



Transcripts & Articulation

New and Adjunct Counselor Training -- October 2, 2020



Transcripts

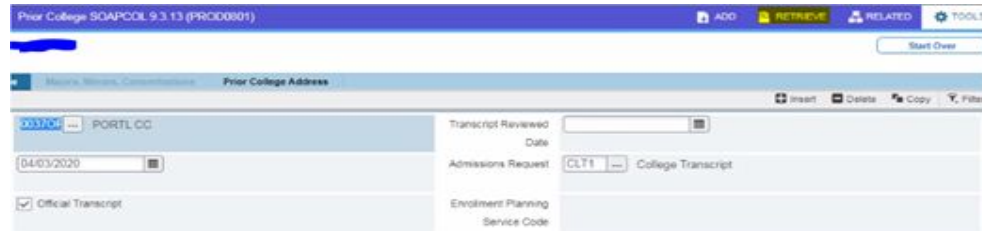
- **Official transcripts** need to be sent by outside institution directly to A&R
- Check for **receipt of outside transcript** on Banner (SOAPCOL)
- We can work with **unofficial transcripts** and/or students logging into their student portal when using outside transcripts to:
 - Clear prerequisites (SOATEST/SFASRPO)
 - Initiate pass-along and course sub requests
 - Official transcripts will need to be on file prior to those courses being applied to program requirements when evaluated

SOAPCOL:

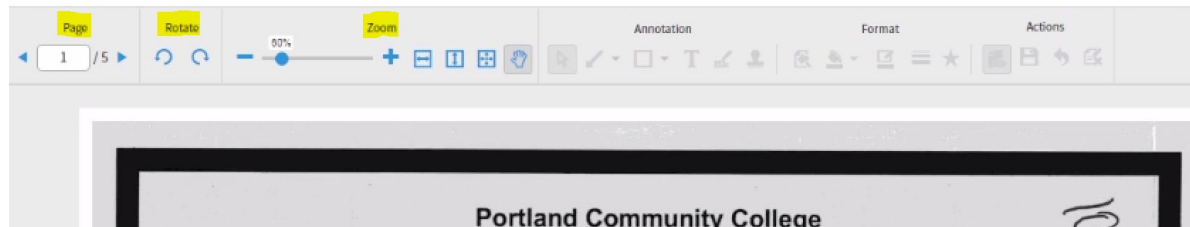
1. Enter the student's ID# and click on "Enter":



2. Click on "RETRIEVE":



3. Use the "Page" option to scroll through the transcript pages:








Accreditation


- Check for an institution's accreditation on the back of the transcript or through the U.S. Department of Education's Database of Accredited Postsecondary Institutions and Programs
 - <https://ope.ed.gov/dapip/#/home>
 - Be sure to check the correct location/campus and dates of accreditation
- List of regional accrediting bodies that we accept coursework from:
 - [Accrediting Commission for Community and Junior Colleges \(ACCJC\)](#) [Western Association of Schools and Colleges](#)
 - [Higher Learning Commission \(HLC\)](#)
 - [Middle States Commission on Higher Education \(MSCHE\)](#)
 - [New England Commission of Higher Education \(NECHE\)](#)
 - [Northwest Commission on Colleges and Universities \(NWCCU\)](#)
 - [Southern Association of Colleges and Schools Commission on Colleges \(SACSCOC\)](#)
 - [WASC Senior College and University Commission \(WSCUC\)](#)



Course subs, pass-alongs, and ADT major course substitutions

- All forms are available as fillable forms on MS Teams under the “Files” tab

	Course Sub (Request for Substitution)	Pass-Along Petition for IGETC/CSU GE	Request for ADT Major Course Substitution
Purpose	Local certificates and degrees (major and general education)	Certifying non-CCC courses for IGETC and/or CSU GE (check ASSIST for CCC courses)	Substitutions for major courses in ADT degrees
Process	<ul style="list-style-type: none"> ▪ Copy of transcript ▪ (Course description from catalog year it was taken) <p> Submit course subs for GE and General Studies majors directly to Articulation Officer; all others to Admissions & Records</p>	<ul style="list-style-type: none"> ▪ Copy of transcript ▪ (Course description from catalog year it was taken <i>or</i> GE pattern for CSU coursework) <p> Submit to Articulation Officer</p>	<ul style="list-style-type: none"> ▪ Copy of transcript ▪ (Course description from catalog year it was taken) <p> Submit to Articulation Officer</p>
Notes	<ul style="list-style-type: none"> • Major: initiate a course sub if you're unsure whether the course is comparable to an RHC course or if we don't offer a comparable course • GE: a course sub isn't required for CCC courses when: <ol style="list-style-type: none"> 1. The course is located in a GE area at the CCC it was taken 2. The content of the course is similar to an RHC GE course 	<ul style="list-style-type: none"> • CSU courses: Attach the GE pattern for the year the course was taken • UC, private, or out-of-state courses: Attach course description (syllabus may be required) • CCC courses: check ASSIST.org and honor the GE category in which it was placed (no pass-along needed) 	An ADT Major Course Substitution request is <i>not</i> required for CCC courses that: <ul style="list-style-type: none"> • Have a C-ID descriptor • Are part of a CCC's ADT degree (reciprocity)
Determination	Course Substitutions log in Admissions folder (P Drive)	Pass-along log (Excel sheet) in OneDrive	ADT major course sub log (Excel sheet) in OneDrive



Check for determinations before submitting petitions!

- Check Course Sub determinations on the **P Drive**
- Check the Pass-Along and ADT Major Course Sub determinations via the **OneDrive link** I've shared

Course sub considerations:

- Course equivalencies may have already been established in SHATATR
- C-ID can be used in determining comparable coursework
- SCADETL can be used to check older RHC coursework equivalencies
- Determinations are housed in the P Drive:

[REDACTED]	Luis A.	[REDACTED]	GIS 120 w/GIS 230	Business & Tech.		D	02/05/07
[REDACTED]	Lucia	[REDACTED]	CIT 103 w/CIT 102	Business		A	5/24/2017
[REDACTED]	Omar	[REDACTED]	waive Drafting 101	Technology		A	02/27/02
[REDACTED]	Arielle	[REDACTED]	G.E. AREA 2 w/MATH 209@UNIV. OF PHOENIX	Counseling/Elizabeth Ramirez	A		05/12/20
[REDACTED]	Crystal	[REDACTED]	ENGT 138 w/ ENGT 2500 @ RHC	Career & Tech Ed		A	06/07/12
[REDACTED]	Isaac	[REDACTED]	COBR 101 w/CRIS 233 @MISSOURI UNIV	Public Safety		A	09/07/17

96-20 pending | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 | ... + 3,65



Pass-along considerations:

- Minimum grade requirements for:
 - Golden 4
 - Other areas
- Check for determinations via the OneDrive link I've shared:

Campus	Course	Term/Year	IGETC Area	CSU-Area	Approved By	Comments
CSU Long Beach	HIST 172	SP13	3B-ok	C2-NO	DPD	requested C2 but approved for Area D



ADT major course sub determinations:

- Grade of “C” or better required for all major coursework
- Units don’t necessarily have to be equivalent; 18 units minimum required for the major
- Check for determinations via the OneDrive link I’ve shared:

Required Major Course	Substituted Major Course	ADT Major	College	Term and year	Units	Grade	Status
HIST 102	AP World History	History	AP/College Board	2016		3	Appro
MGMT 101	BUS 101	Business Administration	Seattle Central Community Colleg	SU12	5 (qtr)	A	Appro
CIT 101	MIC 101	Business Administration	Seattle Central Community Colleg	SU12	5 (qtr)	A-	Denie



Case Study

- ❑ What would your first steps be in evaluating this transcript?
 - ❑ Check for accreditation
 - ❑ What are the student's ed goals?
- ❑ If the student were applying for the Business Administration A.A., what steps would you follow and what forms would you need to complete? What courses would you include on these forms?
 - ❑ Course subs (for GE and major)
- ❑ If the student were applying for the Business Administration ADT, what steps would you follow and what forms would you need to complete? What courses would you include on these forms?
 - ❑ Pass-alongs
 - ❑ ADT major course subs
- ❑ Other considerations or questions you may have?
 - ❑ We'd need all transcripts indicated to be submitted to A&R

Additional Articulation Resources:

- C-ID
- AP, IB, and CLEP charts
- SHATATR
- SCADETL





C-ID

- Common course numbering system for CCC coursework
- <https://c-id.net/>
- Courses approved for the same C-ID descriptor can be used interchangeably



AP Chart

- Minimum score of 3 required, unless otherwise noted
- Use the “CSU - Units Earned for Transfer” column when calculating CSU transferable units for evaluating an ADT

EXAM	RHC AA (MAJOR AND/OR GE) Score of 3 or better for subject area unless otherwise indicated	CSU GE	CSU - UNITS EARNED TOWARD TRANSFER	IGETC	UC - UNITS EARNED TOWARD TRANSFER
Chemistry	Score of 3 – Chemistry 120 Score of 4 or 5 – Chemistry 130 5 Semester units	Areas B1 and B3 4 semester units	6 semester units	Area 5A and 5C 4 semester units	8 quarter/5.3 semester units
Chinese Language & Culture	Humanities 3 Semester Units	Area C2 3 semester units	6 semester units	Area 3B and 6A 3 semester units	8 quarter/5.3 semester units
Computer Science A	N/A	N/A	3 semester units*	N/A	8 quarter/5.3 semester units***
Computer Science AB	N/A	N/A	6 semester units*	N/A	4 quarter/2.6 semester units***
Computer Science Principles	N/A	Area B4 (<i>if taken prior to Fall 2019</i>) 3 semester units	6 semester units*	N/A	8 quarter/5.3 semester units
AP COMPUTER SCI- ENCE EXAM LIMITA- TIONS			<i>*Only one exam in calculus or computer science may be used toward transfer</i>		<i>***Maximum 4.8 quarter/5.3 semester units for both</i>



CLEP Chart

→ CLEP isn't accepted by UC so can't be used toward IGETC

CLEP EXAM	PASSING SCORE FOR CSU CREDIT	MIN. SEM. UNITS EARNED FOR ADMISSION	CSU -GE AREA/ CERTIFICATION UNITS	RIO HONDO GE AREA CREDIT	PASSING SCORE FOR RIO HONDO CREDIT	RIO HONDO EQUIVALENT COURSE (for Associate Degree)	RIO HONDO SEMESTER UNITS AWARDED
American Government	50	3 units	D 3 units	Social/Behavioral Sciences	50	N/A	3 units
American Literature	50	3 units	C2 3 units	Humanities	50	LIT 112A/B	6 units
Analyzing and Interpreting Literature	50	3 units	C2 3 units	Humanities	50	LIT 102	3 units



IB Chart

EXAM	RHC AA GE Area Credit Score of 5 or better	CSU GE Score of 5 or better, unless noted otherwise	CSU - UNITS EARNED TOWARD TRANSFER	IGETC Score of 5 or Better	UC - UNITS EARNED TOWARD TRANSFER
IB Biology HL	Natural Science 3 semester units Clearance for BIOL 111L or 120L	Area B2 3 semester units	6 semester units	Area 5B 3 semester units	8 quarter/5.3 semester units
IB Chemistry HL	Natural Science 3 semester units	Area B1 3 semester units	6 semester units	Area 5A 3 semester units	8 quarter/5.3 semester units
IB Economics HL	Social/Behavioral Sciences 3 semester units	Area D 3 semester units	6 semester units	Area 4 3 semester units	8 quarter/5.3 semester units



SHATATR

- Can be used to check for previously established course equivalencies in Banner



SCADETL

- Can be used to check for course equivalencies with older RHC coursework

New and Adjunct Counselor Training – Fall 2020

Transcripts & Articulation

October 2, 2020

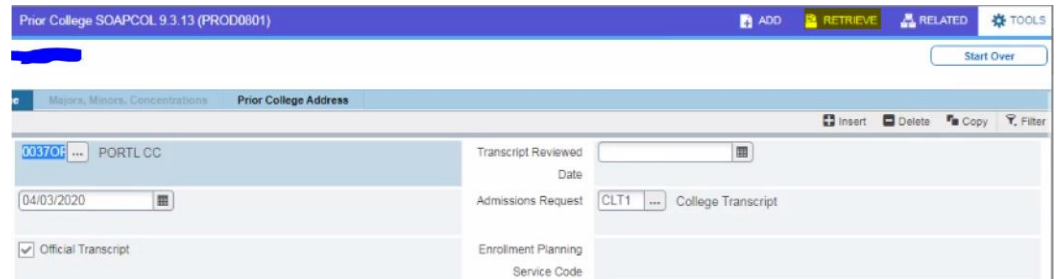
1. Transcripts

a. SOAPCOL

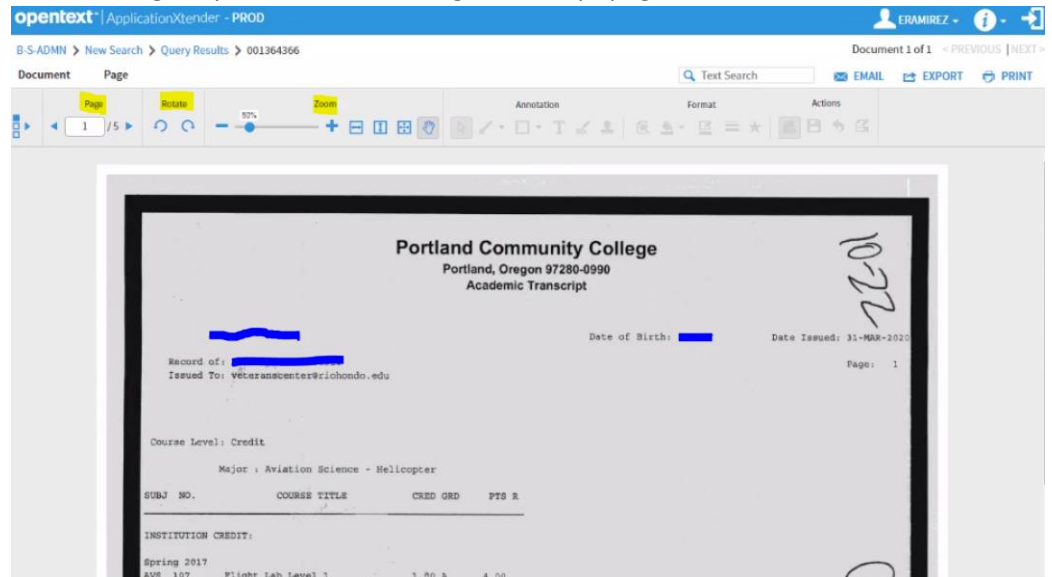
- i. Enter the student's ID# and click on "Go":



- ii. Click on "RETRIEVE":



- iii. Use the "Page" option to scroll through transcript pages:



2. Accreditation

- a. Check for an institution's accreditation on the back of the transcript or through the U.S. Department of Education's Database of Accredited Postsecondary Institutions and Programs
 - i. <https://ope.ed.gov/dapip/#/home>
 - ii. Enter the institution's name and click on "Search":



Be sure to select the correct location/campus where the coursework was taken:

SCHOOL/SITE NAME (OPE ID) ⌵	TYPE	ADDRESS ⌵	CITY ⌵	STATE ⌵
University of Phoenix (02098800) <ul style="list-style-type: none"> University of Phoenix - Atlanta Campus (02098800) University of Phoenix - Boston Campus (02098800) University of Phoenix - Central Florida Campus (02098800) 	Institution	4035 South Riverpoint Parkway	Phoenix	AZ
	Additional Location	8200 Roberts Drive	Sandy Springs	GA
	Additional Location	100 Grossman Drive	Braintree	MA
	Additional Location	2290 Lucien Way	Maitland	FL

Check for accrediting body and dates of accreditation:

University of Phoenix

📍 4035 South Riverpoint Parkway, Phoenix, AZ 85040-0723

☎ (480) 804-7600

🌐 www.phoenix.edu/

DAPIP ID: 101435 | OPE ID: 02098800 | IPEDS Unit ID: 484613

🖨 Print
 ⬅ Back to Search Results

- Institutional Accreditation**
- Programmatic Accreditation
- Internship/Residency
- Additional Locations

Name/Address History

+ **Accreditor - Higher Learning Commission**
Accredited since (01/01/1978)*
Next Review Date (08/31/2023)

b. RHC accepts coursework from institutions that are accredited through any of the following U.S. regional accrediting bodies:

