



Institutional Research and Planning

2019-20 Planning Process

INSTITUTION-SET STANDARDS

The Accrediting Commission for Community and Junior Colleges (ACCJC) requires member colleges to report institution-set standards and actual data on an annual basis. Rather than being aspirational objectives, these standards are similar to dashboard warning lights. If student achievement falls below one of the standards, the college should consider potential causes and plans for improvement. There are six categories: successful course completion, degrees, CCCC-approved certificates, transfers, passing licensure examinations, and employment. The latter two standards apply to specific programs. The 2017 standards and data are in the table below.

RHC 2018 Institution-Set Standards and Actual Results

Topic	Standard	Actual
Successful Course Completion Rate	68%	68%
Degrees Awarded	1,000	1,824
CCCCO-Approved Certificates Awarded	200	2,339
Transfer to 4-Year Institution	800	962
Exam Pass Rate--Emergency Medical Technician	50%	76%
Exam Pass Rate--Registered Nursing	90%	97%
Exam Pass Rate--Vocational Nursing (LVN)	90%	95%
Employment Rate--Associate Degree Nursing	68%	84%
Employment Rate--Auto Tech	77%	83%
Employment Rate--Child Development	65%	83%
Employment Rate--Environmental Technology	78%	63%
Employment Rate--Human Services	66%	100%
Employment Rate--Vocational Nursing (LVN)	76%	80%

Data Source: 2019 ACCJC Annual Report (March 2019).



Institutional Research and Planning

2020-21 Planning Process

INSTITUTION-SET STANDARDS

The Accrediting Commission for Community and Junior Colleges (ACCJC) requires member colleges to report institution-set standards and actual data on an annual basis. For 2020, the Commission is requiring both aspirational standards and minimum standards. The minimum standard is similar to previous years and can be viewed as similar to dashboard warning lights. If student achievement falls below one of the standards, the college should consider potential causes and plans for improvement. There are six categories: successful course completion, associated degrees, CCCCO-approved certificates, transfers, licensure examination pass rates, and bachelor degrees. The latter two categories apply to specific programs. The 2019-20 standards appear in the table below.

RHC 2019-20 Institution-Set Standards and Aspirational Standards

Topic	Standard	Aspirational
Successful Course Completion Rate	72%	73.65%
Degrees Awarded	1,824	2,025
Certificates Awarded	318	334
Transfer to 4-Year Institution	1,307	1,390
Exam Pass Rate--Emergency Medical Technician	50%	76%
Exam Pass Rate--Registered Nursing	90%	97%
Exam Pass Rate--Vocational Nursing (LVN)	90%	95%
Bachelor degrees--Automotive	12	15

Source: IEC Meeting Minutes 3-12-2019.



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RHC 2020 Institution-Set Standards and Actual Results

Topic	2019 Standard	2020 Standard	2020 Aspirational	2020 Actual
Successful Course Completion Rate	72%	72%	74%	76%
Degrees Awarded	1,824	2,200	2,480	2,383
CCCCO-Approved Certificates Awarded	318	1,093	1,240	1,239
Transfer to 4-Year Institution	1,307	1,265	1,290	1,097
Exam Pass Rate--Emergency Medical Technician	50%	68%	73%	69%
Exam Pass Rate--Registered Nursing	90%	85%	87%	99%
Exam Pass Rate--Vocational Nursing (LVN)	90%	85%	87%	93%
Employment Rate--Associate Degree Nursing	68%	91%	95%	95%
Employment Rate--Auto Tech	77%	80%	81%	78%
Employment Rate--Child Development	65%	83%	86%	83%
Employment Rate--Environmental Technology	78%	80%	99%	89%
Employment Rate--Human Services	66%	93%	95%	92%
Employment Rate--Vocational Nursing (LVN)	76%	88%	92%	90%

Data Source: 2021 ACCJC Annual Report (April 2021).