

FALL 2018

Timestamp	Librarian Name	Workshop Topic	Date of Workshop	Workshop Start Time	Number of Students Attended	Short Description of Workshop Activity	SLO(s) Used	Criteria Used	Rubrics Used	Notes and Comments
2/26/2019 17:38:31	Carolyn Oldham	Avoiding Fake News: Evaluating Websites	11/8/2018	1:00 PM	1	Discuss CNN video about fake news; short quiz on fake news websites	As Suggested	As Suggested	As Suggested	
11/19/2018 14:28:24	Brian Young	Avoiding Fake News: Evaluating Websites	11/19/2018	1:00 PM	7	Fake News/Evaluating Sources present + website eval, multiple choice quiz	As Suggested	As Suggested	As Suggested	
11/30/2018 11:07:30	Karen Bourgaize	Avoiding Fake News: Evaluating Websites	11/30/2018	10:00 AM	6	Fake News Quiz	As Suggested	As Suggested	As Suggested	Students were interested and engaged. 4 students got 5/5 questions right on quiz. 2 students got 4/5. (overall 93% of questions correct: 28/30)
2/26/2019 17:41:14	Carolyn Oldham	Avoiding Fake News: Evaluating Websites	11/13/2018	5:30 PM	1	discuss CNN video on fake news; short quiz on fake news websites	As Suggested	As Suggested	As Suggested	
10/29/2018 11:54:26	Brian Young	Avoiding Fake News: Evaluating Websites	10/29/2018	9:30 AM	2	compare two websites to determine which is credible + multiple choice quiz	As Suggested	As Suggested	As Suggested	
11/16/2018 12:10:11	Beeler, Gabriel	Choosing and Refining Your Research Topic	11/16/2018	11:00 AM	1	Topic Development Exercise	As Suggested	As Suggested	As Suggested	One student completed the in-class exercise with a total of 10 points. The student scored a 10 out of 10 on their exercise and would be deemed proficient in Topic Development.
11/1/2018 19:46:49	Trish Stumpf Garcia	Choosing and Refining Your Research Topic	11/1/2018	5:30 PM	2	Discussed examples of topics too broad, too narrow, and just right. Discussed ways to get ideas & information to understand aspects of topic. Created a mind map using the broad topic of SLEEP, picked an aspect we were interested in, explored the database, and wrote a research question.	As Suggested	As Suggested	As Suggested	After working through the process with a sample topic, the students discussed the research questions they are working on for their ENGL101 argumentative paper. They used the techniques and understanding to refine their own research questions. One student worked on his own in the library and checked in periodically for input and greatly improved his research question.
11/10/2018 10:24:34	Claudia Rivas	Choosing and Refining Your Research Topic	11/6/2018	5:30 PM	1	Worked one-on-one with student's research question for assignment he has	As Suggested	As Suggested	As Suggested	
11/7/2018 9:54:53	Brian Young	Choosing and Refining Your Research Topic	11/7/2018	9:30 AM	0	workshop handout: defining assignment requirements, choosing and narrowing a topic (through concept mapping), composing research question/thesis statement and developing keywords	As Suggested	As Suggested	As Suggested	
11/19/2018 12:30:18	Brian Young	Cite It Right to Avoid Plagiarism	11/13/2018	1:00 PM	0	plagiarism and MLA 8 overview - MLA citation activity + multiple choice quiz	As Suggested	As Suggested	As Suggested	
11/28/2018 14:50:03	Brian Young	Cite It Right to Avoid Plagiarism	11/28/2018	1:00 PM	15	multiple choice quiz + 2 works cited citations (book & journal article from DB)	As Suggested	As Suggested	As Suggested	
3/5/2019 11:11:26	Young Lee	Cite It Right to Avoid Plagiarism	10/29/2018	5:30 PM	2	Had students find and look up plagiarism policy in RHC college catalog; find and read plagiarism resource online; find RHC Library research page and download MLA guide PDF; find online Purdue OWL's MLA resource; multiple choice quiz on MLA citation format	As Suggested	As Suggested	As Suggested	
11/20/2018 14:47:16	Irene Truong	Cite It Right to Avoid Plagiarism	11/8/2018	9:30 AM	3	Kicked off with a Think-Pair-Share on thoughts about citing, covered definitions/examples/consequences of plagiarism, had students cite a given source in MLA.	As Suggested	As Suggested	As Suggested	One student had trouble following instructions/formatting for citing a website article.