- [Accrediting Commission for Community and Junior Colleges \(ACCJC\)](#) [Western Association of Schools and Colleges](#)
- [Higher Learning Commission \(HLC\)](#)
- [Middle States Commission on Higher Education \(MSCHE\)](#)
- [New England Commission of Higher Education \(NECHE\)](#)
- [Northwest Commission on Colleges and Universities \(NWCCU\)](#)
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- [WASC Senior College and University Commission \(WSCUC\)](#)

3. Course Subs & Pass-Alongs Chart

	Course Sub (Request for Substitution)	Pass-Along Petition for IGETC/CSU GE	Request for ADT Major Course Substitution
Purpose	Local certificates and degrees (major and general education)	Certifying non-CCC courses for IGETC and/or CSU GE (check ASSIST for CCC courses)	Substitutions for major courses in ADT degrees
Process	<ul style="list-style-type: none"> ▪ Copy of transcript ▪ (Course description from catalog year it was taken) <p>➡ Submit course subs for GE and General Studies majors directly to Articulation Officer; all others to Admissions & Records</p>	<ul style="list-style-type: none"> ▪ Copy of transcript ▪ (Course description from catalog year it was taken <i>or</i> GE pattern for CSU coursework) <p>➡ Submit to Articulation Officer</p>	<ul style="list-style-type: none"> ▪ Copy of transcript ▪ (Course description from catalog year it was taken) <p>➡ Submit to Articulation Officer</p>
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Determination	Course Substitutions log in Admissions folder (P Drive)	Pass-along log (Excel sheet) in OneDrive	ADT major course sub log (Excel sheet) in OneDrive

4. Course Subs

- a. Determinations are housed in Public Drive in the Admissions folder in the “Course subs” folder; the Excel sheet is labelled “Course Substitutions”
- b. Be sure to check the “96-20” tab (highlighted below)

[Redacted]	Luis A.	[Redacted]	GIS 120 w/GIS 230	Business & Tech	D	02/05/07				
[Redacted]	Lucia	[Redacted]	CIT 103 w/CIT 102	Business	A	5/24/2017				
[Redacted]	Omar	[Redacted]	waive Drafting 101	Technology	A	02/27/02				
[Redacted]	Arielle	[Redacted]	G.E. AREA 2 w/MATH 209@UNIV. OF PHOENIX	Counseling/Elizabeth Ramirez	A	05/12/20				
[Redacted]	Crystal	[Redacted]	ENGT 138 w/ ENGT 2500 @ RHC	Career & Tech Ed	A	06/07/12				
[Redacted]	Isaac	[Redacted]	CORP 101 w/CRIS233 @MISSOURI UNIV	Public Safety	A	09/27/17				
96-20	pending	2020	2019	2018	2017	2016	2015	2014	...	3,651

5. Pass-Alongs

- a. Determinations are housed in OneDrive (link shared by Articulation Officer)

6. ADT Major Course Subs

- a. Determinations are housed in OneDrive (link shared by Articulation Officer)

7. Case Study:

- a. What would be your first steps in evaluating this transcript? What kinds of questions might you ask the student? What kind of research would you want to do?
- b. How might the coursework be applied to local program requirements, for example, our local Business Administration AA? What steps would you take and what forms would you complete? What courses would you submit for consideration and for what program requirements?
- c. How might the coursework be applied to transfer degree requirements, for example, our Business Administration ADT? What steps would you take and what forms would you complete? What courses would you submit for consideration and for what program requirements?
- d. What other considerations and/or questions come to mind when you evaluate this transcript?

Valdosta State University

Student No: [REDACTED] Date of Birth: [REDACTED]

Date Issued: 17-JUL-201
OF
Page: 1

Issued To: ADMISSIONS AND RECORDS
RIO HONDO COLLEGE
3600 WORKMAN MILL RD
WHITTIER, CA 90601-1616

Record of: [REDACTED]

Student Type: Continuing
Admit: Fall 2000
Matriculated: Fall 2000

Current Program
Bachelor of Science
College : College of Arts & Sciences
Major : Computer Science

Comments:
[REDACTED]

CPCE: N CPCM: N CPCSC: N CPCSS: N CPCFL: N CPCT: 0

US/H: S US/C: S GA/H: GA/C: S

RTPW: Passed RTPR: Passed

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS
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TRANSFER CREDIT ACCEPTED BY THE INSTITUTION:

sc non univ	Park University			
MATH 2620	Statistical Methods	3.00	B	
MGNT 3250	Organizational Behavior/Mgmt	3.00	B	
PSYC 3710	Social Psychology	3.00	B	
Ehrs:	9.00	GPA-Hrs:	9.00	Pts: 27.00 GPA: 3.00
non univ jr	Rio Hondo College			
HIST 2111	United States History to 1865	3.00	C	
MATH 1112	Trigonometry	3.00	F	
Ehrs:	3.00	GPA-Hrs:	6.00	Pts: 6.00 GPA: 1.00
non univ sr	Univ of Maryland at Coll Park			
BIOL 1030	Organismal Bio	2.00	B	
BIOL 1040L	Organismal Bio lab	1.00	B	
CHEM 1211K	Prin Chem I	4.00	C	
COMM 1100	Human Communication	3.00	B	
CS 1XXX	Micros:Hardware/Software	1.00	S	
CS 1XXX	Micros:Word Processing	1.00	S	
CS 1XXX	Micros: Spreadsheets	1.00	S	
CS 1XXX	Micros: Desktop Publishing	1.00	S	
HIST 2XXX	Conflict in Northern Ireland	1.00	C	
LIBS 1000	Intro Library Resources	1.00	B	
MFL 1XXX	Elementary Italian I	3.00	B	
MFL 3XXX	Italian Life & Culture 1	3.00	B	
PSYC 3XXX	Psychology of Dreaming	1.00	C	

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS
Transfer Information continued:				
SOCI 1101	Intr to Sociology	3.00	B	
Ehrs:	26.00	GPA-Hrs:	22.00	Pts: 60.00 GPA: 2.72
CLEP	College Level Examination Prog			
PSYC 2500	General Psychology	3.00	K	
Ehrs:	3.00	GPA-Hrs:	0.00	Pts: 0.00 GPA: 0.00
CLEP	College Level Examination Prog			
Ehrs:	0.00	GPA-Hrs:	0.00	Pts: 0.00 GPA: 0.00
CLEP	College Level Examination Prog			
HIST 2112	US His sn 1865 (US his only)	3.00	K	
Ehrs:	3.00	GPA-Hrs:	0.00	Pts: 0.00 GPA: 0.00
sc non univ	Hawaii Pacific University			
CS 1XXX	Intro Computer-Based Sys	3.00	A	
CS 1XXX	Computer Science I	3.00	D	
ENGL 1101	Composition I	3.00	A	
ENGL 1102	Composition II	3.00	A	
MATH 1111	College Algebra	3.00	F	
Ehrs:	12.00	GPA-Hrs:	15.00	Pts: 39.00 GPA: 2.60
ccaf	Community Col of the Air Force			
HSPE 1XXX	Basic Military Trng	4.00	S	
Ehrs:	4.00	GPA-Hrs:	0.00	Pts: 0.00 GPA: 0.00
INSTITUTION CREDIT:				
Fall 2000				
Computer Science				
Transfer				
CS 1010	Algorithmic Problem Solving	3.00	D	
Term:	Ehrs: 3.00	GPA-Hrs:	3.00	Pts: 3.00 GPA: 1.00
Probation				
Spring 2001				
Computer Science				
Transfer				
MATH 1111	College Algebra	3.00	C	
Term:	Ehrs: 3.00	GPA-Hrs:	3.00	Pts: 6.00 GPA: 2.00
Continued Probation				

***** CONTINUED ON NEXT COLUMN *****

Valdosta State University

Student No: [REDACTED] Date of Birth: [REDACTED]

Record of: [REDACTED]

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
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Institution Information continued:

Spring 2002

Computer Science
Continuing

ENGL 2140	Wrld Lit IV: Genres Wrld Lit	3.00	WM	0.00	A
MATH 1113	Precalculus	3.00	WM	0.00	

Term: Ehrs: 0.00 GPA-Hrs: 0.00 Pts: 0.00 GPA: 0.00
Continued Probation

Fall 2002

Computer Science
Continuing

CS 1301	Principles of Programming I	4.00	W	0.00	
ENGL 2140	Wrld Lit IV: Genres Wrld Lit	3.00	B	9.00	I
MATH 1112	Trigonometry	3.00	W	0.00	

Term: Ehrs: 3.00 GPA-Hrs: 3.00 Pts: 9.00 GPA: 3.00
Good Standing

Summer 2003

Computer Science
Continuing

ACCT 2101	Principles of Accounting I	3.00	C	6.00	
RGTE 0197	Regents' Test Essay	0.00	I*	0.00	
RGTR 0196	Regents' Test Reading	0.00	I*	0.00	

Term: Ehrs: 3.00 GPA-Hrs: 3.00 Pts: 6.00 GPA: 2.00
Good Standing

Fall 2004

Computer Science
Continuing

ACCT 2102	Principles of Accounting II	3.00	W	0.00	
POLS 1101	American Government	3.00	B	9.00	

Term: Ehrs: 3.00 GPA-Hrs: 3.00 Pts: 9.00 GPA: 3.00
Good Standing

***** BEGIN UNDERGRADUATE-SEMESTER				TOTALS *****	
	Earned Hrs	GPA Hrs	Points	GPA	
TOTAL INSTITUTION	15.00	15.00	33.00	2.20	
TOTAL TRANSFER	60.00	52.00	132.00	2.53	
OVERALL	75.00	67.00	165.00	2.46	
REGENTS	15.00	15.00	33.00	2.20	
***** END UNDERGRADUATE-SEMESTER				TOTALS *****	
***** END OF TRANSCRIPT *****					

8. C-ID

- a. Can be used to check for comparability of courses
- b. Supra-numbering system for CCC coursework; course with the same C-ID descriptor can be used interchangeably
- c. <https://c-id.net/>
- d. Go to the "Courses" tab:



- e. Click on the "Search" button:

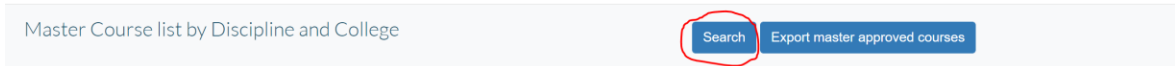
C-ID Courses

The California Community College (CCC) courses on this list have been approved by the C-ID program and given a C-ID designation. The courses with this C-ID designation will articulate with any other CCC course with the same designation for course content credit.

Any separate General Education (GE) designation a course may have is not connected to the C-ID designation and should not be assumed. C-ID designation cannot be used as justification for GE certification. In addition to the community college to community college articulation, a course with a C-ID course designation will articulate to four-year universities that have approved articulation with that C-ID designation.

You can search for CSU courses that have been identified by campuses as comparable to C-ID descriptors, by discipline or CSU campus. The CSU courses listed will articulate with approved California Community College courses with C-ID designation. Comparable identification does not imply CSU-to-CSU articulation, nor does it imply reverse articulation of CSU-to-CCC courses.

Use the course search below to view courses by discipline, college, or effective date. Alternatively, select the export master approved course list to download the complete list. To read about how a course receives a C-ID number, please go to [About C-ID](#).



- f. Search by criteria such as college and/or discipline:

Courses with a C-ID Designation

Search Criteria	
College Type	All <input type="text"/>
College	Cerritos College <input type="text"/>
Discipline	Business (5) <input type="text"/>
Descriptor	All <input type="text"/>
C-ID #	<input type="text"/>
Course Title	<input type="text"/>

- g. If that institution’s courses are approved for the same C-ID descriptor as ours (which can be found via the C-ID website, or in our catalog course descriptions), then we will accept that course in place of ours:

C-ID #	C-ID Name	Course(s)	Course Title	COR Effective Term
BUS 140	Business Information Systems, Computer Information Systems	CIS 101	Introduction to Computer Information Systems	Spring 2015
BUS 125	Business Law	LAW 110	Business Law	Fall 2014
BUS 120	Legal Environment of Business	BA 113	Legal Environment of Business	Spring 2014
BUS 115	Business Communication	BCOT 247	Managerial Business Communications	Spring 2013
BUS 110	Introduction to Business	BA 100	Fundamentals of Business	Spring 2013

- h. In this example, Citrus College’s BCOT 247 course can be used wherever RHC’s MGMT 208 course appears in major and/or certificate requirements:

MGMT 208 (C-ID BUS 115)
Business Communications
Prerequisite: ENGL 101
Transfers to: CSU
 This course covers the principles of effective writing in business. The

9. Using and interpreting AP, IB, and CLEP charts

- Be sure to look in the appropriate column depending on the student’s education goal(s)
- Use the “CSU-Units Earned for Transfer” column when calculating CSU transferable units for evaluating an ADT

10. SHATATR (to check for previously established course equivalencies in Banner)

- Enter “Institution Code” (which can be found in Banner in SOAPCOL) and click on “Go”:

- If an equivalence has been established, this will be noted under the “Equivalent Exists” column. Highlight whatever course you’re interested in looking at, then look in the “Equivalent Course” box below to see what Rio Hondo course it has been deemed equivalent to. In the example below, you’ll see that HIST 25B at PCC has an established equivalent of RHC’s HIST 170:

Group	Primary	Subject	Course	Title	Term	Equivalent Exists
<input type="checkbox"/>		HIST	25B	Women in American Society	199300	Yes
<input type="checkbox"/>		HIST	12	The North American Indian	199470	Yes
<input type="checkbox"/>		HIST	18A	Hist of European Civ to 1715	199470	Yes
<input type="checkbox"/>		HIST	18B	Hist of Europe Civ from 1715	199470	Yes
<input type="checkbox"/>		HIST	25B	Women in American Society	199470	Yes

And/Or	Left Parenthesis	Subject	Course	Title	Catalog Low	Catalog High
None		HIST	170	Women in American Society		

c.

11. SCADETL (to check for course equivalencies with older RHC coursework)

- Enter subject, course number, and the term that the course was taken and click on “Go”:

Subject: ART Art
 Term: 200870

Course: 105
 Course Title: Survey of Art History

- b. You'll be able to see that ART 105 is considered equivalent to ART 1A (which reflects our previous course numbering system) and ART 105H:

Subject: ART Art Course: 105 Term: 200870 Course Title: Survey of Art History

Corquisites and Equivalents	Fee Codes	Degree Attributes	Transfer Institutions	Supplemental Data	Course Description
COREQUISITE COURSE					
From Term		200870		Maintenance	
Subject *			Course *		
1 of 1 10 Per Page					
EQUIVALENT COURSE					
From Term		200870		Maintenance	
Subject *	Course *	Start Term *			
ART	001A	000000			
ART	105H	000000			



CAREER EXPLORER PROGRAM

Rio Hondo College Center for Career & Re-Entry Services
Room SS350 | 562-908-3407

STUDENT NAME: _____

1

Assessment

Confidence Level: Scale 1-10

How confident are you in selecting a career direction?
(1=Lowest; 10=Highest)

Before  (1-10)

After  (1-10)

MyNextMove

Staff Signature _____ Date _____

2

Research

careerzone.org/clusters

INDUSTRY SECTORS

1) _____
2) _____

TOP 3 OCCUPATIONS

VALUES

eureka.org

SKILLS

1) _____
2) _____
3) _____
4) _____
5) _____

1) _____
2) _____
3) _____
4) _____
5) _____

CAREERS I AM CONSIDERING

MY TOP 3 CAREERS



Staff Signature _____

Date _____



CAREER EXPLORATION WEBSITES:

- Occupational Outlook Handbook: <https://www.bls.gov/ooh/>
- California Career Zone: www.cacareerzone.org
- Career InfoNet: www.careerinfonet.com
- Who do U want 2 B?: www.whodouwant2b.com
- Careers in the Military: www.careersinthemilitary.com/
- What Can I Do with My Major?: <https://uncw.edu/career/WhatCanIDoWithaMajorIn.html>



Staff Signature _____

Date _____



Targeting

ADDITIONAL ASSESSMENT RESULTS/OPTIONAL:



EXTRA CREDIT:

Staff Signature _____

Date _____

CAREER EXPLORATION FOR UNDECIDED STUDENTS

CENTER FOR CAREER AND RE-ENTRY SERVICES

TROY FLORES-OLSON AND CHRISTINE WAUGH

AGENDA

- Introductions
- Rio Hondo College – Career Coach
- The Career Explorer Program
- Other Career Assessments
- Student Scenario Activity
- Share Best Practices
- Final Questions and Thoughts
- Center for Career and Re-Entry Services Contact Information



WELCOME TO CAREER COACH

- Rio Hondo College [Career Coach](#)
 - How to Navigate Career Coach Video
 - ✓ Take Career Assessment
 - ✓ Browse Careers
 - ✓ Browse Programs
 - ✓ Career Coach Tutorial

Welcome to Career Coach

Discover majors and in-demand careers and education based on your interests!

