

Important! Read!

You must submit a signed copy of Section I of your annual performance report (APR) that certifies that the information submitted electronically is accurate, complete, and readily verifiable. Section I of the completed APR form includes signature lines for the project director and certifying official for the grantee institution or agency. Once you have secured the required signatures, please scan the signed Section I and then log back into the APR Web site to upload the document using the functionality on the APR site.

Section I, Part 1 - Project Identification/Characteristics/Certification/Warnings

- 1. **PR/Award Number:** P042A150939
- 2. **Type of Institution:** Public 2-Year
- 3. **Project Type:** Regular
- 4. **Reporting Period:** 09/01/2017 to 08/31/2018
- 5. **GPA Scale:** 4 Point Scale
- 6. **Name of Grantee Institution:** Rio Hondo College
- 7. **Address:** **Campus:** Rio Hondo College
Street: 3600 Workman Mill Road
City: Whittier **State:** CA **Zip:** 90601-1699
- 8. **Project Director Information:**
 - 8a. **Name of Project Director:** Melba Castro
 - 8b. **Telephone Number:** 714-321-7858
 - 8c. **Fax Number:**
 - 8d. **E-mail Address:** mecastro@riohondo.edu
- 9. **Data Entry Person Information:**
 - 9a. **Name of Data Entry Person:** Brenda Y. Beza
 - 9b. **Telephone Number:** 562-908-3473
 - 9c. **E-mail Address:** bbeza@riohondo.edu
- 10. **Project Characteristics:**
 - 10a. **Has a Summer Bridge Program:** NO
 - 10b. **If yes in field #10a, number of summer bridge participants served:**
 - 10c. **Used Federal grant funds to provide Grant Aid?** YES
 - 10d. **Required to provide matching funds for Grant Aid?** NO
 - 10f. **Received institutional or other non-federal funds?** NO

Certification: We certify that the performance report information reported and submitted electronically on _____ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Name of Project Director (Print)

Name of Certifying Official (Print)

Signature and Date

Signature and Date

Warning: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C.) 1231a) and regulations (34 CFR 75.590 and 75.720).

Section I, Part 2—Project Required Services

Required Services	Number of participants receiving service that was provided by project	Number of participants referred to another service provider
Academic Tutoring	96	5
Advice and assistance in postsecondary course selection	150	4
Education/counseling to improve financial and economic literacy	153	1
Information in applying for Federal Student Aid	4	0
Assistance in completing and applying for Federal Student Aid	25	0
Assisting in applying for admission to 4-Year Institution and obtaining Federal student aid (not applicable to 4-year institutions)	49	0

Section I, Part 3—Competitive Preference Priorities

In the 2015 Student Support Services grant competition, applicants were given the option to earn additional points by proposing strategies to influence the development of students' non-cognitive skills (Competitive Preference Priorities 1a and 1b) and provide greater individualized counseling to students (Competitive Preference Priorities 2a and 2b). Please answer the following related questions:

1. If your project earned points for competitive preference priority #1, please enter the number of students who received the intervention: 150

1a. Please describe what activities your project enacted in order to develop non-cognitive skills.

In the 2017-18 Fiscal Year, the TRIO Student Support Services (SSS) Project at Rio Hondo College addressed the development of non-cognitive skills in a variety of ways. Non-cognitive variables such as academic behaviors, academic perseverance, social skills, sense of belonging and self-efficacy were addressed in activities such as the TRIO SSS orientation, academic success workshops, and the Personal Success Plan (PSP). The TRIO SSS Orientation was, and continues to be, a critical day for TRIO SSS participants to regroup and reconnect. In an effort to build a sense of community and accountability, participants were required to attend the TRIO SSS Orientation at the beginning of the fall 2017 and spring 2018 semesters. During this time, TRIO SSS Staff clearly communicated program expectations, as outlined in the TRIO SSS participant contract. Additionally, students attended three breakout sessions in topics that included self-efficacy, financial literacy, and the transfer process to 4-year universities. Through various pedagogical approaches and activities, participants explored their academic mindsets—their beliefs and attitudes towards education. TRIO SSS participants attended workshops that focused on organizational and classroom behaviors. Participants explored their academic mindsets through workshops that focused on goal setting, syllabus analysis, and academic success. In the goal setting workshop, students learned how to set goals and create realistic action plans; meanwhile, the syllabus analysis workshops provided participants with guidance and tools to break down large assignments into small tasks. These activities were further reinforced and enriched by the PSP that each student develops in partnership with the TRIO SSS Educational Advisor. The PSP is an individualized personal, career, and academic advisement plan that focuses on non-cognitive issues that may impede progress towards degree completion and transfer to a 4-year university. Once enacted, these activities helped our participants to develop the knowledge needed to navigate the 2-year college system.

2. If your project earned points for competitive preference priority #2, please enter the number of students who received the intervention: 154

2a. Please describe what new, additional, or modified activities your project enacted to provide individualized counseling.

As participants in the TRIO Student Support Services (SSS) Project, TRIO students are required to maintain an updated Personal Success Plan (PSP). Each semester, TRIO SSS participants meet with the TRIO Educational Advisor to discuss their academic, career, financial, and personal goals and stressors. In the 2017-18 fiscal year, several TRIO SSS participants demonstrated a high level of anxiety in regards to money. Through individual advisement sessions, several TRIO SSS participants expressed their need to increase their work hours and decrease their course load due to financial stress. For this reason, the TRIO SSS Program made a concerted effort to focus on offering financial and economic literacy coaching in both individual and group format sessions. As part of this effort, the TRIO SSS Team implemented the American Student Assistance SALT Program. This free program provided participants with self-paced online modules that helped students to develop financial literacy skills that are essential to establishing healthy financial habits. The SALT Program helped students to understand the connection between financial literacy and educational planning. SALT was used as an entry point for individual advisement sessions that addressed financial and economic literacy skills. Upon completing the Educational Planning online module, students were required to print their certificates of completion. These certificates are archived in each participant file. This tailored approach to individualized student advisement and coaching worked to maintain and increase persistence. The qualitative feedback from students validated the importance of this intervention, as it helped to educate and reduce the struggles caused by financial difficulties.

**Number Funded to Serve and Standard Objectives
for 2017-18 Project Year**

The following information reflects the approved funded number of participants to be served and the project objectives for grant award cycle 2015-20.

Number Funded to Serve:

In 2017-18, this project is funded to serve **165** participants.

Sector of Grantee Institution:

C: Public 2-Year

Standard Objective(s):

A. 2017-18 Persistence Rate: **76%** of all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate/receive a certificate and/or transfer from a 2-year to a 4-year institution during the academic year.

B. 2017-18 Good Academic Standing Rate: **74%** of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

C. Graduation and Transfer Rates (2-year institutions only):

C.1 13% of 2014-15 new participants served will graduate with an associate's degree or certificate within four (4) years

C.2 10% of 2014-15 new participants served will transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years.

Note: A **new participant** is an individual who was served by the SSS project for the **first time** in the project year under consideration and who meets the definition of a participant as specified in 34 CFR 646.7(b) of the SSS program regulations.