11/29/2018 15:51:59	Irene Truong	Cite It Right to Avoid Plagiarism	11/29/2018	9:30 AM	5	Kicked off with a Think-Pair-Share on thoughts about citing, covered definitions/examples/consequences of plagiarism, had students cite a given source in MLA.	As Suggested	As Suggested	As Suggested	One student had trouble figuring out how to cite an online magazine article. She assumed it was a website and followed the wrong format.
2/26/2019 17:40:08	Carolyn Oldham	Find Books Fast: Use the Library Catalog	11/14/2018	1:00 PM	8	Find two book records. use different search types in online catalog including keyword, subject, title, author	As Suggested	As Suggested	As Suggested	
3/7/2019 15:42:19	Robin Babou	Find Books Fast: Use the Library Catalog	11/3/2018	11:00 AM	1	demonstrated catalog	As Suggested	As Suggested	As Suggested	submitted by Irene
11/29/2018 19:20:25	Trish Stumpf Garcia	Find Books Fast: Use the Library Catalog	11/19/2018	5:30 PM	4	Used catalog to find book and then locate on shelf. Used catalog to find e-book and opened e-book to see how navigation worked.	As Suggested	As Suggested	As Suggested	3 students found very helpful; 1 student was in LIB101, so pretty much knew this. Discussion on using Opposing Viewpoints at end of workshop to help students with a current writing assignment.
11/5/2018 10:13:22	Vivian Arenas-Vellanowet	Find Books Fast: Use the Library Catalog	11/5/2018	9:30 AM	1	Had the student choose two books and write the locations and subject information on both.	As Suggested	As Suggested	As Suggested	Student did know how to look up books but was not aware of the sections of the library and the subject areas. Stated well informed of library now
11/10/2018 10:25:03	Claudia Rivas	Google Apps for College Work	11/10/2018	10:00 AM	0	N/A	n/a (if 0 student attendance)	n/a (if 0 student attendance)	n/a (if 0 student attendance)	

Timestamp	Librarian Name	Workshop Topic	Date of Workshop	Workshop Start Time	Number of Students Attended	Short Description of Workshop Activity	SLO(s) Used	Criteria Used	Rubrics Used	Notes and Comments
10/31/2018 18:01:33	Beeler	Google Apps for College Work	10/31/2018	5:30 PM	0	Short Quiz on Google Apps	As Suggested	As Suggested	As Suggested	It was on Halloween, so there were not many students in the Library or on campus at this time. We may want to skip the evening Halloween workshop next year.
11/20/2018 14:43:38	Irene Truong	Google Tips and Tricks	11/7/2018	1:00 PM	4	Demonstrated PageRank, showed Filter Bubbles TED Talk, students completed a worksheet practicing Google Advanced Search	As Suggested	As Suggested	As Suggested	My materials are getting a bit dated. Need to revamp Google Tips and Tricks.
10/30/2018 18:49:24	Beeler	Google Tips and Tricks	10/30/2018	5:30 PM	1	A 6 question quiz	As Suggested	As Suggested	As Suggested	One student attended this workshop, and scored a 6/6 on the quiz for an average score of 100% satisfactory.
11/14/2018 18:59:40	Bruce Guter	Google Tips and Tricks	11/14/2018	5:30 PM	5	Students searched for how "Google" company got its name, at the start of the workshop, and then again after, using techniques taught in the workshop	As Suggested	As Suggested	As Suggested	
2/26/2019 17:42:49	Carolyn Oldham	Google Tips and Tricks	11/21/2018	9:30 AM	8	quiz and advanced google search types; search activity using advanced google operators	As Suggested	As Suggested	As Suggested	
12/5/2018 12:52:41	Claudia Rivas	Google Tips and Tricks	11/27/2018	9:30 AM	8	Students participated in searches and completed a quiz at the end	As Suggested	As Suggested	As Suggested	
11/1/2018 14:14:04	Irene Truong	Microsoft Apps for College Work	11/1/2018	1:00 PM	0	n/a	n/a (if 0 student attendance)	n/a (if 0 student attendance)	n/a (if 0 student attendance)	It's the day after Halloween, the library and the campus itself had low foot traffic.