Take Career Assessment

Take a Career Assessment to learn about yourself and Career Coach will give you career suggestions based on your interests.

Take the Assessment

Browse Careers

Browse or search for careers and we will give you relevant data on wages, employment, and the training you need.

Search for Careers



Or [Browse all Careers](#)

Browse Programs

Browse or search for the available Programs that lead to the career you want.

Search for Programs



Or [Browse all Programs](#)

CAREER EXPLORER PROGRAM

- [MyNextMove](#)
- [Eureka](#)
- [California Career Zone](#)

Center for Career & Re-Entry Services

CAREER EXPLORER PROGRAM

Why? • To help make a confident career decision

How? • Meet with a Career Counselor

Where? • Center for Career & Re-Entry Services

Call or visit to make an appointment!
Room SS 350 (562)908-3407

FREE CAREER ASSESSMENTS

- Rio Hondo College Career Coach



- Eureka



- MyNextMove



- Jung Typology



FEE BASED CAREER ASSESSMENTS

- Myers Briggs Type Inventory
- Strong Interest Inventory
- StrengthsFinder



STUDENT SCENARIO ACTIVITY

- Student completed the Career Explorer Program
 - Career Explorer Sheet with Interest Areas
- Paired up with another Counselor
- How would you advise this student?



BEST PRACTICES FOR CAREER COUNSELORS

- What are you doing with students who identify as undecided or uncertain?
- Share best practices for career counseling
- Final questions?
- Concluding thoughts



THANK YOU!

- [The Center for Career and Re-Entry Services](#)
 - Third Floor, Student Services Building, Room 350 (SS350)
 - Telephone Number (562) 908-3407
 - Career Counselor – Troy Flores-Olson TOlson@riohondo.edu
 - Career Counselor – Christine Vaughn cvaugh@riohondo.edu
 - Career Development Specialist – Cynthia Patino CPatino@riohondo.edu

My ♥ _____ My Opposite _____

Job Tasks Categorized by Heart of Type

ST

Analyzing information in a detached, objective way
Collecting & keeping track of data
Managing projects
Doing budgets & overseeing them
Instructing
Finding more efficient ways of doing things
Controlling information
Applying principles consistently
Doing cost-benefit analyses
Improving
Focusing on what needs to be done now
Getting things right

SF

Providing practical services for others
Helping people with information
Planning social events
Being patient with others
Care-taking
Getting answers for people now
Finding resources for people
Following written procedures
Making others feel comfortable and at ease
Serving
Focusing on what people need
Making others happy

Developing systems that contribute to the understanding of knowledge
Strategic planning
Developing systems & models
Applying theoretical principles
Teaching
Solving theoretical problems without set guidelines
Mastering knowledge
Starting from scratch to make things better
Doing research
Understanding
Focusing on theoretical systems
Designing systems

NT

Encouraging others to grow and develop
Creating programs that enrich others
Motivating and inspiring others
Focusing on personal meaning & self-expression
Motivating others to use information to their benefit
Solving new and complex problems that will benefit the future of humanity
Changing the way people do things
Helping others resolve conflict
Mentoring
Designing projects
Performing
Empowering others

NF

If you are younger than 40, are you spending at least 75% of your time in your heart?

If you are older than 40, are you spending at least 75% of your time in your heart + the two adjoining hearts?

Oh! Henry Undecided

Oh Henry is a student at Rio Hondo College who is currently struggling to decide upon an educational major and career path. Can you help?

Henry has grown up known as the karaoke king! He is a wonderful singer, thanks to his mother's musical talent and ambitions in the field. Henry usually only sings to his family and sometimes with friends. Many in his family see him as a natural talent and constantly encourage him to become a professional singer. Henry completed Mus 101 at Rio Hondo College with a D grade. From taking the class he realized he does not have an interest in learning how to read music. He feels his heart is not into performing, but he wants to major in Music because his mother told him he will be great at it! Oh Henry realizes his talent of singing comes naturally and the thought of learning another note makes him nauseous. Through Oh Henry's music interests, he learned and was intrigued by people who have Williams Syndrome. This started his interest in learning more about the disabled population and the power to learn and improve. Such interests are supported from the growth he has seen in his younger brother who has Down Syndrome.

Last semester Oh Henry completed CD 106 and Spch 100 with A's... He really liked learning about the developmental stages of children; as well as, the formation of speech. Based on the inspiration of his Child Development teacher he started to seriously consider teaching children with special needs. During the same semester he assisted with his younger brother's special needs class and really enjoyed helping the students. One thing that Henry is concerned about is he gets drained working in large groups for a prolong period of time. For the Fall term, Oh Henry is currently taking Must 101, Math 150, Span 101S, CD 208 and Anth 101...

Oh! Henry Undecided

Talking Points

1. Do you have enough information to recommend a major and classes for the Spring term
2. What questions would you like to ask Oh Henry?

Next Open the Oh Henry completed Career Explorer Worksheet

1. Do you have enough information to recommend a major and classes for the Spring term?
2. Select a recommended major for Oh Henry
3. Do you have a university in mind for him to attend and why?

Debrief



CAREER EXPLORER PROGRAM

Rio Hondo College | Center for Career & Re-Entry Services
Room SS350 | 562-908-3407

STUDENT NAME: Oh Henry Undecided

1

Assessment

Confidence Level: Scale 1-10

How confident are you in selecting a career direction?
(1=Lowest; 10=Highest)

Before (1-10)

After (1-10)

MyNextMove

S-29

A-20

C-15

Staff Signature _____ Date _____

2

Research

cacareerzone.org/clusters

INDUSTRY SECTORS

1) Education, Child Development and Family services

2) Health Science and Medical Technology

TOP 3 OCCUPATIONS

Special Education Teacher

Speech Pathologist

Librarian

Medical Assistant

Occupational Therapist

Rehabilitation Counselor

eureka.org

VALUES

1) Freedom/Independence

2) Altruism

3) Security

4) Aesthetics

5) Health

SKILLS

1) Dependability

2) Responding to Feedback

3) Explaining

4) Treating

5) Serving

CAREERS I AM CONSIDERING

<u>Special Education Teacher</u>	<u>Child Life Specialist</u>
<u>Rehabilitation Counselor</u>	<u>Elementary School Teacher</u>
<u>Speech Pathologist</u>	<u>horticulturist</u>
<u>Voice Coach</u>	<u>Sound Technician</u>

MY TOP 3 CAREERS

6 Child Life Specialist

7 Special Education Teacher

9 Speech Pathologist

Staff Signature _____ Date _____

CAREER EXPLORATION WEBSITES:

- Occupational Outlook Handbook: <https://www.bls.gov/ooh/>
- California Career Zone: www.cacareerzone.org
- Career InfoNet: www.careerinfonet.com
- Who do U want 2 B?: www.whodouwant2b.com
- Careers in the Military: www.careersinthemilitary.com/
- What Can I Do with My Major?: <https://uncw.edu/career/WhatCanIDoWithaMajorIn.html>

O*NET OnLine
www.onetonline.org

Staff Signature _____ Date _____

3 Targeting

ADDITIONAL ASSESSMENT RESULTS/OPTIONAL:

Myers-Briggs Type ISFJ



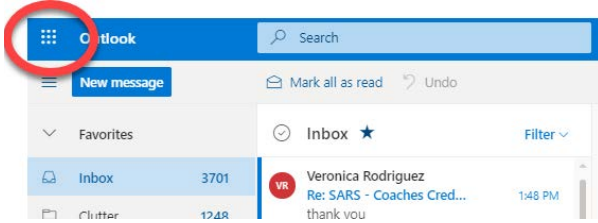
EXTRA CREDIT:

Staff Signature _____ Date _____

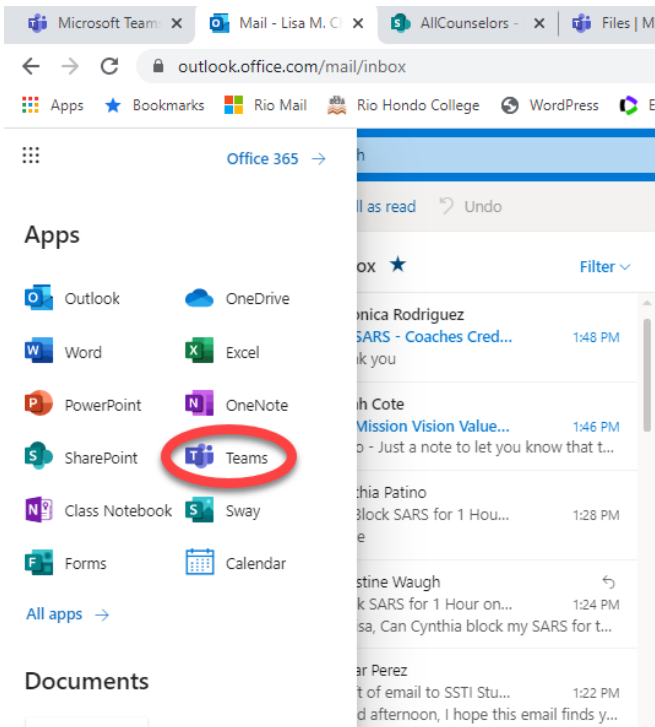
RVASFND	View BOG status based on academic standing																								
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SFASRPO	Prereq clearance																								
SPACMNT	Notes																								
SOAPCOL	View Outside transcripts																								
SAAADMS	View applications submitted Leave term blank to view all applications																								

HOW TO ACCESS COUNSELOR FILES IN MS TEAMS 'ALLCOUNSELORS'

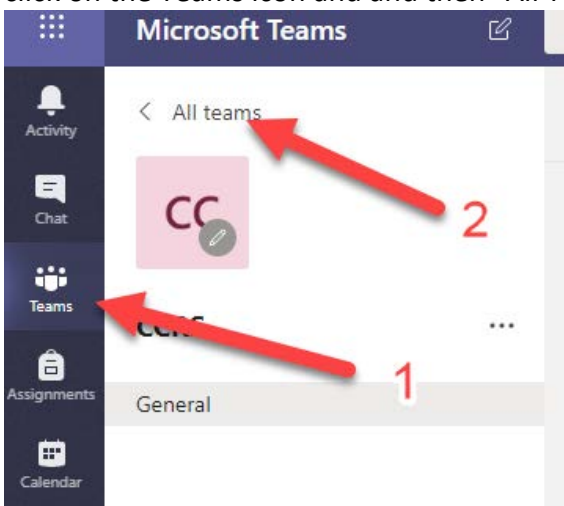
From the same place that you view your work email, Click on "Apps" icon at the top left.



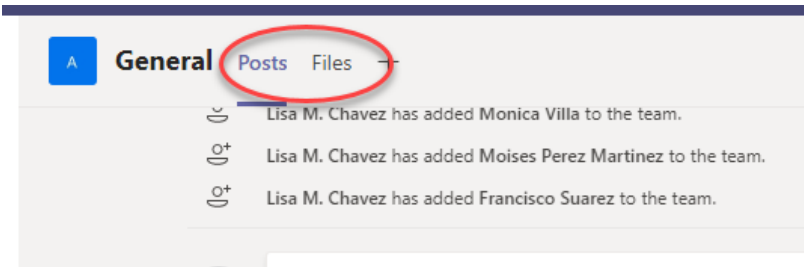
Click on Teams icon



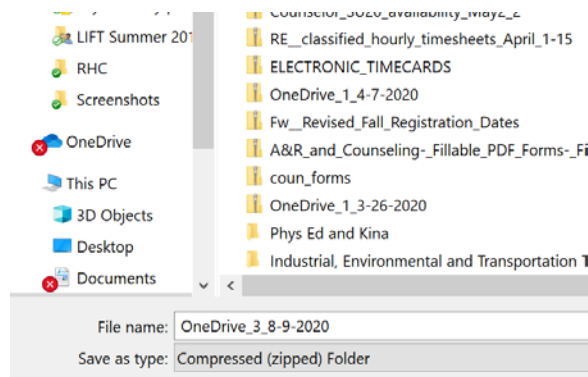
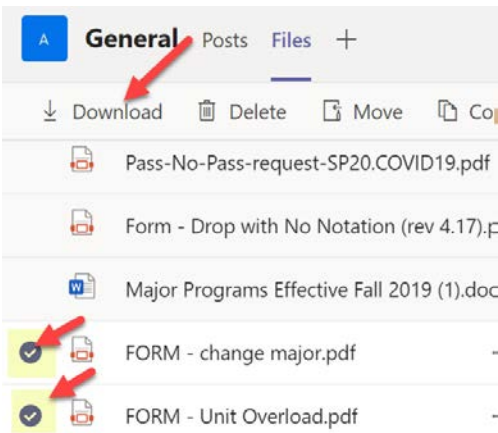
If you are in more than one "Team" you will need to navigate to the team you are looking for. click on the Teams icon and and then "All Teams"



Click on POST to view discussion topics or click on FILES to view files.



All Counselor forms are listed in FILES. To download the files, first create a folder on your desktop. Then, go back to MS Teams and place your cursor over the filename and a circle will appear; click the circle of all the files you want to save to your computer. Click the download button above the list of files. Save the file to the folder you created on your desktop.

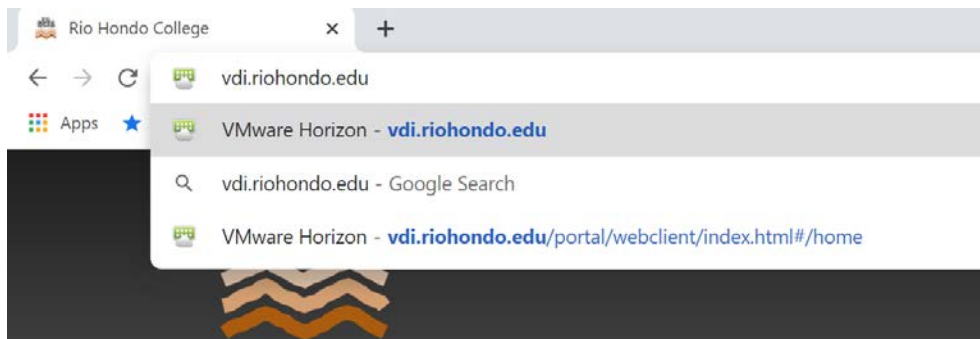


All forms that require counselor approval must be emailed directly from the Counselor to A&R to the email address: admissions@riohondo.edu

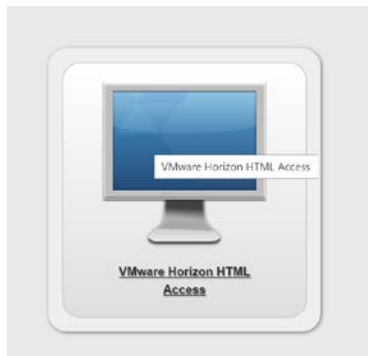
HOW TO ACCESS BANNER FROM VDI

Banner is a secure platform that cannot be accessed from your home computer without a secure access point. These instructions will describe how to access Banner by securely connecting to a computer on the RHC server from a website.

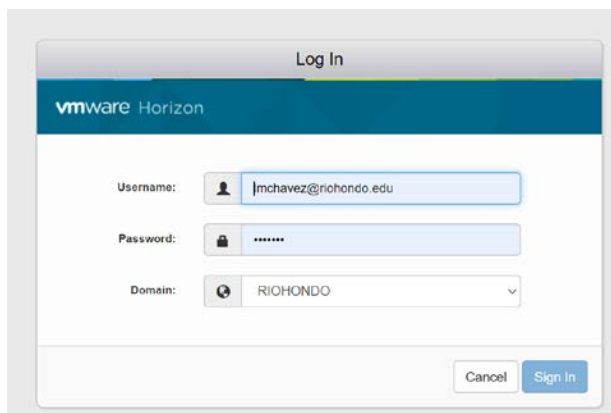
STEP 1: Open Google Chrome web browser (recommended). Type in the web address: vdi.riohondo.edu



STEP 2: Click on the blue computer icon labeled 'VMware Horizon HTML Access'



STEP 3: Enter your username and password (same as your email credentials)

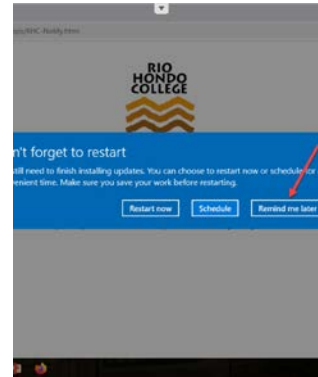
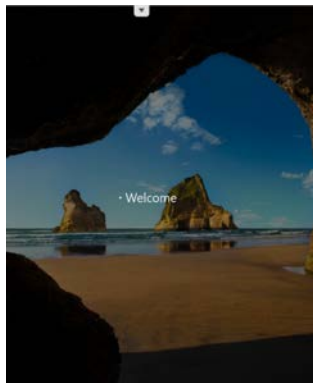


Continued....

