Degree & Certificate Guidelines

Degree Programs

Río Hondo College offers a variety of two-year programs leading to the Associate of Arts (A.A.), Associate of Science (A.S.), Associate in Arts for Transfer (AA-T), and Associate in Science for Transfer (AS-T) degrees. See this catalog for a listing of degree programs available.

The A.A. or A.S. Degree Concept

Central to an associate degree, coursework is designed to introduce students to the variety of means through which people comprehend the modern world. This coursework is referred to as the general education requirement of the degree. It reflects the conviction of the college that those who receive these degrees must possess in common certain basic principles, concepts and methodologies both unique to and shared by the various disciplines. College educated persons should be able to use this knowledge when evaluating and appreciating the physical environment, the culture, and the society in which they live. Most importantly, these degrees should lead to better self-understanding. In addition to the general education coursework, courses within an area of specialization, called a major, are required for an associate degree. The area of specialization will appear on the face of all diplomas.

Students should meet with a counselor and create an education plan in order to ensure fulfillment of requirements of an associate degree.

General Education Exceptions – Those students who have been awarded a bachelor's degree from a United States regionally accredited college or university will be exempt from the Río Hondo College general education and proficiency requirements should they pursue an associate degree at this institution. Please see a counselor for additional information.

Course Substitutions – A request for a Course Substitution form must be completed and returned to the Admissions and Records Office in order to substitute one course for another or to waive part of a requirement. The course substitution request will be reviewed by a faculty representative, Dean of the discipline involved, and/or the Articulation Officer. Río Hondo College may accept extension and continuing education courses after taking into consideration whether they are comparable to Río Hondo courses, are from a United States regionally accredited institution, are taken for credit or a letter grade, and are degree-applicable at the originating institution.

The A.A. or A.S. Degree Requirements

Both the Associate of Arts and the Associate of Science degrees require a minimum of 60 units with a 2.0 or better grade-point average (GPA). At least 12 units must be in residence at Río Hondo College. Non-degree applicable coursework will not be included in the total number of units earned toward a degree.

The degree of Associate of Arts or Associate of Science will be conferred upon any student satisfactorily completing a minimum of 60 degree applicable units, with a cumulative 2.0 grade-point average (GPA) or better, and at least twelve (12) units in residence, and which will include a major consisting of a minimum of eighteen (18) units with a grade of "C" or better in each course, and satisfactory completion of any one (1) of the following general education patterns:

- a. California State University General Education Breadth (CSU GE)
- b. Intersegmental General Education Transfer Curriculum (IGETC)
- c. Río Hondo College General Education and Proficiency requirements.

A listing of all majors can be found in the degree listing in the college catalog. Effective Fall 2008, courses can be used to meet a General Education area and Major requirement.

Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T) Requirements

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an Associate Degree for Transfer (ADT). The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Certain private institutions that are part of the Association of Independent California Colleges and Universities (AICCU) or are partner Historically Black Colleges and Universities (HBCU) also offer guaranteed admission to students earning an ADT (please visit aiccu.edu/transfer and extranet.cccco.edu/HBCUTransfer/Agreements for more information and a list of participating institutions).

Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system but not to a particular campus or major. In order to earn one of these degrees, students must complete 60 semester units of CSU-transferable coursework with a minimum overall GPA of 2.0. A minimum of 18 semester units in the major must be completed with a grade of "C" or better in each course (or with a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or higher). Students are required to complete either the CSU GE pattern or IGETC pattern along with 12 units in residence at the college. There are no additional graduation requirements for an AA-T or AS-T degree.

Students transferring to a CSU campus that deems the AA-T or AS-T as similar to the transfer major will be required to complete no more than 60 units after transfer to earn a bachelor's degree. This degree may not be the best option for students intending to transfer to a particular CSU campus or other institution that is not part of the CSU system. Students should consult with a counselor when planning to complete

the degree for more information on university admission and transfer requirements.

Associate in Science Degree for Transfer (AS-T)

AS-T subject areas include:

- Administration of Justice
- Biology
- **Business Administration**
- Chemistry
- Computer Science
- Early Childhood Education
- Geology
- Hospitality Management
- Mathematics
- Nutrition and Dietetics
- Physics

Associate in Arts Degree for Transfer (AA-T)

AA- T subject areas include:

- Anthropology
- Art History
- Communication Studies
- **Economics**
- **Elementary Teacher Education**
- English
- History
- Journalism
- Kinesiology
- Music
- Philosophy
- Political Science
- Psychology
- Social Justice Studies
- Sociology
- Spanish
- Studio Arts
- Theatre Arts

Associate Degree for Transfer -**Reciprocity Policy**

Students who have fulfilled a specific course requirement or entire area of an AA-T/AS-T degree at a California Community College will be considered to have met those requirements at Río Hondo College for the same degree. Students must initiate the review process with a counselor and must have official transcripts sent to the RHC Admissions and Records Office.

Río Hondo College General **Education and Proficiency** Requirements

The Río Hondo General Education & Proficiency requirements can be used to fulfill only the general education requirements of an Associate of Arts or Associate of Science degree.

- Competence in reading and written expression may be met by the following:
- a. The reading requirement may be met by one of the following:i. Letter grade of "C" or better earned in READ 043 or placement into READ 101.
- ii. Appropriate multiple measures placement.
- 2 or 4 year degree from a United States regionally accredited institution.
- b. The written expression requirement may be met by one of the following:
 - i. Čredit earned in ENGL 101 with a grade of "C" or
- ii. A satisfactory score on the CSU English. Equivalency Exam (to be determined by the

- Division of Communications and Languages)
- Students earning a "C" or better in freshman iii. composition courses (3 or more semester/4 or more quarter units) from United States regionally accredited colleges and universities.
- iv. Advanced Placement examination scores of 3, 4, or 5 on either of the following exams: AP English Language & Composition or English Literature & Composition.
- CLEP examination scores of 50 or higher on one of the following exams: College Comp, College Comp Modular, English Comp (if taken prior to July 2010).

Competence in mathematics may be met by one of the

- following:
 a. Credit ("C" grade or better) in MATH 060 (Geometry),
 MATH 062 (Pre-Statistics), MATH 070 (Intermediate Algebra), MATH 070CD (Intermediate Algebra: Part II), MATH 072 (The Mathematics of Money), MATH 073 (B-STEM Intermediate Algebra, formerly titled Fast-Track Ìntermediate Algebra), MATH 073B (B-STEM Intermediate Algebra B), or a higher level quantitative reasoning course.
- b. Demonstrate proficiency by a satisfactory score on the Río Hondo College Math Proficiency Exam.
- c. Advanced Placement examination scores of 3, 4 or 5 on one of the following exams: AP Calculus AB, AP Calculus BC, or AP Statistics.
- d. CLEP examination scores of 50 or higher on one of the following exams: Calculus, College Algebra, College Algebra-Trig, or Trigonometry.

3. Physical Education-Minimum 2 classes.

Any two physical education or dance activity courses. (Exemption may be granted to those students physically unable to complete this requirement. Exemption forms are available in the Student Health and Psychological Services Office.) Students who have completed a Fire, Police, Wildland Fire, or Corrections Academy from an accredited institution are automatically waived from this requirement. Students with honorable discharge DD214 paperwork will be waived from this requirement.

American Institutions Requirement*-Minimum of one course:

HIST 143, 143H, 144, 144H, 156, 157, 158, 159, 159H, 170 POLS 110 or 110H

Natural Sciences with Lab (a lab must be included) - Minimum 3 units:

ANTH 101, 101H, &101L ASTR 110, 110H & 112 BIOL 101, 105 & 105L, 111 & 111L, 112, 120 & 120L **BIOT 100** CHEM 110, 120, 130 GEOG 101 & 101L GEOL 150 & 151, 152 & 152L PHY 120, 150, 160, 211, 212, 213

6. Social and Behavioral Sciences - Minimum 3 units:

ANTH 102, 102H, 103, 104, 110, 115, 125 CD 106, 208 CHST 101, 146, 148, 148H, 150 ECON 101, 101H, 102, 102H, 106, 135 EGSS 110, 120, 130 GEOG 102, 103 HIST 101, 102, 122, 131, 143, 143H, 144, 144H, 156, 157, 158, 159, 159H, 167, 170 HUM 110, 111, 125, 125H, 130 KIN 170, 190, 195 MSCM 128

PHIL 128, 128H, 135
POLS 110, 110H, 115, 125, 128, 128H, 130, 135, 140, 150
PSY 101, 101H, 112, 114, 170, 180, 200
SOC 101, 101H, 102, 105, 110, 114, 116, 120, 127, 130, 148, 148H
SPCH 150

7. Humanities

A. Fine Arts – Minimum 3 units: ART 101, 104, 105, 105H, 106, 106H, 107, 108, 109, 110, 112, 113, 115, 120, 130, 135, 140 DANC 179, 179H, 199, 199H GDSN 110 MUS 101, 129, 130, 131, 132, 133, 135, 136, 141 MUST 151 PHTO 110, 130 THTR 101, 105, 105H, 110

B. Humanities - Minimum 3 units:

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ASL 101, 124, 201, 202
CHIN 101, 102
CHST 101, 146, 148, 148H, 150
EGSS 130
ENGL 126, 131
FR 101, 102, 201, 202
HIST 101, 102, 122, 131, 143, 143H, 144, 144H, 156,
  157, 158, 159, 159H, 167, 170
HUM 110, 111, 125, 125H, 130, 140
JAPN 101, 102
LATN 101, 102
LIT 102, 102H, 112A, 112AH, 112B, 112BH, 114,
  114H, 117, 117H, 130, 130H, 140, 140H, 141, 142,
  142H, 144A, 144B, 145, 145H, 146A, 146AH,
  146B, 146BH, 147, 147H, 148, 149
MSCM 128
PHIL 101, 101H, 120, 124, 126, 128, 128H, 135, 140
POLS 128, 128H, 150
SOC 148, 148H
SPAN 101, 101S, 102, 102S, 201, 201H, 202
SPCH 130, 132
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8. Language and Rationality

A. English Composition–Minimum 3 units: ENGL 101

B. Communication and Analytical Thinking – Minimum 3 units:

CIT 101, 125, 135 ENGL 125, 201, 201H FIN 101 GIS 120 LIB 101 MATH 130, 130H, 140, 150, 160, 170, 175, 180, 190, 190H, 191, 250, 251, 260, 270 PHIL 110, 110H, 112, 112H, 115 PSY 190 SPCH 100, 101, 101H, 140 READ 101 VOCB 101

Courses may be used to fulfill only one G.E. area.

(It is the student's responsibility to provide verification to the Admissions and Records Office if any of the above requirements are met at another college or university.)

Multiple Majors/Second Associate Degrees

A student may be eligible for more than one major within a degree providing that all required courses and units for each major are completed. It is possible for a student to be awarded more than one degree providing that all residency, unit, general education, and major requirements are met for the additional degree.

Catalog Rights

A student may elect to meet the graduation requirements in effect at the time of entrance or at the time of graduation provided that he/she maintains continuous enrollment.

Continuous Enrollment

Continuous enrollment is defined as being enrolled in at least one course each semester and receiving an A, B, C, D, F, P, NP, I or W at Río Hondo College or any other campus within the California community college or university system. If there is a break in enrollment for more than three consecutive semesters, the student will be held to the new requirements listed in the catalog at the time of re-enrollment. Absence from a summer session is not considered a break in enrollment. In extenuating circumstances, a student may submit a request for an exception to the Director of Admissions and Records for consideration.

Graduation

Students planning to graduate should file a "petition for graduation" during the semester in which they plan to graduate. Petitions are available online through students' AccessRio portal under Academics. Deadlines for filing graduation petitions are available on the Río Hondo website, under the Admissions/Graduation Information link. Please note that Río Hondo College hosts a commencement ceremony in the spring semester of each year.

Certificate Programs

Certificate programs are designed for students interested in developing advanced levels of proficiency in special occupational subject areas. A student may elect to meet the Certificate of Achievement, Certificate of Skill Proficiency, or Career Certificate requirements in effect at the time of entrance or at the time of graduation provided that he/she maintains continuous enrollment (see Catalog Rights – Continuous Enrollment).

Certificates are awarded upon successful completion of the courses indicated in a designated subject area. Consult each program area for specific requirements. A candidate must maintain a minimum of a "C" average in the certificate program and complete at least one required course for the certificate at Río Hondo College.

Certificate of Achievement

The Certificate of Achievement is designed to recognize a specific academic accomplishment or to prepare students for entry-level employment in a vocational area. This certificate is awarded through Admissions and Records and will be posted on the student's transcripts.

Upon completion of required Certificate of Achievement courses, students must file an application with the Admissions and Records Office. Deadlines for filing a Certificate of Achievement application are available on the Río Hondo College website.

^{*}Any course taken to meet the American Institutions requirement may not be used to meet another general education requirement.

Certificate of Skill Proficiency

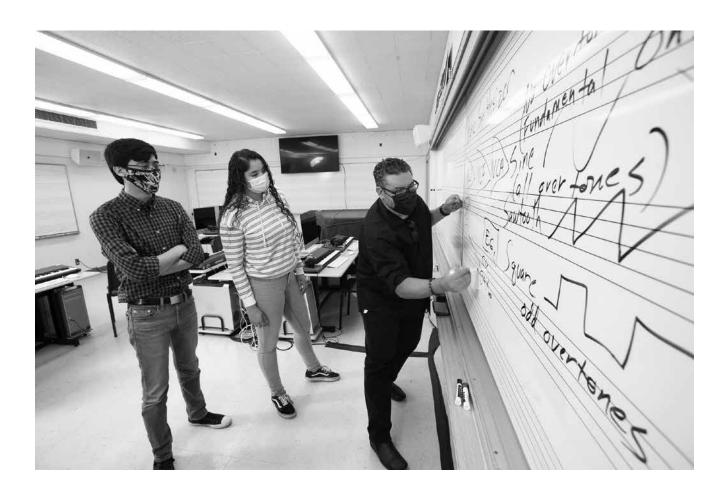
The Certificate of Skill Proficiency provides the student with skills designed to enhance their job marketability and mobility. This certificate is awarded through the designated Division Office and will not be posted on the student's transcript.

Career Certificate

The Career Certificate prepares students for specific job opportunities. This certificate is awarded through the designated Division Office and will not be posted on the student's transcript.

Exceptions to Graduation/ Certificate of Achievement Requirements

Request for a Course Substitution form must be completed and returned to the Admissions and Records Office in order to substitute one course for another or to waive part of a requirement in the event of discontinued courses. The course substitution request will be reviewed by a faculty representative, Dean of the discipline involved and/or by the Articulation Officer.



8 Transfer

Transfer Programs

Students whose goal is to transfer to a four-year institution should identify the following:

- Major/Career
- Preferred four-year institutions of choice
- General education courses to meet transfer requirements for admission and timely graduation
- Major preparation courses for the major

Students are strongly encouraged to meet with a counselor to discuss the development of their education plan and discuss academic, career, and personal topics that may influence their education goal. Academic faculty members are valuable contacts in providing information related to a student's career or college choice.

The Transfer Center is another valuable resource for students interested in transferring. The following services are available in the Transfer Center: Transfer Counseling, Application Workshops, Appointments with University Representatives, University Campus Tours, Transfer Fairs, Transfer Workshops, Resource Materials, Library of College Admission Materials, and Computer Resource Lab.

Río Hondo College offers courses similar to courses in the lower division (i.e., first two years) of four-year universities. Course requirements for graduation vary from one institution to another. It is to a student's advantage to choose their transfer university as early as possible. Students are advised to complete the courses at Río Hondo College that best satisfy the lower-division course requirements of their particular transfer institution. Lower-division course requirements typically include a set of general education courses and a sequence of courses in the student's chosen major.

Educational Planning for Transfer

Each four-year institution has its own basic pattern of lower-division requirements regarding both general education and specific majors. These requirements vary from college to college and often change from year to year. Río Hondo College has articulated courses with the California State University and University of California campuses as well as some out-of-state and private/independent colleges and universities.

The Transfer Center has a listing of requirements for completing the Intersegmental General Education Transfer Curriculum (IGETC), CSU General Education Breadth, and other general education patterns. In addition, there are computers for student use to access information on the Internet regarding the college of their choice.

Students may also utilize ASSIST, the statewide repository of articulation information offering easy access to a single



computerized database of student transfer information (www.ASSIST.org). The database includes IGETC and CSU GE Breadth lists as well as articulation agreements for many California public post-secondary institutions (community colleges, CSUs and UCs).

Students who plan to transfer to one of the California four-year colleges or universities should complete their comprehensive educational plan with a counselor.

Transferring to California State University (CSU)

The California State University system consists of 23 campuses located throughout the state. Admission representatives from local CSU campuses visit the Río Hondo College Transfer Center on a regular basis. Please check with the Transfer Center for more detailed information.

Each California State University (CSU) campus has its own general education and major requirements. Therefore, students should work with a counselor to first select a particular CSU campus and then formulate a strategy for completing that campus' general education, major, and admission requirements.

Courses transferable to CSU campuses are identified in the course description in this Catalog and in the Class Schedule. Courses identified as meeting major preparation are listed in the ASSIST articulation database, which can be viewed at www.ASSIST.org.

Students who have completed 60 transferable semester units (90 quarter units) with a 2.0 grade point average (2.4

for non-resident students) by the time of entry to a CSU are considered upper division applicants. Upper division applicants are eligible for admission to a CSU if they:

- Are in good standing at the last college or university attended AND
- 2. Have completed, or will complete prior to transfer at least 30 semester units of general education requirements. The 30 semester units must include one course in written communication, one course in oral communication, one course in critical thinking, and one course in mathematics/ quantitative reasoning. These four courses must be completed with a grade of "C-" or better.
- The remaining units to reach 60 transferable semester units can be acquired through completion of lower division major preparation and/or CSU transferable elective units.

A maximum of 70 semester units earned at a community college may be transferred to the CSU; however, courses in excess of 70 semester units will receive subject credit and will be applied to satisfy content requirements as appropriate. No upper-division credit is allowed for courses taken at a community college.

CSU Impaction

When a program or level (upper-division transfer) or campus receives more applications from eligible applicants during the initial application filing period than can be accommodated given the available resources, that campus or program is considered to be impacted.

CSU Local Definition

Each CSU campus determines how they define "local." Río Hondo College's local campus is California State University, Los Angeles. Transfer applicants who are transferring directly from Río Hondo College are considered 'local' if Río Hondo College is the last institution attended and the majority of transferable units were completed at Río Hondo College. Students who earn an Associate Degree for Transfer (AA-T/AS-T) in a major deemed 'similar' to the Cal State LA major are also considered "local."

CSU Redirection Process

This is a process that ensures that applicants eligible for admission who cannot be accommodated at their first choice campus(es) are redirected to another CSU campus without having to complete another application for admission.

CSU Certification

Certification means that Río Hondo College has verified that a student has completed the lower-division general education requirements for the CSU. For full certification, students must complete 39 units from Categories A through E of the CSU General Education Requirements.

Certification from a community college is important because without it, students will be held to the general education requirements specific to the CSU campus to which they are transferring. Once the student is certified, the CSU campus will identify the student as having completed the lower-division general education requirements. (Please note that 9 units of upper-division general education courses must be completed at the CSU after transfer.) For full certification, a minimum of 9 semester units must be completed in each of Areas A, B, C, and D and 3 units must be completed in Area E from the CSU GE pattern. Courses in Area A and Area B4 must be completed with a "C-" or better.

It is the student's responsibility to request certification. To obtain the certification, students must file a Transcript Request Form with the Office of Admissions and Records. The final transcript and general education certification will then be sent to the CSU.

Because the requirements for a particular major may differ from one CSU campus to another, and because requirements may change yearly, students must consult regularly with a counselor when selecting courses.

CSU Application

Applications for admission to the CSU system are available online at www.calstate.edu/apply. Applications to impacted programs must be filed during the priority-filing period. Applications should be filed as early as possible to ensure priority consideration.

CSU Application Filing Periods

Students are encouraged to attend a Transfer Center application workshop before beginning the application process. Remember that applications are submitted one year prior to transferring.

The priority filing periods are:

Semester System Campuses

- Fall Semester: October 1-November 30
- Spring Semester: August 1-31



CSU General Education Breadth Course Requirements

The CSU GE Breadth is an agreement between Río Hondo and the CSU campuses regarding general education requirements. This list of courses is updated annually. Students can complete these courses to fulfill their lower-division general education requirements at a community college before they transfer to a CSU campus. The CSU-GE Breadth is just one way to fulfill the lower-division general education requirements for the CSU. Students may also use IGETC to fulfill lower-division general education requirements at the CSU (see in this catalog.) Courses taken by students for CSU GE Certification must be selected from the following list:

AREA A: English Language Communication and Critical Thinking:

Choose one course from each group. (9 units minimum)

A1: Oral Communication SPCH 100, 101, 101H, 140

A2: Written Communication

ENGL 101

A3: Critical Thinking ENGL 201, 201H

PHIL 110, 110H, 112, 112H, 115

READ 101 SPCH 140

AREA B: Scientific Inquiry and Quantitative Reasoning:

Choose one course from each group; one of the science courses must include a laboratory (indicated by *). (9 units minimum)

B1: Physical Sciences

ASTR 110, 110H, 112* CHEM 110*, 120*, 130*, 140* 230*, 231* GEOG 101, 101L* GEOL 150, 151*, 152, 152L* PHY 120*, 150*, 160*, 211*, 212*, 213*

B2: Biological Sciences

ÄNTH 101, 101H, 101L* BIOL 101*, 105, 105L*, 111, 111L*, 112*, 120, 120L*, 200*, 201*, 206, 222*,226* BIOT 100* PSY 210, 210H

B3: Laboratory Activity

All lab courses are identified by * in Groups B1 and B2 above.

B4: Mathematics/Quantitative Reasoning

FIN 101 MATH 130, 130H, 140, 150, 160, 170, 175, 180, 190, 190H, 191, 250, 251, 260, 270 PSY 190

AREA C: Arts and Humanities

Choose at least one course from C1: Arts and at least one course from C2: Humanities. Additional courses may be taken from either of the groups. (9 units minimum)

C1: Arts (Art, Dance, Music, Theatre)

ART 101, 104, 105, 105H, 106, 106H, 107, 108, 109, 110, 112, 113, 115, 120, 121, 130, 135, 140

DANC 179, 179H, 199, 199H

GDSN 110

MUS 101, 129, 130, 131, 132, 133, 134, 135, 136, 141

MUST 151

PHTO 110, 130

THTR 101, 105, 105H, 110, 150

C2: Humanities (Literature, Philosophy, Foreign Languages)

ASL 101, 124, 201, 202 CHIN 101, 102 CHST 101, 146, 148, 148H, 150 EGSS 130 ENGL 126, 131 FR 101, 102, 201, 202 HIST 101, 102, 122, 131, 143, 143H, 144, 144H, 156, 157, 158, 159, 159H, 167, 170 HUM 110, 111, 125, 125H, 130, 140 JAPN 101, 102 LATN 101, 102 LIT 102, 102H, 112A, 112AH, 112B, 112BH, 114, 114H, 117, 117H, 130, 130H, 140, 140H, 141, 142, 142H, 144A, 144B, 145, 145H, 146A, 146AH, 146B, 146BH, 147, 147H, 148, 149 PHIL 101, 101H, 120, 124, 126, 128, 128H, 135, 140, POLS 128, 128H, 150 SOC 148, 148H SPAN 101, 101S, 102, 102S, 201, 201H, 202 SPCH 130, 132

AREA D: Social Sciences: 9 units required with courses in at least two disciplines. (3 courses/9 units minimum)

AJ 101 ANTH 101, 101H, 102, 102H, 103, 104, 110, 115, 125 CHST 101, 146, 148, 148H, 150 CD 106, 208 ECON 101, 101H, 102, 102H, 106, 135 EGSS 110, 120, 130 GEOG 102, 103 HIST 101, 102, 122, 131, 143, 143H, 144, 144H, 156, 157, 158, 159, 159H, 167, 170 HUM 110, 111, 125, 125H, 130 KIN 170, 190, 195 **MSCM 128** PHIL 128, 128H, 135 POLS 110, 110H, 115, 125, 128, 128H, 130, 135, 140, 150 PSY 101, 101H, 112, 114, 170, 180, 200 SOC 101, 101H, 102, 105, 110, 114, 116, 120, 127, 130, 148, 148H SPCH 150

HIGHLY RECOMMENDED: All CSU campuses have a graduation requirement in U.S. History, Constitution and American Ideals. Students may be certified as having completed this requirement at Río Hondo College by taking POLS 110 or 110H and one of the following U.S. history courses: HIST 143, 143H, 144, 144H, 156, 157, 158, 159, 159H, 170. These courses may be used to partially satisfy area C and/or D of the CSU GE Breadth.

AREA E: Lifelong Learning and Self-Development:

Choose one course (3 units minimum) from the following:

ANTH 110 CD 106 COUN 101, 104, 151 DD 214 (see counselor for details) EDEV 101, 151 EGSS 130 HUSR 123 KIN 159, 170, 190, 191, 192, 196 NUTR 110 PSY 112, 121 SOC 105, 110

AREA F: Ethnic Studies:

One course (3 units minimum)

At the time of catalog publication, Rio Hondo College does not have any courses approved for this CSU GE Area. Students who begin and maintain continuous enrollment at Rio Hondo College prior to Fall 2021 will not be required to complete a course in Area F. Instead, these students will complete Area D (9 units from at least two disciplines above). New students starting at Rio Hondo College beginning Fall 2021 or later and returning students who have not maintained continuous enrollment will be required to complete a course in Area F in addition to completing two courses (6 units) in Area D from any discipline or disciplines. Please see a counselor for updates and to discuss options for satisfying this requirement.

NOTE: Courses may be used to fulfill only one General Education area.

For a complete listing of courses and their approval dates, students may log on to www.assist.org.

Transferring to University of California (UC)

The University of California (UC) has 10 campuses located throughout the state. Admission representatives from local UC campuses visit the Río Hondo College Transfer Center on a regular basis. Please check with the Transfer Center for more detailed information.

Course requirements vary from one UC campus to another. Therefore, it is advised that students work with a counselor to first select a particular UC campus and then formulate a strategy for completing that campus's general education requirements, major requirements, and admissions requirements. At most UC campuses, admission is competitive and a grade point average (GPA) higher than the 2.4 minimum is required. Some UC campuses require that students complete specific coursework in a major before transfer, and some majors require a higher grade point average than designated for general admission. See a Río Hondo counselor for further explanation and planning materials.

Courses transferable to UC campuses are identified in the course description in this Catalog and in the Class Schedule. Courses identified as meeting major preparation are listed in the ASSIST articulation database, which can be viewed at www.ASSIST.org.

Transfer Admission Requirements

To be eligible for admission to a UC as a transfer student, a student must fulfill the following criteria:

- A. Complete 60 UC transferable semester units (90 quarter units) with a minimum GPA of 2.4 (2.8 for nonresidents); AND
- B. Complete the following course requirements, earning a grade of "C" or better in each course: two transferable college courses in English composition; one transferable college course in mathematical concepts and quantitative reasoning; four transferable college courses chosen from at least two of the following subject areas: arts and humanities, social and behavioral sciences, and physical and biological sciences.

NOTE: The IGETC (Intersegmental General Education Transfer Curriculum) Pattern will meet these course requirements. However, some students, depending on the transfer major and university, may not be well served by following IGETC; AND

C. Complete as many major preparation courses as possible. Major preparation may be viewed at www. assist.org. NOTE: Selective majors require certain courses to be completed before transfer with a higher grade point average.

The UC allows up to 70 UC transferable units from a community college. Students who complete more than 70 units at the community college may still complete courses to fulfill course requirements but will not be able to transfer more than the 70 units of credit.

IMPORTANT! To be considered for fall admission at most campuses, students must plan to complete all courses required for admission no later than the spring semester preceding the fall they wish to enter the university.

Community College Transfer Priority Admission

UC campuses give priority consideration for admission to California community college students. A California community college student applying for admission to the University of California in advance standing will be given priority admission over all other applicants if:

- The student was enrolled at one or more California community college for at least two terms (excluding summer sessions); AND
- The last college attended before admission to a UC campus was a California community college (excluding summer sessions); AND
- 3. The student has completed at least 30 semester (45 quarter) UC transferable units at one or more California community college.

IGETC General Education Certification

Certification means that the last community college attended prior to transfer will verify that the student has completed the entire IGETC pattern. Students must apply for the IGETC certification at the community college they attended. Coursework taken at other community colleges will be certified at the discretion of the community college where the IGETC will be completed. Río Hondo College will certify for IGETC after completion of all courses required. It is the student's responsibility to request certification. To obtain the certification, students must file a Transcript Request Form with the Office of Admissions and Records. The final transcript and general education certification will then be sent to the UC.

Transfer Admission Guarantee (TAG)

The Transfer Admission Guarantee (TAG) program offers guaranteed admission to the students who complete a core set of courses at Río Hondo College a full term prior to transferring. Students in the TAG program can receive early review of their academic records, early admission notification, and specific guidance on major preparation and general education coursework. Río Hondo College has agreements with six UC campuses (UC Davis, UC Irvine, UC Merced, UC Riverside, UC San Diego, UC Santa Barbara, and UC Santa Cruz). TAG requirements vary by UC campus. The application filing period is typically September 1-30th of the year prior to transfer for Fall admission and May 1-31st for Winter/Spring. For further information, meet with a counselor in the Transfer Center.

The following are steps necessary for a student to be on pace for TAG to the University of California:

- Create a TAP account
- Consider IGETC as a general education pattern
- Complete major preparation courses
- TAG one campus
- Apply to UC
- Visit the Transfer Center in Room SS250 for more information.

UC Application

Applications for admission to the UC system are available online at www.universityofcalifornia.edu/apply. **NOTE:** The UCs require applicants to respond to personal

insight questions. Visit the Transfer Center for more information.

UC Application Filing Periods

Students are encouraged to attend a Transfer Center application workshop before beginning the application process. Remember that applications are submitted one year prior to transferring.

The priority filing periods are: **Fall Semester:** November 1-30

Winter/Spring Semester: July 1 - July 31

All UC campuses accept applicants for fall admission. To determine which UC campuses accept applicants for winter and/or spring, call the specific campus or visit the Transfer Center.

Intersegmental General Education Transfer Curriculum (IGETC) For CSU & UC

The IGETC is an agreement between Río Hondo and the CSU and UC campuses regarding general education requirements. The IGETC list of courses was developed first in 1991 and is updated annually. Students can complete these courses to fulfill their lower-division general education requirements at a community college before they transfer to a CSU or UC campus. The IGETC is just one way to fulfill the lower-division general education requirements of a CSU or UC campus; it is not recommended for certain majors and colleges.

Completion of all the requirements in the IGETC will permit a student to transfer from a community college to a campus in either the California State University or University of California system without the need to take additional lower-division general education courses. Transfer students will receive certification for all of their lower division general education requirements only after completing all of the subject areas listed below with a "C" grade or better in each course.

Area 1: ENGLISH COMMUNICATION

CSU: 3 courses required, one from each group below UC: 2 courses required, one each from 1A and 1B

1A – English Composition

One course of 3 semester/4 quarter units ENGL 101

1B - Critical Thinking and Composition

One course of 3 semester/4 quarter units ENGL 201 or 201H, PHIL 110, 110H

1C -Oral Communications: (CSU REQUIREMENT ONLY) One course of 3 semesters/4 quarter units.

SPCH 100, 101, 101H, 140

Area 2: MATHEMATICAL CONCEPTS & QUANTITATIVE REASONING

One course: 3 semester/4 quarter units

MATH 130+, 130H+, 150, 160+, 170+, 180+, 190+, 190H, 191, 250, 260, 270

PSY 190+

+ Indicates that UC course credit may be limited.

Please consult a counselor for additional information.

Area 3: ARTS & HUMANITIES

At least 3 courses with at least one course from Arts and one course from Humanities - 9 semester/12 quarter units.

3A: ARTS (3 units minimum):

ART 104, 105, 105H, 106, 106H, 107, 108, 109, 110

112, 113, 115

DANC 179, 179H, 199, 199H

GDSN 110

MUS 129, 130, 131, 132, 133, 135, 136, 141

MUST 151

THTR 101, 105, 105H

3B: HUMANITIES (3 units minimum):

ASL 124, 201

CHIN 102

CHST 101, 146, 148

ENGL 126

FR 102, 201, 202

HIST 101, 102, 122, 131, 143, 143H, 144, 144H, 156, 157,

158, 159, 159H, 167, 170

HUM 110, 111, 125, 125H, 130, 140

JAPN 102

LATN 102

LIT 102, 102H, 112A, 112AH, 112B, 112BH, 114, 114H

117, 117H, 130, 130H, 140, 140H, 141, 142, 142H, 144A, 144B, 145, 145H, 146A, 146AH, 146B, 146BH,

147, 147H, 148, 149 PHIL 101, 101H, 120, 124, 126, 128,128H, 135, 140,

POLS 128, 128H

SOC 148

SPAN 102, 201, 201H, 202

Area 4: SOCIAL & BEHAVIORAL SCIENCES

At least 3 courses from at least two disciplines - 9 semester/12 quarter units

AJ 101

ANTH 102, 102H, 103, 104, 110, 125

CD 106, 208

CHST 101, 146, 148, 150

ECON 101, 101H, 102, 102H, 106, 135

GEOG 102, 103

HIST 101, 102, 122, 131, 143, 143H, 144, 144H, 156, 157,

158, 159, 159H, 167, 170

HUM 110, 111, 125, 125H, 130

MSCM 128

PHIL 128, 128H, 135

POLS 110, 110H, 125, 128, 128H, 130, 135, 140, 150 PSY 101, 101H, 112, 114, 170, 200,

SOC 101, 101H, 102, 105, 110, 114, 116, 120, 127, 130, 148

SPCH 150

Area 5: PHYSICAL & BIOLOGICAL SCIENCES

At least 2 courses are required, one from 5A and 5B. One course must include a corresponding laboratory from 5A or 5B. Laboratory courses (5C) are noted with * symbol (7-9 semester/9-11 quarter units.)

5A: PHYSICAL SCIENCES (One course minimum):

ASTR 110, 110H, 112*

CHEM 110*, 120*, 130*, 140*, 230*, 231* GEOG 101, 101L*

GEOL 150, 151*, 152, 152L* PHY 120*+, 150*+, 160*+, 211*+, 212*+, 213+*

5B: BIOLOGICAL SCIENCES (One course minimum):

ANTH 101, 101H, 101L* BIOL 101*, 105, 105L*, 111, 111L*, 120, 120L*, 200*, 201*, 206, 226*

PSY 210, 210H

5C: LABORATORY ACTIVITY: This requirement may be met by completing a lab course that corresponds to a lecture course found above in 5A or 5B with *symbol. + Indicates that UC course credit may be limited. Please consult the catalog course description for additional

6: LANGUAGE OTHER THAN ENGLISH

(UC REQUIREMENT ONLY)

information.

Proficiency equivalent to two years of high school study in the same language or at least 1 course from: ASL 101, 102, 201

CHIN 101, 102 FR 101, 102, 201, 202 JAPN 101, 102 LATN 101, 102

SPAN 101, 101S, 102, 102S, 201, 201H, 202

(If using high school courses to fulfill this area, grades of "C-" are acceptable. Official transcripts must be on file in the Admissions and Records Office)

AMERICAN INSTITUTIONS REQUIREMENT

CSU has an American Institutions graduation requirement that can be fulfilled by taking the following: 6 units: Choose one course from group 1 and one course from group 2. 1. POLS 110, 110H

2. HIST 143, 143H, 144, 144H, 156, 157, 158, 159, 159H,

CERTIFICATION - Río Hondo College will certify general education courses for the UC and CSU systems. Request for IGETC certification can be made on the Transcript Request Form with Admissions and Records. Only courses taken at U.S. regionally accredited institutions that meet the IGETC Standards will be certified in the appropriate areas. Official transcripts must be on file in the Admissions and Records Office. Courses taken at foreign institutions are not acceptable except for certification of proficiency in a language other than English. Partial Certification is permitted if the student has completed all but two courses in the pattern.

For a complete listing of courses and their approval dates, students may visit www.assist.org.



Transferring to Independent **Colleges & Universities**

For information regarding all transfer deadlines, students should consult with Río Hondo College counselors or the Transfer Center.

Although admission requirements vary and are listed in the catalogs of the various universities and colleges, students who transfer to independent colleges and universities are given credit for most, if not all, of their community college work. Most colleges and universities give full credit for general education courses and for most other courses designated by the community college as transferable.

Río Hondo College has developed articulation agreements with many private, independent, and out-of-state colleges and universities. Transfer students who plan to attend a private college or university are encouraged to consult with a counselor to create their education plan. For information regarding deadlines and articulation agreements, students should visit the Transfer Center.

Transfer Web Sites

Below are listed some of the web sites available to help students who wish to transfer.

Articulation:

http://www.assist.org http://www.riohondo.edu/Counseling-Center/ Articulation

California Colleges: http://www.californiacolleges.edu

- California Independent Colleges and Universities: http://www.aiccu.edu
- California State University: http://www.calstate.edu/apply
- California Virtual College: http://www.cvc.edu/
- **RHC Transfer Center:** http://www.riohondo.edu/students/transfercenter
- University of California: http://www.universityofcalifornia.edu
- **UC Transfer:**

http://uctransfer.universityofcalifornia.edu

ADMINISTRATION OF JUSTICE

DIVISION OF PUBLIC SAFETY

ASSOCIATE IN SCIENCE IN ADMINISTRATION OF JUSTICE FOR TRANSFER



Associate in Science in Administration of Justice for Transfer

The Associate in Science in Administration of Justice for Transfer (AS-T) Degree is intended to meet the lower division requirements for Criminal Justice majors (or similar majors) at a CSU campus that offers a Criminal Justice baccalaureate degree.

This degree is designed for students interested in an introduction to the field of Administration of Justice and for students looking to further their understanding of the criminal justice system in America (police, courts, and corrections) and familiarize students with academic, career and volunteer opportunities in the field. These courses will provide students with a solid foundation in Administration of Justice that will serve them for either transferring or in the workplace.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Administration of Justice:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Required Cours	ses Units
AJ 101	Introduction to Administration
	of Justice3
AJ 106	*Criminal Law I3
Choose two cou	rses from the following list:
AJ 102	Criminal Procedures3
AJ 104	Legal Aspects of Evidence3
AJ 105	Community Relations/Multicultural
	Issues Within Public Service3
AJ 207	Juvenile Law and Procedure3
AJ 208	Principles of Investigation3
Choose two cou	rses from the following list:
(Any course no	t used above)
AJ 107	*Criminal Law II3
AJ 275	Introduction to Forensic Science3
CORR 101	Introduction to Corrections3
MATH 130 or	*Statistics
MATH 130H	*Statistics Honors4
PSY 101 or	Introductory Psychology
PSY 101H	*Introductory Psychology
	Honors3
SOC 101 or	Introduction to Sociology
SOC 101H	*Introductory Sociology Honors3
Required Sub	total18-19
CSU GE or IGE	TC PatternVaries
Transferable Ele	ectives (as needed to reach 60 transferable units)

Degree Total 60

*Prerequisite

ADMINISTRATION OF JUSTICE

DIVISION OF PUBLIC SAFETY

CERTIFICATE OF ACHIEVEMENT

Investigations

The Administration of Justice Certificate of Achievement in Investigations is designed to prepare students to meet the needs of entry-level positions in the broad fields of law enforcement and security. The curriculum prepares students with a foundation in administration of justice/law enforcement and provides them with the knowledge to enter varied career areas. The skills developed in class will enhance the students' knowledge in the area of the criminal justice system and provide an in-depth understanding of law enforcement, criminal law and procedures, investigations, forensic evidence examination, and the judicial process.

To acquire the **Administration of Justice Certificate of Achievement in Investigations** it is necessary to complete the following courses:

Required Courses		Units
AJ 102	Criminal Procedures	3
AJ 104	Legal Aspects of Evidence	3
AJ 208	Principles of Investigation	3
AJ 275	Introduction to Forensic Science	

Units Required 12

Parole

The Administration of Justice Certificate of Achievement in Parole is designed to prepare students to meet the needs of entry-level positions in the fields of corrections and parole. The curriculum prepares students with a foundation in administration of justice/law enforcement and provides them with the knowledge to enter various career areas. The skills developed in classes enhance students' knowledge in the area of the criminal justice parole system.

To acquire the **Administration of Justice Certificate of Achievement in Parole** it is necessary to complete the following courses:

Required Cours	ses U	nits
AJ 041	Effective Written Communication for Public	;
	Service Personnel	3
AJ 104	Legal Aspects of Evidence	3
AJ 105	Community Relations/Multicultural Issues	
	Within Public Service	3
AJ 208	Principles of Investigation	3

Units Required 12

ALTERNATIVE ENERGY TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The courses listed in the Associate of Science Degree are designed to prepare an individual for entry-level employment within the alternative energy industry as an integrator, designer, or as a maintenance or repair worker. This Degree is designed to increase the number of students earning an Associate degree from Río Hondo and to guide students along a path to transfer and promotion that is both efficient and sufficient for their continued academic success.

To acquire the **Associate of Science Degree in Alternative Energy Technology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses Unit	s
AET/ET 120	Introduction to Alternative	
	Energy Technology	3
AET/ET 121	Photovoltaic Systems Design	
	and Installation	3
AET/ET 122	*Advanced Photovoltaic Systems	
	Design and Installation	3
AET/ET 123	Wind Energy Systems	
	Design and Installation	3
AET/ET 124	*Advanced Wind Energy	
	Systems Design and Installation	3
AET/ET 181	Home Energy Management	
or	and Auditing	3
AET/ET 182	Industrial Energy Management	
	and Auditing	3
AET/ET 280	Green Building Design	
	Principles	3
ARCH 110	Construction Document	
	Reading and Estimating	3
ELEC 050	Introduction to the Electrical	
	Industry	2
GIS 120	Introduction to Geographic	
	Information Systems and	
	Spatial Analysis	.4
TCED 054	OSHA Workplace Safety II	.4

Units Required 34

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Alternative Energy Technology

The courses listed in this certificate compile a comprehensive list of job-related skills needed to acquire Alternative Energy technical skills. The skills acquired during class will prepare an individual for entry-level employment as an Alternative Energy Technician that may find employment as an installer, designer or as a maintenance and/or repair worker.

To acquire the **Certificate of Achievement in Alternative Energy Technology**, it is necessary to complete the following courses:

Required Cours	ses	Units
AET/ET 120	Introduction to Alternative	
	Energy Technology	3
AET/ET 121	Photovoltaic Systems Design	
	and Installation	3
AET/ET 122	*Advanced Photovoltaic Systems	
	Design and Installation	3
AET/ET 123	Wind Energy Systems	
	Design and Installation	3
AET/ET 124	*Advanced Wind Energy Systems	
	Design and Installation	3
TCED 044	OSHA 10 for the Workplace	1

Units Required 16

*Prerequisite

AMERICAN SIGN LANGUAGE

DIVISION OF COMMUNICATIONS AND LANGUAGES

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in American Sign Language is designed to provide students with a strong foundation in communication though American Sign Language (ASL). This certificate is intended for students pursuing other degrees or careers not directly related to Deaf people or ASL but who still want to learn the language. With this certificate, the student can petition their employer for any benefits that may be available for those who have skills in ASL.

Students who successfully complete the certificate will be able to communicate competently in ASL on topics related to their profession. While students will not be able to act as an interpreter, they will be able to communicate directly with clients, customers, coworkers, or community members without the need for interpretation. Students will also have spent time within the Deaf community and will be familiar with where and how to locate social events related to the Deaf community and Deaf culture.

To acquire the **Certificate of Achievement in American Sign Language**, it is necessary to complete the following courses:

Required Cours	es	Units
ASL 101	American Sign Language I	4.5
ASL 102	*American Sign Language II	4.5
ASL 201	*American Sign Language III	4.5
ASL 202	*American Sign Language IV	4.5

Units Required 18

*Prerequisite

AMERICAN SIGN LANGUAGE/ DEAF STUDIES

DIVISION OF COMMUNICATIONS AND LANGUAGES

ASSOCIATE OF ARTS DEGREE

The Associate of Arts Degree in Deaf Studies is a foundational degree for those wishing to obtain mastery of American Sign Language (ASL). By completion of specific General Education courses, this program fulfills many of the requirements and foundation courses for transfer to baccalaureate Deaf Studies majors.

American Sign Language skills can be applied immediately to career choices in the fields of education, nursing, counseling, film, or any other area Deaf people live and work. Students can further their careers by pursuing degrees in Deaf education to be a credentialed teacher to Deaf and Hard of Hearing (DHH) students. Students may also pursue a career in ASL pedagogy, to teach ASL in a secondary or post-secondary educational setting.

To acquire the **Associate of Arts Degree in Deaf Studies**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
ASL 101	American Sign Language I	4.5
ASL 102	*American Sign Language II	4.5
ASL 201	*American Sign Language III	
ASL 202	*American Sign Language IV	
ASL 120	*Introduction to Deaf Studies	
ASL 124	*Deaf Culture	
ASL 250	*ASL Linguistics	3
ASL 270	*ASL Literature	
	*ASL Storytelling	

Units Required 32

*Prerequisite

AMERICAN SIGN LANGUAGE/ FOUNDATIONS OF INTERPRETING

DIVISION OF COMMUNICATIONS AND LANGUAGES

ASSOCIATE OF ARTS DEGREE

The Associate of Arts Degree in Foundations of Interpreting will prepare students interested in laying a foundation for further study and for a baccalaureate degree in American Sign Language (ASL) Interpreting from a four-year college or university.

With a degree in interpreting, students will be prepared for employment anywhere Deaf people are present. This includes a range of possibilities from potentially interpreting for the President of the United States of America to guiding a kindergarten student on coloring inside the lines. In addition to acquiring entry level skills in the process of interpreting, students will learn important business and ethical practices. By completion of specific General Education courses, this program fulfills many of the requirements and foundation courses for transfer to baccalaureate in Sign Language Interpreting majors.

To acquire the **Associate of Arts Degree in Foundations of Interpreting**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cour	ses	Units
ASL 101	American Sign Language I	4.5
ASL 102	*American Sign Language II	4.5
ASL 201	*American Sign Language III	4.5
ASL 202	*American Sign Language IV	4.5
ASL 124	*Deaf Culture	3
ASL 211	*Beginning Interpreting + Ethics 1	3
ASL 212	*Beginning Interpreting + Ethics 2	3
ASL 220	*Pathways to Interpreting Careers	2
ENGL 127 or	*Language Structure and Language Use:	
	Introduction to Linguistics	3
ENGL 127H	*Language Structure and Language Use:	
	Introduction to Linguistics Honors	3

Units Required 32

*Prerequisite

ANIMATION

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE OF ARTS DEGREE

This Degree is recommended for those who are interested in the field of Entertainment Art and Animation. Students are advised to check with the Counseling Department for the courses accepted into the Animation major at the four-year institutions where they seek transfer.

To acquire the **Associate of Arts Degree in Animation**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cour	ses	Units
ANIM 101	Introduction to Digital 3-D Animation	4
ANIM 105	Principles of 3-D Digital Animation	4
ART 105 or	*Survey of Western Art: Prehistory	
ART 105H	through the Middle Ages	3
ART 106 or	*Survey of Western Art: Renaissance	
ART 106H	to Contemporary	3
ART 120	Two Dimensional Design	
ART 121	Three Dimensional Design	3
ART 130	Freehand Drawing I	
Choose one course from the list below:		
ANIM 110	Digital Character Animation	4
ANIM 120	Lighting and Rendering	4
ANIM 130	Modeling for Games	4
ART 170	Introduction to Digital Painting	3
ART 260	*Figure Drawing for Animators	3

Units Required 26-27

*Prerequisite

ANIMATION

DIVISION OF ARTS & CULTURAL PROGRAMS

CERTIFICATE OF ACHIEVEMENT

Entertainment Art-Digital Characters

Entertainment Art students work in a collaborative environment on project based assignments that revolve around creativity and innovation. Students are taught the skills they will need in order to create amazing artwork using the latest digital tools. The curriculum centers on the current production techniques used in designing the visual components found in games, apps, feature films and the web. From the fundamentals of 2D visual development through the pipeline for creating a finished 3D piece, students are guided by industry professionals. Entertainment Art students finish their training with portfolios full of intriguing and elaborate digital characters.

To acquire the **Certificate of Achievement in Entertainment Art-Digital Characters** it is necessary to complete the following courses:

Required Courses		Units
ART 170	Introduction to Digital Painting	3
ANIM 110	Digital Character Animation	4
ANIM 130	Modeling for Games	4
ANIM 133	Character Design	4
ANIM 140	Entertainment Art Portfolio	4
ART 260	*Figure Drawing for Animators	3

Units Required 22

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Entertainment Art-Digital Environments

Entertainment Art students work in a collaborative environment on project based assignments that revolve around creativity and innovation. Students are taught the skills they will need in order to create amazing artwork using the latest digital tools. The curriculum centers on the current production techniques used in designing the visual components found in games, apps, feature films and the web. From the fundamentals of 2D visual development through the pipeline for creating a finished 3D piece, students are guided by industry professionals. Entertainment Art students finish their training with portfolios full of captivating digital environments, vehicles and props.

To acquire the **Certificate of Achievement in Entertainment Art-Digital Environments** it is necessary to complete the following courses:

Required Courses		Units	
	ART 170	Introduction to Digital Painting	3
	ANIM 130	Modeling for Games	4
	ANIM 134	Mech and Vehicle Design	4
	ANIM 135	Environment Design	
	ANIM 140	Entertainment Art Portfolio	

Units Required 19

ANIMATION/ GAME DEVELOPMENT

DIVISION OF ARTS & CULTURAL PROGRAMS

CERTIFICATE OF SKILL PROFICIENCY

The **Game Development certificate** is designed to provide students with the technical, creative and artistic skill sets necessary to create industry standard game art.

Required Courses		Units
ANIM 101	Introduction to Digital 3-D	
	Animation	4
ANIM 120	Lighting and Rendering	4
ANIM 130	Modeling for Games	4
GDSN 178	Digital Imaging Design	3

Units Required 15

ANTHROPOLOGY

DIVISION OF BEHAVIORIAL & SOCIAL SCIENCES

ASSOCIATE IN ARTS IN ANTHROPOLOGY FOR TRANSFER



Associate in Arts in Anthropology for Transfer

The **Associate in Arts in Anthropology for Transfer (AA-T) Degree** is intended to meet the lower division requirements for Anthropology majors (or similar majors) at a CSU campus that offers an Anthropology baccalaureate degree.

This degree focuses on the critical analysis of human beings from both a cultural and biological perspective. The diversity of humans is investigated through a time cross-culturally in terms of their behavioral adaptations as well as using the framework of evolution to understand biological adaptation. Students will gain a basic understanding of the various fields and sub-fields of the discipline of Anthropology through their elective choices.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Anthropology:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Psychology major at the CSU where they seek transfer.

Required Cours	es	Units
ANTH 101 or	Introduction to Physical Anthropology	3
ANTH 101H	*Introduction to Physical Anthropology	
	Honors	
ANTH 101L	*Introduction to Physical Anthropology I	
ANTH 102 or	Introduction to Cultural Anthropology	3
ANTH 102H	*Introduction to Cultural Anthropology	
ANITH 102	Honors	
ANTH 103	Introduction to Archaeology	
ANTH 104	Introduction to Language and Culture	3
Choose one cour	rse from the following:	
ANTH 110/	se from the following.	
SOC 110	Human Sexuality from a Cross-Cultural	
	Perspective	3
ANTH 125	Religion, Magic, Witchcraft, and the	
	Supernatural	3
PSY 200	*Research Methods in Psychology	
GEOL 150	Physical Geology	
MATH 130 or	*Statistics	
MATH 130H o	or *Statistics Honors	4
PSY 190	*Statistics for the Behavioral Sciences	4
_		
	rse from the following:	
ANTH 115	Introduction to Medical Anthropology	3
ANTH 110/	Human Sexuality from a Cross-Cultural	
SOC 110	Perspective (if not used above)	3
ANTH 125	Religion, Magic, Witchcraft, and the	
1110E 154	Supernatural (if not used above)	
HIST 156	Black American Experience to 1865	
HIST 157	Black American Experience Since 1865	
HIST 158	US Comparative History of American Indians and Black Americans	
HIST 159 or	US Comparative History of Mexican and	
1131 139 01	Asian Americans & Women	
HIST 159H	*US Comparative History of Mexican and	
11131 13911	Asian Americans & Women Honors	
GEOG 102	Cultural Geography	
SOC 101 or	Introduction to Sociology	
SOC 101H	Introduction to Sociology Honors	
MATH 130 or	*Statistics (if not used above)	
MATH 130H o		
PSY 190	*Statistics for the Behavioral Sciences	
	(if not used above)	4
	•	
Required Sub	total	. 19-21
CSU GE or IGE	TC Pattern	Varies

Transferable Electives (as needed to reach 60 transferable units)

Total Units 60

*Prerequisite

ARCHITECTURE

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

This program leads to the Associate of Science Degree in Architecture for university transfer to Architecture, advanced Tech Prep placement, employment in architectural firms, the AES (Architectural/Engineering/Construction) and Design industries, Public Works/Utilities. The program includes applications such as BIM (Building Information Modeling), CADD (Computer-Assisted Design and Drafting), LEED (Leadership in Energy and Environmental Design), 3D Printing, and traditional drafting methods and standards. By completion of specific General Education courses, this program fulfills many of the requirements and foundation courses for transfer to Baccalaureate Architectural-related majors but does not fulfill all transfer requirements for specific Baccalaureate degree programs.

To acquire the **Associate of Science Degree in Architecture**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cou	rrses Units
ARCH 115	Introduction to Residential Architecture:
	Drawing and Design4
ARCH 125	*Residential Architecture:
	Design and Construction3
ARCH 215	*Architectural Perspective and Rendering4
ARCH 225	*Commercial Architecture:
	Design and Construction4
ARCH 235	*Architectural Design Studio4
ARCH 260	*Advanced Architecture Using Revit
	and 3D Software4
ENGT 101	Introduction to Technical Drawing
	& Graphics3
ENGT 105	Introduction to Technical Freehand
	Sketching2
ENGT 150	AutoCAD for Basic CADD Applications4
	rse from the following:
ARCH 236	*Architectural Design Studio II4
ARCH 261	*Revit for Advanced BIM Architectural,
	Structural and MEP Applications4

Units Required 36

*Prerequisite

ARCHITECTURE

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Architectural Drafting

This certificate of achievement provides a focused course of study for students in preparation for careers as drafters in support of architectural projects. Emphasis is placed on visualization of three-dimensional objects and the methods and techniques to express buildings and similar objects on two-dimensional media. Drafting basics are addressed, including linework, dimensioning, and symbology in the context of appropriate industry standards. The coursework includes the preparation of architectural building plans as required for project approval and construction. The use of computer-aided drafting (CAD) software and state-of-the-art building modeling software is an integral component to the certificate.