11/26/2018 11:24:29	Irene Truong	Microsoft Apps for College Work	11/26/2018	9:30 AM	2	Had students activate their Microsoft accounts, showed how to download and install Office 365, demonstrated how to access online apps; also had students create and collaborate on PowerPoint Online and Word Online.	As Suggested	As Suggested	As Suggested	
11/5/2018 14:51:15	Claudia Rivas	Need Articles? Use Online Databases	11/5/2018	1:00 PM	6	Completed the "Find an Article" exercise worksheet	As Suggested	As Suggested	As Suggested	Students searched & located an article - emailed or downloaded
11/21/2018 12:00:56	Irene Truong	Need Articles? Use Online Databases	11/20/2018	1:00 PM	5	Went over Magazines vs Journals handout, prepared two articles for each student to skim through to determine which was from a magazine or journal, showed "Peer Review in 3 Minutes" video, students completed "Find an Article" worksheet.	As Suggested	As Suggested	As Suggested	
3/5/2019 11:22:38	Young Lee	Need Articles? Use Online Databases	11/26/2018	5:30 PM	14	Had students find RHC Library and online database pages, navigate other websites to point out analogous database search features, use academic databases and their filtering, exploring, and navigation features, distinguish between popular and scholarly sources, submit short descriptions of visual item through online poll to highlight variability of words used and discuss concepts of synonyms and concepts (broader/narrower)	As Suggested	As Suggested	As Suggested	
11/5/2018 14:49:50	Claudia Rivas	Need Articles? Use Online Databases	10/31/2018	9:30 AM	2	Completed the "Find an Article" exercise worksheet	As Suggested	As Suggested	As Suggested	Correctly searched & located an article - emailed or saved article
11/20/2018 15:32:34	Irene Truong	Need Articles? Use Online Databases	11/15/2018	9:30 AM	4	Went over Magazines vs Journals handout, prepared two articles for each student to skim through to determine which was from a magazine or journal, showed "Peer Review in 3 Minutes" video, students completed "Find an Article" worksheet.	As Suggested	As Suggested	As Suggested	Two students filled out the worksheet incorrectly.
2/28/2019 8:54:50	Claudia Rivas	Search and Destroy	11/6/2018	1:00 PM	0	None - no students attended	n/a (if 0 student attendance)	n/a (if 0 student attendance)	n/a (if 0 student attendance)	
2/28/2019 9:03:36	Claudia Rivas	Search and Destroy	11/15/2018	5:30 PM	6	Search & destroy card game - students competed against each other with their database of choice (EBSCO or ProQuest) and by having the cards guide them through searches	1.1 d: Students identify & modify the information need in order to achieve a manageable focus	Follow instructions of game, use boolean logic, evaluate search results	Participation in game; having different results each round; identifying a winner at the end	The ultimate goal of the game is to have students practice using the database and to see the differences in results when key terms are changed, added, and filters are applied.

SPRING 2019

Timestamp	Librarian Name	Workshop Topic	Date of Workshop	Workshop Start Time	Number of Students Attended	Short Description of Workshop Activity	SLO(s) Used	Criteria Used	Rubrics Used	Notes and Comments
9/17/2019 11:51:22	Carolyn Oldham	Google Tips and Tricks	5/16/2019	5:30 PM	10	?	As Suggested	As Suggested	As Suggested	submitted by IT
5/17/2019 11:03:29	Beeler, Gabriel	Avoiding Fake News: Evaluating Websites	5/17/2019	10:00 AM	7	5 Question quiz	As Suggested	As Suggested	As Suggested	7 Students successfully completed the 5 question quiz with a grade of satisfactory.
9/17/2019 12:00:35	Carolyn Oldham	Find Books Fast: Use the Library Catalog	4/18/2019	5:30 PM	7	?	As Suggested	As Suggested	As Suggested	submitted by IT; sign-in sheet missing as of 9/17/19 @ 12PM
5/2/2019 18:50:19	Trish Stumpf Garcia	Avoiding Fake News: Evaluating Websites	5/2/2019	5:30 PM	6	Evaluated farmed salmon websites for use as source in paper about farmed salmon. Went around the room sharing something learned in the workshop.	As Suggested	As Suggested	As Suggested	
4/23/2019 18:37:12	Beeler, Gabriel	Cite It Right to Avoid Plagiarism	4/23/2019	5:30 PM	6	Write a works cited page from 5 Library sources	As Suggested	As Suggested	As Suggested	6 Students successfully completed the class activity, they had to write a works cited page from 5 Library sources. Out of the 6 students, 100% were able to write 5 correct MLA citations by the end of the hour workshop.
