ILO Assessment - Proficiency Rate by Academic Year

	ILO I. A. Apply theory to data.	ILO I. B. Demonstrate an understanding of course material.	ILO I.C. Demonstrate the ability to employ the scientific process.	ILO I. D. Demonstrate the ability to use mathematics.	ILO I. E. Apply various problem-solving approaches.	ILO II. A. Communicate effectively in written or spoken forms.	ILO II. B. Comprehend and interpret various types of written information.	ILO II. C. Utilize various media formats.	ILO II. D. Recognize, interpret, and actualize creative expression.	ILO III. A. Demonstrate an understanding of diversity in culture, ethnicity, religion	ILO III. B. Evaluate civic, social, and environmental policies.	ILO IV. A. Research, analyze, evaluate, and utilize relevant information	ILO IV. B. Effectively use appropriate research or technology tools or sources	ILO V. A. Identify the steps necessary to accomplish their educational goals	ILO V. B. Utilize college resources to support their educational goals	ILO V. C. Feel a sense of connection to the college.	ILO V. D. Maintain and improve their personal health, wellness, and performance
Academic Year 2016-2017 Proficiency Rate	86.4%	87.6%	86.8%		84.9%	88.9%	80.0%	78.3%	91.8%	80.8%	94.3%	84.0%	85.5%	88.9%	90.1%	89.0%	96.4%
Proficient Assessments	108	584	59		258	279	116	170	101	173	33	200	153	16	82	73	188
Total Assessments	125	667	68		304	314	145	217	110	214	35	238	179	18	91	82	195
Number of Sections	8	33	5	-	18	14	7	13	7	10	2	12	10	2	5	3	7
Academic Year 2017-2018 Proficiency Rate	80.9%	81.5%	85.0%	71.6%	80.6%	81.7%	81.8%	85.5%	85.7%	83.0%	87.8%	82.4%	85.8%	85.7%	90.1%	88.5%	88.8%
Proficient Assessments	10,918	39,921	6,040	7,258	15,430	17,822	15,753	4,828	3,070	9,402	2,399	12,710	7,873	3,045	3,666	1,477	4,328
Total Assessments	13,496	48,971	7,110	10,134	19,153	21,817	19,266	5,646	3,584	11,324	2,733	15,425	9,173	3,554	4,068	1,669	4,876
Number of Sections	624	2,021	321	504	931	1,037	905	338	220	496	161	710	500	233	243	104	206
Academic Year 2018-2019 Proficiency Rate	82.5%	85.0%	82.3%	72.7%	82.3%	83.4%	84.7%	85.7%	86.1%	84.1%	84.9%	84.2%	85.5%	87.7%	90.0%	89.3%	91.5%
Proficient Assessments	10,933	43,872	5,112	5,666	14,202	20,194	17,769	5,468	3,496	8,992	2,122	12,088	8,225	3,551	4,555	1,822	3,312
Total Assessments	13,257	51,590	6,212	7,789	17,262	24,210	20,976	6,381	4,059	10,696	2,498	14,348	9,623	4,050	5,060	2,040	3,620
Number of Sections	643	1,916	313	429	869	1,073	885	378	251	494	144	690	549	224	268	122	187
Academic Year 2019-2020 Proficiency Rate	83.7%	84.6%	81.5%	76.8%	83.9%	84.8%	86.0%	88.3%	89.7%	85.5%	89.9%	87.8%	88.4%	90.1%	89.2%	91.5%	89.6%
Proficient Assessments	9,810	30,159	4,257	5,544	10,516	13,665	12,113	3,509	2,774	6,650	2,396	9,650	6,912	3,951	3,876	1,177	2,758
Total Assessments	11,717	35,668	5,225	7,221	12,534	16,109	14,078	3,972	3,094	7,781	2,666	10,995	7,819	4,385	4,345	1,287	3,077
Number of Sections	561	1,683	278	427	687	805	718	270	207	376	161	579	477	259	259	89	159
Summer & Fall 2020 Proficiency Rate	86.7%	84.5%	85.2%	82.5%	88.6%	83.1%	90.8%	94.5%	85.7%	83.4%	88.3%	85.8%	93.6%	93.0%	94.2%	99.4%	95.1%
Proficient Assessments	1,552	4,468	806	1,155	1,582	2,196	2,096	863	335	830	759	1,788	1,210	635	1,062	153	620
Total Assessments	1,791	5,288	946	1,400	1,786	2,643	2,309	913	391	995	860	2,083	1,293	683	1,127	154	652
Number of Sections	100	274	49	93	104	144	142	70	24	53	56	131	113	43	76	11	49
Overall (All Years) Proficiency Rate	82.5%	83.7%	83.2%	73.9%	82.3%	83.2%	84.3%	86.6%	87.0%	84.0%	88.7%	84.6%	86.8%	88.2%	90.1%	89.9%	90.2%
Proficient Assessments	33,321	119,020	16,274	19,623	42,004	54,172	47,863	14,838	9,777	26,063	7,815	36,436	24,373	11,198	13,257	4,702	11,206
Total Assessments	40,386	142,201	19,561	26,546	51,056	65,110	56,791	17,129	11,238	31,027	8,809	43,089	28,087	12,690	14,708	5,232	12,420
Number of Sections	1,936	5,928	966	1,453	2,610	3,074	2,658	1,069	709	1,430	525	2,122	1,649	761	852	329	609

Key: Darker color indicates higher proficiency rate in a given academic year or row.

Source: Data entered by faculty into Taskstream through Fall 2020. See notes tab for additional information.
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