



**Wednesday, April 28, 2021
Special Meeting/Study Session, 6:00 PM**

(Audio link is above on the Yellow icon labeled "Video")

Rio Hondo Community College District

Board of Trustees Special Meeting/Study Session, April 28, 2021, 6PM

VIA ZOOM On-Line Conferencing

By TELEPHONE: (669) 900-6833 or; (253) 215-8782 or; (346) 248-7799 or; (301) 715-8592 or; (646) 876-9923

<https://cccconfer.zoom.us/my/rhc.board.meeting>

This agenda and public comment card are available on the Rio Hondo College's website

(<https://go.boarddocs.com/ca/riohondo/Board.nsf/Public>)

REASONABLE ACCOMMODATION FOR ANY INDIVIDUAL WITH A DISABILITY

Any individual with a disability, who requires a reasonable accommodation to participate in a Board meeting of the Rio Hondo Community College District, may request assistance by contacting the President's Office of Rio Hondo College, 3600 Workman Mill Road, Whittier, California. This document is available in an alternate format. Telephone (562) 908-3403; TDD (562) 908-3422 or contact Renee Gallegos at RDGallegos@riohondo.edu. Please make your request 72 hours prior to the meeting to allow staff time to make appropriate arrangements. Live transcription of the RHCCD governing board meetings are provided through Otter A.I.

In order to submit your comment please complete the digital card and submit 2 hours prior to the meeting (by 4PM on 4/28/21) to Angie.Tomasich@riohondo.edu.

Disclaimer to the Public: These are unprecedented times under the current COVID-19 environment. In an effort of transparency and compliance, the Rio Hondo Community College District Board of Trustees invites members of the public to attend the Board meeting via the Zoom* platform. The Board President (Lomeli) will call upon staff moderating the Zoom platform for any public comments submitted.

*The District is not responsible and "held harmless" for any technological issues when utilizing the Zoom platform due to individual bandwidth availability and wireless traffic as these are beyond the District's control. An audio recording will be made available within 24-48 hours.

Please note that persons wishing to make comments are allowed three minutes per topic; thirty minutes shall be the maximum time allotment for public speakers on any one subject regardless of the number of speakers at any one board meeting as prescribed in Board Policy 2345.

Persons wishing to address the Board of Trustees on any item on the agenda are invited to do so during Public Comment. Pursuant to the Brown Act, the Board cannot discuss or take action on items not listed on the agenda. Matters brought before the Board that are not on the agenda may, at the Board's discretion, be referred to staff or placed on the next agenda.

* Executive Order N-25-20 signed by Governor Newsom on March 12, 2020, authorizes state and local bodies to hold public meetings via teleconferencing and to make public meetings accessible telephonically or otherwise electronically to all members of the public seeking to attend and to address the local legislative body and waives all requirements in the Bagley-Keene Act expressly or impliedly requiring the physical presence of members, the clerk or other personnel of the body, or of the public as a condition of participation in or quorum for a public meeting.

The full text of Executive Order N-25-20 is available at:

<https://www.gov.ca.gov/wp-content/uploads/2020/03/3.12.20-EO-N-25-20-COVID19.pdf>

A. OPENING ITEMS - 6PM

1. Call to Order (6:00PM)
2. Roll Call
3. Pledge of Allegiance

4. Open Communication for Public Comment - The Board President will call upon staff moderating the Zoom platform for any public comments submitted.

B. STUDY SESSION

1. Transfer Center Updates - Lisa Chavez, Dean, Counseling
2. Dreamer Center Update - Cecilia Rocha, Assistant Dean, Student Equity/RISE Scholars

C. CLOSED SESSION

1. CONFERENCE WITH LABOR NEGOTIATOR-Pursuant to Government Code Section 54957.6:
2. Student Basic Needs Training, Shaina Phillips, Director of Student Life and Leadership

D. ADJOURNMENT

1. Adjournment of Board Meeting
2. Regular Board Meeting – Scheduled for Wednesday, May 12, 2021, 6:00 PM
3. Special Board Meeting/Study Session – Scheduled for Wednesday, May 26, 2021, 6:00PM



Agenda Item Details

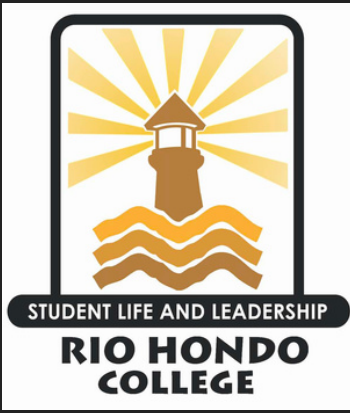
Meeting	Apr 28, 2021 - Special Meeting/Study Session, 6:00 PM
Category	C. CLOSED SESSION
Subject	2. Student Basic Needs Training, Shaina Phillips, Director of Student Life and Leadership
Access	Public
Type	Discussion, Information

Public Content

 [BasicNeeds_BOTApril2821_revised.pdf \(7,600 KB\)](#)

 [SL&R Survey_Rio Research #1 Exec Summary \(V2\).pdf \(673 KB\)](#)

Administrative Content



RIO HONDO COLLEGE

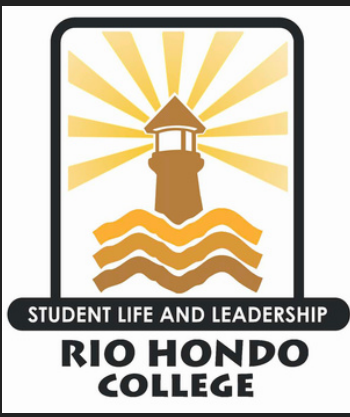


BASIC NEEDS ALLY TRAINING

01

Modified for the Board of Trustees
April 28, 2021





02

Overview

Presentation Outline

- Terminology
- Understanding Homelessness and Food Insecurity
- Intersecting Identities
- National and Rio Hondo Statistics
- Basic Needs Initiative
- The Rio Source Room
- Hope Scholars
- CalFresh & Medical
- Where and How to Apply
- Referrals