5/15/2019 17:35:15	Bruce Guter	Google Tips and Tricks	5/8/2019	5:30 PM	6	Utilize several google search commands to narrow search results	As Suggested	As Suggested	As Suggested	
5/6/2019 20:29:43	Claudia	Search and Destroy	5/6/2019	5:30 PM	6	Card game using keywords & modifiers on databases to determine a winner	To better understand keyword impact on database results	Participation in game with discussion about selection of words to win	Comprehension of game - attempt to win	
9/17/2019 11:53:48	Young Lee	Choosing and Refining Your Research Topic	4/23/2019	1:00 PM	5	?	As Suggested	As Suggested	As Suggested	submitted by IT
5/13/2019 10:14:02	Irene Truong	Cite It Right to Avoid Plagiarism	5/9/2019	1:00 PM	5	3-part handout: write-pair-share, is this plagiarism (identifying examples of plagiarism and proper citation), and practice building citations in MLA format.	As Suggested	As Suggested	As Suggested	2 students had perfect citations, 1 student was near perfect, and 2 students made several errors.
9/17/2019 11:49:30	Young Lee	Microsoft Apps for College Work	5/7/2019	1:00 PM	5	?	As Suggested	As Suggested	As Suggested	submitted by IT
5/13/2019 10:42:37	Robin	Find Books Fast: Use the Library Catalog	5/11/2019	10:00 AM	5	Find a Book exercise	As Suggested	As Suggested	As Suggested	
5/20/2019 7:27:32	Brian Young	Cite It Right to Avoid Plagiarism	5/15/2019	1:00 PM	4	multiple choice quiz on plagiarism, creation of 2 MLA works cited citations	As Suggested	As Suggested	As Suggested	
9/17/2019 11:53:00	Young Lee	Need Articles? Use Online Databases	4/24/2019	1:00 PM	4	?	As Suggested	As Suggested	As Suggested	submitted by IT
5/10/2019 11:03:30	Karen	Need Articles? Use Online Databases	5/10/2019	10:00 AM	4	Find articles in two databases	As Suggested	As Suggested	As Suggested	
5/14/2019 20:59:57	Carolyn Oldham	Need Articles? Use Online Databases	5/14/2019	5:30 PM	4	find an article on Ebsco, Academic Search Complete	As Suggested	As Suggested	As Suggested	
5/16/2019 15:45:19	Irene Truong	Cite It Right to Avoid Plagiarism	5/16/2019	9:30 AM	4	3-part handout: write-pair-share, is this plagiarism (identifying examples of plagiarism and proper citation), and practice building citations in MLA format.	As Suggested	As Suggested	As Suggested	[1]
4/22/2019 10:46:20	Vivian Arenas-Vellanowet	Find Books Fast: Use the Library Catalog	4/22/2019	9:30 AM	4	Instructed on various types of searches, including options of types of materials. Gave a quiz and walked through helping them find the books on their particular subject.	As Suggested	As Suggested	As Suggested	Every student seemed to understand finding the books and library of congress classification
5/14/2019 12:20:29	Claudia	Search and Destroy	5/14/2019	9:30 AM	4	Participation in card game using keywords in database searches	To better understand keyword impact on database results	Participation in game with discussion about selection of words to win	Comprehension of game - attempt to win	
4/30/2019 15:55:27	Irene Truong	Cite It Right to Avoid Plagiarism	4/30/2019	1:00 PM	3	Handout with 3 activities: Write-Pair-Share, Is this Plagiarism, and Practice Building Citations in MLA Format	As Suggested	As Suggested	As Suggested	2/3 students perfected their citations. The third student needed extra guidance. Students achieved at minimum 80% success rate in identifying plagiarism.
