

Table 2. Río Hondo College Vision for Success Goals and Targets

Vision Goals and System Targets		College Actuals				College Statistics and Targets			
		14-15	15-16	16-17	17-18	% Change 16/17 - 17/18	% Change 14/15 - 17/18	Río Hondo target 21-22	% Increase
1	Associate Degrees State Target +20%	1,073	1,143	1,230	1,343	9.19%	25.16%	1,572	28%
1	Certificates State Target +20%	209	282	525	1,221	132.57%	484.21%	1,682	220%
2	ADTs State Target +35%	285	449	508	553	8.86%	94.04%	686	35%
2	Transfer UC/CSU State Target +35%	787	847	890		5.08%	13.09%	993	17%
3	Average Unit Accumulation State Target -10%	92	91	92	90	-2.17%	-2.17%	89	-3%
4	Field of Study State Target +10%	62% (N=108)	77% (N=40)			24.19%	24.19%	65	5%
5	Vision Equity Goals Transfer UC /CSU State Target = +35%								
	Foster Youth			11				30	NA
	Disabled	39	33	44		33.33%	12.82%	54	64%

Source: Student Success Metrics Dashboard
% Increase/decrease is calculated as a percentage of the base year.

- Below system target
- In line with system target
- Exceeds system target

Guided Pathways Another major undertaking of the CCCCCO is the Guided Pathways initiative. This program changes how students enter programs of study and progress toward their goals. Four pillars of program progress serve as the defining concepts for the Guided Pathways initiative:

- create clear curricular pathways to employment and further education;
- help students choose and enter their pathway;
- help students stay on their path; and,
- ensure that learning is occurring with intentional outcomes.

Guided Pathways establish comprehensive and strategic approaches to piloting students from connection through completion. In practical terms, Guided Pathways are clear curricular roadmaps of coursework that students complete to earn a degree or certificate. Moreover, Guided Pathways reduce the number of unnecessary units students take, foster more intentional course sequences that result in higher course completion rates, and allow students to move through programs of study with clearer ideas about the purpose of courses relative to their educational goals.