

# Annual Program Plan Fall 2020

Distance Education

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## 4. Data Analysis

### 4.1 DATA ANALYSIS

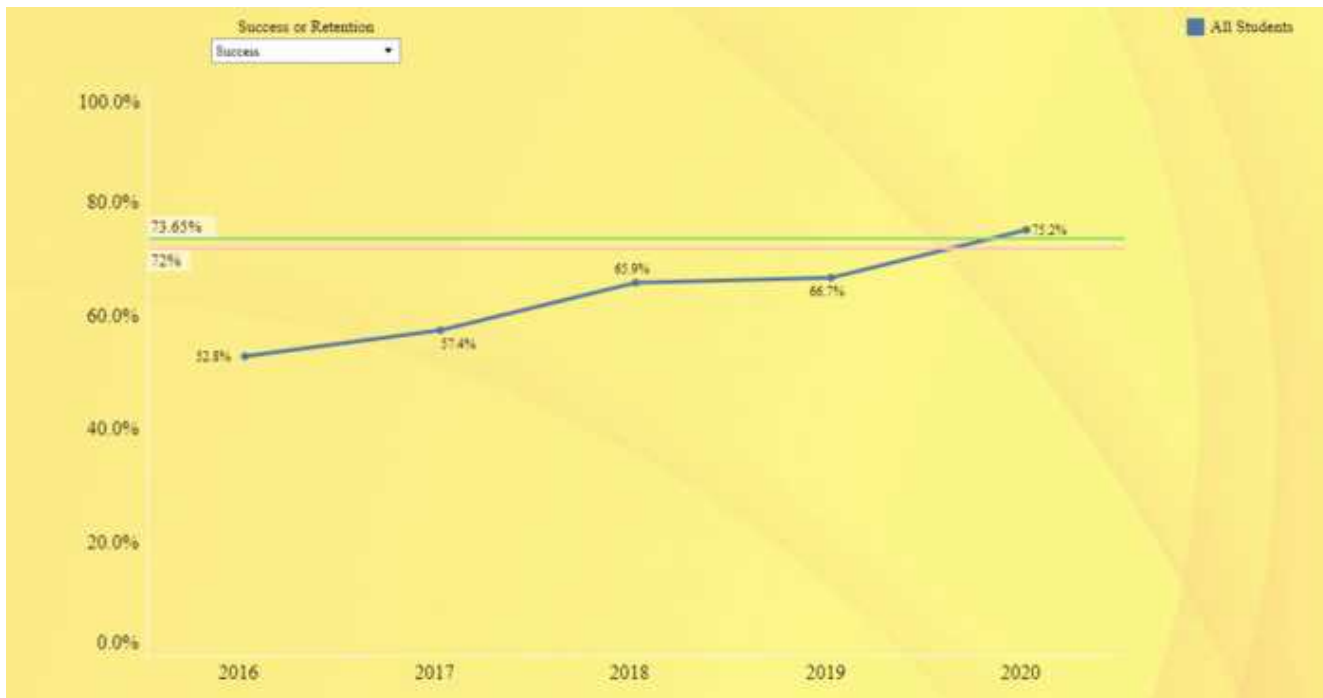
A. The DE Program is extremely efficient and has grown by about 6.7% from last year. We can chalk this up to the extra help we are receiving from the CTE/IOP Grant which has provided more resources and support to the program in the form of an extra 40% reassigned time for a POCR/CTE Grant Coordinator and adding 20% to the DE Coordinator position. We have also been given some staff help as well. This support will go away in Spring 2021 and the program will be left behind and we may see a regression in our growth and efficiency unless resources are provided to keep us at this level!

B-C. Students are doing well in online courses. We have an overall success rate of 75% in online classes as a whole and relative equality in success rates between the genders for Latino males and Females. We do see success rates for "other" ethnic groups being higher which suggests some equity issues between our Latino/X and other groups. The overall success rates for the college and regular classes are at around 80% which means that our online programs are almost on par with face to face classes.

D. We don't have information on the number of fully online degrees as the moment but I know we have less than 5. Enrollments in online classes are up by 1,000 while the overall enrollments for the college fell by 3,000. We have seen a 6.7% growth in enrollments from last year. Our yearly enrollments are at 6,268 more or less per semester. The department offered 548 sections over the last year which is an increase of 22 sections from the previous year more or less.