4/18/2019 12:25:47	Brian Young	Choosing and Refining Your Research Topic	4/17/2019	9:30 AM	3	1. Understanding Assignment 2. Choosing Main Topic 3. Narrowing to subtopics 4. Writing Thesis/Research Question	As Suggested	As Suggested	As Suggested	
5/9/2019 11:15:31	Claudia	Google Apps for College Work	5/9/2019	9:30 AM	3	Pinned doc to their drive, made copy of doc, sheet, and slides, practiced commenting & editing on doc	As Suggested	As Suggested	As Suggested	
4/22/2019 14:37:37	Gina Singh	Avoiding Fake News: Evaluating Websites	4/22/2019	1:00 PM	2	Fake News Survey and website evaluations	As Suggested	As Suggested	As Suggested	
9/17/2019 11:50:13	Young Lee	Find Books Fast: Use the Library Catalog	5/8/2019	1:00 PM	2	?	As Suggested	As Suggested	As Suggested	submitted by IT
5/13/2019 13:55:33	Gina Singh	Google Apps for College Work	5/13/2019	1:00 PM	2	Create a slides document and share	As Suggested	As Suggested	As Suggested	These students were advanced so I showed them advanced techniques in Chrome, Google drive, Calendar and Forms.
9/17/2019 11:52:16	Bruce Guter	Google Tips and Tricks	4/25/2019	1:00 PM	2	?	As Suggested	As Suggested	As Suggested	submitted by IT
5/13/2019 19:06:45	Trish Stumpf Garcia	Avoiding Fake News: Evaluating Websites	5/13/2019	5:30 PM	2	Group Discussion	As Suggested	As Suggested	As Suggested	Ran out of time to do the Farm Raised Salmon Activity
5/1/2019 18:36:48	Beeler, Gabriel	Cite It Right to Avoid Plagiarism	5/1/2019	5:30 PM	2	Student had 2 create a bibliography in MLA format for 5 Library Sources	As Suggested	As Suggested	As Suggested	The 2 students successfully completed the 5 required MLA citations and were deemed competent for their class activity.
4/16/2019 18:24:31	Beeler, Gabriel	Google Tips and Tricks	4/16/2019	5:30 PM	2	5 Question Quiz	As Suggested	As Suggested	As Suggested	2 students completed the workshop and each scored a 100% 5/5 on their quiz.
5/7/2019 10:42:58	Trish Stumpf Garcia	Avoiding Fake News: Evaluating Websites	5/7/2019	9:30 AM	2	Farmed Salmon Website Comparisons	As Suggested	As Suggested	As Suggested	Both students successfully evaluated the websites using criteria from discussion. Things learned: country codes in urls, fact-checking sites exist (we looked at Snopes, PolitFact, and FactCheck).
5/6/2019 9:57:41	Brian Young	Choosing and Refining Your Research Topic	4/25/2019	9:30 AM	2	worksheet with 4-part process of understanding assignment, choosing topic, narrowing topic, and writing thesis statement.	As Suggested	As Suggested	As Suggested	

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4/30/2019 10:34:10	Claudia	Find Books Fast: Use the Library Catalog	4/30/2019	9:30 AM	2	Tour of library book locations, practice using catalog, find a book exercise	As Suggested	As Suggested	As Suggested	
4/15/2019 14:06:42	Gina Singh	Need Articles? Use Online Databases	4/15/2019	1:00 PM	1	Find a Journal Article by Topic exercise	As Suggested	As Suggested	As Suggested	Since it was only one student, I spent some time assisting him in focusing and narrowing down his topic before jumping on to databases to find sources.
5/15/2019 17:37:53	Bruce Guter	Need Articles? Use Online Databases	5/2/2019	1:00 PM	1	Intro to Library databases; utilize basic search strategies	As Suggested	As Suggested	As Suggested	
5/18/2019 10:57:47	Claudia	Google Tips and Tricks	5/18/2019	10:00 AM	1	Follow along with sample Google searches with comprehension quiz at the end.	As Suggested	As Suggested	As Suggested	
4/30/2019 9:17:18	Claudia	Choosing and Refining Your Research Topic	4/29/2019	5:30 PM	1	Started with broad term, came up with related and more specific search terms	As Suggested	As Suggested	As Suggested	Worked one-on-one with student's assignment/topic
5/13/2019 10:43:50	Robin	Find Books Fast: Use the Library Catalog	4/24/2019	5:30 PM	1	Find a Book exercise	As Suggested	As Suggested	As Suggested	
5/6/2019 9:53:48	Brian Young	Avoiding Fake News: Evaluating Websites	5/1/2019	9:30 AM	1	Compare reliability of 2 websites - quiz focusing on bias of certain political sites.	As Suggested	As Suggested	As Suggested	
4/29/2019 11:27:08	Claudia	Google Tips and Tricks	4/29/2019	9:30 AM	1	Student followed along with sample searches, then completed a quiz at the end	As Suggested	As Suggested	As Suggested	Student was proficient based on quiz
5/15/2019 10:24:31	Irene Truong	Microsoft Apps for College Work	5/15/2019	9:30 AM	1	Discussion over the pros and cons of Google Apps, demonstrated how to access/download Microsoft Apps, created and collaborated on Word Online document.	As Suggested	As Suggested	As Suggested	Since there was only one student, we finished the workshop in 30 minutes.