To acquire the **Certificate of Achievement in Architectural Drafting**, it is necessary to complete the following courses:

Required Cour	ses: Units
ENGT 101	Introduction to Technical Drawing
	& Graphics3
ARCH 115	Introduction to Residential Architecture:
	Drawing and Design4
ENGT 150 or	AutoCAD for Basic CADD Applications4
ENGT 170	MicroStation for Basic CADD Applications4
ARCH 260 or	* Residential Architecture Using Revit
	and 3D Software4
ARCH 280	** Advanced MicroStation for
	CADD & BIM Applications4

Choose a minimum of 1 unit from the following:

ENGT 105	Introduction to Technical Freehand
	Sketching
ARCH 290	Cooperative Work Experience / Internship f
	or Architecture Related Fields1 - 4
ARCH 299	*** Directed Study in Architecture
	Design & Drawing1 - :

Units Required 16 or 19

- * Prerequisite
- ** Prerequisite and cross-listed with ENGT 280
- *** minimum GPA requirements or instructor approval

CERTIFICATE OF ACHIEVEMENT

Architectural Theory and Design

This certificate of achievement provides a focused course of study for students in preparation for careers in the field of architecture. Emphasis is placed on the aesthetics of architectural design work along with visualization of three-dimensional objects, and the methods and techniques to express buildings and similar objects on two-dimensional media. Concepts of sketching and perspective as well the use of color, texture, and materials are incorporated into design. Historical styles and the application of styles in design elements are also part of the curriculum. The use of computer-aided drafting (CAD)/modeling software is an integral component to the certificate, alongside traditional tools for artistic expression. Coursework involves the preparation of projects and models accomplished within a design lab environment as experienced in higher levels of architectural education and in common workplace conditions.

To acquire the **Certificate of Achievement in Architectural Theory and Design**, it is necessary to complete the following courses:

Required Cours	ses:	Units
ENGT 200	* Intermediate CAD Modeling for	
	Design & Production	4
ARCH 215	* Architectural Perspective and Rendering	4
ARCH 235	* Architectural Design Studio	4
ARCH 236	* Architectural Design Studio II	4

Units Required 16

* Prerequisite

ARCHITECTURE

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Residential Architecture Design

This certificate of achievement provides a focused course of study for students in preparation for careers as licensed architects or designers, with a focus on single-family homes or duplexes. Emphasis is placed on drafting basics including linework, dimensioning, and symbology in the context of appropriate industry standards, and with the use of computeraided drafting (CAD) software. Course instruction regarding the requirements of current building codes and how they affect residential design is an integral component to the certificate.

To acquire the **Certificate of Achievement in Residential Architecture Design**, it is necessary to complete the following courses:

Required Cour	ses: Units
ENGT 101	Introduction to Technical Drawing
	& Graphics3
ENGT 150 or	AutoCAD for Basic CADD Applications4
ENGT 170	MicroStation for Basic CADD Applications4
ARCH 115	Introduction to Residential Architecture:
	Drawing and Design4
ARCH 125	* Residential Architecture:
	Design & Construction4
Choose a minir	num of 1 unit from the following:
ENGT 105	Introduction to Technical Freehand
	Sketching2
ARCH 290	Cooperative Work Experience / Internship f
	or Architecture Related Fields1 - 4
ARCH 299	** Directed Study in Architecture
	Design & Drawing1 - 3

Units Required 16 or 19

- * Prerequisite
- ** minimum GPA requirements or instructor approval

ARCHITECTURAL DESIGN AND DRAWING

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

This major provides a focused course of study for students in preparation for careers as designers of architectural projects and potential licensure as architects. Emphasis is placed on project visualization, industry-standard drawing techniques and conventions, computer-aided drafting (CAD) skills, and the specific preparation of architectural building plans. Additionally, the integral coursework includes a focus on the official code requirements necessary for residential and commercial building projects. The curriculum also includes introductory coursework in the associated fields of project engineering and construction.

As a degree (in contrast to a certificate), this program requires the completion of general education courses; however, if transfer to a university for a baccalaureate or advanced degree is desired, interested students should carefully consider the specific admission and transfer requirements for individual colleges and universities. This program is not designed to fulfill the most common requirements for transfer to a university in architecture; please refer to the Associate of Science Degree in Architecture for such preparation.

To acquire the **Associate of Science Degree in Architectural Design and Drawing**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College general education and proficiency, California State University General Education Breadth (CSU GE-Breadth), or Intersegmental General Education Transfer Curriculum (IGETC) requirements.

Required Cour	ses Units
ARCH 110	Construction Document Reading and
	Estimating3
ARCH 115	Introduction to Residential Architecture:
	Drawing and Design4
ARCH 125	*Residential Architecture: Design &
	Construction4
ARCH 225	*Commercial Architecture: Design
	and Construction4
CIV 140	Civil Engineering Fundamentals4
ENGT 101	Introduction to Technical Drawing &
	Graphics3
ENGT 105	Introduction to Technical Freehand Sketching .2
ENGT 150 or	AutoCad for Basic CADD Applications4
ENGT 170	MicroStation for Basic CADD Applications4
Choose a minir	num of 3 units from the following:
ARCH 215	*Architectural Perspective and Rendering4
ARCH 260	*Advanced Architecture Using Revit and
	3D Software4
ARCH 280	*Advanced MicroStation for CADD
	& BIM Applications4
ARCH 290	Cooperative Work Experience/Internship
	for Architecture Related Fields1-4
ARCH 299	**Directed Study in Architecture Design
	& Drawing1-3

Units Required 31 or 32

*Prerequisite

^{**}Minimum of GPA requirements or instructor approval

ARCHITECTURAL DESIGN AND DRAWING TECHNICIAN

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

This certificate of achievement provides a focused course of study for students in preparation for careers as designers of architectural projects and potential licensure as architects. Emphasis is placed on project visualization, industry-standard drawing techniques and conventions, computer-aided drafting (CAD) skills, and the specific preparation of architectural building plans. Additionally, the integral coursework includes a focus on the official code requirements necessary for residential and commercial building projects. The curriculum also includes introductory coursework in associated fields of project engineering and construction.

To acquire the **Certificate of Achievement in Architectural Design and Drawing Technician**, it is necessary to complete the following courses:

Required Cour	ses Units
ARCH 110	Construction Document Reading and
	Estimating3
ARCH 115	Introduction to Residential Architecture:
	Drawing and Design4
ARCH 125	*Residential Architecture: Design &
	Construction4
ARCH 225	*Commercial Architecture: Design
	and Construction4
CIV 140	Civil Engineering Fundamentals4
ENGT 101	Introduction to Technical Drawing &
	Graphics3
ENGT 105	Introduction to Technical
	Freehand Sketching2
ENGT 150 or	AutoCad for Basic CADD Applications4
ENGT 170	MicroStation for Basic CADD Applications4
Choose a mini	mum of 3 units from the following:
ARCH 215	*Architectural Perspective and Rendering4
ARCH 260	*Advanced Architecture Using Revit
	and 3D Software4
ARCH 280	*Advanced MicroStation for CADD
	& BIM Applications4
ARCH 290	Cooperative Work Experience/Internship
	for Architecture Related Fields1-4
ARCH 299	**Directed Study in Architecture Design &
	Drawing1-3
Units Requir	
1	

**Minimum of GPA requirements or instructor approval

*Prerequisite



ART/STUDIO ARTS

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE OF ARTS DEGREE

This curriculum leads to an Associate in Arts Degree in Studio Arts. It is designed to prepare students and artists in the development of skills for possible careers in different fields of the Fine Arts, including Painting, Ceramics, Printmaking, Sculpture, and Gallery presentation. This program is good preparation for portfolio development and advancement for transfer to four-year public or private universities and art schools. Students are advised to complete the required studio courses in the order listed, before choosing the additional four electives. Students intending to transfer to a four-year university or art school should check the required courses necessary at each school when choosing from the list of elective courses.

To acquire the Associate of Arts Degree in Studio Arts, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).



Required Courses Units		
ART 105 or	*Survey of Western Art: Prehistory	
	through the Middle Ages3	
ART 105H	*Survey of Western Art: Prehistory	
	through the Middle Ages Honors3	
ART 106 or	*Survey of Western Art:	
	Renaissance to Contemporary3	
ART 106H	*Survey of Western Art:	
	Renaissance to Contemporary Honors3	
ART 120	Two Dimensional Design	
ART 121	Three Dimensional Design3	
ART 130	Freehand Drawing I	
ART 135	Beginning Painting3	
Additional twelve units from the following		
elective courses	(choose 4):	
ART 124	Color Theory	
ART 131	*Freehand Drawing II	
ART 136	*Intermediate Painting	
ART 140	Ceramics I	
ART 141	*Ceramics II	
ART 142	Introduction to Ceramic Handbuilding	
ART 143	*Ceramic Handbuilding II	

*Handbuilding III......3

Introduction to Sculpture......3

Beginning Printmaking3

*Intermediate Printmaking......3

*Introduction to Digital Painting......3

Gallery & Exhibition Design......3

*Beginning Life Drawing......3 *Intermediate Life Drawing......3

*Advanced Life Drawing......3

*Freehand Drawing III3 Watercolor Painting......3

*Advanced Painting I......3

*Advanced Painting II3

*Advanced Ceramics......3

*Advanced Printmaking......3

*Figure Drawing for Animators......3

Units Required 30

*Prerequisite

ART 144

ART146

ART 150

ART 151

ART 170

ART 190

ART 230

ART 231 **ART 232**

ART 233

ART 234

ART 235

ART/STUDIO ARTS

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE IN ARTS IN STUDIO ARTS FOR TRANSFER



Associate in Arts in Art/Studio Arts for Transfer

The **Associate in Arts in Art/Studio Arts Transfer (AA-T) Degree** is intended to meet the lower division requirements for Studio Arts majors (or similar majors) at a CSU campus that offers a Studio Arts baccalaureate degree.

Students who earn an AA-T in Art/Studio Arts demonstrate knowledge and skill in areas including drawing, painting, ceramics, or photography. Foundational skills and knowledge of the studio arts are the springboard for an array of careers including professional artist, illustrator, layout artist, graphic designer, animator, advertising artist, art director, art critic, art educator, art therapist, gallery and museum curator, gallery assistant and art restorer. The CSU campuses offer a wide range of specialized bachelor's degrees, including each of the studio arts as well as art education, art history, photography, digital arts and multimedia, graphic design and arts technology.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Studio Arts:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Required Cou	rses Units	
ART 106 or	Survey of Western Art:	
	Renaissance to Contemporary3	
ART 106H	*Survey of Western Art: Renaissance	
	to Contemporary Honors3	
ART 120	Two Dimensional Design3	
ART 121	Three Dimensional Design3	
ART 130	Freehand Drawing I	
111(1 100	Tremana Drawing r	
Choose one co	urse, 3 units, from the following list:	
ART 105 or	Survey of Western Art: Prehistory	
	through the Middle Ages3	
ART 105H	*Survey of Western Art: Prehistory	
	through the Middle Ages Honors3	
ART 107	The Art of Asia3	
ART 108	Art of Mexico	
711(1 100	THE OF MEANO	
Select one cour	rse from any three of the following areas	
for a total of 9		
Drawing		
ART 131 or	*Freehand Drawing II3	
ART 230	*Beginning Life Drawing3	
Painting Painting	Degining Life Drawing	
ART 135	Beginning Painting3	
	Degining Fanting	
Printmaking ART 150	Beginning Printmaking3	
Ceramics	beginning Printmaking	
ART 140	Ceramics I	
	Ceramics 1	
Sculpture	***	
ART 146	*Introduction to Sculpture3	
Digital Art	The desired Distribution	
ART 170 or	Introduction to Digital Painting3	
GDSN 178	Digital Imaging Design	
Photography		
PHTO 130	Beginning Photography3	
Color		
ART 124	Color Theory3	
Other (second	semester courses)	
ART 136 or	*Intermediate Painting3	
ART 141 or	*Ceramics II3	
ART 231 or	*Intermediate Life Drawing3	
ART 260	*Figure Drawing for Animators3	
	-	
Required Subtotal24		
•		
	ETC Pattern Varies	
Transferable E	llectives (as needed to reach 60 transferable units)	
	·	

Degree Total 60

*Prerequisite

ART HISTORY

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE IN ARTS IN ART HISTORY FOR TRANSFER



Associate in Arts in Art History for Transfer

The **Associate in Arts in Art History for Transfer (AA-T) Degree** is intended to meet the lower division requirements for Art History majors or Art majors with a concentration in Art History (or similar majors) at a CSU campus that offers an Art or Art History baccalaureate degree.

This degree is designed for students interested in an introduction to the discipline and methodologies of art history. The coursework will provide students with an understanding of the artistic contributions of diverse cultures and regions throughout time, of the relationship between works of art and the contexts in which they were produced, and of the ways in which works of art communicate ideas and meaning visually. Students will examine theories of interpretation and iconography, along with issues of patronage, provenance, and conservation/restoration. Students will gain critical thinking skills and a foundational knowledge of art history that will prepare them for transfer to four-year institutions and for arts and humanities-related careers.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Art History

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Art History major at the CSU where they seek transfer.

Required Cour	rses Units	
ART 105 or	Survey of Western Art: Prehistory	
	through the Middle Ages	
ART105H	*Survey of Western Art: Prehistory	
	through the Middle Ages Honors3	
ART 106 or	Survey of Western Art:	
	Renaissance to Contemporary	
ART 106H	*Survey of Western Art: Renaissance	
	to Contemporary Honors3	
ART 130	Freehand Drawing I	
Choose one no	n-Western art history course from	
the following l		
ART 104	Art of the Ancient Americas3	
ART 107	The Art of Asia3	
ART 108	The Art of Mexico3	
Choose one stu	dio art course from the following list (3 units):	
ART 120	Two Dimensional Design	
	(recommended)3	
ART 121	Three Dimensional Design3	
ART 135	Beginning Painting3	
ART 140	Ceramics I3	
ART 230	*Beginning Life Drawing3	
PHTO130	Beginning Photography3	
Choose one cor	urse from the following list (3 units):	
ART 109	History of American Art3	
ART 112	Art in the Modern Era3	
ART 113	The History of Photography3	
ART 115	The Art of Film3	
ART 120	Two Dimensional Design (if not already used)3	
ART 121	Three Dimensional Design	
AKI 121	(if not already used)3	
Required Subtotal18		
CSU GE or IGETC Pattern		

Degree Total 60

*Prerequisite

AUTOMOTIVE/ADVANCED ENGINE PERFORMANCE

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The courses listed in the Associate of Science Degree comprise a comprehensive list of job skills needed to work in the specialized field of automotive advanced engine performance diagnostics. The skills developed during lecture and lab will enhance students' ability to complete the industry-recognized Automotive Service Excellence (ASE) Certification Tests A6 (Electrical/Electronic Systems), A8 (Engine Performance), and L1 (Advanced Engine Performance). The degree is designed to prepare students for transfer and/or entry-level employment as an automotive engine performance diagnostic technician.

To acquire the **Associate of Science Degree in Advanced Engine Performance**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Rio Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses Units	
AUTO 065	Smog Technician Diagnostic and
	Repair Procedures3
AUTO 101	Introduction to Automotive Service and
	Repair: Underhood Service3
AUTO 103	Introduction to Automotive Service and
	Repair: Undercar Service3
AUTO 106	Automotive Electrical Tools and
	Diagnostic Procedures3
AUTO 107	* Introduction to Automotive Light Service3
AUTO 115	* Computerized Engine Controls and
	Diagnostics3
AUTO 130	Level-I Smog Technician Training Course:
	Engine and Emission Control Fundamentals 3
AUTO 135	Level-II Smog Technician Training Course:
	Smog Check Inspection Procedures3
AUTO 150	* Engine Electrical Systems4
AUTO 157	* Automotive Specialized Electronics Training 4
AUTO 160	* Upper End Engine Rebuilding
	and Machining4

Units Required 36

 ${\it *Prerequisite}$

CERTIFICATE OF ACHIEVEMENT

The courses listed in the certificate of achievement comprise a comprehensive list of job skills needed to work in the specialized field of automotive advanced engine performance diagnostics. The skills developed during lecture and lab will enhance the students' ability to complete the industry-recognized Automotive Service Excellence (ASE) Certification Tests A6 (Electrical/Electronic Systems), A8 (Engine Performance), and L1 (Advanced Engine Performance). The certificate is designed to prepare students for entry-level employment as an automotive engine performance diagnostic technician.

To acquire the **Certificate of Achievement in Advanced Engine Performance**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses U	
AUTO 065	Smog Technician Diagnostic and
	Repair Procedures3
AUTO 101	Introduction to Automotive Service and
	Repair: Underhood Service3
AUTO 103	Introduction to Automotive Service and
	Repair: Undercar Service3
AUTO 106	Automotive Electrical Tools and
	Diagnostic Procedures3
AUTO 107	* Introduction to Automotive Light Service3
AUTO 115	* Computerized Engine Controls and
	Diagnostics3
AUTO 130	Level-I Smog Technician Training Course:
	Engine and Emission Control Fundamentals 3
AUTO 135	Level-II Smog Technician Training Course:
	Smog Check Inspection Procedures3
AUTO 150	* Engine Electrical Systems4
AUTO 157	* Automotive Specialized Electronics Training 4
AUTO 160	* Upper End Engine Rebuilding
	and Machining4

Units Required 36

*Prerequisite

AUTOMOTIVE/ADVANCED ENGINE PERFORMANCE TECHNICIAN

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

This Certificate of Achievement is designed for the experienced Automotive Technician who desires to expand and upgrade his/her skill level to include the ability to complete the industry-recognized Automotive Service Excellence (ASE) Certification Test A6 (Electrical/Electronic Systems), A8 (Engine Performance) and L1 (Advanced Engine Performance) within the California Tune-Up and Driveability and Smog Check Program. The certificate is designed to prepare an individual for entry-level employment as a State Certified Smog Check Technician.

To acquire the **Certificate of Achievement in Advanced Engine Performance Technician**, it is necessary to complete the following courses with a grade of "C" or better:

Required Cours	es Un	its
AUTO 065	Smog Technician Diagnostic and	
	Repair Procedures	3
AUTO 130	Level-I Smog Technician Training Course:	
	Engine and Emission Control	
	Fundamentals	3
AUTO 135	Level-II Smog Technician Training	
	Course: Smog Check Inspection	
	Procedures	3
AUTO 155	*Automotive On-Board Diagnostics	
	Generations One and Two	
	(OBD-I & OBD-II)	3

Units Required 12

*Prerequisite



AUTOMOTIVE/ALTERNATIVE FUELS & ADVANCED TRANSPORATION TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

This degree prepares students and incumbent employees as technicians specializing in alternative fuels and advanced transportation technology. Training is in theory and practical skills. Directed practical work is given in all fuel areas, compressed and biodiesel, under simulated on-the-job conditions. The program will provide the student with the opportunity to acquire the knowledge and hand skills demanded of modern transportation specialists. The sequence in which courses are taken may be modified to meet individual needs.

To acquire the Associate of Science Degree in Alternative Fuels & Advanced Transportation Technology, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cour	ses	Units
AUTO 101	Introduction to Automotive Service	
	and Repair: Underhood Service	3
AUTO 103	Introduction to Automotive Service	
	and Repair: Undercar Service	3
AUTO 106	Automotive Electrical Tools and	
	Diagnostics Procedures	3
AUTO 107	*Introduction to Automotive	
	Light Service	
AUTO 143	Alternative Fuels Technician	4
AUTO 147	*Introduction to Hybrid & Electric	
	Vehicle Technology	
AUTO 150	*Engine Electrical Systems	4
AUTO 157	*Automotive Specialized	
	Electronics Training	4

Units Required 27

CERTIFICATE OF ACHIEVEMENT

Alternative Fuels & Advanced Transportation Technology

This Certificate of Achievement is designed to prepare students and incumbent employees as technicians specializing in alternative fuels and advanced transportation technology. Training takes up theory and practical skills. Directed practical work assigned in all fuel areas, compressed and biodiesel, under simulated on-the-job conditions. The program will provide students an opportunity to acquire the knowledge and hand skills demanded of modern transportation specialists. The sequence in which courses are taken may be modified to meet individual needs.

To acquire the **Certificate of Achievement in Alternative Fuels & Advanced Transportation Technology**, it is necessary to complete the following courses:

Required Courses		Units
AUTO 143	Alternative Fuels Technician	4
AUTO 147	*Introduction to Hybrid & Electric	
	Vehicle Technology	3
AUTO 150	*Engine Electrical Systems	4
AUTO 157	*Automotive Specialized	
	Electronics Training	4

Units Required 15

*Prerequisite

^{*}Prerequisite

AUTOMOTIVE TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The courses listed in the Associate of Science Degree are comprised of a comprehensive list of job skills needed to enter the automotive field. The skills developed during class will enhance the student's ability to complete the industry-recognized Automotive Service Excellence (ASE) Certification Tests A-1 through A-8, Automotive Technician. The Degree is designed to prepare an individual for transfer and/or entry-level employment as an Automobile Technician.

To acquire the **Associate of Science Degree in Automotive Technology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cou	rses Units
AUTO 107	*Introduction to Automotive Light Service3
AUTO 140	*Body and Chassis Electrical Systems4
AUTO 150	*Engine Electrical Systems4
AUTO 160	*Upper End Engine Rebuilding
	and Machining4
AUTO 200	*Suspension Steering & Alignment Service4
AUTO 210	*Automotive Brake Systems4
AUTO 220	*Manual Drive Trains and Axles4
AUTO 230	*Automatic Transmission/Transaxle4
AUTO 240	*Heating and Air Conditioning4

Units Required 35

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

General Automotive Service

The courses listed in the Certificate of Achievement are comprised of a comprehensive list of job skills needed to enter the automotive field. The skills developed during class will enhance the student's ability to complete the industry-recognized Automotive Service Excellence (ASE) Certification Tests A-1 through A-8, Automotive Technician. The Certificate is designed to prepare an individual for entry-level employment as an Automobile Technician.

To acquire the **Certificate of Achievement in General Automotive Service**, it is necessary to complete the following courses with a grade of "C" or better:

Required Cours	ses Units
AUTO 107	*Introduction to Automotive Light Service3
AUTO 140	*Body & Chassis Electrical Systems4
AUTO 150	*Engine Electrical Systems4
AUTO 160	*Upper End Engine Rebuilding
	and Machining4
AUTO 200	*Suspension Steering & Alignment Service4
AUTO 210	*Automotive Brake Systems4
AUTO 220	*Manual Drive Trains and Axles4
AUTO 230	*Automatic Transmission/Transaxle4
AUTO 240	*Heating and Air Conditioning4

Units Required 35

*Prerequisite

AUTOMOTIVE TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Brake and Suspension Service

The courses listed in this certificate compile a comprehensive list of job-related skills needed to enter the automotive field. The skills acquired during class will help one complete the ASE Certification Test in the areas of A-4 Steering and Suspension and/or A-5 Brakes. The certificate is designed to prepare an individual for entry-level employment as a Suspension and Steering and/or Brakes Service/Repair Technician.

To acquire the **Certificate of Achievement in Brake and Suspension**, it is necessary to complete the following courses with a grade of "C" or better:

Required Cours	es	Units
AUTO 103	Introduction to Automotive	
	Service and Repair: Undercar Service	3
AUTO 140	*Body and Chassis Electrical Systems	4
AUTO 200	*Suspension, Steering and Alignment Serv	rice4
AUTO 210	*Automotive Brake Systems	4
AUTO 211	*Antilock Brakes/Traction Control System	ıs3

Units Required 18

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Engine Repair

The courses listed in this certificate compile a comprehensive list of job-related skills needed to enter the automotive field. The skills acquired during class will help one complete the ASE Certification Test in the area of A-1 Engine Repair. The certificate is designed to prepare an individual for entry-level employment as an Automotive Engine Repair Technician.

To acquire the **Certificate of Achievement in Engine Repair**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		Units
AUTO 101	Introduction to Automotive Service &	
	Repair: Underhood Service	3
AUTO 160	*Upper-End Engine Rebuilding	
	and Machining	4
AUTO 170	*Lower-End Engine Rebuilding	
	and Machining	4
AUTO 190	Engine Blueprinting & Machining	3

Units Required 14

*Prerequisite

AUTOMOTIVE TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

General Service Technician

The courses required in this certificate compile a comprehensive list of job-related skills needed to acquire general automotive skills. The skills acquired during class will prepare an individual for entry-level employment as a light-duty service technician such as a Lube Technician or positions with a franchised repair facility.

To acquire the **Certificate of Achievement in General Service Technician**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses U		Jnits
AUTO 101	Introduction to Automotive	
	Service and Repair: Underhood Service	3
AUTO 103	Introduction to Automotive	
	Service and Repair: Undercar Service	3
AUTO 106	Automotive Electrical Tools	
	and Diagnostics Procedures	3
AUTO 107	*Introduction to Automotive Light Service.	3

Units Required 12

*Prerequisite

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Safety, Comfort, and Convenience Systems

The courses listed in this certificate compile a comprehensive list of job-related skills needed to enter the automotive field. The skills acquired during class will help one complete the ASE Certification Test in the areas of A-5 Brakes, A-6 Electrical/ Electronic Systems, and A-7 Heating & Air Conditioning. The certificate is designed to prepare an individual for entry-level employment as an Electrical/Electronic Systems, Brakes Systems, and/or a Heating & Air Conditioning Service/Repair Technician.

To acquire the **Certificate of Achievement in Safety, Comfort, and Convenience Systems**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		Units
AUTO 140	*Body and Chassis Electrical Systems	4
AUTO 148	*Vehicle Safety, Comfort	
	and Convenience Systems	3
AUTO 211	*Antilock Brakes/Traction Control	3
AUTO 240	*Heating and Air Conditioning	4

Units Required 14

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Transmission Service

The courses listed in this certificate compile a comprehensive list of job-related skills needed to enter the automotive field. The skills acquired during class will help one complete the ASE Certification Test in the areas of A-2 Automatic Transmission/Transaxle and/or A-3 Manual Drive Train and Axles. The certificate is designed to prepare an individual for entry-level employment as an Automatic Transmission and/or Manual Transmission Service/Repair Technician.

To acquire the **Certificate of Achievement in Transmission Service**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		Units
AUTO 103	Introduction to Automotive Service	
	and Repair: Undercar Service	3
AUTO 125	*Power Train System Service and	
	Transmission Diagnostics	4
AUTO 220	*Manual Drive Trains and Axles	4
AUTO 230	*Automatic Transmission/Transaxle	4
Units Requi	red 15	

BIOLOGY

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science degree in Biology prepares students who are intending to transfer to a four-year institution that offers a baccalaureate degree in Biological Sciences. This degree provides for the completion of general lower-division coursework associated with the requirements for a bachelor degree in biology, biochemistry, botany, ecology, forestry, zoology, microbiology, medicine, etc. The degree is specifically designed for students intending to transfer to a CSU or UC campus. Students completing the degree will take specific courses in chemistry, biology, physics and mathematics in addition to a general education preparation such as the CSU general education plan or IGETC.

To acquire the **Associate of Science Degree in Biology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

DICT COS AD L L L CDL L L	
BIOL 200 *Principles of Biology 1	
(Molecular and Cellular Biology)	5
BIOL 201 *Principles of Biology 2	
(Diversity and Ecology)	5
CHEM 130 *General Chemistry I	5
CHEM 140 *General Chemistry II	5
MATH 190 or Calculus I	4
MATH 190H *Calculus I Honors	4
MATH 191 or *Calculus II	4
MATH 130 or *Statistics	4
MATH 130H *Statistics Honors	4
PHY 150 or *General Physics I	4
PHY 211 *Physics for Scientists and Engineers I	4
PHY 160 or *General Physics II	4
PHY 213 *Physics for Scientists and Engineers III	4

Units Required 36

*Prerequisite

• See assist.org for major preparation required for transfer to a UC or CSU.



BIOLOGY

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE IN SCIENCE IN BIOLOGY FOR TRANSFER



Associate in Science in Biology for Transfer

The **Associate in Science in Biology for Transfer (AS-T) Degree** is intended to meet the lower division requirements for Biology majors (or similar majors) at a CSU campus that offers a Biology baccalaureate degree.

This degree provides for the completion of general lower-division preparation associated with the requirements for a bachelor's degree in biology, biochemistry, botany, ecology, forestry, zoology, microbiology, medicine, and other fields. It provides a broad, comprehensive overview of the main areas of biological science. The ability to critically think and use appropriate tools to solve biological questions will be emphasized.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Biology:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Biology major at the CSU where they seek transfer.

Required Courses		Units
BIOL 200	*Principles of Biology 1	5
BIOL 201	*Principles of Biology 2	5
CHEM 130	*General Chemistry I	
CHEM 140	*General Chemistry II	
MATH 190 or	*Calculus I	
MATH 190H	*Calculus I Honors	
MATH 191	*Calculus II	4
PHY 150 and	*General Physics I	4
PHY 160	*General Physics II	4
or	·	
PHY 211 and	*Physics for Scientists and Engineers I	4
PHY 213	*Physics for Scientists and Engineers III.	4

CSU GE for STEM Pattern or IGETC for STEM Pattern.... Varies Transferrable Electives (as needed to reach 60 transferable units)

Required Subtotal......36

Total Units Required 60

*Prerequisite

BIOTECHNOLOGY

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

CERTIFICATE OF ACHIEVEMENT

This certificate of achievement comprises three foundational courses that give students background and practical experience in the techniques and applications of biotechnology in a contemporary laboratory setting. The certificate is also designed to be a springboard into a wide array of technical and theoretical fields in the natural sciences, including biology, medicine, pharmaceuticals, and agriculture

To acquire the **Certificate of Achievement in Biotechnology**, it is necessary to complete the following courses:

Required Courses		Inits	
	BIOT 100	Introduction to Biotechnology	4
	BIOT 110	*Introduction to Biotechnology Techniques	\$
		and Applications	4
	CHEM 110 or	*Chemistry for Allied Health Majors	5
	CHEM 120	*Introduction to Chemistry	5

Units Required 13

*Prerequisite

BUSINESS ADMINISTRATION

DIVISION OF BUSINESS

ASSOCIATE OF ARTS DEGREE

This is a transfer degree which allows students to fulfill lower division pre-business requirements for the California State University System. Students should work closely with counselors to select the appropriate math course and other lower division courses which are required by the four-year college of their choice.

To acquire the **Associate of Arts Degree in Business Administration**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses	Units
ACCT 101 or	Financial Accounting	4
ACCT 101H	*Financial Accounting Honors	4
ACCT 102 or	*Managerial Accounting	4
ACCT 102H	*Managerial Accounting Honors	4
BUSL 110	Legal Environment of Business	
CIT 101	Introduction to Computer Information	
	Technology	3
ECON 101 or	*Principles of Macroeconomics	
ECON 101H	*Principles of Macroeconomics Honors.	
ECON 102 or	*Principles of Microeconomics	3
ECON 102 H	*Principles of Microeconomics Honors	3
MATH 130 or	*Statistics	4
MATH 130H	or *Statistics Honors	4
MATH 170	*Elements of Calculus	4

Units Required 24

*Prerequisite



BUSINESS ADMINISTRATION

DIVISION OF BUSINESS

ASSOCIATE IN SCIENCE IN BUSINESS ADMINISTRATION FOR TRANSFER



Associate in Science in Business Administration for Transfer

The **Associate in Science in Business Administration for Transfer (AS-T) Degree** is intended to meet the lower division requirements for business majors (or similar majors) at a CSU campus that offers a business baccalaureate degree.

This degree program will help students develop the analytical, communication, and critical thinking skills necessary to succeed as a business major. Business Administration prepares students for careers in accounting, finance, management, marketing, information technologies and many others.

Students should work closely with counselors to select the appropriate math courses and other lower division courses which are required by the four-year college of their choice.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Business Administration:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Business Administration major at the CSU where they seek transfer.

Required Cours	ses Units
ACCT 101 or	Financial Accounting4
ACCT 101H	*Financial Accounting Honors
ACCT 102 or	*Managerial Accounting4
ACCT 102H	*Managerial Accounting Honors
BUSL 110	Legal Environment of Business3
ECON 101 or	*Principles of Macroeconomics3
ECON 101H	*Principles of Macroeconomics Honors
ECON 102 or	*Principles of Microeconomics3
ECON 102H	*Principles of Microeconomics Honors
Select One:	
MATH 130 or	*Statistics4
MATH 130H	*Statistics Honors
MATH 170	*Elements of Calculus
Select Two:	
CIT 101	Introduction to Computer Information
MATH 130 or	Technology
MATH 130 OF	
MATH 170	*Statistics Honors (if not taken above)4
	*Elements of Calculus (if not taken above)4
MGMT 101	Introduction to Business
MGMT 208	*Business Communications3
Required Sub	ototal27-28
CSU GE or IGE	TC PatternVaries
	ectives (as needed to reach 60 transferable units)

Degree Total 60

*Prerequisite

BUSINESS/MANAGEMENT AND SUPERVISION

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

This curriculum is designed for those students who desire the education and training for a business career at the management level in many of the following areas: production, materials management and handling, marketing, supervision, transportation, and operations management. A general core of knowledge aims to equip students with sound foundations upon which the student may develop management and supervision abilities through advanced student and job experience.

To acquire the **Associate of Science Degree in Management and Supervision**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		
BUSL 110	Legal Environment of Business3	
MGMT 101	Introduction to Business3	
MGMT 105	Supervision3	
MGMT 120	Human Relations in Business3	
MGMT 146	Human Resources Management3	
MGMT 150	Principles of Management3	
MRKT 170	Principles of Marketing3	
Choose one of the following:		
CIT 101	Introduction to Computer Information Technology3	
MGMT 125	Managerial Computer Applications3	
Choose one of the following:		
MGMT 108	Business Writing 3	
MGMT 208	*Business Communications 3	

Units Required 27

CERTIFICATE OF ACHIEVEMENT

Management and Supervision

This Certificate of Achievement is designed for the student interested in management or supervisory positions leading to careers in business management. The Certificate of Achievement can be used to upgrade leadership skills and develop organizational skills which can lead to advancement in areas such as operations management, transportation, marketing, materials management, and related fields.

To acquire the **Certificate of Achievement in Management and Supervision**, it is necessary to complete the following courses:

Required Courses U		Units	
BUSL 110	Legal Environment of Business	3	
MGMT 101	Introduction to Business	3	
MGMT 105	Supervision	3	
MGMT 120	Human Relations in Business		
MGMT 146	Human Resources Management	3	
MGMT 150	Principles of Management	3	
MRKT 170	Principles of Marketing		
Choose one of	Choose one of the following:		
CIT 101	Introduction to Computer Information		
	Technology	3	
MGMT 125	Managerial Computer Applications		
Choose one of the following:			
MGMT 108	Business Writing	3	
MGMT 208	*Business Communications	3	
Units Required 27			

*Prerequisite

^{*}Prerequisite

BUSINESS MARKETING

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science Degree in Business Marketing is designed to prepare students to be successful in the dynamic, creative, and fast-paced field of marketing. Students have the flexibility of choosing elective classes that meet their personal goals in their marketing education.

The degree is a two-year program designed to prepare students to enter the workforce or explore additional education options. This comprehensive program can prepare students to be effective in a variety of marketing careers including: sales and sales management, retail management, advertising, promotion, consumer behavior marketing research, customer service, and small business marketing.

To acquire the **Associate of Science Degree in Business Marketing**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses Unit		
BUSL 110	Legal Environment of Business3	,
MGMT 101	Introduction to Business3	,
MGMT 150	Principles of Management3	,
MRKT 170	Principles of Marketing3	
Choose one co	urse from the following:	
MGMT 108	Business Writing3	,
MGMT 208	*Business Communications3	,
Choose four co	ourses from the following:	
GIS 120	Introduction to Geographic Information	
	Systems and Spatial Analysis4	
LOG 101	Supply Chain Management3	,
MGMT 141	International Marketing3	,
MRKT 171	Consumer Behavior3	,
MRKT 172	Advertising and Promotion3	
MRKT 173	Principles of Selling3	
MRKT 174	Small Business Marketing and Advertising3	
MRKT 175	Retail Management3	

Units Required 27-28

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

The **Business Marketing Certificate of Achievement** is designed to prepare students to be successful in the dynamic, creative, and fast-paced field of marketing. Students have the flexibility of choosing elective classes that meet their personal goals in their marketing education.

This certificate of achievement can be used to upgrade marketing skills for professionals already working in marketing positions or to develop new skills for those students wanting to explore marketing careers. This comprehensive program can prepare students to be effective in a variety of marketing careers including: sales and sales management, retail management, advertising, promotion, consumer behavior marketing research, customer service, and small business marketing.

To acquire the **Certificate of Achievement in Business Marketing,** it is necessary to complete the following courses:

Required Courses		Units
MGMT 101	Introduction to Business	3
MRKT 170	Principles of Marketing	3
Choose four con	urses from the following:	
GIS 120	Introduction to Geographic Information	
	Systems and Spatial Analysis	4
LOG 101	Supply Chain Management	3
MGMT 141	International Marketing	3
MRKT 171	Consumer Behavior	3
MRKT 172	Advertising and Promotion	3
MRKT 173	Principles of Selling	3
MRKT 174	Small Business Marketing and Advertisin	
MRKT 175	Retail Management	~

Units Required 18-19

*Prerequisite

BUSINESS/RETAIL MANAGEMENT

DIVISION OF BUSINESS

CERTIFICATE OF ACHIEVEMENT

The Retail Management Certificate Program is a comprehensive program designed to prepare students for the fast-paced challenges that exist in the competitive retail industry. This broad program is also intended to help students develop a clear sense of the scope of the retail manager's job and an understanding of the basic requirements for success in the future. This program is endorsed by the Western Association of Food Chains (WAFC).

To acquire the **Certificate of Achievement in Retail Management**, it is necessary to complete the following courses:

Required Courses		Units
MGMT 120	Human Relations in Business	3
MGMT 146	Human Resources Management	3
MGMT 150	Principles of Management	
MRKT 170	Principles of Marketing	
MRKT 175	Retail Management	
Choose one cou	ırse:	
ACCT 100	Introduction to Accounting	3
	Financial Accounting	
	*Financial Accounting Honors	
Choose one cou	ırse:	
CIT 102	Introduction to Microsoft Office	3
MGMT125	Managerial Computer Skills	3
Choose one cou	ırse:	
MGMT 108	Business Writing	3
	*Business Communications	
Units Requir	ed 24-25	

*Prerequisite



BUSINESS/SMALL BUSINESS MANAGEMENT

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

This curriculum is designed for the student wishing to own their own business. Areas of emphasis will include management, marketing, and operations management for a small business. The student will gain a general core of knowledge about different types of small businesses: service businesses, international businesses, e-commerce businesses and businessto-business ventures through hands-on projects.

To acquire the Associate of Science Degree in Small Business Management, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses	Units
ACCT 101 or	Financial Accounting	4
ACCT 101H	*Financial Accounting Honors	4
BUSL 110	Legal Environment of Business	3
CIT 101 or	Introduction to Computer Information	
	Technology	3
MGMT 125	Managerial Computer Applications	3
MGMT 101	Introduction to Business	3
MGMT 108 or	Business Writing	3
MGMT 208	*Business Communications	3
MGMT 130	Small Business Management-	
	Entrepreneurship	3
MRKT 170	Principles of Marketing	3
	-	

Students select two classes from the following list:

CIT 155	Introduction to E-commerce	3
MRKT 172	Advertising and Promotion	3
MRKT 174	Small Business Marketing and Advertising	3
MRKT 175	Retail Management	3
LOG 101	Supply Chain Management	3
MGMT 120	Human Relations in Business	3
MGMT 150	Principles of Management	3
MGMT 140	Introduction to International Business	3

Units Required 28

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Small Business Management

This Certificate of Achievement is designed for the student wishing to own their own business. Areas of emphasis will include management, marketing, and operations management for a small business. The student will gain a general core of knowledge about different types of small businesses: service businesses, international businesses, e-commerce businesses and business-to-business ventures through hands-on projects.

To acquire the Certificate of Achievement in Small Business Management, it is necessary to complete the following courses:

Required Courses		Units
ACCT 101	Financial Accounting	4
ACCT 101H	*Financial Accounting Honors	4
BUSL 110	Legal Environment of Business	3
CIT 101 or	Introduction to Computer Information	
	Technology	3
MGMT 125	Managerial Computer Applications	3
MGMT 101	Introduction to Business	3
MGMT 108 or	Business Writing	3
MGMT 208	*Business Communications	3
MGMT 130	Small Business Management-	
	Entrepreneurship	3
MRKT 170	Principles of Marketing	3
Students select two classes from the following list:		
CIT 155	Introduction to E-commerce	3

3
3
3
3
3
3
3
3

Units Required 28

*Prerequisite

CARPENTRY-CONCRETE FORMING

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The Carpentry – Concrete Forming Associate of Science Degree is designed to prepare students to meet the needs of the State Indentured Apprenticeship (program/system/standards) within the State of California who are interested in careers in the carpentry industry.

Students will gain the skills and knowledge that allow a person to work in the carpentry industry in compliance with governmental regulations and, at the same time, protect human health and the environment.

To acquire the **Associate of Science Degree in Carpentry** – **Concrete Forming,** students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
CARP 040A	*Orientation	2
CARP 040B	*Safety and Health Certifications	2
CARP 040R	*Tool/Equipment Application	1.5
CARP 040F	*Wall Forming	1.5
CARP 040C	*Print Reading	2
CARP 050G	*Beam and Deck Forming	
CARP 050H	*Gang Forms	1.5
CARP 040E	*Foundations & Flatwork	1.5
CARP 040G	*Stair & Ramp Forming	1.5
CARP 050F	*Tilt Up Panel Construction	1.5
CARP 050E	*Bridge Construction	1.5
CARP 050I	*Abutments	1.5
CARP 290	*Work Experience in Carpenters	
	Apprenticeship	8-12

Units Required 27.5 - 31.5

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

The Carpentry – Concrete Forming Certificate of Achievement is designed to prepare students to meet the needs of the State Indentured Apprenticeship (program/system/standards) within the State of California who are interested in careers in the carpentry industry.

Students will gain the skills and knowledge that allow a person to work in the carpentry industry in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Certificate of Achievement in Carpentry** – **Concrete Forming**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		Units
CARP 040A	*Orientation	2
CARP 040B	*Safety and Health Certifications	2
CARP 040R	*Tool/Equipment Application	1.5
CARP 040F	*Wall Forming	
CARP 040C	*Print Reading	2
CARP 050G	*Beam and Deck Forming	
CARP 050H	*Gang Forms	1.5
CARP 040E	*Foundations & Flatwork	
CARP 040G	*Stair & Ramp Forming	
CARP 050F	*Tilt Up Panel Construction	
CARP 050E	*Bridge Construction	
CARP 050I	*Abutments	
CARP 290	*Work Experience in Carpenters	
	Apprenticeship	8-12

Units Required 27.5-31.5

*Prerequisite

CARPENTRY – GENERAL

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The Carpentry – General Associates of Science Degree is designed to prepare students to meet the needs of the State Indentured Apprenticeship (program/system/standards) within the State of California who are interested in the carpentry industry.

Students will gain the skills and knowledge that allow a person to work in the carpentry industry in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Associate of Science Degree in Carpentry – General,** students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
CARP 040A	*Orientation	2
CARP 040B	*Safety and Health Certifications	2
CARP 040R	*Tool/Equipment Application	1.5
CARP 040P	*Basic Wall Framing	1.5
CARP 040C	*Print Reading	2
CARP 040H	*Commercial Floor Framing	
CARP 040I	*Basic Roof Framing	1.5
CARP 040E	*Foundations and Flatwork	1.5
CARP 040F	*Wall Forming	1.5
CARP 040G	*Stair and Ramp Forming	1.5
CARP 040S	*Molding and Trim	1.5
CARP 040D	*Transit Level/Laser	2
CARP 290	*Work Experience in Carpenters	
	Apprenticeship	8-12

Units Required 28 - 32

CERTIFICATE OF ACHIEVEMENT

The Carpentry – General Certificate is designed to prepare students to meet the needs of the State Indentured Apprenticeship (program/system/standards) within the State of California who are interested in careers in the carpentry industry.

Students will gain the skills and knowledge that allow a person to work in the carpentry industry in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Certificate of Achievement in Carpentry – General**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		Units
CARP 040A	*Orientation	2
CARP 040B	*Safety and Health Certifications	2
CARP 040R	*Tool/Equipment Application	1.5
CARP 040P	*Basic Wall Framing	1.5
CARP 040C	*Print Reading	
CARP 040H	*Commercial Floor Framing	
CARP 040I	*Basic Roof Framing	1.5
CARP 040E	*Foundations and Flatwork	1.5
CARP 040F	*Wall Forming	1.5
CARP 040G	*Stair and Ramp Forming	1.5
CARP 040S	*Molding and Trim	
CARP 040D	*Transit Level/Laser	
CARP 290	*Work Experience in Carpenters	
	Apprenticeship	8-12

Units Required 28 - 32

*Prerequisite

^{*}Prerequisite

CARPENTRY-SCAFFOLD CONSTRUCTION

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The Carpentry – Scaffold Construction Associate of Science Degree is designed to prepare students to meet the needs of the State Indentured Apprenticeship (program/system/standards) within the State of California who are interested in careers in the carpentry industry.

Students will gain the skills and knowledge that allow a person to work in the carpentry industry in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Associate of Science Degree in Carpentry – Scaffold Construction**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
CARP 040A	*Orientation	2
CARP 040B	*Safety and Health Certifications	2
CARP 040R	*Tool/Equipment Application	1.5
CARP 070A	*Basic Frame Scaffold	1.5
CARP 070B	*Basic System Scaffold	1.5
CARP 070C	*Basic Tube and Clamp Scaffold	1.5
CARP 070D	*Basic Suspended Scaffold	1.5
CARP 070E	*Intermediate Frame Scaffold	1.5
CARP 070F	*Intermediate System Scaffold	1.5
CARP 040C	*Print Reading	2
CARP 070G	*Advanced Frame Scaffold	1.5
CARP 070H	*Advanced System Scaffold	1.5
CARP 290	*Work Experience in Carpenters	
	Apprenticeship	8-12

Units Required 27.5-31.5

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

The Carpentry – Scaffold Construction Certificate is designed to prepare students to meet the needs of the State Indentured Apprenticeship (program/system/standards) within the State of California who are interested in careers in the carpentry industry.

Students will gain the skills and knowledge that allow a person to work in the carpentry industry in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Certificate of Achievement in Carpentry – Scaffold Construction**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		Units
CARP 040A	*Orientation	2
CARP 040B	*Safety and Health Certifications	2
CARP 040R	*Tool/Equipment Application	1.5
CARP 070A	*Basic Frame Scaffold	1.5
CARP 070B	*Basic System Scaffold	1.5
CARP 070C	*Basic Tube and Clamp Scaffold	1.5
CARP 070D	*Basic Suspended Scaffold	1.5
CARP 070E	*Intermediate Frame Scaffold	
CARP 070F	*Intermediate System Scaffold	1.5
CARP 040C	*Print Reading	2
CARP 070G	*Advanced Frame Scaffold	1.5
CARP 070H	*Advanced System Scaffold	1.5
CARP 290	*Work Experience in Carpenters	
	Apprenticeship	8-12

Units Required 27.5-31.5

*Prerequisite

CHEMISTRY

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE IN SCIENCE IN CHEMISTRY FOR TRANSFER



Associate in Science in Chemistry for Transfer

The **Associate in Science in Chemistry for Transfer (AS-T) Degree** is intended to meet the lower division requirements for Chemistry majors (or similar majors) at a CSU campus that offers a Chemistry baccalaureate degree.

This degree provides for the completion of general lower-division preparation associated with the requirements for a bachelor's degree in chemistry, biochemistry, chemical engineering, and other fields. It provides a broad, comprehensive overview of the main areas of chemistry and its' applications. The ability to critically think and use appropriate tools to solve chemical questions will be emphasized.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Chemistry:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework (some majors may require a higher GPA, students should consult with a counselor for more information).
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Chemistry major at the CSU where they seek transfer.

Required Courses		Units
CHEM 130	*General Chemistry I	5
CHEM 140	*General Chemistry II	5
CHEM 230	*Organic Chemistry I	
CHEM 231	*Organic Chemistry II	5
MATH 190 or	*Calculus I	
MATH 190H	*Calculus I Honors	
MATH 191	*Calculus II	4
PHY 211	*Physics for Scientists and Engineers I	4
PHY 213	*Physics for Scientists and Engineers III	
Required Sub	total	36
	M Patternectives (as needed to reach 60 transferable 1	

Total Units Required 60

*Prerequisite

CHICANA/O/X STUDIES

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

ASSOCIATE OF ARTS DEGREE

The Associate of Arts Degree in Chicana/o/x Studies is intended for students wishing to acquire historical, theoretical, and culThe Associate of Arts Degree in Chicana/o/x Studies is intended for students wishing to acquire historical, theoretical, and cultural understanding of the Chicana/o/x (Mexican-American) community from the formation of the Chicana/o/x identity up to current issues pertaining to this group. The degree program is particularly relevant to students intending to work and/or interact in environments with high concentrations of Chicana/o/x and/or those with familial or personal ties to the Mexican-American community. This program is also intended to prepare students interested in transferring to four-year institutions as Chicana/o/x Studies majors.

As a multidisciplinary program, the Chicana/o/x Studies Degree draws upon disciplines encompassing the humanities, language and fine arts, and a number of social sciences. Specifically, issues of politics, identity, and social justice are explored while Chicana/o/x contributions to the artistic, political, economic, and cultural landscape of mainstream U.S. society are examined.

To acquire the **Associate of Arts Degree in Chicana/o/x Studies**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education

Transfer Curriculum (IGETC).

Required Cours	ses Units
CHST 101	Introduction to Chicana/o/x Studies3
CHST 146	The Mexican-American in the
	History of the United States3
CHST 148/	
SOC 148	La Chicana: The Contemporary
	Mexican-American Female3
CHST 150/	
POLS 150	Chicana/o/x Politics3
HUM 130	Contemporary Mexican-American
	Culture3
Choose two cou	rses from the list below:
ANTH 102 or	*Introduction to Cultural Anthropology3
ANTH 102H	*Introduction to Cultural
	Anthropology Honors3
ANTH 125	Religion, Magic, Witchcraft,
	and the Supernatural3
ART 108	The Art of Mexico
HIST 122	History of Mexico3
HIST 131	History of the North American Indian3
HIST 159 or	*US Comparative History of Mexican
	and Asian Americans and Women3
HIST 159H	*US Comparative History of Mexican
	and Asian Americans and Women Honors3
HIST 167	History of California3
HUM 125 or	*Introduction to Mexican Culture3
HUM 125H	*Introduction to Mexican Culture Honors3
LIT 117 or	*Mexican Literature in Translation3
LIT 117H	*Mexican Literature in Translation Honors3
LIT 149	Introduction to Chicana/o/x
	Literature3
MUS 129	Music in Latin American Culture3
SOC 116	Introduction to Race and Ethnic Relations3
SPAN 101S	Spanish for Spanish Speakers I4.5
SPAN 102S	*Spanish for Spanish Speakers II4.5
SPAN 102	*Spanish II4.5
SPAN 201 or	Spanish III4.5
SPAN 201H	*Spanish III Honors
SPAN 202	*Spanish IV4.5

Units Required 21-24

*Prerequisite

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

ASSOCIATE OF SCIENCE DEGREE

The following curriculum meets the requirements for an Associate of Science Degree. Students planning to continue towards a Bachelor's Degree in Child Development, Home Economics or Elementary Education should consult the college or university to which they intend to transfer for specific requirements. All courses listed in Child Development electives, regardless of the catalog year or year taken, may be used as Child Development electives for the Associate Degree under any catalog year.

The State of California Commission on Teacher Credentialing has several Child Development Permits available to students completing Child Development courses. See www.ctc.ca.gov/credentials/CREDS/child-dev-permits.html for details.

To acquire an **Associate of Science Degree in Child Development**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses Units	
CD 106	Child Growth and Development (DS 1)+3
CD 110	Principles and Practices of Early
	Childhood Education (DS 3) +3
CD 111	Early Childhood Education
	Curriculum (DS 3) +3
CD 114	Observation and Assessment (DS3)3
CD 208	Child, Family and Community (DS 2) +3
CD 228	*Early Childhood Education
	Practicum** (DS3)3
Required Sub	ototal18
_	
Plus nine units	selected from the following courses:
CD 102	Nutrition, Health and Safety
	for Children (DS 7)3
CD 103	Parenting (DS 2)3
CD 115	Creative Art Experiences for
	Children (DS 3)3
CD 118	Development of Science and Math
	Experiences (DS 3)3
CD 119	Music and Movement for Children (DS 3)3
CD 120	Experiences in Language Arts (DS 3)3
CD 211	Infant and Toddler Development (DS 4)3
CD 213	Care and Education for Infants and
	Toddlers (DS 4)3
CD 224	Diversity Issues During Early Childhood,
	School-Age and Adolescence (DS 3)3
CD 226	Introduction to Children with Special Needs3
CD 229	Literacy Development for Children (DS 3)3

Units Required 27

*Prerequisite

CD 232

ED 110

+DS indicates Department of Social Services Title 22 classification requirements for teacher training in licensed private preschools and childcare programs.

Curriculum and Strategies for Children

with Special Needs......3

Introduction to Teaching......3

**3.4 consecutive hours of weekly supervised field experience at the Río Hondo College Child Development Center are required. Schedule must be established prior to the start of the semester. Beginning times are typically 7:30 am, 8:30 am, 9:30 am or 1:45 pm. Verification of freedom from tuberculosis and immunizations against influenza, pertussis, and measles are required prior to the semester's start. For more information, contact CDCinfo@riohondo.edu.

CHILD DEVELOPMENT/ EARLY CHILDHOOD EDUCATION

DIVISION OF BEHAVIORAL & SOCIAL SCIENCE

ASSOCIATE IN SCIENCE IN EARLY CHILDHOOD EDUCATION FOR TRANSFER



Associate in Science in Early Childhood Education for Transfer

The Associate in Science in Early Childhood Education for Transfer (AS-T) Degree is intended to meet the lower division requirements for Early Childhood Education majors (or similar majors) at a CSU campus that offers an Early Childhood Education baccalaureate degree.

This degree is designed for students interested in gaining the basic concepts and applications of the field of Early Childhood Education and for students looking to meet the state minimum requirements to work in the field. These courses will provide students with a solid foundation in theory, pedagogy, principles and practices that will serve them for either transferring to a four-year college or in the workplace.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Early Childhood Education:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Early Childhood Education major at the CSU where they seek transfer.

Required Cours	ses	Units
CD 102	Nutrition, Health and Safety for Children	3
CD 106	Child Growth and Development	3
CD 110	Principles and Practices of Early	
	Childhood Education	3
CD 111	Early Childhood Education Curriculum	3
CD 114	Observation and Assessment	3
CD 208	Child, Family and Community	3
CD 224	Diversity Issues in Early Childhood,	
	School-Age and Adolescence	3
CD 228	*Early Childhood Education Practicum**	3
Required Sub	total	24
	TC Pattern ctives (as needed to reach 60 transferable un	

Degree Total 60

*Prerequisite

**3.4 consecutive hours of weekly supervised field experience at the Río Hondo College Child Development Center are required. Schedule must be established prior to the start of the semester. Beginning times are typically 7:30 am, 8:30 am, 9:30 am or 1:45 pm. Verification of freedom from tuberculosis and immunizations against influenza, pertussis, and measles are required prior to the semester's start. For more information, contact CDCinfo@riohondo.edu.