Meet the Team

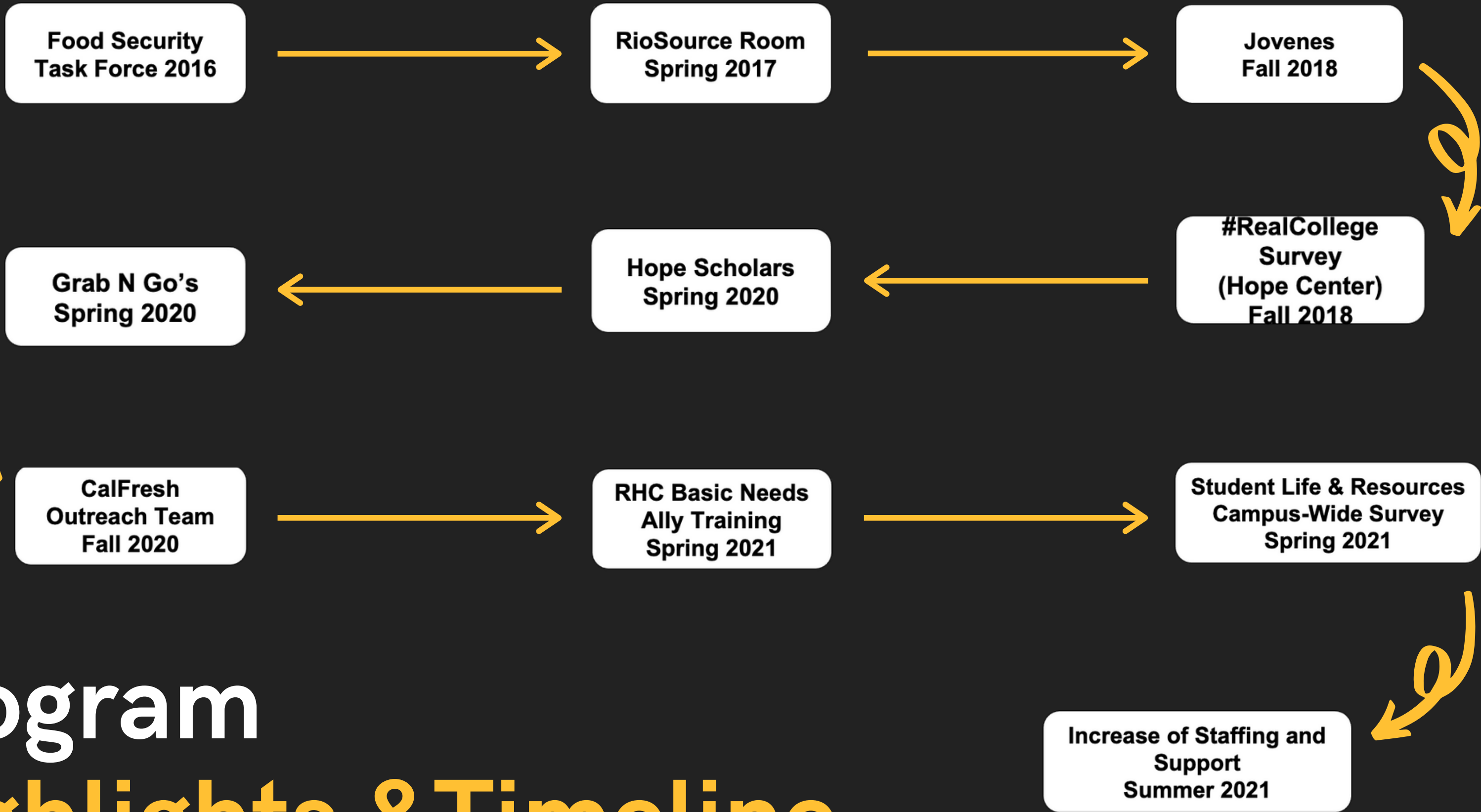
03

Student Life & Leadership/
Basic Needs &
Student Resources

RIO HONDO COLLEGE STUDENT RESOURCES TEAM

Are you experiencing housing or food insecurity? Are you currently or at-risk of being unhoused? Please contact us - we want to help!

 <p>Shaina Phillips Director, Student Life & Leadership Email: sphillips@riohondo.edu</p>	 <p>Kaitlyn Ramalho Counselor, Hope Scholars Email: kramalho@riohondo.edu</p>	 <p>Jessica Perea Student Activities Assistant, Student Life & Leadership Email: jperea@riohondo.edu</p>	 <p>Juan Castellanos Success Coach for Student Resources Email: jcastellanos@riohondo.edu</p>	 <p>Brianna Rodriguez Peer Navigator, Jovenes Inc. Email: brodriguez@jovenesinc.org</p>
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Program Highlights & Timeline

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National Statistics

*86,000 (5.8%) college students surveyed in 2018 (pre-pandemic)

05

45%

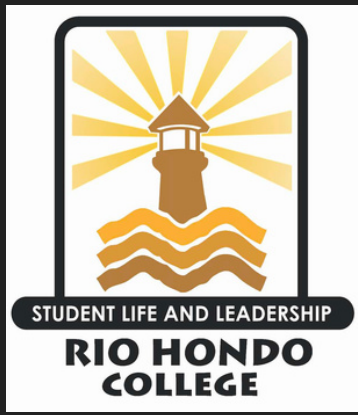
Of college students were **food insecure** in the prior 30 days.

56%

Of college students were **housing insecure** in the prior 30 days.