5/6/2019 17:11:04	Gina Singh	Need Articles? Use Online Databases	5/6/2019	9:30 AM	1	Find a scholarly article in EBSCO	As Suggested	As Suggested	As Suggested	Assisted student with Narrowing the Topic and Topic Development, difference between scholarly vs. popular, understand different types of resources and helped him find and cite scholarly journal articles.
11/4/2019 10:32:42	Vivian Vellanoweth	Avoiding Fake News: Evaluating Websites	11/4/2019	9:30 AM	5	Each student was given various sites to evaluate. Gave a short quiz	As Suggested	As Suggested	As Suggested	

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						Questionnaire on news seeking habits Discussion of their findings with whole class Instructor-led discussion What are potential consequences when fake news goes viral? Why does it matter if we can't tell real news from fake news? Reviewed The Media Bias Chart and discussed Fact checking websites: Snopes, Politfact, FactCheck.org Satirical news (e.g. The Onion) Activity = Evaluate two websites on farmed salmon Activity = http://factitious.augamestudio.com/#/ Watched video on deepfakes.					
11/14/2019 19:17:32	Trish Stumpf Garcia	Avoiding Fake News: Evaluating Websites	11/14/2019	5:30 PM	2	Feedback	As Suggested	As Suggested	As Suggested	Student missed a few of the fake news quiz questions.	
11/13/2019 14:16:13	Brian Young	Avoiding Fake News: Evaluating Websites	11/13/2019	1:00 PM	3	Website comparison and quiz	As Suggested	As Suggested	As Suggested		
12/4/2019 10:50:09	Trish Stumpf Garcia	Avoiding Fake News: Evaluating Websites	12/3/2019	1:00 PM	3	Short discussion of where we get our news (questionnaire). Looked at Media Bias Chart & discussed types of 'fake news.' Evaluated the farmed salmon websites. Watched 5 minutes of PBS News Hour clip on the hyper-partisan news multi-millionaire. Went around the room sharing what was learned today.	As Suggested	As Suggested	As Suggested	Students all agreed the Washington State DoH was ok to use in a research paper and the Eat This Not That website should not be used. They clarified with criteria from the CRAAP test. Students learned: what the ".co" means in a URL; about Snopes as a fact check site.	3
11/21/2019 12:39:13	Brian Young	Avoiding Fake News: Evaluating Websites	11/21/2019	9:30 AM	4	website comparison, multiple-choice quiz	As Suggested	As Suggested	As Suggested		
11/4/2019 9:38:31	Brian Young	Avoiding Fake News: Evaluating Websites	10/29/2019	1:00 PM	6	"fake news" overview, website evaluation criteria (CRAAP), website eval + quiz	As Suggested	As Suggested	As Suggested		
11/25/2019 19:11:09	Trish Stumpf Garcia	Avoiding Fake News: Evaluating Websites	11/25/2019	5:30 PM	6	Evaluated farmed salmon websites. Went around the room sharing what was learned.	As Suggested	As Suggested	As Suggested	Students 100% agreed EatThisNotThat is not a good choice for their research paper and 100% felt the Wash. DoH website was fine to use for their paper. Went around the room sharing what they learned (or remembered) today. Responses included: what the extension on a url mean, the media bias chart, that wild salmon is endangered, that research guides exist, evaluate the author's purpose with PIE (Persuade, Inform, Entertain)	
11/13/2019 13:07:02	Heather Daugherty	Choosing and Refining Your Research Topic	11/13/2019	9:30 AM	0	i had plans, but sadly no one showed up	As Suggested	As Suggested	As Suggested		
11/12/2019 9:15:32	Brian Young	Choosing and Refining Your Research Topic	11/7/2019	9:30 AM	1	student chooses topic, narrows topic w concept map, constructs thesis statement	As Suggested	As Suggested	As Suggested		
10/28/2019 16:54:39	Gina Singh	Choosing and Refining Your Research Topic	10/28/2019	1:00 PM	2	Bubble worksheet for refining the topic and working on student's research topics	As Suggested	As Suggested	As Suggested		