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

CERTIFICATE OF ACHIEVEMENT

Child Development

This curriculum is designed to meet the minimum educational requirements of the California Department of Social Services (DSS) to secure employment in state licensed private preschools and childcare centers as Infant/Toddler, Preschool or School-Age Teachers or as Program Director. The curriculum will also meet requirements for acquiring Assistant and Associate Teacher Level Child Development Permits from the California Commission on Teacher Credentialing in order to secure employment in state and federally funded programs for children. All courses listed in Child Development electives, regardless of the catalog year or year taken, may be used as Child Development electives for the Certificate of Achievement under any catalog year.

The State of California Commission on Teacher Credentialing has several Child Development Permits available to students completing Child Development courses. See www.ctc.ca.gov/credentials/CREDS/child-dev-permits.html for details.

To acquire a **Certificate of Achievement in Child Development**, it is necessary to complete the following courses:

Required Cours	ses Units
CD 106	Child Growth and Development (DS 1)+3
CD 110	Principles and Practices of Early
	Childhood Education (DS 3) +3
CD 111	Early Childhood Education
	Curriculum (DS 3) +3
CD 114	Observation and Assessment (DS3)3
CD 208	Child, Family and Community (DS 2) +3
CD 228	*Early Childhood Education
	Practicum** (DS3) <u>3</u>
Required Sub	
Plus nine units :	selected from the following courses:
CD 102	Nutrition, Health and Safety for
	Children (DS 7)3
CD 103	Parenting (DS 2)3
CD 115	Creative Art Experiences for
	Children (DS 3)3
CD 118	Development of Science and
	Math Experiences (DS 3)3
CD 119	Music and Movement for Children (DS 3)3
CD 120	Experiences in Language Arts (DS 3)3
CD 211	Infant and Toddler Development (DS 4)3
CD 213	Care and Education for Infants and
	Toddlers (DS 4)3
CD 224	Diversity Issues During Early Childhood,
	School-Age and Adolescence (DS 3)3
CD 226	Introduction to Children with Special Needs3
CD 229	Literacy Development for
	Children (DS 3)3
CD 232	Curriculum and Strategies for Children
	with Special Needs3
ED 110	Introduction to Teaching3

Units Required 27

*Prerequisite

+DS indicates Department of Social Services Title 22 classification requirements for teacher training in licensed private preschools and childcare programs.

**3.4 consecutive hours of weekly supervised field experience at the Río Hondo College Child Development Center are required. Schedule must be established prior to the start of the semester. Beginning times are typically 7:30 am, 8:30 am, 9:30 am or 1:45 pm. Verification of freedom from tuberculosis and immunizations against influenza, pertussis, and measles are required prior to the semester's start. For more information, contact CDCinfo@riohondo.edu.

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

CERTIFICATE OF ACHIEVEMENT

Infant/Toddler Specialization

The following courses will prepare students to work with infants and toddlers by providing developmental information regarding this age group and techniques to facilitate and support the care and education of infants and toddlers.

To acquire the **Certificate of Achievement in Infant/Tod-dler Specialization**, it is necessary to complete the following courses:

Required Courses		nits
CD 106	Child Growth and Development	3
CD 110	Principles and Practices of	
	Early Childhood Education	3
CD 211	Infant and Toddler Development	3
CD 213	Care and Education for Infants and Toddler	·s3

Units Required 12

CERTIFICATE OF ACHIEVEMENT

Language and Literacy Specialization

The following courses will prepare students to effectively facilitate and support the language development of children. It will also provide essential information regarding Emergent Literacy and how it supports the development of effective reading skills in children.

To acquire the **Certificate of Achievement in Language and Literacy Specialization**, it is necessary to complete the following courses:

Required Courses		Units
CD 106	Child Growth and Development	3
CD 110	Principles and Practices of	
	Early Childhood Education	3
CD 120	Experiences in Language Arts	3
CD 229	Literacy Development for Children	3

Units Required 12

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

CERTIFICATE OF ACHIEVEMENT

Preschool Teacher

The following courses meet the minimum educational requirements under Title 22 (Department of Social Services-DSS) to qualify the student to teach in a state licensed preschool or childcare program (private for-profit or private nonprofit). Completion of these courses will also qualify a student to apply for a Child Development Permit at the Assistant level through the California Commission on Teacher Credentialing. The Assistant Level Permit will qualify a student to teach in state or federally funded programs. These courses also meet the unit requirements for the Associate Teacher Level on the Child Development Permit Matrix (work experience is also required for this permit level). The student must have attained a grade of "C" or higher in each course.

See www.ctc.ca.gov/credentials/leaflets/c1797.pdf for details.

To acquire the **Certificate of Achievement in Preschool Teacher**, it is necessary to complete the following courses:

Required Courses		Units
CD 102	Nutrition, Health and Safety	
	for Children (DS 7)	3
CD 106	+Child Growth and Development (DS 1)	3
CD 110	+Principles and Practices of Early	
	Childhood Education (DS 3)	3
CD 111	+Early Childhood Education	
	Curriculum (DS3)	3
CD 208	+Child Family and Community (DS 2)	3

Units Required 15

+DS indicates Department of Social Services Title 22 classification requirements for teacher training in licensed private preschools and childcare programs.

CERTIFICATE OF ACHIEVEMENT

Special Education Specialization

The following courses will prepare students to work with children with special needs by providing introductory information regarding the types of special needs, statutory requirements for providing educational programing for children with special needs and techniques to facilitate and support the learning of children with special needs.

To acquire the **Certificate of Achievement in Special Education Specialization**, it is necessary to complete the following courses:

Required Courses		Units
CD 106	Child Growth and Development	3
CD 110	Principles and Practices of	
	Early Childhood Education	3
CD 226	Introduction to Children	
	with Special Needs	3
CD 232	Curriculum and Strategies for	
	Children with Special Needs	3

Units Required 12

CIVIL DESIGN

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

This major provides a focused course of study for students in preparation for careers involving the design and construction of civil engineering projects. The curriculum also puts interested students on the path to licensure as civil engineers. The coursework includes exposure to the broad range of subdisciplines within the field of civil engineering, and closely-related fields such as surveying, architecture, geographic information systems (GIS), and construction. Additionally, the integral coursework focuses on the preparation of common civil project drawings using industry-standard drawing techniques and conventions with hand and/or computer-aided drafting (CAD) tools. As a degree (in contrast to a certificate), this program requires the completion of general education courses; however, if transfer to a university for a baccalaureate or advanced degree is desired, interested students should carefully consider the specific admission and transfer requirements for individual colleges and universities.

To acquire the **Associate of Science Degree in Civil Design,** students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College general education and proficiency, California State University General Education Breadth (CSU GE-Breadth), or Intersegmental General Education Transfer Curriculum (IGETC) requirements.

Required Core Courses Units		
ENGT 101	Introduction to Technical Drawing	
	& Graphics3	
ENGT 138	Engineering Careers & Applications2	
ENGT 150 or	AutoCAD for Basic CADD Applications4	
ENGT 170	MicroStation for Basic CADD Applications4	
ARCH 110 or	Construction Document Reading	
	and Estimating3	
ARCH 115	Introduction to Residential Architecture:	
	Drawing and Design4	
CIV 140	Civil Engineering Fundamentals4	
CIV 142	Introduction to Land Surveying and GPS4	
CIV 210	Concrete Technology and Testing2	
CIV 241	*Civil Engineering Drafting and Design3	
Choose a minin	num of 5 units from the following:	
CIV 143	*Applications to Surveying and GPS4	
CIV 245	*Civil Engineering Design and Modeling3	
CIV 290	Cooperative Work Experience/Internships	
	for Civil Related Fields1-4	
CIV 299	*Directed Study in Civil Design Technology1-3	
GIS 120	Introduction to Geographic Information	
	Systems and Spatial Analysis4	

Units Required 30-34

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Civil Design Technician

This major provides a focused course of study for students in preparation for careers involving the design and construction of civil engineering projects. The curriculum also puts interested students on the path to licensure as civil engineers. The coursework includes exposure to the broad range of subdisciplines within the field of civil engineering and closely-related fields such as surveying, architecture, geographic information systems (GIS), and construction. Additionally, the integral coursework focuses on the preparation of common civil project drawings using industry-standard drawing techniques and conventions with hand and/or computer-aided drafting (CAD) tools.

To acquire the **Certificate of Achievement in Civil Design Technician**, it is necessary to complete the following courses:

Required Courses		Units	
	ARCH 110 or	Construction Document Reading and	
		Estimating	3
	ARCH 115	Introduction to Residential Architecture:	
		Drawing and Design	4
	CIV 140	Civil Engineering Fundamentals	4
	CIV 142	Introduction to Land Surveying and GPS.	4
	CIV 210	Concrete Technology and Testing	2
	CIV 241	*Civil Engineering Drafting and Design	3
	ENGT 101	Introduction to Technical Drawing	
		& Graphics	3
	ENGT 138	Engineering Careers & Applicationn	2
	ENGT 150 or	AutoCad for Basic CADD Applications	4
	ENGT 170	MicroStation for Basic CADD Application	ns4
	Choose a minim	num of 5 units from the following:	
	CIV 143	*Applications to Surveying and GPS	
	CIV 245	*Civil Engineering Design and Modeling.	3
	CIV 290	Cooperative Work Experience/Internship	
		for Civil Related Fields	1-4
	CIV 299	*Directed Study in Civil Design	
		Technology	1-3
	GIS 120	Introduction to Geographic Information	
		Systems and Spatial Analysis	4

Units Required 30 to 34

*Prerequisite

CIVIL DESIGN TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Civil Design & Drawing

This certificate is designed for civil engineering careers and leads to employment in civil design applications, public works, utilities and CADD/Drafting-related industries.

To acquire the **Certificate of Achievement in Civil Design & Drawing**, it is necessary to complete the following courses:

Required Courses Units	
CIV 140	Civil Drafting Fundamentals4
CIV 142	Introduction to Surveying and GPS4
ENGT 101	Introduction to Technical
	Drawing & Graphics3
ENGT 138	Engineering Careers and Applications2
ENGT 150	AutoCAD for Basic CADD Applications4
ENGT 170	MicroStation for Basic CADD Applications4
GIS 120	Introduction to Geographic
	Information Systems and Spatial Analysis4
Plus 4 units from the following:	
ARCH 115 or	Introduction to Residential Architecture4
ENGT 122	Engineering Design Graphics4

Units Required 29

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Surveying, Mapping & Drawing

This certificate is designed for surveying careers and leads to employment in civil design applications, public work, utilities and CADD/Drafting-related industries.

To acquire the **Certificate of Achievement in Surveying, Mapping & Drawing**, it is necessary to complete the following courses:

Required Courses Units		
CIV 140	Civil Drafting Fundamentals4	
CIV 142	Introduction to Surveying and GPS4	
ENGT 101	Introduction to Technical	
	Drawing & Graphics3	
ENGT 122	Engineering Design Graphics4	
GIS 120	Introduction to Geographic	
	Information Systems and Spatial Analysis4	
GIS 221	*Cartography Design and Geographic	
	Information Systems4	
Select one course from the following:		
ENGT 150 or	AutoCAD for Basic CADD Applications4	
ENGT 170	MicroStation for Basic CADD Applications4	

Units Required 27

*Prerequisite

Additional Recommended courses: GEOG 101 and MATH 175.



COMMUNICATION STUDIES

DIVISION OF COMMUNICATIONS & LANGUAGES

ASSOCIATE IN ARTS IN COMMUNICATION STUDIES FOR TRANSFER



Associate in Arts in Communication Studies for Transfer

The **Associate in Arts in Communication Studies for Transfer (AA-T) Degree** is intended to meet the lower division requirements for Communication Studies majors (or similar majors) at a CSU campus that offers a Communication Studies baccalaureate degree.

This degree is designed for students interested in the study and practice of human communication. The Associate in Arts in Communication Studies for Transfer Degree offers students comprehensive knowledge of the nature of communication, including theoretical foundations and applicable skills. Students will develop skills in advocacy, critical thinking, debate, interpersonal communication, oral communication, performance, public speaking, and small group communication. Career opportunities may include: administration, advertising, broadcasting, business communications, consulting, government services, journalism, law, marketing, performance, politics, public relations, sales, teaching, and other professions in which an understanding of and facility with the process of communication is essential.

In addition to the courses listed below, the following additional requirements must be met for completion of the Associate in Arts in Communication Studies for Transfer Degree:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Communication Studies major at the CSU where they seek transfer.

Required Courses Units		
SPCH 100	Interpersonal Communication3	
SPCH 101 or	Public Speaking3	
SPCH 101H	*Public Speaking Honors	
SPCH 140	Argumentation and Debate3	
Choose 6 units	from List B	
(A maximum o	of 3 units in Forensics):	
List B		
SPCH 110	Forensics: Speech and Debate Team2-4	
SPCH 130	Oral Interpretation3	
SPCH 150	Intercultural Communication3	
SPCH 240	*Argumentation and Discussion3	
Choose 3-3.5 a List C:	dditional units from List B or List C	
ANTH 102 or	Introduction to Cultural Anthropology3	
ANTH 102H	*Introduction to Cultural Anthropology	
	Honors3	
ENGL 201 or	*Advanced Composition and	
	Critical Thinking	
ENGL 201H	*Advanced Composition and	
	Critical Thinking Honors3.5	
JOUR 120	Communications Reporting and Writing3	
PSY 101 or	Introductory Psychology3	
PSY 101H	*Introductory Psychology Honors3	
SOC 101 or	Introduction to Sociology3	
SOC 101H	*Introduction to Sociology Honors3	
SPCH 132	Readers Theatre3	
Required Sub	ototal18-18.5	
CSU GE or IGI	ETC PatternVaries	
Transferable El	Transferable Electives (as needed to reach 60 transferable units)	

Degree Total 60

*Prerequisite

COMPUTER INFORMATION TECHNOLOGY/CLOUD COMPUTING PRACTITIONER

DIVISION OF BUSINESS

CERTIFICATE OF ACHIEVEMENT

The Cloud Computing program prepares students to design solutions for Infrastructure as a Service (IaaS) architectures by provisioning computing instances, establishing virtual private networks, and managing databases and storage within a secure online environment. Students produce dynamic solutions responsive to information and computing technology workloads with on-demand pay-as-you-go pricing allowing flexibility for small business, entrepreneurship and enterprise adoption. Industry certifications are embedded to prepare for occupations in Cloud Architect, Cloud Support Associate, Cloud Engineer or Cloud Technicians. Some preparation in information technology or computer programming is recommended.

To acquire the **Certificate of Achievement in Computer Information Technology/Cloud Computing Practitioner**, it is necessary to complete the following courses:

Required Co	ourses	Units
CIT 114	Introduction to Cloud Computing	
	with DevOps	4
CIT 172	*Database Essentials in Amazon	
	Web Services	3
CIT 173	*Compute Engines in Amazon	
	Web Services	1.5
CIT 174	*Security in Amazon Web Services	1.5
CIT 175	*DevOps Engineering in	
	Amazon Web Services	3
Choose one	of the following options:	
CIT 139 or	*Linux I	3
CIT 171	*Network+	3
or		
CIT 200	*Systems Analysis and Design	3
or	, ,	
CIT 111	Introduction to Programming	3
and		
CIT 127	*Python Programming I	3

Units Required 16-19

*Prerequisite

COMPUTER INFORMATION TECHNOLOGY/COMPUTER **SYSTEMS**

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

This curriculum is designed to prepare students for employment in computer applications with emphasis in programming language C++, Java, or Python.

To acquire the Associate of Science Degree in Computer Information Technology/Computer Systems, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses U		nits
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 111	Introduction to Programming	3
CIT 119	Microsoft® Access®	3
CIT 200	*Systems Analysis and Design	3
Choose one area of specialization below:		
C++ Programm	ning option	
CIT 125	Introduction to C++ Programming	4
CIT 126	*Advanced C++ Programming	4
Java Programming option		
CIT 135	Introduction to Java Programming	4
CIT 136	*Advanced Java Programming	4
Python Programming option		
CIT 127	*Python Programming I	
CIT 128	*Python Programming II	3

Units Required 18-20

CERTIFICATE OF ACHIEVEMENT

This certificate program is designed to prepare students for employment in computer applications with emphasis in programming language C++, Java, or Python.

To acquire the **Certificate of Achievement in Computer** Information Technology/Computer Systems, it is necessary to complete the following courses:

Required Courses Units	
CIT 101	Introduction to Computer
	Information Technology3
CIT 111	Introduction to Programming3
CIT 119	Microsoft* Access*3
CIT 200	*Systems Analysis and Design3
Choose one ar	ea of specialization below:
C++ Progran	nming option
CIT 125	Introduction to C++ Programming4
CIT 126	*Advanced C++ Programming4
Java Prograi	nming option
CIT 135	Introduction to Java Programming4
CIT 136	*Advanced Java Programming4
Python Progr	ramming option
CIT 127	*Python Programming I3
CIT 128	*Python Programming II3
Units Required 18-20	

*Prerequisite

^{*}Prerequisite

COMPUTER INFORMATION TECHNOLOGY/CYBERSECURITY

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

The following curriculum meets the requirement for a degree in Computer Information Technology/Cybersecurity. The courses needed for the degree are designed for those wishing to pursue a career in Computer Information Technology with emphasis in Cybersecurity.

To acquire the Associate of Science Degree in Computer Information Technology/Cybersecurity, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses Units		
CIT 101	Introduction to Computer	
	Information Technology3	
CIT 180	*PC Maintenance – A+ Certification4	
CIT 221	*Ethical Hacking3	
Select one cours	e from the following:	
CIT 171	*Network +3	
CIT 210	*Cisco Networking I3	
Select one cours	e from the following:	
CIT 125	Introduction to C++ Programming4	
CIT 127	*Python Programming I3	
CIT 135	Introduction to Java Programming4	
Select two cours	ses from the following:	
CIT 170	*Server+3	
CIT 192	*Security+3	
CIT 200	*Systems Analysis and Design3	
CIT 214	*Cisco Networking II3	
MGMT 208	*Business Communications3	
Select one cours	e from the following:	
PSY 190	*Statistics for the Behavioral Sciences4	
MATH 130 or	*Statistics4	
MATH 130H	*Statistics Honors4	
MATH 170	*Elements of Calculus4	
MATH 190 or	*Calculus I4	

MATH 190H *Calculus I Honors......4

Units Required 26-27

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

The following curriculum meets the requirement for a Certificate of Achievement in Computer Information Technology/Cybersecurity. The courses needed for the certificate are designed for those wishing to pursue a career in cybersecurity.

To acquire the **Certificate of Achievement in Computer Information Technology/Cybersecurity**, it is necessary to complete the following courses:

Required Courses Units		
CIT 101	Introduction to Computer Information	
	Technology3	
CIT 127	*Python Programming I3	
CIT 180	*PC Maintenance – A+ Certification4	
Select one cours	se from the following:	
CIT 171	*Network +3	
CIT 210	*Cisco Networking I3	
Select two cours	ses from the following:	
CIT 170	*Server +3	
CIT 192	*Security +3	
CIT 200	*Systems Analysis and Design3	
CIT 214	*Cisco Networking II3	
CIT 221	*Ethical Hacking3	
MGMT 208	*Business Communications3	
Select one cours	se from the following:	
PSY 190	*Statistics for the Behavioral Sciences4	
MATH 130 or	*Statistics4	
MATH 130H	*Statistics Honors4	
MATH 170	*Elements of Calculus4	
MATH 190 or	*Calculus I4	
MATH 190H	*Calculus I Honors4	

Units Required 23

*Prerequisite

COMPUTER INFORMATION TECHNOLOGY/CYBERSECURITY

DIVISION OF BUSINESS

CERTIFICATE OF ACHIEVEMENT

Cybersecurity Technician

The following curriculum meets the requirement for a Certificate of Achievement in Computer Information Technology/ Cybersecurity Technician. The courses needed for the certificate are designed for those wishing to pursue a career as a computer support specialist.

To acquire the **Certificate of Achievement in Computer Information Technology/Cybersecurity Technician**, it is necessary to complete the following courses:

Required Courses		Units
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 170	*Server+	3
CIT 171	*Network+	3
CIT 180	*PC Maintenance A+ Certification	4
CIT 192	*Security+	3

Units Required 16

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Network Technician

The following curriculum meets the requirement for a Certificate of Achievement in Computer Information Technology/ Network Technician. The courses needed for the certificate are designed for those who wish to pursue a career in Information Technology as a Network Technician.

To acquire the **Certificate of Achievement in Computer Information Technology/Network Technician**, it is necessary to complete the following courses:

Required Courses		Units
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 210	*Cisco® Networking I	3
CIT 214	*Cisco® Networking II	3
CIT 192	*Security +	
CIT 215	*Cisco Networking III	3

Units Required 15

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Ethical Hacker

The following curriculum meets the requirement for a Certificate of Achievement in Computer Information Technology/ Ethical Hacker. The courses needed for the certificate are designed for those wishing to pursue a career in ethical hacking.

To acquire the **Certificate of Achievement in Computer Information Technology/Ethical Hacker**, it is necessary to complete the following courses:

Required Courses		Units
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 127	*Python Programming I	3
CIT 170	*Server+	3
CIT 171	*Network+	3
CIT 180	*PC Maintenance A+ Certification	4
CIT 192	*Security+	3
CIT 221	*Ethical Hacking	3

Units Required 22

*Prerequisite

COMPUTER INFORMATION TECHNOLOGY/INFORMATION SYSTEMS AND TECHNOLOGY

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

The following curriculum meets the requirement for a Degree in Computer Information Technology/Information Systems and Technology. The courses needed for the degree are designed for those wishing to pursue a career in cybersecurity.

To acquire the Associate of Science Degree in Computer Information Technology/Information Systems and Technology, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses	Units
MATH 130 or	*Statistics	4
MATH 130H	*Statistics Honors	
CIT 101	Introduction to Computer Information	
	Technology	3
CIT 111	Introduction to Programming	3
CIT 192	*Security+	
CIT 200	*Systems Analysis and Design	
CIT 210	*Cisco Networking I	3
BUSL 110	Legal Environment of Business	3
	-	
Select one cours	se from the following:	
MATH 160	*College Algebra	4
MATH 170	*Elements of Calculus	4
MATH 180	*Pre-Calculus	4
MATH 190 or	*Calculus I	4
MATH 190H	*Calculus I Honors	4
	n from the following:	
Cybersecurity	Option	
	Financial Accounting	
ACCT 101H	$oldsymbol{o}$	
ACCT 102 or	v	
ACCT 102H		4
Communicati		
CIT 214	*Cisco Networking II	3
MGMT 208	*Business Communications	3

Units Required 32-34

*Prerequisite



COMPUTER INFORMATION TECHNOLOGY/NETWORK ADMINISTRATOR

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

The following curriculum meets the requirement for an Associate of Science Degree in Computer Information Technology/ Network Administrator. The courses needed for the degree are designed for those who wish to pursue a career in Information Technology as a Network Administrator.

To acquire the **Associate of Science Degree in Computer Information Technology/Network Administrator**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
ACCT 100	Introduction to Accounting	3
MGMT 101	Introduction to Business	3
MGMT 108	Business Writing	3
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 180	*PC Maintenance A+ Certification	4
CIT 192	*Security+	3
CIT 210	*Cisco* Networking I	3
CIT 214	*Cisco* Networking II	3
CIT 215	*Cisco* Networking III	3

Units Required 28

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

The following curriculum meets the requirement for a Certificate of Achievement in Computer Information Technology/ Network Administrator. The courses needed for the certificate are designed for those who wish to pursue a career in Information Technology as a Network Administrator.

To acquire the **Certificate of Achievement in Computer Information Technology/Network Administrator**, it is necessary to complete the following courses with a grade of "C" or better.

Required Courses		Units
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 180	*PC Maintenance A+ Certification	4
CIT 192	*Security+	3
CIT 210	*Cisco® Networking I	3
CIT 214	*Cisco® Networking II	3
CIT 215	*Cisco® Networking III	

Units Required 19

*Prerequisite

COMPUTER INFORMATION TECHNOLOGY/ OFFICE TECHNOLOGIES

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

This curriculum is designed to prepare students for employment as computer specialists in business-related programming or microcomputer applications.

To acquire the Associate of Science Degree in Computer Information Technology/Office Technologies, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC)

Required Courses		Units
ACCT 100	Introduction to Accounting	3
CIT 060	Windows Operating System	3
CIT 101	Introduction to Computer Information	
	Technology	3
CIT 103	Microsoft® Word®	
CIT 117	Microsoft® Excel®	3
CIT 119	Microsoft® Access®	3
MGMT 108	Business Writing	3

Units Required 21

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

This curriculum is designed to prepare students for employment as computer specialists in business-related programming or microcomputer applications.

To acquire the **Certificate of Achievement in Computer Information Technology/Office Technologies**, it is necessary to complete the following courses:

Required Courses		Units
ACCT 100	Introduction to Accounting	3
CIT 060	Windows Operating System	3
CIT 101	Introduction to Computer Information	
	Technology	3
CIT 103	Microsoft® Word®	3
CIT 117	Microsoft® Excel®	3
CIT 119	Microsoft® Access®	3
MGMT 108	Business Writing	3

Units Required 21

*Prerequisite



COMPUTER INFORMATION TECHNOLOGY/SYSTEM ADMINISTRATOR

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

The following curriculum meets the requirement for an Associate of Science Degree in Computer Information Technology/ System Administrator. The courses needed for the degree are designed to prepare students for employment in Computer Information Technology as a System Administrator with the option to focus on Microsoft Server Operating Systems or Linux Server Operating Systems.

To acquire the Associate of Science Degree in Computer Information Technology/System Administrator, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses Units	
ACCT 100	Introduction to Accounting3
MGMT 101	Introduction to Business3
MGMT 108	Business Writing3
CIT 101	Introduction to Computer
	Information Technology3
CIT 130	Windows Certification3
CIT 160	Introduction to Operating Systems3
CIT 180	*PC Maintenance – A+ Certification4
CIT 192	*Security+3
Choose MS Win	ndows Server Option or Red Hat Linux Option
CIT 131	Windows Server Active Directory3
CIT 133	Windows Server Applications
OR	Infrastructure3
CIT 139	*Linux I3

*Linux II......3

Units Required 31

CIT 140

CERTIFICATE OF ACHIEVEMENT

The following curriculum meets the requirement for a Certificate of Achievement in Computer Information Technology/ System Administrator. The courses needed for the certificate are designed to prepare students for employment in Computer Information Technology as a System Administrator with the option to focus on Microsoft Server Operating Systems or Linux Server Operating Systems.

To acquire the **Certificate of Achievement in Computer Information Technology/System Administrator**, it is necessary to complete the following courses with a grade of "C" or better.

Required Courses		Units
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 130	Windows Configuration	3
CIT 160	Introduction to Operating Systems	3
CIT 180	*PC Maintenance - A+ Certification	4
CIT 192	*Security+	3
Choose MS Win	idows Server Option or Red Hat Linux Of	otion
CIT 131	Windows Server Active Directory	3
CIT 133	Windows Server Applications	
OR	Infrastructure	3
CIT 139	*Linux I	3
CIT 140	*Linux II	3

Units Required 22

*Prerequisite

^{*}Prerequisite

COMPUTER INFORMATION TECHNOLOGY

DIVISION OF BUSINESS

CAREER CERTIFICATE

Desktop Technician

This curriculum is designed to prepare students for employment as entry level Desktop Support Technicians. Students that successfully complete the **Desktop Technician certificate** will be able to install, operate, upgrade deploy and troubleshoot personal computers and Windows based workstations. This certificate also prepares students to pass the CompTIA A+ examination, CompTIA Security + examination and the Windows Client Operating System examination.

Required Courses		Units
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 130	Windows Configuration	3
CIT 180	*PC Maintenance - A+ Certification	4
CIT 192	*Security+	3

Units Required 13

*Prerequisite

CAREER CERTIFICATE

PC Repair Technician

This curriculum is designed to prepare students for employment as entry level PC Repair Technicians. Students that successfully complete the **PC Repair Technician certificate** will be able to install, operate, upgrade and troubleshoot personal computers. This certificate also prepares students to pass the CompTIA A+ examination.

Required Courses		Units
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 130	Windows Configuration	3
CIT 180	*PC Maintenance - A+ Certification	

Units Required 10

*Prerequisite

CAREER CERTIFICATE

Entry Network Technician

This curriculum is designed to prepare students for employment as entry level network technicians. Students that successfully complete the **Entry Network Technician certificate** will be able to install, operate and troubleshoot small enterprise networks and perform basic network security. This certificate also prepares students to pass the CISCO ICND-1 examination and the CompTIA Security+ examination..

Required Courses		Units
CIT 101	Introduction to Computer	
	Information Technology	3
CIT 210	*Cisco* Networking I	3
CIT 214	*Cisco* Networking II	3
CIT 192	*Security+	

Units Required 12

*Prerequisite

COMPUTER SCIENCE

DIVISION OF BUSINESS

ASSOCIATE IN SCIENCE IN COMPUTER SCIENCE FOR TRANSFER



Associate in Science in Computer Science for Transfer

The Associate in Science in Computer Science for Transfer (AS-T) Degree is intended to meet the lower division requirements for Computer Science majors (or similar majors) at a CSU campus that offers a Computer Science baccalaureate degree.

This degree is designed for students interested in an introduction to the field of Computer Science. Computer Science is the study of representational computation, data access methods, programming languages, algorithmic modeling, software design, testing and development. Students in the Computer Science program study and apply their knowledge of mathematics, physics and logic to solve a variety of problems using current technology. Coursework includes programming languages and concepts, systems analysis, mathematics, physics, computer hardware and data structures.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Computer Science:

- 1. Completion of a minimum of 60 CSU-transferable semester units
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework (some majors may require a higher GPA; students should consult with a counselor for more information).
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Computer Science major at the CSU where they seek transfer.

Required Courses Units		
CIT 127	*Python Programming I3	
CIT 128	*Python Programming II3	
CS 142	*Computer Architecture and	
	Organization3	
CS 152	*Discrete Structures3	
MATH 190 or	*Calculus I4	
MATH 190H	*Calculus I Honors4	
MATH 191	*Calculus II4	
PHY 211	*Physics for Scientists and Engineers I4	
Select one cours	e from the following:	
PHY 213	*Physics for Scientists and Engineers III4	
BIOL 200	*Principles of Biology I	
	(Molecular and Cellular Biology)5	
CHEM 130	* General Chemistry I5	
Required Subtotal28-29		
IGETC Pattern	Varies	
Transferable Ele	ectives (as needed to reach 60 transferable units)	

Degree Total 60

*Prerequisite

CONSTRUCTION ENGINEERING MANAGEMENT

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The identified curriculum will prepare students for employment as Civil Engineering technicians – specifically with respect to construction support positions. The coursework incorporates concepts and theory of construction as well as practical application of construction management tasks. The degree additionally provides a framework of study that is common in Bachelor's-level programs for explicitly this field of study.

To acquire the **Associate of Science Degree in Construction Engineering Management**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
ARCH 110	Construction Document Reading	
	and Estimating	3
ARCH 115	Introduction to Residential Architecture:	
	Drawing and Design	4
ARCH 225	*Commercial Architecture:	
	Design and Construction	4
CIV 140	Civil Engineering Fundamentals	3
CIV 210	Concrete Technology and Testing	2
ENGR 235	*Engineering Mechanics: Statics	3
ACCT 203	*Introduction to Cost Accounting	3
MATH 130 or	*Statistics	4
MATH 130H	*Statistics Honors	4

Units Required 26

*Prerequisite

CORRECTIONS

DIVISION OF PUBLIC SAFETY

ASSOCIATE OF SCIENCE DEGREE

The correctional program is designed to prepare students to enter the field of corrections as competent correctional officers, counselors, probation or parole aides, or paraprofessional volunteers for any correctional agency. The student may elect to transfer to a four-year college or seek entry-level employment in a correctional agency.

The courses will provide an academic as well as a practical training program. This will train persons seeking to enter the field of corrections and will increase the education of persons already employed in corrections and may also be beneficial to update the skills and knowledge of professional workers in the field of corrections.

The Associate of Science Degree requires 24 units in Corrections. This pattern of courses has been endorsed by the Joint Apprenticeship Committee of the California Department of Corrections, California Youth Authority and California Correctional Peace Officers Association as a program which would be of benefit to apprentices.

To acquire the **Associate of Science Degree in Corrections**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cou	urses Units	
AJ 041	Effective Written Communication for	
	Public Service Personnel3	j
CORR 101	Introduction to Corrections3	,
CORR 104	Control and Supervision in	
	Corrections3	,
CORR 106	Legal Aspects of Corrections3	j
CORR 134	Introduction to Interviewing and	
	Counseling Skills for Correctional Officers3	j
CORR 235	Conflict Resolution for the	
	Correctional Officer3	j
Required Su	ıbtotal18	8
•		
Plus 6 units s	elected from the following courses:	
AJ 101	Introduction to Administration	
	of Justice3	
AJ 102	Criminal Procedures3	
AJ 104	Legal Aspects of Evidence3	į
AJ 105	Community Relations/Multicultural	
	Issues Within Public Service3	
AJ 106	*Criminal Law I3	į
AJ 107	*Criminal Law II3	
AJ 207	Juvenile Law and Procedure3	
AJ 208	Principles of Investigation3	į
AJ 215	Vice and Narcotics Control3	į
AJ 228	Police Field Operations3	i
AJ 250	Contemporary Issues in the	
	Criminal Justice System3	
AJ 275	Introduction to Forensic Science3	
CORR 208	Leadership in Corrections3	
CORR 209	Case Load Management3	
CORR 210	Supervision in Public Safety3	
CORR 264	Inmate Discipline in Corrections3	
CORR 265	Supervision of Sex Offenders3	í
CORR 290	Public Safety Communications3	,

Units Required 24

*Prerequisite

CORRECTIONS

DIVISION OF PUBLIC SAFETY

CERTIFICATE OF ACHIEVEMENT

The Administration of Justice Certificate of Achievement in Corrections is designed to prepare students to meet the needs of entry-level positions in the field of corrections. The curriculum prepares students with a foundation in administration of justice/law enforcement, and provides them with the knowledge to enter varied career areas. The skills developed during class will enhance the student's knowledge in the area of corrections.

To acquire the **Administration of Justice Certificate of Achievement in Corrections**, it is necessary to complete the following courses:

Required Cours	ses	Units
CORR 101	Introduction to Corrections	3
CORR 104	Control and Supervision in Corrections .	3
CORR 106	Legal Aspects of Corrections	3
CORR 134	Introduction to Interviewing and Counse	ling
	Skills for Correctional Officers	3

Units Required 12

CREATIVE WRITING

DIVISION OF COMMUNICATIONS & LANGUAGES

CERTIFICATE OF ACHIEVEMENT

Creative Writing

The Creative Writing Certificate provides students with the academic preparation and skill set needed to demonstrate their ability to author works in creative writing, including works for personal development and/or professional application. Completion of the required courses formalizes students' creative writing abilities applied across a variety of genres.

To acquire a **Certificate of Achievement in Creative Writing**, it is necessary to complete the following courses:

Required Cour	262	Units
ENGL 101	*College Composition and Research	3.5
ENGL 131	*Creative Writing	3
ENGL 201 or	*Advanced Composition and Critical	
	Thinking	3.5
ENGL 201H	*Advanced Compostion and Critical	
	Thinking Honors	3.5
LIT 102 or	*Approaches to Literature	3
LIT 102H	*Approaches to Literature Honors	3
Select three of	the following:	
LIT 114 or	Children's and Adolescent Literature	3
LIT 114H	*Children's and Adolescent Literature H	onors .3
LIT 140	*Introduction to the Novel	3
LIT 140H	*Introduction to the Novel Honors	3
LIT 141	*Introduction to Poetry	3
LIT 145 or	*Introduction to the Short Story	3
LIT 145H	*Introduction to the Short Story Honors	3
THTR 160	Introductory Playwriting Screenwriting	3

Units Required 22

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Novel Writing

The Novel Writing Certificate provides students with the academic preparation and skill set needed to demonstrate their ability to author novels, including works for personal development and/or professional application. Completion of the required courses formalizes students' novel writing abilities.

To acquire a **Certificate of Achievement in Novel Writing**, it is necessary to complete the following courses:

Required Courses Units

ENGL 101	*College Composition and Research	3.5
ENGL 201 or	*Advanced Composition and Critical	
	Thinking	3.5
ENGL 201H	*Advanced Composition and Critical	
	Thinking Honors	3.5
LIT 102 or	*Approaches to Literature	3
LIT 102H	*Approaches to Literature Honors	3
ENGL 131	*Creative Writing	
LIT 140 or	*Introduction to the Novel	
LIT 140H	*Introduction to the Novel Honors	

Units Required 16

*Prerequisite

CREATIVE WRITING

DIVISION OF COMMUNICATIONS & LANGUAGES

CERTIFICATE OF ACHIEVEMENT

Playwriting and Screenwriting

The Playwriting and Screenwriting Certificate provides students with the academic preparation and skill set needed to demonstrate their ability to author scripts, including works for personal development and/or professional application. Completion of the required courses formalizes students' script writing abilities.

To acquire a **Certificate of Achievement in Playwriting and Screenwriting**, it is necessary to complete the following courses:

Required Courses Units		
ENGL 101	*College Composition and Research	3.5
ENGL 131	*Creative Writing	3
ENGL 201 or	*Advanced Composition and Critical	
	Thinking	3.5
ENGL 201H	*Advanced Composition and Critical	
	Thinking Honors	3.5
LIT 102 or	*Approaches to Literature	3
LIT 102H	*Approaches to Literature Honors	3
THTR 160	Introductory Playwriting Screenwriting.	

Units Required 16

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Short Story Writing

The Short Story Writing Certificate provides students with the academic preparation and skill set needed to demonstrate their ability to author short stories, including works for personal development and/or professional application. Completion of the required courses formalizes students' short story writing abilities.

To acquire a **Certificate of Achievement in Short Story Writing**, it is necessary to complete the following courses:

Required Cours	ses	Units
ENGL 101	*College Composition and Research	3.5
ENGL 131	*Creative Writing	3
ENGL 201 or	*Advanced Composition and Critical	
	Thinking	3.5
ENGL 201H	*Advanced Composition and Critical	
	Thinking Honors	3.5
LIT 102 or	*Approaches to Literature	3
LIT 102H	*Approaches to Literature Honors	
LIT 145 or	*Introduction to the Short Story	
LIT 145H	*Introduction to the Short Story Honors	
	•	

Units Required 16

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Poetry Writing

The Poetry Writing Certificate provides students with the academic preparation and skill set needed to demonstrate their ability to author poetry, including works for personal development and/or professional application. Completion of the required courses formalizes students' poetry writing abilities.

To acquire a **Certificate of Achievement in Poetry Writing**, it is necessary to complete the following courses:

Required Cours	ses	Units
ENGL 101	*College Composition and Research	3.5
ENGL 131	*Creative Writing	3
ENGL 201 or	*Advanced Composition and CriticaL	
	Thinking	3.5
ENGL 201H	*Advanced Compostion and Critical	
	Thinking Honors	3.5
LIT 102 or	*Approaches to Literature	3
LIT 102H	*Approaches to Literature Honors	3
LIT 141	*Introduction to Poetry	3

Units Required 16

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Writing for Children

The Writing for Children Certificate provides students with the academic preparation and skill set needed to demonstrate their ability to author literature for children, including works for personal development and/or professional application. Completion of the required courses formalizes students' writing abilities as they apply to writing for children and adolescents.

To acquire a **Certificate of Achievement in Writing for Children**, it is necessary to complete the following courses:

Required Courses Units		
ENGL 101	*College Composition and Research	3.5
ENGL 131	*Creative Writing	3
ENGL 201 or	*Advanced Composition and Critical	
	Thinking	3.5
ENGL 201H	*Advanced Compostion and Critical	
	Thinking Honors	3.5
LIT 102 or	*Approaches to Literature	3
LIT 102H	*Approaches to Literature Honors	3
LIT 114 or	Children's and Adolescent Literature	3
LIT 114H	*Children's and Adolescent Literature H	onors .3

Units Required 16

*Prerequisite

DANCE

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS DIVISION

ASSOCIATE OF ARTS DEGREE

The Associate of Arts Degree in Dance is a comprehensive two-year program promoting both high artistic and technical standards. The degree fulfills the needs of students seeking professions in dance as performers, choreographers, and/or dance educators and provides training for careers and employment in the performing arts, education, choreography, movement therapy, studio and arts management, arts consultancy, dance criticism, fitness, and community dance programs. An integral part of the AA in Dance is to prepare students for matriculation into Bachelor of Arts or Bachelor of Fine Arts program at a four-year college or university. See admission requirements of individual colleges and universities and transfer requirements for specific majors.

To acquire an **Associate of Arts Degree in Dance**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		
Dance Technique		
DANC 114	Conditioning and Alignment for the Dancer1	
DANC 151	Modern Dance I1	
DANC 153	Ballet I1	
DANC 251	*Modern Dance II1	
DANC 253	*Ballet II1	
Dance Theory		
DANC 159	Choreography I3	
DANC 179 or	Dance History3	
DANC 179H	*Dance History Honors3	
Chance A unite from the following category		

Choose 4 units from the following category:

Dance Performance

Dance Rehearsal3
Dance Production3
Dance Repertory3
Performance1
Dance Ensemble3

Required Subtotal......15

 ${\it Choose 4 units from the following categories:}$

(Dance Styles, Body Conditioning, Arts Related Fields, and/or Kinesiology and Exercise Science, -no more than 3 units from any Single category)

Note: Only one experience in repeatable Dance classes can be used to meet degree requirements.

Dance Styles	
DANC 150	Introduction to World Dance1
DANC 154	Jazz Dance I1
DANC 157	Hip-Hop Dance1
DANC 254	*Jazz Dance II1
Body Condition	
KINA 136	Pilates I1
KINA 139	Cross Training for Fitness1
KINA 148	Strength Training1
KINA 158	Yoga I1
KINA 258	*Yoga II1
Arts Related Fi	
DANC 199 or	Dance Appreciation
DANC 199H	*Dance Appreciation Honors3
MUS 130	Music History and Literature before 17503
MUS 131	Music History and Literature after 17503
MUS 133	Music Appreciation
THTR 110	Principles of Acting I
THTR 111	*Principles of Acting II
THTR 150	Stagecraft I for Theatre, TV and Film
THTR 151	*Stagecraft II for Theatre, TV and Film3
THTR 152	*Stagecraft III for Theatre, TV and Film3
Kinesiology and	d Exercise Science
KIN 122	Nutrition for Sport and Fitness3
KIN 126	Principles of Strength and Conditioning3
KIN 127	Exercise Physiology3
KIN 128	Fitness Testing and Exercise Prescription3
KIN 131	Functional Anatomy of Movement3
KIN 145	Theory and Analysis of Fitness Instruction2
KIN 146	Training Principles for Special Populations2

Units Required 19

*Prerequisites

^{*}Prerequisites

DANCE

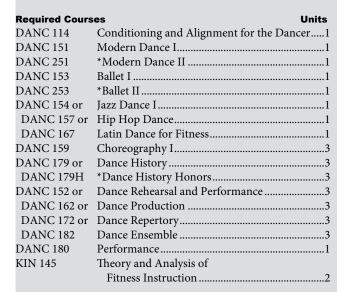
DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS DIVISION

CERTIFICATE OF ACHIEVEMENT

The Dance Certificate Program provides students with a core curriculum in contemporary dance practice and theory and prepares them for careers in dance education and dance performance. It is possible to complete this certificate in one calendar year. The curriculum has been designed to equip the student with a solid foundation so that they may pursue a job in private studios, recreational centers, gyms, colleges, after-school programs, dance companies, television, film, and musical theater.

Courses cover a range of styles and subjects in dance, including ballet, modern, jazz, hip hop, Latin social dance, conditioning and alignment for dance, choreography, performance, dance history, and instructional theory and analysis. The intent of this program is to prepare students for dance auditions, internships, and immediate entry-level employment in the field of dance education and dance performance. All credits may be applied to the Associate in Arts degree in Dance.

To acquire the **Certificate of Achievement in Dance**, it is necessary to complete the following courses:



Units Required 18

*Prerequisite



DRAFTING/TECHNICAL DRAWING

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Units Required 20

The following Technical Drawing curriculum will lead to the Certificate of Achievement and prepare students for employment as an early entry-level technician in the field of Architecture, Civil and Engineering Design Drafting/Drawing. Students will develop skill-based training techniques and knowledge of technical industry standards that will also prepare them for advanced studies in the pursuit of more advanced certificates or degrees for transfer.

To acquire the **Certificate of Achievement in Technical Drawing**, it is necessary to complete the following courses:

Required Cour	ses	Units
ARCH 115	Introduction to Residential Architecture:	
	Drawing and Design	4
CIV 140	Civil Engineering Fundamentals	
ENGT 101	Introduction to Technical Drawing	
	& Graphics	3
ENGT 105	Architectural and Technical Freehand	
	Sketching	2
ENGT 122	Engineering Design Graphics	
Choose one coi	urse from the following:	
ENGT 150 or	AutoCAD for Basic CADD	
	Applications	4
ENGT 170	MicroStation for Basic CADD	
	Applications	4
	* *	

DRUG STUDIES

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

ASSOCIATE OF SCIENCE DEGREE

The following curriculum meets the requirement for an Associate of Science Degree in Drug Studies. The Drug Studies Program is accredited by the California Association of Alcohol and Drug Educators (CAADE). The courses needed for the degree are designed to serve as preparation for a career in the helping professions. These courses may also serve students who wish to further their education in Human Services or other helping professions.

To acquire the **Associate of Science Degree in Drug Studies**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cour	ses Units
HUSR 118	Chemical Dependency: Intervention,
	Treatment, and Recovery3
HUSR 122	Introduction to Group Leadership
	and Process3
HUSR 124	Introduction to Case Management
	and Documentation3
HUSR 126	Counseling the Family of the Addicted Person .3
HUSR 130	Essential Counseling Skills3
HUSR 199A	*Seminar in Humans Services1
HUSR 199B	*Fieldwork in Human Services2-3
HUSR 230A	*Drug Studies Seminar1
HUSR 230B	*Drug Studies Internship2-3
PSY 121	Drugs, Society, and Behavior3
HUSR 123 or	Drug Education and Prevention3
HUSR 128	Chemical Dependency and
	Co-Occurring Disorders3
PSY 127	Introduction to the Physiological
	Effects of Drugs of Abuse3

Choose two courses from the list below:

HUSR 111	Human Services in Contemporary Society3
PSY 101 or	Introductory Psychology3
PSY101H	*Introductory Psychology Honors
PSY 112	Lifespan Development3
PSY 114	Introduction to Abnormal Psychology3
SOC 101 or	Introduction to Sociology3
SOC 101H	*Introduction to Sociology Honors

Units Required 36-38

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Drug Studies

The Drug Studies Certificate provides the student with the academic preparation and field experience needed to work with the drug dependent and their families. The Certificate is accredited by the California Association of Alcohol and Drug Educators (CAADE). Completion of the required courses provides the educational component necessary for certification as a Certified Addiction Treatment Specialist through CAADE. The courses that comprise the Certificate are designed for those who are working with or want to work with drug dependent populations, providing a broad base of knowledge regarding approaches to drug education and prevention, treatment issues, counseling skills, ethical issues, and practical knowledge about drugs and their effects.

To acquire the **Certificate of Achievement in Drug Studies**, it is necessary to complete the following courses with a grade of "C" or better:

Required Cour	ses Units
HUSR 118	Chemical Dependency: Intervention,
	Treatment, and Recovery3
HUSR 122	Introduction to Group Leadership
	and Process3
HUSR 124	Introduction to Case Management and
	Documentation3
HUSR 126	Counseling the Family of the
	Addicted Person3
HUSR 130	Essential Counseling Skills3
HUSR 199A	*Seminar in Humans Services1
HUSR 199B	*Fieldwork in Human Services2-3
HUSR 230A	*Drug Studies Seminar1
HUSR 230B	*Drug Studies Internship2-3
PSY 121	Drugs, Society, and Behavior3
HUSR 123 or	Drug Education and Prevention3
HUSR 128	Chemical Dependency and
	Co-Occurring Disorders3
PSY 127	Introduction to the Physiological
	Effects of Drugs of Abuse3
Choose two cou	ırses from the list below:
HUSR 111	Human Services
	in Contemporary Society3
PSY 101 or	Introductory Psychology3
PSY 101H	*Introductory Psychology Honors
PSY 112	Lifespan Development3
PSY 114	Introduction to Abnormal
	Psychology3
00000	7 . 1

Introduction to Sociology3

*Introduction to Sociology Honors

Units Required 36-38

*Prerequisite

SOC 101 or SOC 101H

ECONOMICS

DIVISION OF BEHAVIORAL & SOCIAL SCIENCE

ASSOCIATE IN ARTS IN ECONOMICS FOR TRANSFER



Associate in Arts in Economics for Transfer

The **Associate in Arts in Economics for Transfer AA-T Degree** is intended to meet the lower division requirements for economics majors (or similar majors) at a CSU campus that offers an economics baccalaureate degree.

An economics education provides the student with a logical way of approaching various problems and issues and provides valuable qualitative skills. The student learns techniques for analyzing contemporary economic problems and develops the ability to exercise sound judgment in evaluating public policy issues.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Economics:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Economics major at the CSU where they seek transfer.

Required Cours	es Units
ECON 101 or	*Principles of Macroeconomics3
ECON 101H	*Principles of Macroeconomics
	Honors3
ECON 102 or	*Principles of Microeconomics3
ECON 102H	*Principles of Microeconomics
	Honors3
MATH 130 or	*Statistics4
MATH 130H	*Statistics Honors4
MATH 170 or	*Elements of Calculus4
MATH 190 or	*Calculus I4
MATH 190H	*Calculus I Honors4
	rse from the following list:
ACCT 101 or	Financial Accounting4
ACCT 101H	*Financial Accounting Honors4
ACCT 102 or	*Managerial Accounting4
ACCT 102H	*Managerial Accounting Honors4
CIT 101	Introduction to Computer
	Information Technology3
Choose one cour	rse from the following list: Any course not used
ECON 135 or	International Political Economy 3
POLS 135	International Political Economy 3
Required Sub	total20-21
CSU GE or IGE	TC PatternVaries

Transferable Electives (as needed to reach 60 transferable units)

Degree Total 60

*Prerequisite

ELECTRIC VEHICLE AND FUEL CELL TECHNOLOGY TECHNICIAN

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science Degree in Electric Vehicle and Fuel Cell Technology prepares students to address needs in the emerging field of servicing and diagnosing green vehicles, including electric, hybrid, plug-in hybrid, and fuel cell automobiles. Students will need to apply for the Automotive Service Excellence (ASE) Light Duty/Hybrid/Electric Vehicle Specialist Test (L3), and pay all applicable fees to take the final ASE exam. This degree is intended to be the capstone of the Hybrid/Electric/Fuel Cell Program.

To acquire the **Associate of Science Degree in Electric Vehicle and Fuel Cell Technology Technician**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Rio Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses Units AUTO 106 Automotive Electrical Tools & Diagnostic Procedures3 **AUTO 147** *Introduction to Hybrid & Electric Vehicle Technology......3 **AUTO 148** *Vehicle Safety, Comfort and Convenience Systems......3 AUTO 157 *Automotive Specialized Electronics Training4 AUTO 260 *Advanced Hybrid/ Electric Vehicle4 AUTO 266 *Fuel Cell Technology Fundamentals3 ELEC 100 DC and AC Fundamentals......3 **ELEC 101** D/C Electronic Circuits and Devices.....4

Units Required 27

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Electric Vehicle and Fuel Cell Technology

The Electric Vehicle and Fuel Cell Technology Technician Certificate of Achievement is designed to prepare students to meet the emerging field of service and diagnosis of vehicles powered by electricity generated by any of the following sources, plug-in electric/hybrid-powertrain/fuel cell generation. The green technology can be transferred from vehicles to stationary back-up power systems. Students will need to apply for ASE L-3 testing and pay all applicable fees to take the final ASE exam. This certificate is intended to be the capstone of the Hybrid/ Electric Vehicle/Fuel Cell Program.

To acquire the **Certificate of Achievement in Electric Vehicle and Fuel Cell Technology Technician**, it is necessary to complete the following courses:

Required Cours	ses	Units
AUTO 147	*Introduction to Hybrid & Electric	
	Vehicle Technology	3
AUTO 157	*Automotive Specialized Electronics	
	Training	4
AUTO 260	*Advanced Hybrid/Electric Vehicle	4
AUTO 266	*Fuel Cell Technology Fundamentals	3

Units Required 14

*Prerequisite

ELECTRONICS TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

To acquire the **Associate of Science Degree in Electronics Technology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
ELEC 101	D/C Electronic Circuits and Devices	4
ELEC 102	A/C Electronic Circuits and Devices	4
ELEC 108	*Introduction to Solid State	
	Devices & Circuits	4
ELEC 109	*Linear, Analog Circuits & Devices	4
ELEC 111	*Introduction to Digital Electronics	4
ELEC 208	*Advanced Solid State Devices & Circuits	4
ELEC 211	*Advanced Digital Electronics	4
ELEC 240	*Microprocessors & Microcomputing	4

Units Required 32

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Electronics Technology

To acquire the **Certificate of Achievement in Electronics Technology**, it is necessary to complete the following courses:

Required Courses		Units
ELEC 101	D/C Electronic Circuits and Devices	4
ELEC 102	A/C Electronic Circuits and Devices	4
ELEC 108	*Introduction to Solid State	
	Devices & Circuits	4
ELEC 111	*Introduction to Digital Electronics	4
ELEC 211	*Advanced Digital Electronics	4
ELEC 240	*Microprocessors & Microcomputing	4

Units Required 24

*Prerequisite

ELEMENTARY TEACHER EDUCATION

DIVISION OF BEHAVIORAL & SOCIAL SCIENCE

ASSOCIATE IN ARTS IN ELEMENTARY TEACHER EDUCATION FOR TRANSFER



Associate in Arts in Elementary Teacher Education for Transfer

The Associate in Arts in Elementary Teacher Education for Transfer (AA-T) Degree is intended to meet the lower division requirements for Elementary Teacher Education majors (or similar majors) at a CSU campus that offers baccalaureate degrees.

This degree is designed for students interested in an introduction to the field of Liberal Studies, Integrated Teachers Education and for students looking to further their understanding of Elementary Teacher Education. These courses will provide students with a solid foundation in Elementary Teacher Education that will serve them for transferring to a California State University.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Elementary Teacher Education:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Elementary Teacher Education major at the CSU where they seek transfer.