17%

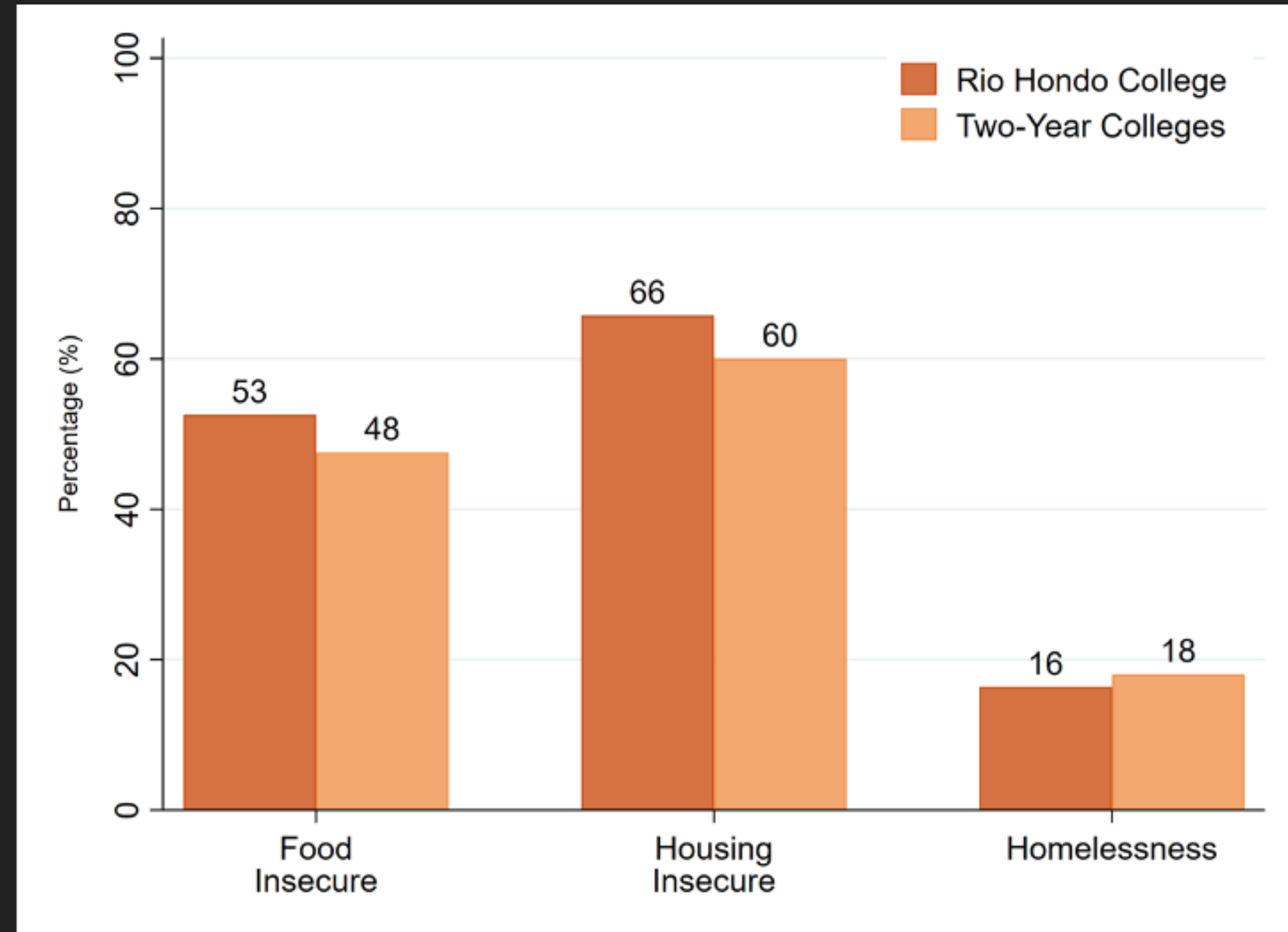
Of college students were **homeless** in the previous year.



2-year College Comparison

06

*In comparison to the overall rates for students attending a two-year college in 2018, Rio Hondo College has a higher rate of food insecurity, a higher rate of housing insecurity, and a lower rate of homelessness.





Rio Hondo Statistics from #RealCollege Survey

07

53%

Of Rio Hondo college students were **food insecure** in the prior 30 days.

66%

Of Rio Hondo college students were **housing insecure** in the previous year.

16%

Of Rio Hondo college students were **homeless** in the previous year.

75%

Of Rio Hondo college students experienced one of these forms of **basic needs insecurity** in the past year.

18%

Of Rio Hondo college students utilize SNAP benefits and 1% of homeless students utilize housing benefits



* 1,025 (5%) STUDENTS SUREVEYED IN 2018 VIA HOPE LAB #REALCOLLEGE SURVEYS



Terminology



Food Insecure:

“Food insecurity is the limited or uncertain availability of nutritionally adequate and safe food, or the ability to acquire such food in a socially acceptable manner. The most extreme form is often accompanied with physiological sensations of hunger.”

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Housing Insecure:

“Housing insecurity includes a broad set of challenges such as the inability to pay rent or utilities or the need to move frequently. All of these challenges affect students, and results suggest they are more likely to suffer some form of housing insecurity than to have all their needs met during college.

Unhoused/Homeless:

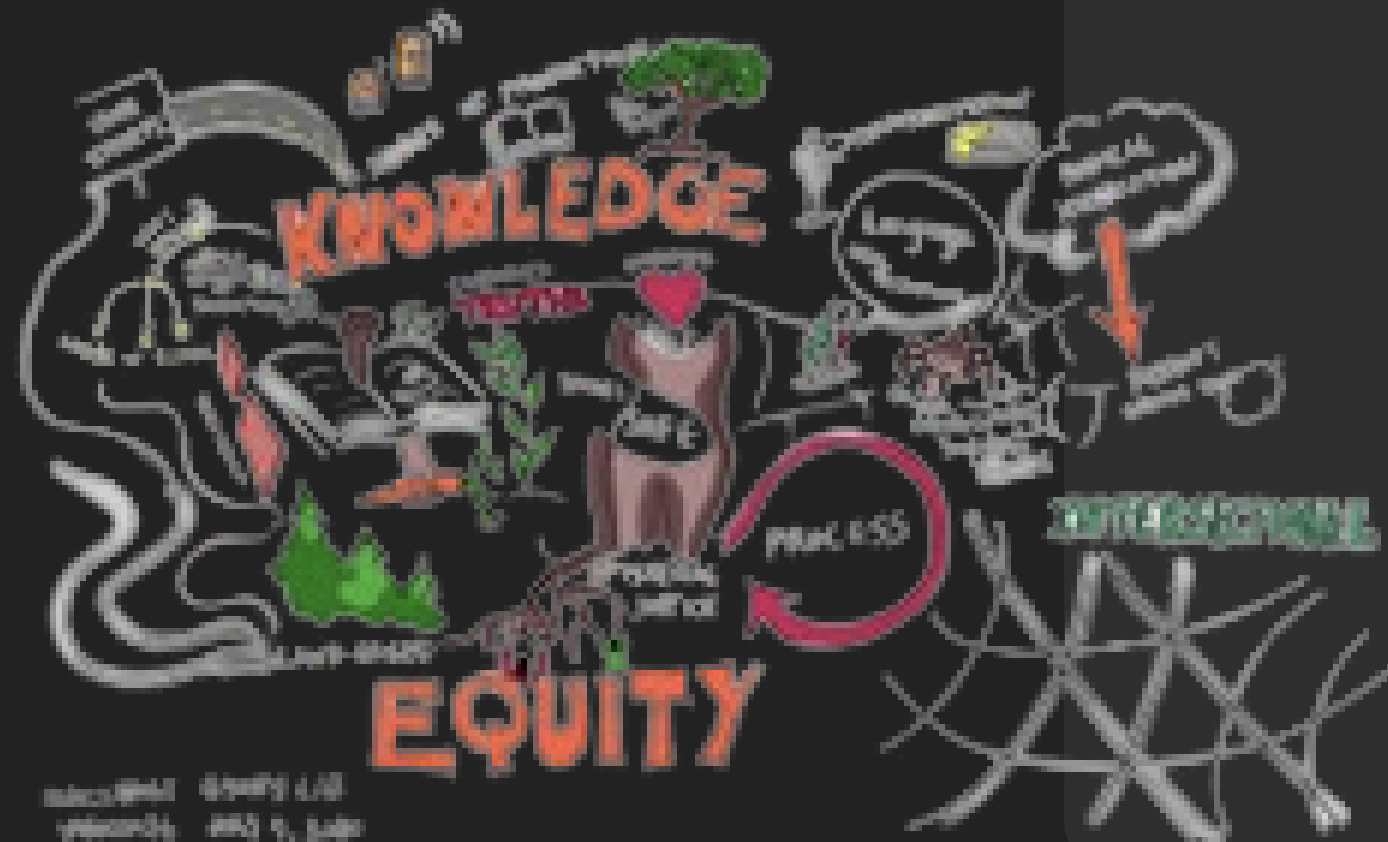
HUD vs McKinney-Vento definitions:

HUD- Homelessness means that a person is living in emergency shelter, car, motel paid for by third party, or outdoor dwelling

MV- Student lacks a fixed, stable, nighttime residence that is considered habitable space.

Intersectionality

This is a theoretical framework for understanding how aspects of one's social and political identities (i.e. gender, race, class, sexuality, disability, etc.) might combine to create unique modes of discrimination





Intersecting Identities

- Unhoused or Housing Insecure
- LGBTQIA+
- System Impacted (Formerly Incarcerated)
- Veterans
- Dreamers
- Single Parents
- Non-Traditional
- Guardian Scholars/Foster Care Kinship
- Students with Disabilities
- First-Generation
- Honors
- Lower, middle, and upper socioeconomic status

Anyone can experience basic needs insecurities!





Examples of Housing Insecurity

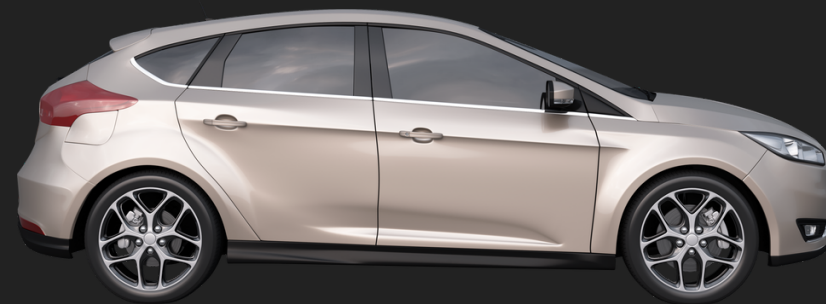
13



Outside



Couch Surfing



Cars, RVs, Busses



Shelters, Hotels/Motels,
Abandoned Buildings



Uninhabitable Space:
Garage/Shed



Potential Causes of Homelessness



eviction



affordable housing crisis



getting kicked out



domestic violence/safety



coping with mental health and/or addiction

Examples of Food Insecurity



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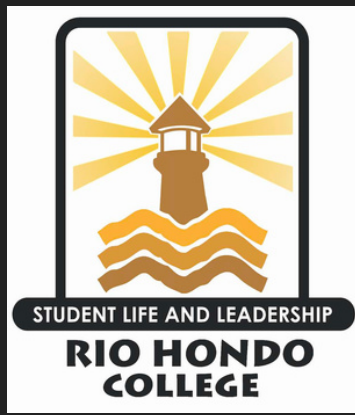
Worrying about where food
will come from

Skipping meals or reducing
size of meals



Limited access to adequate
and nutritional food

Lack of income



Employment Data & Housing Insecurity

- 84% of students experiencing homelessness are employed or looking for work
- Among working students, students who experience basic needs insecurity work more hours than other students
- Employed students experience higher rates of housing insecurity at 68% than students who were looking for work at 58%

Source: The hope center for college community and justice, 2020





Link Between Housing & Employment

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No Permanent Address

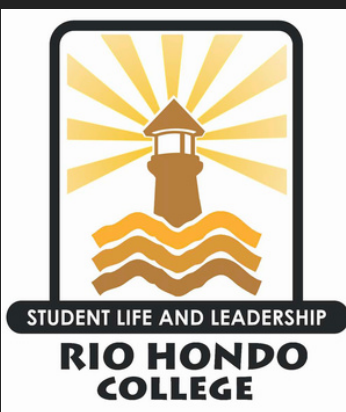
Lacking regular access to showers

Barriers for transportation

Low wages

Underemployment

Lack of Credit History & Co-Signers




Student Life & Resources Survey

March 2021

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The RHC Student Life & Resources survey was available on SurveyMonkey between February 10 and March 1, 2021. The list of eligible students included all students who were enrolled for course credit as of February 9 and had an email address on file with the college. Exceptions not included in the list were apprenticeship, Public Safety Advanced In-Service Training, and dual-enrolled high school students. In total, 11,989 students were eligible. These students received multiple survey invitations via email. The college supported data collection through several posts to social media and two "All Roadrunners" email messages. Nine hundred forty-seven (947 or 7.9%) opened the survey and 720 (6.0%) answered enough items to be considered "complete" by SurveyMonkey. On average, respondents spent less than eight minutes completing the 42-question survey.