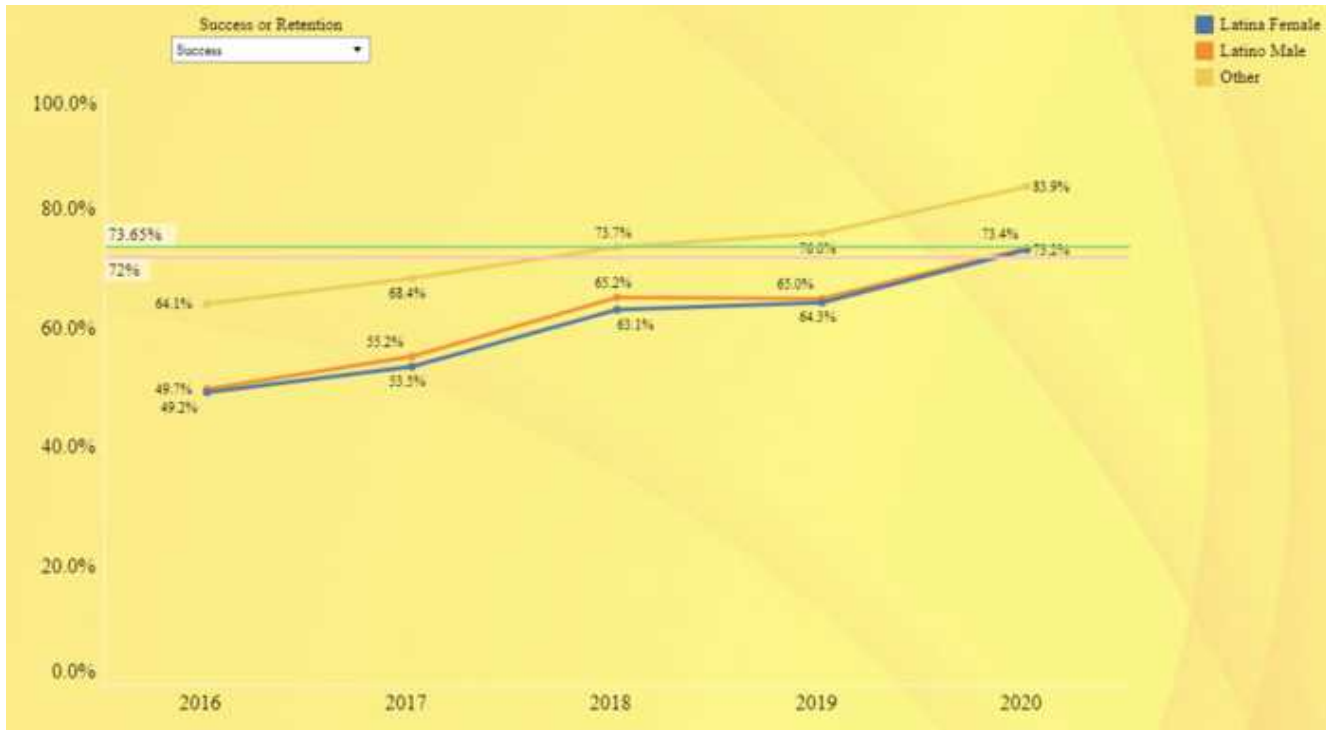
#### Overall Student Success in DE Courses

Overall success rate for all course types in 80.7%.