Required Cours	es Units
BIOL 101	General Biology4
CD 106	Child Growth & Development3
ED 110	Introduction to Teaching3
ENGL 101	*College Composition and Research
ENGL 201 or	*Advanced Composition and Critical
	Thinking
ENGL 201H	*Advanced Composition and Critical
	Thinking Honors
GEOL 150	Physical Geology3
GEOL 151	Physical Geology Laboratory1
GEOG 103	World Regional Geography3
HIST 101	History of World Civilization
	to the 17th Century3
HIST 143 or	History of the United States to 1877
HIST 143H	*History of the United States to 1877
	Honors3
LIT 102 or	*Approaches to Literature
LIT 102H	*Approaches to Literature Honors3
MATH 140	*Mathematics for Elementary Teachers4
PHY 120	*Physics for Everyday Use4
CHEM 120	*Introduction to Chemistry5
POLS 110 or	Government of the United States
POLS 110H	*Government of the United States Honors3
SPCH 101 or	Public Speaking
SPCH 101H	*Public Speaking Honors3
	rse from the following list:
ART 105 or	Survey of Western Art: Prehistory
ADT 105II	Through Middle Ages
ART 105H	*Survey of Western Art: Prehistory
ART 110	through Middle Ages Honors 3
DANC 199 or	Understanding Visual Art
DANC 19901 DANC 199H	Dance Appreciation
MUS 133	Music Appreciation
THTR 101	Theatre Arts Appreciation3
	11
Required Sub	total55
CSU GE or IGE	ΓC PatternVaries
T (11 P)	(* (1.11

Transferable Electives (as needed to reach 60 transferable units)

Degree Total 60

*Prerequisite

ELEMENTARY TEACHER EDUCATION

DIVISION OF BEHAVIORAL & SOCIAL SCIENCE

CERTIFICATE OF ACHIEVEMENT

Elementary Teacher Education

This Certificate of Achievement is meant to be an introduction of the skills required in Elementary Education for students interested in Elementary Education majors (or similar majors) at a CSU that offers baccalaureate degrees.

To acquire the **Certificate of Achievement in Elementary Teacher Education,** it is necessary to complete the following courses:

Required Courses		Units	
CD 106	Child Growth	and Development	3
ED 110	Introduction	to Teaching	3
COUN 101		ife Success	
EDEV 10		Career Exploraiton	
SPCH 101	or Public Speaki	ng	3
SPCH 101		ting Honors	

Units Required 12

*Prerequisite

EMERGENCY MEDICAL TECHNICIAN

DIVISION OF PUBLIC SAFETY

CERTIFICATE OF SKILL PROFICIENCY

Emergency Medical Technician

This Emergency Medical Technician program prepares the entry level EMT to safely stabilize and transport patients to a place of medical care.

To acquire a **Certificate of Skill Proficiency in Emergency Medical Technician**, it is necessary to complete the following:

Required Co	urses	Units
EMT 093	*Emergency Medical Technician	8

Units Required 8

*Prerequisite

ENGINEERING

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science Degree in Engineering will prepare those students interested in laying a foundation for further study and for a Bachelor's Degree in an engineering field from a four-year college or university.

The engineering program fulfills many of the requirements and foundation courses for transfer to Baccalaureate engineering-related majors, but does not satisfy all transfer requirements for specific institutions. Students should consult a counselor for major preparation for specific universities and colleges.

To acquire the **Associate of Science Degree in Engineering**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses U	nits
MATH 190 or	*Calculus I	4
MATH 190H	*Calculus I Honors	4
MATH 191	*Calculus II	4
PHY 211	*Physics for Scientists & Engineers I	4
PHY 212	*Physics for Scientists & Engineers II	4
PHY 213	*Physics for Scientists & Engineers III	4
Required Sub	ototal	20
•		
Choose 16 units	s from the list below:	
BIOL 200	*Principles of Biology -1	
BIOL 201	*Principles of Biology -2	5
CHEM 130	*General Chemistry I	5
CHEM 140	*General Chemistry II	5
CHEM 230	*Organic Chemistry I	
CHEM 231	*Organic Chemistry II	5
CIT 125	Introduction to C++ Programming	4
CIT 126	*Advanced C++ Programming	4
CIV 140	Civil Drafting Fundamentals	3
CIV 142	Introduction to Surveying and GPS	4
CIV 241	*Civil Engineering Drafting and Design	3
ENGT 122	Engineering Design Graphics	4
ENGT 138	Engineering Careers and Applications	2
ENGR 217	*Electric Circuit Analysis	3
ENGR 235	*Engineering Mechanics: Statics	3
MATH 250	*Calculus III	4
MATH 260	*Linear Algebra	4
MATH 270	*Differential Equations	4

Units Required 36



^{*}Prerequisite

ENGINEERING DESIGN DRAFTING

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

This major curriculum leads to the Associate of Science Degree in Engineering Design Drafting for advanced Tech Prep applications, employment in design, engineering and manufacturing-related industries, public works, utilities and CADD/Drafting-related industries. Upon completion of specific General Education courses, this program also fulfills many of the requirements and foundation courses for transfer to other baccalaureate technical majors within Engineering and Industrial Technology, but is not intended to fulfill transfer requirements for a baccalaureate degree. (See transfer requirements of individual colleges and universities)

To acquire the **Associate of Science Degree in Engineering Design Drafting,** students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses Units
ARCH 115	Introduction to Residential
	Architecture: Drawing & Design4
CIV 140	Civil Drafting Fundamentals3
ENGT 101	Introduction to Technical
	Drawing & Graphics3
ENGT 105	Introduction to Technical Freehand Sketching .2
ENGT 122	Engineering Design Graphics4
ENGT 131	*Engineering & Manufacturing
	Applications of Technical Drawing4
ENGT 150	AutoCAD for Basic CADD Applications4
ENGT 231	*Technical Product Design & Presentation4
ENGT 250	*Parametric Modeling 3D Applications for
	Mechanical Design4
ENGT 270	*Solid Works for 3D Modeling and
	Prototype Applications4

Units Required 36

CERTIFICATE OF ACHIEVEMENT

Engineering Design Drafting Technician

This Certificate is designed for technical, mechanical and manufacturing careers and leads to employment in CADD application, engineering-related, mechanical and manufacturing-related industries, public works, utilities and CADD/Drafting-related industries.

To acquire the **Certificate of Achievement in Engineering Design Drafting Technician**, it is necessary to complete the following courses:

Required Courses		Jnits	
	ARCH 115	Introduction to Residential	
		Architecture: Drawing & Design	4
	CIV 140	Civil Drafting Fundamentals	3
	ENGT 101	Introduction to Technical	
		Drawing & Graphics	3
	ENGT 105	Introduction to Technical Freehand Sketch	ing.2
	ENGT 122	Engineering Design Graphics	4
	ENGT 131	*Engineering & Manufacturing	
		Applications of Technical Drawing	4
	ENGT 150	AutoCAD for Basic CADD Applications	4
	ENGT 231	*Technical Product Design & Presentation.	4

Units Required 28

*Prerequisite

^{*}Prerequisite

ASSOCIATE IN ARTS IN ENGLISH FOR TRANSFER

LIT 146A or

LIT 146AH



Associate in Arts in English for Transfer

The Associate in Arts in English for Transfer (AA-T) Degree is designed to provide foundation studies in English (or similar majors) for those interested in working toward a Bachelor's Degree in English (or similar majors) from a four-year college or university. The degree program is also relevant for those interested in developing critical thinking, interpretive reading, analytical and research writing, and presentation skills to apply to broader educational and professional goals.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in English (and similar majors):

- Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the English (or similar majors) at the CSU where they seek transfer.

Required Courses

*Advanced Composition and Critical Thinking			
*Advanced Composition and Critical			
Thinking Honors3.5			
*Approaches to Literature3			
*Approaches to Literature Honors3			
List A: Choose two courses from the following list (6 units)			
*American Literature through 18653			
*American Literature through 1865 Honors3			
American Literature after 18653			
*American Literature after 1865 Honors3			
World Literature: Antiquity through the 16th Century3			
World Literature: 16th Century to the Present 3			

LIT 146B or	British Literature after 17853
LIT 146BH	*British Literature after 1785 Honors3
List B: Choose	one course from List A (above) not used or choose
	n List B (below) (3 units)
LIT 141	Introduction to Poetry3
LIT 117 or	Mexican Literature in Translation3
LIT 117H	*Mexican Literature in Translation Honors3
ENGL 127 or	*Language Structure and Language Use:
	Introduction to Linguistics3
ENGL 127H	*Language Structure & Language Use:
	Introduction to Linguistics Honors3
ENGL 131	*Creative Writing3
List C: Choose	any course from List A or B not used above or any
	courses (3-4.5 units)
ENGL 125	*Grammar and Usage3
ENGL 126	Languages of the World3
LIT 114 or	Children's and Adolescent Literature3
LIT 114H	*Children's and Adolescent Literature
	Honors3
LIT 130 or	*Women in Literature3
LIT 130H	*Women in Literature Honors3
LIT 140 or	*Introduction to the Novel3
LIT 140H	*Introduction to the Novel Honors3
LIT 142 or	*Introduction to Shakespeare3
LIT 142H	*Introduction to Shakespeare Honors3
LIT 145 or	*Introduction to the Short Story3
LIT 145H	*Introduction to the Short Story Honors3
LIT 147 or	*Cinema as Literature3
LIT 147H	*Cinema as Literature Honors3
LIT 148	Introduction to Dramatic Literature3
LIT 149	Introduction to Chicana/o/x Literature3
LIT 299	Directed Study: Literature1-3
FR 201	*French III4.5
FR 202	*French IV4.5
FR 299	Directed Study: French1-3
SPAN 201 or	*Spanish III4.5
SPAN 201H	*Spanish III Honors4.5
SPAN 202	*Spanish IV4.5
SPAN 299	Directed Study: Spanish1-3
JOUR 120	Communications Reporting and Writing3
SPCH 130	Oral Interpretation
HUM 110	Survey of Humanities3
HUM 111	Survey of Humanities
Required Sub	ototal18.5-20
	ETC Pattern
Transferable El	ectives (as needed to reach 60 transferable units)

British Literature through 1785

*British Literature through 1785 Honors......3

Degree Total 60

*Prerequisite

2021-2022 Catalog Río Hondo College / 151

Units

ENGLISH AND LITERATURE

DIVISION OF COMMUNICATIONS & LANGUAGES

ASSOCIATE OF ARTS DEGREE

This degree focuses on language and literature as forms of cultural expression with specific historical influences. Some of the courses focus on reading and writing about literary texts. Other courses for this major focus on genre studies and the structure of language. A third area of coursework emphasizes significant writers, literary works, and cultural movements that are most important to a particular time period. By completion of specific General Education courses, this program fulfills many of the requirements and foundation courses for transfer to baccalaureate English and Literature majors but does not fulfill all transfer requirements for specific baccalaureate degree programs. (See a counselor for major preparation from specific four-year institutions).

To acquire the **Associate of Arts Degree in English and Literature**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
ENGL 201 or	*Advanced Composition	
	and Critical Thinking	3.5
ENGL 201H	*Advanced Composition	
	and Critical Thinking Honors	3.5
LIT 102 or	*Approaches to Literature	3
LIT 102H	*Approaches to Literature Honors	3
LIT 146A or	*British Literature through 1785	
LIT 146AH	*British Literature through 1785	
	Honors	3
LIT 146B or	*British Literature after 1785	3
LIT 146BH	*British Literature after 1785 Honors	

Choose three co	ourses from the list below:
ENGL 125	*Grammar and Usage3
ENGL 126	Languages of the World3
ENGL 127 or	*Language Structure and Language Use:
	Introduction to Linguistics3
ENGL 127H	*Language Structure and Language Use:
	Introduction to Linguistics Honors3
ENGL 131	*Creative Writing3
LIT 112A or	*American Literature through 18653
LIT 112AH	*American Literature through 1865 Honors3
LIT 112B or	*American Literature after 18653
LIT 112BH	*American Literature after 1865 Honors3
LIT 114 or	*Children's and Adolescent Literature3
LIT 114H	*Children's and Adolescent Literature Honors .3
LIT 117 or	*Mexican Literature in Translation3
LIT 117H	*Mexican Literature in Translation Honors3
LIT 130 or	*Women and Literature3
LIT 130 H	*Women and Literature Honors3
LIT 140 or	*Introduction to the Novel3
LIT 140H	*Introduction to the Novel Honors3
LIT 141	*Introduction to Poetry3
LIT 142 or	*Introduction to Shakespeare3
LIT 142H	*Introduction to Shakespeare Honors3
LIT 144A	*World Literature:
	Antiquity through the 16th Century3
LIT 144B	*World Literature:
	16th Century to the Present3
LIT 145 or	*Introduction to the Short Story3
LIT 145H	*Introduction to the Short Story Honors3
LIT 147 or	*Cinema as Literature3
LIT 147H	*Cinema as Literature Honors3
LIT 148	Introduction to Dramatic Literature3
LIT 149	Introduction to Chicana/o/x Literature3

Units Required 21.5

*Prerequisite

ENVIRONMENTAL SCIENCE

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science Degree in Environmental Science prepares students who are intending to transfer to a four-year institution in the environmental sciences. This degree provides for completion of general lower-division coursework associated with the requirements for a bachelor degree in environmental science, environmental studies, environmental and occupational health, etc. The degree is specifically designed for students intending to transfer to a CSU or UC campus and to gain entry-level employment in the environmental science field. Students completing the degree will take specific courses in chemistry, biology, physics and mathematics in addition to general education preparation such as the CSU general education plan or IGETC. (See admission requirements of individual colleges and universities and transfer requirements for specific majors).

To acquire the **Associate of Science Degree in Environmental Science**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
BIOL 120	Environmental Biology	3
BIOL 120L	*Environmental Biology Lab	1
BIOL 200	*Principles of Biology I	
	(Molecular and Cellular Biology)	5
CHEM 130	*General Chemistry I	5
CHEM 140	*General Chemistry II	5
ET 290	Cooperative Work Experience/Internship	1
MATH 190 or	*Calculus I	4
MATH 190H	*Calculus I Honors	4
PHY 150	*General Physics I	4

Units Required 28

*Prerequisite

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE OF SCIENCE DEGREE

Environmental Technology refers to the skills and knowledge that allows a person to work in the environmental field in compliance with governmental regulations and at the same time protect human health and the environment.

The Environmental Technology Associate of Science Degree Program is a two-year program designed to prepare students to either enter the work force at the technician level or transfer into a bachelors' degree program.

To acquire the **Associate of Science Degree in Environmental Technology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
ET 130	Health Effects of Environmental	
	Hazardous Materials	3
ET 230	Safety and Emergency Response	4
ET 260	Environmental Sampling and Analysis	4
BIOL 120	Environmental Biology	3
BIOL 120L	*Environmental Biology Lab	1
-and-		
GIS 120 or	Introduction to Geographic	
	Information Systems and Spatial Analys	sis4
CIT 101	Introduction to Computer	
	Information Technology	3

Units Required 18-19

*Prerequisite

Plus units from any of the following areas of specialization and/or miscellaneous electives to equal a minimum of 27 units in the major.

Suggested Areas of Specialization:

Waste Management U	
ET 110	Hazardous Waste Generation/
	Reduction/Treatment3
ET 150	Hazardous Waste Management Application4
ET 200	Hazardous Materials
	Management Applications4
ET 240	Solid Waste Management Applications4
Land Use Plani	ning & Environmental Restoration Units
AET/ET 280	Green Building Design Principles3
ET 160	Hazardous Waste Site Remediation Systems3
ET 170	Groundwater Hydrology & Sampling3
GIS 230	*Geographic Information Systems (GIS)
	In Environmental Technology3

Water Resour	ces Units
ET 270	Waste Water Treatment Plant Operations I3
ET 271	*Waste Water Treatment Plant Operations II3
ET 272	*Advanced Waste Water Treatment3
ET 273	Stormwater Management, Treatment
	& Controls3
ET 274	Industrial Waste Water Treatment3
ET 275	Water Treatment3
ET 276	Water Distribution3
Alternative &	Efficient Energy Systems Units
AET/ET 120	Introduction to Alternative
	Energy Technology3
AET/ET 121	Photovoltaic Systems Design &
	Installation3
AET/ET 122	*Advanced Photovoltaic Systems3
AET/ET 123	Wind Energy Systems Design & Installation3
AET/ET 124	*Advanced Wind Energy Systems3
AET/ET 181	Home Energy Management & Auditing3
AET/ET 182	Industrial Energy Management & Auditing3
AET/ET 280	Green Building Design Principles3
AUTO 141	Alternative Fuels I3
AUTO 147	*Introduction to Hybrid & Electric
	Vehicle Technology3
	I Health & Safety Units
ET 250	Fundamentals of Safety & Health I3
ET 251	Fundamentals of Safety & Health II3
ENVIRONM	ENTAL TECHNOLOGY
Miscellaneous	Electives Units
ET 290	CWE/Internship for
	Environmental Technology1 - 4
FTEC 107	Hazardous Materials I3
FTEC 108	*Hazardous Materials II3
ET 299	Directed Study1

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

CERTIFICATE OF ACHIEVEMENT

Environmental Technology

Environmental Technology refers to the skills and knowledge that allow a person to work in the environmental field in compliance with governmental regulations and at the same time protect human health and the environment. The ET Certificate is designed to either prepare students to enter the field or upgrade working individuals with technician-level skills.

To acquire the **Certificate of Achievement in Environmental Technology**, it is necessary to complete the following courses:

Required Courses		Units
BIOL 120	Environmental Biology	3
BIOL 120L	*Environmental Biology Lab	1
CHEM 110	*Chemistry for Allied Health Majors	5
ENGL 101	*College Composition and Research	3.5
ET 110	Hazardous Waste Generation/	
	Reduction/Treatment	3
ET 130	Health Effects of Environmental	
	Hazardous Materials	3
ET 150	Hazardous Waste Management Applica	tions4
ET 200	Hazardous Materials Management Applic	ations4
ET 230	Safety and Emergency Response	4

Units Required 30.5

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Field Technician

The Environmental Technology Field Technician Certificate is designed to prepare students to enter the environmental field or to upgrade working individuals with field technician skills.

Students will gain the skills and knowledge that allow a person to work in the environmental field in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Certificate of Achievement in Environmental Technology/Field Technician**, it is necessary to complete the following courses:

Required Courses		Units
ET 230	Safety and Emergency Response	4
ET 260	Sampling and Analysis	4
ET 290	Cooperative Work Experience/	
	Internship For Environmental	
	Technology Related Fields	1-2
BIOL 120	Environmental Biology	3
BIOL 120L	*Environmental Biology Lab	

Units Required 13-14

*Prerequisite

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

CERTIFICATE OF ACHIEVEMENT

Health and Safety

The Environmental Technology Health and Safety Certificate is designed to prepare students to enter the environmental health and safety field or upgrade working individuals with environmental health and safety field technician skills.

Students will gain the skills and knowledge that allow a person to work in the environmental field in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Certificate of Achievement in Environmental Technology/Health and Safety**, it is necessary to complete the following courses:

Required Cour	rses	Units
ET 130	Health Effects of Environmental	
	Hazardous Materials	3
ET 230	Safety and Emergency Response	4
ET 250	Fundamentals of Safety and Health I	3
ET 251	Fundamentals of Safety and Health II	3
ET 260	Sampling and Analysis	4
ET 290	Cooperative Work Experience/	
	Internship For Environmental	
	Technology Related Fields	1-2
BIOL 120	Environmental Biology	3
BIOL 120L	*Environmental Biology Lab	1

Units Required 22-23

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Waste Management

The Environmental Technology Waste Management Certificate is designed to prepare students to enter the waste management field or upgrade working individuals with waste management field technician skills. Students will gain the skills and knowledge that allow a person to work in the environmental field in compliance with the governmental regulations and at the same time protect human health and the environment.

To acquire the **Certificate of Achievement in Environmental Technology/Waste Management**, it is necessary to complete the following courses:

Required Cou	ırses	Units
ET 110	Hazardous Waste Generation,	
	Reduction And Minimization	3
ET 150	Hazardous Waste Management	4
ET 200 or	Hazardous Materials Management	4
ET 240	Solid Waste Management	4
ET 230	Safety and Emergency Response	4
ET 260	Sampling and Analysis	4
ET 290	Cooperative Work Experience/	
	Internship For Environmental	
	Technology Related Fields	1-2
BIOL 120	Environmental Biology	3
BIOL 120L	*Environmental Biology Lab	1

Units Required 24-25

*Prerequisite

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

CERTIFICATE OF ACHIEVEMENT

Water Management

The Environmental Technology Water Management Certificate is designed to prepare students to enter the water management field or to upgrade working individuals with water management field technician skills. Students will gain the skills and knowledge that allow a person to work in the environmental field in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Certificate of Achievement in Environmental Technology/Water Management,** it is necessary to complete the following courses:

Required Cours	ses Units
ET 230	Safety and Emergency Response4
ET 260	Sampling and Analysis4
ET 290	Cooperative Work Experience/
	Internship For Environmental
	Technology Related Fields1-2
BIOL 120	Environmental Biology3
BIOL 120L	*Environmental Biology Lab1
	-
Choose four con	urses from the following list:
ET 270	Waste Water Treatment Plant Operation I3
ET 271	*Waste Water Treatment Plant Operation II3
ET 272	*Advanced Waste Water Treatment3
ET 273	Stormwater Management,
	Treatment and Controls3
ET 274	Industrial Waste Water3
ET 275	Water Treatment3
ET 276	Water Distribution3

Units Required 25-26

*Prerequisite



CERTIFICATE OF ACHIEVEMENT

The Finance Certificate of Achievement is designed for students who desire to complete a course of study in financial services to gain skills and knowledge and to obtain entry-level finance positions in small and medium-sized businesses. It will provide students with basic accounting skills combined with training in financial planning and will serve as an excellent foundation for those choosing to take the National Association of Securities Dealers series 6 or 7 examinations. It consists of 17 units and can be completed in 2 semesters if a student is attending full time.

To acquire the **Certificate of Achievement in Finance**, it is necessary to complete the following courses:

Required Cours	es	Units
FIN 101	*Introduction to Financial Planning	3
FIN 102	*Fundamentals of Financial Management	
	and Investing	3
ACCT 105	Income Tax Accounting	4
ACCT 106	Computerized Accounting	3
ACCT 110	*Excel for Business and Accounting	1
BUSL 110 or	Business Law	3
MGMT 108	Business Writing	3
	· ·	

Units Required 17

*Prerequisite

FIRE ACADEMY

DIVISION OF PUBLIC SAFETY

Admission Procedures

The Fire Academy meets the State Fire College and the State Board of Fire Services' requirements for certification as Firefighter I and certification as an Emergency Medical Technician. Enrollment in the Fire Academy is open to all students. To ensure that the enrollment policy is in compliance with Section 84500 of the Education Code, the following procedure is hereby established:

- 1. In-service students will receive priority over pre-service students for up to 80% of the total class enrollment. Inservice students are defined as follows and will be given priority in the order listed:
 - a. fully paid members of fully paid governmental or industrial fire protection or fire prevention agencies,
 - b. sponsored Reserve/Auxiliary members of Fire Departments,
 - c. volunteers of a fire protection or fire prevention agency who have been a member of such organization for a minimum of one year and have completed a minimum of fifteen (15) units of Fire Technology in an accredited college or institution with a grade in each course of "C" or better. Explorer Scouts DO NOT qualify for in-service status.

It must be the intent of any person filing an application as an in-service member to return to the sponsoring organization upon completion of the academy training. It must be the intent of the department sponsoring such member to utilize the skills and knowledge acquired by the member in the day-to-day operation of the department.

- 2. Pre-service students will be given priority over in-service students for up to 20% of the total class enrollment. A pre-service person is one who does not qualify as an in-service member.
- 3. Priority for enrollment in the Academy will be based on the number of units completed with a grade of "C" or above in Fire Technology courses in accredited colleges or institutions. However, students who withdrew from a previous Río Hondo firefighter academy due to a verified injury or extended sickness will be given priority over new applicants. Fire Technology courses are those having an accredited fire technology number.
- 4. Students with the same number of credit units in Fire Technology courses will be prioritized based on the grade point average of the Fire Technology courses.
- 5. In the event two or more students have an equal grade point average and have completed the same number of Fire Technology units, priority will be based on the total number of units completed in accredited colleges or institutions.
- 6. Students with the same number of completed Fire Technology units, the same grade point average in the Fire Technology units and the same number of total units completed in accredited colleges or institutions will be prioritized based on the grade point average of all college units completed.
- 7. It will be the responsibility of the student to have on file with the Regional Training Center Office the application and official transcripts verifying completed coursework results on or before the closing date for applications.
- 8. Registration for the Fire Academy based on priorities established will occur at least five working days prior to start of the Academy to allow time to obtain required materials.

FIRE ACADEMY/ BASIC FIRE ACADEMY

DIVISION OF PUBLIC SAFETY

CERTIFICATE OF ACHIEVEMENT

The Basic Fire Academy Certificate of Achievement is designed to prepare students to become entry-level firefighters in local and state fire agencies in California. This fundamental intensive training course includes all learning domains from the California Fire Marshal's office, which includes instruction in structural, commercial and industrial firefighting. This certificate also meets the certification requirements of the State Fire Marshal for employment opportunities as a firefighter in California. Students who successfully complete this certificate program are eligible for hire in a public (municipal) and private fire department.

To acquire the **Certificate of Achievement in Basic Fire Academy,** it is necessary to complete the following courses:

Units Required 18-22

*Prerequisite



FIRE TECHNOLOGY

DIVISION OF PUBLIC SAFETY

ASSOCIATE OF SCIENCE DEGREE

This curriculum was developed jointly by the Curriculum Committee of the California Fire Chiefs' Association and the College Advisory Committee and is intended for firefighters, fire officers, and interested students.

To acquire the **Associate of Science Degree in Fire Technology**, istudents must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).requirements of the College along with the following courses:

Required Cours	ses Units
FTEC 101	Fire Protection Organization3
FTEC 102	Principles of Fire & Emergency
	Services Safety & Survival3
FTEC 103	Fire Behavior and Combustion3
FTEC 104	Fire Prevention Technology3
FTEC 105	Building Construction for Fire Protection3
FTEC 106	Fire Protection Equipment & Systems3
	from the following:
EMT 093	*Emergency Medical Technician8
ET 230	Safety and Emergency Response4
FAC 118	*Firefighter I Basic Fire Academy 18
FTEC 044	*Physical Fitness and Ability for
	the Firefighter3
FTEC 045	Firefighter Entrance
	Examination Techniques3
FTEC 107	Hazardous Materials I3
FTEC 108	*Hazardous Materials II3
FTEC 109	Fire Fighting Tactics & Strategy3
FTEC 110	Rescue Practice
FTEC 111	Fire Hydraulics3
FTEC 112	Fire Apparatus and Equipment3
FTEC 114	Fire Investigations
FTEC 117	Fire Service Management, Safety & Wellness3
FTEC 121	Emergency Response3
WFT 101	Wild Land Fire Behavior3

Units Required 24-36

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Fire Technology

To acquire the **Certificate of Achievement in Fire Technology**, it is necessary to complete the following courses:

Units
3
cy
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e Protection3
Systems3
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emy 18
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tion Techniques3
3
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gy3
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3
3
3
ety & Wellness3
3
3

Units Required 24-36

*Prerequisite

FRENCH

DIVISION OF COMMUNICATIONS & LANGUAGES

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in French is designed to provide students with a strong foundation in the essentials of the French language: reading, listening, speaking, and writing skills. This certificate is intended for students pursuing other degrees or careers not necessarily related to the French language but who still want to learn the language. With this certificate, students can petition their employer for any benefits that may be available for those who have skills in French. Students who successfully complete the certificate will be able to communicate competently in French at a basic conversational level. While students will not be able to act as an interpreter, they will be able to communicate directly with clients, customers, coworkers, or community members who are French speakers and whose English proficiency may be limited.

To acquire the **Certificate of Achievement in French**, it is necessary to complete the following courses:

Requirea Cours	es Units	
FR 101	French I	4.5
FR 102	*French II	4.5
FR 201	*French II	4.5
FR 202	*French IV	4.5

Units Required 18

*Prerequisite

GENERAL EDUCATION CERTIFICATES OF ACHIEVEMENT

DIVISION OF COUNSELING AND STUDENT SUCCESS

CSU GE CERTIFICATE OF ACHIEVEMENT

The California State University General Education Breadth (CSU GE Breadth) pattern is a set of courses designed to fulfill all lower-division general education requirements for California State University campuses, as well as lead to a certificate of achievement at Río Hondo College.

To acquire the **Certificate of Achievement in CSU GE Breadth,** courses must have been approved for the CSU GE
Breadth area during the term in which the course was taken
(please verify approval dates on www.assist.org). A grade of
"C-" or better is required for courses taken in areas A1, A2, A3, and B4.

IGETC CERTIFICATE OF ACHIEVEMENT

The Intersegmental General Education Transfer Curriculum (IGETC) is a set of courses designed to fulfill all lower-division general education requirements for California State University and University of California campuses, as well as lead to a certificate of achievement at Río Hondo College.

To acquire the **Certificate of Achievement in IGETC**, it is necessary to complete the Intersegmental General Education Transfer Curriculum requirements listed in this catalog with a grade of "C" or better. Courses must have been approved for the IGETC area during the term in which the course was taken (please verify approval dates on www.assist.org).



GENERAL STUDIES

ASSOCIATE OF ARTS DEGREE

ART 112

ART 113

The General Studies degree with an area of emphasis is designed to give students a broad introduction to an area of knowledge represented by related disciplines and topics. This degree is intended for students who may not be intending to pursue a specific occupational major, nor are they necessarily planning to transfer. However, careful educational planning with a counselor will help to ensure that, if a student did decide at a later date to transfer to a university, they would have a foundation in the transfer planning process. Students will select an "Area of Emphasis" from the following four options based on their interests and educational goals.

General Studies with an Emphasis in Arts and Human Expression:

These courses emphasize the study of cultural, literary, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them in artistic and cultural creation. Students will also learn to value aesthetic understanding and incorporate these concepts when constructing value judgments. This emphasis includes lower division coursework that prepares students for potential careers in fine arts, foreign languages, literature, and philosophy.

To acquire the Associate of Arts Degree in General Studies with an Emphasis in Arts and Human Expression, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Choose at least one course from each category (A and B) and then complete additional courses in categories A and/or B to total 18 units of coursework from the following list:

A) ARTS ART 101 Introduction to Studio Arts.....3 Art of the Ancient Americas......3 **ART 104** Survey of Western Art: Prehistory ART 105 or through the Middle Ages3 **ART 105H** Survey of Western Art: Prehistory through the Middle Ages Honors.....3 Survey of Western Art: ART 106 or Renaissance to Contemporary......3 ART106H Survey of Western Art: Renaissance to Contemporary Honors......3 ART 107 The Art of Asia......3 **ART 108** The Art of Mexico......3 ART 109 History of American Art3 **ART 110** Understanding Visual Art......3

ART 115	The Art of Film3		
ART 120	Two Dimensional Design3		
ART 121	Three Dimensional Design3		
ART 130	Freehand Drawing I		
ART 135	Beginning Painting3		
ART 140	Ceramics I3		
DANC 179 or	Dance History3		
DANC 179H	*Dance History Honors3		
DANC 199 or	Dance Appreciation3		
DANC 199H	*Dance Appreciation3		
GDSN 110	History of Graphic Design3		
MUS 101	Fundamentals of Music3		
MUS 129	Music in Latin American		
	Culture3		
MUS 130	Music History and Literature		
	Before 1750		
MUS 131	Music History and Literature		
	After 17503		
MUS 132	History of Rock and Roll3		
MUS 133	Music Appreciation3		
MUS 134	Chamber Singers2		
MUS 135	Music in Film3		
MUS 136	History of Jazz3		
MUS 141	History of Rap Music and Hip Hop Culture3		
MUST 151	History of Electronic Music3		
PHTO 110	Introduction to Digital Photography3		
PHTO 130	Beginning Photography3		
THTR 101	Theatre Arts Appreciation3		
THTR 105 or	The History and Development		
1111111100 01	of the Theatre3		
THTR 105H	*The History and Development of the Theatre Honors3		
THTR 110	Principles of Acting I3		
THTR 150	Stagecraft I for Theatre, TV, and Film3		
1111K 150	orage craft 1101 incure, 1 v, and 1 infi		
B) HUMAN	EXPRESSION		
ASL 101	American Sign Language I4		
ASL 124	*Deaf Culture3		
ASL 201	*American Sign Language III4.5		
ASL 202	*American Sign Language IV4.5		
CHIN 101	Chinese I		
CHIN 102	*Chinese II4.5		
CHST 146	The Mexican American in the History of the United States		
ENGL 126	Languages of the World3		
FR 101	French I		
FR 102	*French II4.5		
FR 201	*French III4.5		
FR 202	*French IV4.5		
HIST 101	History of World Civilization		

to the 17th Century......3

History of World Civilization,

Visual Art in the Modern Era......3

The History of Photography3

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HIST 102

GENERAL STUDIES continued

HIST 122	History of Mexico3		
HIST 131	History of the North American Indian3		
HICT 142			
HIST 143 or	*History of the United States to 18773		
HIST 143H	*History of the United States		
	to 1877 Honors3		
HIST 144 or	*History of the United States		
	Since 1865		
HIST 144H	*History of the United States Since 1865 Honors3		
LICT 154	Black American Experience to 18653		
HIST 156 HIST 157			
	Black American Experience since 1865		
HIST 158	US Comparative History of American Indians and Black Americans3		
HIST 159 or	US Comparative History of Mexican and		
	Asian Americans and Women3		
HIST 159H	*US Comparative History of Mexican and		
	Asian Americans and Women Honors3		
HIST 167	History of California3		
HIST 170	Women in American History3		
HUM 110	Survey of Humanities3		
HUM 111	Survey of Humanities3		
HUM 125 or	Introduction to Mexican Culture3		
HUM 125H	*Introduction to Mexican Culture Honors3		
HUM 130	Contemporary Mexican-American Culture3		
HUM 140	Introduction to Asian Cultures3		
JAPN 101	Japanese I4.5		
JAPN 102	*Japanese II4.5		
LATN 101	Latin I		
LATN 102	*Latin II4		
LIT 102 or	Approaches to Literature3		
LIT 102 01	*Approaches to Literature Honors3		
LIT 10211 LIT 112A or	American Literature through 18653		
LIT 112A OI	*American Literature through 1865 Honors3		
LIT 112AII	American Literature after 1865 Honors3		
LIT 112B 01	*American Literature after 1865 Honors3		
LIT 112BH LIT 114 or	Children's and Adolescent Literature3		
LIT 114 01 LIT 114H	*Children's and Adolescent Literature Honors .3		
LIT 11461 LIT 117 or	Mexican Literature in Translation3		
LIT 117 01 LIT 117H	*Mexican Literature in Translation Honors3		
LIT 130 or LIT 130H	*Women and Literature		
	*Women and Literature Honors3		
LIT 140 or	*Introduction to the Novel Honors		
LIT 140H			
LIT 141	*Introduction to Poetry		
LIT 142 or	*Introduction to Shakespeare3		
LIT 142H	*Introduction to Shakespeare Honors3		
LIT 144A	*World Literature: Antiquity through the 16th Century3		
LIT 144B	*World Literature: 16th Century		
LII IIID	to the present3		
LIT 145 or	*Introduction to the Short Story3		
LIT 145H	*Introduction to the Short Story Honors3		
LIT 146A or	*British Literature through 17853		
LIT 146AH	*British Literature through 1785 Honors3		
L IT 146B or	*British Literature after 17853		
LIT 146BH	*British Literature after 1785 Honors3		
LIT 147 or	*Cinema as Literature		
I IT 147H	*Cinema as Literature Honors 3		

LIT 148	Introduction to Dramatic	
	Literature	3
LIT 149	Introduction to Chicana/o/x Literature	3
PHIL 101 or	Introduction to Philosophy	3
PHIL 101H	*Introduction to Philosophy Honors	3
PHIL 120	Introduction to Ethics	3
PHIL 124	History of Philosophy: Ancient	3
PHIL 126	History of Philosophy: Modern	3
PHIL 128 or	Introduction to Political Philosophy	3
PHIL 128H	*Introduction to Political Philosophy Honors	3
PHIL 135	Philosophy of Social Justice	3
PHIL 140	Philosophy of Religion	3
POLS 128 or	Introduction to Political Philosophy	3
POLS 128H	*Introduction to Political Philosophy Honors	3
SPAN 101	Spanish I4	.5
SPAN 102	*Spanish II4	.5
SPAN 101S	Spanish for Spanish Speakers I4	.5
SPAN 102S	*Spanish for Spanish Speakers II4	.5
SPAN 201 or	*Spanish III4	.5
SPAN 201H	*Spanish III Honors4	
SPAN 202	*Spanish IV4	.5
SPCH 130	Oral Interpretation	
SPCH 132	Readers Theatre	

General Studies with an Emphasis in Social Behavior and Self-Development:

These courses provide students knowledge and understanding of social behavior and self-development. This area of emphasis is designed to prepare students to use their understanding of themselves and others to communicate and collaborate more effectively. It combines knowledge of theory with attention to personal growth and purpose, as well as health and wellness. Students learn to become citizens who care for themselves and others, ready to work with people in their communities. Participation in group activities and collaborative projects is a central focus of this emphasis, allowing students to experience group interactions in a variety of contexts. This emphasis includes lower division coursework that prepares students for potential careers in people/community-oriented professions including social, health and recreational services.

To acquire the Associate of Arts Degree in General Studies with an Emphasis in Social Behavior and Self-Development, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Choose at least one course from each category below (A and B). Then complete additional courses from categories A and B to reach a total of 18 units from the following list:

A) Theory and Knowledge

•	· ·
AJ 101	Introduction of Administration of Justice3
ANTH 101 or	Introduction to Physical Anthropology3
ANTH 101H	*Introduction to Physical Anthropology

GENERAL STUDIES CONTINUED

	Honors3	POLS 128 or	Introduction to Political Philosophy3
ANTH 102 or	Introduction to Cultural Anthropology3	POLS 128H	*Introduction to Political Philosophy Honors3
ANTH 102H	*Introduction to Cultural Anthropology	POLS 130	Comparative Government3
	Honors3	POLS 135	International Political Economy3
ANTH 103	Introduction to Archaeology3	POLS 140	International Relations3
ANTH 104	Introduction to Language and Culture3	POLS 150	Chicana/o/x Politics3
ANTH 110	Human Sexuality from a	PSY 101 or	Introductory Psychology3
	Cross-Cultural Perspective3	PSY 101H	*Introductory Psychology Honors3
ANTH 115	Introduction to Medical Anthropology3	PSY 112	Lifespan Development3
ANTH 125	Religion, Magic, Witchcraft, and	PSY 114	Introduction to Abnormal Psychology3
MINITI 123	the Supernatural3	PSY 121	Drugs, Society, and Behavior3
CHST 101	Introduction to Chicana/o/x Studies3	PSY 170	Introduction to Learning and Memory3
CHST 146	The Mexican American in the	PSY 180	Positive Psychology3
CH31 140		PSY 200	*Research Methods in Psychology3
CHET 140	History of the United States	READ 101	*Critical Reading3
CHST 148	La Chicana: The Contemporary	SOC 101 or	Introduction to Sociology
CHICT 150	Mexican-American Female3	SOC 101 01 SOC 101H	
CHST 150	Chicanca/o/x Politics 3		*Introduction to Sociology Honors
CD 106	Child Growth and Development	SOC 102	
CD 208	Child, Family and Community3	SOC 105	Introduction to Human Sexuality3
ECON 101 or	*Principles of Macroeconomics3	SOC 110	Human Sexuality from a
ECON 101H	*Principles of Macroeconomics Honors3	000111	Cross-Cultural Perspective3
ECON 102 or	*Principles of Microeconomics3	SOC 114	Marriage, Family and Intimate Relationships3
ECON 102H	*Principles of Microeconomics Honors3	SOC 116	Introduction to Race and Ethnic Relations3
ECON 135	International Political Economy3	SOC 120	Perspectives of Sex and Gender3
GEOG 102	Introduction to Cultural Geography3	SOC 127	Introduction to Criminology3
GEOG 103	World Regional Geography3	SOC 130	Introduction to Disability Studies3
HIST 101	History of World Civilization to	SOC 148	La Chicana: The Contemporary
	the 17th Century3		Mexican-American Female3
HIST 102	History of World Civilization,	SPCH 100	Interpersonal Communications3
	1500 to the Present3	SPCH 101 or	Public Speaking3
HIST 122	History of Mexico3	SPCH 101H	*Public Speaking Honors3
HIST 131	History of the North American Indian3	SPCH 140	Argumentation and Debate3
HIST 143 or	History of the United States to 18773	SPCH 150	Intercultural Communications3
HIST 143H	*History of the United States		
	to 1877 Honors3	B) Growth ar	nd Purpose/Health and Wellness
HIST 144 or	History of the United States Since 18653	ANTH 110	Human Sexuality from a Cross-Cultural
HIST 144H	*History of the United States		Perspective3
	Since 1865 Honors3	CD 106	Child Growth and Development3
HIST 156	Black American Experience to 18653	COUN 101	College and Life Success3
HIST 157	Black American Experience since 18653	COUN 104	Stress and Anxiety Management for
HIST 158	US Comparative History of American Indians		Emotional Well-Being3
11131 130	and Black Americans3	COUN 151	Career Exploration & Life Planning
HIST 159 or	US Comparative History of Mexican and	EDEV 101	College and Life Success
11131 137 01	Asian Americans & Women3	EDEV 151	Career Exploration and Life Planning3
HIST 159H		HUSR 123	Drug Education and Prevention
ПІЗТ 139П	*US Comparative History of Mexican and	KIN 191	Health: Personal Issues
HICT 167	Asian Americans & Women Honors3	KIN 191 KIN 192	Health: Women's Personal Health
HIST 167	History of California		
HIST 170	Women in American History3	KIN 196	Health: Fitness and Wellness
HUM 110	Survey of Humanities	NUTR 110	Introduction to Nutrition Science
HUM 111	Survey of Humanities	PSY 112	Lifespan Development
HUM 125 or	Introduction to Mexican Culture3	PSY 121	Drugs, Society, and Behavior3
HUM 125H	*Introduction to Mexican Culture Honors3	SOC 105	Introduction to Human Sexuality3
HUM 130	Contemporary Mexican-American Culture3	SOC 110	Human Sexuality from a Cross-Cultural
HUSR 123	Drug Education and Prevention3		Perspective3
MSCM 128	Mass Media in Modern Society3	DD 214	
PHIL 128 or	Introduction to Political Philosophy3		
PHIL 128H	*Introduction to Political Philosophy Honors3	*Prerequisite	
PHIL 135	Philosophy of Social Justice3		
POLS 110 or	Government of the United States3		
POLS 110H	*Government of the United States Honors3		
POLS 125	Law and Democracy3		

GENERAL STUDIES

CONTINUED

General Studies with an Emphasis in Social Sciences:

These courses emphasize the perspective, concepts, theories and methodologies of the variety of disciplines that comprise study in the social sciences. Students will study human experience in the context of the larger society. Students will study how individuals, social subgroups, and societies operate in relation to each other. This emphasis includes lower division coursework that prepares students for potential careers in the helping professions such as teaching, business, government, social work, and non-profit organizations.

To acquire the **Associate of Arts Degree in General Studies with an Emphasis in Social Sciences,** students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Choose 18 units of coursework including two or more disciplines from the following list: Al 101 Introduction to Administration of Justice 3

ji om me jonow	ing tist.
AJ 101	Introduction to Administration of Justice3
ANTH 101 or	Introduction to Physical Anthropology3
ANTH 101H	*Introduction to Physical Anthropology
	Honors3
ANTH 102 or	Introduction to Cultural Anthropology3
ANTH 102H	*Introduction to Cultural
	Anthropology Honors3
ANTH 103	Introduction of Archaeology3
ANTH 104	Introduction to Language and Culture3
ANTH 110	Human Sexuality from a
	Cross-Cultural Perspective3
ANTH 115	Introduction to Medical Anthropology3
ANTH 125	Religion, Magic, Witchcraft, and
	the Supernatural3
CD 106	Child Growth and Development3
CD 208	Child, Family and Community3
CHST 101	Introduction to Chicanca/o/x Studies3
CHST 146	The Mexican American in the
	History of the United States3
CHST 148	La Chicana: The Contemporary
	Mexican-American Female3
CHST 150	Chicana/o/x Politics3
ECON 101 or	Principles of Macroeconomics3
ECON 101H	*Principles of Macroeconomics Honors3
ECON 102 or	Principles of Microeconomics3
ECON 102H	*Principles of Microeconomics Honors3
ECON 135	International Political Economy3
GEOG 102	Introduction to Cultural Geography3
GEOG 103	World Regional Geography3
HIST 101	History of World Civilization to
	the 17th Century3
HIST 102	History of World Civilization,
	1500 to the Present3
HIST 122	History of Mexico3
HIST 131	History of the North American Indian3

HIST 143 or	History of the United States to 1877	
HIST 143H	*History of the United States to 1877 Honors	3
HIST 144 or	History of the United States Since 1865	.3
HIST 144H	*History of the United States	
	Since 1865 Honors	.3
HIST 156	Black American Experience to 1865	.3
HIST 157	Black American Experience after 1865	3
HIST 158	US Comparative History of American	
	Indians and Black Americans	.3
HIST 159 or	US Comparative History of Mexican and	
	Asian Americans and Women	.3
HIST 159H	*US Comparative History of Mexican and	
	Asian Americans and Women Honors	3
HIST 167	History of California	
HIST 170	Women in American History	
HUM 110	Survey of Humanities	
HUM 111	Survey of Humanities	
HUM 125 or	Introduction to Mexican Culture	
HUM 125H	*Introduction to Mexican Culture	
HUM 130	Contemporary Mexican-American Culture	
MSCM 128	Mass Media in Modern Society	
PHIL 128 or	Introduction to Political Philosophy	
PHIL 128H	*Introduction to Political Philosophy Honors	
PHIL 135	Philosophy of Social Justice	
POLS 110 or	Government of the United States	
POLS 110H	*Government of the United States Honors	
POLS 125	Law and Democracy	
POLS 128 or	Introdoction to Political Philosophy	
POLS 128H	*Introduction to Political Philosophy Honors	
POLS 130	Comparative Government	
POLS 135	International Political Economy	
POLS 140	International Relations	
POLS 150	Chicana/o/x Politics	
PSY 101 or	Introductory Psychology	
PSY 101H	*Introductory Psychology Honors	
PSY 112	Lifespan Development	
PSY 114	Introduction to Abnormal Psychology	
PSY 170	Introduction to Learning and Memory	
PSY 180	Positive Psychology	
PSY 200	*Research Methods in Psychology	.3
SOC 101 or	Introduction to Sociology	
SOC 101 H	*Introduction to Sociology Honors	
SOC 102	Major Social Problems	
SOC 102	Introduction to Human Sexuality	
SOC 110	Human Sexuality from a	
000110	Cross-Cultural Perspective	3
SOC 114	Marriage, Family and Intimate	
300 114	Relationships	3
SOC 116	Introduction to Race and Ethnic	.,
300 110	Relationships	3
SOC 120	Perspectives of Sex & Gender	.3
SOC 120		
SOC 127 SOC 130	Introduction to CriminologyIntroduction to Disability Studies	
	•	د.
SOC 148	La Chicana: The Contemporary Mexican-American Female	2
SDCH 150	Intercultural Communications	
SPCH 150	incremental Communications	د.

ASSOCIATE OF SCIENCE DEGREE

General Studies with an Emphasis in Science and Mathematics:

These courses emphasize the natural sciences, which examine the physical universe, its life forms and its natural phenomena. As mathematics is the language of science, courses in mathematics help students develop quantitative reasoning skills beyond the level of intermediate algebra. Students will be able to demonstrate an understanding of the methodologies of science as investigative tools. Students will also examine the influence that the acquisition of scientific knowledge has on human experience. This emphasis includes lower-division coursework that prepares students for potential careers in science, engineering, math, and health-related fields.

To acquire the Associate of Science Degree in General Studies with an Emphasis in Science and Mathematics, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Choose at least one course from each category (A, B and C) and then complete additional courses in any of the categories to total 18 units from the following list. Among these courses the student must complete at least one laboratory course.

A) Life Sciences

Introduction to Physical Anthropology3
*Introduction to Physical
Anthropology Honors3
Physical Anthropology Lab1
General Biology4
Human Biology3
*Human Biology Laboratory1
Marine Biology3
*Marine Biology Laboratory1
Outdoor Biology3
Environmental Biology3
*Environmental Biology Laboratory1
*Principles of Biology 1
(Molecular and Cellular Biology)5
*Principles of Biology 2
(Diversity and Ecology)5
*Principles of Genetics3
*Microbiology5
*Human Physiology4
Introduction to Biotechnology4
*Biological Psychoogy3
*Biological Psychology Honors3

B) Physical Sciences

-,,		
ASTR 110 or	General Astronomy	3
ASTR 110H	*General Astronomy Honors	3
ASTR 112	*Observational Astronomy	1
CHEM 110	*Chemistry for Allied Health Majors	5
CHEM 120	*Introduction to Chemistry	5
CHEM 130	*General Chemistry I	5
CHEM 140	*General Chemistry II	5
CHEM 230	*Organic Chemistry I	5
CHEM 231	*Organic Chemistry II	5
GEOG 101	Introduction to Physical Geography	3
GEOG 101L	*Introduction to Physical	
	Geography Laboratory	1
GEOL 150	Physical Geology	3
GEOL 151	*Physical Geology Laboratory	1
PHY 120	*Physics for Everyday Use	4
PHY 150	*General Physics-I	4
PHY 160	*General Physics-II	4
PHY 211	*Physics for Scientists and	
	Engineers-I	4
PHY 212	*Physics for Scientists and	
	Engineers-II	4
PHY 213	*Physics for Scientists and	
	Engineers-III	4

C) Mathematics

FIN 101	*Introduction to Financial Planning	3
MATH 130 or	*Statistics	4
MATH 130H	*Statistics Honors	4
MATH 140	*Mathematics for Elementary Teachers	4
MATH 150	*Survey of Mathematics	3
MATH 160	*College Algebra	4
MATH 170	*Elements of Calculus	
MATH 175	*Plane Trigonometry	3
MATH 180	*Pre-Calculus	
MATH 190 or	*Calculus I	4
MATH 190H	*Calculus I Honors	4
MATH 191	*Calculus II	4
MATH 250	*Calculus III	4
MATH 260	*Linear Algebra	4
MATH 270	*Differential Equations	
PSY 190	*Statistics for the Behavioral Sciences	

*Prerequisite

GEOGRAPHIC INFORMATION SYSTEMS/APPLIED GEOGRAPHIC INFORMATION SYSTEMS

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The courses listed will lead to the Associate of Science in Applied Geographic Information Systems. The degree prepares students for either technician or analyst careers using GIS in the fields of civil engineering, biology, public safety, planning and landscape architecture, public health, social sciences, and public administration. Completion of this program is designed to prepare students to transfer into a bachelor's degree program.

To acquire the **Associate of Science Degree in Applied Geographic Information Systems**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
GIS 120	Introduction to Geographic Information	
	Systems and Spatial Analysis	4
GIS 220	* GIS Applications	4
GIS 221	* Cartography Design and Geographic	
	Information Systems	4
GIS 280	* Geospatial Programming and Web Serv	vices4
GIS 290	Cooperative Work Experience/Internshi	р
	for GIS Related Fields	1-4

Choose two courses from one of the following Specialization tracks:

Civil Engineering Specialization Track

ENGT 150 or	AutoCAD for Basic CADD Applications4
ENGT 170	MicroStation for Basic CADD Applications4
GIS 130	*Field Data Applications for GIS4
CIV 142	Introduction to Land Surveying and GPS4

Environmental Specialization Track

GIS 230	* Geographic Information Systems (GIS)
	in Environmental Technology3
GIS 130	*Field Data Applications for GIS4

Data Analyst Specialization Track

GIS 281	Crime Mapping and Analysis	4
PSY 190	*Statistics for the Behavioral Sciences	4

Units Required 24-28

 $^{{}^*}Prerequisite$

GEOGRAPHIC INFORMATION SYSTEMS

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

This Certificate of Achievement in Geographic Information Systems (GIS) is intended for students interested in becoming a GIS technician. A GIS technician utilizes standard GIS tools and utilities to enter and correct data in GIS databases, including locating addresses and georeferencing scanned maps, as well as digitizing, collecting, and processing data from the field. Most duties assigned to GIS technicians are routine, with a heavy amount of database entry and management, culminating in the eventual generation of maps from data. A GIS technician performs no data interpretation after data has been stored unless under the guidance of the analyst. Many students enrolled in GIS courses at Rio Hondo College have degrees in a variety of disciplines; after completing the GIS courses, these students can be regarded as a GIS analyst within their area of discipline (e.g., crime analyst, environmental planner, etc.).

To acquire the **Geographic Information Systems Certificate** of Achievement, you must complete the following courses:

Required Courses Units		
GIS 120	Introduction to Geographic Information	
	Systems and Spatial Analysis4	
GIS 220	*GIS Applications4	
GIS 221	*Cartography Design and Geographic	
	Information Systems4	
GIS 130	* Field Data Applications for GIS4	
GIS 280	* Geospatial Programming and Web Services4	
	5 · · · · · · · · · · · · · · · · · · ·	
Select one course	e from below:	
CIV 142	Introduction to Surveying and GPS4	
GIS 150	Small Unmanned Aircraft Systems Procedures	
	and Regulations1.5	
GIS 222	*GIS for Civil Engineering and Public Works4	
GIS 230	*Geographic Information Systems in	
	Environmental Technology3	
GIS 281	Crime Mapping and Analysis4	
ENGT 150 or	AutoCAD for Basic CADD Applications4	
ENGT 170	MicroStation for Basic CADD Applications4	

Units Required 23 - 25.5

*Prerequisite

GEOLOGY

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE IN SCIENCE IN GEOLOGY FOR TRANSFER



Associate in Science in Geology for Transfer

The Associate in Science in Geology for Transfer (AS-T) Degree is intended to meet the lower division requirements for Geology majors (or similar majors) at a CSU campus that offers a Geology baccalaureate degree. It will prepare students who are intending to transfer to any CSU with an introductory background in geology and the history of our earth, as well as the mathematical tools and qualitative and quantitative thinking skills necessary to understand our beautiful planet.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Geology:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Geology program at the CSU where they seek transfer.

Required Courses		
GEOL 150	Physical Geology	3
GEOL 151	*Physical Geology Laboratory	
GEOL 152	Historical Geology	
GEOL 152L	*Historical Geology Lab	
CHEM 130	*General Chemistry I	5
CHEM 140	*General Chemistry II	
MATH 190 or	*Calculus I	4
MATH 190H	*Calculus I Honors	
MATH 191	*Calculus II	
Required Subtotal26		
CSU GE or IGETC PatternVaries		
Transferable Ele	ectives (as needed to reach 60 transferable 1	ınits)

Total Units Required 60

*Prerequisite

GRAPHIC ART AND DESIGN

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE OF ARTS DEGREE

The Associate of Arts Degree in Graphic Art and Design is designed for students interested in visual arts and graphic design. This degree combines traditional visual art topics with practical graphic design skills. Students will learn to produce solutions to visual communication problems. The form of the communication can be print or digital, and include photographs, typography, illustration and other graphic forms. The work produced includes branding and identity designs, publication designs, advertising, packaging, motion graphics, websites, information architecture, and other types of communication design. Students will explore both art and design history and learn the principles and elements of design.