RIO RESEARCH

Number 1 March 2021

Student's Basic Needs | A February 2021 survey of Rio Hondo College students revealed important insights into food insecurity and housing insecurity. A substantial number of Rio Hondo students reported struggling with issues related to finances, food, housing, mental health, and the COVID-19 pandemic. This brief report presents some of the most notable results from the 2021 Student Life & Resources survey.

Food Insecurity | More than two in five (43.6%, 374) of the responding students indicated food insecurity, based on questions from the federal Department of Agriculture. To be identified as food insecure, a student reported at least three characteristics of food insecurity within the past 30 days. Examples of these characteristics are "I worried whether my food would run out before I got money to buy more," "I couldn't afford to eat balanced meals," "Were you ever hungry but didn't eat because there wasn't enough money for food?", and "Did you ever not eat for a whole day because there wasn't enough money for food?"

Homelessness | One in thirteen (7.8%, 64) of the respondents self-identified as having been "homeless or unhoused" since starting college. Within the past year, 8.7% (72) reported staying temporarily with a relative/friend or couch surfing, 3.4% (28) stayed in a hotel/motel without a permanent home to return to, and 2.5% (21) stayed in an enclosed location not meant for human habitation, such as vehicle, tent, or unconverted garage.

Housing Insecurity | More than half (54.4%, 458) of the responding students provided answers indicating housing insecurity. This status is based on questions from U.S. Census Bureau and a scale from The Hope Center at Temple University. Being housing insecure reflects moving three or more times in the past 12 months or answering "yes" to questions such as the following: "In the past 12 months, was there a rent or mortgage increase that made it difficult to pay?", "In the past 12 months, have you moved in with other people, even for a little while, because of financial problems?", or "In the past 12 months, did you leave your household because you felt unsafe?"

Mental Health | More than half (54.4%, 458) of the respondents reported being distressed by "anxiety, fears, worries, nervousness" "extremely" or "quite a bit." Another one in five (21.5%, 182) reported being "moderately" distressed by anxiety and these related conditions. Only 24.0% (201) reported being distressed only "a little bit" or "not at all." More than one in three (35.3%, 294) of the respondents reported being distressed "extremely" or "quite a bit" by depression.

COVID-19 pandemic | More than three in five (64.0%, 485) of the responding students have been financially affected by the pandemic. This includes losing their own job, reduced hours at work, or a family member/partner losing their job. Almost one in six (15.7%, 129) of the respondents had a family member or partner hospitalized with COVID-19.




43.6%

Food Insecurity



7.8%


Homelessness



54.4%

Housing Insecurity


■ Low
■ Moderate
■ High



54.4%

21.5%

Anxiety & Fear



64.0%

Covid \$\$ Losses

Rio Research is a series of occasional publications by Rio Hondo College Institutional Research and Planning. Number 1: 1



Student Voices: Challenges

"I about to graduate from Rio Hondo and transfer, which I am happy about it, but at the same time, *my unstable economic situation scares me.*"

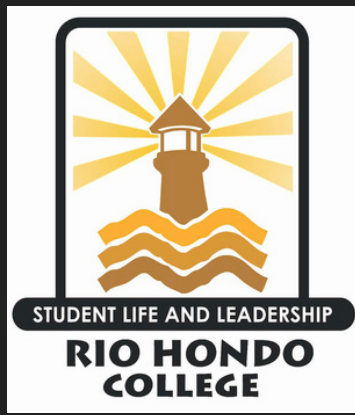
"I did not qualify for unemployment, have not been able to get through to EDD to find out why and have not had an income since March 2020. *Our situation, like many has not been stable for the past year.*"

"I am having a financial strain due to covid-19. *I also am unable to find work because of school closures. Which makes this harder for me to focus on my higher educational goals. No one in school understands that I can barely afford supplies, and books.*"

"I had to drop a class from last semester and this semester as well because I am taking care of my little brother and the classes that I had were stressing me out. Online classes are quite difficult to take, especially during in a pandemic."

"Covid-19 has increased my stress and anxiety. I currently work full time from home due to Covid-19... I also juggle taking care of my two daughters during my work hours...*I decided to be a part time student to complete the units that are need to obtain my AA as I am four classes away from completion.*"





Student Voices: Appreciation

"I would love to say thank you to the resources that Rio Hondo has provided. The grocery pick ups were a huge help to my family, especially the Ralphs gift card at Thanksgiving!"

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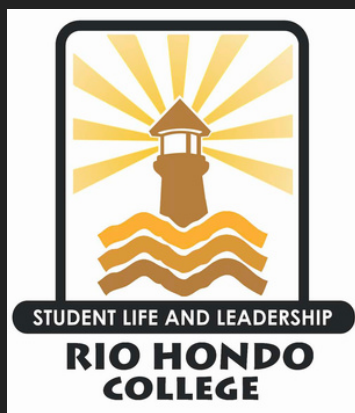
"The computers and hotspot provided by Rio Hondo are a great resource for us students to help us during these uncertain times. I greatly appreciate this resource"

"I have been grateful for the EOPS book service and the hotspot lending service from the library."

"I love how Rio Hondo does Drive-Thru Grocery Giveaways. I feel better and have a higher self esteem."

"Thank you for all you do. Knowing that my college cares means a lot."





