

INSTITUTIONAL PLANNING

BP No. 3250

Board Adopted: 10/11/1995; 02/18/2009; 06/11/2014; 12/09/2015; 07/11/2018
12/09/2020

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I. Introduction

- A. The Rio Hondo Community College District shall regularly engage in on-going planning to achieve its mission.

II. Purpose of the planning process

- A. Through the planning process, the District frames questions, seeks answers, performs a self-evaluation, and revises its goals, objectives, programs, and services. The planning process assists in identifying institutional directions, as well as priorities and strategies; it also influences the acquisition and allocation of resources.

III. Components of the planning process

- A. The Superintendent/President shall ensure that the District maintains and implements a broad-based, comprehensive, systematic, and integrated system of planning that is supported by research. The process must serve the full-range of District constituencies, both internal and external, for both now and the future.
- B. The planning process may include plans required by law, including, but not limited to:
- Educational Master Plan
 - Facilities & Resource Plan
 - Technology Plan
 - Equal Employment Opportunity Plan
 - Student Equity and Achievement Program Plan
 - Transfer Center Plan
 - EOP&S/CARE Plan
 - Cooperative Work Experience Plan

IV. Board involvement

- A. The Superintendent/President shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.

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- B. The Superintendent/President shall inform the Board about the status of the District planning process.
- C. The Superintendent/President shall submit to the Board those plans for which Board approval is required by Title 5.

V. Sources/references

- A. ACCJC Accreditation Standards I.B.9, III.B.4, III.C.2, III.D.2, IV.B.3, and IV.D.5
- B. Title 5, Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55250, 55510, and 56270, et seq.