# **Overview**

The purpose of program review is to guide the development of programs on a continuous basis. Program review is a process that evaluates the status, effectiveness, and progress of programs and helps identify the future direction, needs, and priorities of those programs. It is a peer review process where committees discuss departmental plans for the future including departmental goals and plans to achieve those goals. Campus program are asked to complete an annual program plan each year and a program review every six years.

The following information is requested in the program review:

#### **Mission Statement**

The mission statement of the program that guides its activities, objectives, and outcomes.

#### **Program Description**

A brief description of the current program. The description should include the program's services and target audience, number of faculty and staff, location, and budget. In addition, details of professional development activities, local grants and statewide initiatives should be described.

#### **Program Progress**

Programs reflect on the past six years and report budget, space, staffing, professional development, services, target audience, curriculum, projects, and initiative progress. Progress made on the previous long-term plan is also reported as well as accomplishments during this time.

#### **Program Outcomes**

Instructional programs describe <u>program-level</u> outcome assessment methods and the results of these assessments.

Non-instructional programs review all program-level outcomes and associated data.

#### **Program Data Analysis**

Instructional programs review and analyze enrollment trends, student achievement, program level standards, and equity gaps in order to identify strengths and opportunities and to inform the long-term plan.

Non-Instructional programs provide program data and program level standards with analysis of trends in order to inform the long-term plan.

#### **Program Strengths and Weaknesses**

Programs reflect on the data presented in the review and identify program strengths and weaknesses. Information is used to inform the long-term plan and next year's objectives.

#### **Long Term Plan**

Programs plan for the future based on analysis of outcomes, data, strengths and weaknesses.

#### Within the Annual Program Plan template:

Programs are also required to complete an annual program plan.

Programs going through program review are only required to complete sections related to program outcomes (which differs from the information collected in program review), objectives, and resource requests.

# 4. Program Outcomes

The purpose of this program is to record program outcomes, their assessment method, and the results of these assessments.

### 4.1. Program Outcome Statements

#### **Instructions**

Record Program Outcomes statements in this section. For most programs, outcomes have already been created and will only need to be entered into this workspace.

## **Software Navigation**

1. From menu on the left, click the 4.1 Program Outcomes subheading then

#### 2a. If program outcomes were previously entered

- a. Click SELECT EXISTING SET
- b. Click radio button next to the desired outcome set, e.g. "[Program] Outcome Set **2020- 2021**" then CONTINUE, this will populate the selected set
- c. Click Edit Set Name/Properties and rename the set to "[Program] Outcome Set **2021-2022**" then
- d. If needed, edit or update the program outcomes
- e. Do not add mapping
- f. When finished, click SAVE AND RETURN then CHECKIN

#### 2b. If program outcomes were not previously entered

- a. Click CREATE NEW SET
- b. In Set Name field, enter "[Program] Outcomes 2021-2022" and check box to Designate Alignment/Mapping Preference then CONTINUE
- c. Click Create New Outcome
- d. Enter outcome, use description box if needed, then CONTINUE
- e. If needed, select Add another outcome or select Add another outcome sets
- f. Do not add mapping
- g. When finished, click SAVE AND RETURN then CHECKIN

# **4.2. Program Outcomes Assessment Instructions**

Describe how you are assessing each <u>program</u> outcome. All program outcomes should be assessed within a six-year cycle. Follow the template to provide the required information. For non-instructional programs, the assessment method may be the same as used annually but the findings should reflect six years of data.

Measure Title	Title of how you are measuring your outcomes, e.g. Selected Math Course Outcomes, Student Survey, Internal Review of Program Records.
Details/Description	Provide details of the measure, e.g. annual survey of users, Analysis of Math 101, 102, 103 Course Outcomes 1 & 2 once per year.
Acceptable Standard	Describe the minimum standard for your outcome, e.g. 60% of students will meet program standard, 75% of users will be satisfied, 80% of mail will be distributed within three days.
Ideal Standard	Describe the ideal standard for your outcome, e.g. 85% of students will meet program standard, 95% of users will be satisfied, 90% of mail will be distributed within three days.

## **Software Navigation**

- 1. From menu on the left, click the Assessment subheading then CHECK OUT
- The first time this subsection is checked out, the relevant outcome set will need to be selected. To do this, click CREATE NEW ASSESSMENT PLAN, click Select Set, then SELECT EXISTING SET. Select radio button next to applicable [Program] Outcome Set, then CONTINUE. Click the Mapping box next to all outcomes then ACCEPT AND RETURN TO PLAN.
- 3. Locate the desired course-level outcome and click Add New Measure on right

#### 4a. If a measure was not previously created

- a. Complete the Measure Information
- b. Click APPLY CHANGES and when finished click CHECK IN

#### 4b. If a measure was previously created

- a. Click and use the radio button to select a measure from the list then click copy selected
- b. Edit the fields as needed, this will *not* edit the original entry.
- c. Click APPLY CHANGES and when finished click CHECK IN

# **4.3. Program Outcomes Assessment Findings Instructions**

Report on your assessment findings looking at all outcome data from the last six years. Reflect on the findings and provide specific actions to be taken on how to maintain or improve student learning in the future. Use the radio buttons to indicate if the acceptable standard was met and if results are moving towards the ideal standard.

Summary of Findings	Tabulate, describe, and analyze the results of your outcomes assessment. Identify themes of success and areas for improvement.
Recommendations	Based on results, identify recommendations for improvements in the future. Detail the specific action steps to move forward with the recommendations.
Acceptable Standard	Select Met, Not Met, or Exceeded.

# **Software Navigation**

- 1. From menu on the left, click the Assessment Findings sub-heading then CHECK OUT
- 2. Scroll down to locate the measure entered in the previous subsection and click Add Findings on right
- 3. Enter Findings into the template then click SUBMIT
- 4. Repeat steps 2 and 3 for each outcome that you want to report then