Student Voices: Room for Growth

*"I would love it if underprivileged student are talked about more to professors and staff. We are expected to have materials at the drop of a hat. But what a lot of people do not know is that as I am single mother, using any scholarship or any grant I receive to keep a roof over our head, and food on the table to be able to pursue my higher educational goals... I do not have many of the luxuries other students have. I do not have a car, I do not have family to fall back on, I do not have a savings... **I am living day by day, so that our tomorrows could be brighter and filled with hope.**"*

*"More resources for students are greatly needed due to the extenuating circumstances that this past year has brought many of us. **Please make these resources well known and easily accessible so that those in need, like myself, know that there is help out there for us. One less worry or a bit more security within our life could potentially make a huge difference for a lot of us.**"*





Basic Need Insecurities Lead to:



Lead to greater levels of stress, anxiety, unhealthy eating patterns, and a greater risk of chronic illness

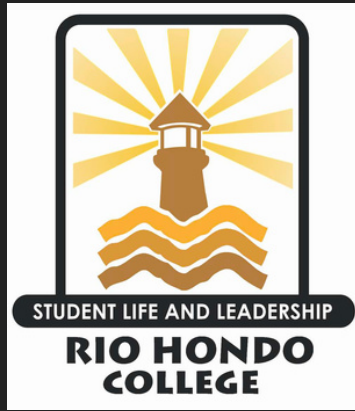
Inhibit students' sense of belonging, leading to more unwelcoming experiences with the institution

Be correlated with lower grades in college

Increase students' chance of dropping out of college

Source: Still Hungry and Homeless in College (2018), Five Critical Facts about Men of Color and Food Insecurity in Community Colleges (2016), Struggling to Survive, Striving to Succeed (2016)

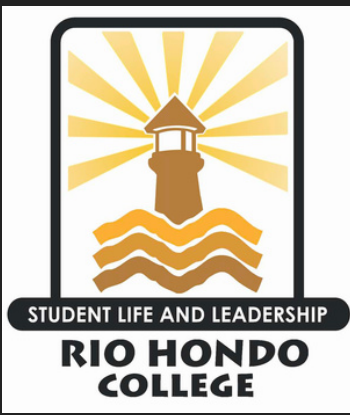
Impede their confidence in their abilities [and] their perceptions of the importance of their academic pursuits



Maslow's Hierarchy of Needs

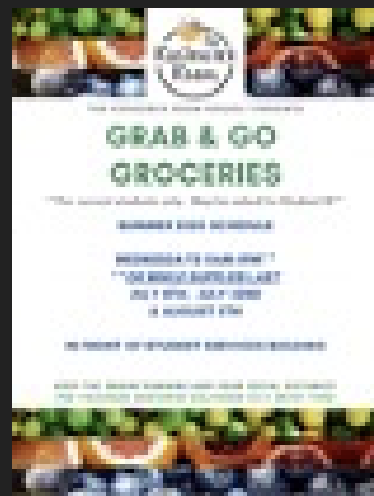
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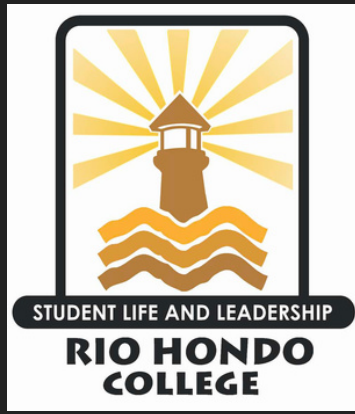




Basic Needs Initiatives

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Efforts to Address Food Insecurity

• RIO HONDO COLLEGE •

Grab & Go!

DRIVE-THRU GROCERY DISTRIBUTION
FRONT OF STUDENT SERVICES BUILDING

SPRING 2021 SCHEDULE
1ST & 3RD WEDNESDAYS!
FEBRUARY 3, FEBRUARY 17, MARCH 3, MARCH 17,
APRIL 7, APRIL 21, MAY 5, MAY 19

12-2PM *OR WHILE SUPPLIES LAST!

Since going remote in March 2020, Grab & Go has served 4,139 households (duplication across weeks) and distributed more than 4250 boxes/bags of groceries (over 50,000 lbs) via partnerships with LA Food Bank and Grocery Outlet of Avocado Heights.





What is CalFresh?

- Federally, the Food Stamp Program is known as the Supplemental Nutrition Assistance Program or SNAP
- CalFresh is the new name in California for the Food Stamp Program
- Many students are eligible for CalFresh
- Receive EBT debit card with up to \$192
- Used to purchase nutritional foods at grocery stores, farmers markets, EBT certified locations (i.e., campus bookstores and restaurants on campus)

Who is Eligible?

- Eligibility is determined based on household size and income.
- How is "Household" defined by CalFresh?
- "An individual or unit of individuals that purchase and prepares food together."
- Income threshold varies
- CalFresh requires you to be a California resident with citizenship or Legal Permanent Resident.



CalFresh Outreach Team

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Direct Assistance to Students:

- Team made up of three FWS and one Success Coach
- Appointments
- Case Management

CalFresh Sign-Ups

Need money for food? We are here to help!

What is CalFresh?

- Nutritional Food Program
- Receive EBT debit card with up to \$192
- Used to purchase nutritional foods at grocery stores or farmers markets

Many Rio Students are eligible!

The CalFresh Outreach team helps with...

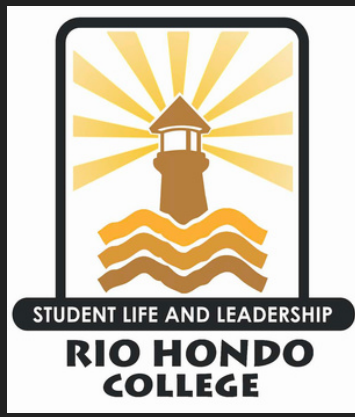
- Understanding CalFresh Eligibility
- The Application Process
- Applying for Benefits

For CalFresh Sign-Ups, please fill out the following link:

calendly.com/riocalfresh

For more information, please contact Juan Castellanos
Email: jcastellanos@riohondo.edu





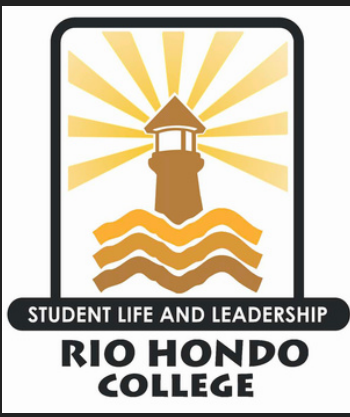
Housing Support

02



- Support and referrals to support agencies
- College-Focused Bridge Housing: Jovenes is master-leasing apartments allowing students to become stable while they work with case managers to connect with permanent housing options within our Continuum of Care
- College-Focused Rapid Rehousing: a rental subsidy designed to be a time-limited intervention that moves youth into permanent housing and provides them with the time it takes to gain employment, begin saving, and gradually take on the full cost of the lease
- Rio Hondo College's co-located Peer Navigator Brianna Rodriguez





Housing Assistance Programs

For more information go to dpss.lacounty.gov

Temporary Homeless Assistance

Provides temporary shelter in a hotel/motel or commercial establishment for up to 16 consecutive days. Payments are issued in increments of no more than seven days at a time.

