

Fall 2020 Library Workshop Student Learning Outcomes Assessment

| Timestamp          | Librarian Name | Workshop Topic                         | Date of Workshop | Start Time   | Number of Students Attended | Short Description of Workshop Activity  | SLO(s) Used  | Criteria Used  | Rubrics Used  | Number of Proficient Students (Based on Rubric) | Notes and Comments   |
|--------------------|----------------|--|------------------|--------------|-----------------------------|---|--------------|--|---|---|--|
| 1/26/2021 19:37:13 | Claudia        | Need Articles? Use Online Databases    | 11/5/2020        | 2:30 pm      | 9                           | Students were required to complete an Activity Worksheet which should have been filled in with notes about the databases covered in the workshop. The notes should have included tools and purpose/specialty of each database. Additionally, students had to take a quiz based on the presentation. | As Suggested | Comprehension quiz based on presentation; identifying elements of popular databases as well as pros and cons of using databases. | A 70% accuracy on the quiz was expected for proficiency | 5 (55% were proficient)                         | I could not manually adjust scores in LibWizard for certain responses that would have been accepted but based on how the quiz was set up in LibWizard, gave students lower scores. 2 students who received below 70% based on LibWizard, would have received 70% minimum if accurately scored. The number of proficient students reflects those 2 additional students. |
| 1/27/2021 9:01:58  | Brian Young    | Evaluating Websites to Avoid Fake News | 11/2/2020        | 2:00pm       | 18                          | Website evaluation and multiple-choice quiz   | As Suggested | As Suggested   | As Suggested  | 18  | Live online workshop (via Zoom)  |
| 1/27/2021 9:08:38  | Brian Young    | Evaluating Websites to Avoid Fake News | 11/19/2020       | asynchronous | 3                           | Website evaluation and multiple-choice quiz   | As Suggested | As Suggested   | As Suggested  | 3   | Asynchronous workshop (participants completed workshop 11/19/20 to 11/23/20)   |
| 1/28/2021 11:00:20 | Irene Truong   | Cite It Right to Avoid Plagiarism      | 11/4/2020        | 1:00 PM      | 18                          | Powerpoint presentation, class discussion, digital handouts, quiz   | As Suggested | As Suggested   | As Suggested  | 13  | 3 students did not meet benchmark and 2 students did not take the quiz at all. 1 student attended the workshop for 10 minutes but I did not include her in the total number of students attended. All other students scored 80% or higher on quiz.   |
| 1/28/2021 11:03:49 | Irene Truong   | Cite It Right to Avoid Plagiarism      | 11/20/2020       | asynchronous | 4                           | Recording of live workshop that included a PowerPoint presentation, class discussion, and digital handouts. A separate, longer quiz was created for asynchronous workshop participants.   | As Suggested | As Suggested   | As Suggested  | 4   | All students met benchmark with the lowest score of 75% and the highest score at 100%.   |

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|--------------------|-------------|---|------------|--------------|----|---|--|--|---|--|--|
| 1/28/2021 12:14:30 | Young Lee   | Choosing and Refining Your Research Topic | 11/3/2020  | 11:00 AM     | 16 | Learn to find, choose, and refine topics using the tools and features of databases.   | tools and features of databases to help find and refine topics. (2) Understanding the importance of words in databases; understanding a single concept can be described using different words; understanding that words/concepts can be broader, narrower, related; and understanding the importance of brainstorming; taking time to find all the possible, relevant words for a concept. (3) Knowing where to find Rio Hondo College Library's databases (issue/controversial topic dbs, general academic research databases). (4) Different methods and tools available for discovering and choosing potential topics and sub-topics (broader/narrower), including searching the Internet, using issue/controversial topics databases, and leveraging subject headings and thesaurus in general academic research databases, as well as refining topics using subject heading filtering in searches and browsing in | d articles on topics. (3) Topics based on instructions   | 11 out of 13  | Not all students who attended workshop session went on to take assessment. |  |
| 1/28/2021 12:20:40 | Claudia     | Need Articles? Use Online Databases       | 11/20/2020 | asynchronous | 2  | Students were required to complete an Activity Worksheet which should have been filled in with notes about the databases covered in the workshop. The notes should have included tools and purpose/specialty of each database. Additionally, students had to take a quiz based on the presentation. | As Suggested   | ng elements of popular day on the quiz was expected  | 2 (100%)  |  |  |
| 1/28/2021 12:21:19 | Young Lee   | Choosing and Refining Your Research Topic | 11/25/2020 | asynchronous | 3  | Learn to find, choose, and refine topics using the tools and features of databases.   | (1) Learning how to using tools and features of databases to help find and refine topics. (2) Understanding the importance of words in databases; understanding a single concept can be described using different words; understanding that words/concepts can be broader, narrower, related; and understanding the importance of brainstorming; taking time to find all the possible, relevant words for a concept. (3) Knowing where to find Rio Hondo College Library's databases (issue/controversial topic databases, general academic research databases). (4) Different   | (1) Navigating to library database page. (2) Using issues/controversial topics databases and their features to find topics, broader/narrower topics, and articles on topics. (3) Using general academic research databases search filters and thesaurus to search and find subject heading terms, broader terms, and narrower terms. | (1) Providing url for library database page and using databases. (2) Using issues/controversial topics databases and successfully finding topics, broader/narrower topics, and articles on topics based on instructions provided. (3) Using general academic research databases thesaurus and successfully finding subject heading terms, broader terms, and narrower terms based on instructions provided. | 1 out of 3   | ASYNCHRONOUS: These stats are for the asynchronous offering of the workshop. To help distinguish from synchronous, I used the ending date of 11/25/2020. |
| 1/28/2021 13:12:53 | Robin Babou | Find eBooks Fast: Use the Library Catalog | 11/6/2020  | 2pm          | 10 | Quiz  | As Suggested   | As Suggested   | As Suggested  | 6  |  |

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|--------------------|-------------|---|-----------|--------------|---|------|--------------|--------------|--------------|---|--|
| 1/28/2021 13:14:35 | Robin Babou | Find eBooks Fast: Use the Library Catalog | 11/6/2020 | asynchronous | 2 | quiz | As Suggested | As Suggested | As Suggested | 2 |  |
|--------------------|-------------|---|-----------|--------------|---|------|--------------|--------------|--------------|---|--|