To acquire the **Associate of Arts Degree in Graphic Art and Design**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses	Units
ART 106 or	Survey of Western Art: Renaissance to	
	Contemporary	3
ART 106H	*Survey of Western Art: Renaissance to	
	Contemporary Honors	3
ART 120	Two-Dimensional Design	3
ART 124	Color Theory	3
PHTO 110	Introduction to Digital Photography	3
GDSN 110	History of Graphic Design	3
GDSN 150	Typography	3
GDSN 162	Introduction to Web Design: User Experie	ence
	Design (UX)	3
GDSN 164	Digital Illustration Design	3
GDSN 178	Digital Imaging Design	3

Units Required 27
*Prerequisite



GRAPHIC DESIGN

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science Degree in Graphic Design prepares students for entry in graphic design and associated communication design industries and assists students seeking an undergraduate degree at a four-year institution. Courses listed in the degree provide the student with the technical and critical-thinking skills needed to produce and present visual communication solutions. This degree will enable students to build a portfolio of graphic design work in-line with industry standards and expectations including (but not limited to) branding and identity design, publication design, advertising and entertainment design, package design, website and interaction design, and other types of communication design.

NOTE: Students interested in transferring as a Graphic Design major should consult with a counselor for appropriate general education & major preparation counseling.

To acquire the **Associate of Science Degree in Graphic Design,** students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses	Units
ART 124	Color Theory	3
GDSN 110	History of Graphic Design	3
GDSN 150	Typography	3
GDSN 162	Introduction to Web Design:	
	User Experience Design (UX)	3
GDSN 163	*Intermediate Web Design:	
	Interactive Design	3
GDSN 164	Digital Illustration Design	3
GDSN 165	*Branding and Identity Design	3
GDSN 172	Publication Design	3
GDSN 178	Digital Imaging Design	3
GDSN 179	*Advanced Digital Imaging Design	3

Units Required 30

CERTIFICATE OF ACHIEVEMENT

The courses required in this certificate provide the foundational skills needed to create effective Graphic Design solutions. Print and digital graphic design solutions require the designer to be versed in the manipulation of visual imagery, the use of typography as well as the Principles and Elements of design. Research and development of both the client and audience are also essential components in creating effective graphic design solution concepts.

To acquire the **Certificate of Achievement in Graphic Design**, it is necessary to complete the following courses:

Required Cours	es	Units
GDSN 110	History of Graphic Design	3
GDSN 150	Typography	3
GDSN 162	Introduction to Web Design:	
	User Experience Design (UX)	3
GDSN 164	Digital Illustration Design	3
GDSN 172	Publication Design	3
GDSN 178	Digital Imaging Design	

Units Required 18

*Prerequisite

^{*}Prerequisite

GRAPHIC DESIGN

DIVISION OF ARTS & CULTURAL PROGRAMS

CERTIFICATE OF ACHIEVEMENT

Advertising Design

Students are taught the foundational skills needed to create effective Advertising Design solutions. Print and digital advertising require the designer to be versed in the manipulation of visual imagery, the use of typography, as well as the principles and elements of design. Research and development of both the client and audience are also essential components in creating effective advertising solution concepts.

To acquire the **Certificate of Achievement in Graphic Design: Advertising Design**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses Un			
GDSN 150	Typography	3	
GDSN 164	Digital Illustration Design	3	
GDSN 178	Digital Imaging Design	3	
GDSN 179	*Advanced Digital Imaging	3	

Units Required 12

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Branding Identity & Design

Students are taught the foundational skills needed to create effective Branding & Identity Design solutions. Print and digital Branding & Identity solutions require the designer to be versed in the manipulation of visual imagery, the use of typography, as well as the principles and elements of design. Research and development of both the client and audience are also essential components in creating effective Branding & Identity solution concepts.

To acquire the **Certificate of Achievement in Graphic Design: Branding Identity**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		
GDSN 150	Typography	3
GDSN 162	Introduction to Web Design:	
	USER Experience Design (UX)	3
GDSN 164	Digital Illustration Design	3
GDSN 165	*Branding & Identity Design	3

Units Required 12

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Entrepreneurial Graphic Design

The curriculum in this certificate provides foundational entrepreneurial preparation for students entering a freelance graphic design career and/or starting a small graphic design business. The certificate combines the entry-level small-business management and marketing skills and intermediate/advanced graphic design skills needed to participate as an entrepreneur in the graphic design profession.

To acquire the Certificate of Achievement in Entrepreneurial Graphic Design, it is necessary to complete the following courses:

Required Cours	es	Units
MGMT 130	Small Business Management-	
	Entrepreneurship	3
MRKT 174	Small Business Marketing and	
	Advertising	3
GDSN 290	Cooperative Work Experience/Internship	
	for Graphic Design Related Fields	3
GDSN 299	Directed Study in Graphic Design	3

Choose a minimum of 9 units from the following:

GDSN 110	History of Graphic Design	3
GDSN 151	*Typographic Design	3
GDSN 163	*Intermediate Web Design: Interactive	
	Design	3
GDSN 165	*Branding and Identity Design	3
GDSN 174	*Packaging Design	3

Units Required 21

*Prerequisite

GRAPHIC DESIGN

DIVISION OF ARTS & CULTURAL PROGRAMS

CERTIFICATE OF ACHIEVEMENT

Packaging Design

The courses required in this certificate provide the foundational skills needed to create effective Packaging Design solutions. Print and digital packaging require the designer to be versed in the manipulation of visual imagery, the use of typography as well as the principles and elements of design. Research and development of both the client and audience are also essential components in creating effective packaging solution concepts.

To acquire the **Certificate of Achievement in Graphic Design: Packaging Design**, it is necessary to complete the following courses:

Required Courses		Units
GDSN 150	Typography	3
GDSN 164	Digital Illustration Design	3
GDSN 174	*Packaging Design	3
GDSN 178	Digital Imaging Design	

Units Required 12

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Website Design

Students are taught the foundational skills needed to create effective Website Design and Digital Media solutions. Website Design and Digital Media solutions require the designer to be versed in the manipulation of visual imagery, the use of typography, as well as the principles and elements of design. Research and development of both the client and audience are also essential components in creating effective Website Design and Digital Media solution concepts.

To acquire the **Certificate of Achievement in Graphic Design: Website Design**, it is necessary to complete the following courses with a grade of "C" or better:

Required Cours	es	Units
GDSN 150	Typography	3
GDSN 162	Introduction to Web Design:	
	USER Experience Design (UX)	3
GDSN 163	*Intermediate Web Design: Interactive D	esign .3
GDSN 178	Digital Imaging Design	3

Units Required 12

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Publication Design

Students are taught the foundational skills needed to create effective Publication Design solutions. Print and digital Publication Design solutions require the designer to be versed in the manipulation of visual imagery, the use of typography, as well as the principles and elements of design. Research and development of both the client and audience are also essential components in creating effective Publication Design solution concepts.

To acquire the **Certificate of Achievement in Graphic Design: Publication Design**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		Units
GDSN 150	Typography	3
GDSN 151	*Typographic Design	3
GDSN 164	Digital Illustration Design	
GDSN 172	Publication Design	3

Units Required 12

*Prerequisite

HEALTH SCIENCE PREPARATION

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Health Science Preparation will provide students with all the courses necessary to pursue further education in a variety of health science programs such as nursing, dental hygiene, physical therapy, occupational therapy, medical laboratory technicians, and radiological sciences. In order to earn this Certificate of Achievement, students must complete all required courses with a grade of "C" or higher.

To acquire the **Certificate of Achievement in Health Science Preparation**, it is necessary to complete the following courses:

Required Cours	es	Units
BIOL 125	Human Anatomy	4
BIOL 222	*Microbiology	5
BIOL 226	*Human Physiology	
CHEM 110 or	*Chemistry for Allied Health Majors	5
CHEM 120	*Introduction to Chemistry	5
ENGL 101	*College Composition and Research	3.5

Units Required 21.5

*Prerequisite

HEAT AND FROST INSULATORS

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The Heat and Frost Insulators Associate of Science Degree is designed to prepare students to meet the needs of the State Indentured Apprenticeship (program/system/standards) within the State of California who are interested in careers in the Heat and Frost Insulators industry.

Students will gain the skills and knowledge that allow a person to work in the Heat and Frost Insulation field in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Associate of Science Degree in Heat and Frost Insulators**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
HEFR 040	*Insulation Industry Orientation	3
HEFR 041	*Mechanical Piping Systems	3
HEFR 042	*Boiler Insulation	3
HEFR 043	*Construction Mathematics	3
HEFR 044	*Mechanical Piping Insulation	3
HEFR 045	*Foam and Firestopping Insulation	3
HEFR 046	*Blueprint Reading	3
HEFR 047	*Prefabricated Buildings	3
HEFR 048	*Firestop Applications	
HEFR 049	*Advanced Life Safety Firestop Applicati	ons3
HEFR 290	*Work Experience in Heat and	
	Frost Insulator Apprenticeship	8-12

Units Required 38-42

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

The Heat and Frost Insulators Certificate is designed to prepare students to meet the needs of the State Indentured Apprenticeship (program/system/standards) within the State of California who are interested in careers in the Heat and Frost Insulators industry.

Students will gain the skills and knowledge that allow a person to work in the Heat and Frost Insulation field in compliance with governmental regulations and at the same time protect human health and the environment.

To acquire the **Certificate of Achievement in Heat and Frost Insulators**, it is necessary to complete the following courses with a grade of "C" or better:

Required Cours	ses	Units
HEFR 040	*Insulation Industry Orientation	3
HEFR 041	*Mechanical Piping Systems	3
HEFR 042	*Boiler Insulation	3
HEFR 043	*Construction Mathematics	3
HEFR 044	*Mechanical Piping Insulation	3
HEFR 045	*Foam and Firestopping Insulation	3
HEFR 046	*Blueprint Reading	3
HEFR 047	*Prefabricated Buildings	3
HEFR 048	*Firestop Applications	3
HEFR 049	*Advanced Life Safety Firestop Application	ons3
HEFR 290	*Work Experience in Heat and	
	Frost Insulator Apprenticeship	8-12

Units Required 38-42

*Prerequisite

HEAVY EQUIPMENT TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The courses listed in the Associate of Science Degree are comprised of a comprehensive list of job skills needed to enter the heavy equipment field. The skills developed during class will prepare an individual for entry-level employment as a Heavy Equipment Service Technician at a modern heavy equipment and machinery facility.

To acquire the **Associate of Science Degree in Heavy Equipment Technology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses Un		Units
HET 140	*Heavy Equipment	
	Electrical Diagnostics	4
HET 150	*Heavy Equipment Fuel	
	Systems and Emissions	4
HET 160	*Heavy Equipment Diesel Engines	4
HET 200	*Heavy Equipment Hydraulic	
	Fundamentals	4
HET 210	*Heavy Equipment Hydraulic Diagnostics.	4
HET 220	*Heavy Equipment Powertrains I	4
HET 230	*Heavy Equipment Powertrains II	4
HET 240	*Heavy Equipment Heating, Ventilation,	
	and Air Conditioning	4

Units Required 32

CERTIFICATE OF ACHIEVEMENT

Heavy Equipment Service Technician

The courses listed in the Certificate of Achievement are comprised of a comprehensive list of job skills needed to enter the heavy equipment field. The skills developed during class will prepare an individual for entry-level employment as a Heavy Equipment Service Technician at a modern heavy equipment and machinery facility.

To acquire the **Heavy Equipment Service Technician Certificate**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses	Units
HET 140	*Heavy Equipment
	Electrical Diagnostics
HET 150	*Heavy Equipment Fuel
	Systems and Emissions4
HET 160	*Heavy Equipment Diesel Engines 4
HET 200	*Heavy Equipment Hydraulic
	Fundamentals4
HET 210	*Heavy Equipment Hydraulic Diagnostics 4
HET 220	*Heavy Equipment Powertrains I 4
HET 230	*Heavy Equipment Powertrains II 4
HET 240	*Heavy Equipment Heating, Ventilation,
	and Air Conditioning4

Units Required 32

*Prerequisite

^{*}Prerequisite

HEAVY EQUIPMENT TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Heavy Equipment Diesel Engines Technician

The courses listed in this certificate compile a comprehensive list of job-related skills needed to enter the heavy equipment field. The skills acquired during class will prepare an individual for entry-level employment as a heavy equipment diesel engine service technician at a modern heavy equipment and machinery repair facility.

To acquire the **Certificate of Achievement in Heavy Equipment Diesel Engines Technician**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses Unit		
HET 107	*Heavy Equipment Operation, Performan	ice
	Testing and Adjusting	4
HET 150	*Heavy Equipment Fuel Systems and	
	Emissions	4
HET 160	*Heavy Equipment Diesel Engines	4

Units Required 12

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Heavy Equipment General Service Technician

The courses required in this Certificate of Achievement are comprised of a comprehensive list of job-related skills needed to acquire general heavy equipment skills. The skills acquired during class will prepare an individual for entry-level employment as a general heavy equipment service technician, such as a Lube or Periodic Maintenance technician or other positions within a heavy equipment repair facility.

To acquire the **Certificate of Achievement in Heavy Equipment General Service Technician**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses	
HET 101	Introduction to Heavy
	Equipment Technology4
HET 106	Heavy Equipment Electrical Fundamentals4
HET 107	*Heavy Equipment Operation,
	Performance Testing and Adjusting4
HET 290	Cooperative Work Experience/Internship
	for Heavy Equipment Technology
	Related Fields1
WELD 040	Introduction to Welding Processes2

Units Required 15

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Heavy Equipment Electronics Technician

The courses listed in this certificate compile a comprehensive list of job-related skills needed to enter the heavy equipment field. The skills acquired during class will help one pass the certification license (EPA Rule 1411) for Motor Vehicle Air Conditioning Service. The certificate is designed to prepare an individual for entry-level employment as a Heavy Equipment Electrical/Electronic Systems and/or Heating, Ventilation and Air Conditioning Service/Repair technician.

To acquire the **Certificate of Achievement in Heavy Equipment Electronics Technician**, it is necessary to complete the following courses with a grade of "C" or better:

Required Co	Required Courses Units		
HET 107	*Heavy Equipment Operation, Performance		
	Testing and Adjusting4		
HET 140	*Heavy Equipment Electrical		
	Diagnostics4		
HET 240	*Heavy Equipment Heating, Ventilation		
	and Air Conditioning4		

Units Required 12

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Heavy Equipment Hydraulics Technician

The courses listed in this certificate compile a comprehensive list of job-related skills needed to enter the heavy equipment field. The skills acquired during class will prepare an individual for entry-level employment as a heavy equipment hydraulics technician at a modern heavy equipment and machinery repair facility.

To acquire the **Certificate of Achievement in Heavy Equipment Hydraulics Technician**, it is necessary to complete the following courses with a grade of "C" or better:

Required Course Units		
HET 107	*Heavy Equipment Operation, Performance	
	Testing and Adjusting	4
HET 200	*Heavy Equipment Hydraulic	
	Fundamentals	4
HET 210	*Heavy Equipment Hydraulic	
	Diagnostics	4

Units Required 12

*Prerequisite

HEAVY EQUIPMENT TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Heavy Equipment Maintenance Technician

The courses required for this certificate of achievement encompass a comprehensive list of job-related skills required to acquire heavy equipment maintenance skills. The skills obtained during these courses prepare students for entry-level employment as a heavy equipment maintenance technician, or other positions within a heavy equipment repair facility.

To acquire the **Certificate of Achievement in Heavy Equipment Maintenance Technician**, it is necessary to complete the following courses:

Required Cours	ses U	nits
HET 121	Introduction to Heavy Equipment	
	Maintenance	3
HET 122	Introduction to Heavy Equipment Electrical	
	and Diagnostics Procedures	3
HET 123	Introduction to Heavy Equipment Mobile	
	Hydraulics	3
HET 124	Introduction to Heavy Equipment	
	Powertrains	
HET 125	Introduction to Diesel Engines, Fuel System	s
	and Emissions	3
HET 290	Cooperative Work Experience/Internship	
	for Heavy Equipment Technolgy	1-4

Units Required 16 to 19

CERTIFICATE OF ACHIEVEMENT

Heavy Equipment Powertrains Technician

The courses listed in this certificate compile a comprehensive list of job-related skills needed to enter the heavy equipment field. The skills acquired during class will prepare an individual for entry-level employment as a heavy equipment powertrain systems service technician at a modern heavy equipment and machinery repair facility.

To acquire the **Certificate of Achievement in Heavy Equipment Powertrains Technician**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses Uni		
HET 107	*Heavy Equipment Operation, Performance	
	Testing and Adjusting	1
HET 220	*Heavy Equipment Powertrains I	1
HET 230	*Heavy Equipment Powertrains II	1

Units Required 12

*Prerequisite

HISTORY

DIVISION OF BEHAVIORAL & SOCIAL SCIENCE

ASSOCIATE IN ARTS IN HISTORY FOR TRANSFER



Associate in Arts in History for Transfer

The Associate in Arts in History for Transfer (AA-T) Degree is intended to meet the lower division requirements for History majors (or similar majors) at a CSU campus that offers a baccalaureate degree. The Associate in Arts in History for Transfer Degree is designed to enable students to explore a broad understanding of the social, political, cultural and economic events and forces that have shaped our nation's past, present and future. In addition to studying the history of the United States, history majors will study other civilizations and cultures gaining a broader perspective and better understanding of the contemporary world. Through a diverse curriculum, students learn to gather, synthesize, analyze and interpret historical evidence, building a strong foundation that prepares students to either transfer to a four-year college or succeed in numerous career paths, such as teaching, law, business administration, journalism and public service.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in History.

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the History major at the CSU where they seek transfer.

Required Cours	ses Units
HIST 101	History of World Civilization
	to the 17th Century3
HIST 102	History of World Civilization,
	1500 to the Present3
HIST 143 or	History of the United States to 1877
HIST 143H	*History of the United States to 1877 Honors3
HIST 144 or	History of the United States Since 1865
HIST 144H	*History of the United States Since 1865
	Honors3
Choose one cou	erse from the following list:
HIST 131	History of the North American Indian
HIST 156	Black American Experience to 1865
HIST 157	Black American Experience Since 18653
HIST 158	US Comparative History of American
11101 100	Indians and Black Americans3
HIST 159 or	US Comparative History of Mexican
11101 107 01	and Asian Americans & Women3
HIST 159H	*US Comparative History of Mexican and
	Asian Americans & Women Honors3
HIST 170	Women in American History3
HIST 122	History of Mexico3
Choose one cou	erse from the following list:
HIST 167	History of California3
ECON 101 or	*Principles of Macroeconomics
ECON101H	*Principles of Macroeconomics Honors3
ECON 102 or	*Principles of Microeconomics
ECON102H	*Principles of Microeconomics Honors3
GEOG 102	Introduction to Cultural Geography3
PHIL 101 or	Introduction to Philosophy
PHIL 101H	*Introduction to Philosophy Honors3
POLS 110 or	Government of the United States
POLS110H	*Government of the United States Honors3
POLS 150/	
CHST150	Chicana/o/x Politics3
Required Sub	ototal18
	ETC PatternVaries
Transferable El	ectives (as needed to reach 60 transferable units)

Degree Total 60

*Prerequisite

HOMELAND SECURITY

DIVISION OF PUBLIC SAFETY

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science Degree in Homeland Security is designed to prepare students to meet the needs of entry-level positions in the Homeland Security career fields. The curriculum will prepare students with a foundation of the Homeland Security Enterprise and provide them with the knowledge to enter varied career fields that plan for and respond to the security of people, places and programs. The skills developed during class will enhance the student's ability by completing industry-recognized third-party Federal Emergency Management Agency (FEMA) certification courses as part of each class in the core program. The Homeland Security Degree program is designed for First Responders, government officials, emergency managers as well as the citizen interested in personal and community safety and security.

To acquire the **Associate of Science Degree in Homeland Security**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses Units		
HMLD 101	Introduction to Homeland Security3	
HMLD 102	Introduction to Emergency Management3	
HMLD 103	Terrorism & Violence in Society3	
HMLD 104	Emergency Planning & Response3	
HMLD 105	Mitigating Hazards in Emergency	
	Management3	
Choose a minin	num of 9 units from the following:	
AJ 101	Introduction to Administration of Justice3	
AJ 102	Criminal Procedures3	
AJ 104	Legal Aspects of Evidence3	
AJ 105	Community Relations/Multi-Cultural Issues	
	Within Public Service3	
AJ 106	*Criminal Law3	
AJ 107	*Criminal Law II3	
GIS 281	Crime Mapping and Analysis4	
	OR	
FTEC 101	Fire Protection Organization3	
FTEC 102	Principles of Fire & Emergency	
	Services Safety & Survival3	
FTEC 103	Fire Behavior and Combustion3	
FTEC 104	Fire Prevention Technology3	
FTEC 105	Building Construction for Fire Protection	
FTEC 106	Fire Protection Equipment and Systems3	
WFT 101	Wildland Fire Behavior3	
WFT 102	Wildland Fire Fighter Safety and Survival3	
WFT 103	Wildland Fire Operations (Ground/Air)3	
WFT 104	Wildland Fire Investigation, Prevention	
	and Public Information3	
WFT 105	Wildland Fire Logistics, Finance and	
	Planning3	
Units Required 24-25		

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Homeland Security is designed to prepare students to meet the needs of entry-level positions in the Homeland Security career fields. The curriculum will prepare students with a foundation of the Homeland Security Enterprise and provide them with the knowledge to enter varied career fields that plan for and respond to the security of people, places and programs. The skills developed during class will enhance the student's ability by completing industry-recognized third-party Federal Emergency Management Agency (FEMA) certification courses as part of each class in the core program. The Homeland Security program is designed for First Responders, government officials, emergency managers as well as the citizen interested in personal and community safety and security.

To acquire the **Certificate of Achievement in Homeland Security**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses Units			
HMLD 101	Introduction to Homeland Security3		
HMLD 102	Introduction to Emergency Management3		
HMLD 103	Terrorism & Violence in Society3		
HMLD 104	Emergency Planning & Response3		
HMLD 105	Mitigating Hazards in Emergency		
	Management3		
Choose one cour	rse from the following:		
AJ 101	Introduction to Administration of Justice3		
FTEC 101	Fire Protection Organization3		
WFT 101	Wildland Fire Behavior3		
GIS 281	Crime Mapping and Analysis4		

Units Required 18-19

*Prerequisite

HOMELAND SECURITY PLANNING AND ADMINISTRATION

DIVISION OF PUBLIC SAFETY

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Homeland Security Planning and Administration is designed to prepare students to meet the needs of entry-level positions in the Homeland Security career fields. The curriculum will prepare students with an advanced foundation of the Homeland Security Enterprise and provide them with the knowledge to enter varied career fields that plan for and respond to the security of people, places, and programs. The skills developed during class will enhance the student's ability by completing industry-recognized third-party Federal Emergency Management Agency (FEMA) certification courses as part of each class in the core program. The Homeland Security program is designed for First Responders, government officials, and emergency managers, as well as the citizen interested in personal and community safety and security.

To acquire the **Certificate of Achievement in Homeland Security Planning and Administration**, it is necessary to complete the following courses:

Required Cours	es	Units
HMLD 101	Introduction to Homeland Security	3
HMLD 102	Introduction to Emergency Management	3
HMLD 103	Terrorism & Violence in Society	3
HMLD 104	Emergency Planning & Response	3
HMLD 105	Mitigating Hazards in Emergency	
	Management	3
HMLD 200	Foundations of Critical Infrastructure	
	Protection	3
HMLD 203	Homeland Security: Leadership,	
	Policy and Practice	3
HMLD 205	Cybersecurity: Policy and Practice	

Units Required 24

HONDA PROFESSIONAL AUTOMOTIVE CAREER TRAINING PROGRAM SPECIALIZATION (PACT)

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The courses required for this associate of science degree include a comprehensive set of job skills needed to enter the automotive field. The skills developed during coursework enhance students' ability to complete the Automotive Service Excellence (ASE) Certification Tests A1 through A8 for automotive technicians, and to become specialists for Honda/Acura vehicles. The degree is designed to prepare students to transfer and/or for entry-level employment as an automotive technician with a Honda/Acura dealer. This is a full-time, two-year accelerated training and career placement program.

Note: In partial fulfillment of the requirements for the Honda PACT Certificate/Degree, Honda requires a minimum of 640 internship hours working in a Honda or Acura franchise dealership in order to receive credit toward the Honda/Acura Technician Certification.

To acquire the Associate of Science Degree in Honda Professional Automotive Career Training (PACT) Program Specialization, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College general education and proficiency, California State University General Education Breadth (CSU GE-Breadth), or Intersegmental General Education Transfer Curriculum (IGETC) requirements.

Required Courses Units	
AUTO 045	*Honda/Acura Express Service4
AUTO 0451	*Honda/Acura Chassis Electrical Systems4
AUTO 046	Honda/Acura
	Automatic Transmission Systems4
AUTO 125	*Power Train System Service and
	Transmission Diagnostics4
AUTO 140	*Body and Chassis Electrical Systems4
AUTO 150	*Engine Electrical Systems4
AUTO 160	*Upper End Engine Rebuilding
	and Machining4
AUTO 201	*Automotive Brake and Suspension Service4
AUTO 240	*Heating and Air Conditioning4
AUTO 290	Cooperative Work Experience/Internship
	for Automotive Technology Related Fields8

Units Required 44

*Prerequisite

HONDA PROFESSIONAL CAREER TRAINING PROGRAM SPECIALIZATION (PACT)

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Honda/Acura Heating and Air Conditioning Systems

The courses listed in this certificate of achievement constitute a comprehensive training package that includes both cognitive and skill-based training activities. The training in these courses helps prepare students for Automotive Service Excellence (ASE) Certification Tests A6 (Electrical/Electronic Systems) and A7 (Heating and Air Conditioning). Students also develop skill-based training techniques that reflect hands-on work experience. The courses are structured to prepare Honda Professional Automotive Career Training (PACT) students for occupations within the Honda/Acura dealership network, such as express service technicians and/or entry-level repair technicians.

To acquire the Certificate of Achievement in Honda/Acura Heating and Air Conditioning Systems, it is necessary to complete the following courses:

Required Courses		Units
AUTO 106	Automotive Electrical Tools and	
	Diagnostics Procedures	3
AUTO 140	Body & Chassis Electrical Systems	4
AUTO 240	*Heating and Air Conditioning	4
AUTO 290	Cooperative Work Experience/Internship	,
	for Automotive Technology Related Fie	

Units Required 15

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Honda/Acura Brakes, Suspension, and Chassis Electrical Systems

The courses listed in this certificate of achievement constitute a comprehensive training package that includes both cognitive and skill-based training activities. The training from these courses helps prepare students for Automotive Services Excellence (ASE) Certification Tests A4 (Suspension and Steering), A5 (Brakes), and A6 (Electrical/Electronic Systems). Students also develop skill-based training techniques that reflect hands-on work experience. The courses are structured to prepare Honda Professional Automotive Career Training (PACT) students for occupations within the Honda/Acura dealership network, such as express service technicians and/or entry-level repair technicians.

To acquire the Certificate of Achievement in Honda/Acura Brakes, Suspension, and Chassis Electrical Systems, it is necessary to complete the following courses:

Required Cours	es	Units
AUTO 106	Automotive Electrical Tools and	
	Diagnostic Procedures	3
AUTO 201	*Automotive Brake and Suspension Service	e4
AUTO 045	*Honda/Acura Express Service	4
AUTO 290	Cooperative Work Experience/Internship	
	for Automotive Technology Related Fiel	ds4

Units Required 15

*Prerequisite

HONDA PROFESSIONAL CAREER TRAINING PROGRAM SPECIALIZATION (PACT)

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

Honda/Acura Engine Repair and Engine Electrical Systems

The courses listed in this certificate of achievement constitute a comprehensive training package that includes both cognitive and skill-based training activities. The training in these courses helps prepare students for the Automotive Service Excellence (ASE) Certification Tests A1 (Engine Repair), A6 (Electrical/ Electronic Systems), and A8 (Engine Performance). Students also develop skill-based training techniques that reflect handson work experience. The courses are structured to prepare Honda Professional Automotive Career Training (PACT) students for occupations within the Honda/Acura dealership network, such as express service technicians and/or entry-level repair technicians.

To acquire the **Certificate of Achievement in Honda/Acura Engine Repair and Engine Electrical Systems**, it is necessary to complete the following courses:

Required Cours	es	Units
AUTO 101	Introduction to Automotive Service	
	and Repair: Underhood Service	3
AUTO 0451	Honda/Acura Chassis Electrical Systems	4
AUTO 150	*Engine Electrical Systems	4
AUTO 160	*Upper End Engine Rebuilding and	
	Machining	4

Units Required 15

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Honda/Acura Powertrain and Transmission Systems

The courses listed in this certificate of achievement constitute a comprehensive training package for students that includes both cognitive and skill-based training activities. The training from these courses helps to prepare students for Automotive Service Excellence (ASE) Certification Tests A2 (Automatic Transmission/Transaxle), A3 (Manual Drive Train and Axles), and A6 (Electrical/Electronic Systems). Students also develop skill-based training techniques that reflect hands-on work experience. The courses are structured to prepare Honda Professional Automotive Career Training (PACT) students for occupations within the Honda/Acura dealership network, such as express service technicians and/or entry-level repair technicians.

To acquire the **Certificate of Achievement in Honda/Acura Powertrain and Transmission Systems**, it is necessary to complete the following courses:

Required Cours	es	Units
AUTO 046	*Honda/Acura Automatic Transmission	
	Systems	4
AUTO 106	Automotive Electrical Tools and	
	Diagnostic Procedures	3
AUTO 125	*Powertrain System Service and	
	Transmission Diagnostics	4
AUTO 290	Cooperative Work Experience/	
	Internship for Automotive Technology	
	Related Fields	4

Units Required 15

*Prerequisite

HOSPITALITY MANAGEMENT

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE IN SCIENCE IN HOSPITALITY MANAGEMENT FOR TRANSFER



Associate in Science in Hospitality Management for Transfer

The Associate in Science in Hospitality Management for Transfer (AS-T) Degree is intended to meet the lower division requirements for Hospitality majors (or similar majors) at a CSU campus that offers a Hospitality Management baccalaureate degree. This degree is designed for students interested in gaining the basic concepts of Hospitality Management and to prepare them for jobs with local and global hotels, restaurants, airlines, cruise lines, sports arenas, entertainment, and amusement parks. On completion, students are ready to transfer seamlessly into Hospitality Management and related degree programs at a CSU.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Hospitality Management:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Hospitality major at the CSU where they seek transfer.

Required Courses (3 units) Units		
HOSP 101	Introduction to the Hospitality	
	Industry3	
	·	
List A		
Choose 9 units	or 3 courses from the following list:	
ECON 102 or	*Principles of Microeconomics3	
ECON 102H	*Principles of Microeconomics	
	Honors3	
HOSP 102	Introduction to Hotel Operations3	
HOSP 103	Sanitation and Safety3	
HOSP 104	Introduction to Food and	
	Beverage Management3	
HOSP 201	Hospitality Law3	
List B		
Choose 2 cours	es from the following list or any course from List A	
	ady used to total 6-7 units:	
ACCT 101 or		
ACCT 101H		
ECON 101 or	*Principles of Macroeconomics3	
ECON 101H	*Principles of Macroeconomics Honors3	
Required Subtotal18-19		
CSU GE or IGI	ETC PatternVaries	
	ectives (as needed to reach 60 transferable units)	

Total Units Required 60

*Prerequisite

HUMAN SERVICES

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

CERTIFICATE OF SKILL PROFICIENCY

The required courses for the Human Services Certificate provide applied, theoretical and practical knowledge to students interested in the helping professions. In addition, the student develops the skills needed for employment in the human services field, such as the ability to manage and document client cases, lead groups, and make referrals. A required component of this Certificate is a field work class which provides the student with experience and exposure to work in the human services field.

The **Human Services Certificate** is designed to provide the student with the academic background and work experience that would make them competitive for entry-level positions in human services agencies and organizations.

Required Cours	es Units
HUSR 111	Human Services in Contemporary Society3
HUSR 122	Introduction to Group Leadership
	and Process3
HUSR 124	Introduction to Case Management
	and Documentation3
HUSR 199A	*Seminar in Human Services1
HUSR 199B	*Fieldwork in Human Services2-3
SOC 102	Major Social Problems3

Units Required 15-16

*Prerequisite

INCOME TAX AND PAYROLL

DIVISION OF BUSINESS

CERTIFICATE OF ACHIEVEMENT

Income Tax and Payroll

The Income Tax and Payroll Certificate of Achievement is intended for students desiring to enter the tax preparation and/or payroll field with a minimum of course requirements. Students will be able to gain the knowledge and analytical tools necessary to use financial data effectively in preparing a variety of tax returns with specialized training in payroll. Common duties performed include payroll tax reporting, payroll accounting systems maintenance, and posting payroll transactions for journals/ledgers.

To acquire the **Certificate of Achievement in Income Tax and Payroll**, it is necessary to complete the following courses:

Required Cour	ses	Units
ACCT 101 or	Financial Accounting	4
ACCT 101H	*Financial Accounting Honors	4
ACCT 103	Payroll Accounting	
ACCT 105	Income Tax Accounting	4
ACCT 106	Computerized Accounting	
ACCT 108	Volunteer Income Tax Assistance	
	Program I	1
ACCT 109	*Volunteer Income Tax Assistance	
	Program II	1
	· ·	

Units Required 16

*Prerequisite

INTERNATIONAL BUSINESS

DIVISION OF BUSINESS

ASSOCIATE OF SCIENCE DEGREE

The Degree in International Business Management is designed for students who wish to pursue a career in business and desire to work with businesses in other countries. The program is also for students already employed in the international business field who wish to improve their international management and organizational skills. The program also prepares students for management positions in international business.

To acquire the **Associate of Science Degree in International Business Management,** students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
ACCT 101 or	Financial Accounting	4
ACCT 101H	*Financial Accounting Honors	4
BUSL 110	Legal Environment of Business	3
LOG 101	Supply Chain Management	3
MGMT 108	Business Writing	
MGMT 140	Introduction to International Business	3
MGMT 141	International Marketing	3
MGMT 142	International Management	3
MGMT 143	Import and Export Business	
MGMT 144	International Banking & Finance	

Units Required 28

CERTIFICATE OF ACHIEVEMENT

International Business

This Certificate of Achievement is designed for those students who wish to pursue a career in international business. This program is also for those students already employed in the international field who wish to improve on their international management and organizational skills which can lead to a management position in international business.

To acquire the **Certificate of Achievement in International Business**, it is necessary to complete the following courses:

Required Cours	es	Units
MGMT 140	Introduction to International Business	3
MGMT 141	International Marketing	3
MGMT 142	International Management	3
MGMT 143	Import & Export Business	3
MGMT 144	International Banking & Finance	3
	<u> </u>	
Choose a minim	num of 3 units from the following:	
MGMT 108	Business Writing	3
MGMT 208	*Business Communication	3
BUSL 110	Legal Environment of Business	3

Units Required 18

*Prerequisite

JOURNALISM

DIVISION OF COMMUNICATIONS & LANGUAGES

ASSOCIATE IN ARTS IN JOURNALISM FOR TRANSFER



Associate in Arts in Journalism for Transfer

The **Associate in Arts in Journalism for Transfer (AA-T) Degree** is intended to meet the lower division requirements for Journalism majors (or similar majors) at a CSU campus that offers a Journalism baccalaureate degree.

This degree is designed for students interested in an introduction to the field of Journalism and for students looking to further their education in the field of Journalism to best be prepared to enter the job market. Students will demonstrate a wide breadth and depth of understanding of mass media theories, methods and concepts. The degree is intended for students who are interested in Journalism and are planning on transferring to a California State University and majoring in Journalism or Mass Communications. Other similar Mass Communication concentrations are Broadcast Journalism, Entertainment Studies, Photo Communications and Public Relations.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Journalism:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Journalism major at the CSU where they seek transfer.

Required Cours	ses Units
MSCM 128	Mass Media In Modern Society3
JOUR 120	Communications Reporting
	and Writing3
JOUR 241 or	*Newspaper Production I4
JOUR 242	*Digital Newspaper I4
LIST A: Select	t one (3-4 units)
JOUR 110	Digital Photojournalism I3
JOUR 243 or	*Newspaper Production II4
JOUR 244	*Digital Newspaper Production II4
LIST B: Select	two (6-8 units)
GDSN 172	Publication Design
ECON 101 or	*Principles of Macroeconomics3
ECON 101H	*Principles of Macroeconomics Honors3
ECON 102 or	*Principles of Microeconomics3
ECON 102H	*Principles of Microeconomics Honors3
ENGL 201 or	*Advanced Composition3.5
ENGL 201H	*Advanced Composition Honors3.5
JOUR 147	Broadcast News3
MATH 130 or	*Statistics4
MATH 130H	
PSY 190	*Statistics for the Behavioral Sciences4
PHIL 112 or	Introduction to Logic3
PHIL 112H	*Introduction to Logic Honors3
PHTO 130	Beginning Photography3
POLS 110 or	Government of the United States3
POLS 110H	*Government of the United States Honors3
POLS 130	Comparative Government3
SPCH 130	Oral Interpretation3
SPCH 140 or	Argumentation and Debate3
SPCH 240	*Argumentation and Discussion3
	pove, the following courses may be used to satisfy
the List B requi	
JOUR 110	Digital Photojournalism I3
JOUR 243 or	*Newspaper Production II4
JOUR 244	*Digital Newspaper Production II4
Required Sub	total19-22

IGETC Pattern Varies

Transferable Electives (as needed to reach 60 transferable units)

Degree Total 60

*Prerequisite

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

ASSOCIATE IN ARTS IN KINESIOLOGY FOR TRANSFER



Associate in Arts in Kinesiology for Transfer

The **Associate in Arts in Kinesiology for Transfer** is designed to provide students preparing to transfer with the foundation to complete a Bachelor's Degree in Kinesiology. Students will be able to pursue careers in teaching, coaching, physical therapy, athletic training, and adaptive physical education.

The Associate in Arts in Kinesiology for Transfer (AA-T) Degree is intended to meet the lower division requirements for Kinesiology majors (or similar majors) at a CSU campus that offers a Kinesiology baccalaureate degree.

This degree is designed for the transfer-oriented student who seeks to explore Kinesiology in preparation for a Bachelor's degree. Students will gain information and experience in areas that will prepare them for a job or a career in the field of teaching, youth or professional sports, coaching, fitness and health industry, physical therapy, athletic training, sports management, and lifesaving skills in First Aid and C.P.R. The degree will provide students the opportunity to pursue work in: youth sports and summer camps, in the fitness industry, assisting physical education professionals and creating new business opportunities in the area of physical activity and sports.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Associate in Arts in Kinesiology for Transfer:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Kinesiology major at the CSU where they seek transfer.

Required Courses		Units
BIOL 125	Human Anatomy	4
BIOL 226	*Human Physiology	4
KIN 194	Introduction to Kinesiology	3

Movement Based Courses - Select a maximum of one (1) course from any three (3) of the following areas for a minimum of three (3) units:

(3) units:	
AQUATICS	
KINA 117	Swimming I1
KINA 217	Swimming II
DANCE	-
DANCE	
DANC 150	Introduction to World Dance1
DANC 151	Modern Dance I
DANC 153	Ballet I1
DANC 154	Jazz Dance I1
DANC 157	Hip-Hop Dance1
DANC 251	Modern Dance II1
DANC 253	Ballet II1
DANC 254	Jazz Dance II1
EITH IEGG	
FITNESS	
DANC 114	Conditioning and Alignment for the Dancer1
KINA 120	Swim for Fitness
KINA 130	Lifelong Fitness Laboratory1
KINA 132	Aqua Aerobics1
KINA 134	Cardio Boot Camp1
KINA 136	Pilates Mat I1
KINA 139	Cross Training for Fitness1
KINA 140	Walking for Fitness1
KINA 148	Strength Training1
KINA 158	Yoga1
KINA 230	Lifelong Fitness Center II:
	Cardiovascular Fitness1
KINA 258	Yoga II1
INDIVIDUA	L SPORTS
KINA 101	Tennis I1
KINA 107	Badminton I1
KINA 113	Golf I1
TEAM CDOD	TC
TEAM SPOR	
KINA 103	Softball I
KINA 104	Volleyball I
KINA 105	Basketball I
KINA 109	Soccer I 1
KINA 110	Futsal (Indoor Soccer)
KINA 201	Tennis II
KINA 204	Volleyball II

Continued on Next Page

Basketball II......1

Badminton II.....1

Soccer II1

Golf II......1

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KINA205 KINA207

KINA 209

KINA 213

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

ASSOCIATE IN ARTS IN KINESIOLOGY FOR TRANSFER - CONTINUED

Choose 2 courses from the following:		
MATH 130 or	*Statistics4	
MATH 130H o	or *Statistics Honors4	
PSY 190	*Statistics for the Behavioral Sciences4	
CHEM 130	*General Chemistry I5	
PHY 150 or	*General Physics I4	
PHY 211	*Physics for Scientists and Engineers I4	
KIN 193	Standard First Aid and C.P.R3	
Required Sub	total21-23	
	TC PatternVaries ectives (as needed to reach 60 transferable units)	

Degree Total 60

*Prerequisite

KINESIOLOGY/SPORTS MEDICINE

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

ASSOCIATE OF SCIENCE DEGREE

The Associate of Science Degree is designed to give students interested in a career in sports medicine, athletic training or physical therapy an opportunity to develop, practice and implement fundamental skills in the prevention, treatment and rehabilitation of various athletic/orthopedic injuries and related medical conditions. Using a combination of dynamic classroom learning and clinical experience, this program will set a foundation that will aid in the pursuit of a multitude of allied healthcare professions. Completion of this degree will also prepare students for further study or to obtain employment as an entry-level rehabilitation/allied health paraprofessional. Earning this degree may facilitate the student's transfer to a CSU and/or professional program. Students must attain a grade of "C" or higher in each course for successful completion of the degree.

To acquire the **Associate of Science Degree in Kinesiology/ Sports Medicine**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cou	urses	Units
KIN 197	Prevention and Treatment of	
	Athletic Injuries	3
KIN 297	*Advanced Athletic Training	3
KIN 290	*CWE/Internship for Athletic	
	Training Related Fields	4
KIN 193	Standard First Aid and CPR	3
KIN 122	Nutrition for Sport and Fitness	3
KIN 126	Principles of Strength and	
	Conditioning	3
PSY 101	Introductory Psychology	3
BIOL 125	Human Anatomy	4
BIOL 226	*Human Physiology	4

Degree Total/Units Required 30



^{*}Prerequisite

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

CERTIFICATE OF ACHIEVEMENT

Coaching of Sports

The Coaching of Sports Certificate of Achievement is designed to prepare students for employment as a coach in the sporting/ athletic career field. It is possible to complete this certificate in one calendar year. The curriculum has been designed to equip students with the background, both theoretical and practical, to pursue a job as a coach. Students are prepared to complete the American Sports Education Program (ASEP) coaching certification, Positive Coaching Alliance (PCA) certifications and take the mandatory California Interscholastic Federation (CIF) test for employment. Courses in nutrition, strength and conditioning, first aid, or athletic training will prepare students for responsibilities in the field of coaching. The intent of this program is to prepare students in the field of physical activity so they may pursue a career in coaching: the courses offered will help students as they continue to pursue this career path, and prepare students for immediate entry-level employment in the field of coaching.

To acquire the **Certificate of Achievement in Coaching of Sports**, it is necessary to complete the following courses:

Required Courses:		Units
KIN 122	Nutrition for Sport and Fitness	3
KIN 126	Principles of Strength and	
	Conditioning	3
KIN 159	Leadership Empowerment of Sports	3
KIN 188	Theory and Practice of Coaching	3
KIN 193	Standard First Aid and CPR	3
KIN 170 or	Sport and Exercise Psychology	
KIN 195	Social Issues/Media in Sport	3

Units Required 18

CERTIFICATE OF ACHIEVEMENT

Community Health Worker

The Community Health Worker Certificate of Achievement is designed to prepare students for employment as a health professional in the medical, education, and health and wellness career field. It is possible to complete this certificate in one calendar year. The curriculum has been designed to equip the student with the background, both theoretical and practical to pursue a job promoting community health and education. Courses in nutrition, special populations, psychology/sociology, first aid, and lifelong physical activity will prepare the student for responsibilities in the field of health. The program will also expose students to other areas such as health education, healthcare services, gerontology, wellness promotion, preallied health, nutritional science, counseling/social advocacy services, public health, and medical fields.

To acquire the **Certificate of Achievement in Community Health Worker**, it is necessary to complete the following courses:

Required Cour	rses Units
KIN 122	Nutrition for Sport and Fitness3
KIN 146	Training Principles for Special Populations2
KIN 193	Standard First Aid and CPR3
KIN 197	Prevention and Treatment of Athletic
	Injuries3
KIN 191 or	Health: Personal Issues3
KIN 192 or	Health: Women's Personal Health3
KIN 196	Health: Fitness and Wellness3
PSY 180 or	Positive Psychology
SOC 102	Major Social Problems3
CWEG 290	Cooperative Work Experience -
	General Education1
Choose two co	urses from the list below:
KINA 120	Swim for Fitness1
KINA 130	Lifelong Fitness Laboratory1
KINA 132	Aqua Aerobics1
KINA 136	Pilates Mat I1
KINA 139	Cross Training for Fitness1
KINA 140	Walking for Fitness1
KINA 158	Yoga I1

Units Required 20

*Prerequisite

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

CERTIFICATE OF ACHIEVEMENT

Fitness Specialist

The Fitness Specialist Certificate Program is designed to prepare students for employment as fitness instructors and a career in the rapidly expanding health and fitness industry. Students will gain academic knowledge and fitness skills through the required coursework, as well as develop the skills necessary to apply this knowledge in a vocational setting. The certificate is designed to be completed in one calendar year for students who attend full-time and may lead to immediate employment opportunities. The curriculum has been designed to equip the student with the scientific background, both theoretical and practical, to successfully customize fitness programs that include education and guidance on nutrition, weight control, flexibility, core strength, cardiovascular exercise and resistance training. Students will also be prepared to pass national certification exams in health, fitness, strength and conditioning. The program will prepare students for transfer to a university in order to pursue a higher degree in various areas of study.

To acquire the **Certificate of Achievement in Fitness Specialist**, it is necessary to complete the following courses with a grade of "C" or better:

Required Cou	II SES	Units
KIN 115	*Fitness Specialist Internship	2
KIN 122	Nutrition for Sport and Fitness	3
KIN 126	Principles of Strength and	
	Conditioning	3
KIN 127	Exercise Physiology	3
KIN 128	Fitness Testing and Exercise	
	Prescription	3
KIN 131	Functional Anatomy of Movement	3
KIN 145	Theory and Analysis	
	of Fitness Instruction	2
KIN 146	Training Principles for Special	
	Populations	2
Choose two co	ourses from the list below:	
KINA 130	Lifelong Fitness Laboratory	1
KINA 134	Cardio Boot Camp	
KINA 136	Pilates Mat I	
KINA 158	Yoga I	1
KINA 230	*Lifelong Fitness Center II	
	Cardiovascular Fitness	
KINA 258	*Yoga II	1
DANC 114	Conditioning and Alignment	
	for the Dancer	
DANC 167	Latin Dance for Fitness	1

Units Required 23
*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Fitness and Sport Management

The fitness and sport fields have become dynamic growth industries and are recognized as multi-billion dollar global enterprises. The Fitness and Sport Management Certificate is designed to prepare individuals to apply business, coaching, and physical education principles to the organization, administration, and management of athletic programs and teams, fitness/rehabilitation facilities and health clubs, sport recreation services, and related services. The program includes instruction in program planning and development; business and financial management principles; sales, marketing and recruitment; event promotion, scheduling and management; facilities management; public relations; the psychology of sport and exercise, and legal aspects of sports. Depending on their specific interests, professionals in this field can do anything from managing a local gym, fitness studio, or sports camp. They may work in a college or professional sport venue and manage facilities, operations, and assist with marketing and social media. It is possible to complete this certificate in one calendar year. The curriculum has been designed to equip the student with the background, both theoretical and practical, to pursue an entry-level job managing and promoting both fitness and sport organizations.

To acquire the **Certificate of Achievement in Fitness and Sport Management**, it is necessary to complete the following courses:

Required Courses		Units
KIN 110	Introduction to Fitness and	
	Sport Management	3
KIN 159	Leadership Empowerment of Sport	3
KIN 120	Sports Law and Ethics	3
KIN 188	Theory and Practice of Coaching	3
KIN 195	Social Issues/Media in Sport	3
KIN 170	Sport and Exercise Psychology	3

Units Required 18

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

CERTIFICATE OF ACHIEVEMENT

Health, Safety and Wellness

The Certificate of Achievement in Health, Safety, and Wellness prepares students for entry-level work in city recreation sport and youth programs. Students in the program learn nutrition essentials, explore health and wellness concepts, and evaluate personal strategies to manage stress and anxiety levels. Students also have the opportunity to fulfill the requirements for American Red Cross certifications in Standard First Aid, Cardiopulmonary Resuscitation (C.P.R.), and Automatic Defibrillation (A.E.D.) as a core element of achieving this certificate. The Health, Safety and Wellness Certificate of Achievement can be completed in one year.

To acquire the **Certificate of Achievement in Health, Safety, and Wellness**, it is necessary to complete the following courses:

Required Courses:		Units
KIN 122	Nutrition for Sport and Fitness	3
KIN 193	Standard First Aid and C.P.R	3
Select one of the following courses:		
KIN 196	Health: Fitness and Wellness	3
KIN 191	Health: Personal Issues	3
KIN 192	Health: Women's Personal Health	3

Units Required 9

CERTIFICATE OF ACHIEVEMENT

Intercollegiate Athletic Competition

The Certificate of Achievement in Intercollegiate Athletic Competition is for student-athletes who successfully represent the College for two seasons of sport and complete at least three off-season intercollegiate training courses, or compete on an additional intercollegiate sport team. This certificate recognizes student-athletes for their commitment, athletic and academic achievements, and dedication in representing the College in their selected sport(s).

To acquire the **Certificate of Achievement in Intercollegiate Athletic Competition**, it is necessary to complete the following courses:

Complete six units in the following intercollegiate courses:

	Units
KINA 170	Women's Intercollegiate Basketball Team 1.5
KINA 171	Women's Intercollegiate Tennis Team3
KINA 172	Women's Intercollegiate Volleyball Team3
KINA 173	Women's Intercollegiate Softball Team3
KINA 176	Women's Intercollegiate Soccer Team3
KINA 180	Men's Intercollegiate Baseball Team3
KINA 181	Men's Intercollegiate Basketball Team1.5
KINA 185	Men's and Women's Intercollegiate
	Swim Team3
KINA 188	Men's and/or Women's Intercollegiate
	Water Polo Team3
KINA 189	Men's Intercollegiate Wrestling Team3
KINA 190	Men's Intercollegiate Soccer Team3
KINA 192	Women's Intercollegiate Sand Volleyball Team 3

Complete 3 units in the following off-season intercollegiate courses or an additional 3 unit intercollegiate course from above:

	Units
KINA 147	Off-Season Conditioning for Intercollegiate
	Sports1
KINA 159	Cross Training for Intercollegiate Athletics1
KINA 202	Intercollegiate Baseball II1
KINA 203	Off Season Softball1
KINA 206	Off Season Women's Intercollegiate
	Volleyball Training1
KINA 211	Off Season Intercollegiate Tennis1
KINA 151	Strength and Conditioning for
	Intercollegiate Athletics1
KINA 276	Off-Season for Intercollegiate Soccer1
KINA 270	Women's Intercollegiate Basketball Team II 1.5
KINA 281	Men's Intercollegiate Basketball Team II 1.5
	· ·

Units Required 9

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

CERTIFICATE OF ACHIEVEMENT

Peak Performance for Sport

The Certificate of Achievement in Peak Performance for Sport is designed for students seeking employment in the sport, athletic, coaching, and fitness fields. Students study physiological, psychological and sociological principles to evaluate human performance for youth, high school, collegiate, and professional athletes and teams. Students learn the basic anatomical principles used to maximize performance, biomechanics, program design, training techniques, and the role of nutrition to increase energy and enhance performance. Students in the program use social scientific inquiry through descriptive and comparative investigation to evaluate the connection between cognitive strategies and performance in fitness and sport. This certificate can be completed in one year.

To acquire the **Certificate of Achievement in Peak Performance for Sport**, it is necessary to complete the following courses:

Required Cours	G3:	Jiiits
KIN 122	Nutrition for Sport and Fitness	3
KIN 126	Principles of Strength and Conditioning	3
KIN 170	Sport and Exercise Psychology	3
Choose one of th	he following courses:	
KIN 131	Functional Anatomy of Movement	3
KIN 188	Theory of Coaching	3
KIN 159	Leadership in Sport	3
Choose one of th	he following courses:	
DANC 114	Conditioning & Alignment for the Dancer	1
KINA 139	Cross Training for Fitness	1
KINA 148	Strength Training	1
KINA 136	Pilates Mat I	1
KINA 158	Yoga I	1
	_	

Units Required 13

CERTIFICATE OF ACHIEVEMENT

Sport Leadership

The Certificate of Achievement in Sport Leadership is designed for students seeking employment in athletic administration from youth through professional levels, and/or athletic administration in recreation, education, and city programs. Students study leadership, sociological, and psychological theories; motivation strategies; and the relationship between leadership and globalization, social and traditional media, moral values, ethics, Title IX, equality, gender, ethnic minorities, and the economy—including how each of these topics impacts sports and vice versa. Students learn about leadership styles and servant and transformational leadership theories, and focus on the importance of leadership within team and organizational environments. The curriculum has been designed to equip students with a theoretical and practical foundation to pursue a job in sport administration and/or to increase leadership knowledge in the coaching and fitness fields. It is possible to complete this certificate in one year.

To acquire the **Certificate of Achievement in Sport Leader-ship**, it is necessary to complete the following courses:

Required Courses:		Units
KIN 159	Leadership in Sport	3
KIN 170	Sport and Exercise Psychology	3
KIN 190	Women in Sports	3
KIN 195	Social Issues/Media in Sport	
KIN 120	Sports Law and Ethics	3
Choose one of the following courses:		
KIN 188	Theory of Coaching	3
KIN 110	Introduction to Fitness and	
	Sport Management	3

Units Required 18

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

CERTIFICATE OF ACHIEVEMENT

Sport Studies

The Certificate of Achievement in Sport Studies prepares students to address current issues in sport and sport leadership, and is intended for students seeking employment in youth sport organizations, educational institutions, athletic programs, and recreational organizations. Students completing this certificate use social scientific inquiry through descriptive and comparative investigation to analyze sociological theories and the history of sport, as well as the role sport plays in human behavior, government, political decisions regarding sport, ethics, Title IX, gender, cultural organizations, and the human experience. This certificate can be completed in one year.

To acquire the **Certificate of Achievement in Sport Studies**, it is necessary to complete the following courses:

Required Courses:		Units
KIN 120	Sports Law and Ethics	3
KIN 159	Leadership in Sport	3
KIN 190	Women in Sports	3
KIN 195	Social Issues/Media in Sport	3

Units Required 12

CERTIFICATE OF ACHIEVEMENT

Strength and Performance Coach

The Strength and Performance Coach Certificate of Achievement is designed to prepare students for employment as a professional to enhance the performance of sport and tactical (police, fire, military) athletes. It is possible to complete this certificate in one calendar year. The curriculum has been designed to equip the student with the background, both theoretical and practical, to pursue a job promoting the physical conditioning of athletes. Strength and conditioning coaches also assist with the injury prevention and proper mechanics of athletes within their specific sport.