Emergency Assistance to Prevent Eviction

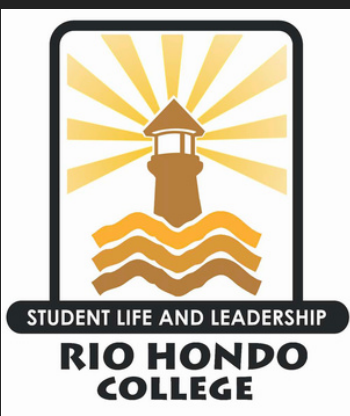
Provides financial hardship to prevent eviction and remain in permanent housing. Also, they can give up to 3,000 to help pay rent/or utilities for up to two months.

Moving Assistance

Provides funds for the last month's rent, security deposits, utility turn-on fees, and moving expenses (e.g., truck rental).

4 Month Rental Assistance

Provides the formerly homeless families with a short-term rental subsidy after securing non-subsidized permanent housing



Emergency Housing

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-Through CARES & CRRSA Funds, Rio Hondo is able to offer emergency hotel placement while students await connection to longer term housing options.

-Current partnerships with Holiday Inn El Monte & Double Tree Whittier

Challenges

- CES age requirements
- Limited bed space/resources
- Landlords refusing third party checks



Hope Scholars

-Hope Scholars is a cohort of students who are facing housing insecurity, homelessness, or both.

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-Currently, we have over 80 students taking part in the HOPE Scholars Program where we provide holistic support

-Students find HOPE scholars through the Rio Hondo website, self referral, and staff referral

Services

Hope Scholars are eligible for multiple services that include but are not limited to:

- Educational Counseling
- Major Selection
- Educational Plan
- Course Selection
- Petition Support
- Intrusive Counseling
- Priority registration
- Food/Hotel vouchers via CARES funds
- Residency verification
- Community-based resources referrals
- One-on-one support
- Scholarships





Supporting Students



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Know your students



Recognize and inquire about changes in behavior virtually or in-person (sleepy, hygiene, hungry, withdrawn, change in academic effort)



Flexible and student-centered classroom policies; Resources in syllabus



Know and be able to refer to appropriate resources



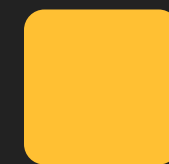
Demonstrate compassion and empathy



Identify and navigate your own assumptions, biases & blindspots



Maintain professional boundaries/limit intrusive questions



Hold student circumstances in confidence



Outreach to Students



Direct Referral



Word of Mouth

18



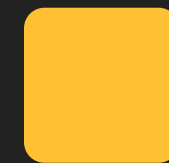
Webform



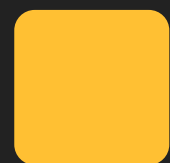
Student Success Team and
Call Campaign Referrals



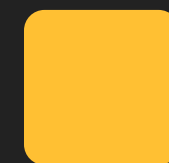
Social Media, Canvas, Syllabi
Inclusions



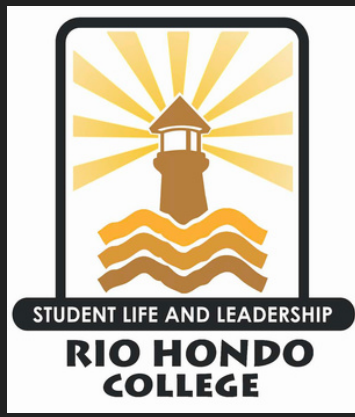
Registration Survey



Know and be able to refer to
appropriate resources



Hold student circumstances in
confidence



Refer Students

RIO HONDO COLLEGE: BASIC NEEDS

WebForm:

<https://www.riohondo.edu/riosource/>

02

Best CBA referral network for LA County:
211

East Los Angeles Women's Center-
24-hour hotline:
1-800-585-6231

Direct Email to Staff

RIO HONDO COLLEGE STUDENT RESOURCES TEAM

Are you experiencing housing or food insecurity? Are you currently or at-risk of being unhoused? Please contact us - we want to help!

Name	Title	Email
Shaina Phillips	Director, Student Life & Leadership	sphillips@riohondo.edu
Kaitlyn Ramalho	Counselor, Hope Scholars	kramalho@riohondo.edu
Jessica Perea	Student Activities Assistant, Student Life & Leadership	jperea@riohondo.edu
Juan Castellanos	Success Coach for Student Resources	jcastellanos@riohondo.edu
Brianna Rodriguez	Peer Navigator, Jovenes Inc.	brodriguez@jovenesinc.org





Hope is being able to see that there is light despite all of the darkness.

Desmond Tutu

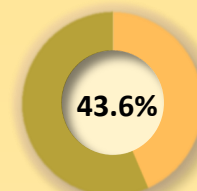


Students' Basic Needs | A February 2021 survey of Rio Hondo College students revealed important insights into **food insecurity and housing insecurity**. A substantial number of Rio Hondo students reported struggling with issues related to finances, food, housing, mental health, and the COVID-19 pandemic. This brief report presents some of the most notable results from the 2021 Student Life & Resources survey.