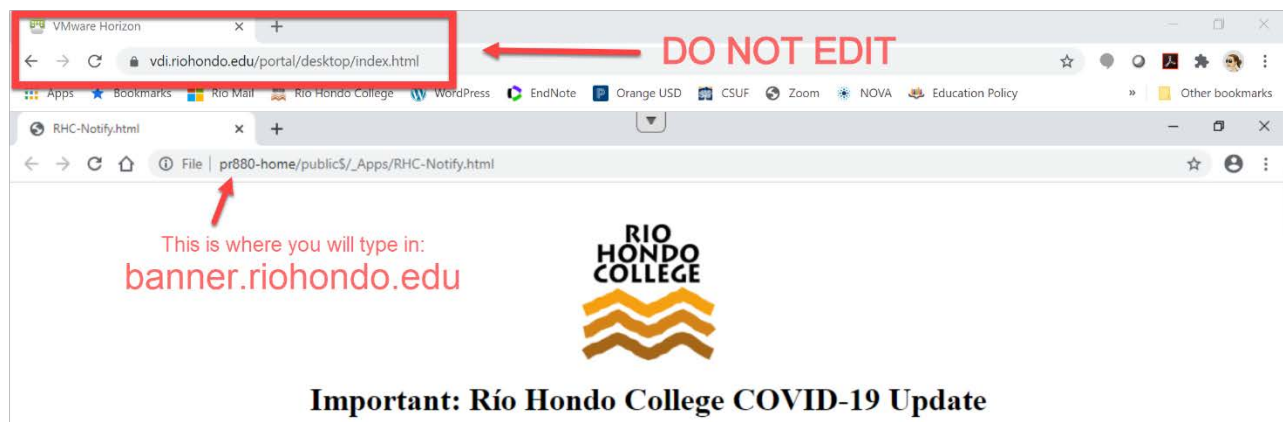
STEP 4: Click on the orange computer icon labeled 'Online Training Lab'



NOTE: Upon your first log-in, the computer you are connecting to will take a minute to load your profile. Once it is done, a RHC webpage with a COVID-19 Update will appear; you may also get an alert to Restart your computer. You can select 'Reminder me Later'.



STEP 5: type in URL for Banner: banner.riohondo.edu



Continued.....

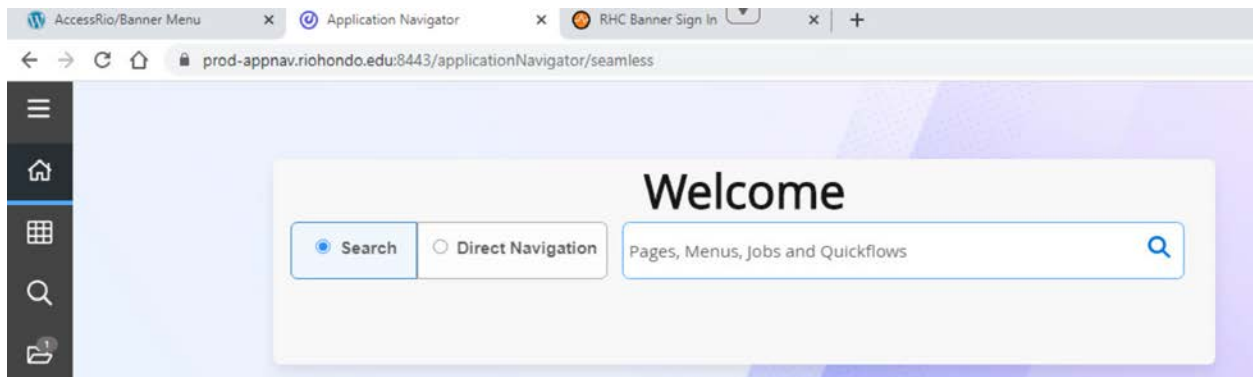
STEP 6: Click on "Production Database for Banner"



STEP 7: Log into Banner with the same credentials that you used in Step 3.



STEP 8: Navigate through Banner as usual.



List of common Banner Screens on following page...

RVASFND	View BOG status based on academic standing																								
SOAHOLD	View student holds																								
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SAAADMS	View applications submitted Leave term blank to view all applications																								

HOW TO VIEW AND ENTER NOTES IN SARS NOTEPAD

Video tutorial:

<https://3cm mediasolutions.org/privid/28131?key=0e80caa9f8565f725cc151d12455b5850bcc04cb>

Notepad can be accessed in Quick Links dropdown, as 'tab' on your grid or by clicking on the student appointment/queue in SARS. Click on Notepad on the right hand side:

Student Drop-in Appointment Screen

Student Information

Student ID: [] Name: NUNEZ, EMANUEL Birth Date: [] Search: []

Home Phone: [] Ext.: [] Contact Phone: [] Ext.: [] Text Phone: []

Email: [] Email 2: []

Appointment Information

Reason Code: OTHERSEP, COUNEXP, EXPRESS, ONLINE, OTHERASMT, OTHEROR

Comments: needs new ed plan changing major /pc

Meeting with: []

Additional Info

- Alert
- Notepad**
- Opt In Settings
- Student History

Info Flags

- Abbreviated Ed Plan
- Comprehensive Ed Plan
- COUN/ADV 19-20

Buttons: Restore, Close

To view notes on the students account, double click the note you want to see in detail.

Notepad

Location	Author	Date	Title
COUNSELING		8/6/2020	Abb Ed Plan

Note Preview

Author: []
Note: ADD ED PLAN
Note Date: 8/6/2020
Provided ed plan for Fall 2020. Interested

Note Detail

Note Visibility: Public Location: COUNSELING

Note Information: Author: [] Date Created: 8/6/2020
Student I: [] Student Name: NUNEZ, EMANUEL

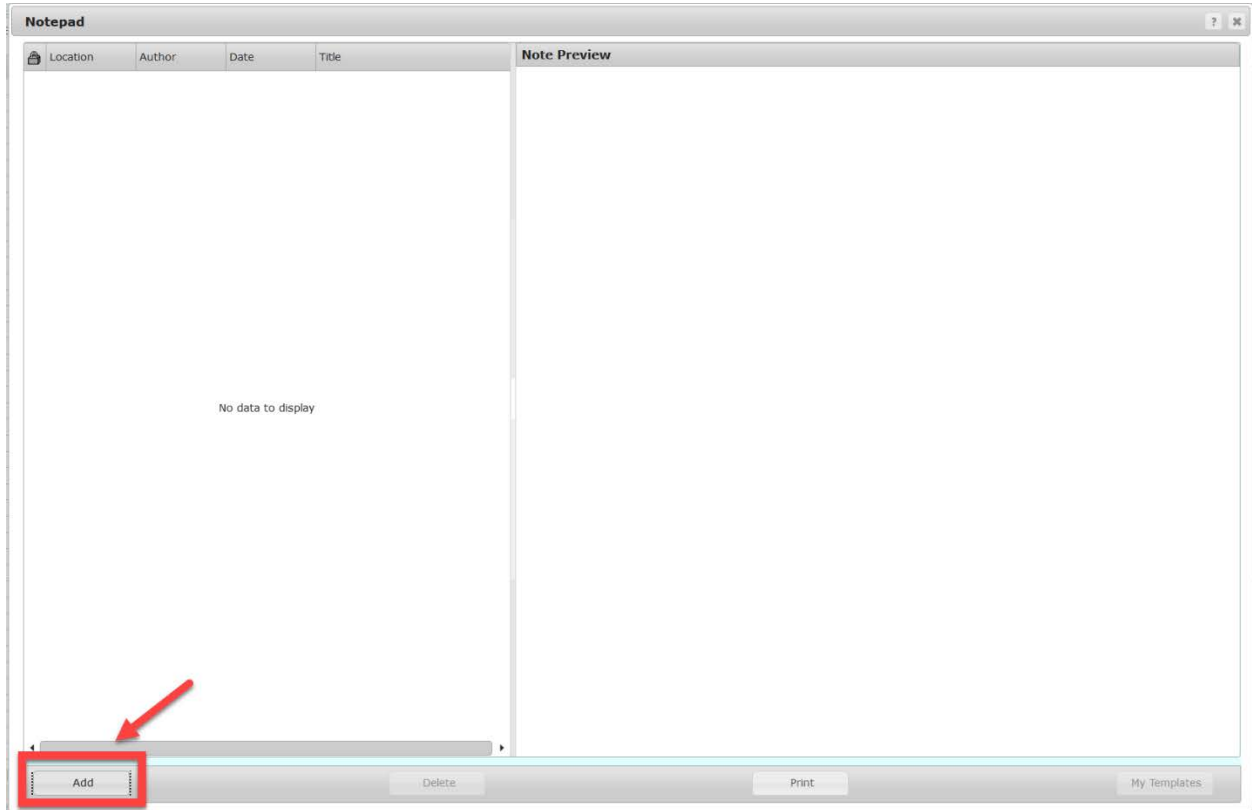
Note Title: Abb Ed Plan

Note Content: Provided ed plan for Fall 2020. Interested in ADT in Business.

Buttons: OK, Append, Template, Cancel

Continued...

To enter a new note, on the bottom left, you'll see ADD.



3. On the top select PUBLIC and COUNSELING (or your respective location). DSPS should choose LOCAL (instead of Public). Enter your note and click on OK on the bottom left.

The screenshot shows a "Note Detail" form. At the top, there are two dropdown menus: "Note Visibility" (set to "Public") and "Location" (set to "COUNSELING"). To the right, the "Note Information" section contains fields for "Author:", "Student ID:", "Date Created:", and "Student Name:". Below this is a "Note" section with a "Title" input field and a large text area for the note content. At the bottom, there are four buttons: "OK", "Append", "Template", and "Cancel". A red arrow points to the "OK" button.



Navigating Counselor Platforms



Training Topics

- **MS Teams**
- **SARS Anywhere**
- **Access Rio**
- **RemotePC & VDI**
- **P Drive**
- **Banner**
- **DegreeWorks**
- **Cranium Café & Zoom**

MS Teams

- **How to Navigate there**
- **Posts**
- **Files**

SARS Anywhere

- [Appointments.riohondo.edu](http://appointments.riohondo.edu)
- **Configuration**
- **Chat**
- **Appointments vs. Drop-in**
- **Reason Codes (MIS reporting)**
- **Additional Flags**
- **Notepad**

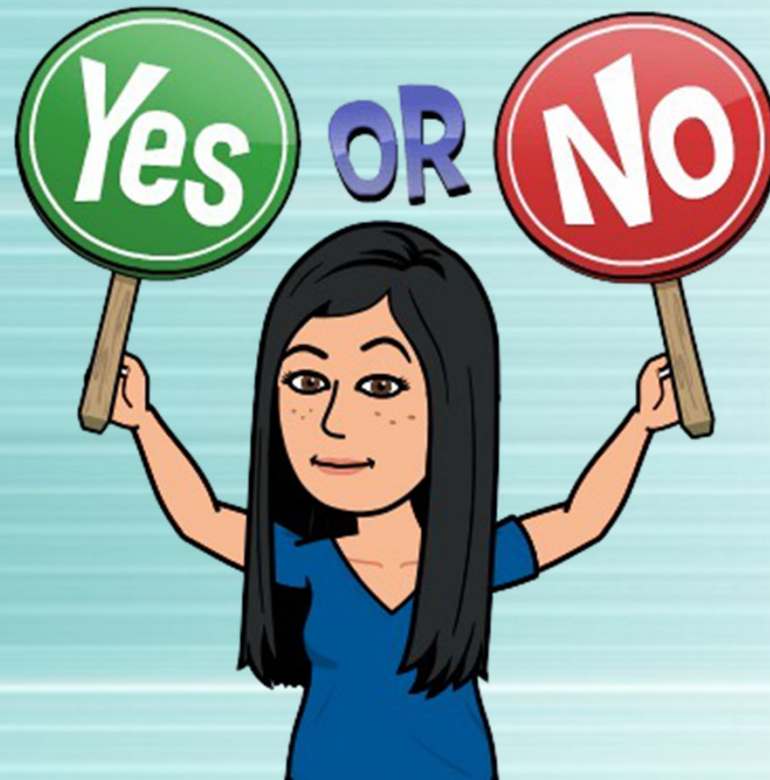
SARS Anywhere



Access Rio

- **DegreeWorks**
- **TaskStream**
- **Self Service Banner**

Access Rio



Access RHC Computer Remotely

- **Remote PC**
- **vdi.riohondo.edu**
- **P Drive**

Banner

- Banner.riohondo.edu



Degree Works

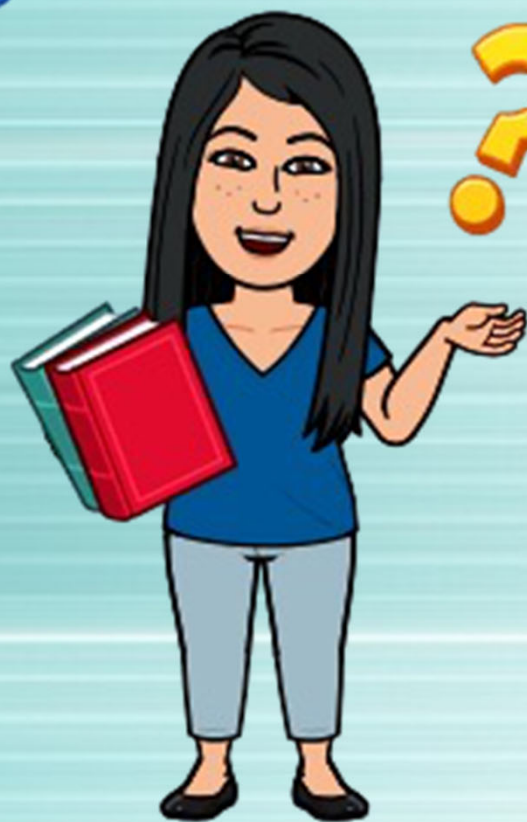
- **Aka MyEducationalPlanner**
- **1st log into [Access Rio](#)**



Cranium Café & Zoom

- **SARS location default differs**
- **Benefits/challenges of on-line counseling**

Any Questions? ?



SAAADMS- Application Status

Type in SAAADMS in box and click ENTER

Welcome

Search Direct Navigation

saaadms

Admissions Application

Type in Student ID# and leave Term blank then click "Go" on the right hand side

ID: [Student ID] Term: []

View Current/Active: Curricula

Confidential

Go

Get Started: Complete the fields above and click Go. To search by name, press TAB from an ID field, enter your search criteria, and then press ENTER.

You will see the bottom screen appear. If the student filled out an application, it will indicate for what term.