Cohort Comparison Report

**Comparison of Participants in Your 2017-18 APR Data File Submission
vs. the 2016-17 File by Cohort Year
(2-Year Institution)**

Cohort Year	Number of Participants in Your 2017-18 APR Data File	Number of Participants in your 2016-17 APR Data File
2014-15	41	41
2015-16	40	40
2016-17	53	53
Total	134	134

Add additional Information Regarding Your 2017-18 APR Data File Submission

Number of New Participants (This is your 2017-18 cohort.) = 105

Number of New Summer Participants (These students will be assigned to your 2018-19 cohort.) = 0

Number of participants where cohort year is "Not Applicable" (field 21, option 99) = 9

**Funded Rate and Eligibility Status Table and
Current Participants Report**

2017-18 Funded Rate and Eligibility Table

The table below provides information on the: (a) number and percent of participants funded to serve and served and (b) number and percent of participants served who were low-income and first-generation, students with disabilities (including disabled students who were also low income), and if applicable, (c) number and percent of all disabled students who were also low-income. As noted below, the one-third eligibility requirement only applies if the project served at least one disabled student.

The information provided in the section “**Number of Participants Funded to Serve & Served**” is based on serving at least as many participants (i.e., 100%) were served as the project was funded to serve.

The information provided in the section “**2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income**” is based on the project meeting the two-thirds eligibility requirement (i.e., 66% or greater). To determine whether your project met this requirement, the column: “Number first-generation and low-income, and/or disabled including disabled who are also low-income” was divided by the column: “Number of Current Participants Served.”

The information provided in the section “**1/3 Eligibility Requirement: Disabled students w/disabilities who are low-income**” is based on the project meeting the one-third disabled and low-income requirement (i.e., 33% or greater). This requirement is only applicable for projects that served disabled students; therefore, if any disabled students were served at least one-third must also be low-income. To determine whether your project met this requirement, the column: “Number of students w/disabilities who are also low-income” was divided by the column: “Number of students w/disabilities (including disabled and low-income)”.

Please review the information contained in the table below. If your project did not meet the requirements mentioned above, please verify that the participant and eligibility status codes for each current participant for whom you provided information are correct. Your "current participants", are coded in field 22 as a 1, 2, 8, or 9.

Funded Rate and Eligibility Status Table							
Number of Participants Funded to Serve & Served			2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income		1/3 Eligibility Requirement: Disabled students w/disabilities who are low-income*		
Number Funded to Serve	Number of Current Participants Served	Percent Served	Number of first-generation and low-income, and/or disabled including disabled who are also low-income	2/3 Eligibility Percent	Number of students w/disabilities (including disabled and low-income)	Number of students w/disabilities who are also low-income	1/3 Eligibility Percent
165	165	100%	124	75%	27	22	81%

*The requirement only applies if at least one disabled student was served. If no disabled students were served, then the requirement does not apply.

2017-18 Current Participants and Eligibility Status Report

The report below provides a list of your new, continuing, new (summer only) participants (1, 2, 8, or 9) along with the participant's eligibility status and student's cohort year.

- Your current participants are derived from field #22, Participant Status, and are coded as follows:
 - 1 = New participant (for this reporting period; part of the 2017-18 cohort)
 - 2 = Continuing participant
 - 8 = New Summer participant—Earned College Credits (2018 summer session only; part of 2018-19 cohort)
 - 9 = New Summer participant—**Did not** Earn College Credits (2018 summer session only; part of 2018-19 cohort)
- The eligibility status codes are derived from field #15 and are:
 - 1 = Low-Income and First-Generation,
 - 2 = Low Income Only,
 - 3 = First-Generation Only,
 - 4 = Disabled, and
 - 5 = Disabled and Low Income.
- The student's cohort year codes are derived from field #21 and are:
 - 14 = 2012-13
 - 15 = 2013-14
 - 16 = 2014-15
 - 17 = 2015-16
 - 18 = 2016-17
 - 19 = 2017-18
 - 20 = 2018-19
 - 99 = Not applicable

Please review the information carefully and

- verify the participant and eligibility status codes are correct.
- verify that all students reported as current participants (1, 2, 8, or 9) were actually served during this reporting period.
- verify that you correctly updated the participant status field for all participants served in a previous reporting period.
- provide an explanation if you did not meet the number of participants funded to serve.

Current Participants and Eligibility Status Report for 2017-18 (Participant Status = 1, 2, 8, or 9)

	Participant's Name	Participant Status	Eligibility Status	Cohort Year
1	LISA ACUÑA	2 = Continuing participant	5 = Disabled & Low Income	17 = 2015-16
2	JOEL AGUILAR	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
3	NADINE AGUIRRE	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
4	TAYLOR ALCALA	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
5	MAOLI ALCAZAR	2 = Continuing participant	2 = Low Income Only	17 = 2015-16
6	ORALIA ALCORTA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
7	DANNY ALDAMA	2 = Continuing participant	5 = Disabled & Low Income 1 = Low-Income and First-	17 = 2015-16

8	HERZON ALFARO	2 = Continuing participant	Generation	99 = Not applicable
9	LUIS ALFARO	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
10	DESIREE ALMARAZ-ESTRADA	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
11	ANGELICA ALVAREZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
12	MARINI ALVAREZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
13	SAMUEL ALVAREZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
14	DOLORES ARBONA	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
15	JUAN ARCOS	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
16	KRISTINA ARELLANO	2 = Continuing participant	1 = Low-Income and First-Generation	99 = Not applicable
17	CARMEN ARMIENTA	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
18	VINCE BANUELOS-ALVARADO	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
19	EDUARDO BARRERA	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
20	BRYAN BARROSO	2 = Continuing participant	3 = First-Generation Only	18 = 2016-17
21	LESLIE BERNAL	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
22	NIA BERTINO	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
23	JESSICA BLAS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
24	JONATHAN BUCIO	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
25	RAYMOND CABATO	2 = Continuing participant	3 = First-Generation Only	18 = 2016-17
26	NADINE CAMPOS	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
27	ISABELLA CANDELARIO	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
28	ANDREA CARDENAS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
29	MICHELLE CARDENAS	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
30	LEXIS CARRANZA	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
31	ANA CASTELLANOS	2 = Continuing participant	1 = Low-Income and First-Generation	99 = Not applicable
32	ISAURA CASTELLANOS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
33	DAVID CASTILLO	1 = New participant (2017-	3 = First-Generation Only	19 = 2017-18

		18 cohort)		
34	CHRISTOPHER CHACON	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
35	AMBER COLUNGA	2 = Continuing participant	3 = First-Generation Only	18 = 2016-17
36	RUBEN CONCHA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
37	DANA CORDOVA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
38	VALERIE CORONA	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
39	VICTORIA CORONA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
40	YESENIA CORONADO	2 = Continuing participant	3 = First-Generation Only	17 = 2015-16
41	BRENDA CORTES	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
42	WILMA CORTEZ	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
43	ASHLEY CRUZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
44	DESIREE CRUZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
45	OMAR CRUZ	1 = New participant (2017-18 cohort)	4 = Disabled	19 = 2017-18
46	MARY CUEVA	2 = Continuing participant	1 = Low-Income and First-Generation	99 = Not applicable
47	DARRIN CURTIS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
48	KLARISSA DE LA CAMARA	2 = Continuing participant	3 = First-Generation Only	99 = Not applicable
49	KEILA DE LA O	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
50	PAULINA DE LUNA	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
51	ARMANDO DEL RIO	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
52	VERONICA DIEGO	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
53	MARIA DUARTE	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
54	GLORIA DURAN	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
55	ADRIAN ECHEVESTE	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
56	DONALLY ESCOBAR	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
57	KRISTAL ESPINOZA	1 = New participant (2017-18 cohort)	4 = Disabled	19 = 2017-18
58	BREJETTE FARFAN	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17