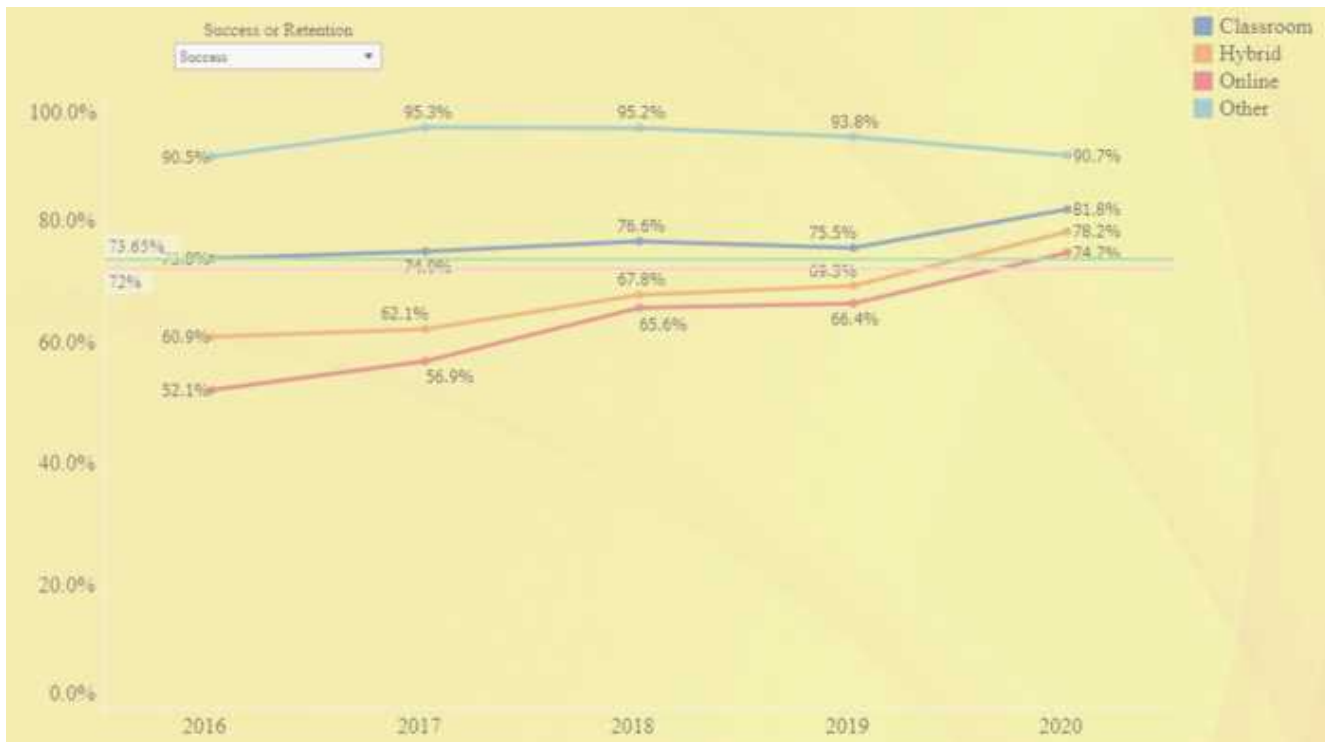


#### Success Rate disag by Gender/Ethnicity

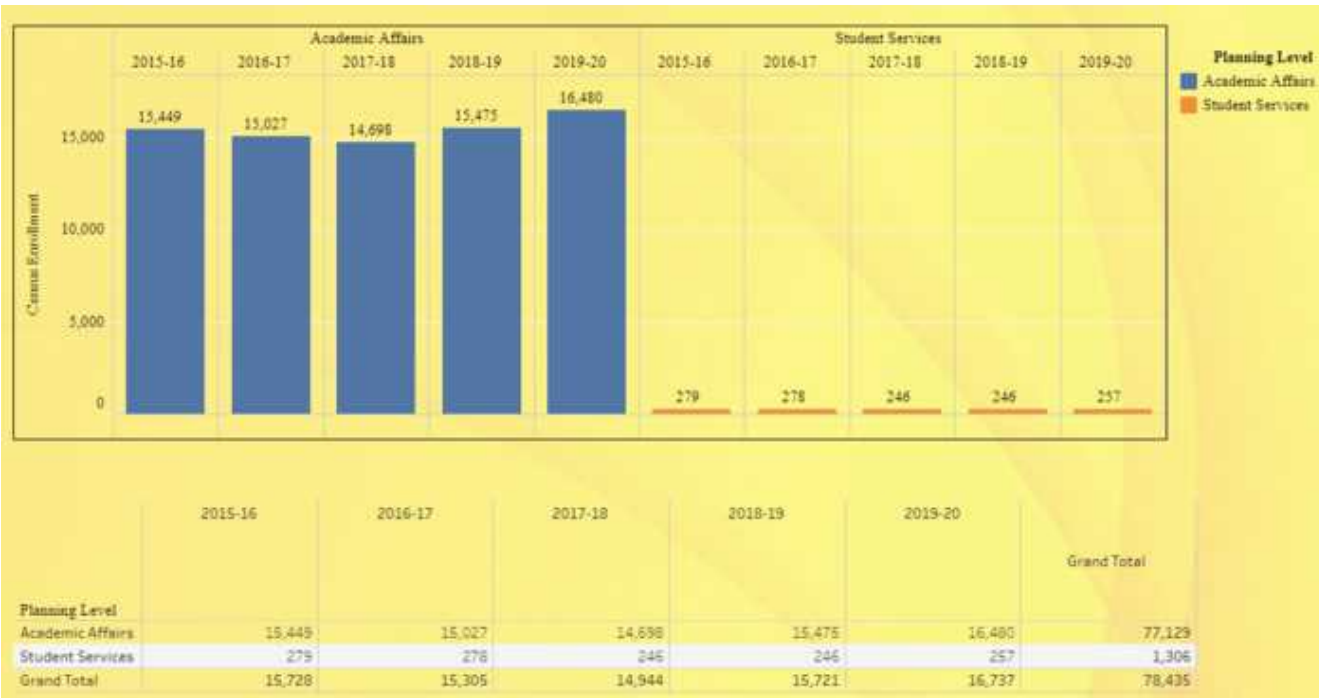
Overall success rate (all credit courses, all types): 77.5% Latina Female, 79.4% Latino Male, 90.0% "All Other."