APPLICATION

Entry Term: 202070 ... Fall 2020

Application Number: 1

Application Date: 08/29/2020

Admission Type: RG ... Regular Admit

Student Type: 1 ... First Time Student

Residence: R ... In state Resident

Site: []

Full or Part Time: []

Application Status: D ... Decision Made

Application Status Date: 08/29/2020

Application Preference: []

Maintained By: S SYSTEM

Application Decision: A Admitted

Application Decision Date: 08/29/2020

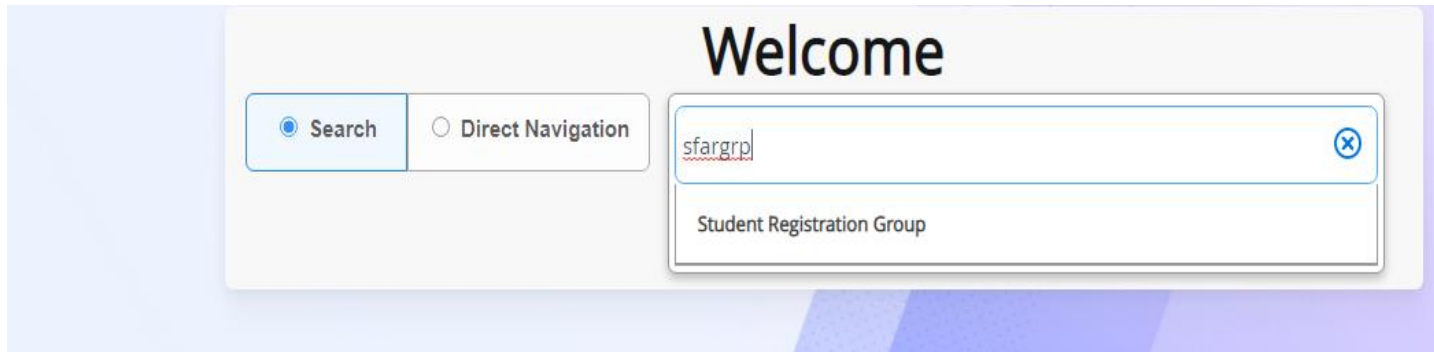
Maintained By: S SYSTEM

1 of 1 Per Page

SFARGRP- Registration Date

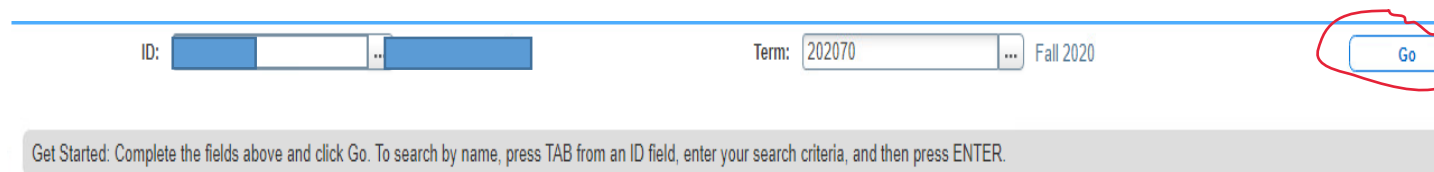
Check to see if student applied by seeing if a registration date exists. It can also inform you when they can start registering for classes for a specific term.

Type in SFARGRP in box and click ENTER



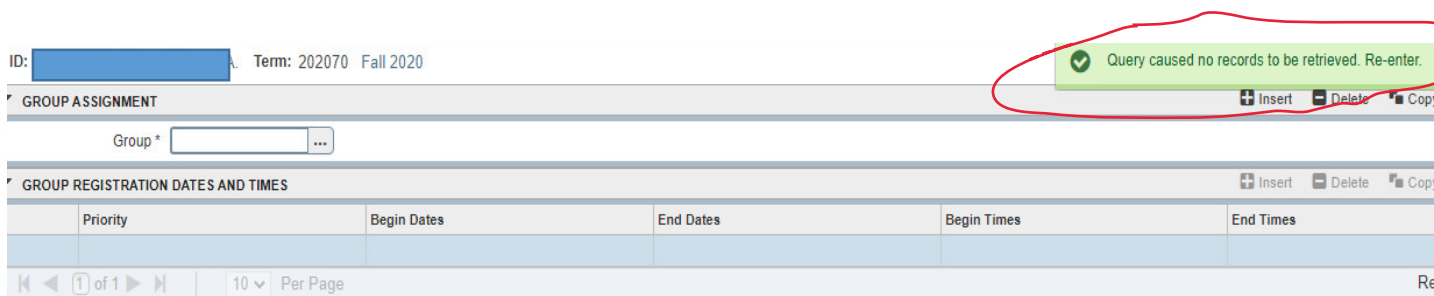
The screenshot shows a 'Welcome' header. Below it are two radio buttons: 'Search' (selected) and 'Direct Navigation'. To the right is a search input field containing 'sfargrp' with a dropdown menu open showing 'Student Registration Group'.

Type in Student ID# and fill in Term (202070 for Fall 2020) then click "Go" on the right hand side



The screenshot shows a search interface with an 'ID:' field, a 'Term:' dropdown set to '202070 Fall 2020', and a 'Go' button circled in red. Below the fields is a grey instruction bar: 'Get Started: Complete the fields above and click Go. To search by name, press TAB from an ID field, enter your search criteria, and then press ENTER.'

If a green message appears saying "Query caused no records to be found" that means the student does not have a registration date for that term which means the student has not applied for that specific term.



The screenshot shows the search results page. At the top, it displays 'ID: [redacted] Term: 202070 Fall 2020'. A green message box with a checkmark icon says 'Query caused no records to be retrieved. Re-enter.' Below this are sections for 'GROUP ASSIGNMENT' and 'GROUP REGISTRATION DATES AND TIMES'. The 'GROUP REGISTRATION DATES AND TIMES' section has a table with columns: Priority, Begin Dates, End Dates, Begin Times, and End Times. At the bottom, there is a pagination bar showing '1 of 1' and '10 Per Page'.

*If the following appears, it means the student **does** have a registration date and could register for Fall 2020 courses during the dates below.*

ID: [redacted] Term: 202070 Fall 2020

Start Over

GROUP ASSIGNMENT

Insert Delete Copy Filter

Group * N-B

GROUP REGISTRATION DATES AND TIMES

Insert Delete Copy Filter

Priority	Begin Dates	End Dates	Begin Times	End Times
1104	05/07/2020	12/05/2020	1700	1159

1 of 1 Per Page

Record 1 of

SPACMNT- How Students responded on Placement Tool

Type in SPACMNT in box and click ENTER

Welcome

Search Direct Navigation

spacmnt

Person Comment

Type in Student ID# and click "Go" on the right hand side

ID: [redacted] [redacted]

Go

Get Started: Complete the fields above and click Go. To search by name, press TAB from an ID field, enter your search criteria, and then press ENTER.

See below to see how students answered

Comment Type *	ASM ... Web Assessment	To Time	
Originator	ASMT ... Assessment Center x7226	<input type="checkbox"/> Confidentiality	
Contact	WEB ...	Add Date	04/08/2020
Contact Date	04/08/2020	Activity Date	04/08/2020
	Appointments	Last Updated by	SYSDBA
From Time	Web Contact		

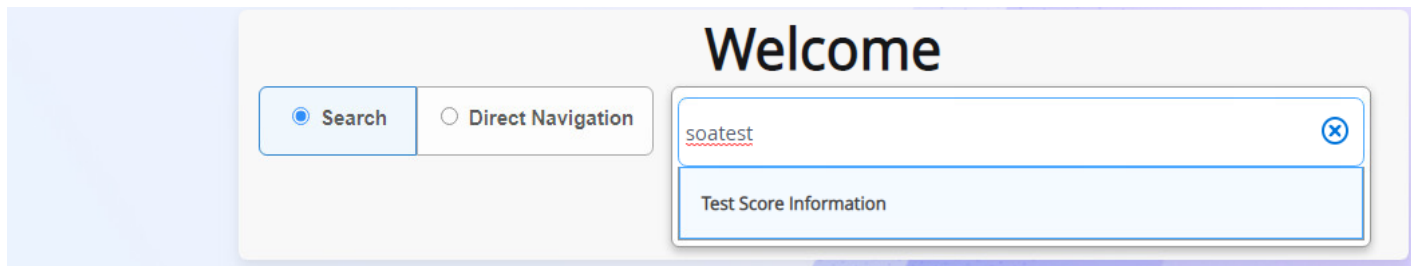
Comments

GPA : 2.383
Transfer? : Undecided
Transfer_Major : Other Science
Highest_Math : Algebra 2
Highest_English : 12th Grade English
Academic_support : No
ELD or ELL : No

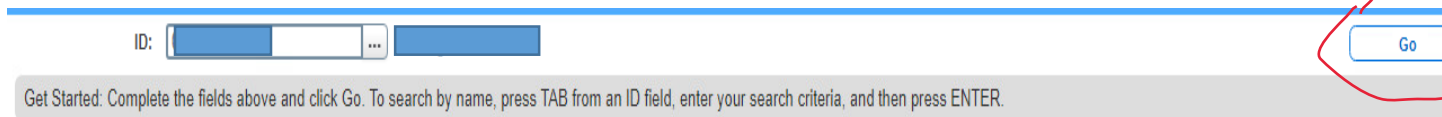
SOATEST- Math, English, and Reading Placement

In SOATEST you can input placement scores AND/OR it can you show you placement of student


Type in SOATEST in box and click ENTER



Type in Student ID# and click "Go" on the right hand side



If nothing appears like below, it means no placement is in the system which you then could input the placement scores



1. Cursor will take you directly to the "Test Code" section- PUT IN CODE (Refer to sheet)
2. Click TAB
3. Type in VALID under TEST Score
4. Click TAB again
5. Type in TEST DATE (which is the day you are inputting the scores)
6. Click TAB
7. Type in RH under Campus Code
8. Click TAB TWICE
9. Type in MM under Source

10. Click TAB again
11. Check off Equiv. Ind. box
12. Click SAVE at the bottom!

If you need to add another placement score click Insert on the right hand side

13. REPEAT all 12 steps 😊

Here is your end result

Test Code *	Description	Test Score *	Test Date *
E10S	ENGL 10S English101 Supplement	VALID	04/08/2020
HS23	Reading 23; 23L; 22; 22L	VALID	04/08/2020
HS34	ENLA 34; ENLA 24	VALID	04/08/2020
M16E	MATH 16E Math 160 Supplement	VALID	04/08/2020
M17E	MATH 17E Math 175 Supplement	VALID	04/08/2020
M45	MATH 130, 140, 150 no coreq	VALID	04/08/2020

Campus Code: <input type="text" value="RH"/>	<input checked="" type="checkbox"/> Equiv. Ind.
Admission Request: <input type="text"/>	Revised or Recentered: <input type="text"/>
Source: <input type="text" value="MM"/> Multiple Measures	

SOAHOLD- Active Holds

Type in SOAHOLD in box and click ENTER

Welcome

Search
 Direct Navigation

Hold Information

Type in Student ID# and click "Go" on the right hand side

ID:

Get Started: Complete the fields above and click Go. To search by name, press TAB from an ID field, enter your search criteria, and then press ENTER.

Take a look at the dates... If it says the year 2999 under the "To" section, it means that hold is ACTIVE.

▼ HOLD DETAILS + Insert

Hold Type *	Hold Type Description	Reason	Release Indicator	Amount	From *	To *	Origination Code	Origination Code Description
EA	Abbreviated Ed Plan Required	Student Success Initiative	<input type="checkbox"/>		08/30/2020	12/31/2999	COUN	Counseling
OR	Orientation Required	Student Success Initiative	<input type="checkbox"/>		08/30/2020	09/01/2020	COUN	Counseling
AS	Placement Tool Required	Student Success Initiative	<input type="checkbox"/>		08/30/2020	08/30/2020	ASMT	Assessment

1 of 1 | 10 Per Page

This is where you can see a probation hold too

Hold Type *	Hold Type Description	Reason	Release Indicator	Amount	From *	To *
PR	Probation	Acad Prob: see Counseling	<input type="checkbox"/>		10/26/2009	12/31/2099

1 of 1 | 10 Per Page

And a debt hold

Hold Type *	Hold Type Description	Reason	Release Indicator	Amount	From *	To *
D	Debt Hold	Outstanding Balance Due	<input type="checkbox"/>		09/30/2015	12/31/2099
T	Debt Hold	Outstanding Balance Due	<input type="checkbox"/>		06/08/2015	06/16/2015
T	Debt Hold	Outstanding Balance Due	<input type="checkbox"/>		05/10/2015	05/20/2015

1 of 1 | 10 Per Page

If nothing appears like below, no holds exist

ID: [redacted] ith Star

▼ HOLD DETAILS + Insert - Delete Cop

Hold Type *	Hold Type Description	Reason	Release Indicator	Amount	From *	To *	Origination Code	Origination Code Description
	...		<input type="checkbox"/>		09/08/2020	12/31/2099		

1 of 1 | 10 Per Page

SOAHSCH- High School Transcripts

Type in SOAHSCH in box and click ENTER

Welcome

Search Direct Navigation

soahsch ✕

High School Information

Type in Student ID# and click "Go" on the right hand side

ID:

Get Started: Complete the fields above and click Go. To search by name, press TAB from an ID field, enter your search criteria, and then press ENTER.

You will see what high school the graduated from but look at where it says "Transcript Received." If there is no date that means high school transcripts are not on file.

High School Details High School Subjects High School Address

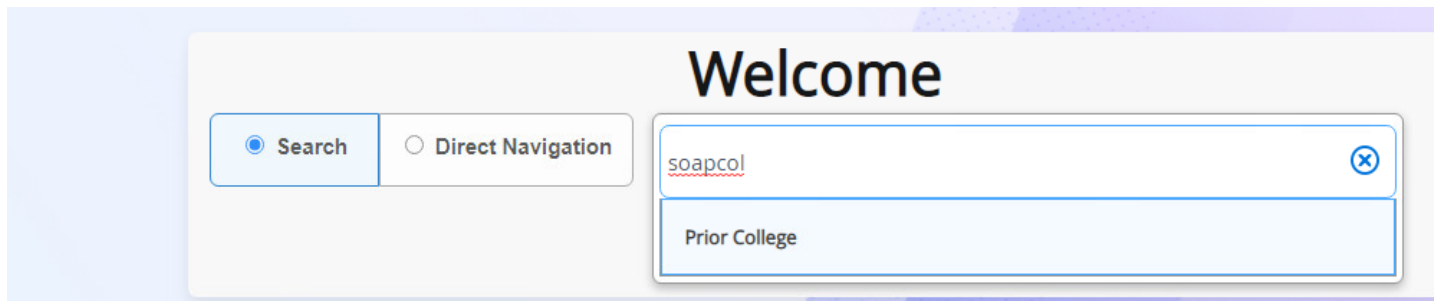
HIGH SCHOOL DETAILS + Insert - Delete

High School *	<input type="text" value="193070"/> ... BASSETT SENIOR HIGH	Percentile	<input type="text"/>
Enrollment Planning		GPA	<input type="text"/>
Service Code		Diploma	<input type="text" value="HS"/> ... High School Diploma
Graduation Date	<input type="text" value="06/01/2016"/> <input type="button" value="Calendar"/>	<input type="checkbox"/> College Preparation	
Transcript Received	<input type="text" value="06/17/2016"/> <input type="button" value="Calendar"/>	Admissions Request	<input type="text"/> ...
Date			
Class Rank and Size	<input type="text"/> / <input type="text"/>		