3/5/2020 15:35:44	Young Lee	Choosing and Refining Your Research Topic	11/5/2019	1:00 PM	5	*submitted by IT	As Suggested	As Suggested	As Suggested		5
12/2/2019 15:11:01	Irene Truong	Cite It Right to Avoid Plagiarism	11/27/2019	9:30 AM	2	Google Slides including three activities: Think-Pair-Share, Identifying Plagiarism, and Creating a MLA Citation (with a given source).	As Suggested	As Suggested	As Suggested		2
11/20/2019 11:39:38	Irene Truong	Cite It Right to Avoid Plagiarism	11/12/2019	9:30 AM	3	Google Slides including three activities: Think-Pair-Share, Identifying Plagiarism, and Creating a MLA Citation (with a given source).	As Suggested	As Suggested	As Suggested		
11/7/2019 14:21:51	Gina Singh	Cite It Right to Avoid Plagiarism	11/4/2019	5:30 PM	5	Students did the worksheet and used Word to create citation.	As Suggested	As Suggested	As Suggested		
11/21/2019 18:32:49	Maria Cruz	Cite It Right to Avoid Plagiarism	11/21/2019	5:30 PM	5	After presentation, the class worked on a citation worksheet where they had to identified (from multiple choice options) the correct citation, then create a MLA citation using the publication provided, followed by a review session and work cited page formatting demo.	As Suggested	As Suggested	As Suggested		
11/20/2019 11:42:16	Irene Truong	Cite It Right to Avoid Plagiarism	11/19/2019	1:00 PM	8	Google Slides including three activities: Think-Pair-Share, Identifying Plagiarism, and Creating a MLA Citation (with a given source).	As Suggested	As Suggested	As Suggested	Students mostly struggled with identifying the type of source they needed to cite (ex. using magazine citation format to cite a website, using book citation format to cite a journal article)	
11/26/2019 14:18:00	Brian Young	Cite It Right to Avoid Plagiarism	11/26/2019	1:00 PM	13	Quiz on plagiarism and in-text citations, creation of two works cited citations in MLA	As Suggested	As Suggested	As Suggested		
11/7/2019 15:27:18	Irene Truong	Find Books Fast: Use the Library Catalog	10/31/2019	9:30 AM	0	n/a	n/a (if 0 student attendance)	n/a (if 0 student attendance)	n/a (if 0 student attendance)		
11/21/2019 11:44:09	Karen Bourgaize	Find Books Fast: Use the Library Catalog	11/15/2019	10:00 AM	0	n/a	n/a (if 0 student attendance)	n/a (if 0 student attendance)	n/a (if 0 student attendance)		
11/12/2019 19:04:06	Carolyn Oldham	Find Books Fast: Use the Library Catalog	11/12/2019	5:30 PM	2	Find a book by title. Find a book by subject. Use advanced search options in catalog	As Suggested	As Suggested	As Suggested		
11/9/2019 11:09:07	Vivian Vellanoweth	Find Books Fast: Use the Library Catalog	11/9/2019	10:00 AM	5	Tour of library, demo various types of searches, ebooks, bks, childrens, etc test	As Suggested	As Suggested	As Suggested		
11/18/2019 14:04:10	Gina Singh	Find Books Fast: Use the Library Catalog	11/18/2019	1:00 PM	10	Find a Book exercise used	As Suggested	As Suggested	As Suggested		
3/5/2020 15:45:32	Young Lee	Find Books Fast: Use the Library Catalog	11/20/2019	1:00 PM	4	*submitted by IT	As Suggested	As Suggested	As Suggested		4

Timestamp	Librarian Name	Workshop Topic	Date of Workshop	Workshop Start Time	Number of Students Attended	Short Description of Workshop Activity	SLO(s) Used	Criteria Used	Rubrics Used	Notes and Comments	Number of Proficient Students (Based on Rubric)
11/6/2019 11:43:00	Claudia	Google Apps for College Work	11/5/2019	1:00 PM	9	Students practiced tools as demonstrated in workshop. Students interacted with librarian through Google Apps.	As Suggested	As Suggested	As Suggested		
3/5/2020 15:48:01	Young Lee	Google Apps for College Work	11/27/2019	1:00 PM	9	*submitted by IT	As Suggested	As Suggested	As Suggested		9