How are our students doing? Success rates by modality.



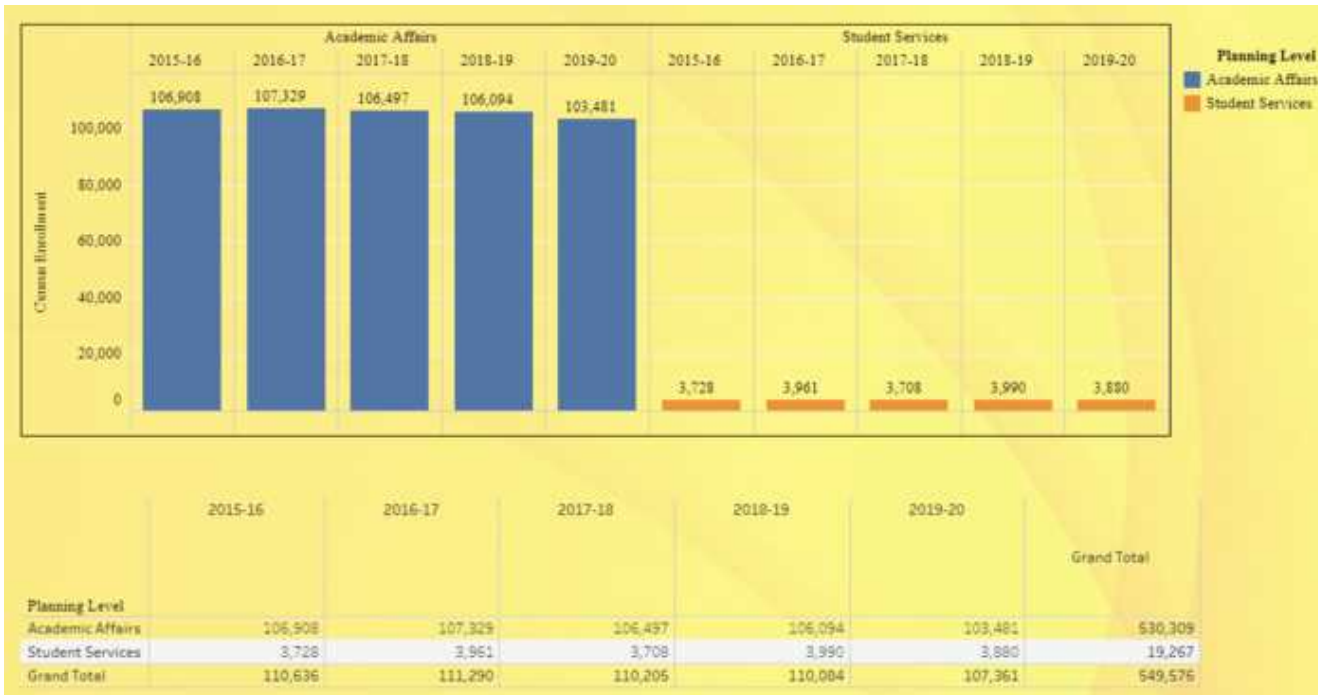
Online Enrollment by Semester



Online Enrollment by Academic Year



Total Enrollment at Census (All formats)



Number of DE Sections and Headcount

Fiscal Year	Academic Term	Sections Over-/Unc	Avg. Secti	Gap btwn	Headcoun	Unique Sections
2015-16	Summer 2016	-25.82729921	45.33962	-1171	3635	106
2015-16	Spring 2016	-56.4399093	41.77895	-2358	5580	190
2015-16	Fall 2015	-51.26969697	47.14286	-2417	6493	189
2015-16	Summer 2015	-6.977491961	44.42857	-310	1245	35
2016-17	Spring 2017	-46.59457987	38.24479	-1782	5561	192
2016-17	Fall 2016	-65.74650877	44.0936	-2899	6052	203
2016-17	Summer 2016	-0.371428571	35	-13	57	2
2017-18	Spring 2018	-44.18977304	37.70103	-1666	5648	194
2017-18	Fall 2017	-33.96725625	36.00526	-1223	5618	190
2017-18	Summer 2017	-23.56713427	37.425	-882	3609	120
2018-19	Spring 2019	-52.41661531	43.15426	-2262	5851	188
2018-19	Fall 2018	-46.73252636	41.98361	-1962	5721	183
2018-19	Summer 2018	-31.87211065	35.42282	-1129	4149	149
2019-20	Spring 2020	-60.80737018	42.64286	-2593	6362	210
2019-20	Fall 2019	-54.43621209	42.34314	-2305	6333	204
2019-20	Summer 2019	-40.31754386	42.53731	-1715	3985	134