59	EVARISTO FLORES	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
60	MARISOL FRAUSTO	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
61	DIAMOND GARCIA	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
62	JULIO GARCIA	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
63	CHRYSTAL GARZA	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
64	CASSANDRA GOMEZ	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
65	DANIELLE GOMEZ	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
66	MELISSA GONZALEZ	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
67	MELODY GREER	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
68	CELESTE GUTIERREZ	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
69	TABITHA GUTIERREZ	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
70	MELANIE GUZMAN	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
71	KATHERINE HENRIQUEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
72	GABRIELA HENRIQUEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
73	SHANNON HERNANDEZ	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
74	NANCY HERNANDEZ HIDALGO	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
75	VALENTINA HIGGINS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
76	MARIA HIGUERA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
77	KIMBERLY HOOKER	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
78	CLAUDIA IBARRA	2 = Continuing participant	5 = Disabled & Low Income	99 = Not applicable
79	JESSICA JAIMES	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
80	JORDAN JALOMA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
81	SELENA JIMENEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
82	AHRIELL JOHNSON	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
83	ANAMARIA KEELS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18

	18 cohort)	Generation	
84 KATELIN LAM	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
85 LOUIE LARA	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
86 EANG LIM	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
87 AHOLIBAMA LOPEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
88 GISELLE LOPEZ	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
89 ISABEL LOPEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
90 KRISTIAN LOZANO	1 = New participant (2017-18 cohort)	4 = Disabled	19 = 2017-18
91 MARY LUEVANOS	1 = New participant (2017-18 cohort)	2 = Low Income Only	19 = 2017-18
92 GABRIELLE MARTINEZ	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
93 MARIA MARTINEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
94 ROGELIO MARTINEZ OLGUIN	1 = New participant (2017-18 cohort)	2 = Low Income Only	19 = 2017-18
95 BRIANA MEJIA-GUTIERREZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
96 JONELL MENDIVELES	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
97 LUISA MESONES	2 = Continuing participant	5 = Disabled & Low Income	17 = 2015-16
98 ANTHONY MIRALRIO	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
99 CAROLINA MOLINA	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
100 MICHELLE MORENO	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
101 RANDY MORONES	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
102 OSMIN NAVARRO	2 = Continuing participant	5 = Disabled & Low Income	17 = 2015-16
103 ITZEL OCHOA AGUIRRE	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
104 DAISHA ORTA	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
105 RUTH ORTEGA	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
106 KATRINA OTERO	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
107 JESSICA PADILLA	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18

108 JULIE PALLAGAO	1 = New participant (2017-18 cohort)	2 = Low Income Only	19 = 2017-18
109 LINDA PEDROZA	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
110 ALONDRA PENA	1 = New participant (2017-18 cohort)	2 = Low Income Only	19 = 2017-18
111 CELINA PENA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
112 CATRINA PEREZ	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
113 JENNIFER PEREZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
114 SOKHA JUDY PICH	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
115 KIMBERLY PLUAS	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
116 PEARL PORTILLO	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
117 ASHLEY QUINONES	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
118 PATRICIA QUINTANA	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
119 ASHLEY QUIROZ	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
120 OMAR RABELERO	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
121 ALEXIS RAMIREZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
122 JAVIER RAMIREZ	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
123 SABRINA RAMIREZ	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
124 YASMIN RAMOS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
125 EDWIN RENDON	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
126 JESUS RENDON-ZAVALETA	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
127 MARIA RIOS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
128 ALEJANDRO ROBLES	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
129 GUADALUPE ROBLES	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
130 ALEXIS RODRIGUEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
131 ARELY RODRIGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
132 EMILY RODRIGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15

		Generation	
133 JESSICA RODRIGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
134 MARIBEL RODRIGUEZ	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
135 VANNIA RODRIGUEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
136 NATASHA RUBALCAVA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
137 ABIGAIL SAMANIEGO	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
138 DUNIA SAMARIN	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
139 CRISTINA SANCHEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
140 DIANA SANCHEZ	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
141 GUADALUPE SANCHEZ	1 = New participant (2017-18 cohort)	4 = Disabled	19 = 2017-18
142 MARIA ANGELA SARMIENTO	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
143 BETSY SEGURA	2 = Continuing participant	5 = Disabled & Low Income	17 = 2015-16
144 MARTHA SERRATO	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
145 ALEXYS SILVA	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
146 DIANA SOLIS	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
147 EDUARDO TAPIA	1 = New participant (2017-18 cohort)	2 = Low Income Only	19 = 2017-18
148 MEGAN TERRAZAS	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
149 ALEGRA TORIZ	2 = Continuing participant	2 = Low Income Only	18 = 2016-17
150 MANGASCOLORADAS TORRES	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
151 SOFIA TORTOLEDO	2 = Continuing participant	1 = Low-Income and First-Generation	16 = 2014-15
152 SABRINA VALDEZ	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
153 JERRY VALENCIA	2 = Continuing participant	1 = Low-Income and First-Generation	99 = Not applicable
154 NANCY VALENZUELA	1 = New participant (2017-18 cohort)	2 = Low Income Only	19 = 2017-18
155 ANNETTE VARGAS	1 = New participant (2017-18 cohort)	5 = Disabled & Low Income	19 = 2017-18
156 CESAR VARGAS	1 = New participant (2017-18 cohort)	1 = Low-Income and First-Generation	19 = 2017-18
	1 = New participant (2017-	1 = Low-Income and First-	

157 JORGE VARGAS	18 cohort)	Generation	19 = 2017-18
158 ADRIANE VASQUEZ	2 = Continuing participant	3 = First-Generation Only	99 = Not applicable
159 MARILYN VASQUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
160 JOSIE VEGA	2 = Continuing participant	5 = Disabled & Low Income	99 = Not applicable
161 PAULINA VERA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
162 JONATHAN WONG	1 = New participant (2017-18 cohort)	4 = Disabled	19 = 2017-18
163 GABRIELA ZAVALA	2 = Continuing participant	5 = Disabled & Low Income	17 = 2015-16
164 JERONIMO ZUNIGA	1 = New participant (2017-18 cohort)	3 = First-Generation Only	19 = 2017-18
165 MIGUEL ZUNIGA	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16

Critical Fields Verification Report

The Department has identified the following six (6) fields as critical in calculating project and program outcomes and wants to ensure a minimal number of "No Response/Unknown" entries in each field. In most cases, "No Response/Unknown" is a valid response; however, high percentages of these responses are not in the project's best interests. The table below lists the critical fields and the number and percentage of participants with a "No Response/Unknown" entry in that field. If you have critical fields with a high percentage of "No response/Unknown", we recommend correcting the data offline and uploading the corrected file.

You have 248 participant records.

Field No.	Field Name	Number with No Response/Unknown	Percent
7.	DOB	0 records	0%
23.	Enrollment Status (at end of the 2017-18 academic year)	0 records	0%
24.	Academic Standing	0 records	0%
31.	Degree/Certificate Completed	0 records	0%
32.	Date of Undergraduate Degree/Certificate	0 records	0%
34.	Persistence status (at the beginning of 2018-19 academic year)	0 records	0%

**U.S Department of Education
Office of Postsecondary Education/Federal TRIO Programs
Student Support Services (SSS) Program
Individual Prior Experience (PE) Points Report
2017-18 Reporting Year**

PR/Award Number: P042A150939
Grantee: Rio Hondo College
State: CA
Sector: Public 2-Year
First Funded in FY 2015: No

Introduction

The Prior Experience (PE) points earned for the 2017-18 assessment year were awarded on the basis of serving the approved number of students and meeting or exceeding the project's approved objectives. The Department calculated the PE points using student-level data as reported in the project's 2017-18 annual performance report (APR). For a summary of policies and procedures for assessing a project's prior experience and the formulae for calculating PE points, please see the Appendix which is located on the TRIO web site.