Courses in nutrition, exercise physiology, exercise testing and prescription, first aid, strength and conditioning biomechanics/anatomy, and injury prevention will prepare the student for responsibilities in the field of strength and conditioning. The program will also expose students to other areas such as fitness, health promotion, coaching, pre-allied health, and medical fields.

To acquire the Certificate of Achievement in Strength and Performance Coach, it is necessary to complete the following courses:

Required Courses:		Units
KIN 122	Nutrition for Sport and Fitness	3
KIN 126	Principles of Strength and Conditioning	3
KIN 127	Exercise Physiology	3
KIN 128	Fitness Testing and Exercise Prescription	3
KIN 188 or	Theory and Practice of Coaching	3
KIN 159	Leadership Empowerment of Sport	3
KIN 193 or	Standard First Aid and C.P.R.	3
KIN 197	Prevention and Treatment of Athletic	
	Injuries	3
KIN 226	*Advanced Training Principles for Sport	
	and Tactical Athletes	3
KIN 290	*Cooperative Work Experience/Internshi	р
	for Athletic Training	1

Units Required 22

*Prerequisite

DIVISION OF KINESIOLOGY, DANCE, AND ATHLETICS

CERTIFICATE OF ACHIEVEMENT

Yoga Teacher Training Certification

The Yoga Teacher Training Certificate Program prepares students for employment as a certified yoga instructor to lead both group classes and private individual sessions. It is possible to complete this certificate in one calendar year. The curriculum has been designed to equip the student with the background, both theoretical and practical, to pursue a job in gyms, recreational centers, colleges, after school programs, and private studios. Courses include yoga laboratories, anatomy, movement analysis, instructional theory, foundational and methodological aspects of yoga, asanas (poses), sequencing, delivery, body alignment, philosophy, and working with people who have special medical needs or injuries. Yoga instructors also implement a mind-body-spirit connection, providing a supportive and nurturing environment while being mindful of individualized needs to engage the physical, mental, and spiritual bodies. The program will enable students to become Yoga Alliance certified at the 200-hour level.

To acquire the **Certificate of Achievement in Yoga Teacher Training Certification**, it is necessary to complete the following courses:

Required Courses U	
KIN 145	Theory and Analysis of Fitness Instruction2
KIN 146	Training Principles for Special Populations2
KIN 058	*Yoga Teacher Training I: Foundations3
KIN 059	*Yoga Teacher Training II: Methodologies3
KINA 158	Yoga I1
KINA 258	*Yoga II

Units Required 12

*Prerequisite

CAREER CERTIFICATE

Athletic Trainer's Aide

The Athletic Trainer's Aide Certificate is designed to develop, practice and implement basic skills in the prevention, treatment and rehabilitation of athletic injuries. These courses will set a foundation that will aid in the pursuit of a career in the sports medicine and health care industries. This program will better prepare students for transfer into an accredited athletic training education program at the four- year university level or increase the breadth of education for those seeking a career in other allied healthcare fields. The student must attain a grade of "C" or higher in each course for completion.

Required Courses		Units
KIN 290	*Internship for Athletic	
	Training	4
KIN 193	Standard First Aid and CPR	3
KIN 194	Introduction to Kinesiology	3
KIN 197	Prevention and Treatment of	
	Athletic Injuries	3
KIN 297	*Advanced Athletic Training	3

Units Required 16

*Prerequisite

LOGISTICS MANAGEMENT

Units

DIVISION OF BUSINESS

Required Courses

BUSL 110

ASSOCIATE OF SCIENCE DEGREE

This program is designed to prepare students for employment as logistics planners, transportation analysts, inventory planners, and purchasing analysts. The program will allow the student to develop organizational skills which can lead to advancement in operations management, transportation, purchasing, materials management, and supply chain. The sequence of courses will provide the student the opportunity to acquire the knowledge and skills demanded of the modern logistics specialist. The sequence in which courses are taken may be modified to meet individual needs.

To acquire the **Associate of Science Degree in Logistics Management,** istudents must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Legal Environment of Business......3

LOG 101	Supply Chain Management3		
LOG 105	Purchasing Management3		
LOG 110	Warehouse Management3		
LOG 115	Inventory Management3		
MGMT 101	Introduction to Business3		
CIT 101 or	Introduction to Computer		
	Information Technology3		
LOG 130	Computerized Logistics3		
Choose one of the	he following classes:		
ACCT 100 or	Introduction to Accounting3		
ACCT 101 or	Financial Accounting4		
ACCT 101H	*Financial Accounting Honors4		
Required Sub	total24 or 25		
	he Required Courses, students will choose from		
	ving specializations or select one course from each		
specialization.			
specimization.			
1	Specialization Courses: Units		
1	Specialization Courses: Units Introduction to Geographic		
Transportation			
Transportation	Introduction to Geographic Information Systems and Spatial Analysis4		
Transportation GIS 120	Introduction to Geographic		
Transportation GIS 120 LOG 120	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT International T MGMT 140	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT International T MGMT 140 MGMT 142	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT International T MGMT 140 MGMT 142 MGMT 143 TOTAL UNIT	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT International T MGMT 140 MGMT 142 MGMT 143 TOTAL UNIT	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT International T MGMT 140 MGMT 142 MGMT 143 TOTAL UNIT Operations Mai	Introduction to Geographic Information Systems and Spatial Analysis4 Transportation Management		
Transportation GIS 120 LOG 120 LOG 125 TOTAL UNIT International T MGMT 140 MGMT 142 MGMT 143 TOTAL UNIT Operations Mail LOG 135	Introduction to Geographic Information Systems and Spatial Analysis		

Selecting one course from each specialization:

TOTAL UNITS 32-35

CERTIFICATE OF ACHIEVEMENT

Logistics Management

This certificate is designed to prepare students for entry-level employment in logistics, transportation, inventory management, purchasing, and supply chain. The certificate will allow the student to develop organizational skills which can lead to advancement in operations management, transportation, purchasing, materials management, and related areas. The sequence of courses will provide the student the opportunity to acquire the knowledge and skills demanded of the modern logistics specialist. The sequence in which courses are taken may be modified to meet individual needs.

To acquire the **Certificate of Achievement in Logistics Management**, it is necessary to complete the following courses:

Required Courses		
Supply Chain Management	3	
Purchasing Management	3	
Warehouse Management	3	
Inventory Management	3	
he following courses:		
Transportation Management	3	
Contract Management	2	
Quality Management Concepts	3	
Introduction to Business	3	
Introduction to International Business	3	
International Management	3	
Import & Export Business	3	
	Supply Chain Management Purchasing Management Warehouse Management Inventory Management	

Units Required 17-18

MASS COMMUNICATIONS/MASS MEDIA

DIVISION OF COMMUNICATIONS & LANGUAGES

ASSOCIATE OF SCIENCE DEGREE

To acquire the **Associate of Science Degree in Mass Communications: Mass Media**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
ART 115	The Art of Film	3
JOUR 110	Digital Photojournalism I	3
JOUR 120	Communications Reporting	
	& Writing	3
JOUR 147	Broadcast News	3
LIT 147 or	*Cinema as Literature	3
LIT 147H	*Cinema as Literature Honors	3
MSCM 103	Survey of Motion Picture,	
	Radio and Television	3
MSCM 128	Mass Media in Modern Society	3
MSCM 134	Documentary Film	3
RDIO 104	Radio Broadcasting	
TV 135	Digital Filmmaking I: Introduction	3
JOUR 290 or	*CWE/Internship for Journalism	
	Related Fields	1
RDIO 290	*CWE/Internship for Radio	
	Related Fields	1

Units Required 31

CERTIFICATE OF ACHIEVEMENT

Mass Media

The Mass Communications: Mass Media Certificate is designed to provide a general technical background which will enable the student to make intelligent and realistic career decisions in mass communications; to provide a broad background which will afford the currently employed student an opportunity for upward mobility or career advancement; to provide a program to meet both the entry-level and skill upgrading needs of the local mass communications industry.

To acquire the **Certificate of Achievement in Mass Communications: Mass Media,** it is necessary to complete the following courses:

Required Cour	'ses	Units
ART 115	The Art of Film	3
JOUR 110	Digital Photojournalism I	3
JOUR 120	Communications Reporting	
	& Writing	3
JOUR 147	Broadcast News	
LIT 147 or	*Cinema as Literature	3
LIT 147H	*Cinema as Literature Honors	3
MSCM 103	Survey of Motion Picture,	
	Radio and Television	3
MSCM 128	Mass Media in Modern	
	Society	3
MSCM 134	Documentary Film	3
RDIO 104	Radio Broadcasting	3
TV 135	Digital Filmmaking I: Introduction	3
JOUR 290 or	*CWE/Internship for Journalism	
	Related Fields	1
RDIO 290	*CWE/Internship for Radio	
	Related Fields	1

Units Required 31

*Prerequisite

^{*}Prerequisite

MASS COMMUNICATIONS/ PRINT MEDIA SPECIALIZATION

DIVISION OF COMMUNICATIONS & LANGUAGES

ASSOCIATE OF SCIENCE DEGREE

To acquire the Associate of Science Degree in Mass Communications: Print Media Specialization, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Courses		Units
JOUR 110	Digital Photojournalism I	3
JOUR 120	Communications Reporting & Writing	3
JOUR 147	Broadcast News	3
JOUR 220	*Advanced Reporting & Writing	3
JOUR 230	*Magazine Production	3
JOUR 231	Digital Magazine Production	3
JOUR 241	*Newspaper Production I	
JOUR 242	*Digital Newspaper Production I	4
JOUR 243	*Newspaper Production II	4
JOUR 244	*Digital Newspaper Production II	4
MSCM 128	Mass Media in Modern Society	3
JOUR 290 or	*CWE/Internship for Journalism	
	Related Fields	1
RDIO 290	*CWE/Internship for Radio	
	Related Fields	1

Units Required 38

CERTIFICATE OF ACHIEVEMENT

Print Media Specialization

The Mass Communications: Print Media Specialization Certificate is designed to provide a general technical background which will enable the student to make intelligent and realistic career decisions in mass communications; to provide a broad background which will afford the currently employed student an opportunity for upward mobility or career advancement; to provide a program to meet both the entry-level and skill upgrading needs of the local mass communications industry.

To acquire the **Certificate of Achievement in Mass Communications: Print Media Specialization**, it is necessary to complete the following courses:

Required Cours	ses	Units
JOUR 110	Digital Photojournalism I	3
JOUR 120	Communications Reporting & Writing	
JOUR 147	Broadcast News	3
JOUR 220	*Advanced Reporting & Writing	3
JOUR 230	*Magazine Production	
JOUR 231	Digital Magazine Production	
JOUR 241	*Newspaper Production I	4
JOUR 242	*Digital Newspaper Production I	4
JOUR 243	*Newspaper Production II	4
JOUR 244	*Digital Newspaper Production II	4
MSCM 128	Mass Media in Modern Society	
JOUR 290 or	*CWE/Internship for Journalism	
	Related Fields	1
RDIO 290	*CWE/Internship for Radio	
	Related Fields	1

Units Required 38

*Prerequisite

^{*}Prerequisite

MATHEMATICS

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE IN SCIENCE IN MATHEMATICS FOR TRANSFER



Associate in Science in Mathematics for Transfer

The Associate in Science in Mathematics for Transfer (AS-T) Degree is intended to meet the lower division requirements for Mathematics majors at a CSU campus that offers a Mathematics baccalaureate degree.

Mathematics is the language of the physical and technical sciences. As such, this Degree also partially satisfies the lower division requirements for a variety of baccalaureate degrees including Engineering, Physics, Computer Science and Chemistry.

In addition to the courses listed below, the following additional requirements must be met for completion of the Associate in Science in Mathematics for Transfer:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information).
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Mathematics major at the CSU where they seek transfer.

Required Courses: Units			
MATH 190 or	* Calculus I4		
MATH 190H	* Calculus I Honors4		
MATH 191	* Calculus II4		
MATH 250	* Calculus III4		
Option 1:			
Complete both	courses: Units		
MATH 260	Linear Algebra4		
MATH 270	Differential Equations4		
Option 2:			
Complete one	of the following: Units		
MATH 251	*Linear Algebra and Differential Equations5		
MATH 260	*Linear Algebra4		
MATH 270	*Differential Equations4		
And one of the	following: Units		
MATH 130	*Statistics4		
MATH 130H	*Statistics Honors4		
PHY 211	*Physics for Scientists & Engineers - I4		
CSU GE or IGETC Pattern (units will vary) Transferable Electives (as needed to reach 60 transferable units)			

DEGREE TOTAL 60 Units Required 20.00 or 21.00

*Prerequisite

MUSIC

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE OF ARTS DEGREE

The Associate of Arts Degree in Music is a two-year program designed to prepare students for the continued study of music and/or future professional employment in the field of music. Students entering the program with the intent to perform and/or compose will gain valuable experience and performance skills performing in, and composing for our various choirs and our unique multi-instrument ensembles. The various levels of study in vocal, instrumental, theory, musicianship, keyboard skills, music technology, and composition will supply students with the necessary abilities to excel in those areas when they complete the music program at Río Hondo College.

To acquire the **Associate of Arts Degree in Music**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cour	'ses	Units
MUST 101	Introduction to Music Technology	3
MUS 103	Music Theory I	3
MUS 104	*Music Theory II	
MUS 105	*Music Theory III	
MUS 206	*Music Theory IV	
MUS 106	Musicianship I	
MUS 107	*Musicianship II	
MUS 156	*Musicianship III	
MUS 157	*Musicianship IV	
MUS 145	Piano I	
MUS 146	*Piano II	
MUS 147	*Piano III	1
Choose 1 cours	se from the following (course must be taken	4
times):		
MUS 216	*Industrial Orchestra	2
MUS 134	Chamber Singers	1
MUS 234	*Advanced Chamber Singers	2
Units Requir *Prerequisite	red 26-30	

The Music Department also recommends the completion of the following classes in History and Performance:

MUS 130	Music History and Literature	
	before 1750	3
MUS 131	Music History and Literature	
	after 1750	3
MUS 181	*Applied Music	(.5)

ASSOCIATE IN ARTS IN MUSIC FOR TRANSFER



Associate in Arts in Music for Transfer

The Associate in Arts in Music for Transfer (AA-T) Degree is intended to meet the lower division requirements for music majors (or similar majors) at a CSU campus that offers a music baccalaureate degree. This degree prepares students to transfer to a Bachelor of Arts degree program, a capstone or terminal liberal arts degree with an emphasis in music. Students develop musical proficiency in theory, musicianship, and performance on their primary instrument or voice.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in music:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework (some majors may require a higher GPA; students should consult with a counselor for more information).
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSUGE) pattern; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

PROGRAM REQUIREMENTS			
Required Cour		nits	
MUS 103	Music Theory I		
MUS 104	*Music Theory II	3	
MUS 105	*Music Theory III		
MUS 106	Musicianship I	1	
MUS 107	*Musicianship II		
MUS 156	*Musicianship III		
MUS 181	*Applied Music		
	(Must be taken 4 times, for a total of 2 unit		
	(.5 units each semester)		
MUST 101	Introduction to Music Technology	3	
The following large ensemble must be taken 4 times, for a total of 4 units (1 unit each semester):			
MUS 116 or	*Diverse Instruments Ensemble	1	
MUS 120	*Concert Choir I	1	
Required Subtotal21			
CSU GE or IGETC Pattern			
Dograo Total	1.60		

Degree Total 60

*Prerequisite

The Music Department also recommends the completion of the following classes in Piano and History, in preparation for transfer to a California State University:

History (choose one)

MUS 130 – Music History Before 1750 MUS 131 – Music History After 1750

Piano Skills:

MUS 145 – Piano I

MUS 146 – *Piano II

MUS 147 - *Piano III

MUS 148 - *Piano IV

MUSIC AND INTEGRATED TECHNOLOGY

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE OF SCIENCE DEGREE

This Associate of Science degree is a 21st-century program designed to prepare students with entry-level music and technology skills needed to enter the professional workplace and/or pursue further study upon transfer to a baccalaureate degree-granting institution. This forward-thinking program will create pathways for success by generating opportunities for students to compose, arrange and produce music and artists in a variety of musical styles, with an emphasis in composing for video games, film scoring, sound design, electronic music, songwriting and arranging, studio recording, and live sound reinforcement. The program provides balanced coursework in music and music technology that teaches music to the technologist and technology to the musician.

To acquire the **Associate of Science Degree in Music and Integrated Technology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Music Core Re	quired Courses	Units
MUS 103	**Music Theory I	3
MUS 104	#Music Theory II	3
MUS 106	**Musicianship I	
MUS 107	#Musicianship II	1
MUS 145	Piano I	1
Technology Co	ore Required Courses	Units
MUST 101	Introduction to Music Technology	3
MUST 105	Introduction to the Music Business	3
MUST 115	*Songwriting and Arranging I	3
MUST 121	*Electronic Music I	3
MUST 141	*Recording Studio I	3
MUST 145	*Live Sound Reinforcement I	3
Select one of the following Music History courses:		
MUST 151	History of Electronic Music	3
MUS 132	History of Rock and Roll	3
MUS 135	Music in Film	3

Units Required 30

*Prerequisite

**Corequisite

#Corequisite and Prerequisite

Introductory Electronic Music

This certificate of achievement prepares students for entry-level work in the music industry, or for further study through the study of composing and producing electronic music. Students will learn aspects of production, composition, synthesis, sampling, effects processing, and workflow within a digital audio workstation (DAW), as well as the tools and techniques needed to create contemporary electronic music in a variety of styles.

To acquire the **Certificate of Achievement in Introductory Electronic Music**, it is necessary to complete the following courses:

Required Cours	es	Units
MUST 101	Introduction to Music Technology	3
MUST 105	Introduction to the Music Business	3
MUST 121	*Electronic Music I	3
MUST 122	*Electronic Music II	3
MUS 103	**Music Theory I	3
MUS 145	Piano I	1
MUS 106	**Musicianship I	1

Units Required 17

CERTIFICATE OF ACHIEVEMENT

Advanced Electronic Music

This certificate of achievement prepares students for work in the music industry and for further study (transfer) by composing and producing electronic music in both analog and digital formats. Students learn aspects of advanced synthesis techniques, advanced modulation, and linear and non-linear compositional processes. Emphasis is placed on workflow with a digital audio workstation (DAW) and modular synthesizers, as well as the tools and techniques needed to create contemporary electronic music in a variety of styles.

To acquire the **Certificate of Achievement in Advanced Electronic Music**, it is necessary to complete the following courses:

Required Cours	ses	Units
MUS 104	#Music Theory II	3
MUS 105	#Music Theory III	3
MUS 206	#Music Theory IV	3
MUS 107	#Musicianship II	
MUS 156	#Musicianship III	1
MUS 157	#Musicianship IV	
MUS 211	*Composition Workshop I	
MUST 123	*Electronic Music III	

Units Required 18

*Prerequisite

#Corequisite and Prerequisite

^{*}Prerequisite

^{**}Corequisite

Introductory Songwriting And Arranging

This certificate of achievement prepares students for entry-level work in the music industry, or for further study through the study of composing and producing electronic music. Students will learn aspects of production, composition, synthesis, sampling, effects processing, and workflow within a digital audio workstation (DAW), as well as the tools and techniques needed to create contemporary electronic music in a variety of styles.

To acquire the **Certificate of Achievement in Introductory Songwriting and Arranging**, it is necessary to complete the following courses:

Required Cou	rses	Units
MUST 101	Introduction to Music Technology	3
MUST 105	Introduction to the Music Business	3
MUST 115	*Songwriting and Arranging I	3
MUS 103	**Music Theory I	3
MUS 104	#Music Theory II	3
MUS 106	**Musicianship I	1
MUS 107	#Musicianship II	1
MUS 145	Piano I	

Units Required 18

*Prerequisite

**Corequisite

#Corequisite and Prerequisite

CERTIFICATE OF ACHIEVEMENT

Advanced Songwriting And Arranging

This certificate is focused on intermediate and advanced approaches to songwriting and arranging. Through a course of study, students find their professional writing voice in order to create original, commercially-viable songs. The culmination of this certificate requires a professional portfolio as the final project.

To acquire the **Certificate of Achievement in Advanced Songwriting and Arranging**, it is necessary to complete the following courses:

Required Cours	es	Units
MUS 211	*Composition Workshop I	3
MUS 105	*Music Theory III	3
MUS 156	#Musicianship III	1
MUS 206	#Music Theory IV	3
MUS 157	#Musicianship IV	
MUST 141	*Recording Studio I	3
MUST 116	*Songwriting and Arranging II	

Units Required 17

*Prerequisite

#Prerequisite ad Corequisite



Introductory Sound Design

This certificate of achievement is for students interested in learning the basics of sound design. This course of study introduces the physics of sound and how to manipulate, modulate, and record sound successfully in the service of various music and media industries (e.g., the music, television/film, and video game industries). Emphasis is placed on building technical skills and interpersonal skills required for various collaborative situations.

To acquire the **Certificate of Achievement in Introductory Sound Design**, it is necessary to complete the following courses:

Required Cours	es	Units
MUST 101	Introduction to Music Technology	3
MUST 105	Introduction to the Music Business	3
MUST 121	*Electronic Music I	3
MUST 141	*Recording Studio I	3
MUST 125	*Sound Design I	3

Units Required 15

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Advanced Sound Design

This certificate of achievement is for students who are interested in learning intermediate and advanced elements of sound design. This course of study will focus on how to design, create, and program sound events and objects successfully in a surround environment in the service of various music and media industries (e.g., the music, television/film, and video game industries). Emphasis is placed on building technical skills and interpersonal skills required for entry-level work in various collaborative situations.

To acquire the **Certificate of Achievement in Advanced Sound Design**, it is necessary to complete the following courses:

Required Courses		Units
MUS 103	**Music Theory I	3
MUS 106	**Musicianship I	1
MUST 122	*Electronic Music II	3
MUST 142	*Recording Studio II	3
MUST 126	*Sound Design II	3

Units Required 13

*Prerequisite
**Corequisite

Live Sound Engineer

This certificate of achievement prepares students for entry-level work through the study of live sound engineering. The certificate comprises courses that will prepare the student to become a live sound engineer through a course of study that includes the sound reinforcement system, the physics of sound, psychoacoustics, and audio measurements. The students will also learn the design types and uses of microphones, equalizers, mixers, signal processing and effects, loudspeakers and crossovers, and power amplifiers.

To acquire the **Certificate of Achievement in Live Sound Engineer**, it is necessary to complete the following courses:

Required Courses		Units
MUST 101	Introduction to Music Technology	3
MUST 105	Introduction to the Music Business	3
MUST 141	*Recording Studio I	3
MUST 145	*Live Sound Reinforcement I	3
MUST 146	*Live Sound Reinforcement II	3

Units Required 15

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Music Composition

This certificate of achievement provides a focused course of study for students who want to learn the processes and techniques of composing. Emphasis is placed on preparing a music composition portfolio that can be used to prepare for further study at a baccalaureate-granting institution. This course of study also works in tandem with the Music and Integrated Technology program to teach music composition to students for the purpose of training to work as composers in the music, television/film, video game, and other media industries.

To acquire the **Certificate of Achievement in Music Composition**, it is necessary to complete the following courses:

Required Courses		Units
MUS 103	**Music Theory I	3
MUS 104	#Music Theory II	3
MUS 105	#Music Theory III	3
MUS 106	**Musicianship I	
MUS 107	#Musicianship II	
MUS 156	#Musicianship III	
MUS 211	*Composition Workshop I	
MUS 212	*Composition Workshop II	

Units Required 18

*Prerequisite

**Corequisite

#Prerequisite and Corequisite

CERTIFICATE OF ACHIEVEMENT

Music Production

This certificate of achievement is for students who want to learn about the process of making successful recordings. Emphasis is placed on the interpersonal skills required to interact with other musicians, songwriters, and engineers; as well as the technical skills required to make professional decisions while leading a production team. A final production portfolio is part of the capstone class and a requirement for completion of the certificate.

To acquire the **Certificate of Achievement in Music Production**, it is necessary to complete the following courses:

Required Cours	es	Units
MUST 101	Introduction to Music Technology	3
MUST 105	Introduction to the Music Business	3
MUS 103	**Music Theory I	3
MUS 106	**Musicianship I	1
MUST 121	*Electronic Music I	
MUST 141	*Recording Studio I	3
MUST 142	*Recording Studio II	3
MUST 191B	*Music and Integrated Technology	
	Capstone - Production	2

Units Required 21

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Recording Engineer

This certificate of achievement teaches students proper and creative recording and audio editing techniques in a hands-on learning environment. This certificate will prepare students for entry-level work in the music and media industries.

To acquire the **Certificate of Achievement in Recording Engineer**, it is necessary to complete the following courses:

Required Cours	ses	Units
MUST 101	Introduction to Music Technology	3
MUST 105	Introduction to the Music Business	3
MUS 103	**Music Theory I	3
MUS 106	**Musicianship I	1
MUST 141	*Recording Studio I	3
MUST 142	*Recording Studio II	
MUST 191A	*Music and Integrated Technology	
	Capstone - Recording	2

Units Required 18

*Prerequisite

**Corequisite

^{**}Corequisite

NURSING PROGRAMS OVERVIEW

DIVISION OF HEALTH SCIENCE AND NURSING

The Division of Health Science and Nursing

The Division of Health Science and Nursing offers two different types of programs: Associate Degree Nursing Program and Vocational Nursing Program. The division also offers three career certificates: Pre-Certification Nursing Assistant Course, Acute Care, and Home Health Aide. All three programs have exceptional pass rates on national exams and or state certification exams.

Associate Degree Nursing (ADN) Program

The ADN program is a two-year program designed to prepare students for employment as a registered nurse providing direct care to patients. The program is approved by the California State Board of Registered Nursing. Graduates receive an Associate in Science Degree of Nursing. Students who complete the program are qualified to take the examination leading to licensure as a Registered Nurse. In addition to the ADN program, we offer LVN to ADN Transition and a LVN-RN 30 Unit Option.

Associate Degree Nursing (LVN to ADN) Program

Licensed Vocational Nurses wishing to earn their Associate Degree in Nursing so they may qualify to take the examination for licensure as a Registered Nurse may enter the LVN to ADN Transition Program. This program is 2-1/2 semesters.

Non Degree Pathway to RN Licensure

Licensed Vocational Nurses wishing to qualify for licensure examination as a Registered Nurse but not obtain a degree may consider this 30-unit option.

The Vocational Nursing (VN) Program

The Vocational Nursing Program is a three-semester program following the completion of prerequisite courses. It is designed to prepare students for employment as a Vocational Nurse, giving care to patients in a variety of settings, such as acute hospitals, extended care facilities, home health care, surgical centers and medical offices. The program is approved by the California State Board of Vocational Nursing and Psychiatric Technicians. Students, who complete the curriculum and achieve the career certificate are qualified to apply for the examination leading to licensure as a Licensed Vocational Nurse. Students also have the option of obtaining an Associate of Science degree in Vocational Nursing.

Career Certificates Pre-Certification Nursing Assistant

This Career Certificate is designed for the student wishing to gain employment in the Acute Care, Long-Term Care or Assisted Living settings. Areas of emphasis will include taking care of geriatric patients in a long-term care setting utilizing skills in basic care, emergency care and communication.

The student will gain a general core knowledge of entry-level nursing skills through classroom instruction and hands on clinical time.

Career Certificate for Acute Care Certified Nursing Assistant

This Career Certificate is designed for the student who already has their CNA Certificate wishing to gain employment in the Acute Care Hospital setting. Areas of emphasis will include taking care of patients in the acute care setting utilizing skills in basic care, emergency care, communication skills, patient assessment, observation and reporting, with additional emphasis on the specialized acute care areas of medical/surgical/orthopedics, pediatrics and obstetrics. Students will gain general core knowledge of entrylevel nursing skills through classroom instruction and hands on clinical time.

Career Certificate for Home Health Aide

This Career Certificate is designed for the student who already has their CNA Certificate wishing to gain employment in the home care setting. Areas of emphasis will include taking care of patients in the home care setting utilizing skills in basic care, emergency care, communication skills, patient assessment, observation and reporting, with additional emphasis on rehabilitative nursing care, and family relationships. Students will gain general core knowledge of entrylevel nursing skills through classroom instruction and hands on clinical time.



ADN Program Mission Statement

The Associate Degree Nursing Program (ADN) is committed to preparing students for the professional role of the registered nurse at the entry level. In addition, the aim of the program is to prepare the nursing student for academic advancement.

ADN Program Philosophy

The philosophy of the nursing program is in harmony with the mission, vision, and goals of Río Hondo College. The Associate Degree Nursing Program strives to be an exemplary nursing program that provides opportunities for students from diverse backgrounds, ethnicities and cultures, to be educated, responsible and caring community members. Graduates are prepared for licensure as registered nurses. The faculty recognizes the importance of also preparing students to practice in a variety of settings as health care delivery evolves. Teaching/learning strategies will embrace student-centered, competency-based instruction. In addition, the program has established quality improvement measures to assure that educational competencies have been met.

This nursing program embraces four major concepts to provide an organizational framework for the curriculum. The major concepts are: The Systems Developmental Stress Model, The Nursing Process, Erikson's Psycho-Social Theory of Human Development, and Quality Safety Education for Nurses.

The curriculum is designed to prepare the graduate to carry out their roles as a nurse: planner of care; provider of safe and skilled care; communicator; client teacher; and member of the profession. The faculty believes it is essential for the new graduate to be able to carry out evidence-based care with efficient use of resources. The graduate will provide continuity of care as the client moves from acute hospital-based care to care in transitional units and other healthcare settings in the community.

The conceptual threads are interlaced throughout the program and are the essential core components and competencies. These competencies include: critical thinking, personal hygiene, patient protection and safety, pain management, human sexuality, client abuse, pharmacology, nutrition, patient advocacy, legal, social and ethical aspects of nursing, and nursing leadership and management.

Theoretical concepts will be presented from simple to complex, building on learning acquisition. The faculty believes that students need to apply standards of critical thinking and competency-based learning in order to formulate sound clinical judgments. Students are offered a number of approaches to learning, including technology and computer-assisted instruction in order to apply theory to a variety of clinical situations. Also, opportunities for learning are provided to students through clinical assignments in acute care, community facilities, the health science skill center, online, technology, and simulation. Learning may be facilitated by referral to support services provided by the college such as financial aid, remediation, tutoring, psychological counseling, and health services. A student-centered approach to learning will be supported by contemporary approaches to education, which provide a variety of techniques to appeal to varied learning styles. Student learning outcomes and competencies will measure student achievements. Additionally, the faculty believes that curriculum should be developed and implemented based on Knowles's Theory of Adult Learning, which holds that the adult is self-directed and a lifelong learner. Learning progress is based on the student's mastery of course competencies. Mastery results in graduates that have achieved success in meeting program outcomes and are able to successfully pass the national licensing exam. These graduates are now prepared to transition into the health care system ready for job placement or advanced degrees.

ADN Program Outcomes

At the completion of the program, the graduate will meet the following outcomes while carrying out the roles of the nurse:

- Planner of Care: The student will be able to utilize the Systems Developmental Stress Model and the Nursing Process to plan for and provide cultural, gender, and age appropriate patient care to a team of patients utilizing appropriate resources in an effective manner.
- Provider of Safe Skilled Care: The student will be able to provide safe care to a group of patients in collaboration with other healthcare team members while delegating appropriately.
- Communicator: The student will be able to effectively communicate with the patient, family, healthcare providers, and faculty and document according to clinical site parameters.
- 4. **Educator:** The student will be able to identify educational needs, create and deliver a teaching plan specific to the needs of the patient and family.
- Member of the Profession: The student will display a
 professionalism while delivering care with caring and
 advocacy, mindful of ethical and legal obligations as a
 nurse

ASSOCIATE DEGREE NURSING PROGRAM (RN) – GENERIC

A. ADMISSION REQUIREMENTS

1. EDUCATIONAL REQUIREMENTS FOR PROGRAM APPLICATION

- a. Proof of graduation from an accredited high school in the U.S.A. by transcript, diploma, or official international evaluation; Baccalaureate degree from an accredited institution of higher education in the U.S.A.; or documentation of passing score on the GED (General Education Development) exam.
- b. Students must meet the admission requirements for Río Hondo College.
- c. Completion of all three science prerequisites (Human Anatomy, Human Physiology, and Microbiology) with an overall Science GPA of at least a 2.5 with no grade less than "C" for each course. The student is limited to one repeat in any of the science courses to improve the grade. All science courses must be completed within 7 years from application.
- d. A cumulative college grade point average (GPA) of at least 2.5 for all college coursework taken.
- e. Applicants must meet graduate proficiency requirements for math and reading either by completing the minimal required courses or demonstrate proficiency as evaluated by a Río Hondo College counselor.

- f. Must complete English 101 College Composition and Research with a grade of C or higher.
- g. Only the first ATI TEAS score taken will be accepted. If a student has taken the ATI TEAS at another location, the first score will be accepted and must be a passing score to be eligible. TEAS test version V.0 will no longer be accepted for students entering the ADN program after January 1, 2017.
- **2. HEALTH REQUIREMENTS** The applicant must be free from communicable diseases, infections, psychological disorders, and other conditions that would prevent the successful performance of the responsibilities and tasks required in the education and training of a Registered Nurse. For patient safety and successful achievement of course objectives, all applicants must be able to hear and see with the use of assistive devices. The program will make every effort to provide reasonable accommodations for all applicants. Upon acceptance into the program, the student must satisfactorily pass a health examination by a licensed physician or nurse practitioner and have various laboratory tests and immunizations, as needed, to determine physical and mental fitness. If a student enrolled in the program has developed a condition that would prevent successful performance of his/her responsibilities and tasks, the Dean of Health Science and Nursing may require the student to be examined by a licensed physician. If the licensed physician verifies the condition, then there is sufficient cause for suspension or expulsion from the program pursuant to Board Policy. Information on specific health requirements will be provided to all applicants who are provisionally selected and those applicants who are alternates to the program.

3. PATIENT SAFETY AND BACKGROUND CHECKS -

Based on California Board of Registered Nursing, and clinical facility policies, nursing students must have clear criminal background checks to participate in clinical courses. Specific procedures will be shared with the student provisionally accepted. The student is responsible for the cost of the background check. If the background check is not clear, the student will be responsible for obtaining documents showing rehabilitation and/or having the record corrected. The Dean of Health Science and Nursing is responsible for determining if the background check meets clinical placement requirements. See the Dean of Health Science and Nursing with questions concerning this procedure. All students will be required to undergo drug testing at their expense before caring for patients in the clinical setting. Specific procedures will be shared with the students upon admission. Evidence of drug use would jeopardize the admission of the student to the clinical setting.

B. ADMISSION PROCEDURE

- Obtain a Río Hondo Student ID number by applying to the college. Application for admission to the College shall be submitted to the Admissions Office.
- Attend an information session: It is recommended that applicants to the Associate Degree Nursing Program attend a nursing information session to discuss prerequisites, general education requirements for the degree, and basic skills testing.
- Applicants must complete and submit an Associate Degree Nursing Program application to the Health Science and Nursing Division for admission consideration, when all the educational requirements are met.

- 4. Please check the Health Science and Nursing website for application deadlines.
- 5. Please include one copy of your high school diploma, GED, or official copy of your high school transcripts with your application.
- 6. Official transcripts for college coursework completed to date should be sent to Río Hondo College Admissions and Records Office. If you graduated from high school and/ or college in another country, please have your transcripts evaluated by a private international evaluation service and bring the documentation, as well as official international transcripts, to Río Hondo College Admissions and Records Office. The international evaluation of college coursework should be a detailed report.

C. ADMISSION SELECTION

Acceptance to the Associate Degree Nursing Program will be based on selection criteria which includes the following:

- Overall Cumulative GPA
- 2. Cumulative Science GPA
- 3. Other College Degrees
- 4. Current Health Care Work Experience
- 5. Current Medical/Nursing certificates/licenses
- 6. Life Experience
- 7. Other Language Spoken
- 8. ATI TEAS Results

Students will be selected on the basis of overall scores with those having the most points given priority. The student's overall cumulative GPA for all college coursework taken, grades in the core science courses (anatomy, physiology, and microbiology), completion of college English, and the number of repetitions of science core courses will be used to determine the student's eligibility. Students who have at least an overall cumulative GPA of 2.5 for all college coursework taken, GPA of 2.5 in the science core courses, with no grade less than "C" for each course, have no more than one repetition of any of the science core courses, and completed ENGL 101, with a grade of "C" or better, will be considered eligible for admission.

Students who are accepted to the program will be admitted to ADN 151 by permission of the Health Science and Nursing Division. This course is a prerequisite for admission to ADN first semester course (ADN 150) and is offered in the Spring semester and Summer session. Students who complete ADN 151 with a grade of "C" or better will continue the program in the Fall semester. Students failing the first course will not be eligible to continue the program and will need to reapply for admission.

- D. EXPENSES Uniforms, books, health and safety screenings and miscellaneous expenses will vary according to distributors and medical providers. Cost per units will depend on college fees. Please see Admissions and Records for College Fee information. Students are responsible for providing their own transportation to clinical facilities.
- E. STUDENT SUPPORT: SCHOLARSHIPS AND FINANCIAL AID Río Hondo College participates in a variety of federal and state financial aid programs. These programs are designed to assist students with tuition, fees, books/supplies, transportation, and room and board. Eligibility is limited to students who are U.S. citizens, permanent residents, or other eligible non-citizens.

Additional eligibility requirements apply to each program and information may be obtained from the Financial Aid Office. There are numerous scholarships available to Río Hondo College nursing students. These scholarships are funded and sponsored by a variety of on and off campus resources, including community hospital partners of the nursing program. Scholarships are granted based on a variety of qualifications. Scholarship information is available in the College Scholarship Office located in the Financial Aid Office or in the Health Science and Nursing Division. Short-term loans are available in emergency situations for books and supplies through the Student Activities Office or the Scholarship Office.

- F. REQUIREMENT FOR LICENSURE The Board of Registered Nursing requires a valid social security number for licensure. The Board of Registered Nursing should be consulted for qualifications for licensure for legal residents without social security cards. The Board of Registered Nursing can be reached at 916-322-3350.
- G. TRANSFER STUDENTS All transfer students who have taken coursework in nursing at another nursing program will be evaluated on an individual basis throughout the academic year. Previous nursing coursework must be no older than three years. The student must present a letter from the director of the former nursing program, stating the circumstances necessitating the transfer, and an evaluation of clinical safety. Students who are deemed unsafe in the clinical area are not eligible for transfer to the Río Hondo Associate Degree Nursing Program. Transfer students must demonstrate competence in clinical skills and pass a pharmacology math quiz with a score of 100% before admission to the program.

Above information subject to change



PSYCHIATRIC TECHNICIAN TO (RN) ASSOCIATE DEGREE NURSING

Determination of Eligibility for Admission to the ADN Program

Psychiatric Technicians wishing to become registered nurses follow the same admission procedures as those applicants for the associate degree nursing program. Psychiatric Technicians must also submit proof of their active California Psychiatric Technician license. PT-ADN students follow the same coursework of the ADN program as the Generic ADN students with the exception of receiving a waiver for ADN 252 and ADN 252L for prior knowledge and work as a Psychiatric Technician.

ASSOCIATE DEGREE NURSING PROGRAM – LVN TO ADN

Determination of Eligibility for Admission to the LVN to ADN Program

A. ADMISSION REQUIREMENTS

1. EDUCATIONAL REQUIREMENTS FOR PROGRAM APPLICATION –

- a. Proof of graduation from an accredited high school in the U.S.A. by transcript, diploma, or official international evaluation; Baccalaureate degree from an accredited institution of higher education in the U.S.A.; or documentation of passing score on the GED (General Education Development) exam.
- b. Students must meet the admission requirements for Río Hondo College.
- c. Copy of an active California Vocational Nurse license.
- d. Completion of all three science prerequisites (Anatomy, Physiology, and Microbiology) with an overall science GPA of at least a 2.5 and no grade less than a C. The student is limited to one repeat in any of the science courses to improve the grade. All science courses must be completed within the last seven years.
- e. A cumulative grade point average (GPA) of at least 2.5 for all college coursework taken.
- f. Applicants must meet the graduate proficiency requirements for math and reading either by completing the minimal required coursework or demonstrate proficiency as evaluated by a Río Hondo College counselor prior to application to the program.
- g. Only the first ATI TEAS score taken will be accepted. If a student has taken the ATI TEAS at another location, the first score will be accepted and must be a passing score to be eligible. TEAS test version V.0 will no longer be accepted.
- 2. HEALTH REQUIREMENTS The applicant must be free from communicable diseases, infections, psychological disorders, and other conditions that would prevent the successful performance of the responsibilities and tasks required in the education and training of a Registered

Nurse. For patient safety and successful achievement of course objectives, all applicants must be able to hear and see with the use of assistive devices. The program will make every effort to provide reasonable accommodations for all applicants. Upon acceptance into the program, the student must satisfactorily pass a health examination by a licensed physician or nurse practitioner and have various laboratory tests and immunizations, as needed, to determine physical and mental fitness. If a student enrolled in the program has developed a condition that would prevent successful performance of his/her responsibilities and tasks, the Dean of Health Science and Nursing may require the student to be examined by a licensed physician. If the licensed physician verifies the condition, then there is sufficient cause for suspension or expulsion from the program pursuant to Board Policy. Information on specific health requirements will be provided to all provisionally selected students and alternates.

B. ADMISSION PROCEDURE

- 1. Application for admission to the College shall be submitted to the Admissions Office.
- 2. Applicants to the Associate Degree Nursing Program should attend a nursing information session to discuss prerequisites, general education requirements for the degree, and basic skills testing. Applicants must complete and submit an Associate Degree Nursing Program application to the Health Science and Nursing Division for admission consideration, when all the educational requirements are met.
- 3. Please include one copy of your high school diploma, GED, or official copy of your high school transcripts with your application. If you graduated from high school and/ or college in another country, please have your transcripts evaluated by a private international evaluation service and bring the documentation, as well as official international transcripts, to Río Hondo College Admissions and Records Office. The international evaluation of college coursework should be a detailed report.
- C. ADMISSION PROCESS Acceptance to the Associate Degree LVN to ADN Nursing Program will be through the use of an admission's formula developed by the California Community College Chancellor's Office. The student's overall cumulative GPA for all college coursework taken, grades in the core science courses (anatomy, physiology, and microbiology), completion of college English, and the number of repetitions of science core courses will be used to determine the student's eligibility. Students who have at least an overall cumulative GPA of 2.5 for all college coursework taken, GPA of at least 2.5 in the science core courses, with no grade less than "C" for each course, have no more than one repetition of any of the science core courses, and completed ENGL 101, with a grade of "C" or better, will be considered eligible for admission.

ADN 075 – LVN Transition into the Associate Degree Program is a prerequisite for admission to ADN second year course (ADN 251) and is offered once a year only. Following admission, the student will be given a permit to register for this course. Following completion of this course, with a grade of "C" or better, the student will continue the program.

- D. EXPENSES Uniforms, books, health and safety screenings, and miscellaneous expenses will vary according to distributors and medical providers. Cost per units will depend on college fees. Please see Admissions and Records for College Fee information. Students are responsible for providing their own transportation to clinical facilities.
- E. STUDENT SUPPORT: SCHOLARSHIPS AND FINANCIAL AID - Río Hondo College participates in a variety of federal and state financial aid programs. These programs are designed to assist students with tuition, fees, books/supplies, transportation, and room and board. Eligibility is limited to students who are U.S. citizens, permanent residents, or other eligible non-citizens. Additional eligibility requirements apply to each program and information may be obtained from the Financial Aid Office. There are numerous scholarships available to Río Hondo College nursing students. These scholarships are funded and sponsored by a variety of on and off campus resources, including community hospital partners of the nursing program. Scholarships are granted based on a variety of qualifications. Scholarship information is available in the College Scholarship Office located in the Financial Aid Office or in the Health Science and Nursing Division. Short-term loans are available in emergency situations for books and supplies through the Student Activities Office or the Scholarship Office.

F. PATIENT SAFETY AND BACKGROUND CHECKS

– Based on clinical facility policies, nursing students must have clear criminal background checks to participate in clinical courses. Specific procedures will be shared with the student upon admission. The student is responsible for the cost of the background check. If the background check is not clear, the student will be responsible for obtaining documents showing rehabilitation and/or having the record corrected. The Dean of Health Science and Nursing is responsible for determining if clinical placement is appropriate through consultation with the Human Resource Department at the clinical sites. Student information will be held in strictest confidence. See the Dean of Health Science and Nursing with questions concerning this procedure.

The student will be required to undergo drug testing at their expense before caring for patients in the clinical setting. Specific procedures will be shared with the student upon admission. Evidence of drug use would jeopardize the admission of the student to the clinical setting.

The Board of Registered Nursing requires the applicant for licensure as a Registered Nurse to disclose prior misdemeanor and felony convictions. The applicant must explain the circumstances of the conviction and provide documentation of rehabilitation. The Board considers the nature and severity of the offense, subsequent acts, recency of acts or crimes, compliance with court sanctions, and evidence of rehabilitation in determining eligibility for licensure. Questions concerning this requirement may be directed to the Dean of Health Science and Nursing.

G. REQUIREMENT FOR LICENSURE – The Board of Registered Nursing requires a valid social security number for licensure. The Board of Registered Nursing should be consulted for qualifications for licensure for legal residents without social security cards. The Board of Registered Nursing can be reached at 916-322-3350.

Above information subject to change.

NON DEGREE PATHWAY TO RN LICENSURE

Determination of Eligibility for Admission to the LVN-RN Program

A. ADMISSION REQUIREMENTS

1. EDUCATIONAL REQUIREMENTS FOR PROGRAM APPLICATION –

- a. Proof of graduation from an accredited high school in the U.S.A. by transcript, diploma, or official international evaluation; Associate or Baccalaureate degree from an accredited institution of higher education in the U.S.A.; or documentation of passing score on the GED (General Education Development) exam.
- b. Students must meet the admission requirements for Río Hondo College.
- GPA of 2.5 or above in all science prerequisites (Physiology and Microbiology), with a grade "C" or better.
- d. Completion of Reading 043, ENGL 035, Math 030, or equivalent, with a grade "C" or better, or demonstration of proficiency as evaluated by a Río Hondo College counselor.
- e. Current CPR Card (BLS 8-hour class for health care providers, all ages, 1-person, 2-person rescuer) provided by the American Heart Association will be required after admission.
- f. Only the first ATI TEAS score taken will be accepted. If a student has taken the ATI TEAS at another location, the first score will be accepted and must be a passing score to be eligible. TEAS test version V.0 is no longer accepted.
- 2. **HEALTH REQUIREMENTS** The applicant must be free from communicable diseases, infections, psychological disorders, and other conditions that would prevent the successful performance of the responsibilities and tasks required in the education and training of a Registered Nurse. For patient safety and successful achievement of course objectives, all applicants must be able to hear and see with the use of assistive devices. The program will make every effort to provide reasonable accommodations for all applicants. Upon acceptance into the program, the student must satisfactorily pass a health examination by a licensed physician or nurse practitioner and have various laboratory tests and immunizations, as needed, to determine physical and mental fitness. If a student enrolled in the program has developed a condition that would prevent successful performance of his/her responsibilities and tasks, the Dean of Health Science and Nursing may require the student to be examined by a licensed physician. If the licensed

physician verifies the condition, then there is sufficient cause for suspension or expulsion from the program pursuant to Board Policy. Information on specific health requirements will be provided to the provisionally accepted student.

B. ADMISSION PROCEDURE

- Application for admission to the College shall be submitted to the Admissions Office for the purpose of obtaining a student ID.
- 2. It is strongly recommended that all students considering the the 30 Unit Option LVN to RN Program should attend a nursing information session to discuss the restrictions of this option and required prerequisites. Applicants must complete and submit an application to the Health Science and Nursing Division for admission consideration to the 30 unit Option LVN to RN Program.
- 3. Please include one copy of your high school diploma, GED, or official copy of your high school transcripts with your application. If you graduated from high school and/ or college in another country, please have your transcripts evaluated by a private international evaluation service and bring the documentation, as well as official international transcripts, to the Counseling Department. The international evaluation of college coursework should be a detailed report.
- C. ADMISSION SELECTION Acceptance to the 30 Unit Option will be through the use of an admission's formula developed by the California Community College Chancellor's Office. The student's overall cumulative GPA for all college coursework taken, grades in the core science courses (physiology and microbiology), and the number of repetitions of science core courses will be used to determine the student's eligibility. Students who have at least an overall cumulative GPA of 2.5 for all college coursework taken, GPA of at least 2.5 in the science core courses, with no grade less than "C" for each course, have no more than one repetition of any of the science core courses, will be considered eligible for admission.

ADN 075 – LVN Transition into the Associate Degree Program is a prerequisite for admission to ADN second year course (ADN 251) and is offered only once a year. Following admission, the student will be given a permit to register for this course. Following completion of this course, with a grade of "C" or better, the student will continue the program.



- D. EXPENSES Uniforms, books, health and safety screenings and miscellaneous expenses will vary according to distributors and medical providers. Cost per units will depend on college fees. Please see Admissions and Records for College Fee information. Students are responsible for providing their own transportation to clinical facilities.
- E. STUDENT SUPPORT: SCHOLARSHIPS AND FINANCIAL AID - Río Hondo College participates in a variety of federal and state financial aid programs. These programs are designed to assist students with tuition, fees, books/supplies, transportation, and room and board. Eligibility is limited to students who are U.S. citizens, permanent residents, or other eligible non-citizens. Additional eligibility requirements apply to each program and information may be obtained from the Financial Aid Office. There are numerous scholarships available to Río Hondo College nursing students. These scholarships are funded and sponsored by a variety of on and off campus resources, including community hospital partners of the nursing program. Scholarships are granted based on a variety of qualifications. Scholarship information is available in the College Scholarship Office located in the Financial Aid Office or in the Health Science and Nursing Division. Short-term loans are available in emergency situations for books and supplies through the Student Activities Office or the Scholarship Office

F. PATIENT SAFETY AND BACKGROUND CHECKS

– Based on clinical facility policies, nursing students must have clear criminal background checks to participate in clinical courses. Specific procedures will be shared with the student upon admission. The student is responsible for the cost of the background check. If the background check is not clear, the student will be responsible for obtaining documents showing rehabilitation and/ or having the record corrected. The Dean of Health Science and Nursing is responsible for determining if clinical placement is appropriate through consultation with the Human Resource Department at the clinical sites. Student information will be held in strictest confidence. See the Dean of Health Science and Nursing with questions concerning this procedure.

The student will be required to undergo drug testing at their expense before caring for patients in the clinical setting. Specific procedures will be shared with the student upon admission. Evidence of drug use would jeopardize the admission of the student to the clinical setting.

The Board of Registered Nursing requires the applicant for licensure as a Registered Nurse to disclose prior misdemeanor and felony convictions. The applicant must explain the circumstances of the conviction and provide documentation of rehabilitation. The Board considers the nature and severity of the offense, subsequent acts, recency of acts or crimes, compliance with court sanctions, and evidence of rehabilitation in determining eligibility for licensure. Questions concerning this requirement may be directed to the Dean of Health Science and Nursing.

G. REQUIREMENT FOR LICENSURE – The Board of Registered Nursing requires a valid social security number for licensure. The Board of Registered Nursing should be consulted for qualifications for licensure for legal residents without social security cards. The Board of Registered Nursing can be reached at 916-322-3350.

Above information subject to change.

VOCATIONAL NURSING PROGRAM

The Vocational Nursing Program is a two and a half semester program following the completion of prerequisite courses. It is designed to prepare students for employment as a Vocational Nurse, giving care to patients in a variety of settings, such as acute hospitals, extended care facilities, home health care, surgical centers and medical offices. The program is accredited by the California State Board of Vocational Nursing and Psychiatric Technicians. Students, who complete the curriculum and achieve the career certificate are qualified to apply for the examination leading to licensure as a Licensed Vocational Nurse.

Philosophy of the Vocational Nursing Program

The philosophy of the Vocational Nursing Program is in harmony with the stated philosophy of Río Hondo College. The faculty recognizes the individual worth and potential of all students. Students come from a variety of backgrounds, age, sex, culture, lives and educational experience. The application of theoretical concepts occurs in the Health Science and Nursing Skill Center and the community clinical facilities. College support services include: financial aid, remediation, tutoring, psychological counseling and health services.

The conceptual framework of the Vocational Nursing curriculum focuses on the Medical Model, utilizing all aspects of the nursing process. The faculty believes that nursing is concerned with the promotion of health and wellness, and strives to provide a maximum quality of life. The Nursing curriculum includes the current health care delivery system; safety; therapeutic communication; patient teaching; nutrition; pharmacology, cultural diversity, gerontology, human sexuality, mental health, growth and development; reproduction; legal and ethical issues, and professional development, as applied to the Vocational Nurse.

Nursing is a broad occupational field involving a multiplicity of functions performed by individuals, with varying degrees of preparation. It is essential that students be assisted to recognize and accept their responsibility and scope of practice.

The nursing faculty believes education is a continuing process and students should be provided with the attitudes, skills and knowledge to qualify for licensure as well as an upward mobility to the Vocational Nursing Program.

DETERMINATION OF ELIGIBILITY FOR ADMISSION TO THE LVN PROGRAM

A. ADMISSION REQUIREMENTS

- 1. Educational requirements for program application
 - a. Proof of graduation from an accredited high school in the U.S.A. by transcript, diploma, or official international evaluation; Associate or Baccalaureate degree from an accredited institution of higher education in the U.S.A.; or documentation of passing score on the GED (General Education Development) exam.
 - b. Students must meet the admission requirements for Río Hondo College.
 - Completion of HS 60 or Anatomy with a grade of "C" or better.
 - d. Completion of Psychology 101 with a grade of "C" or better.
 - e. Completion of READ 043, ENGL 035, MATH 030, 030D or 033 or equivalent, with a grade of "C" or better, or demonstration of proficiency as evaluated by a Río Hondo College counselor.
 - f. Current CPR Card (BLS 8-hour class for health care providers, all ages, 1-person, 2-person rescuer) provided by the American Heart Association will be required after admission.
- 2. HEALTH REQUIREMENTS The applicant must be free from communicable diseases, infections, psychological disorders, and other conditions that would prevent the successful performance of the responsibilities and tasks required in the education and training of a Licensed Vocational Nurse. Upon acceptance into the program, the student must satisfactorily pass a health examination

by a licensed physician or nurse practitioner and have various laboratory tests and immunizations, as needed, to determine physical and mental fitness. If a student enrolled in the program has developed a condition that would prevent successful performance of his/her responsibilities and tasks, the Dean of Health Science and Nursing may require the student to be examined by a licensed physician. If the licensed physician verifies the condition, then there is sufficient cause for suspension or expulsion from the program pursuant to Board Policy. Information on specific health requirements will be provided to the student upon admission to the program.

