

ADMISSIONS AND CONCURRENT ENROLLMENT

BP No. 5010

Board Adopted: 11/21/07; 1/11/12; 12/11/13; 6/8/16

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- I. The District shall admit students who meet one of the following requirements and who are capable of benefitting from the instruction offered:
 - A. Any person over the age of 18 and possessing a high school diploma or its equivalent.
 - B. Other persons who are over the age of 18 years and who, in the judgment of the Superintendent/President, or his or her designee, are capable of benefitting from the instruction offered. Such persons shall be admitted as provisional students and thereafter shall be required to comply with the District's rules and regulations regarding scholastic achievement and other standards to be met by provisional or probationary students as a condition to being readmitted in any succeeding semester.
 - C. Persons who are apprentices as defined in Section 3077 of the Labor Code.
 - D. The District may deny or place conditions on a student's enrollment upon finding that the applicant has been expelled within the preceding five years or is undergoing expulsion procedures in another California community college district, and that the applicant continues to present a danger to the physical safety of the students and employees of the District.
 - E. The District shall at its discretion, or as otherwise federally mandated, evaluate the validity of a student's high school completion. The Superintendent/President or designee, shall establish procedures for evaluating the validity of a student's high school completion.

II. Admission

- A. Any student whose age or class level is equal to grades 9-12 is eligible to attend as a special part-time student for advanced scholastic or vocational courses.
- B. Any student whose age or class level is equal to grades 9-12 is eligible to attend as a special full-time student.
- C. Any student enrolled in 9-12 may attend summer session.

Students younger than 9th grade may be admitted if they meet the exceptional student criteria (highly gifted students with an IQ score above 130). These students may only enroll in college level courses (degree applicable courses), must meet prerequisites, and must show documentation of their gifted status and proof of IQ.

The Superintendent/President, or designee, shall establish procedures regarding ability to benefit and admission of high school and younger students.

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III. Denial of Requests for Admission

If the Board of Trustees denies a request for special full-time or part-time enrollment by a pupil who is identified as highly gifted, the Board will record its findings and the reason for denying the request in writing within 60 days.

The written recommendation and denial shall be issued at the next regularly scheduled Board meeting that occurs at least 30 days after the pupil submits the request to the District.

The Superintendent/President, or designee, shall establish procedures regarding evaluation of requests for special full-time or part-time enrollment by a pupil who is identified as highly gifted.

IV. Claims for State Apportionment for Concurrent Enrollment

Claims for state apportionment submitted by the District based on enrollment of high school pupils shall satisfy the criteria established by statute and any applicable regulations of the Board of Governors.

The Superintendent/President or designee shall establish procedures regarding compliance with statutory and/or regulatory criteria for concurrent enrollment.

V. Sources/References:

Education Code Section 76000, 76001, 76002; or 76038

Labor Code Section 3077

34 Code of Federal Regulations Part 668.16(p) (U.S. Department of Education Regulation on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 19654, as amended);

ACCJC Accreditation Standard II.C.6

See Administrative Procedures 5010.

ADMISSIONS

AP No. 5010

Board Reviewed: 4/9/14; 11/9/16

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- I. The authority and responsibility for the admissions process lies with the Vice President of Student Services or designee. Publication of admissions policies and procedures will be in the College Catalog, which is available in print and on-line.
- II. Any graduate of an accredited high school may be admitted to Rio Hondo College.
- III. Any person having successfully completed the California High School Proficiency Examination (CHSPE) or the General Education Developmental Test (GED) with scores of 45 overall and with no subtest lower than 35 may be admitted.
- IV. The College may admit persons 18 years of age or older without a high school diploma when the evidence indicates that the individual will benefit from college-level instruction.
- V. Admission procedures include a determination of residency status (see AP 5015 titled Residence Determination).
- VI. For admission of concurrently enrolled high school and younger students, see AP 5011.
- VII. The Vice President of Student Services or designee shall establish procedures for evaluating the validity of a student's high school completion if the District or the United States Department of Education has reason to believe that the high school diploma is not valid or was not obtained from an entity that provides secondary school education.
- VIII. Sources/References:

Education Code 76000;
34 CFR Section 668.16(p) (U.S. Department of Education regulations on the Integrity of Federal Student Financial Aid Programs under Title IV of the Higher Education Act of 1965, as amended);
ACCJC Accreditation Standard II.C.6