The Department will not accept any changes to the project's 2017-18 APR data after the APR is submitted.

A project that served less than 90 percent of the number of students the project was funded to serve in 2017-18 (refer to Funded Number in table below) is not eligible to earn points for any of the PE criteria in this assessment year (see 34 CFR 646.22(b)).

To be eligible to earn PE points for the attainment (degree) criteria, a project must have submitted an APR for the year in which the cohort was established.

2017-18 Summary Results for the Standard Objectives (P042A150939)					
Criteria	Maximum Score Allowed	Approved Rate	Actual Attained Rate		Standard Objectives Scores
Persistence	4	76%	91%		4
Good Academic Standing	4	74%	91%		4
Associate's Degree or Certificate	2	13%	34%		2
Associate's Degree or Certificate and Transfer to a 4-Year Institution	2	10%	27%		2
Funded Number	3	Number of Participants Funded to Serve	Number of Participants Served	Percent Served	3
		165	165	100%	
Total Scores	15				15

PR/Award Number: P042A150939
 Grantee: Rio Hondo College
 State: CA
 Sector: Public 2-Year
 First Funded in FY 2015: No

Funded Number

The Funded Number Criterion is based on the project having served the approved funded number of participants. To earn PE points, the actual number served must be equal to or greater than the number of participants the project was funded to serve. For a detailed description on how this criterion was calculated, please see the Appendix, under **“How is the Funded Number Criterion Calculated?”**

2017-18 Results for the Funded Number Criterion			
Number of Participants Funded to Serve	Number of Participants Served	Percent Served	PE points earned
165	165	100%	3

Persistence

The Persistence Rate for a 4-year institution is defined as the percentage of all participants served by the SSS project in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with a bachelor's degree during the reporting year.

The Persistence Rate for a 2-year institutions is the percentage of all participants served in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with an associate's degree or receive a certificate and/or transfer from a 2-year to a 4-year institution by the fall term of the next academic year. For a detailed description on how the rate was calculated, please see the Appendix, under **“How is the Persistence Rate Calculated?”**

Note: The Actual Persistence Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served.

2017-18 Results for the Persistence Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number Persisted	Approved Persistence Objective	Actual Persistence Rate	PE points earned
165	165	150	76%	91%	4

PR/Award Number: P042A150939
 Grantee: Rio Hondo College
 State: CA
 Sector: Public 2-Year
 First Funded in FY 2015: No

Good Academic Standing (GAS)

Good Academic Standing (GAS) is defined as the percentage of participants served by the SSS project who met the performance level required to stay in good academic standing at the grantee institution. For a detailed description on how the rate was calculated, please see the Appendix, under **“How is the Good Academic Standing Rate Calculated?”**

Note: The Good Academic Standing Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served minus any new summer participants served by the project that did not earn college credit. If applicable to your project, the Numbers of Participants Funded to Serve and the Number of Participants Served shown in the table below do not include the new summer participants that did not earn college credit.

2017-18 Results for the Good Academic Standing (GAS) Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number in GAS	Approved GAS Objective	Actual GAS Rate	PE points earned
165	165	150	74%	91%	4

Associate’s Degree or Certificate Attainment (2-year institutions)

Associate’s Degree or Certificate Attainment is defined as the percentage of new participants served in the Cohort Year, who graduate with an associate’s degree or received a certificate within four reporting years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under **“How are the Associate’s Degree or Certificate Attainment/Transfer Rate Calculated?”**

2017-18 Results for the Associate’s Degree or Certificate Attainment Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate’s Degree or Certificate	Approved Associate’s Degree/Certificate Objective	Actual Associate’s Degree/Certificate Attainment Rate	PE points earned
2014-15	41	14	13%	34%	2

PR/Award Number: P042A150939
 Grantee: Rio Hondo College
 State: CA
 Sector: Public 2-Year
 First Funded in FY 2015: No

Associate's Degree or Certificate Attainment and Transfer (2-year institutions)

Associate's Degree or Certificate Attainment and Transfer is defined as the percentage of new participants served in the Cohort Year will transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under **"How are the Associate's Degree or Certificate Attainment/Transfer Rates Calculated?"**

2017-18 Results for the Associate's Degree or Certificate Attainment and Transfer from 2-year to 4-Year Institution Objective					
Cohort Year	Number of Participants in Cohort†	Number Attaining Associate's Degree or Certificate and Transferring from a 2-year to a 4-year Institution	Approved Associate's Degree/Certificate and Transfer Objective	Actual Associate's Degree/Certificate and Transfer Attainment Rate	PE points earned
2014-15	41	11	10%	27%	2

Important! Read!

You must submit a signed copy of Section I of your annual performance report (APR) that certifies that the information submitted electronically is accurate, complete, and readily verifiable. Section I of the completed APR form includes signature lines for the project director and certifying official for the grantee institution or agency. Once you have secured the required signatures, please scan the signed Section I and then log back into the APR Web site to upload the document using the functionality on the APR site.

Section I, Part 1 - Project Identification/Characteristics/Certification/Warnings

1. PR/Award Number: P042A150939
2. Type of Institution: Public 2-Year
3. Project Type: Regular
4. Reporting Period: 09/01/2017 to 08/31/2018
5. GPA Scale: 4 Point Scale
6. Name of Grantee Institution: Rio Hondo College
7. Address: **Campus:** Rio Hondo College
Street: 3600 Workman Mill Road
City: Whittier **State:** CA **Zip:** 90601-1699
8. Project Director Information:
8a. Name of Project Director: Melba Castro
8b. Telephone Number: 714-321-7858
8c. Fax Number:
8d. E-mail Address: mecastro@riohondo.edu
9. Data Entry Person Information:
9a. Name of Data Entry Person: Brenda Y. Beza
9b. Telephone Number: 562-908-3473
9c. E-mail Address: bbeza@riohondo.edu
10. Project Characteristics:
10a. Has a Summer Bridge Program: NO
10b. If yes in field #10a, number of summer bridge participants served:
10c. Used Federal grant funds to provide Grant Aid? YES
10d. Required to provide matching funds for Grant Aid? NO
10f. Received institutional or other non-federal funds? NO

Certification: We certify that the performance report information reported and submitted electronically on _____ is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Melba Castro

Name of Project Director (Print)

Melba Castro 2/22/19

Signature and Date

TERESA DREYFUSS

Name of Certifying Official (Print)

Teresa Dreyfuss 3/4/19

Signature and Date

Brenda Beza *Brenda Beza* 3/4/19

Warning: Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C.) 1231a) and regulations (34 CFR 75.590 and 75.720).

U.S. Department of Education
Office of Postsecondary Education
Student Service—Federal TRIO Programs

**2018-19 FINAL ANNUAL PERFORMANCE REPORT
IN PDF FORMAT**

Summary of Data
and
Prior Experience Points, or Results of Standard Assessments

P042A150939
Rio Hondo College
Student Support Services Project

Important! Read!

You must submit a signed copy of Section I of your annual performance report (APR) that certifies that the information submitted electronically is accurate, complete, and readily verifiable. Section I of the completed APR form includes signature lines for the project director and certifying official for the grantee institution or agency. Once you have secured the required signatures, please scan the signed Section I and then log back into the APR Web site to upload the document using the functionality on the APR site.