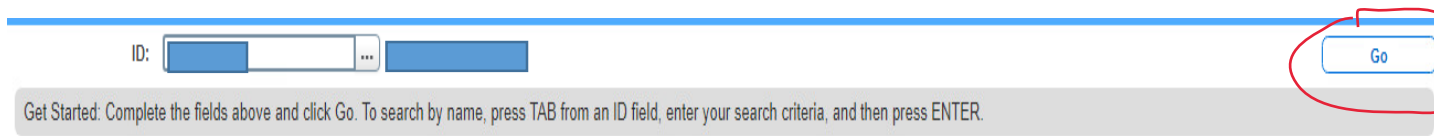
1 of 1 1 Per Page

SOAPCOL- AP and College Transcripts

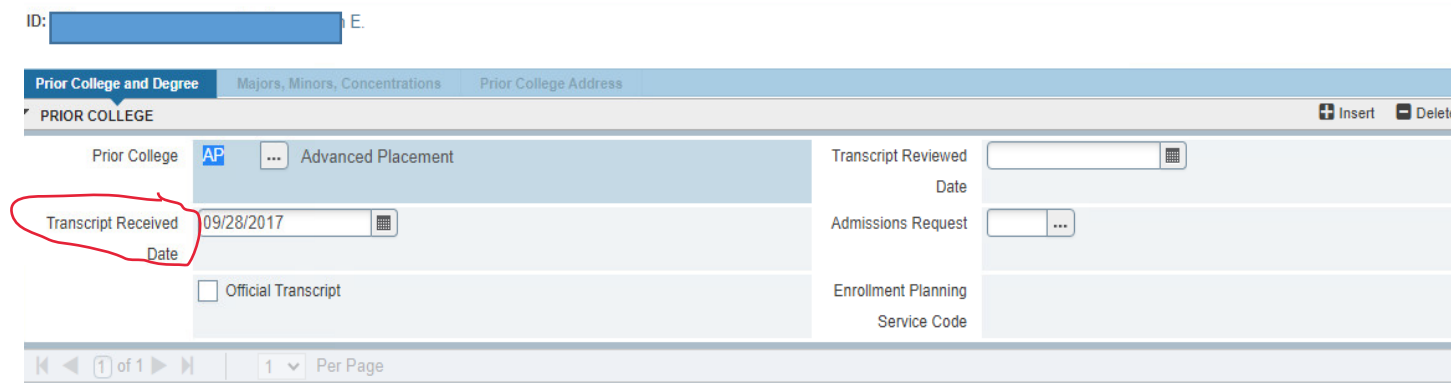
Type in SOAPCOL in box and click ENTER



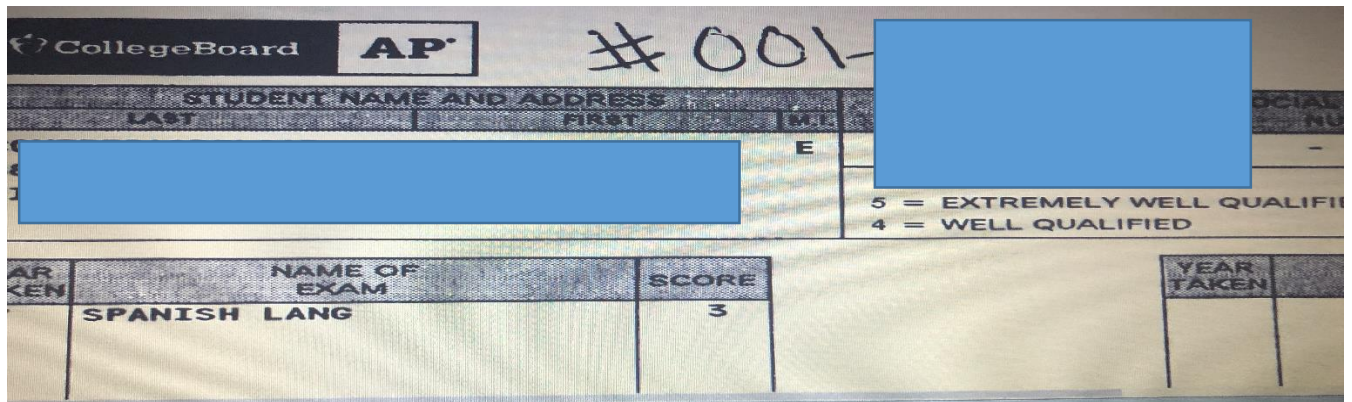
Type in Student ID# and click "Go" on the right hand side



If it indicates a date on when the transcript was received, then the scores are on file. Click on the button on the right hand side that says "Retrieve" to see the transcript

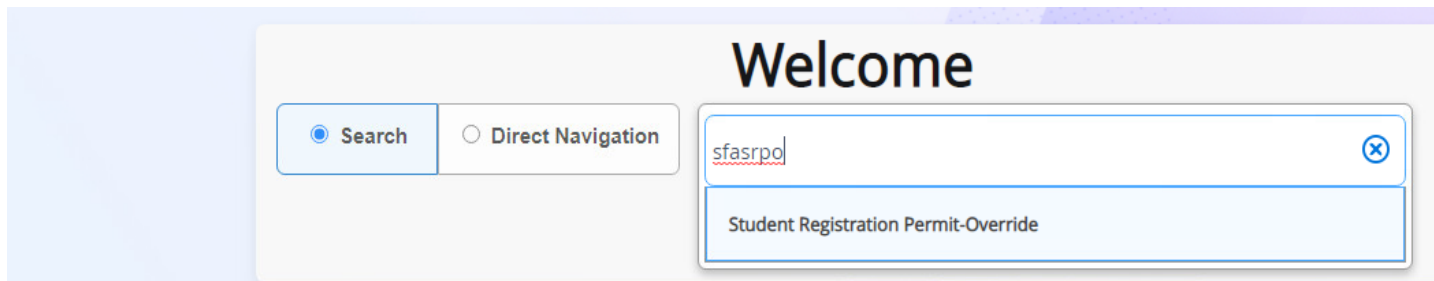


Here is an example of a transcript

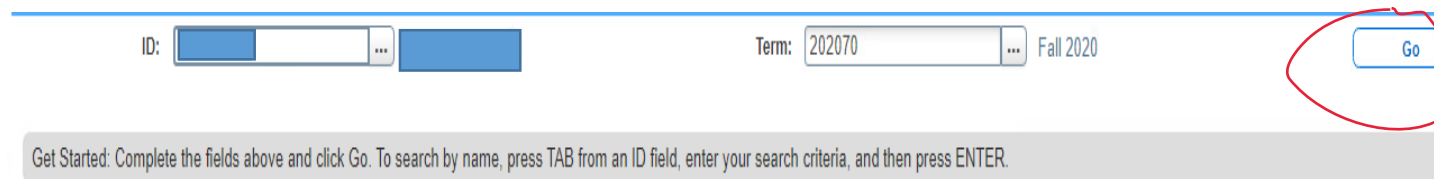


SFASRPO- Pre-Req Clearances

Type in SFASRPO in box and click ENTER



Type in Student ID# and fill in Term (202070 for Fall 2020) then click "Go" on the right hand side



1. Type in "P" under the section "Permit"
2. Click tab TWICE
3. Type in the subject you wish to clear the student for
4. Click tab
5. Type in the Course Number of the Subject
6. Click Save at the bottom of the page
7. Repeat steps 1-6, if you need to clear for more than one course

This is an example of the end result

STUDENT PERMITS AND OVERRIDES

Insert Delete Copy

Permit *	Permit Description	CRN	Subject	Course Number	Section	Effective Date for Apportionment
P	Prerequisite Override		ENGL	201		

1 of 1 5 Per Page

Record

Case Study #1

Program: Associate Degree Nursing
College: Rio Hondo
Campus: Rio Hondo
Major: Associate Degree Nursing

***Transcript type: Web is NOT Official ***

INSTITUTION CREDIT [-Top-](#)

Term: Summer 2016

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
READ	022	UG	Intermediate Reading Skills	P	3.000	0.00	
READ	022L	UG	Reading Lab	P	0.500	0.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.500	3.500	3.500	0.000	0.00	0.00
Cumulative:	3.500	3.500	3.500	0.000	0.00	0.00

Unofficial Transcript

Term: Fall 2016

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
HUM	110	UG	Survey of Humanities	C	3.000	6.00	
KINA	148	UG	Strength Training	A	1.000	4.00	
READ	023	UG	Reading College Textbooks	NP	3.000	0.00	E
SPCH	101	UG	Public Speaking	B	3.000	9.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	10.000	7.000	7.000	7.000	19.00	2.71
Cumulative:	13.500	10.500	10.500	7.000	19.00	2.71

Unofficial Transcript

Term: Spring 2017

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
GEOG	103	UG	World Regional Geography	B	3.000	9.00	
HIST	143	UG	History of the United States to 1877	C	3.000	6.00	
READ	023	UG	Reading College Textbooks	P	3.000	0.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.000	9.000	9.000	6.000	15.00	2.50

Cumulative: 22.500 19.500 19.500 13.000 34.00 2.61

Unofficial Transcript

Term: Spring 2019

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
SOC	101	UG	Introduction to Sociology	D	3.000	3.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	3.00	1.00
Cumulative:	25.500	22.500	22.500	16.000	37.00	2.31

Unofficial Transcript

Term: Summer 2019

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
SOC	101	UG	Introduction to Sociology	F	3.000	0.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	0.000	0.000	3.000	0.00	0.00
Cumulative:	28.500	22.500	22.500	19.000	37.00	1.94

Unofficial Transcript

Term: Fall 2019

Academic Standing: Probation (A)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	101	UG	General Biology	F	4.000	0.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	4.000	0.000	0.000	4.000	0.00	0.00
Cumulative:	32.500	22.500	22.500	23.000	37.00	1.60

Unofficial Transcript

Term: Spring 2020 (COVID-19)

Academic Standing: Probation (A)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	125	UG	Human Anatomy	EW	0.000	0.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	0.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	32.500	22.500	22.500	23.000	37.00	1.60

Unofficial Transcript

TRANSCRIPT TOTALS (UG) -Top-						
	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA

Total Institution:	32.500	22.500	22.500	23.000	37.00	1.60
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	32.500	22.500	22.500	23.000	37.00	1.60

QUESTIONS

1. What is the student's cumulative GPA?
2. What level of probation is the student on?
3. Are there any forms you need to fill out?
4. How would you advise student if student is interested in re-enrolling for Spring 2021?

Case Study #2

Associate of Science

Program: Animation
College: Rio Hondo
Campus: Rio Hondo
Major: Animation

***Transcript type: Web is NOT Official ***

INSTITUTION CREDIT -Top-

Term: Fall 2016

Academic Standing: Probation (A)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ANIM	105	UG	Principles of DigitalAnimation	F	4.000	0.00	
ANIM	120	UG	Lighting and Texture	F	4.000	0.00	
ART	130	UG	Freehand Drawing I	F	3.000	0.00	
HIST	101	UG	History of World Civilization to the 17th Century	D	3.000	3.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	14.000	3.000	3.000	14.000	3.00	0.21
Cumulative:	14.000	3.000	3.000	14.000	3.00	0.21

Unofficial Transcript

Term: Spring 2017

Academic Standing: Probation Final (C)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
KINA	139	UG	Rio Hondo College PE # 139 Cross Training for Fitness – 1 Unit	W	1.000	0.00	
MATH	060	UG	Geometry	F	3.000	0.00	E
MUS	150	UG	Beginning Guitar	F	1.500	0.00	
SPAN	101	UG	Spanish I	F	4.000	0.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.500	0.000	0.000	5.500	0.00	0.00
Cumulative:	23.500	3.000	3.000	19.500	3.00	0.15

Unofficial Transcript

Term: Fall 2017

Academic Standing: Dismissal

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	101	UG	College Composition and Research	C	3.500	7.00	
READ	134	UG	Acad. Success & Lifelong Learn	D	3.000	3.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.500	6.500	6.500	6.500	10.00	1.53

Cumulative: 30.000 9.500 9.500 26.000 13.00 0.50

Unofficial Transcript

Term: Spring 2018

Academic Standing: Dismissal

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
HIST	101	UG	Hist of World Civ to 17th Cent	F	3.000	0.00	I
MATH	060	UG	Geometry	C	3.000	6.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	3.000	3.000	6.000	6.00	1.00
Cumulative:	36.000	12.500	12.500	32.000	19.00	0.59

Unofficial Transcript

Term: Fall 2018

Academic Standing: Dismissal

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	201	UG	Advanced Composition and Critical Thinking	W	3.500	0.00	E
PHIL	101	UG	Introduction to Philosophy	D	3.000	3.00	
SPAN	101	UG	Spanish I	W	4.500	0.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	11.000	3.000	3.000	3.000	3.00	1.00

Cumulative: 47.000 15.500 15.500 35.000 22.00 0.62

Unofficial Transcript

Term: Spring 2019

Academic Standing: Dismissal

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ART	105	UG	Survey of Western Art	W	3.000	0.00	E
COUN	101	UG	College and Life Success	B	3.000	9.00	
MATH	062	UG	Pre-Statistics	B	5.000	15.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	11.000	8.000	8.000	8.000	24.00	3.00
Cumulative:	58.000	23.500	23.500	43.000	46.00	1.06

Unofficial Transcript

Term: Fall 2019

Academic Standing: Dismissal

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ART	105	UG	Survey of Western Art	C	3.000	6.00	I
KINA	109	UG	Soccer I	W	1.000	0.00	
MATH	130	UG	Statistics	W	4.000	0.00	
POLS	110	UG	Government of the U. S.	C	3.000	6.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	11.000	6.000	6.000	6.000	12.00	2.00
Cumulative:	69.000	29.500	29.500	49.000	58.00	1.18

Unofficial Transcript

Term: Spring 2020 (COVID-19)

Academic Standing: Dismissal

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ART	106	UG	Survey of Western Art	A	3.000	12.00	
ENGL	201	UG	ADV COMPOSITION	B	3.500	10.50	I
GEOL	150	UG	Physical Geology	A	3.000	12.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.500	9.500	9.500	9.500	34.50	3.63
Cumulative:	78.500	39.000	39.000	58.500	92.50	1.58

Unofficial Transcript

Term: Summer 2020

Academic Standing: Dismissal

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
PSY	101	UG	Introductory Psychology	B	3.000	9.00	

Term Totals (UG)

Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
---------------	--------------	--------------	-----------	----------------	-----

Current Term:	3.000	3.000	3.000	3.000	9.00	3.00
Cumulative:	81.500	42.000	42.000	61.500	101.50	1.65

Unofficial Transcript

TRANSCRIPT TOTALS (UG) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	81.500	42.000	42.000	61.500	101.50	1.65
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	81.500	42.000	42.000	61.500	101.50	1.65

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Fall 2020

Subject	Course	Level	Title	Credit Hours
ANTH	101	UG	Introduction to Physical Anthropology	3.000
MATH	130	UG	Statistics	4.000

QUESTIONS

1. What is the student's cumulative GPA?
2. What level of probation is the student on?
3. Are there any forms you need to fill out?
4. How would you advise student if student is interested in re-enrolling for Spring 2021?

Case Study #3 w/ Outside Transcripts

Associate of Science

Program: Fire Technology AS
College: Rio Hondo
Campus: Rio Hondo
Major: Fire Technology

***Transcript type: Web is NOT Official ***

INSTITUTION CREDIT -Top-

Term: Fall 2011

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CHST	101	UG	Introduction to Chicano Studies	W	3.000	0.00	
FTEC	103	UG	Fire Behavior and Combustion	W	3.000	0.00	E
FTEC	105	UG	Building Construction for Fire Protection	W	3.000	0.00	I
FTEC	112	UG	Fire Apparatus and Equipment	W	3.000	0.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	12.000	0.000	0.000	0.000	0.00	0.00

Unofficial Transcript

Term: Spring 2012

Academic Standing: Probation (A)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
FTEC	103	UG	Fire Behavior and Combustion	B	3.000	9.00	I
FTEC	111	UG	Fire Hydraulics	F	3.000	0.00	
FTEC	112	UG	Fire Apparatus and Equipment	F	3.000	0.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.000	3.000	3.000	6.000	9.00	1.50
Cumulative:	21.000	3.000	3.000	6.000	9.00	1.50

Unofficial Transcript

Term: Summer 2012

Academic Standing:

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
FTEC	121	UG	Emergency Response	B	3.000	9.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	9.00	3.00
Cumulative:	24.000	6.000	6.000	9.000	18.00	2.00

Unofficial Transcript

Term: Fall 2012

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EMT	093	UG	Emergency Medical Technician	W	8.000	0.00	E

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	8.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	32.000	6.000	6.000	9.000	18.00	2.00

Unofficial Transcript

Term: Spring 2013

Academic Standing: Probation (A)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CD	106	UG	Child Growth and Development	W	3.000	0.00	I
FTEC	101	UG	Fire Protection Organization	F	3.000	0.00	E
FTEC	105	UG	Bldg Constr for Fire Protect	W	3.000	0.00	I
HIST	102	UG	History of World Civilization, 1500 to the Present	W	3.000	0.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	12.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	44.000	6.000	6.000	9.000	18.00	2.00

Unofficial Transcript

Term: Summer 2013

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EMT	093	UG	Emergency Medical Technician	A	8.000	32.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	8.000	8.000	8.000	8.000	32.00	4.00
Cumulative:	52.000	14.000	14.000	17.000	50.00	2.94

Unofficial Transcript

Term: Fall 2013

Academic Standing: Probation (A)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CD	106	UG	Child Growth and Development	W	3.000	0.00	I
FTEC	101	UG	Fire Protection Organization	W	3.000	0.00	E

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	58.000	14.000	14.000	17.000	50.00	2.94

Unofficial Transcript

Term: Spring 2014

Academic Standing: Probation Final (C)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
CD	208	UG	Child, Family and Community	W	3.000	0.00	
FTEC	102	UG	Princ. of Fire & Emergency	D	3.000	0.00	E
FTEC	104	UG	Fire Prevention Technology	D	3.000	0.00	E
FTEC	106	UG	Fire Protect Sys & Equip	W	3.000	0.00	I
HIST	102	UG	History of World Civilization, 1500 to the Present	W	3.000	0.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	15.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	73.000	14.000	14.000	17.000	50.00	2.94

Unofficial Transcript

Term: Summer 2014

Academic Standing: Probation Final (C)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
FTEC	106	UG	Fire Protection Equipment and Systems - 51187 - FTEC 106	W	3.000	0.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	76.000	14.000	14.000	17.000	50.00	2.94

