



## Program Review

Monday, November 30, 2020 - 8:30am, Zoom Meeting

### Transcriptions

**Committee Members Present:** Marie Eckstrom, Caroline Durdella, Cynthia Lewis, Grant Linsell, Dana Arazi, Russell Castaneda-Calleros, Michaela Brehm, Melanie Fierro, Lizette Arevalo, James (Jim) Sass, Sable Cantus

**9:00am-10:00am:** Philosophy

**Program Manager:** Scott Dixon

**Unit Manager:** Mark Yokoyama

**Guests:** Dr. Ted Preston

**Grant:** There seems to be a real tug of war between what you as a program want to offer and what you are offering degree-wise. What your students need to transfer versus what they need may not be the same.

**Jim:** Scott pretty much addressed the pros and cons of ADTs. Institutional recs we should see into ADTs are really important.

**Scott:** I don't know about Marie, but our AA degree is much better. We were not happy with ADT.

**Caroline:** The ADT is one of the top funded outcomes for the state, so offering ADTs wasn't a local decision/priority. It's a state policy, priority. We were asked to comply. Now they are being incentivized through the formula.

**Ted:** We've been sort of fully on board with gathering data, tracking outcomes, and assessing.

**Caroline:** You talked about administering a survey for qualitative data. Are you having open-ended questions? Can you explain your process and design in relation to outcomes?

**Scott:** It doesn't come across clearly because I didn't talk about it extensively in the review. Of the questions in the survey, that tends to be the question that they don't answer. I don't think I answered your question. I'm aware of that.

**Caroline:** Typically, surveys are considered indirect assessments.

**Scott:** it's quantitative and qualitative.

**Sable:** Given that you guys are great on the introspectiveness of the depth, I was fortunate to be on your review last time, and I remember the same issues. Is the philosophy program included in any of the outreach that goes out to marketing/high school students? Is there a place where it can be included?

**Ted:** I know counselors would go to high schools, but I don't know to what extent our program was promoted. We certainly attempt to do outreach. Something that I discovered when philosophy is promoted, our numbers go up.

**Marie:** Have you considered offering classes in high schools to promote?

**Scott:** We've done that I think at Santa Fe High School. Maybe also at El Monte.

**Marie:** You didn't keep up with it?

**Scott:** We have a limited number of sections. We want to maintain the ones with the highest enrollment.

**Ted:** The satellite classes always have very low enrollment. Name recognition helped a bit with enrollment.

**Jim:** I want to commend you on your partnerships. You took students and found the relevance of your coursework to these students' futures. Are there other programs/students you can reach that philosophy would be relevant to them and their future goals?

**Scott:** I think a nursing/ethics class/program would be good.

**Dana:** The last time, in 2015, you offered a degree, ADTs were pressed by the federal gov. Looking at your degree, I want to commend you on your two-year degree and a question: if you could offer your degree, the local AA, but have that labeled as an ADT, like in 2015, is that something that would be interesting to you? My reason for that, looking at the degree, your 2015 meets the criteria, so we could conceivably go back and make it into your local degree and would still satisfy the ADT requirements.

**Ted:** Yes, with a caveat. From that perspective, we like that degree better. I think there are competing interest there.

**Dana:** looking at your 2015 degree, is your strongest. That can be your ADT, you don't have to make any changes. Outside of this meeting, feel free to contact me to work on this.

**Cynthia:** First of all, congratulations on Dr. Ted Preston on your sabbatical and Dixon on the PhD. Just one outcomes related question: Can you speak more about these dialogues, specifically to outcomes/closing the loop – what were the results of these conversations?

**Scott:** We submitted those documents last time, last year.

**Cynthia:** If you could just tell me, and sum up, do you meet with faculty where you go through each outcome and assign one outcome? Is one faculty responsible for closing the loop?

**Scott:** For example, faculty submit information to us, and we'll incorporate that into our report. Dr. Preston and I talk about these outcomes. I have probably changed the sources in my classes about 90% since I started at Rio Hondo to meet the students' needs and improve my understanding.

**Cynthia:** My checklist will only include feedback on the items submitted.

**Marie:** If we could grant 3 wishes, what three wishes would you make for your program?

**Scott:** One would be is having another dedicated classroom for philosophy.

**Ted:** Office space for you (Scott) - consistent office space. He has been running around the entire campus. Some sort of release for the bookkeeping, data analysis. TaskStream is so demanding. I think Scott calculated the number of clicks to do outcomes. I have a nerve impingement. I actually can't do this. I'm fortunate enough that someone does this for me. My arm goes numb when I do this. If I didn't have someone to do this for me, I don't know how we would do this. Some sort of release capacity for that, so we can focus on outcomes.

**Michaela:** I noticed several times, that you mentioned the issue of funding, have you looked into external funding to fund some of your outcome activities?

**Scott:** I know Ted applied for something awhile back.

**Ted:** We didn't get it.

**Michaela:** If you want to reach out to the grant program, we can support. I don't know what your needs are, but it could be a way for you to get what you need.

**Melanie:** You have a demonstrated willingness to modify yourself on student needs. That's really important.

**Scott:** I want to thank Mark for being our dean.

**Dana:** We should ask all to see how easy TaskStream is to use.