Section I, Part 1 - Project Identification/Characteristics/Certification/Warnings

- 1. **PR/Award Number:** P042A150939
- 2. **Type of Institution:** Public 2 - Year
- 3. **Project Type:** Regular
- 4. **Report Period:** 9/1/2018 - 8/31/2019
- 5. **GPA Scale:** 4 Point Scale
- 6. **Name of Grantee Institution:** Rio Hondo College
- 7. **Address:**
Campus: 3600 Workman Mill Road
Street:
City: Whittier **State:** CA **Zip:** 90601 - 1699
- 8. **Project Director Information**
 - 8a. **Name of Project Director:** Brenda Beza
 - 8b. **Telephone Number:** 562-908-3473
 - 8c. **Fax Number:**
 - 8d. **Email Address:** bbeza@riohondo.edu
- 9. **Data Entry Person Information**
 - 9a. **Name of Data Entry Person:** Brenda Beza
 - 9b. **Telephone Number:** 562-908-3473
 - 9c. **Email Address:** bbeza@riohondo.edu
- 10. **Project Characteristics**
 - 10a. **Has a Summer Bridge Program:** No
 - 10b. **If yes in field #10a, number of summer bridge participants served:**
 - 10c. **Used Federal grant funds to provide Grant Aid?** Yes
 - 10d. **Required to provide matching funds for Grant Aid?** No
 - 10f. **Received institutional or other non-federal funds?** Yes
 - 10g. **If yes in field #10f, please enter the dollar amount for the reporting period:** \$9565

Certification: We certify that the performance report information reported and submitted electronically on 11/6/2019 6:25:39 PM is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Brenda Beza

Name of Project Director (Print)

[Signature] 11/13/19

Signature and Date

Arturo Reyes

Name of Certifying Official (Print)

[Signature] 11/14/19

Signature and Date

Warning:

Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.591 and 75.720).

Section I, Part 2—Project Required Services

Required Services	Number of participants receiving service that was provided by project	Number of participants referred to another service provide
Academic Tutoring	58	42
Advice and assistance in postsecondary course selection	102	87
Education/counseling to improve financial and economic literacy	140	0
Information in applying for Federal Student Aid	38	0
Assistance in completing and applying for Federal Student Aid	59	0
Assisting in applying for admission to 4-Year Institution and obtaining Federal student aid (not applicable to 4-year institutions)	138	21

Section I, Part 3—Competitive Preference Priorities

In the 2015 Student Support Services grant competition, applicants were given the option to earn additional points by proposing strategies to influence the development of students' non-cognitive skills (Competitive Preference Priorities 1a and 1b) and provide greater individualized counseling to students (Competitive Preference Priorities 2a and 2b). Please answer the following related questions:

1. If your project earned points for competitive preference priority #1, please enter the number of students who received the intervention during the 2018-19 academic year: 118

1a. Please describe what activities your project enacted during the 2018-19 academic year in order to develop non-cognitive skills.

In the 2018-2019 academic year, the TRIO Student Support Services (SSS) Project at Rio Hondo College addressed the development of non-cognitive skills in a variety of ways. Non-cognitive behaviors such as academic behaviors, academic perseverance, social skills, sense of belonging and self-efficacy were addressed in activities such as the TRIO SSS orientation, academic success workshops, and the Personal Success Plans (PSP) created and customized for each student participant. In an effort to build a sense of community and accountability, participants were required to attend the TRIO SSS Orientations at the beginning of the Fall 2018 and Spring 2019 semesters. During this time, TRIO SSS Staff clearly communicated program expectations, as outlined in the TRIO SSS participant contract. Additionally, students attended three breakout sessions in topics that included self-advocacy and public speaking, financial literacy habits, and the transfer process to 4-year universities. Through various pedagogical approaches and activities, participants explored their academic mindsets—their beliefs and attitudes towards education. Additionally, during the 2018-2019 academic year, TRIO SSS participants attended workshops that focused on mathematical mindsets, university transfer basics, goal setting, career exploration, diversity in career planning and stress management. In the Transfer 101 workshop, for instance, students learned about the four systems of education and the relevant general education advising forms they should follow to ensure they are on track to graduate and transfer. Meanwhile, in the mathematical mindsets workshop, students explored their feelings of fear and anxiety in math and science. Many of our students share that they simply don't have a "math or science brain." Therefore, we used this as an entry point to discuss how to cultivate a growth mindset and explore where, how, and why they developed fixed mindsets in certain academic subjects. These activities were further reinforced and enriched by the PSP that each participant developed in partnership with the TRIO SSS Educational Advisor. The PSP is an individualized personal, career and academic advisement plan that focuses on non-cognitive issues that may impede progress towards degree completion and transfer to a 4-year university. Once enacted, these activities helped our participants to develop the knowledge needed to continue navigating their educational journey at Rio Hondo College.

2. If your project earned points for competitive preference priority #2, please enter the number of students who received the intervention during the 2018-19 academic year: 129

2b. Please describe what new, additional, or modified activities your project enacted during the 2018-19 academic year to provide individualized counseling.

As participants in the TRIO Student Support Services (SSS) Program, TRIO participants are required to maintain an updated Personal Success Plan (PSP). Each semester, TRIO SSS participants meet with the TRIO Educational Advisor to discuss their academic, career, financial, and personal goals and stressors. In the 2018-2019 academic year, several TRIO SSS participants demonstrated a high level of anxiety in regards to finances, homelessness, food insecurity, academic performance, and other personal matters. Through individual advisement sessions, several TRIO SSS participants expressed their need to increase their work hours and decrease their course load due to financial stress. For this reason, the TRIO SSS Program made a concerted effort to focus on offering financial and economic literacy workshops in both individual and group format sessions. As part of this effort, we partnered with the Credit Union of Southern California and the Schools First Federal Credit Union. Those institutions came to our campus and held four workshops during the Spring 2019 semester. The workshops ranged from Budgeting 101 to Financial First Aid. Additionally, we developed and implemented four stress management workshops in the Spring 2019 semester. We also made these stress management workshops available to participants on a one-on-one. This approach allowed us to offer more individualized services to participants who could not make the normally scheduled workshops and/or to those participants who needed more individualized support to cope with their stress. Having this close relationship with our students also allowed us to make targeted referrals to our campus food pantry, homeless liaison, and psychological services.

Number Funded to Serve and Standard Objectives for 2018-19 Project Year

The following information reflects the approved funded number of participants to be served and the project objectives for grant award cycle 2015-20.

Number Funded to Serve:

In 2018-19, this project is funded to serve 165 participants.

Sector of Grantee Institution:

Public 2 - Year

Standard Objective(s):

A. 2018-19 Persistence Rate: **76%** all participants served by the SSS project will persist from one academic year to the beginning of the next academic year or graduate/receive a certificate and/or transfer from a 2-year to a 4-year institution during the academic year.

B. 2018-19 Good Academic Standing Rate: **74%** of all enrolled participants served by the SSS project will meet the performance level required to stay in good academic standing at the grantee institution.

C. Graduation and Transfer Rates (2-year institutions only):

C1. **13%** of 2015-16 new participants served will graduate with an associate's degree or certificate within four (4) years

C2. **10%** of 2015-16 new participants served will transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years.

Note: A **new participant** is an individual who was served by the SSS project for the **first time** in the project year under consideration and who meets the definition of a participant as specified in 34 CFR 646.7(b) of the SSS program regulations.