Unofficial Transcript

Term: Fall 2014

Academic Standing: Dismissal

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
BIOL	120	UG	Environmental Biology	F	3.000	0.00	
BIOL	120L	UG	Environmental Biology Laboratory	F	1.000	0.00	
FTEC	105	UG	Bldg Constr for Fire Protect	W	3.000	0.00	
FTEC	106	UG	Fire Protect Sys & Equip	W	3.000	0.00	
HIST	102	UG	History of World Civilization, 1500 to the Present	F	3.000	0.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	13.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	89.000	14.000	14.000	17.000	50.00	2.94

Unofficial Transcript

Term: Spring 2015

Academic Standing: Probation Final (C)

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
FTEC	102	UG	Princ. of Fire & Emergency	F	3.000	0.00	E

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
--	---------------	--------------	--------------	-----------	----------------	-----

Current Term:	3.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	92.000	14.000	14.000	17.000	50.00	2.94

Unofficial Transcript

Term: Spring 2019

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
FTEC	101	UG	Fire Protection Organization	A	3.000	12.00	I
FTEC	102	UG	Princ. of Fire & Emergency	A	3.000	12.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	24.00	4.00
Cumulative:	98.000	20.000	20.000	23.000	74.00	3.21

Unofficial Transcript

Term: Summer 2019

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
FTEC	104	UG	Fire Prevention Technology	A	3.000	12.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	101.000	23.000	23.000	26.000	86.00	3.30

Unofficial Transcript

Term: Spring 2020 (COVID-19)

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
EMT	093	UG	Emergency Medical Technician	A	8.000	0.00	E

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	8.000	0.000	0.000	0.000	0.00	0.00
Cumulative:	109.000	23.000	23.000	26.000	86.00	3.30

Unofficial Transcript

TRANSCRIPT TOTALS (UG) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	109.000	23.000	23.000	26.000	86.00	3.30
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	109.000	23.000	23.000	26.000	86.00	3.30

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Fall 2020

Subject	Course	Level	Title	Credit Hours
FTEC	044	UG	Physical Fitness and Ability for the Firefighter	

Mt. Sac Transcripts

SUBJ NO.	COURSE TITLE	IGETC CSU	CRED GRD	PTS R
INSTITUTION CREDIT:				
Summer 2019				
FIRE 3	Fire Protect Eq		3.00 A	12.00
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 12.00	GPA: 4.00	
Good Standing				
Fall 2019				
FIRE 4	BldgConst for F		3.00 A	12.00
Ehrs: 3.00	GPA-Hrs: 3.00	Qpts: 12.00	GPA: 4.00	
Good Standing				
***** TRANSCRIPT TOTALS *****				
	Earned Hrs	GPA Hrs	Points	GPA
MT SAC CUM	6.00	6.00	24.00	4.00
***** Degree Totals *****				
	Earned Hrs	GPA Hrs	Points	GPA
MT SAC DEG	6.00	6.00	24.00	4.00
TOTAL TRANSFER	24.01	24.01	61.36	2.55
OVERALL	30.01	30.01	85.36	2.84
***** END OF TRANSCRIPT *****				

Citrus Transcripts

```
INSTITUTION CREDIT:

Fall 2017
POLI 103      American Gov & Politics      3.00 F      0.00 E
      Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Spring 2018
BIOL 105      General Biology              4.00 F      0.00 E
HIST 108      History of U.S. since 1877   3.00 F      0.00 E
MATH 170      College Algebra              4.00 W      0.00
POLI 103      American Gov & Politics      3.00 B      9.00 I
      Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00

Summer 2018
HIST 107      History of the U.S.          3.00 W      0.00
MATH 170      College Algebra              4.00 W      0.00
      Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00

Fall 2018
BIOL 105      General Biology              4.00 F      0.00 I
HIST 104      World History since 1500     3.00 FW     0.00
HIST 108      History of U.S. since 1877   3.00 FW     0.00 I
SPCH 101      Public Address                3.00 F      0.00
      Ehrs: 0.00 GPA-Hrs: 13.00 QPts: 0.00 GPA: 0.00
Last Standing: Probation
***** TRANSCRIPT TOTALS *****
      Earned Hrs  GPA Hrs  Points  GPA
TOTAL INSTITUTION  3.00  16.00  9.00  0.56
```

QUESTIONS

1. What level of probation is the student on?
2. Are there any forms you need to fill out?
3. How would you advise the student if he/she wishes to continue to take courses?

Rio Hondo College

Counselor Training

Understanding
Academic/Progress
Probation & Dismissal

Training Topics

- ❖ Academic/Progress Probation/Dismissal
 - ❖ Academic Standing vs. Satisfactory Academic Progress
 - ❖ Banner Screens
 - ❖ SHATERM SFAREGS RVASFND
 - ❖ Forms
 - ❖ Reinstatement Petition
 - ❖ Course Repetition
 - ❖ Academic Renewal
 - ❖ Appeals
-

TWO TYPES OF PROBATION

➔ ACADEMIC

- When you have attempted at least 12 units and not maintained an overall GPA of 2.0
- Below a 2.0 GPA for 2 consecutive semesters
- This is calculated on a cumulative basis.

➔ PROGRESS

- When you have completed less than 50% of the units you have enrolled.
 - Below 50% completion for 2 consecutive semesters.
 - Unsuccessful completion includes grades of W, NP, I, or F
 - This is based on total units.
-

Example of Academic Probation

A = 4 pts

B = 3 pts

C = 2 pts

D = 1 pt

F = 0 pts

JOE'S GRADES

PSY 101

3 UNITS

C

$$3 * 2 = 6$$

ENGL 101

3 UNITS

C

$$3 * 2 = 6$$

MATH 050

4 UNITS

D

$$4 * 1 = 4$$

COUNS 151

3 UNITS

C

$$3 * 2 = 6$$

TOTAL 22 pts

Joe's GPA is below a 2.0 ("C") in all units attempted.

PTS/Units

$$22/13 = 1.69$$

Example of Progress Probation

SANDY'S GRADES

SPAN 101	4 UNITS	W
HIST 143	3 UNITS	A
MATH 130	4 UNITS	B
ASTR 110	3 UNITS	W

Sandy is at 50% of all units attempted even though her GPA is 3.4

$$24/7 = 3.42 \text{ GPA}$$

$$7/14 = 50\% \text{ progress}$$

What are the Consequences?

- Block from registration
 - Loss of Enrollment Priority
 - Limit amount of units per semester
 - Grades appear on official transcripts
 - Loss of financial aid
 - Graduation and/or transfer implications
 - After 2 consecutive semesters =
DISMISSAL from Rio Hondo College
-

Course Repetition

Once you have repeated the same course for a better grade, you must review your transcripts to make sure to remove the effects of the "D" or "F" grades from the GPA.

Course Repetition Policy

- A course in which you earned a substandard grade can only be repeated 2 times.
 - You may only attempt a course a total of 3 times.
-

Course Repetition Policy Example

1st Time

2nd Time

F, D or NP

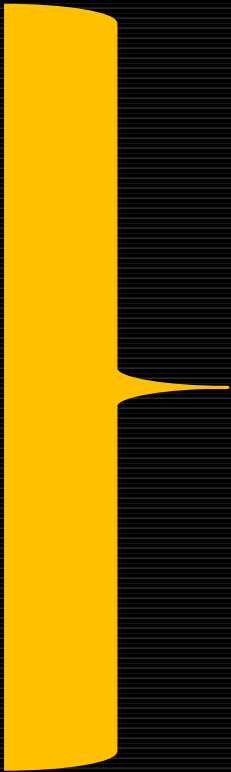
F, D or NP

F, D or NP

W

W

W



NOT allowed
to repeat
unless
approved by
Dept. Dean

Academic Renewal Criteria

Option 1: 30 units earned with 2.0, following term to be alleviated and 2 years must have elapsed

Option 2: 15 units earned with 2.5, following term to be alleviated and 1 year must have elapsed

Up to 30 units of D's and F's may be alleviated from your transcript

What Happens Next?

- ❑ Reinstatement for a max of 9 units
 - ❑ Hold lifted from registration
 - ❑ Abbreviated educational plan
 - ❑ Loss of priority enrollment will remain until you are no longer on probation.
-

How does this affect my Registration and CCPG?

- Loss of Priority Registration and CCPG
 - Cum GPA of 2.0 or higher
 - 50% of units attempted completed

- You can Appeal
 - Loss of Priority Enrollment/ CCPG Appeal form is available at Financial Aid office

How does this affect my Financial Aid?

- SAP – Satisfactory Academic Progress
 - Cum GPA of 2.0 or higher
 - 67% of units attempted completed
 - Cannot exceed units needed to complete program of study
 - 60 units standard
 - 90 units maximum, more than this no FA
 - Potentially lose your FA
 - Complete a FA SAP Appeal
-

QUESTIONS



Student Academic Transcript

This is not an official transcript. Courses which are in progress may also be included on this transcript.

Information for
[Institution Credit](#) [Transcript Totals](#) [Courses in Progress](#)

Transcript Data

STUDENT INFORMATION

Name :
Birth Date:
Curriculum Information

Associate of Arts

Program: Social Work
College: Rio Hondo
Campus: Rio Hondo
Major: Social Work

***Transcript type:Web is NOT Official ***

INSTITUTION CREDIT [-Top-](#)

Term: Spring 2017

Academic Standing: Not Applicable

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
ENGL	101	UG	COLLEGE COMP & RESR	B	3.500	10.50	
PSY	101	UG	Introductory Psychology	F	3.000	0.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.500	3.500	3.500	6.500	10.50	1.61
Cumulative:	6.500	3.500	3.500	6.500	10.50	1.61

Unofficial Transcript

Term: Fall 2017

Academic Standing: Good Standing

Subject	Course	Level	Title	Grade	Credit Hours	Quality Points	R
HIST	167	UG	History of California	C	3.000	6.00	
SOC	114	UG	Marriage, Family and Int Rel	A	3.000	12.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	6.000	6.000	6.000	6.000	18.00	3.00

Cumulative: 12.500 9.500 9.500 12.500 28.50 2.28

76%

Unofficial Transcript

Term: Spring 2018

Academic Standing: Good Standing

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	R
DANC 199	UG	Dance Appreciation	B	3.000	9.00	
PHIL 101	UG	Introduction to Philosophy	C	3.000	6.00	
SPAN 101	UG	Spanish I	D	4.000	0.00	E

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	10.000	6.000	6.000	6.000	15.00	2.50
Cumulative:	22.500	15.500	15.500	18.500	43.50	2.35

68.8%

Unofficial Transcript

Term: Fall 2018

Academic Standing: Probation (A)

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	R
HUM 125	UG	Intro to Mexican Culture	F	3.000	0.00	
MUS 133	UG	Music Appreciation	F	3.000	0.00	
READ 101	UG	Critical Reading	W	3.000	0.00	

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	9.000	0.000	0.000	6.000	0.00	0.00
Cumulative:	31.500	15.500	15.500	24.500	43.50	1.77

49.2%

Unofficial Transcript

Term: Fall 2019

Academic Standing: Probation Warning (B)

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	R
PSY 101	UG	Introductory Psychology	F	3.000	0.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	0.000	0.000	3.000	0.00	0.00
Cumulative:	34.500	15.500	15.500	27.500	43.50	1.58

44.9%

Unofficial Transcript

Term: Spring 2020 (COVID-19)

Academic Standing: Probation Final (C)

Subject	Course Level	Title	Grade	Credit Hours	Quality Points	R
HIST 144	UG	Hist of US Since 1865	C	3.000	6.00	
SPAN 101	UG	Spanish I	A	4.500	18.00	I

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
--	---------------	--------------	--------------	-----------	----------------	-----

Current Term:	7.500	7.500	7.500	7.500	24.00	3.20
Cumulative:	42.000	23.000	23.000	35.000	67.50	1.92

54.7%

Unofficial Transcript

Term: Summer 2020

Academic Standing: Good Standing

Subject Course Level Title	Grade	Credit Hours	Quality Points
HUSR 111 UG Human Serv in Cont Society	A	3.000	12.00

Term Totals (UG)

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Current Term:	3.000	3.000	3.000	3.000	12.00	4.00
Cumulative:	45.000	26.000	26.000	38.000	79.50	2.09

57.7%

Unofficial Transcript

TRANSCRIPT TOTALS (UG) -Top-

	Attempt Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Total Institution:	45.000	26.000	26.000	38.000	79.50	2.09
Total Transfer:	0.000	0.000	0.000	0.000	0.00	0.00
Overall:	45.000	26.000	26.000	38.000	79.50	2.09

Unofficial Transcript

COURSES IN PROGRESS -Top-

Term: Fall 2020

Subject Course Level Title	Credit Hours
CD 106 UG Child Growth and Development	3.000
PSY 101 UG Introductory Psychology	3.000

Unofficial Transcript

RELEASE: 8.7.1

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Academic/Progress Probation & Dismissal

Status	Notification	Consequence of Status	Action Required by Student	Outcome of Action	Appeals Process
1st Warning Academic/Progress Probation (1 st Semester)	1 st Warning Email sent to RIOMail account	1) Students are notified of their probation status and advised on the potential loss of enrollment priority and CCPG	Students are directed to attend a probation workshop (online or in person) <u>or</u> meet with a counselor	N/A	N/A
Final Warning Academic/Progress Probation (Two consecutive Semesters regardless of continuous enrollment)	Final Warning Email sent to RIOMail account	1) Hold placed on registration 2) Loss of Enrollment Priority 3) Loss of CCPG	Students must complete a Probation Workshop (online or in person) <u>or</u> meet with a Counselor	Students are reinstated by the Counselor using a Reinstatement Form (Hold removed) Students are capped at enrolling in no more than 7-9 Units Students are able to register during Open Registration <u>Loss of Enrollment Priority & CCPG remain in effect until the student is no longer on probation</u>	Students may appeal to regain Enrollment Priority AND CCPG or CCPG only Appeal Forms may be submitted to Financial Aid Students will be notified of the outcome of their appeal for priority enrollment and/or CCPG from A&R and Financial Aid, respectively
Dismissal (Three consecutive Semesters regardless of continuous enrollment)	Final Warning Email sent to RIOMail account <u>and</u> hard copy letter mailed to address of residence	1) Hold placed on registration 2) Student must sit out one semester	Students must meet with a Counselor to request reinstatement	Students are reinstated by the Counselor using a Reinstatement Form (Hold removed) Students are capped at enrolling in no more than 6 Units Students are able to register during Open Registration <u>Loss of Enrollment Priority & CCPG remain in effect until the student is no longer on probation</u>	Students may appeal to regain Enrollment Priority AND CCPG or CCPG only Appeal Forms may be submitted to Financial Aid Students will be notified of the outcome of their appeal for priority enrollment and/or CCPG from A&R and Financial Aid, respectively



RVASFND – BOGW Student Exemption Status

RVASFND screen in Banner allows you to see a student’s eligibility status for BOGW.

Enter:

- ID#
- Aid Year (ex. 1617 = 2016-2017 beginning with Fall and ending with Summer)
- College (RH)

Next Block

BOGW Student Funding RVASFND 8.3 [C3SC:8.3] (PROD0801)

ID: [REDACTED] Aid Year: 1617 Financial Aid Year 2016-2017
 College: RH Rio Hondo

Summary | Dependency Information | BOGW Method | ISIR Information | Documentation | Processing Messages

BOGW Eligibility for the Aid Year

Calculated BOGW Eligibility: C-ISIR BOGW C ISIR financial need
 Calculated Date: 21-SEP-2016
 Eligibility Override: [Dropdown]
 Eligibility Override Date: [Text]

Aid Period: FA/SPR
 Last Update User: MWELLS
 Activity Date: 21-SEP-2016

Exemptions | Award | Other Resource

BOGW Student Exemptions Status for Each Term

Term	Exemption Code	Residency	Eligibility	Foster Youth Exemption	Probation Override	Probation Standing	Process Date
201670 Fall 2016	130	Resident	C-ISIR BOGW C ISIR financial need	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	21-SEP-2016
201730 Spring 2017	130	Resident	NE Not Eligible	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
				<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Probation Standing Details: [Icon]

BOGW eligibility based on income reported on FAFSA

BOGW eligibility based on probation status
 If box is checked:
 Probation Standing – student is on 2nd probation or dismissal; no BOGW
 Probation Override – student appeal was approved; yes BOGW

The student above was determined eligible for BOG based on information provided on FAFSA. However, she/he was on academic or progress probation (for at least 2 consecutive terms) and therefore could not receive BOG. In this case, the student appealed to regain BOG and was approved for Fall 2016. If she/he doesn’t achieve a 2.0 and 50% completion rate at the end of Fall 2016, she/he will have to appeal again for Spring 2017.