Food Insecurity | More than two in five (43.6%, 376) of the responding students indicated food insecurity, based on questions from the federal

Department of Agriculture. To be identified as food insecure, a student reported at least three characteristics of food insecurity within the past 30 days. Examples of these characteristics are "I worried whether my food would run out before I got money to buy more," "I couldn't afford to eat balanced meals," "Were you ever hungry but didn't eat because there wasn't enough money for food?", and "Did you ever not eat for a whole day because there wasn't enough money for food?"

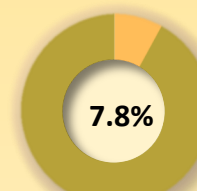


Food Insecurity



Homelessness | One in thirteen (7.8%, 64) of the respondents self-identified as having been "homeless or unhoused" since starting college. Within the

past year, 8.7% (72) reported staying temporarily with a relative/friend or couch surfing, 3.4% (28) stayed in a hotel/motel without a permanent home to return to, and 2.5% (21) stayed in an enclosed location not meant for human habitation, such as a vehicle, tent, or an unconverted garage.

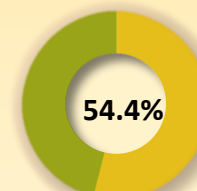


Homelessness



Housing Insecurity | More than half (54.4%, 428) of the responding students provided answers indicating housing insecurity. This status is based on

questions from U.S. Census Bureau and a scale from The Hope Center at Temple University. Being housing insecure reflects moving three or more times in the past 12 months or answering "yes" to questions such as the following: "In the past 12 months, was there a rent or mortgage increase that made it difficult to pay?", "In the past 12 months, have you moved in with other people, even for a little while, because of financial problems?", or "In the past 12 months, did you leave your household because you felt unsafe?"

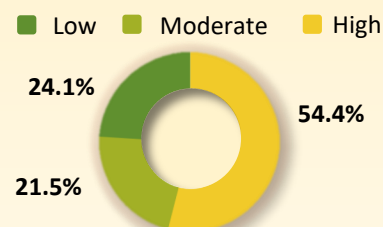


Housing Insecurity



Mental Health | More than half (54.4%, 410) of the respondents reported being distressed by "anxiety, fears, worries, nervousness" "extremely" or

"quite a bit." Another one in five (21.5%, 162) reported being "moderately" distressed by anxiety and these related conditions. Only 24.0% (181) reported being distressed only "a little bit" or "not at all." More than one in three (35.2%, 264) of the respondents reported being distressed "extremely" or "quite a bit" by depression.

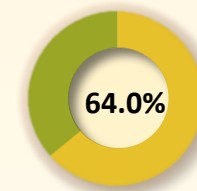


Anxiety & Fear



COVID-19 pandemic | More than three in five (64.0%, 485) of the responding students have been financially affected by the pandemic.

This includes losing their own job, reduced hours at work, or a family member/partner losing their job. Almost one in six (15.7%, 119) of the respondents had a family member or partner hospitalized with COVID-19.



Covid \$\$ Losses

Additional Results | Consistent with the results reported above, responses to other items indicate that a **substantial number of respondents experience hardships related to food insecurity, housing instability, and the COVID-19 pandemic.** Although these numbers do not reflect the majority of RHC students, they do identify a deep level of need for a large number of survey respondents. The results also display that respondents use campus resources: one in six received food and/or borrowed technology (portable computer, Wi-Fi hotspot) from the college.

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I am about to graduate from Rio Hondo and transfer, which I am happy about it, but at the same time, my unstable economic situation scares me. — Student Comment

Topic/Item	Response(s)	% (#)
Lack of food negatively affected student's ability to succeed in school	"Strongly Agree" or "Agree"	20.8% (176)
Received services from CalFresh or WIC	Checked box	22.0% (187)
Received services from Rio Hondo RioSource Food Pantry or Grab & Go Grocery Distribution	Checked box	17.9% (152)
Lack of stable housing negatively affected student's ability to succeed in school	"Strongly Agree" or "Agree"	19.5% (152)
Experienced symptoms and/or tested positive for COVID-19	Checked box	33.0% (250)
Lost family member/partner due to COVID-19	Checked box	21.2% (161)
Had a quiet place to study or participate in classes	"Almost never or never" or "Rarely"	18.3% (138)
Used technology lent by the college	Marked option	17.8% (134)
Taking out credit card debt to cover academic or living expenses	"Yes"	36.9% (274)

Survey Methods & Limitations

The RHC Student Life & Resources survey was available on SurveyMonkey between February 10 and March 1, 2021. The list of eligible students included all students who were enrolled for course credit as of February 9 and had an email address on file with the college. Exceptions not included in the list were apprenticeship, Public Safety Advanced In-Service Training, and dual-enrolled high school students. In total, 11,989 students were eligible. These students received multiple survey invitations via email. The college supported data collection through several posts to social media and two "All Roadrunners" email messages. Nine hundred forty seven (947 or 7.9%) opened the survey and **720 (6.0%) answered enough items to be considered "complete"** by SurveyMonkey. On average, respondents spent less than eight minutes completing the 42-question survey.

Consistent with The #RealCollege Survey and the CSU Study of Student Basic Needs, only 6% of the eligible students completed the survey. Also, some groups appeared in the sample in much greater proportion than they did in the overall student population. Due to these reasons, **the survey results cannot be generalized to the overall Rio Hondo student population. The results do describe the level of need for those who responded to the survey.**

With approximately 720 respondents completing the survey, the **results have a 4% margin of error.** To the extent that the results represent the overall student population, the "true score" would be within four percentage points above or below the score reported here. For example, the reader could be 95% certain that a score of 50% reported by the sample would be between 46% and 54% for the overall population.

Demographics

The "typical" respondent taking the survey was a woman (70.4%) between the ages of 18 and 20 (30.0%) and identified as Hispanic/Latinx (80.7%). This respondent was enrolled between 12.0 and 14.9 units (29.8%) and at the college for six or more semesters (31.6%). This respondent was single (48.3%) and without children under the age of 18 (76.3%), living in a household of four persons (22.8%). Almost half (46.9%) of the respondents helped to financially support their siblings or parents and almost half (48.8%) received federal Pell grants.

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I would love to say thank you to the resources that Rio Hondo has provided. The grocery pick ups were a huge help to my family.
 — Student Comment
