

Student Equity

CECILIA ROCHA, ASSISTANT DEAN STUDENT EQUITY & RISE SCHOLARS

JUANA MORA, PH.D., SE FACULTY COORDINATOR

March 24, 2021

AGENDA

- Overview of Student Equity concepts and legislation
- Review of Student Success and Disproportionately Impacted (DI) Student Groups
- Update on Rio Teaching and Learning Institute (RTLTI)
- Recommendations

EQUITY VERSUS EQUALITY



- **Equity** in education means making certain that every student has the support they need to be successful.
- **Equity** in education requires putting systems in place to ensure equal chance for success, and that requires understanding the unique challenges and barriers faced by individual students or by populations of students.
- **Equality** means treating every student the same.

Student Equity & Achievement (SEA) Program

- The intent of the [SEA Program](#) is to boost achievement for all students with an emphasis on eliminating achievement gaps for students from traditionally underrepresented groups by doing all of the following:
 - (A) Implementing activities and practices pursuant to the California Community Colleges **Guided Pathways Grant Program**.
 - (B) Ensuring students **complete their educational goals** and a defined course of study.
 - (C) Providing quality curriculum, instruction, and support services to students who enter college deficient in **English and mathematics to ensure these students complete a course of study in a timely manner**.

SEA Program Requirements

- Maintain a Student Equity Plan
- Provide matriculation services to assist a student in making informed decisions in developing an education plan
- Implement AB705
- Provide all students with an education plan
- Provide a report each year by January 1 following the end of the fiscal year

ALIGNING RESOURCES AND PROGRAMS TO ACHIEVE STUDENT SUCCESS AND EQUITY

CA Legislation

- [Developmental Ed. Reform \[AB705\]](#)
- [California Promise \[AB 19\]](#)
- [Associate Degree for Transfer \[SB1440\]](#)
- [Student Centered Funding Formula \[AB 1809\]](#)
- [Local Board Goals \[AB 1809\]](#)
- [Student Equity and Achievement Program \[AB1805\]](#)

CCCCO Initiatives

- [Guided Pathways](#)
- [Vision for Success](#)

DISPROPORTIONATELY IMPACTED (DI) STUDENT GROUPS

- Current or Former Foster Youth
- Students with Disabilities
- Low-Income Students (Economically Disadvantaged)
- Veterans
- LGBT
- Homeless: Data Not Available
- Ethnic and Racial Categories:
 - American Indian or Alaskan Native
 - Asian
 - Black or African American
 - Hispanic or Latino
 - Native Hawaiian or Other Pacific Islander
 - White
 - Some Other Race
 - More Than One Race

STUDENT EQUITY METRIC: RETENTION FROM FALL TO SPRING

Group	2017-18 CCCCO	2017-18 Banner	2021-22 Goal	2019-20 Banner
RHC Overall	65.9%	66.9% (13,451)	69.0%	66.8% (13,346)
Black Females	57.7%	54.4% (56)	69.0%	60.6% (43)
Black Males	54.5%	66.9% (117)	69.0%	54.7% (88)
White Females	61.5%	62.9% (200)	69.0%	65.1% (185)
White Males	51.4%	55.8% (383)	69.0%	57.8% (333)
Veteran Males	57.5%	11.8% (8)	69.0%	72.3% (125)

NOTE: The college improved recordkeeping for student veterans during the 2017-18 academic year. Numbers reported here for male veterans in 2017-18 reflect previous recordkeeping procedures.

STUDENT EQUITY METRIC: TRANSFER MATH AND ENGLISH DURING 1ST YEAR

Group	2017-18 CCCCO	2017-18 Banner	2021-22 Goal	2019-20 Banner
RHC Overall	5.6%	6.0% (251)	12.0%	12.5% (515)
Black Males	0.0%	0.0% (0)	12.0%	0.0% (0)
Foster Youth Females	0.0%	2.1% (1)	12.0%	13.2% (5)
Foster Youth Males	0.0%	6.5% (2)	12.0%	8.8% (3)
Latino Males	4.6%	6.6% (93)	12.0%	11.8% (176)
DSPS Males	1.4%	0.0% (0)	12.0%	5.8% (7)

STUDENT EQUITY METRIC: TRANSFER TO 4-YEAR

Group	Previous CCCCCO	2017-18 NSC	2021-22 Goal	2019-20 NSC
RHC Overall	6.6%	10.5% (1,638)	7.0%	11.6% (1,761)
Latino Males	5.2%	8.5% (480)	7.0%	9.6% (515)
DSPS Males	4.4%	6.4% (19)	7.0%	6.4% (23)

CSUs

CALIFORNIA STATE UNIVERSITY - LOS ANGELES
 CALIFORNIA STATE UNIVERSITY - FULLERTON
 CALIFORNIA STATE POLYTECHNIC UNIVERSITY POMONA
 CALIFORNIA STATE UNIVERSITY - LONG BEACH
 CALIFORNIA STATE UNIVERSITY - DOMINGUEZ HILLS

UCs

UNIVERSITY OF CALIFORNIA - IRVINE
 UNIVERSITY OF CALIFORNIA-LOS ANGELES
 UNIVERSITY OF CALIFORNIA - BERKELEY
 UNIVERSITY OF CALIFORNIA - RIVERSIDE

PRIVATE/OUT-OF-STATE

ARIZONA STATE UNIVERSITY
 UNIVERSITY OF LA VERNE
 UNIVERSITY OF SOUTHERN CALIFORNIA

STUDENT EQUITY METRIC: VISION COMPLETION

Group	2017-18 CCCCO	2017-18 Banner	2021-22 Goal	2019-20 Banner
RHC Overall	4.0%	5.7% (1,775)	5.0%	5.9% (1,742)
Black Females	2.8%	4.0% (7)	5.0%	3.7% (5)
Black Males	0.8%	1.6% (5)	5.0%	3.1% (9)
Foster Youth Males	2.5%	3.8% (5)	5.0%	5.3% (6)
LGBT Females	2.0%	2.3% (6)	5.0%	8.3% (23)

RIO TEACHING AND LEARNING INSTITUTE (RTL)

- The Rio Teaching and Learning Institute (RTL) is dedicated to supporting RHC faculty in strengthening their capacity to teach and mentor students toward full academic potential and success.
 - To provide faculty the resources to develop a culturally responsive pedagogy and practice.
 - To facilitate presentations that critically engage with issues of diversity that result in assembling or innovating specific practices, activities, and materials for classroom instruction.
 - To sustain a community of Rio faculty-scholars/ practitioners that understand the centrality of equity and culturally responsive pedagogy to enhance teaching and learning.

RECOMMENDATIONS

- Focus on specific **racially minoritized** student populations rather than on all students.
- Create equity activities that explicitly **align** the **race-specific metrics** to **race-specific activity descriptions**.
 - Black Scholars Program
- Work to incorporate more **classroom-focused** equity efforts and **engage instructional faculty**
 - Rio Teaching and Learning Institute

[Adapted from the Center of Urban Education Student Equity Plan Review: A Focus on Racial Equity]