Click on the icon next to “Probation Standing Details” to see if the student is on Academic Probation, Progress Probation or both.

BOGW Student Funding RVASFND 8.3 [C3SC:8.3] (PROD0801)

ID: [REDACTED] Aid Year: 1617 Financial Aid Year 2016-2017
 College: RH Rio Hondo

BOGW Academic Probation Details RVASFND 8.3 [C3SC:8.3] (PROD0801)

Term: 201670 Fall 2016

Initial Registration
 Date: 17-AUG-2016 Sequence: 4

Academic Standing
 Academic Standing Code: PF Probation Final (C) Academic Standing Date: 14-JUN-2016
 Academic Standing Term: 201630 Spring 2016 Academic Standing Source: C

Progress Evaluation Standing
 Progress Evaluation Code: G Good Standing Progress Evaluation Date: 14-JUN-2016
 Progress Evaluation Term: 201630 Spring 2016 Progress Evaluation Source: C

Combined Standing
 Combined Standing Code: 4 Academic Probation Combined Standing Date: 14-JUN-2016
 Combined Standing Term: 201630 Spring 2016 Combined Standing Source: C

Close

RVASFND – BOGW Student Exemption Status

In the example below, the student submitted FAFSA but was deemed ineligible for BOG.

The screenshot shows the 'BOGW Student Funding' application interface. At the top, the student ID is redacted, and the 'Aid Year' is set to 1617 (Financial Aid Year 2016-2017). The 'College' is 'RH Rio Hondo'. The 'Summary' tab is active, displaying 'BOGW Eligibility for the Aid Year'. The 'Calculated BOGW Eligibility' is 'NE Not Eligible' with a 'Calculated Date' of '21-SEP-2016'. An error message box is overlaid on the screen, stating: 'The BOGW result is not eligible because the student's data does not meet the requirements for any BOGW method.' Below this, the 'BOGW Student Exemptions Status' table is visible, with columns for Term, Exemption Code, Residency, Eligibility, Exemption, Override, Probation Standing, and Process Date. The table is currently empty.

Sometimes a student's record will not display the "Summary" tab. It will immediately take you to the second tab "Dependency Information". Usually, this means that the student did not submit a FAFSA for the academic year and therefore cannot be evaluated to determine BOG eligibility. In some cases, students have submitted BOG appeals but they didn't complete a FAFSA. Even if their appeal is approved, they can't get BOG until the FAFSA is processed and their file is complete with RHC Financial Aid.

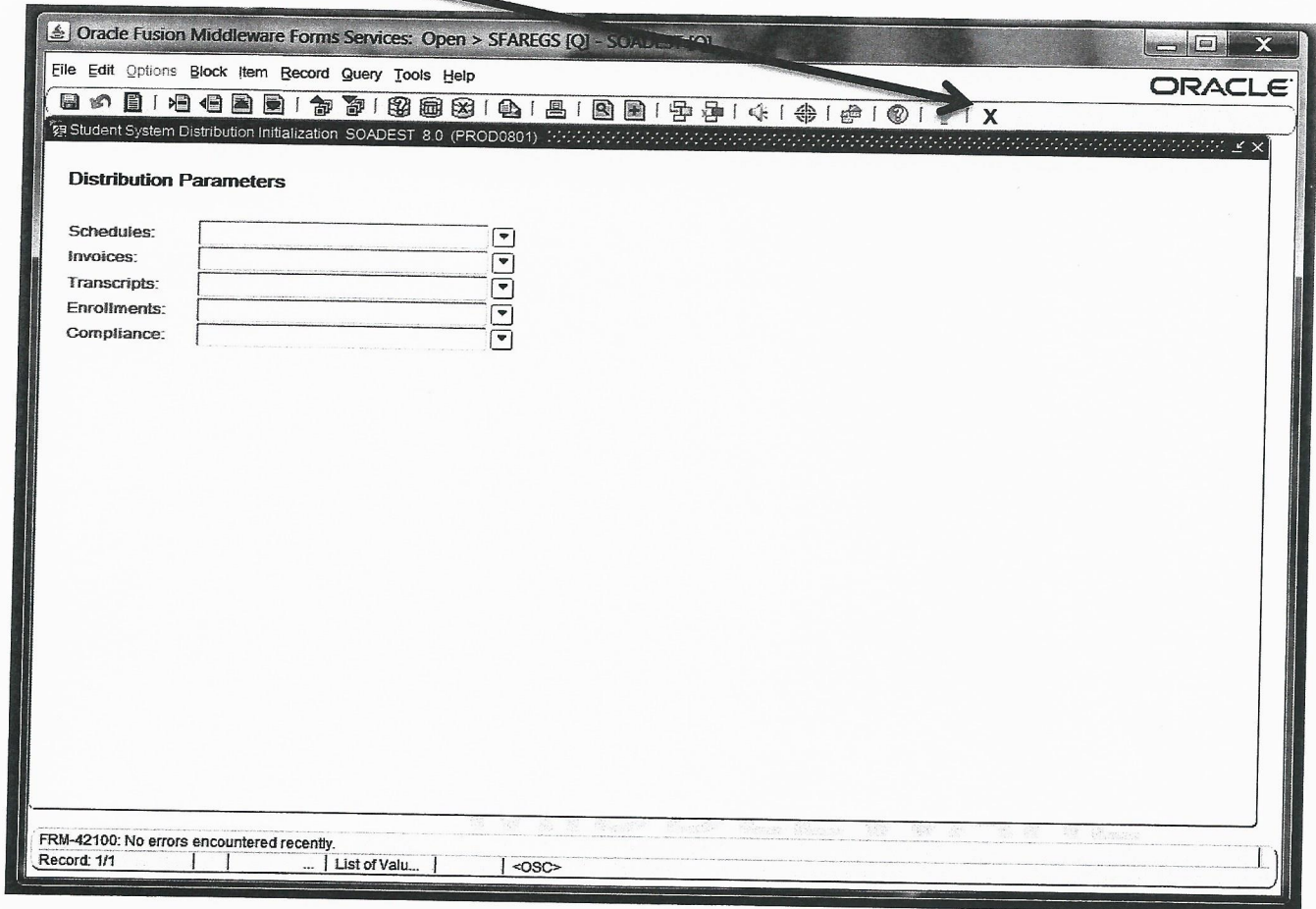
The screenshot shows the 'BOGW Student Funding' application interface with the 'Dependency Information' tab selected. The 'Aid Year' is set to 1516 (Financial Aid Year 2015-2016). The 'Eligibility Verification' section includes checkboxes for 'Verified California Resident', 'Non-California Resident Tuition Exemption AB 540', 'Non-California Resident Tuition Exemption AB 1899', 'Registered Domestic Partner (Student or Parent)', 'Student Marital Status', 'Born Before 01-JAN-1992', 'Married or in a Registered Domestic Partnership (RDP)', 'Veteran US Armed Forces or Active Duty', 'Have Children or Other Dependents', 'Parent(s) Deceased, Ward of Court, or in Foster Care', 'Emancipated Minor', and 'In Legal Guardianship'. The 'Unaccompanied Homeless Youth Determination' section includes checkboxes for 'High School or District Liaison', 'Funded Emergency Shelter Program', and 'Youth Basic Center or Transitional Living Program', along with a dropdown for 'Parent(s) or RDP Filed Taxes' set to 'No' and a checkbox for 'Lives with One or Both Parent(s) or RDP'. At the bottom, the 'BOGW Dependency' is set to 'Unknown', and there are fields for 'Application Source' and 'Application Date'.

NOTE: THIS DOCUMENT IS SIMPLY A TOOL TO HELP YOU WHEN COUNSELING AND ADVISING STUDENTS. PLEASE REFER STUDENTS TO THE FINANCIAL AID OFFICE AS APPROPRIATE.

SFAREGS – Student Course Registration

First screen you will see when you click on SFAREGS

- Click on the X to open screen



Notes:

SFAREGS – Student Course

Following screen will be display - Student Course Registration for current semester

- Enter the current Term (Year followed by term 30 = Spring, 50 = Summer, 70 = Fall) 201630, 201650, 201670
- Press the TAB key to move cursor to the ID box.
- Enter the student's ID number followed by Ctrl + Page Down keys to display record.

- The following screen will appear.

Notes:

SFAREGS – Student Course

Following screen will be display - Student Course Registration for current semester

Oracle Fusion Middleware Forms Services: Open > SFAREGS [Q]

File Edit Options Block Item Record Query Tools Help

Student Course Registration SFAREGS 8.5.4.2 [C3SC:8.7] (PROD0801)

Term: 201630 ID: [] Date: 11-FEB-2016 Holds: []

View Current/Active Curricula Print Bill Print Schedule

Registration Student Term Curricula Study Path Time Status

Enrollment Information

Status: Eligible to Register Reason: []

Process Block: [] Status Date: 04-NOV-2015 Delete All CRNs

Hours Source Acceptance

Minimum: .000 HRS Confirmed

Maximum: 20.000 USER None

Accepted

Course Information

CRN	Subject	Course	Section	Grade Mode	Credit Hours	Bill Hours	Attempted Hours	Time Status Hours	Status	Level	Appr Recd Override	Part of Term	Method of Instruction	Campus
30343	SOC	114	04	S	3.000	3.000	3.000	3.000	RW	UG	<input type="checkbox"/>	W	D	RH
32859	BIOL	120	05	S	3.000	3.000	3.000	3.000	RW	UG	<input type="checkbox"/>	W	D	RH
30078	PSY	101	013	S	.000	.000	.000	.000	DR	UG	<input type="checkbox"/>	1	W	RH
30685	HIST	143	09	S	3.000	3.000	3.000	3.000	RW	UG	<input type="checkbox"/>	1	W	RH
31498	MATH	130	07	S	4.000	4.000	4.000	4.000	RW	UG	<input type="checkbox"/>	1	W	RH
35172	SOC	127	02	S	.000	.000	.000	.000	DD	UG	<input type="checkbox"/>	1	W	RH
30236	ANTH	102	02	S	3.000	3.000	3.000	3.000	RW	UG	<input type="checkbox"/>	1	W	RH
30631	BIOL	101	07	S	4.000	4.000	4.000	4.000	RW	UG	<input type="checkbox"/>	1	W	RH

Error Flag: [] Status Type: []

Fees: Y - Immediate assessment Date: 10-FEB-2016

Credit Hours: 20.000 Bill Hours: 20.000 CEU Hours: .000

Enrollment Status Code; Press LIST for valid codes, CQUERY for student info.

Record: 1/1 ... List of Valu... <OSC>

Total units enrolled Max units allowed

- To view another student, press **Shift + F7** and enter the student's ID number
- Click **X** to return to the menu

Notes:

SHATERM – Term Sequence Course History

This screen will show Student's GPA as well as Academic Standing. You will be able to see if the student is on **Academic, Progress Probation and Dismissal**.

- Click on the **OK** button
- This will only be done once on the first time you open the screen and as long you do not log out from BANNER

File Edit Options Block Item Record Query Tools Help

ORACLE

Term Sequence Course History SHATERM 8.4 (PROD0801)

ID: Course Level Codes by Person: Start Term: 201630

Current Standing Term GPA and Course Detail Information Student Centric GPA and Course Information

Current Standing

First Term Attended:
Last Term Attended:
Academic Standing:
Academic Standing Override:
Progress Evaluation:

Level Codes By Person

Find UG%

Level	Description	CEU Indicator
UG	UG	N

Quality Points GPA

Find OK Cancel

Choices in list: 1
Record: 1/1 ... List of Valu... <OSC>

- The following screen will appear

SHATERM – Term Sequence Course History

This screen will show Student's **GPA** as well as Academic Standing. You will be able to see if the student is on **Academic, Progress Probation and Dismissal**.

- Make sure the Start Term is blank otherwise no data will be display
- Enter the term you wish to view for **Term GPA and Course Detail Information** tab
- Academic Standing will indicate if the student is in **Good Standing, Probation, Dismissal**
- Attempted Hours – Total attempted units at Rio Hondo College
- Passed Hours & Earned Hours– Units completed at Rio Hondo College
- GPA Hours – Units that are calculated for Rio Hondo College GPA
- Quality Points – Points use for calculation for Rio Hondo College GPA
- GPA – GPA at Rio Hondo College **ONLY!**

The screenshot shows the Oracle SHATERM 8.4 interface. At the top, there is a menu bar (File, Edit, Options, Block, Item, Record, Query, Tools, Help) and a toolbar with various icons. The window title is "Term Sequence Course History SHATERM 8.4 (PROD0801)".

Below the title bar, there are input fields for "ID:" (with a dropdown arrow), "Course Level Codes by Person:" (set to "UG"), and "Start Term:" (with a dropdown arrow). The "Start Term:" field is circled in red.

There are three tabs: "Current Standing", "Term GPA and Course Detail Information", and "Student Centric GPA and Course Information". The "Current Standing" tab is selected.

The "Current Standing" section displays the following information:

- First Term Attended: 201528
- Last Term Attended: 201550
- Academic Standing: GS Good Standing (circled in red)
- Academic Standing Override:
- Progress Evaluation:
- Progress Evaluation Override:
- Combined Academic Standing Override:
- Combined Academic Standing:

Below this, there is a table with columns: Attempted Hours, Passed Hours, Earned Hours, GPA Hours, Quality Points, and GPA. The "GPA Hours" and "Quality Points" columns are circled in red. The "Overall" row shows a GPA of 4.00, which is also circled in red.

	Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
Institution:	13.500	13.500	13.500	10.000	40.00	4.00
Transfer:	.000	.000	.000	.000	.00	.00
Overall:	13.500	13.500	13.500	10.000	40.00	4.00

At the bottom of the screen, there is a "First Term Attended:" label and a "Record: 1/1" indicator. A "List of Valu..." button and a "<OSC>" button are also visible.

- Click X to return to the menu

Notes:

SHATERM – Term Sequence Course History

This screen will show Student's GPA as well as Academic Standing. You will be able to see if the student is on **Academic, Progress Probation and Dismissal**.

- From the previous screen click on the tab – **Term GPA and Course Detail Information**
- Will display with the first semester the student attended Rio Hondo College.
- Use the scroll bar to the right of the form or the down arrow key to scroll through the terms.
- The top GPA is for that particular semester
- The bottom GPA is the Cumulative
- Institutional Courses are for that particular semester.

Oracle Fusion Middleware Forms Services: Open > SHATERM [Q]

File Edit Options Block Item Record Query Tools Help

ORACLE

Term Sequence Course History SHATERM 8.4 (PROD0801)

ID: Course Level Codes by Person: UG Start Term:

Current Standing **Term GPA and Course Detail Information** Student Centric GPA and Course Information

Term GPA

Institution Transfer Transfer Number: Attendance Period:

Term:	Attempted Hours	Passed Hours	Earned Hours	GPA Hours	Quality Points	GPA
201570	10.000	7.000	7.000	6.000	9.00	1.50
Cumulative:	82.500	54.500	54.500	53.000	142.50	2.68

Institutional Courses

Subject	Course	Title	Grade	Mode	Hours	Repeat	Repeat System	Campus
ART	105	Survey of Western Art	F	S	3.000	(None)	(None)	RH
MATH	070	Intermediate Algebra	P	P	4.000	Include	System	RH
SPCH	100	Interpersonal Communication	B	S	3.000	Include	System	RH

Term Code: Record: 8/8 <OSC>

- Click X to return to the menu

Notes:

Counselor Training Playlist: <https://www.youtube.com/playlist?list=PLaxa-4pMth7SvfTvGIJVj9EA7omsBxxcD>

This link has all the videos listed below.

Navigating Counselor Platforms: <https://youtu.be/u7axvEHQwDc> (1h38min.)

Onboarding: <https://youtu.be/jHeHdyblcRc> (1h16min.)

Probation: <https://youtu.be/5dNgjuTbhR8> (1h47min.)

Transcripts & Articulation: https://youtu.be/WvgDOGIV_yA (1h53min.)

Graduation Petition: <https://youtu.be/5C2fpr2zDwE> (1h20min)

Transfer: <https://youtu.be/PJ9zczchhKU> (1h12min.)

Career: <https://youtu.be/ZLrqiWo2NGs> (1h18min.)

***Only individuals with the links can view the videos and playlist,
please do not share with others***