Participant Status Summary Report

Participant Status Code	Total number of Participant
1= New participant	48
2 = Continuing participant	117
3 = Prior-year participant (enrolled but not receiving SSS services)	41
4 = Prior-year participant (no longer enrolled at grantee institution)	51
8 = New Summer participant—Earned College Credits (2019 summer session only; part of 2019-20 cohort)	0
9 = New Summer participant— Did not Earn College Credits (2019 summer session only; part of 2019-20 cohort)	0
Total:	257

Cohort Comparison Report

Comparison of Participants in Your 2018-19 APR Data File Submission vs. the 2017-18 File by Cohort Year

Cohort Year	Number of Participants in Your 2018-19 APR Data File	Number of Participants in Cohort Year According to SSS System of Records
17 = 2015-16	40	40
18 = 2016-17	53	53
19 = 2017-18	105	105
TOTAL	198	198

Additional Information Regarding Your 2017-18 APR Data File

Number of New Participants (this is your 2018-19 cohort) = 48

Number of New Summer Participants (These students will be assigned to your 2019-20 cohort) = 0

Number Participants where cohort year is "Not Applicable" (field 21, option 99) = 11

Funded Rate and Eligibility Status Table and Current Participants Report

2018-19 Funded Rate and Eligibility Table

The table below provides information on (a) the number and percentage of participants funded to serve and served; (b) the number and percentage of participants served who were (i) college students who were both low-income and first-generation and/or (ii) individuals with disabilities (including students with disabilities who were also low-income); and, if applicable, (c) the number and percentage of all students with disabilities who were also low-income. As noted below, the one-third eligibility requirement only applies if the project served at least one student with a disability.

The information provided in the section "**Number of Participants Funded to Serve & Served**" makes clear whether the project served at least as many participants as the project was funded to serve.

The information provided in the section "**2/3 Eligibility Requirement: First-generation and low-income, and/or students w/disabilities including students with disabilities who are also low-income**" shows whether at least 66% of the project's participants were low-income individuals who were first-generation college students, or individuals with disabilities. To determine whether your project met this requirement, the numeral in the column "Number of first-generation and low-income, and/or disabled including disabled who are also low-income" was divided by the numeral in the column "Number of Current Participants Served."

The information provided in the section "**1/3 Eligibility Requirement: Students w/disabilities who are low-income***" shows whether at least 33% of students with disabilities served were also low-income individuals. This requirement applies only to projects that served students with disabilities; if a project served any such students, at least one-third must also be low-income. To determine whether your project met this requirement, the numeral in the column "Number of students w/disabilities who are also low-income" was divided by the numeral in the column "All students with disabilities."

Please review the information contained in the table below. If your project did not meet the requirements mentioned above, please verify that the participant and eligibility status codes for each current participant for whom you provided information are correct. Your "current participants", are coded in field 22 as a 1, 2, 8, or 9.

*The requirement only applies if at least one disabled student was served. If no disabled students were served, then the requirement does not apply.

Funded Rate and Eligibility Status Table							
Number of Participants Funded to Serve & Served			2/3 Eligibility Requirement: First-generation and low-income, and/or students w/ disabilities including students with disabilities who are also low-income		1/3 Eligibility Requirement: Students w/disabilities who are low-income*		
Number Funded to Serve	Number of Current Participants Served	Percent Served	Number of first-generation and low-income, and/or disabled including disabled who are also low-income	2/3 Eligibility Percent	All students with disabilities	Number of students w/disabilities who are also low-income	1/3 Eligibility Percent
165	165	100%	118	72%	27	23	85%

2018-19 Current Participants and Eligibility Status Report

The report below provides a list of your new, continuing, and new (summer only) participants (1, 2, 8, or 9) along with the participant's eligibility status and student's cohort year.

- Your current participants are derived from field #22, Participant Status, and are coded as follows:
 - 1 = New participant (for this reporting period; part of the 2018-19 cohort)
 - 2 = Continuing participant
 - 8 = New Summer participant—Earned College Credits (2018 summer session only; part of 2018-19 cohort)
 - 9 = New Summer participant—**Did not** Earn College Credits (2018 summer session only; part of 2018-19 cohort)
- The eligibility status codes are derived from field #15 and are:
 - 1 = Low-Income and First-Generation,
 - 2 = Low Income Only,
 - 3 = First-Generation Only,
 - 4 = Disabled, and
 - 5 = Disabled and Low Income.
- The student's cohort year codes are derived from field #21 and are:
 - 15 = 2013-14
 - 16 = 2014-15
 - 17 = 2015-16
 - 18 = 2016-17
 - 19 = 2017-18
 - 20 = 2018-19
 - 21 = 2019-20
 - 99 = Not applicable, (not part of any cohorts listed above)

Review the information carefully and:

- verify the participant and eligibility status codes are correct.
- verify that all students reported as current participants (1, 2, 8, or 9) were actually served during this reporting period.
- verify that you correctly updated the participant status field for all participants served in a previous reporting period.
- provide an explanation if you did not meet the number of participants funded to serve.

Current Participants and Eligibility Status Report for 2018-19 (Participant Status = 1, 2, 8, or 9)			
Participant's Name	Participant Status	Eligibility Status	Cohort Year
JERONIMO ZUNIGA	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
DANIELLE GOMEZ	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
CASSANDRA GOMEZ	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
CHRYSTAL GARZA	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
DESTINY GARCIA SANCHEZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
JULIANNA GALLEGOS	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
MARISOL FRAUSTO	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
JOSE FLORES	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
DAISY GONZALEZ	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
EVARISTO FLORES	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
BREJETTE FARFAN	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
KRISTAL ESPINOZA	2 = Continuing participant	4 = Disabled	19 = 2017-18
DONALLY ESCOBAR	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
ADRIAN ECHEVESTE	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
GLORIA DURAN	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
MARIA DUARTE	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18

Current Participants and Eligibility Status Report for 2018-19 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
VERONICA DIEGO	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
ARMANDO DEL RIO	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
PAULINA DE LUNA	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
KLARISSA DE LA CAMARA	2 = Continuing participant	3 = First-Generation Only	99 = Not applicable
MARIO FARIAS	1 = New participant (2018-19 cohort)	5 = Disabled & Low Income	20 = 2018-19
MELISSA GONZALEZ	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
MELODY GREER	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
GABRIELA LOPEZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
AHOLIBAMA LOPEZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
EANG LIM	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
LOUIE LARA	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
KATELIN LAM	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
ANAMARIA KEELS	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
AHRIELL JOHNSON	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
SELENA JIMENEZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
JORDAN JALOMA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
JESSICA JAIMES	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
DAVID IBARRA	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
CLAUDIA IBARRA	2 = Continuing participant	5 = Disabled & Low Income	99 = Not applicable
KIMBERLY HOOKER	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
MARIA HIGUERA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
VALENTINA HIGGINS	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
NANCY HERNANDEZ HIDALGO	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
SHANNON HERNANDEZ	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
JASMINE HERNANDEZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
GABRIELA HENRRIQUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
KATHERINE HENRIQUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
MELANIE GUZMAN	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
COREY GUTIERREZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
CELESTE GUTIERREZ	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
DESTINY GUERRERO	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
VICTORIA HOLGUIN	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
GISELLE LOPEZ	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18

Current Participants and Eligibility Status Report for 2018-19 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
DESIREE CRUZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
JESSICA BLAS	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
NIA BERTINO	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
DANIEL BARROSO	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
BRYAN BARROSO	2 = Continuing participant	3 = First-Generation Only	18 = 2016-17
EDUARDO BARRERA	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
VINCE BANUELOS-ALVARADO	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
LAURYN BALDERRAMA	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
MARINA ARROYO	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
CARMEN ARMIENTA	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
SAMUEL ALVAREZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
ANGELICA ALVAREZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
DESIREE ALMARAZ-ESTRADA	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
LUIS ALFARO	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
HERZON ALFARO	2 = Continuing participant	1 = Low-Income and First-Generation	99 = Not applicable
DANNY ALDAMA	2 = Continuing participant	5 = Disabled & Low Income	17 = 2015-16
MAOLI ALCAZAR	2 = Continuing participant	2 = Low Income Only	17 = 2015-16
TAYLOR ALCALA	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
DOLORES ARBONA	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
MARICELA BRAVO	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
JONATHAN BUCIO	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
ASHLEY CRUZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
WILMA CORTEZ	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
BRENDA CORTES	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
VICTORIA CORONA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
VALERIE CORONA	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
DANA CORDOVA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
RUBEN CONCHA	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
MELISSA CONCEPCION	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
AMBER COLUNGA	2 = Continuing participant	3 = First-Generation Only	18 = 2016-17
ISABELLE BROWN	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
ISAURA CASTELLANOS	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
JENESES CARRILLO	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19