B. ADMISSION PROCEDURE

- 1. Application for admission to the College shall be submitted to the Admissions Office.
- Applicants to the Vocational Nursing Program should attend a nursing information session to discuss prerequisites, general education requirements for the degree, and basic skills testing. Applicants must complete and submit a Vocational Nursing Program application to the Health Science and Nursing Division for admission consideration, when all the educational requirements are met.
- 3. The Vocational Nursing Program has once a year entry.
- 4. The Counseling Department will evaluate academic records and complete an admissions card. Please bring one official copy of your high school transcripts, diploma or GED, and transcripts for college work completed to date to the Health Science and Nursing Division. If you graduated from high school and/or college in another country, please have your transcripts evaluated by a private international evaluation service and bring the documentation, as well as official international transcripts, to the Health Science and Nursing Division. The international evaluation of college coursework should be a detailed report.
- All applicants will be notified in writing regarding acceptance.



- C. ADMISSION PROCESS Acceptance to the Vocational Nursing Program is done using a random selection from all qualified applicants. This selection process is in accordance with the State Board of Vocational and Psychiatric Technicians and the California Community College Chancellor's Office. Only applicants meeting the requirements will be placed in the pool for selection. Each class selection will be completed using the above process. Student will be notified in writing by the Health Science and Nursing Division of permission to register.
- D. Uniforms, books, health and safety screenings and miscellaneous expenses will vary according to distributors and medical providers. Cost per units will depend on college fees. Please see Admissions and Records for College Fee information. Students are responsible for providing their own transportation to clinical facilities.
- E. STUDENT SUPPORT: SCHOLARSHIPS AND FINANCIAL – Río Hondo College participates in a variety of federal and state financial aid programs. These programs are designed to assist students with tuition, fees, books/supplies, transportation and room and board. Eligibility is limited to students who are U.S. citizens, permanent residents, or other eligible non-citizens. Additional eligibility requirements apply to each program and information may be obtained from the Financial Aid Office. There are numerous scholarships available to Río Hondo College nursing students. These scholarships are funded and sponsored by a variety of on and off campus resources, including community hospital partners of the nursing program. Scholarships are granted based on a variety of qualifications. Scholarship information is available in the College Scholarship Office located in the Financial Aid Office or in the Health Science and Nursing Division. Short-term loans are available in emergency situations for books and supplies through the Student Activities Office or the Scholarship Office.
- F. PATIENT SAFETY AND BACKGROUND CHECKS
 - Based on clinical facility policies, nursing students must have clear criminal background checks to participate in clinical courses. Specific procedures will be shared with the student upon admission. The student is responsible for the cost of the background check. If the background check is not clear, the student will be responsible for obtaining documents showing rehabilitation and/or having the record corrected. The Dean of Health Science and Nursing is responsible for determining if clinical placement is appropriate through consultation with the Human Resource Department at the clinical sites. Student information will be held in strictest confidence. See the Dean of Health Science and Nursing with questions concerning this procedure.

The student will be required to undergo drug testing at their expense before caring for patients in the clinical setting. Specific procedures will be shared with the student upon admission. Evidence of drug use would jeopardize the admission of the student to the clinical setting.

The Board of Vocational Nursing and Psychiatric Technicians requires the applicant for licensure as a Vocational Nurse to disclose prior misdemeanor and felony convictions. The applicant must explain

- the circumstances of the conviction and provide documentation of rehabilitation. The Board considers the nature and severity of the offense, subsequent acts, recency of acts or crimes, compliance with court sanctions, and evidence of rehabilitation in determining eligibility for licensure. Questions concerning this requirement may be directed to the Dean of Health Science and Nursing.
- G. REQUIREMENT FOR LICENSURE The Board of Vocational Nursing and Psychiatric Technicians requires a valid social security number for licensure. The Board of Vocational Nursing and Psychiatric Technicians should be consulted for qualifications for licensure for legal residents without social security cards. The Board of Vocational Nursing and Psychiatric Technicians can be reached at 916-263-7800.
- H. TRANSFER STUDENTS All transfer students who have taken coursework in nursing at another nursing program will be evaluated on an individual basis. Previous nursing coursework must be no older than five years. The student must present a letter from the director of the former nursing program, stating the circumstances necessitating the transfer, and an evaluation of clinical safety. Students who are deemed unsafe in the clinical area are not eligible for transfer to the Río Hondo Vocational Nursing Program.

Above information subject to change.

Revised August 2016



DIVISION OF HEALTH SCIENCE & NURSING

ASSOCIATE OF SCIENCE DEGREE

Generic Student (Option #1)

The Associate Degree Nursing Program is a two-year program designed to prepare students for employment as a Registered Nurse, providing direct care to patients. Graduates receive an **Associate of Science Degree in Nursing.** The program is approved by the California State Board of Registered Nursing. Students who complete the curriculum are qualified to take the examination leading to licensure as a Registered Nurse.

Prerequisites /	Corequisites	Units
BIOL 125	*Human Anatomy	4
BIOL 226	*Human Physiology**	4
BIOL 222	*Microbiology**	5
ENGL 101	*College Composition	
	and Research	<u>3.5</u>
		16.5
ADN 151 ADN 151L	*Clinical Nursing Concepts* Clinical Nursing Concepts Lab	

Offered only once a year. Permit to register given only to students admitted to the program.

**CHEM 110 is a prerequisite to BIOL 222 and BIOL 226 and meets the AS degree requirement for a natural science with lab.

Other Required	Courses	Units
MATH 070 or	Intermediate Algebra or	
070D or 073	appropriate assessment	4
READ 043	Reading College Textbooks or	
	appropriate assessment	3
(Reading profice	iency required for graduation)	
SOC 101 or	Introduction to Sociology	3
SOC 101H	*Introduction to Sociology Honors	3
SPCH 101	Public Speaking or equivalent	3
SPCH 101H	*Public Speaking or equivalent Honors	3
PSY 101 or	Introductory Psychology	3
PSY 101H	*Introductory Psychology Honors	3
AMERICAN		
INSTITUTIONS	(One Course)	2
	- (
FINE ARTS	(One Course)	
HUMANITIES	(One Course)	
KINESIOLOGY	(2 Activity Courses)	<u>2</u>
		27

(The Health Science and Nursing Division recommends that students complete as many courses as possible before admission to the ADN Program, especially MATH 070 or 070D or 073 and READ 043, or equivalent.)

Courses Required After Program Admission By Permit Only

FIRST YEAR-F	FALL SEMESTER	Units
ADN 150	*Medical/Surgical Nursing I	4
ADN 150L	*Medical/Surgical Nursing I Lab	
ADN 154	*Pharmacology	
	<i></i>	
HS 045 Math	for Health Professionals	
	tive for 1 unit)	
FIRST YEAR-S	SPRING SEMESTER	Units
ADN 155	*Nursing Process: Childbearing	
	Family/Women's Health	2
ADN 155L	*Nursing Process: Childbearing	
1121, 1002	Family/Women's Health Lab	2
ADN 156	*Nursing Process Applied	
1121, 100	to the Care of Children	2
ADN 156L	*Nursing Process Applied	=
1121, 1002	to the Care of Children Lab	2
	to the oure of dimeren Euc	<u>2</u> 8
		o
SECOND YEA	R-FALL SEMESTER	Units
ADN 250	*Advanced Pharmacology	1
ADN 251	*Medical Surgical Nursing II	2
ADN 251L	*Medical Surgical Nursing II Lab	
ADN 252	*Psychiatric/Mental Health	
	Nursing	2
ADN 252L	*Psychiatric/Mental Health	
	Nursing Lab	<u>1.5</u>
	C	9
SECOND YEA	R-SPRING SEMESTER	Units
ADN 253	*Medical Surgical Nursing III	2
ADN 253L	*Medical Surgical Nursing III Lab	3
ADN 254	*Leadership and Management	
	in Nursing	1.5
ADN 254L	*Leadership and Management	
	in Nursing Lab	<u>2.5</u>
	-	9
Total Units	83.5-84.5	
*Prerequisite		

*Prerequisite

*The Board of Registered Nursing (BRN) requires these courses be completed to be eligible to take the RN licensing examination. All of these courses must be completed with a grade of "C" or better.

DIVISION OF HEALTH SCIENCE & NURSING

ASSOCIATE OF SCIENCE DEGREE

LVN to ADN (Option #2)

The Associate Degree Nursing Program may be completed by the Licensed Vocational Nurse in one year. It is designed to prepare students for employment as a Registered Nurse, providing direct care to patients. Graduates receive an **Associate of Science Degree in Nursing**. The California State Board of Registered Nursing approves the program. Students who complete the curriculum are qualified to take the examination leading to licensure as a Registered Nurse.

Prerequisites /	Coroguisitos	Jnits
BIOL 125	•	
	*Human Anatomy	
BIOL 226	*Human Physiology**	
BIOL 222	*Microbiology**	5
ENGL 101	*College Composition	
	and Research	<u>3.5</u>
Required Sub	total	16.5
•		
Other Required	l Courses l	Jnits
MATH 070 or	Intermediate Algebra or	
MATH 070D o	or MATH073 appropriate assessment	4
READ 043	*Reading College Textbooks or	
	appropriate assessment	3
(Reading profic	iency required for graduation)	
SOC 101 or	Introduction to Sociology	3
SOC 101H	*Introduction to Sociology Honors	3
SPCH 101 or	Public Speaking or equivalent	3
SPCH 101H	*Public Speaking or equivalent Honors	3
PSY 101 or	Introductory Psychology	3
PSY 101H	*Introductory Psychology Honors	3
AMERICAN IN	ISTITUTIONS (One Course)	3
FINE ARTS	(One Course)	3
	(One Course)	
KINESIOLOGY	(2 Activity Courses)	<u>2</u>
Required Sub	total	27

(The Health Science and Nursing Division recommends that students complete as many courses as possible before admission to the ADN Program, especially MATH 070 or 070D or 073 and READ 043, or equivalent.)

Courses Required After Program Admission By Permit Only

ADN 075	*LVN Transition into the Associate Degree Nursing Program	2.5
FALL SEMEST	TER	Units
ADN 250	*Advanced Pharmacology	1
ADN 251	*Medical Surgical Nursing II	2
ADN 251L	*Medical Surgical Nursing II Lab	2.5
ADN 252	*Psychiatric/Mental Health Nursing	2
ADN 252L	*Psychiatric/Mental Health Nursing Lab	<u>1.5</u>
Required Su	ıbtotal	9
SPRING SEMI	ESTER	Units
ADN 253	*Medical Surgical Nursing III	2
ADN 253L	43.6 to 1.0 . 1.37	2
ADN 233L	*Medical Surgical Nursing III Lab	3
ADN 253L ADN 254	*Medical Surgical Nursing III Lab* *Leadership and Management in Nursing	
		1.5

*Course required by BRN to sit for licensing exam. All of these courses must be completed with a grade of "C" or better.

DIVISION OF HEALTH SCIENCE & NURSING

ASSOCIATE OF SCIENCE DEGREE

Psychiatric Technician to RN Associate Degree Nursing (Option #3)

The Associate Degree Nursing Program is a two-year program designed to prepare students for employment as a Registered Nurse, providing direct care to patients. Graduates receive an **Associate of Science Degree in Nursing**. The program is approved by the California State Board of Registered Nursing. Students who complete the curriculum are qualified to take the examination leading to licensure as a Registered Nurse. Current California psychiatric technician license required.

Prerequisites/	Corequisites	Units
BIOL 125	*Human Anatomy	4
BIOL 226	*Human Physiology	4
BIOL 222	*Microbiology	
ENGL 101	*College Composition and Research	<u>3.5</u>
Required Sul	btotal	16.5
ADN 151 ADN 151L	*Clinical Nursing Concepts* *Clinical Nursing Concepts Lab	

Offered only once per year. Permit to register given only to students admitted to the program. This course may be waived by testing.

Other Required	Courses	Units
MATH 070 or	Intermediate Algebra or	
070D or 073	appropriate assessment	4
READ 043	Reading College Textbooks or	
	appropriate assessment	3
(Reading profic	iency required for graduation)	
SOC 101 or	Introduction to Sociology	3
SOC 101H	*Introduction to Sociology Honors	3
SPCH 101	Public Speaking or equivalent	
SPCH 101H	*Public Speaking or equivalent Honors	3
PSY 101 or	Introductory Psychology	3
PSY 101H	*Introductory Psychology Honors	
AMERICAN IN	STITUTIONS (One Course)	
FINE ARTS	(One Course)	
HUMANITIES	(One Course)	3
KINESIOLOGY	(2 Activity Courses)	2
Required Sub	total	27

(The Health Science and Nursing Division recommends that students complete as many courses as possible before admission to the ADN Program, especially MATH 070 or 070D or 073 and READ 043, or equivalent.)

FIRST YEAR-	FALL SEMESTER	Units
ADN 150	*Medical/Surgical Nursing I	4
ADN 150L	*Medical/Surgical Nursing I Lab	
ADN 154	*Pharmacology	<u>2</u>
		10
	for Health Professionals	
(optional elec	tive for 1 unit)	
FIRST YEAR-	SPRING SEMESTER	Units
ADN 155	*Nursing Process: Childbearing	
	Family/Women's Health	2
ADN 155L	*Nursing Process: Childbearing	
	Family/Women's Health Lab	2
ADN 156	*Nursing Process Applied	
	to the Care of Children	<u>2</u>
ADN 156L	*Nursing Process Applied	
	to the Care of Children Lab	
Required Su	lbtotal	8
SECOND YEA	R-FALL SEMESTER	Units
ADN 250	*Advanced Pharmacology	
ADN 251	*Medical Surgical Nursing II	
ADN 251L	*Medical Surgical Nursing II Lab	
ADN 252	*Psychiatric/Mental Health Nursing	waived
ADN 252L	*Psychiatric/Mental Health	
	Nursing Lab	
Required Su	ıbtotal	5.5
(waiver with a	active psychiatric technician license)	
SECOND YEA	R-SPRING SEMESTER	Units
ADN 253	*Medical Surgical Nursing III	2
ADN 253L	*Medical Surgical Nursing III Lab	3
ADN 254	*Leadership and Management	
	in Nursing	1.5
ADN 254L	*Leadership and Management	
	in Nursing Lab	<u>2.5</u>
Required Su	btotal	9
Total Units	80	
*Prerequisite		
•		
*The Board of	Registered Nursing (BRN) requires these	courses be

completed to be eligible to take the RN licensing examination. All

Health Science and Nursing Division recommends that ents complete as many courses as possible before admission

DIVISION OF HEALTH SCIENCE & NURSING

Non Degree Pathway To RN Licensure 30 Unit Option LVN To RN

This one-year program is for the applicant with a valid California Vocational Nurse license. The Vocational Nurse who completes thirty additional units beyond the LVN curriculum qualifies to take the licensing examination as a Registered Nurse. This option does not lead to an Associate Nursing Degree.

The program is designed to prepare students for employment as a Registered Nurse, providing direct care to patients. The student should be aware that they may not change their status as a 30 unit option RN with the Board of Registered Nursing at any time after licensure. Individuals who become licensed as Registered Nurses using this option may not be eligible for licensure in states other than California or for any advanced degrees. The program is accredited by the California Board of Registered Nursing.

Prerequisites	s / Corequisites	Units
BIOL 226	*Human Physiology**	4
BIOL 222	*Microbiology**	5
Required St	ubtotal	9
_	*LVN Transition into the Associate	
	Degree Nursing Program	2.5

Admission by permission of the Health Science and Nursing Division-once per year only.

**CHEM 110 is a prerequisite to BIOL 222 and BIOL 226 and meets the AS degree requirement for a natural science with lab.

Courses Required After Program Admission By Permit Only

FALL SEMEST	ER	Units
ADN 250	*Advanced Pharmacology	1
ADN 251	*Medical Surgical Nursing II	2
ADN 251L	*Medical Surgical Nursing II Lab	2.5
ADN 252	*Psychiatric/Mental Health Nursing	2
ADN 252L	*Psychiatric/Mental Health Nursing Lab.	<u>1.5</u>
Required Sul	ototal	9
*Prerequisite		
-		
SPRING SEME	STER	Units
SPRING SEME ADN 253	STER *Medical Surgical Nursing III	
		2
ADN 253	*Medical Surgical Nursing III	2
ADN 253 ADN 253L	*Medical Surgical Nursing III *Medical Surgical Nursing III Lab	2
ADN 253 ADN 253L ADN 254	*Medical Surgical Nursing III *Medical Surgical Nursing III Lab* *Leadership and Management in Nursing	
ADN 253 ADN 253L ADN 254 ADN 254L	*Medical Surgical Nursing III* *Medical Surgical Nursing III Lab* *Leadership and Management in Nursing *Leadership and Management	2 3 g1.5
ADN 253 ADN 253L ADN 254 ADN 254L	*Medical Surgical Nursing III* *Medical Surgical Nursing III Lab *Leadership and Management in Nursing *Leadership and Management in Nursing Lab	2 3 g1.5

*The Board of Registered Nursing (BRN) requires these courses be completed to be eligible to take the RN licensing examination. All of these courses must be completed with a grade of "C" or better.

DIVISION OF HEALTH SCIENCE & NURSING

ASSOCIATE OF SCIENCE DEGREE

Vocational Nursing Program

The Vocational Nursing Program is offered as an Associate of Science Degree or as a Certificate of Achievement.

The **Vocational Nursing Program** is a two-and-a-half semester program following completion of prerequisite courses. It is designed to prepare students for employment as staff nurses, giving care to patients in a variety of settings, such as extended care facilities, home health care, surgical centers and medical offices. The program is approved by the California State Board of Vocational Nursing and Psychiatric Technicians. Students who complete the curriculum and achieve the certificate of completion, are qualified to take the examination leading to licensure as a Licensed Vocational Nurse.

A 2.5 or better grade point average in all college work attempted is required for completion of the program and qualification to take the examination leading to licensure as a Licensed Vocational Nurse.

Academic Requ	uirements: Un	its
MATH 030 or 030D or 033	*Prealgebra or appropriate assessment	4
ENGL 035	*Intermediate Composition for Developing	
	Writers or appropriate assessment	3
READ 043	*Reading College Textbooks or	
	appropriate assessment	
Required Sub	total	10
Prerequisites	Un	its
Prerequisites HS 060	*Health Science Core	
-		5
HS 060	*Health Science Core	5
HS 060 PSY 101 or	*Health Science Core Psychology	3
HS 060 PSY 101 or PSY 101H	*Health Science Core Psychology*Psychology Honors	5 3 3
HS 060 PSY 101 or PSY 101H VN 061 VN 061L	*Health Science Core	5 3 3 3.5

(VN 061 and 061L are offered once per year by permit.

FALL SEMEST	ER L	Jnits
VN 071L	*Introduction to Medical-Surgical	
	Nursing Lab	3.5
VN 072L	*Intermediate Medical-Surgical	
	Nursing Lab	3.5
VN 073	*Basic Pharmacology	2
VN 074	*Nursing Care of Patients with	
	Integumentary/Orthopedic Problems and	i
	Concepts of Gerontologic Nursing	2.5
VN 075	*Nursing Care of Patients with	
	Endocrine Problems	1
VN 076	*Nursing Care of Patients with Renal,	
	Urinary and Gastrointestinal Problems	3.5
VN 077	*Nursing Care of Patients with	
	Cardiovascular and Respiratory Problems	s <u>3</u>
Required Sub	ototal	19

SPRING SEMES	STER	Units
VN 081L	*Maternal and Pediatric Nursing Lab	2.5
VN 082L	*Advanced Medical/Surgical Nursing Lab.	3.5
VN 083	*Applied Pharmacology	2
VN 084	*Maternal & Pediatric Nursing	4
VN 085	*Leadership & Supervision for the	
	Vocational Nurse	5
VN 086	*Mental Health & Neurological	
	Nursing Problems	3
VN 087	*Nursing Care of Patients with Cancer	<u>1</u>
Required Sub	total	16.5

Total Units 62

*Prerequisite

See Nursing Program Overview appendix pages - for Philosophy, Admissions Requirements and Admissions Procedures.

DIVISION OF HEALTH SCIENCE & NURSING

CERTIFICATE OF ACHIEVEMENT

Vocational Nursing Program

The Vocational Nursing Program is offered as an Associate of Science Degree or as a Certificate of Achievement.

The **Vocational Nursing Program** is a two-and-a-half semester program following completion of prerequisite courses. It is designed to prepare students for employment as staff nurses, giving care to patients in a variety of settings, such as extended care facilities, home health care, surgical centers and medical offices. The program is approved by the California State Board of Vocational Nursing and Psychiatric Technicians. Students who complete the curriculum and achieve the certificate of completion, are qualified to take the examination leading to licensure as a Licensed Vocational Nurse.

A 2.5 or better grade point average in all college work attempted is required for completion of the program and qualification to take the examination leading to licensure as a Licensed Vocational Nurse.

Academic Requ	uirements: Units	
MATH 030 or	*Prealgebra or appropriate	
030D or 033	assessment4	1
ENGL 035	*Intermediate Composition for Developing	
	Writers or appropriate assessment3	3
READ 043	*Reading College Textbooks or	
	appropriate assessment3	3
Required Sub	total1	0
•		
Prerequisites	Units	
Prerequisites HS 060	*Health Science Core	
•		5
HS 060	*Health Science Core	3
HS 060 PSY 101 or	*Health Science Core	5 3 3
HS 060 PSY 101 or PSY 101H	*Health Science Core	5 3 3 .5
HS 060 PSY 101 or PSY 101H VN 061 VN 061L	*Health Science Core	5 3 3 .5

(VN 061 and 061L are offered once per year by permit.

FALL SEMES	TER Units
VN 071L	*Introduction to Medical-Surgical
	Nursing Lab
VN 072L	*Intermediate Medical-Surgical
	Nursing Lab
VN 073	*Basic Pharmacology2
VN 074	*Nursing Care of Patients with
	Integumentary/Orthopedic Problems and
	Concepts of Gerontologic Nursing2.5
VN 075	*Nursing Care of Patients with
	Endocrine Problems1
VN 076	*Nursing Care of Patients with Renal,
	Urinary and Gastrointestinal Problems3.5
VN 077	*Nursing Care of Patients with
	Cardiovascular and Respiratory Problems3
Required St	ubtotal19
-	
SPRING SEM	IESTER Units
VN 081L	*Maternal and Pediatric Nursing Lab2.5
VN 082L	*Advanced Medical/Surgical Nursing Lab3.5
VN 083	*Applied Pharmacology2
VN 084	*Maternal & Pediatric Nursing4
VN 085	*Leadership & Supervision for the
	Vocational Nurse5
VN 086	*Mental Health & Neurological

Total Units 62

*Prerequisite

VN 087

See Nursing Program Overview appendix pages - for Philosophy, Admissions Requirements and Admissions Procedures.

Required Subtotal......16.5

Nursing Problems3
*Nursing Care of Patients with Cancer1

DIVISION OF HEALTH SCIENCE & NURSING

CAREER CERTIFICATE

Certified Nurse Assistant Acute Care

This Career Certificate is designed for the student who already has their CNA Certificate wishing to gain employment in the Acute Care Hospital setting. Areas of emphasis will include taking care of patients in the acute care setting utilizing skills in basic care, emergency care, communication skills, patient assessment, observation and reporting, with additional emphasis on the specialized acute care areas such as medical/surgical/orthopedics, pediatrics and obstetrics. Students will gain general core knowledge of entry-level nursing skills through classroom instruction and hands on clinical time.

Required Courses		Units	
	HS 051	*Certified Nurse Assistant	
		Acute Care Training Course	1.5
	HS 051L	*Certified Nurse Assistant	
		Acute Care Training Course Lab	1.5

Units Required 3

*Prerequisite

CAREER CERTIFICATE

Home Health Aide

This Career Certificate is designed for the student who already has their CNA wishing to gain employment in the home care setting. Areas of emphasis will include taking care of patients in the home care setting utilizing skills in basic care, emergency care, communication skills, patient assessment, observation and reporting, with additional emphasis on rehabilitative nursing care, and family relationships. Students will gain general core knowledge of entry-level nursing skills through classroom instruction and hands on clinical time.

Required Courses		nits
HS 052	*Home Health Aide Training Course	1.5
HS 052L	*Home Health Aide Training Course Lab	1

Units Required 2.5

*Prerequisite

CAREER CERTIFICATE

Nurse Assistant Pre-Certification Training Course

This Career Certificate is designed for the student wishing to gain employment in the Acute Care, Long-Term Care or Assisted Living settings. Areas of emphasis will include taking care of geriatric patients in a long-term care setting utilizing skills in basic care, emergency care and communication. The student will gain a general core knowledge of entry-level nursing skills through classroom instruction and hands on clinical time.

Required Cours	ees	Units
HS 050	Nurse Assistant Pre-Certification	
	Training Course	4
HS 050L	Nurse Assistant Pre-Certification	
	Training Course Lab	2.5

Units Required 6.5

*Prerequisite



NUTRITION AND DIETETICS

DIVISION OF HEALTH SCIENCE & NURSING

ASSOCIATE IN SCIENCE IN NUTRITION AND DIETETICS FOR TRANSFER



Associate in Science in Nutrition and Dietetics for Transfer

The Associate in Science in Nutrition and Dietetics for Transfer (AS-T) Degree is intended to meet the lower division requirements for Nutrition and Dietetics majors (or similar majors) at a CSU campus that offers a Nutrition and Dietetics baccalaureate degree. This degree is designed for students interested in an introduction to the field of Nutrition and Dietetics and for students looking to further their understanding of nutrition and health. These courses will provide students with a solid foundation in nutrition that will serve them for either transferring or in the workplace.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Nutrition and Dietetics:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Nutrition and Dietetics major at the CSU where they seek transfer.

Required Cours	ses	Units
NUTR 110	Introduction to Nutrition Science	3
PSY 101 or	Introduction in Psychology	3
PSY 101H	*Introduction in Psychology Honors	3
CHEM 130	*General Chemistry I	5
BIOL 222	*Microbiology	5
NUTR 120	Principles of Food with Lab	
Required Sub	total	
Choose two cou LIST A	rses from LIST A (8-10 units):	
CHEM 140	*General Chemistry II	5
CHEM 230	*Organic Chemistry I	5
BIOL 125	Human Anatomy with Lab	4
BIOL 226	*Human Physiology with Lab	4
MATH 130 or	*Introduction to Statistics	4
MATH 130H	*Introduction to Statistics Honors	4
PSY 190	*Statistics for the Behavioral Sciences	4
Required Sub	total	27-29
	TC Patternectives (as needed to reach 60 transferable 1	

Degree Total 60

*Prerequisite

ORTHOPEDIC TECHNICIAN PROGRAM

DIVISION OF HEALTH SCIENCE AND NURSING

CERTIFICATE OF ACHIEVEMENT

This program of study will provide students with in-depth knowledge and skills necessary to work as an orthopedic technician. Skills include immobilization, traction, casting, splinting, and assisting physicians with orthopedic care. The program of study requires all applicants to complete BIOL 125 with a grade of "C" or better, and passing of the reading and math assessment tests scoring above READ 043 and ENGL 035 prior to application. Following acceptance into the Orthopedic Technician program, the students will complete four core orthopedic courses. In total the program of study is 19 units. Upon completion of the program, students will receive a Certificate of Achievement and be eligible to take the national certification exam through the National Board of Certified Orthopedic Technicians (NBCOT).

To acquire the **Certificate of Achievement in the Orthopedic Technician Program**, it is necessary to complete the following courses:

Required Cours	es	Units
BIOL 125	Human Anatomy	4
ORTH 040	*Introduction to Orthopedic Technology.	4
ORTH 050	*Orthopedic Technician Health	
	Assessment	3
ORTH 060	*Orthopedic Technician Modalities	4
ORTH 070	*Orthopedic Technician Practicum	4

Units Required 19

*Prerequisite

PHILOSOPHY

DIVISION OF BEHAVIORAL & SOCIAL SCIENCE

ASSOCIATE IN ARTS IN PHILOSOPHY FOR TRANSFER



Associate in Arts in Philosophy for Transfer

The Associate in Arts in Philosophy for Transfer (AA-T) is intended to meet the lower division requirements for philosophy majors (or similar majors) at a CSU campus that offers a philosophy baccalaureate degree. The course of study provides a broad introduction to philosophy for those interested in building a foundation for an eventual bachelor's degree in philosophy, or for those seeking a structured exploration of philosophy for other reasons.

In addition to the courses listed below, the following additional requirements must be met to complete the AA-T in Philosophy:

- Completion of a minimum of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework (some majors may require a higher GPA, students should consult with a counselor for more information).
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSUGE) pattern or the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted for the philosophy major at the Cal State University to which they seek to transfer. Students planning on transferring to a CSU are strongly advised to take the PHIL 115 (Symbolic Logic) to prepare for further study.

Required Cours		Units		
Choose one cour	rse from the following list:			
PHIL 112 or	Introduction to Logic			
PHIL 112H	*Introduction to Logic Honors			
PHIL 115	Symbolic Logic	3		
Required Cours	ses (3 units)	Units		
	rse from the following list:			
PHIL 101 or	Introduction to Philosophy			
	*Introduction to Philosophy Honors			
PHIL 120	Introduction to Ethics	3		
LIST A (3 uni	ts)			
Choose one cour	rse from the following list or any course no	t		
already selected	from above.			
PHIL 110 or	Critical Thinking	3		
PHIL 110H	Critical Thinking Honors	3		
PHIL 124	History of Philosophy: Ancient	3		
PHIL 126	History of Philosophy: Modern	3		
LIST B (6 unit	ts)			
	rses from the following list or any course n	ot		
already selected				
PHIL 128 or	Introduction to Political Philosophy	3		
	Introduction to Political Philosophy Hono			
POLS 128 or	Introduction to Political Philosophy	3		
POLS 128H	Introduction to Political Philosophy Hono	ors3		
PHIL 140	Philosophy of Religion	3		
LIST C (3 uni	ts)			
Choose one cour	rse from the following list or any course no	t		
already selected				
	Philosophy of Social Justice	3		
	Philosophy of Social Justice			
CSU GE or IGE	TC Pattern	Varies		
	ectives (as needed to reach 60 transferable u			
, and the second se				

Degree Total 60

Units Required 18

*Prerequisite

PHOTOGRAPHY

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE OF ARTS DEGREE

The Associate of Arts Degree provides students with a foundational knowledge of important conceptual and technical aspects of fine art photography with the goal of preparing students to transfer to a four-year university. The courses in this degree emphasize photography as a means of communication and personal expression, with an emphasis on cultural significance and visual literacy.

Students planning to prepare for a four-year degree in Photography should consult the lower division requirements of the university to which they plan to transfer.

To acquire the **Associate of Arts Degree in Photography,** students must complete the required majo courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses l	Jnits
ART 105 or	Survey of Western Art:	
	Prehistory through the Middle Ages	3
ART 105H	*Survey of Western Art:	
	Prehistory through the Middle Ages	3
ART 106 or	Survey of Western Art:	
	Renaissance to Contemporary	3
ART 106H	*Survey of Western Art	
	Renaissance to Contemporary Honors	3
ART 120	Two Dimensional Design	3
ART 121	Three Dimensional Design	3
ART 130	Freehand Drawing I	3
GDSN 178	Digital Imaging Design	3
PHTO 110	Introduction to Digital Photography	3
PHTO 111	*Intermediate Digital Photography	3
PHTO 130	Beginning Photography	3
PHTO 131	*Intermediate Photography	3

Units Required 30

*Prerequisite

PHYSICS

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

ASSOCIATE IN SCIENCE IN PHYSICS FOR TRANSFER



Associate in Science in Physics for Transfer

The **Associate in Science in for Transfer (AS-T)** degree is intended to meet the lower division requirements for Physics and Physics Education majors at a CSU campus that offers a Physics baccalaureate degree.

Physics will prepare those students interested in laying a foundation for further study and for a Bachelor's Degree in Physics and Physics Education. Since physics is the most basic of sciences, this degree will also satisfy the lower division requirements for a variety of baccalaureate degrees including, Engineering, Chemistry, Mathematics, and Computer Science.

In addition to the courses listed below, the following additional requirements must be met for completion of the AS-T Degree in Physics:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Physics major at the CSU where they seek transfer.

Required Courses Units		
PHY 211	*Physics for Scientists and Engineers - I	4
PHY 212	*Physics for Scientists and Engineers – II	4
PHY 213	*Physics for Scientists and Engineers – III .	4
MATH 190 or	*Calculus I	
MATH 190H	*Calculus I Honors	4
MATH 191	*Calculus II	4
MATH 250	*Calculus III	4
Required Sub	total	24
CSU GE or IGE	TC PatternV	⁷ aries
Transferable Ele	ectives (as needed to reach 60 transferable un	its)

Degree Total 60

*Prerequisite

POLICE ACADEMY/ BASIC POLICE ACADEMY

DIVISION OF PUBLIC SAFETY

CERTIFICATE OF ACHIEVEMENT

Basic Police Academy

The Río Hondo Police Academy is a certificate program which is designed to prepare students to become entry-level police officers in local and state law enforcement agencies in California. This training course includes 42 learning domains, which includes instruction in leadership, professionalism and ethics, the criminal justice system, policing in the community, introduction to criminal law, laws of arrest, search and seizure, presentation of evidence, investigative report writing, vehicle operations, use of force, traffic enforcement, crime scenes, evidence, forensics, custody, arrest methods, First Aid/CPR, firearms, chemical agents, information systems, crimes against the justice system, cultural diversity/discrimination, and procedural justice. This course also meets the certification requirements of the Commission on Peace Officer Standards and Training (POST).

To acquire the **Certificate of Achievement in Basic Police Academy**, it is necessary to complete the following courses:

Required Courses Unit		
PAC 075B or	*Basic Course - Module III (Ext)	7
PAC 075E and	*Basic Academy Intensive Modular III	7
PAC 075C or	*Basic Course - Module II (Ext)	8.5
PAC 075F and	*Basic Academy Intensive Modular II	8.5
PAC 075D or	*Basic Course - Module I (Ext)	21.5
PAC 075G	*Basic Academy Intensive Modular I	21.5

Units Required 37

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Police Academy Module I

The Police Officer Training Certificate of Achievement is a program that is designed to prepare students to become entry-level police officers in local and state law enforcement agencies in California. This training course includes 42 learning domains, which includes instruction in leadership, professionalism and ethics, the criminal justice system, policing in the community, introduction to criminal law, laws of arrest, search and seizure, presentation of evidence, investigative report writing, vehicle operations, use of force, traffic enforcement, crime scenes, evidence, forensics, custody, arrest methods, First Aid/CPR, firearms, chemical agents, information systems, crimes against the justice system, cultural diversity/discrimination, and procedural justice. This course also meets the certification requirements of the Commission on Peace Officer Standards and Training (POST).

To acquire the **Certificate of Achievement in Police Academy Module I**, it is necessary to complete the following courses:

Required Courses		Units
PAC 075D or	*Basic Course - Module I (Ext)	21.5
PAC 075G	*Basic Academy Intensive Modular I	21.5

Units Required 21.5

*Prerequisite

POLICE ACADEMY

DIVISION OF PUBLIC SAFETY

CAREER CERTIFICATE

Basic Police Training (Open to all students)

Several programs at Río Hondo College are certified by the Commission of Peace Officer Standards and Training (POST). There are certain minimum physical requirements for peace officers as well as requirements of good moral character. Students may obtain more specific information about these requirements from the Administration of Justice staff.

At the Administration of Justice Regional Training Center, a modern and complete law enforcement training facility is maintained. The center is equipped to train in the use of firearms, obstacle course for physical training, and weight training apparatus and driver training exercises. The facility is equipped to train in other areas related to the field of law enforcement, security and corrections. If you are interested in attending the Río Hondo Police Academy, there are information meetings being held on a monthly basis. Please call at (562) 463-7756.

Students who have previously earned a Basic POST Certificate or who are transferring to Río Hondo College from another college as Administration of Justice majors must meet the college transfer requirements and complete at least six units of Administration of Justice courses at Río Hondo College in addition to regular required courses to be eligible for graduation.

Required Courses		es	Units
	PAC 040 or	*Basic Police Recruit Class	46
	PAC 075 B, C,	*Basic Police Recruit Classes	
	and D	(Level III-I)	37

*Prerequisite



POLITICAL SCIENCE

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

ASSOCIATE IN ARTS IN POLITICAL SCIENCE FOR TRANSFER



Associate in Arts in Political Science for Transfer

The **Associate in Arts in Political Science for Transfer Degree** is intended to meet the lower division requirements for Political Science majors (or similar majors) at a CSU campus that offers a Political Science baccalaureate degree.

This degree will introduce students to the broad discipline of political science. It involves the study of political structures, processes and social conditions as they relate to political situations, policy formulation approaches, and intergovernmental relations. This program is particularly relevant for students interested in pursuing a Bachelor's Degree in Political Science from a California State University, or for those seeking a structured examination into political systems.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Political Science:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Political Science major at the CSU where they seek transfer.

Required Courses Units	
POLS 110 or	American Government
POLS 110H	*American Government Honors3
Choose at least	nine units from the following list:
POLS 128/	
PHIL 128	Introduction to Political
	Philosophy3
POLS 128H/	
PHIL 128H	*Introduction Political Philosophy
	Honors3
POLS 130	Comparative Government3
POLS 140	International Relations3
MATH 130 or	*Statistics
MATH 130H	or *Statistics Honors4
PSY 190	*Statistics for the Behavioral Sciences4
101 170	5 tation 20 101 till 2014 1 10142 501011000 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Choose six unit	s from the following list:
ECON 101 or	*Principles of Macroeconomics
ECON 101H	*Principles of Macroeconomics Honors3
ECON 102 or	*Principles of Microeconomics
ECON 102H	*Principles of Microeconomics Honors3
HIST 143 or	History of the United States to 1877
HIST 143H	*History of the United States to 1877
	Honors3
HIST 144 or	History of the United States Since 1865
HIST 144H	*History of the United States
	Since 1865 Honors3
HIST 156	Black American Experience to 18653
HIST 157	Black American Experience Since 18653
HIST 158	US Comparative History of American
	Indians and Black Americans3
HIST 159 or	US Comparative History of Mexican
	and Asian Americans & Women3
HIST 159H	*US Comparative History of Mexican and
11101 10711	Asian Americans & Women Honors3
HIST 170	Women in American History3
POLS 125	Law and Democracy
POLS 135/	Eaw and Democracy
ECON 135	International Political Economy3
POLS 150/	international Folitical Economy
CHST 150	Chicana/o/x Politics3
CH31 150	Chicana/o/x Pontics
Required Subtotal18-19	
CSU GE or IGETC Pattern	
	ectives (as needed to reach 60 transferable units)
Transferable Electives (as needed to reach ou transferable units)	

Degree Total: 60 units

*Prerequisite

PSYCHOLOGY

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

ASSOCIATE IN ARTS IN PSYCHOLOGY FOR TRANSFER



Associate in Arts in Psychology for Transfer

The **Associate in Arts in Psychology for Transfer (AA-T) Degree is** intended to meet the lower division requirements for Psychology majors (or similar majors) at a CSU campus that offers a Psychology baccalaureate degree.

This degree is designed for students interested in an introduction to the field of psychology and for students looking to further their understanding of the biological, psychological and environmental influences that guide human behavior. These courses will provide students with a solid foundation in psychology that will serve them for either transferring or in the workplace.

In addition to the courses listed below, the following additional requirements must be met for completion of the Associate in Arts in Psychology for Transfer Degree:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Psychology major at the CSU where they seek transfer.

Required Courses Units		
PSY 101 or	Introductory Psychology	
PSY 101H	*Introductory Psychology Honors3	
PSY 200	*Research Methods in Psychology3	
PSY 210 or	*Biological Psychology	
PSY 210H	*Biological Psychology Honors3	
(choose one sta	utistics course)	
MATH 130 or	*Statistics	
MATH 130H	or *Statistics Honors4	
PSY 190	*Statistics for the Behavioral Science4	
LIST B:		
Choose one cor	urse from the following list:	
PHIL 110	*Critical Thinking3	
PSY 112	Lifespan Development3	
SOC 101 or	Introduction to Sociology	
SOC 101H	*Introduction to Sociology Honors3	
LIST C:		
Choose one cor	urse from the following or any course not already	
selected from I	ist B:	
PHIL 101 or	Introduction to Philosophy	
PHIL 101H	*Introduction to Philosophy Honors3	
PSY 114	Abnormal Psychology3	
PSY 170	Introduction to Learning and Memory3	
PSY 180	Positive Psychology3	
SOC 102	Social Problems3	
Required Sul	btotal19	
	ETC PatternVaries	
Transferable E	lectives (as needed to reach 60 transferable units)	
Degree Total	60	

Degree Total 60

*Prerequisite

SOCIAL JUSTICE STUDIES

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

ASSOCIATE IN ARTS IN SOCIAL JUSTICE STUDIES FOR TRANSFER



Associate in Arts in Social Justice Studies for Transfer

The Associate in Arts in Social Justice Studies for Transfer (AA-T) Degree is intended to meet the lower division requirements for Various Social Science majors (or similar majors) at a CSU campus that offers a Social Justice baccalaureate degree. The Social Justice Studies degree is an interdisciplinary degree that engages students in examining identity issues such as gender, race, class, ethnicity, and nationality as they intersect with the social justice issues of racism, sexism, classism, terrorism and other oppressive structures within society. This degree is designed to appeal to the student who is interested in learning about the experiences of marginalized groups and those going into majors such as: Sociology, History, Political Science, Women's Studies, Race and Ethnic Studies.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T in Social Justice Studies.

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department for the courses accepted into the various majors that fall under the umbrella of "Social Justice" at the CSU where they seek transfer.

Required Cou	rses Units
SOC 102	Major Social Problems3
SOC 116	Introduction to Race and
	Ethnic Relations
SOC 120	Perspectives of Sex & Gender3
Choose 3 units	from the following list:
HIST 122	History of Mexico3
HIST 158	US Comparative History of American Indians
	and Black Americans3
HIST 170	Women in American Hisory3
Choose 3 units	from the following list:
CHST 146	The Mexican American in the History
	of the United States3
LIT 117 or	Mexican Literature in Translation3
LIT 117H	*Mexican Literature in Translation
	Honors3
LIT 130 or	*Women and Literature3
LIT 130H	*Women and Literature Honors3
LIT 149	Introduction to Chicana/o/x Literature3
Choose 3 units	from the following list:
CHST 101	Introduction to Chicana/o/x Studies3
CHST 148	La Chicana: The Contemporary
	Mexican-American Female3
HIST 156	Black American Experience to 18653
HIST 157	Black American Experience since 18653
HIST 159 or	US Comparative History of Mexican and
	Asian Americans and Women3
HIST 159H	*US Comparative History of Mexican and
	Asian Americans and Women Honors3
HUM 130	Contemporary Mexican-American Culture3
PHIL 101 or	Introduction to Philosophy3
PHIL 101H	*Introduction to Philosophy Honors3
POLS/CHST 1	
SOC 105	Introduction to Human Sexuality3
SOC/ANTH 1	10 Human Sexuality from a Cross-Cultural Perspective3
Required Su	btotal18
-	
	ETC Pattern

Degree Total 60

*Prerequisite

SOCIAL JUSTICE STUDIES WITH AN EMPHASIS IN LGBTQ+ STUDIES

DIVISION OF BEHAVIORAL AND SOCIAL SCIENCES

ASSOCIATE IN ARTS FOR TRANSFER



Associate in Arts in Social Justice Studies with an Emphasis in LGBTQ+ Studies for Transfer

The Associate in Arts in Social Justice Studies with an Emphasis in LGBTQ+ Studies for Transfer (AA-T) is intended to meet the lower division requirements for Social Justice majors (or similar majors) at a California State University (CSU) campus that offers a Social Justice Studies baccalaureate degree.

This degree is designed to give foundational knowledge in the field of social justice for students looking to transfer, or for those who want a greater understanding of social justice among particular populations, and specifically the LGBTQ+ community.

In addition to the courses listed below, the following additional requirements must be met for completion of the Associate in Arts in Social Justice Studies with an Emphasis in LGBTQ+ Studies for Transfer Degree:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. ompletion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better. .
- Certified completion of the California State University General Education- Breadth (CSU GE) pattern; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Required Co	urses	Units
EGSS 130	Introduction to LGBTQ+ Studies	3
SOC 116	Introduction to Race and Ethnic Relations	3
Select from C	ONE of the following list:	
SOC 102	Major Social Problems	3
SOC 105	Introduction to Human Sexuality	3
Select three c	courses from at least two of the following areas.	. In

Area 3, courses can be selected only if not already used toward required courses above. Only ONE course from Area 4 may be used.

Aros 1. Histor	ry or Government	Units
HIST 122	History of Mexico	
HIST 131	History of the North American Indian	
HIST 156	Black American Experience to 1865	
HIST 150	Black American Experience Since 1865	
HIST 157	US Comparative History of American	
11131 136	and Black Americans	
HIST 159 or	US Comparative History of Mexican a	
11131 137 01	Asian Americans and Women	
HIST 159H	*US Comparative History of Mexican	
11101 13711	Asian Americans and Women Hono	
HIST 170	Women in American History	
11101 170	vvoincii iii riinciicani riistory	
Area 2: Arts a	nd Humanities	Units
ART 104	Art of the Ancient Americas	3
ART 107	The Art of Asia	
ART 108	The Art of Mexico	
ART 109	History of American Art	
CHST 146	The Mexican American in the History	
	of the United States	
HUM 125 or	Introduction to Mexican Culture	3
HUM 125H	*Introduction to Mexican Culture Hor	nors3
HUM 130	Contemporary Mexican-American Cu	lture3
HUM 140	Introduction to Asian Cultures	3
LIT 117 or	Mexican Literature in Translation	3
LIT 117H	*Mexican Literature in Translation Ho	onors3
LIT 130 or	Women and Literature	3
LIT 130H	*Women and Literature Honors	3
LIT 144A	*World Literature: Antiquity through	
	the 16th Century	
LIT 144B	*World Literature: 16th Century to the	
LIT 149	Introduction to Chicana/o/x Literature	
MUS 129	Music in Latin American Culture	
MUS 136	History of Jazz	
MUS 141	History of Rap Music and Hip Hop Cu	ılture3
	6.	TT **
Area 3: Social		Units
ANTH 102 or	1 0	
ANTH 102H	*Introduction to Cultural Anthropolog	<i>.</i>
ANTH 104	Honors Introduction to Language and Culture	
ANTH 104 ANTH 110 or		
ANI II III or	Human Sexuality from a Cross-Cultur	
SOC 110	Perspective	 .al
30C 110	Human Sexuality from a Cross-Cultur	
ANTH 125	Perspective Religion, Magic, Witchcraft, and	3
ANTH 125	the Supernatural	2
CHST 101	Introduction to Chicana/o/x Studies	
CHST 101 CHST 146	The Mexican American in the	3
01101 140	History of the United States	3
	Thoras of the office states	

SOCIAL JUSTICE STUDIES WITH AN EMPHASIS IN LGBTQ+ STUDIES

DIVISION OF BEHAVIORAL AND SOCIAL SCIENCES

ASSOCIATE IN ARTS FOR TRANSFER - CONTINUED

CHST 148 or	La Chicana: The Contemporary	
	Mexican-American Female	3
SOC 148	La Chicana: The Contemporary	
	Mexican-American Female	3
CHST 150 or	Chicana/o/x Politics	3
POLS 150	Chicana/o/x Politics	3
GEOG 102	Introduction to Cultural Geography	3
SOC 105	Introduction to Human Sexuality	3
SPCH 150	Intercultural Communication	3
	at at the	
	titative Reasoning and	
Research Met	thods Un	its
	*Statistics	
MATH 130H	*Statistics Honors	4
PSY 190	*Statistics for the Behavioral Sciences	4
PSY 200	*Research Methods in Psychology	3
Required Sub	ototal 18	or 19
CSU GE or IGE	ETC PatternV	aries
Transferable El	ectives (as needed to reach 60 transferable un	its)

Degree Total 60

*Prerequisite

SOCIAL WORK

DIVISION OF BEHAVIORAL & SOCIAL SCIENCE

ASSOCIATE OF ARTS DEGREE

The Associate of Arts Degree in Social Work provides a foundation for students interested in the fields of social work, human services, counseling and related areas. The curriculum is designed to meet lower-division transfer courses for many CSU's with majors in Social Work, Sociology with an emphasis in Social Work or Human Services. The degree also offers a basis for students interested in paraprofessional jobs in the human services field. See admission requirements of individual colleges and universities and transfer requirements for specific majors.

To acquire the **Associate of Arts Degree in Social Work**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses Units
HUSR 111	Human Services in Contemporary
	Society3
HUSR 199A	*Seminar in Human Services1
HUSR 199B	*Fieldwork in Human Services2-3
MATH 130* or	
MATH 130H	*Statistics or Statistics Honors4
or PSY 190	*Statistics for the Behavioral Sciences4
PSY 101 or	Introduction to Psychology3
PSY 101H	*Introduction to Psychology Honors3
SOC 101 or	Introduction to Sociology3
SOC 101H	*Introduction to Sociology Honors3
Choose ONE co	urse from the following list:
AJ 101	Introduction to Administration
•	of Justice3
ANTH 102 or	Introduction to Cultural Anthropology3
ANTH 102H	*Introduction to Cultural Anthropology
	Honors3
CD 106	Child Growth and Development3
CD 208	Child, Family and Community3
ENGL 201 or	*Advanced Composition and
	CriticalThinking3.5
ENGL 201H	*Advanced Composition and
	Critical Thinking Honors 3.5
HIST 143 or	History of the United States to 18773
HIST 143H	*History of the United States to 1877 Honors3
HIST 144 or	History of the United States Since 18653
HIST 144H	*History of the United States
	Since 1865 Honors3
PSY 112	Lifespan Development3
PSY 114	Introduction to Abnormal Psychology3
SOC 102	Major Social Problems3

Units Required 19-20.5

*Prerequisite

SOCIAL WORK AND HUMAN SERVICES

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

ASSOCIATE IN ARTS IN SOCIAL WORK AND HUMAN SERVICES FOR TRANSFER



Associate in Arts in Social Work and Human Services for Transfer

The Associate in Arts in Social Work and Human Services for Transfer (AA-T) Degree provides a foundation for students interested in the fields of social work, human services, counseling and related areas. The curriculum is designed to meet lower-division major requirements for the social work and human services (or similar) major at a CSU, including collaborative health and human services, criminal justice, human services, social work, and sociology.

In addition to the courses listed below, the following additional requirements must be met for completion of the Associate in Arts in Social Work and Human Services for Transfer Degree:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Social Work and Human Services (or similar) major at the CSU where they seek transfer.

Required Courses Units		
HUSR 111	Human Services in Contemporary Society3	
SOC 101 or	Introduction to Sociology3	
SOC 101H	*Introduction to Sociology Honors3	
PSY 101 or	Introductory Psychology3	
PSY 101H	*Introductory Psychology Honors3	
HUSR 199A and	d *Seminar in Human Services1	
HUSR 199B	*Fieldwork in Human Services2-3	
MATH 130 or	*Statistics4	
MATH 130H o	or*Statistics Honors4	
PSY 190	*Statistics for the Behavioral Sciences4	
BIOL 105 or	Human Biology3	
BIOL 125 or	Human Anatomy4	
BIOL 226	*Human Physiology4	
ECON 101 or	*Principles of Macroeconomics3	
ECON 101H o	r*Principles of Macroeconomics Honors3	
ECON 102 or	*Principles of Microeconomics3	
ECON 102H	*Principles of Microeconomics Honors3	
Select two cours	ses	
AJ 101	Introduction to Administration of Justice3	
ANTH 102 or	Introduction to Cultural Anthropology3	
ANTH 102H	*Introduction to Cultural Anthropology3	
CD 106	Child Growth and Development3	
CD 208	Child, Family, and Community3	
ENGL 201 or	*Advanced Composition and	
	Critical Thinking3.5	
ENGL 201H	*Advanced Composition and	
	Critical Thinking Honors	
HIST 143 or	History of the United States to 18773	
HIST 143H	*History of the United States to 1877 Honors3	
HIST 144 or	History of the United States Since 18653	
HIST 144H	*History of the United States Since 1865	
	Honors3	
PSY 112	Lifespan Development3	
PSY 114	Introduction to Abnormal Psychology3	
SOC 102	Major Social Problems3	
SOC 116	Introduction to Race and Ethnic Relations3	
SPCH 150	Intercultural Communication3	
Required Subtotal28 to 30.5		
CSU GE or IGE	TC PatternVaries	
TT C 11 T1		

Transferable Electives (as needed to reach 60 transferable units)

Degree Total 60

 *Prerequisite

SOCIOLOGY

DIVISION OF BEHAVIORAL & SOCIAL SCIENCES

ASSOCIATE IN ARTS IN SOCIOLOGY FOR TRANSFER



Associate in Arts in Sociology for Transfer

The **Associate in Arts in Sociology for Transfer (AA-T) Degree** is intended to meet the lower division requirements for sociology majors (or similar majors) at a CSU campus that offers a sociology baccalaureate degree.

This degree is designed to give foundational knowledge in the field of sociology for students looking to transfer, or for those who want a broad understanding of sociology and the social world.

In addition to the courses listed below, the following additional requirements must be met for completion of the Associate in Arts in Sociology for Transfer Degree:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Sociology major at the CSU where they seek transfer.

Required Courses Units			
SOC 101 or	Introduction to Sociology3		
SOC 101H	*Introduction to Sociology Honors3		
Any TWO courses from the following list:			
SOC 102	Major Social Problems3		
PSY 200	*Research Methods in Psychology3		
MATH 130 or			
MATH 130H	or *Statistics Honors4		
PSY 190	*Statistics for the Behavioral Sciences4		
Any TWO courses from the following list or not used above:			
SOC 114	Marriage, Family and Intimate		
	Relationships3		
SOC 116	Introduction to Race and Ethnic		
	Relations3		
SOC 120	Perspectives of Sex and Gender3		
SOC 127	Introduction to Criminology3		
Any ONE cours	se from the following list:		
SOC 105	Introduction to Human Sexuality3		
SOC 110/			
ANTH 110	Human Sexuality		
	from a Cross-Cultural Perspective3		
SOC 130	Introduction to Disability Studies3		
Required Subtotal			
CSU GE or IGETC Pattern			

Degree Total 60

*Prerequisite

ASSOCIATE IN ARTS IN SPANISH FOR TRANSFER



Associate in Arts in Spanish for Transfer

The Associate in Arts in Spanish for Transfer (AA-T) Degree is intended to meet the lower division requirements for Spanish majors (or similar majors) at a California State University that offers a Bachelor's Degree in Spanish.

This degree is designed for students interested in the field of the Spanish language and for students looking to further their understanding of the cultural and linguistic aspects of the language as they apply to the workplace. These courses will provide students with a solid foundation in Spanish language and culture that will be useful either for transferring or using in the workplace.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Spanish:

- 1. Completion of 60 CSU-transferable semester units.
- Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Spanish (or similar majors) at the CSU where they seek transfer.