11/14/2019 14:42:28	Bruce Guter	Google Tips and Tricks	11/14/2019	1:00 PM	1	Sample searches - use of Advanced Search template & search commands	As Suggested	As Suggested	As Suggested	One student attendee	
11/18/2019 16:57:53	Claudia	Google Tips and Tricks	11/16/2019	10:00 AM	3	A quiz based on information and practice work done during workshop.	As Suggested	As Suggested	As Suggested		
11/19/2019 10:28:31	Vivian Vellanoweth	Google Tips and Tricks	11/19/2019	9:30 AM	3	Covered Google scholar, books, image tools, and various symbols for searches	As Suggested	As Suggested	As Suggested		
11/6/2019 13:24:18	Carolyn Oldham	Google Tips and Tricks	10/30/2019	5:30 PM	6	Quiz on google operators and google apps (books, scholar)	As Suggested	As Suggested	As Suggested	students all completed quiz successfully	
11/7/2019 20:11:09	Trish Stumpf Garcia	Google Tips and Tricks	11/6/2019	9:30 AM	6	Discussed database related concepts: Boolean Logic, symbols used in searching ("=truncation, ""=phrase, etc.), stop words Explored Google Advance Search screen. Explored Google Scholar. Briefly explored Google Books.	Understand advanced search features, know about Google Scholar and Google Books	Did not access Boolean operators	Did not access Boolean operators	Used slides from Advanced Google Searching LibGuide.	
11/7/2019 15:26:44	Irene Truong	Microsoft Apps for College Work	11/7/2019	1:00 PM	1	Showed student how to active Office 365 account. Created Office files and shared with each other to demonstrate collaboration. Also helped student navigate through OneDrive while describing features and tools along the way.	As Suggested	As Suggested	As Suggested		
11/25/2019 10:54:40	Brian Young	Microsoft Apps for College Work	11/25/2019	9:30 AM	6	helped students access Office 365 account, created shared word and powerpoint docs, how to save db article in onedrive	As Suggested	As Suggested	As Suggested		
12/2/2019 14:08:33	Robin Babou	Need Articles? Use Online Databases	11/23/2019	10:00 AM	3	"Find an Article" exercise	As Suggested	As Suggested	As Suggested	100% of students were proficient.	
11/8/2019 11:02:34	Karen Bourgaize	Need Articles? Use Online Databases	11/8/2019	10:00 AM	4	Find and Article in ProQuest	As Suggested	As Suggested	As Suggested		
11/26/2019 19:18:56	Carolyn Oldham	Need Articles? Use Online Databases	11/26/2019	5:30 PM	7	short quiz on databases and search techniques	As Suggested	As Suggested	As Suggested		
11/20/2019 18:38:08	Carolyn Oldham	Need Articles? Use Online Databases	11/20/2019	5:30 PM	8	quiz at end on databases and search techniques	As Suggested	As Suggested	As Suggested		
3/5/2020 15:33:33	Young Lee	Need Articles? Use Online Databases	11/6/2019	1:00 PM	1	*submitted by IT	As Suggested	As Suggested	As Suggested		1
11/22/2019 12:25:01	Claudia	Zines!	11/22/2019	10:00 AM	4	Presentation about zines & why important, then they make a zine for themselves	To demonstrate understanding of a zine by creating one	Students were able to create a zine	Success was measured by a completed zine	At this session, I asked students to give written feedback of what they thought of the zine workshop. All positive feedback.	
11/18/2019 16:59:39	Claudia	Zines!	11/18/2019	9:30 AM	5	Presentation and create a zine activity	To demonstrate understanding of a zine by creating one	Was able to create a zine	Success was measured by a completed zine		

SPRING 2020

Scheduled workshops were not offered during Spring 2020.

Librarian Name	Workshop Topic	Date of Workshop	Workshop Start Time	Number of Students Attend	Short Description of Work SLO(s) Used	Criteria Used	Rubrics Used	Number of Proficient Stud Notes and Comments	Notes and Comments
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