Current Participants and Eligibility Status Report for 2018-19 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
EVA CARRILLO	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
LEXIS CARRANZA	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
MICHELLE CARDENAS	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
RAYMOND CABATO	2 = Continuing participant	3 = First-Generation Only	18 = 2016-17
ISABEL LOPEZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
MARTHA SERRATO	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
SARAH SERRANO	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
NATALIA SANCHEZ HERNANDEZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
YVETTE SANCHEZ	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
KAITLYN SANCHEZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
DIANA SANCHEZ	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
DUNIA SAMARIN	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
ABIGAIL SAMANIEGO	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
ALEXYS SILVA	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
JOSE ROSALES	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
ALEJANDRA RODRIGUEZ ORTIZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
VANNIA RODRIGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
MARIBEL RODRIGUEZ	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
EMILY RODRIGUEZ	2 = Continuing participant	1 = Low-Income and First-Generation	99 = Not applicable
COZETTE ROCHA	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
ALEJANDRO ROBLES	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
MONICA RIVERA-GARCIA	1 = New participant (2018-19 cohort)	5 = Disabled & Low Income	20 = 2018-19
MARIA RIOS	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
KANDIE ROSALES	2 = Continuing participant	5 = Disabled & Low Income	99 = Not applicable
JESUS RENDON-ZAVALETA	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
BRIANNA SILVA	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
DIANA SOLIS	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
GABRIELA ZAVALA	2 = Continuing participant	5 = Disabled & Low Income	17 = 2015-16
JONATHAN WONG	2 = Continuing participant	4 = Disabled	19 = 2017-18
JENNIFER WIRKUS	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
JONATHON WESTERDALE	1 = New participant (2018-19 cohort)	2 = Low Income Only	20 = 2018-19
STEPHANIE VONG	1 = New participant (2018-19 cohort)	5 = Disabled & Low Income	20 = 2018-19
JOSIE VEGA	2 = Continuing participant	5 = Disabled & Low Income	99 = Not applicable

Current Participants and Eligibility Status Report for 2018-19 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
JORGE VARGAS	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
CINTHIA SILVA	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
CESAR VARGAS	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
CYNTHIA VALENZUELA	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
MANGASCOLORADAS TORRES	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
ALEGRA TORIZ	2 = Continuing participant	2 = Low Income Only	18 = 2016-17
MEGAN TERRAZAS	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
JESSICA SPENCER	1 = New participant (2018-19 cohort)	4 = Disabled	20 = 2018-19
ANNETTE VARGAS	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
YASMIN RAMOS	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
MICHELLE MORENO	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
ANTHONY MIRALRIO	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
LUISA MESONES	2 = Continuing participant	5 = Disabled & Low Income	17 = 2015-16
BRIANA MEJIA-GUTIERREZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
CHRISTOPHER MEJIA	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
BERTHA MEJIA	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
CASSEY MATRANGA	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
ROGELIO MARTINEZ OLGUIN	2 = Continuing participant	2 = Low Income Only	19 = 2017-18
JORGE MARTINEZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
GABRIELLE MARTINEZ	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
NATHAN MARTIN DEL CAMPO	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
MARIA MARISCAL	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
TRINITY MACIAS	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
JULIE LY	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
YINGYING LUO	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
MARY LUEVANOS	2 = Continuing participant	2 = Low Income Only	19 = 2017-18
KRISTIAN LOZANO	2 = Continuing participant	4 = Disabled	19 = 2017-18
KIMBERLY LOPEZ	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
MARIA MARTINEZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
ITZEL OCHOA AGUIRRE	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
HEIDI RAMIREZ-DIONICIO	1 = New participant (2018-19 cohort)	1 = Low-Income and First-Generation	20 = 2018-19
SABRINA RAMIREZ	2 = Continuing participant	1 = Low-Income and First-Generation	18 = 2016-17
JAVIER RAMIREZ	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18

Current Participants and Eligibility Status Report for 2018-19 (Participant Status = 1, 2, 8, or 9)

Participant's Name	Participant Status	Eligibility Status	Cohort Year
ALEXIS RAMIREZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
OMAR RABELERO	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
ASHLEY QUIROZ	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
PATRICIA QUINTANA	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18
ASHLEY QUINONES	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
PEARL PORTILLO	2 = Continuing participant	1 = Low-Income and First-Generation	17 = 2015-16
MARTIN PEREZ	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
JENNIFER PEREZ	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
CATRINA PEREZ	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
ALONDRA PENA	2 = Continuing participant	2 = Low Income Only	19 = 2017-18
LINDA PEDROZA	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
JULIE PALLAGAO	2 = Continuing participant	2 = Low Income Only	19 = 2017-18
ELIZABETH PALACIOS	1 = New participant (2018-19 cohort)	3 = First-Generation Only	20 = 2018-19
BERENICE PAGAN	1 = New participant (2018-19 cohort)	5 = Disabled & Low Income	20 = 2018-19
JESSICA PADILLA	2 = Continuing participant	5 = Disabled & Low Income	19 = 2017-18
KATRINA OTERO	2 = Continuing participant	1 = Low-Income and First-Generation	19 = 2017-18
JOEL AGUILAR	2 = Continuing participant	3 = First-Generation Only	19 = 2017-18

Critical Fields Verification Report

The Department has identified the following six (6) fields as critical in calculating project and program outcomes and wants to ensure a minimal number of "No Response/Unknown" entries in each field. In most cases, "No Response/Unknown" is a valid response; however, high percentages of these responses are not in the project's best interests. The table below lists the critical fields and the number and percentage of participants with a "No Response/Unknown" entry in that field. If you have critical fields with a high percentage of "No response/Unknown", we recommend correcting the data offline and uploading the corrected file.

Field No.	Field Name	Number with No Response/Unknown	Percent
7.	DOB	0	0%
23.	Enrollment Status (at end of the 2018-19 academic year)	0	0%
24.	Academic Standing	0	0%
31.	Degree/Certificate Completed	0	0%
32.	Date of Undergraduate Degree/Certificate	0	0%
34.	Persistence status (at the beginning of 2019-20 academic year)	0	0%

U.S Department of Education
Office of Postsecondary Education/Federal TRIO Programs
Student Support Services (SSS) Program
Individual Prior Experience (PE) Points Report
2018-19 Reporting Year

PR/Award Number: P042A150939

Grantee: Rio Hondo College

State: CA

Sector: Public 2 - Year

First Funded in FY 2015: No

Introduction

The Prior Experience (PE) points earned for the 2018-19 assessment year were awarded on the basis of serving the approved number of students and meeting or exceeding the project's approved objectives. The Department calculated the PE points using student-level data as reported in the project's 2018-19 annual performance report (APR). For a summary of policies and procedures for assessing a project's prior experience and the formulae for calculating PE points, please see the Appendix which is located on the TRIO web site.

The Department will not accept any changes to the project's 2018-19 APR data after the APR is submitted.