Required Courses Units		
Spanish I4.5		
*Spanish II4.5		
*Spanish III4.5		
*Spanish III Honors4.5		
*Spanish IV4.5		
Choose at least one course (3-4.5 units) from the following list:		
French I4.5		
*French II4.5		
*French III4.5		
*French IV4.5		
History of Mexico3		
Introduction to Mexican Culture		
*Introduction to Mexican Culture Honors3		
Contemporary Mexican-American Culture3		
Mexican Literature in Translation		
*Mexican Literature in Translation Honors3		
Introduction to Chicanca/o/x		
Literature3		

If a student is waived out of elementary level Spanish courses from the core, he/she may select courses not taken above or from the following list to meet the minimum 18 units required in the major (per Title 5 regulations):

ART 104	Art of the Ancient Americas	3
ART 108	The Art of Mexico	3
ENGL 126	Languages of the World	3
MUS 129	Music in Latin American Culture	3
SPAN 101S	Spanish for Spanish Speakers I	4.5
SPAN 102S	*Spanish for Spanish Speakers II	4.5
Required Subtotal21-22.5		

Degree Total 60

*Prerequisite

SPANISH

DIVISION OF COMMUNICATIONS & LANGUAGES

CERTIFICATE OF ACHIEVEMENT

The Certificate of Achievement in Spanish is designed to provide students with a strong foundation in the essentials of the Spanish language: reading, listening, speaking, and writing skills. This certificate is intended for students pursuing other degrees or careers not necessarily related to the Spanish language but who still want to learn the language. With this certificate, students can petition their employer for any benefits that may be available for those who have skills in Spanish. Students who successfully complete the certificate will be able to communicate competently in Spanish at a basic conversational level. While students will not be able to act as an interpreter, they will be able to communicate directly with clients, customers, coworkers, or community members who are Spanish speakers and whose English proficiency may be limited.

To acquire the **Certificate of Achievement in Spanish**, it is necessary to complete the following courses:

Required Cours	ses	Units
SPAN 101 or	Spanish I	4.5
SPAN 101S	Spanish for Spanish Speakers I	4.5
SPAN 102 or	*Spanish II	4.5
SPAN 102S	*Spanish for Spanish Speakers II	4.5
SPAN 201 or	*Spanish III	4.5
SPAN 201H	*Spanish III Honors	4.5
SPAN 202	*Spanish IV	

Units Required 18

*Prerequisite

TESLA STUDENT AUTOMOTIVE TECHNICIAN (START) DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

This Certificate of Achievement is intended to educate the entry-level technician in Tesla Motors technology. Topics will include: safety when working in or around high voltage, maintenance, regeneration braking, inverter power transfer, battery technologies, battery management systems, high-voltage bus and charging, pack connector and penthouse controls, and autonomous technology. Electric vehicle applications and their integrated systems from Tesla Motors will be used to discuss physics of battery storage and material composition and high-voltage generation systems. This course is suitable for students already working in the battery electric vehicle/hybrid vehicle and energy technology field. Completion of this training is required by Tesla for employment as a Level I, Level II, or Level III technician, Mobile Service Technician, or a Field Service Technician.

To acquire the Certificate of Achievement in Tesla Student Automotive Technician (START), it is necessary to complete the following courses:

Required Courses Un			Units
	TESL 100	*Tesla Student Automotive Technician	
		(START)	15
	AUTO 290	Cooperative Work Experience/Internship	
		for Automotive Technology Related	
		Fields	1

Units Required 16

*Prerequisite



THEATRE ARTS

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE IN ARTS IN THEATRE ARTS FOR TRANSFER



Associate in Arts in Theatre Arts

The **Associate in Arts in Theatre Arts Degree** is intended to meet the lower division requirements for Theatre Arts majors at a CSU campus that offers a Theatre Arts baccalaureate degree.

This degree is designed for students interested in a range of classes in the theatre arts. Students who earn an AA-T in Theatre Arts demonstrate knowledge and skill in areas including acting, theatre technology, dramaturgy, design (lights, set, costume, and/or make-up), theatre history, and play production. Foundational skills and knowledge of theatre is the springboard for an array of careers including professional actor, theatre critic, theatre director, playwright, set, costume, make-up or light designer, running crew and various film and television jobs.

In addition to the courses listed below, the following additional requirements must be met for completion of the AA-T Degree in Theatre Arts:

- 1. Completion of 60 CSU-transferable semester units.
- 2. Achievement of a minimum GPA of at least 2.0 in all CSU-transferable coursework. (Some majors may require a higher GPA. Students should consult with a counselor for more information.)
- 3. Completion of the major with a grade of "C" or better in each course or a "P" if the course was taken on a Pass/No Pass basis and the "P" is equal to a "C" or better.
- 4. Certified completion of the California State University General Education-Breadth (CSU GE) pattern OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

Students are advised to check with the Counseling Department or Transfer Center for the courses accepted into the Theatre Arts major at the CSU where they seek transfer.

Required Courses Units				
THTR 101 or	Theatre Arts Appreciation3			
THTR 105 or	The History & Development of the Theatre3			
THTR 105H	*The History & Development of the			
	Theatre Honors3			
THTR 110	Principles of Acting I3			
THTR 159 or	Stage Crew Activity			
	(must complete 3 total units)3			
THTR 170	Theatre Rehearsal and Performance3			
Choose 3 classe	es totaling 9 units from the following list:			
THTR 111	*Principles of Acting II3			
THTR 150	Stagecraft I for Theatre, TV, and Film3			
THTR 153	Lighting Design and Production for			
	Theatre, TV, and Film3			
THTR 174	Costume Design and Production for			
	Theatre, TV, and Film3			
If not used in Required Core:				
THTR 159 or				
111111113701	(must complete 3 total units)3			
THTR 170	Rehearsal and Performance			
111111170	renearour and remornance			
Required Subtotal18				
CSU GE or IGI	ETC PatternVaries			
Transferable Electives (as needed to reach 60 transferable units)				

Degree Total 60

*Prerequisite

THEATRE ARTS

DIVISION OF ARTS & CULTURAL PROGRAMS

ASSOCIATE OF SCIENCE DEGREE

To acquire the **Associate of Science Degree in Theatre Arts**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cour	ses	Units
THTR 101	Theatre Arts Appreciation	3
THTR 105 or	History & Development of the Theatre	3
THTR 105H	the Theatre (or *Honors)	3
THTR 110	Principles of Acting I	3
THTR 111	*Principles of Acting II	3
THTR 150	Stagecraft I for Theatre, TV, and Film	
THTR 151	*Stagecraft II for Theatre, TV, and	
	Film	3
THTR 170	Theatre Rehearsal &	
	Performance	3
THTR 230	*Principles of Directing	3
THTR 231	*Principles of Directing II	

Units Required 27

*Prerequisite

WELDING TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

ASSOCIATE OF SCIENCE DEGREE

The courses required in this degree compiles a comprehensive list of job related skills needed to acquire advanced welding skills. The skills acquired during class will prepare an individual to take and pass the City of Los Angeles Certified Welder Exam, which also aligns with American Welding Society (AWS) standards.

To acquire the **Associate of Science Degree in Welding Technology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Cours	ses	Units
TCED 060	Elementary Metallurgy	2
WELD 040	Introduction to Welding Processes	2
WELD 045	Basic Electric Arc Welding	2
WELD 050	*Semi-Automatic Welding Processes	4
WELD 055	*Manual Electric Arc Welding Processes	4
WELD 060	Production Welding Techniques	4
WELD 065	*Introduction to Gas Tungsten Arc Weld	ing4
WELD 070	*Advanced Gas Tungsten Arc Welding	4
Select one cours	e from the following:	
TCED 090	Blueprint Reading for Industry	2
WELD 075	*Certification Welding I	4

Units Required 28-30

CERTIFICATE OF ACHIEVEMENT

LADBS Structural Steel Certification Program

The courses required in this certificate compile a comprehensive list of job related skills needed to acquire advanced welding skills. The skills acquired during class will prepare an individual to take and pass the City of Los Angeles Department of Building and Safety (LADBS) Structural Steel Certified Welder Examination and Performance Test, which also aligns with standards and qualifications per the American Welding Society (AWS).

To acquire the **Certificate of Achievement in LADBS Structural Steel Certification Program**, it is necessary to complete the following courses with a grade of "C" or better:

Required Courses		Units
WELD 040	Introduction to Welding Processes	2
WELD 050	*Semi-Automatic Welding Processes	4
WELD 055	*Manual Electric Arc Welding Processes.	4
WELD 075	*Certification Welding I	4
WELD 080	*Certification Welding II	3

Units Required 17

*Prerequisite

^{*} Prerequisite

WELDING TECHNOLOGY/ PIPE WELDING AND FABRICATION

DIVISION OF CAREER & TECHNICAL EDUCATION

CERTIFICATE OF ACHIEVEMENT

The courses required in this certificate compile a comprehensive list of job related skills needed for Pipe Welding and Fabrication. The skills acquired during this program will prepare an individual to take and pass the AWS B2.1 SMAW 6G pipe welding performance exam, which also aligns with standards and qualifications per the American Welding Society (AWS), American Society of Mechanical Engineers (ASME), and American Petroleum Institute (API).

To acquire the **Certificate of Achievement in Pipe Welding and Fabrication**, it is necessary to complete the following courses:

Required Cours	es	Units
WELD 081	*Pipe Welding – Level 1	4
WELD 082	*Pipe Layout and Fabrication	4
WELD 083	*Pipe Welding II	4
WELD 084	*Pipe Welding – Level III	
WELD 055	*Manual Electric Arc Welding Processes.	4
WELD 050	*Semi-Automatic Welding Processes	

Units Required 24

*Prerequisite

WILDLAND FIRE TECHNOLOGY

DIVISION OF PUBLIC SAFETY

ASSOCIATE OF SCIENCE DEGREE

This Degree program will provide the student with training in hand crew formation, fire line construction, and the use of wild land equipment. The behavior of fires, protective clothing, and wildland fire tools will also be addressed. The Wildland Fire Technology Associate Degree program is for those students who desire to gain an understanding of Wildland fire investigation, fire prevention and support operations. This program also meets the requirements for the U.S. Forest Service to be hired as an entry-level Wildland firefighter. This degree program will also aid currently employed municipal firefighters with the learning domains and knowledge base to respond to and mitigate a Wildland conflagration.

To acquire the Associate of Science Degree in Wildland **Fire Technology**, students must complete the required major courses below with a grade of "C" or better along with one of the following: Río Hondo College General Education and Proficiency requirements, California State University General Education Breadth (CSU GE), or Intersegmental General Education Transfer Curriculum (IGETC).

Required Co	urses Units
WFT 101	Wildland Fire Behavior3
WFT 102	Wildland Firefighter Safety and Survival3
WFT 103	Wildland Fire Operations3
WFT 104	Wildland Fire Investigation, Prevention,
	and Public Information3
WFT 105	Wildland Fire Logistics, Finance,
	and Planning3
Plus a mini	mum of 9 units selected from the following:
Plus a minis EMT 093	mum of 9 units selected from the following: *Emergency Medical Technician8
	, , ,
EMT 093	*Emergency Medical Technician
EMT 093	*Emergency Medical Technician8 *Physical Fitness and Ability
EMT 093 FTEC 044	*Emergency Medical Technician
EMT 093 FTEC 044 FTEC 107	*Emergency Medical Technician

Units Required 24-31

*Prerequisite

CERTIFICATE OF ACHIEVEMENT

Wildland Fire Technology

The Certificate of Achievement in Wildland Fire Technology offers the required courses and learning domains for students to apply for employment with wildland firefighting agencies such as the United States Forest Service; California Department of Forestry; United States Department of the Interior, Bureau of Land Management; National Park Service, as well as municipal fire departments.

To acquire the Certificate of Achievement in Wildland Fire **Technology**, it is necessary to complete the following courses:

Required Cours	ses	Units
WFT 101	Wildland Fire Behavior	3
WFT 102	Wildland Firefighter Safety and Survival	3
WFT 103	Wildland Fire Operations	3
WFT 104	Wildland Fire Investigation, Prevention,	
	and Public Information	3
WFT 105	Wildland Fire Logistics, Finance,	
	and Planning	3
Plus a minimur	n of 9 units selected from the following:	
EMT 093	*Emergency Medical Technician	8
FTEC 044	*Physical Fitness and Ability	
	for the Firefighter	3
FTEC 107	Hazardous Materials I	3
FTEC 108	*Hazardous Materials II	3
FTEC 121	Emergency Response	3
WFT 077	*Wildland Fire Academy	16

Units Required 24-31

*Prerequisite

ALGEBRA I, ALGEBRA II, AND GEOMETRY

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

NONCREDIT CERTIFICATE OF COMPETENCY

Algebra I

The Algebra I Noncredit Certificate of Competency is intended

for individuals who wish to review the material in the second-

The Algebra II Noncredit Certificate of Competency is intended for individuals who wish to review the material in the secondary math curriculum, Algebra II, and satisfy one year of the three-year math requirement for high school students.

ary math curriculum, Algebra I, and satisfy one year of the three-year math requirement for high school students.

To acquire the Noncredit Certificate of Competency in Alge-

To acquire the **Noncredit Certificate of Competency in Algebra II**, it is necessary to complete the following courses:

Algebra II

bra I, it is necessary to complete the following courses:

Required Courses		Units
NBAS 024	Review of Algebra II Part A	0
NBAS 025	Review of Algebra II Part B	0

Required Cours	C3	Oilles
NBAS 020	Review of Algebra I Part A	0
NBAS 021	Review of Algebra I Part B	0

Units Required 0

Units Required 0

Geometry

The Geometry Noncredit Certificate of Competency is intended for individuals who wish to review the material in the secondary math curriculum, Geometry, and satisfy one year of the three-year math requirement for high school students.

To acquire the **Noncredit Certificate of Competency in Geometry**, it is necessary to complete the following courses:

Required Cours	ses	Units
NBAS 022	Review of Geometry Part A	0
NBAS 023	Review of Geometry Part B	0

Units Required 0

B.I.M. AND CADD TECHNOLOGY FOR ARCHITECTURE

DIVISION OF CAREER & TECHNICAL EDUCATION

NONCREDIT CERTIFICATE OF COMPLETION

The B.I.M. (Building Information Modeling) and CADD (Computer Assisted Drafting & Design) Technology for Architecture Noncredit Certificate of Completion is intended for individuals who are interested in pursuing training in the use of CADD Technology within the Architectural design and drafting fields.

To acquire the Noncredit Certificate of Completion in B.I.M. (Building Information Modeling) and CADD (Computer Assisted Drafting & Design) Technology for Architecture, it is necessary to complete the following courses:

Required Cour	rses Units
NVOC 150	AutoCAD for Basic CADD Applications0
NVOC 170	MicroStation for Basic CADD Applications0
NVOC 260	Advanced Architecture Using Revit
	and 3D Software0
NVOC 261	Revit for Advanced BIM Architectural,
	Structural and MEP Applications0
NVOC 280	Advanced MicroStation for CADD
	& BIM Applications0

Units Required 0

CAREER EXPLORATION: GRAPHIC DESIGN

DIVISION OF ARTS AND CULTURAL PROGRAMS

NONCREDIT CERTIFICATE OF COMPLETION

The Graphic Design Noncredit Certificate of Completion is designed to inform and deliver a general understanding to students about the Graphic Design profession. Completion of the sequence of courses will inform students about the profession's general origins, basic processes, and possible academic and career pathways.

To acquire the **Noncredit Certificate of Completion in Career Exploration: Graphic Design,** it is necessary to complete the following courses:

ses Units
Career Exploration:
Graphic Design I: History0
Career Exploration:
Graphic Design II: Process0
Career Exploration:
Graphic Design III: Academic Pathways0
Career Exploration:
Graphic Design IV: Career Paths0

Units Required 0

CIVIL DRAWING AND PRESSURE PIPING

DIVISION OF CAREER & TECHNICAL EDUCATION

NONCREDIT CERTIFICATE OF COMPLETION

The Civil Drawing and Pressure Piping Noncredit Certificate of Completion is intended to improve employability or job placement opportunities in the field of civil engineering and design technology with specialization in Pressure Piping. Completion of the sequence of courses will prepare students for employment, provide for retraining/upgrading and prepare students for enrollment in advanced training programs in Civil Design technology.

To acquire the **Noncredit Certificate of Completion in Civil Drawing and Pressure Piping**, it is necessary to complete the following courses:

Required Courses		Units
NVOC 140	Civil Drafting Fundamentals	
NVOC 170	MicroStation for Basic CADD	
	Applications	0
NVOC 265	Pressure Piping Design	
NVOC 266	Pressure Piping Applications	

Units Required 0

COMPUTER FUNDAMENTALS

DIVISION OF BUSINESS

NONCREDIT CERTIFICATE OF COMPLETION

The Computer Fundamentals Noncredit Certificate of Completion prepares students for effective use of the personal computer for essential household, educational, and business-related tasks. Students gain basic knowledge of computer hardware/software, files management, and IT literacy. Key competencies include the following: accessing and safely navigating the Internet, creating and managing a personal email account, keyboarding conventions, and producing basic word processing documents (including professional resumes).

To acquire the **Noncredit Certificate of Completion in Computer Fundamentals**, it is necessary to complete the following courses:

Required Courses		Units
NBIZ 001	Introduction to Computers	0
	Keyboarding and Word Processing	

Units Required 0

COMPUTER SKILLS FOR BUSINESS

DIVISION OF BUSINESS

NONCREDIT CERTIFICATE OF COMPLETION

Computer Skills for Business I

The Computer Skills for Business I Noncredit Certificate of Completion prepares students to use Microsoft Word and Microsoft Excel proficiently in business office support settings. Students gain the knowledge and practical skills needed to apply different functions in these computers programs to complete a variety of word processing and database-related tasks, including formatting business letters, creating mailing tools, producing informational and graphic flyers, generating tables and graphs, organizing and maintaining data on spreadsheets, and setting basic formulas for numeric calculations.

To acquire the **Noncredit Certificate of Completion in Computer Skills for Business I,** it is necessary to complete the following courses:

Required Courses		Units
NBIZ 003	Microsoft Word Essentials	0
NBIZ 004	Microsoft Excel Essentials	0

Units Required 0

Computer Skills for Business II

The Computer Skills for Business II Noncredit Certificate of Completion prepares students to proficiently use Microsoft Outlook, PowerPoint, and Access programs for a variety of applications in business and educational settings. Student gain knowledge and practical skills to apply appropriate program functions to complete a variety of communication and computing tasks, including email correspondence, digital file sharing and calendar management, and interactive visual presentation. Additionally, students lean to configure database tables, queries, and reports to support data management needs in organizational operations.

To acquire the **Noncredit Certificate of Completion in Computer Skills for Business II**, it is necessary to complete the following courses:

Required Cou	rses	Units
NBIZ 005	Microsoft Outlook and Powerpoint	0
NBIZ 006	Microsoft Access Essentials	0

Units Required 0

ENGLISH AS A SECOND LANGUAGE

DIVISION OF COMMUNICATIONS AND LANGUAGES

NONCREDIT CERTIFICATE OF COMPETENCY

Foundational

Students who complete, in sequence, NESL 001-Beginning I and NESL 015-Beginning II earn the Certificate of Competency in Foundational English as a Second Language. The Certificate, approved by the Chancellor's Office, indicates a student's successful acquisition of essential English language skills necessary for short conversations and for reading/writing at the sentence level.

To acquire the **Noncredit Certificate of Competency in Foundational English as a Second Language,** it is necessary to complete the following courses:

Required Courses		Units
NESL 001	ESL Beginning I	0
NESL 015	ESL Beginning II	0

Units Required 0

Advanced

Students who complete, in sequence, NESL 017-Intermediate II and NESL 018-Advanced I earn the Certificate of Competency in Advanced English as a Second Language. The Certificate, approved by the Chancellor's Office, indicates a student's successful acquisition of essential English language skills necessary for extended conversations in social and professional contexts and for reading/writing at the composition level for personal and academic purposes.

To acquire the **Noncredit Certificate of Competency in Advanced English as a Second Language**, it is necessary to complete the following courses:

Required Courses		Units
NESL 017	ESL Intermediate II	0
NESL 018	ESL Advanced I	0

Units Required 0

Intermediate

Students who complete, in sequence, NESL 016-Intermediate I and NESL 017-Intermediate II, earn the Certificate of Competency in Intermediate English as a Second Language. The Certificate, approved by the Chancellor's Office, indicates a student's successful acquisition of English language skills necessary for extended conversations and for reading/writing at the paragraph level.

To acquire the **Noncredit Certificate of Competency in Intermediate English as a Second Language**, it is necessary to complete the following courses:

Required Courses		Units
NESL 016	ESL Intermediate I	0
NESL 017	ESL Intermediate II	0

Units Required 0

College Preparation

Students who complete, in sequence, NESL 018-Advanced I and NESL 019-Advanced II earn the Certificate of Competency in English as a Second Language for College Preparation. The Certificate, approved by the Chancellor's Office, indicates a student's successful acquisition of English language skills necessary for engaged participation in various academic programs at the college level.

To acquire the Noncredit Certificate of Competency in English as a Second Language for College Preparation, it is necessary to complete the following courses:

Required Cours	ses	Units
NESL 018	ESL Advanced I	0
NESL 019	ESL Advanced II: College Preparation	0

Units Required 0

HEALTHCARE CAREER PREPARATION AND CPR/BASIC LIFE SUPPORT

DIVISION OF HEALTH SCIENCE AND NURSING

NONCREDIT CERTIFICATE OF COMPLETION

The Healthcare Career Preparation and CPR/Basic Life Support Noncredit Certificate of Completion is designed to orient students to career pathways in the healthcare field, and to prepare them to meet minimum requirements for entry-level employment in medical settings. Students assess compatibility with the healthcare vocation, chart individual educational plans, gain familiarity with common medical terminology, and receive CPR/basic life support training approved by the American Heart Association.

To acquire the Noncredit Certificate of Completion in Healthcare Career Preparation and CPR/Basic Life Support, it is necessary to complete the following courses:

Required Cours	ses Ui	nits
NHSN 040	Healthcare Careers Exploration	0
NHSN 032	American Heart Association CPR BLS	0
NSCI 041	Basic Anatomy for Health Care	0

Units Required 0

INTEGRATED MATH

DIVISION OF MATHEMATICS, SCIENCES, AND ENGINEERING

NONCREDIT CERTIFICATE OF COMPETENCY

Integrated Math I

The Integrated Math I Noncredit Certificate of Competency is intended for individuals who wish to review the material in the secondary math curriculum, Integrated Math I, and satisfy one year of the three-year math requirement for high school students.

To acquire the **Noncredit Certificate of Competency in Integrated Math I**, it is necessary to complete the following courses:

Required Cours	es	Units
NBAS 014	Review of Integrated Math I Part A	0
NBAS 015	Review of Integrated Math I Part B	0

Units Required 0

Integrated Math II

The Integrated Math II Noncredit Certificate of Competency is intended for individuals who wish to review the material in the secondary math curriculum, Integrated Math II, and satisfy one year of the three-year math requirement for high school students.

To acquire the **Noncredit Certificate of Competency in Integrated Math II**, it is necessary to complete the following courses:

Required Cou	rses	Units
NBAS 016	Review of Integrated Math II Part A	0
NBAS 017	Review of Integrated Math II Part B	0

Units Required 0

Integrated Math III

The Integrated Math III Noncredit Certificate of Competency is intended for individuals who wish to review the material in the secondary math curriculum, Integrated Math III, and satisfy one year of the three-year math requirement for high school students.

To acquire the **Noncredit Certificate of Competency in Integrated Math III**, it is necessary to complete the following courses:

Required Cours	ses	Units
NBAS 018	Review of Integrated Math III Part A	0
NBAS 019	Review of Integrated Math III Part B	0

Units Required 0

MEDICAL BILLING SPECIALIST

DIVISION OF HEALTH SCIENCE AND NURSING

NONCREDIT CERTIFICATE OF COMPLETION

The Medical Billing Specialist Noncredit Certificate of Completion teaches students the principles and practices of filing medical insurance claims. Students receive training in basic diagnostic and outpatient procedural coding for provider documentations. An important element of the certificate is employment preparation. Students receive guidance in navigating job search resources, preparing application materials, and developing interview skills

To acquire the **Noncredit Certificate of Completion in Medical Billing Specialist,** it is necessary to complete the following courses:

Required Cours	es	Units
NHSN 044	Medical Insurance Claims	0
NHSN 045	Health Care Industry Employment Readi	ness0

Units Required 0

MEDICAL OFFICE ASSISTANT

DIVISION OF HEALTH SCIENCE AND NURSING

NONCREDIT CERTIFICATE OF COMPLETION

The Medical Office Assistant Noncredit Certificate of Completion teaches students professional office and communication skills appropriate for a medical business environment. Courses cover instruction and practice in task organization, customer service and patient interaction, telephone and email etiquette, Health Insurance Portability and Acountability Act (HIPAA) guidelines, electronic billing, and medical records management software.

To acquire the **Noncredit Certificate of Completion in Medical Office Assistant** it is necessary to complete the following courses:

Required Courses		Units
NHSN 042	Medical Office Procedure and	
	Customer Service	0
NHSN 043	Medical Office Administration	0

Units Required 0

PARAMETRIC MODELING AND CADD TECHNOLOGY FOR MECHANICAL DESIGN

DIVISION OF CAREER & TECHNICAL EDUCATION

NONCREDIT CERTIFICATE OF COMPLETION

The Parametric Modeling and CADD (Computer Assisted Drafting & Design) Technology for Mechanical Design Noncredit Certificate of Completion is intended for individuals who are interested in pursuing training in the use of CADD Technology within the Mechanical design and drafting fields.

To acquire the Noncredit Certificate of Completion in Parametric Modeling and CADD (Computer Assisted Drafting & Design) Technology for Mechanical Design, it is necessary to complete the following courses:

Required Cours	ses	Units
NVOC 150	AutoCAD for Basic CADD	
	Applications	0
NVOC 200	Intermediate AutoCAD for Design	
	& Production	0
NVOC 250	Parametric Modeling 3D Applications	0
NVOC 270	SolidWorks for 3D Modeling and	
	Prototype Applications	0

Units Required 0

REAL ESTATE

DIVISION OF BUSINESS

NONCREDIT CERTIFICATE OF COMPLETION

Real Estate Practice and Finance

Students who successfully complete NBIZ 038 Real Estate Practice and NBIZ 039 Real Estate Finance (in any sequence) earn the Certificate of Completion in Real Estate Practice and Finance. The Certificate, approved by the California Community College Chancellor's Office, indicates a student's qualified fulfillment of the specified education courses required for the California Real Estate Salesperson's License and the California Real Estate Broker License exams, as stipulated by the California Department of Real Estate.

To acquire the **Noncredit Certificate of Completion in Real Estate Practice and Finance**, it is necessary to complete the following courses:

Required Cours	ses U	nits
NBIZ 038	Real Estate Practice	0
NBIZ 039	Real Estate Finance	0

Units Required 0

Real Estate Principles and Appraisal

Students who successfully complete NBIZ 040 Real Estate Principles and NBIZ 041 Real Estate Appraisal (in any sequence) earn the Certificate of Completion in Real Estate Principles and Appraisal. The Certificate, approved by the California Community College Chancellor's Office, indicates a student's qualified fulfillment of the specified education courses required for the California Real Estate Salesperson's License and the California Real Estate Broker License exams, as stipulated by the California Bureau of Real Estate

To acquire the **Noncredit Certificate of Completion in Real Estate Principles and Appraisal**, it is necessary to complete the following courses:

Required Courses		Units
NBIZ 040	Real Estate Principles	0
NBIZ 041	Real Estate Appraisal	0

Units Required 0

BACHELOR OF SCIENCE DEGREE AUTOMOTIVE TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

Admission requirements:

Upper Division Standing

Students interested in pursuing the Bachelor of Science in Automotive Technology must meet the following requirements to be considered to have upper division standing:

- Major courses: 32-35 units of transportation related courses from a designated associate degree course sequence per California Community College Chancellor's Office Taxonomy of Programs (TOP) codes 0948.00. Each course must be completed with a C or higher.
- A minimum of 30 units (45 quarter units) in general education from either the CSU GE or IGETC patterns with a 2.0 cumulative GPA. The 30 units must include the following courses, completed with a C or higher:
 - o Written Communication
 - o Oral Communication
 - o Critical Thinking
 - o Mathematics

Students must complete the CSU GE or IGETC pattern prior to earning the bachelor's degree.

Steps for applying for upper division standing:

- Apply to Río Hondo College
- Submit a completed supplemental application
- Submit all official transcripts to Admissions and Records (must be delivered from sending institution)

Credit by Exam

The Board of Trustees of Río Hondo College, in accordance with provisions of Title 5 (55753), authorizes the college to grant appropriate semester unit credit to any student who is currently enrolled and successfully passes an examination administered by appropriate staff. Students may not be enrolled in the course for which they want to challenge and receive Credit by Examination.

The Automotive Technology Department has elected to grant course credit to enable students who can demonstrate proficiency in specific bodies of subject matter, to plan a relevant educational program that will exclude courses in which essential levels of mastery of subject matter material have been previously attained.

Students admitted to the bachelor's degree shall be given Río Hondo College course credit up to 16 units in lower division and 12 units in upper division automotive technology courses upon the successful completion of examinations (which will not count as units in residence). The student's transcript will denote credit earned by credit by examination.

To challenge a course and receive Credit by Examination a student must be registered in the college and be in good standing. Course(s) must be listed in the college catalog.

Educational Leave

Students enrolled in upper division coursework for the Bachelor of Science in Automotive Technology may request an educational leave for one or two consecutive semesters without having to reapply to the upper division program upon their return. Students will need to reapply to the college if educational leave includes one primary term (fall or spring semester).

To be eligible for an educational leave students must:

- Complete at least one upper division course with a C or higher.
- Be in good academic standing.
- Must complete and submit the appropriate form to Admissions and Records including the reason for the educational leave and the approximate date to resume the upper division course work.

Program Learning Outcomes

Graduates will be technically competent and possess strong interpersonal skills. They will have the ability to communicate effectively, be able to solve problems, work in teams, and will have developed an understanding of the need for continued professional development. The Program Learning Outcomes are grouped into five broad interrelated categories:

- 1. Specialized Knowledge
 - a. This category addresses what students should demonstrate with respect to the Automotive Technology Industry beyond the vocabularies, theories, and skills of the particular fields of study.
- 2. Broad and Integrative Knowledge
 - a. This category asks students to consolidate learning from different broad fields of study (e.g., Humanities, Arts, Applied Sciences, and Social Sciences) and to discover and explore concepts and questions that bridge these essential areas of learning.
- 3. Intellectual Skills
 - a This category includes both traditional and nontraditional cognitive skills, which include analytic inquiry, use of information resources, engagement with diverse perspectives, ethical reasoning, and quantitative and communicative fluency. All of these emphasize the importance of students making, confronting, and interpreting ideas and arguments from different points of reference (e.g., cultural, technological, and political).
- 4. Applied and Collaborative Learning a. This category emphasizes what students can do with what they know. Students will be asked to demonstrate their learning by addressing unscripted problems in scholarly inquiry, both at work and in other settings outside the classroom. It also includes research and creative activities involving both individual and group efforts, and may also include practical skills crucial to the application of expertise.
- 5. Civics and Global Learning
 - a. This category recognizes higher education's responsibilities both to democracy and global community. Students will demonstrate integration of their skills and knowledge by engaging with and responding to civic, social, environmental, and economic challenges at local, state, national, and international levels.

Specific Program Learning Outcome Proficiencies

The following is an overview of the five categories of learning listed above at each level of the Automotive Technology Degree Courses (Lower Division and Upper Division), and defines the basic proficiencies to each area of learning, as well as describing their relationship to one another.

- Specialized Knowledge
 - Lower Division Courses: Automotive Service Technician Major
 - Students shall describe the scope of the field of study, its core theories and practices, using field-related terminology, and offer a similar description of the field of study per Industry Standards.
 - Students shall apply tools, technologies, and methods to selected questions or problems of the field of study per Industry Standards.
 - Students shall generate substantially error-free products, reconstructions, data, juried exhibits, or performances appropriate to the field of study per Industry Standards.
- Upper Division Courses: Automotive Technical Studies or Business Marketing Pathway
 - Students shall define and explain the structure, styles, and practices of the field of study using its tools, technologies, methods, and specialized terms per Industry Standards.
 - Students shall investigate a familiar but complex problem in the field of study by assembling, arranging, and reformulating ideas, concepts, designs, and techniques per Industry Standards
 - Students shall frame, clarify, and evaluate complex challenges that bridges the field of study and at least one other related field, using theories, tools, methods, and academics from those fields to produce independently or collaboratively an investigative, creative, or practical work illuminating said challenge per Industry Standards.
 - Students shall construct a summative project, paper, performance, or application that draws on current research, academics, and techniques in the field of study per Industry Standards.
- Broad and Integrative Knowledge
 - Lower Division Courses: Automotive Service Technician Major
 - Students shall describe how existing knowledge or practice is advanced, tested, and revised in each core field studied, such as disciplinary and interdisciplinary courses in technology, applied sciences, social sciences, and humanities per Industry Standards.
 - Students shall describe a key debate or problem relevant to each core field studied, explain the significance of the debate or problem to the wider society, and show how concepts from the core fields can be used to address the selected debates or problems per Industry Standards.
 - Students shall use recognized methods of each core field studied, including the gathering and evaluation of evidence, in the execution of analytical, practical, or creative tasks per Industry Standards.
 - Students shall describe and evaluate the ways in which at least two fields of study define, address, and interpret the importance for

- society of a problem in applied science, social science, humanities, or technology per Industry Standards.
- Upper Division Courses: Automotive Technical Studies or Business Marketing Pathway
 - Students shall describe and evaluate the ways in which at least two fields of study define, address, and interpret the importance for society of a problem in applied science, social science, humanities, or technology, and explain how the methods of inquiry in these fields can address the challenge and proposes an approach to the problem that draws on these fields per Industry Standards.
 - Students shall produce an investigative, creative, or practical work that draws on specific theories, tools, and methods from at least two core fields of study per Industry Standards.
 - Students shall define and frame a problem important to the major field of study, justify the significance of the challenge or problem in a wider societal context, explain how methods from the primary field of study can be used to address the problem, and develop an approach that draws on both the major and core fields per Industry Standards.

•Intellectual Skills

- Lower Division Courses: Automotive Service Technician Major
 - Students shall identify and frame a problem or question in selected areas of study and distinguish among elements of ideas, concepts, theories, or practical approaches to the problem or question per Industry Standards.
 - Students shall identify, categorize, evaluate, and cite multiple information resources so as to create projects, papers, or performances in either a specialized field of study or with respect to a general theme within applied science, social science, humanities, or technology per Industry Standards.
 - Students shall describe how knowledge from different cultural perspectives might affect interpretations of prominent problems in politics, society, and global relations per Industry Standards.
 - Students shall describe, explain, and evaluate the sources of his/her own perspective on selected issues in culture, society, politics, or global relations, and compare that perspective with other views per Industry Standards.
 - Students shall describe the ethical issues present in prominent problems in politics, economics, health care, technology, or frameworks that help to inform decisionmaking with respect to such issues per Industry Standards.
 - Students shall present accurate interpretations of quantitative information on political, economic, health-related, or technological topics and explain how both calculations and symbolic operations are used in those offerings per Industry Standards.
 - Students shall create and explain graphs or other visual depictions of trends, relationships, or changes in status per Industry Standards.
 - Students shall develop and present valid, coherent, and substantially error-free writing

- for communication to general and specialized audiences per Industry Standards.
- Students shall demonstrate effective interactive communication through discussion by actively listening, constructively responding, and through structured oral presentations to general and specialized audiences per Industry Standards.
- Students shall negotiate with peers to develop an action plan for a practical task, and communicate the results of the negotiation either orally or in writing per Industry Standards.
- Upper Division Courses: Automotive Technical Studies or Business Marketing Pathway
 - Students shall differentiate and evaluate theories and approaches to selected complex problems within the chosen field of study and at least one other field per Industry Standards.
 - Students shall locate, evaluate, incorporate, and properly cite multiple information resources in different media or different languages in projects, papers, or performances per Industry Standards.
 - Students shall generate information through independent or collaborative inquiry and uses that information in a project, paper, or performance per Industry Standards.
 - Students shall construct a written project, laboratory report, exhibit, performance, or community service design expressing an alternate cultural, political, or technological vision, and explain how this vision differs from current realities.
 - Students shall frame a controversy or problem within a field of study in terms of at least two political, cultural, historical, or technological forces, explore and evaluate competing perspectives on the controversy or problem, and presents a reasoned analysis of the issue, either orally or in writing, that demonstrates consideration of the competing views per Industry Standards.
 - Students shall analyze competing claims from a recent discovery, scientific contention, or technical practice with respect to benefits and harms to those affected, articulate the ethical dilemmas inherent in the tension of benefits and harms, and either arrive at a clearly expressed reconciliation of that tension that is informed by ethical principles, or explain why such a reconciliation cannot be accomplished per Industry Standards.
 - Students shall identify and elaborate key ethical issues present in at least one prominent social or cultural problem, articulate the ways in which at least two differing ethical perspectives influence decision making concerning those problems, and develop and defend an approach to productively address the ethical issue per Industry Standards.
 - Students shall translate verbal problems into mathematical algorithms so as to construct valid arguments using accepted symbolic systems of mathematical reasoning, and presents the resulting calculations, estimates, risk analyses, or quantitative evaluations of public information in papers, projects,

- or multimedia presentations per Industry Standards.
- Students shall construct mathematical expressions where appropriate for issues initially described in non-quantitate terms per Industry Standards.
- Students shall construct sustained, coherent arguments, narratives, or detailed explanations of issues, problems, or technical issues and processes in writing and at least in one other medium to general and specific audiences per Industry Standards.
- Students shall conduct an inquiry concerning information, conditions, technologies, or practices in the field of study that makes substantive use of non-English-language sources per Industry Standards.
- Students shall negotiate with one or more collaborators to advance an oral argument or articulate an approach to resolving a social, personal, or ethical dilemma per Industry Standards.
- Applied and Collaborative Learning
- Lower Division Courses: Automotive Service Technician Major
 - Students shall describe in writing at least one case in which knowledge and skills acquired in academic settings may be applied to a fieldbased challenge, and evaluate the learning gained from the application per Industry Standards.
 - Students shall analyze at least one significant concept or method in the field of study in light of learning outside the classroom per Industry Standards
 - Students shall locate, gather, and organize evidence regarding a question in a field-based venue beyond formal academic study and offer alternate approaches to answering the question per Industry Standards.
 - Students shall demonstrate the exercise of any practical skills crucial to the application of expertise per Industry Standards.
- Upper Division Courses: Automotive Technical Studies or Business Marketing Pathway
 - Students shall prepare and present a project, paper, exhibit, performance, or other appropriate demonstration linking knowledge or skills acquired in work, community, or research activities with knowledge acquired in one or more fields of study, explain how those elements are structured, and employ appropriate citations to demonstrate the relationship of the product to literature of the field per Industry Standards.
 - Students shall negotiate a strategy for group research or performance, document the strategy so that others may understand it, implement the strategy, and communicate the results per Industry Standards.
 - Student shall write a design, review, or illustrative application for an analysis or case study in an applied scientific, social scientific, technical, or business context per Industry Standards.
 - Student shall complete a substantial project that evaluates a significant question in the field of study, including an analytic narrative

of the effects of learning outside the classroom on the research or practical skills employed in executing the project per Industry Standards.

•Civics and Global Learning

- Lower Division Courses: Automotive Service Technician Major
 - Students shall describe his/her own civic and cultural background, including its origins and development, assumptions, and predispositions per Industry Standards.
 - Students shall describe diverse positions, historical, and contemporary, on selected democratic values or practices, and present his/ her own position on a specific problem where one or more of these values or practices are involved per Industry Standards.
 - Students shall provide evidence of participation in a community project through either a spoken or written narrative that identifies the civic issues encountered, and personal insights gained from this experience per Industry Standards.
 - Students shall identify an economic, environmental, or public health challenge spanning countries, continents, or cultures, present evidence for the challenge, and take a position on it per Industry Standards.

- Upper Division Courses: Automotive Technical Studies or Business Marketing Pathway
 - Students shall explain diverse positions, including those representing different cultural, economic, and geographic interests, on a contested public issue, and evaluate the issue in light of both of those interests and evidence drawn from journalistic and academic publications per Industry Standards.
 - Students shall develop and justify a position on a public issue and relate this position to alternate views held by the public or within the policy environment per Industry Standards.
 - Students shall collaborate with others in developing and implementing an approach to a civic issue, evaluate the strengths and weaknesses of the processes, and describe the results per Industry Standards.
 - Students shall identify a significant issue affecting countries, continents, or cultures, present quantitative evidence of that challenge through tables and graphs, and evaluate the activities of either nongovernmental organizations or cooperative inter-governmental initiatives in addressing identified issue(s) per Industry Standards.



BACHELOR OF SCIENCE DEGREE AUTOMOTIVE TECHNOLOGY

DIVISION OF CAREER & TECHNICAL EDUCATION

The **Bachelor of Science (B.S.) degree in Automotive Technology** is designed to prepare an individual for a wide variety of technology-based careers in a pathway emphasizing the Automotive Industry.

Graduates with the Bachelor of Science degree in Automotive Technology will find employment in administrative and supervisory positions in automotive industry-related organizations and assume responsibilities in areas of product development, post-production support, customer sales and service support, distribution, and training. Graduates will have the practical skills, technical knowledge, and organizational competencies required of mid-level management personnel.

The courses will enhance the student's level of technical competency, computer, math, and science skills, effective communication and interpersonal skills, substantiate workplace and social ethics, the ability to work in teams, and to continue to pursue professional development and lifelong learning.

Required Courses - Both Pathways		Units
AUTO 300	*Assessment of the Automotive Industry	3
AUTO 310	*The Global Development and Advancement of the Automobile	3
AUTO 320	*The Progressive Growth of Automotive Technology	3

Technical Pathway Required Courses Units		Business &	Marketing Pathway
		Required Cou	rses Units
AUTO 340	*Analyzing Vehicle Electrical/	AUTO 350	*Principles of Automotive
	Electronic Systems3		Service Management3
AUTO 360	*Analyzing Vehicle Fuels,	AUTO 370	*Standard Accounting Systems
	Lubricants, and Combustion3		of the Automotive Industry3
AUTO 400	*Analyzing Vehicle Stability,	AUTO 410	*Digital Marketing for the
	Dynamics, and NVH3		Automotive Industry3
AUTO 420	*Analyzing Dynamic Functions	AUTO 430	*Finance and Insurance Regulations
	of Vehicle Drivetrain Systems3		for the Automotive Industry3
AUTO 440	*Analyzing Vehicle Safety, Comfort,	AUTO 450	*Variable and Fixed Operations
	and Security Systems3		of the Automotive Industry3
AUTO 499	*Directed Study in Automotive	AUTO 499	*Directed Study in Automotive
	Technology4		Technology4

Total Units Required 28

*Prerequisite

Total Units Required 28

 *Prerequisite

REQUIRED COURSES - BOTH PATHWAYS

AUTO 300

Assessment of the Automotive Industry

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, and MATH 130 or MATH 130H

This course provides the Automotive Technology student with a detailed practical study of how to be successful in the Automotive Service, Parts, and Sales Industry. This is a practical study of current service, parts, and sales practices performed in dealerships and independent repair shops, while also discussing the review and preparation of the theory and skills necessary to successfully pass the Automotive Service Excellence (ASE) Exams relevant to Industry Standards. Topics include becoming efficient in the shop, mastering the various pay systems, understanding managers and owners, building customer loyalty, demonstrating workplace and social ethics, and making Customer Satisfaction Index (CSI) values work for all employees. In addition, vehicle engines, transmissions, brakes, suspension, air conditioning, and engine performance systems, parts, and components, and new and emerging technologies that support the service and repair of the modern automobile will be discussed. Emphasis will be placed upon the important tasks of proper repair procedures, the safe use of tools, equipment, technical data, and scan tools, as well as the ins-and-outs of the business of service, parts, and sales. Current Automotive Industry practices and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle After- Sales Field Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 310

The Global Development and Advancement of the Automobile

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, and MATH 130 or MATH 130H

This course provides the Automotive Technology student with a detailed practical study of the development of the Automobile from its beginnings to the present day. This is a practical study of the invention of the first suitable power source to be adopted to self-propel a road vehicle and how it resulted in a major paradigm shift to revolutionize transportation and the ability of individual mobility. Topics include the development of animal-drawn transportation devices and the quest for a prime mover, the pioneering era of the automobile and how it lead to it being an industrial product, mass-production of the automobile and how it became a consumer product, and new and emerging technologies that support the automobile and motorized traffic and transportation systems. Emphasis will be placed upon the global perspective, particularly the developments that occurred in the United States, Europe, and Asia, and the numerous technological and business revolutions of the first and second half of the 20th century. Current Automotive Industry practices and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle-After Sales Field Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 320

The Progressive Growth of Automotive Technology

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, and MATH 130 or MATH 130H

This course provides the Automotive Technology student with a detailed practical study of the development of Automotive Technology from its beginnings to the present day, focusing on the basics and its long-term development. This is a practical and contextualized study of the importance of the automotive technological changes that have evolved from both engineering improvements and cultural changes. Topics include the development of vehicle layout and design, the needs and behaviors of drivers, producers, non-users, and other stakeholders, and the ever-changing computerized control of its systems and other emerging technologies. Emphasis will be placed upon the systematic overview of the mechanization and electrification of the automobile, not only as machines, but as a testimony of their important role in the way we live today. Current Automotive Industry practices and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle After-Sales Field Operations Management spectrum.

3 Units

54 Lecture hours

CHOOSE ONE PATHWAY

Technical Pathway

AUTO 340

Analyzing Vehicle Electrical/Electronic Systems

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, and MATH 130 or MATH 130H

This course provides the Automotive Technology student with a detailed practical application of Electrical and Electronic Systems of the Modern Automobile. This is a practical study of computerized vehicle controls and diagnostic strategies as it pertains to the function, operation, and vehicle on- board diagnostic and communication systems of the engine, powertrain, brakes, suspension, safety, convenience, and emission control systems. Topics include emerging technologies, such as modern instrumentation, navigation, and telematics, and the use of vehicle network configuration systems used by late-model automotive manufacturers. Emphasis will be placed upon the design of system parts, components, subsystems, and their operational characteristics, including programmed microprocessors, microcontrollers, and computer-language protocol. Current Industry-approved diagnostic, troubleshooting, and reprogramming techniques and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle After-Sales Field Operations Management spectrum. **3 Units**

3 Units 54 Lecture hours

AUTO 360

Analyzing Vehicle Fuels, Lubricants and Combustion

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, and MATH 130 or MATH 130H

This course provides the Automotive Technology student with a detailed practical application of Fuels, Lubricants, and Combustion of the Modern Automobile. This is a realistic study of the physical and chemical properties of fuels, lubricants, and combustion, including diagnostic strategies as it pertains to the function, operation, and every-day use of the systems and sub-systems of the automotive internal combustion engine and related powertrain components. Topics include emerging technologies, such as modern fuel and lubricant requirements and how they affect combustion, emissions, and maintenance schedules used by late-model automotive manufacturers. Emphasis will be placed upon the design of system parts, components, subsystems, and their operational characteristics, including failure analysis. Current Industry-approved diagnostic and troubleshooting techniques and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle After-Sales Field Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 400

Analyzing Stability, Dynamics, and NVH

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, and MATH 130 or MATH 130H

This course provides the Automotive Technology student with a detailed practical application of Stability, Dynamics, and Noise-Vibration-Harshness (NVH) of the Modern Automobile. This is a practical study of the systems that provide vehicle operation safety, including diagnostic strategies as it pertains to the function, operation, and every-day use of the automotive tires, brakes, steering, and suspension systems. Topics include emerging technologies, such as modern antilock brakes, traction control, electronic stability assist, electronic power steering, active suspension, and tire construction and pressure monitoring systems used by late-model automotive manufacturers. Emphasis will be placed upon the design of system parts, components, subsystems, and their operational characteristics, including techniques in reducing NVH. Current Industry-approved diagnostic and troubleshooting techniques and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle After- Sales Field Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 420

Analyzing Dynamic Functions of Vehicle Drivetrain Systems

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, and MATH 130 or MATH 130H

This is a practical study of the systems that provide vehicle mobility, including diagnostic strategies as it pertains to the function, operation, and every-day use of the automotive transmission, differential, and drive axle systems. Topics include emerging technologies, such as modern dual-clutch transmissions, continuously-variable transmissions, real-time gear shifting mechanisms and controls, torque convertor and convertor clutch designs, torque-management strategies, and innovative designs of gears, bearings, seals, and friction materials used by late-model automotive manufacturers. Emphasis will be placed upon the design of system parts, components, subsystems, and their operational characteristics, including techniques in reducing Noise-Vibration-Harshness (NVH). Current Industry-approved diagnostic and troubleshooting techniques and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle After-Sales Field Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 440

Analyzing Vehicle Safety, Comfort, and Security Systems

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, and MATH 130 or MATH 130H

This course provides the Automotive Technology student with a detailed practical application of Vehicle Occupant Protection, Comfort, and Security Systems of the Modern Automobile. This is a practical study of the systems that provide integrated vehicle and driving protection against hazardous and inadvertent situations, as well as occupant amenities, including diagnostic strategies as it pertains to the function, operation, and every-day use of active/passive safety, comfort, and convenience systems. Topics include emerging technologies, such as modern airbag systems, accident avoidance and pre-crash/post-crash mitigation of injuries, vehicle-to-vehicle (V2V) infrastructure technology, and innovative driver assistance, infotainment, and occupant contentment and security systems used by late-model automotive manufacturers.

Emphasis will be placed upon the design of system parts, components, subsystems, and their operational characteristics, including techniques in reducing vehicle crashes and improving occupant/pedestrian protection. Current Industry-approved diagnostic and troubleshooting techniques and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle After-Sales Field Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 499

Directed Study in Automotive Technology

Prerequisite: Enrollment requires an AS Degree in Automotive Technology or similar field, and special approval from the program advisor; AUTO 440; AUTO 450

Advisory: ENGL 201 or ENGL 201H, MATH 130 or MATH 130H, or MATH 160, PHY 120

The course provides an opportunity for the Automotive Technology student to expand their studies in the Bachelor of Science Degree beyond the classroom by completing a project or an assignment arranged by agreement between the student and instructor. The student is required to contact the instructor to determine the scope of the assignment and the unit value assigned for successful completion. Students must possess a 2.5 overall GPA, a 3.0 GPA in the discipline of study being requested, or receive an exception from the instructor. Students are required to take 4 units of Directed Study within a discipline to graduate with a Bachelor of Science degree in Automotive Technology. 4 Units

72 Lecture hours

Business & Marketing Pathway

AUTO 350

Principles of Automotive Service Management

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: PHY 120, ENGL 201 or ENGL 201H, MATH 130 or MATH 130H, MGMT 146

This course provides the Automotive Technology student with a detailed practical study of the management of an automotive and/or transportation- related business. This is a practical and contextualized study of the importance of business practices of the automotive industry that have evolved from dealerships, franchises, and independently-owned service operations. Topics include an understanding of automotive business regulations in the areas of competition, labor laws, securities regulation, consumer protection, and environmental laws. Emphasis will be placed upon an overview of basic business structure, ownership, and various facilities, as well as service operations & management, financial & marketing issues, and customer/employee relations. Current Automotive Industry practices and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle Sales and Service Fixed Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 370

Standard Accounting Systems of the Automotive Industry

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: ACCT 101 or ACCT 101H, ENGL 201 or ENGL 201H, MATH 130 or MATH 130H, PHY 120

This course provides the Automotive Technology student with a detailed practical application of accounting fundamentals and business management principles, and the adaptation of them to factory-to-store and day-to-day operations. This is a practical study of the theory, principles, and practice of the preparation and interpretation of accounting statements and business management reports. Topics include an overview of computerized accounting information systems, and practices in business management techniques, such as the importance of strong financial and management control, financial statements and statement analysis. Emphasis will be placed upon the concepts of using accounting fundamental principles, cash & contracts, short-term and long-term liabilities and assets, and stockholders' equity of reporting documents, which are essential to a successful automotive business operation. Current Automotive Industry practices and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle Sales and Service Fixed Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 410

Digital Marketing for the Automotive Industry

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: ENGL 201 or ENGL 201H, MATH 130 or MATH 130H, MRKT 170, PHY 120

This course provides the Automotive Technology student with a detailed practical application of the various internet and social media marketing strategies, including category-based guidelines impacting the operations of the automotive wholesale and retail business. This is a practical study of the policies and practices of digital marketing, and the necessary tools, templates, and checklists needed to develop a strategic and successful marketing campaign. Topics include in- sourcing and out-sourcing, responsive and adaptive website technologies, developing content, and policies and processes. Emphasis will be placed upon the use of on-line and off-line media to increase customer satisfaction, including the preparation of business management and marketing reports. Current Automotive Industry practices and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle Sales and Service Fixed Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 430

Finance and Insurance Regulations for the Automotive Industry

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: ENGL 201 or ENGL 201H, MATH 130 or MATH 130H, PHY 120

This course provides the Automotive Technology student with a detailed practical application of the numerous federal, state, and local agencies and their laws and regulations pertaining to the operation of an automotive wholesale and retail business. This is a practical study of a broad scope of regulatory agencies and regulations such as Department of Motor Vehicles, Internal Revenue Service, Franchise Tax Board, OSHA, EPA, AQMD, NHTSA, Federal Trade Commission, Fair Labor Standards, Truth in Advertising, Truth in Lending, Consumer Leasing Act, Equal Credit Opportunity Act, Fair Credit Reporting Act, and other related agencies and regulations. Topics include an in-depth

study of automotive business finance, insurance, and new and certified used vehicle departments within an organization. Emphasis will be placed upon the services offered in these departments and their potential of generating profits and improving customer satisfaction. Current Automotive Industry practices and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle Sales and Service Fixed Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 450

Variable and Fixed Operations of the Automotive Industry

Prerequisite: Enrollment requires an AS degree in Automotive Technology or similar field, and special approval from the program advisor Advisory: ENGL 201 or ENGL 201H, MATH 130 or MATH 130H, PHY 120

This course provides the Automotive Technology student with a detailed practical application of successful automotive business models of new and used vehicle operations, as well as the operations of service and parts. Topics include an in-depth study of facilities and shop utilization, scheduling of work, sales promotions, using advertising media, inventory control, repair order generation and control, selecting and motivating employees, and directing sales, parts and service staff. Emphasis will be placed upon maximizing and balancing inventory turnaround, wholesale practices, trade-in appraising, vehicle reconditioning, the role that auctions play, the important relationship between the parts and service departments, technician productivity and efficiency, wholesale and retail parts sales, stock and non-stock parts inventory and ordering practices, and part phase-in/phase-out criteria. Current Automotive Industry practices and relevant case studies will be discussed and demonstrated throughout the course. The overall goal of this course is for the student to apply and demonstrate knowledge and skills that will enable them to advance their employment in the Vehicle Sales and Service Fixed Operations Management spectrum.

3 Units

54 Lecture hours

AUTO 499

Directed Study in Automotive Technology

Prerequisite: Enrollment requires an AS Degree in Automotive Technology or similar field, and special approval from the program advisor; AUTO 440; AUTO 450

Advisory: ENGL 201 or ENGL 201H, MATH 130 or MATH 130H, or MATH 160, PHY 120

The course provides an opportunity for the Automotive Technology student to expand their studies in the Bachelor of Science Degree beyond the classroom by completing a project or an assignment arranged by agreement between the student and instructor. The student is required to contact the instructor to determine the scope of the assignment and the unit value assigned for successful completion. Students must possess a 2.5 overall GPA, a 3.0 GPA in the discipline of study being requested, or receive an exception from the instructor. Students are required to take 4 units of Directed Study within a discipline to graduate with a Bachelor of Science degree in Automotive Technology.

4 Units 72 Lecture hours