A project that served less than 90 percent of the number of students the project was funded to serve in 2018-19 (refer to Funded Number in table below) is not eligible to earn points for any of the PE criteria in this assessment year (see 34 CFR 646.22(b)).

To be eligible to earn PE points for the attainment (degree) criterion, a project must have submitted an APR for the year in which the cohort was established.

2018-19 Summary Results for the Standard Objectives (P042A150939)											
Criteria	Maximum Score Allowed	Approved Rate	Actual Attained Rate		Standard Objectives Scores						
Persistence	4	76%	92%		4						
Good Academic Standing	4	74%	88%		4						
Associate's Degree or Certificate	2	13%	48%		2						
Associate's Degree or Certificate and Transfer to a 4-Year Institution	2	10%	40%		2						
Funded Number	3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Number of Participants Funded to Serve</th> <th style="text-align: center;">Number of Participants Served</th> <th style="text-align: center;">Percent Served</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">165</td> <td style="text-align: center;">165</td> <td style="text-align: center;">100%</td> </tr> </tbody> </table>			Number of Participants Funded to Serve	Number of Participants Served	Percent Served	165	165	100%	3
Number of Participants Funded to Serve	Number of Participants Served	Percent Served									
165	165	100%									
<p>A project that served less than 90 percent of the number of students the project was funded to serve in 2018-19 is not eligible to earn points for any of the PE criteria in this assessment year.</p>											
Total Scores	15				15						

PR/Award Number: P042A150939

Grantee: Rio Hondo College

State: CA

Sector: Public 2 - Year

First Funded in FY 2015: No

Funded Number

The Funded Number Criterion is based on the project having served the approved funded number of participants. To earn PE points, the actual number served must be equal to or greater than the number of participants the project was funded to serve. For a detailed description on how this criterion was calculated, please see the Appendix, under "**How is the Funded Number Criterion Calculated?**"

2018-19 Results for the Funded Number Criterion			
Number of Participants Funded to Serve	Number of Participants Served	Percent Served	PE Points Earned
165	165	100%	3

Persistence

The Persistence Rate for a 4-year institution is defined as the percentage of all participants served by the SSS project in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with a bachelor's degree during the reporting year.

The Persistence Rate for a 2-year institutions is the percentage of all participants served in the reporting year who enroll at the grantee institution in the fall term of the next academic year or graduate with an associate's degree or receive a certificate and/or transfer from a 2-year to a 4-year institution by the fall term of the next academic year. For a detailed description on how the rate was calculated, please see the Appendix, under "**How is the Persistence Rate Calculated?**"

Note: The Actual Persistence Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served.

2018-19 Results for the Persistence Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number Persisted	Approved Persistence Objective	Actual Persistence Rate	PE Points Earned
165	165	152	76%	92%	4

Good Academic Standing (GAS)

Good Academic Standing (GAS) is defined as the percentage of participants served by the SSS project who met the performance level required to stay in good academic standing at the grantee institution. For a detailed description on how the rate was calculated, please see the Appendix, under "**How is the Good Academic Standing Rate Calculated?**"

Note: The Good Academic Standing Rate is calculated based on the greater of the number of participants funded to serve or the number of participants served minus any new summer participants served by the project that did not earn college credit. If applicable to your project, the Numbers of Participants Funded to Serve and the Number of Participants Served shown in the table below do not include the new summer participants that did not earn college credit.

2018-19 Results for the Good Academic Standing (GAS) Objective					
Number of Participants Funded to Serve	Number of Participants Served	Number in GAS	Approved GAS Objective	Actual GAS Rate	PE Points Earned
165	165	146	74%	88%	4

PR/Award Number: P042A150939

Grantee: Rio Hondo College

State: CA

Sector: Public 2 - Year

First Funded in FY 2015: No

Associate's Degree or Certificate Attainment (2-year institutions)

Associate's Degree or Certificate Attainment is defined as the percentage of new participants served in the Cohort Year, who graduate with an associate's degree or received a certificate within four reporting years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under "**How are the Associate's Degree or Certificate Attainment/Transfer Rate Calculated?**"

2018-19 Results for the Associate's Degree or Certificate Attainment Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate	Approved Associate's Degree/Certificate Objective	Actual Associate's Degree/Certificate Attainment Rate	PE Points Earned
2015-16	40	19	13%	48%	2

Associate's Degree or Certificate Attainment and Transfer (2-year institutions)

Associate's Degree or Certificate Attainment and Transfer is defined as the percentage of new participants served in the Cohort Year who transfer from a 2-year to a 4-year institution with an associate's degree or certificate within four (4) years. For a detailed description on how the graduation and/or transfer rate was calculated, please see the Appendix, under "**How are the Associate's Degree or Certificate Attainment/Transfer Rates Calculated?**"

2018-19 Results for the Associate's Degree or Certificate Attainment and Transfer from 2-year to 4-Year Institution Objective					
Cohort Year	Number of Participants in Cohort	Number Attaining Associate's Degree or Certificate and Transferring from a 2-year to a 4-year Institution	Approved Associate's Degree/Certificate and Transfer Objective	Actual Associate's Degree/Certificate and Transfer Attainment Rate	PE Points Earned
2015-16	40	16	10%	40%	2

Important! Read!

You must submit a signed copy of Section I of your annual performance report (APR) that certifies that the information submitted electronically is accurate, complete, and readily verifiable. Section I of the completed APR form includes signature lines for the project director and certifying official for the grantee institution or agency. Once you have secured the required signatures, please scan the signed Section I and then log back into the APR Web site to upload the document using the functionality on the APR site.


Section I, Part 1 - Project Identification/Characteristics/Certification/Warnings

- 1. **PR/Award Number:** P042A150939
- 2. **Type of Institution:** Public 2 - Year
- 3. **Project Type:** Regular
- 4. **Report Period:** 9/1/2019 - 8/31/2020
- 5. **GPA Scale:** 4 Point Scale
- 6. **Name of Grantee Institution:** Rio Hondo College
- 7. **Address:** **Campus:** 3600 Workman Mill Road
Street: SS 140
City: Whittier **State:** CA **Zip:** 90601 - 1699
- 8. **Project Director Information**
 - 8a. **Name of Project Director:** Brenda Beza
 - 8b. **Telephone Number:** 562-463-7437
 - 8c. **Fax Number:**
 - 8d. **Email Address:** bbeza@riohondo.edu
- 9. **Data Entry Person Information**
 - 9a. **Name of Data Entry Person:** Brenda Y Beza
 - 9b. **Telephone Number:** 714-724-3905
 - 9c. **Email Address:** bbeza@riohondo.edu
- 10. **Project Characteristics**
 - 10a. **Has a Summer Bridge Program:** No
 - 10b. **If yes in field #10a, number of summer bridge participants served:**
 - 10c. **Used Federal grant funds to provide Grant Aid?** Yes
 - 10d. **Required to provide matching funds for Grant Aid?** No
 - 10f. **Received institutional or other non-federal funds?** No

Certification: We certify that the performance report information reported and submitted electronically on 11/16/2020 5:12:19 PM is readily verifiable. The information reported is accurate and complete to the best of our knowledge.

Brenda Beza

Name of Project Director (Print)

 11/16/2020

Signature and Date

Teresa Dreyfuss

Name of Certifying Official (Print)

 11/17/2020

Signature and Date

Warning:

Any person who knowingly makes a false statement or misrepresentation on this report is subject to penalties which may include fines, imprisonment, or both, under the United States Criminal Code and 20 U.S.C. 1097. Further Federal funds or other benefits may be withheld under this program unless this report is completed and filed as required by existing law (20 U.S.C. 1231a) and regulations (34 CFR 75.591 and 75.720).