

READING

Division of Communications & Languages

READ 012

Learning Strategies

Advisory: ENGL 030 or ENLA 034 or appropriate assessment; READ 021 or appropriate assessment

This course is designed for students entering college who need to develop their skills as learners. Students will build and acquire study techniques in the areas of note taking, text taking, text reading, memorizing, time planning and communicating. The emphasis of this class will be on learning new techniques and then applying them to classes and work situations. This is a non-degree credit course and is offered on a pass/no pass basis.

1.5 Units

27 Lecture hours

READ 021

Basic Reading

Prerequisite: Appropriate placement through the Rio Hondo Assessment process

Corequisite: READ 021L

This course is designed for students who want to improve their reading skills in order to succeed in other college classes. Students will learn how to read and understand short works of fiction and nonfiction as well as key vocabulary words associated with college and everyday life through context clues, word parts, and dictionary usage. Students will also learn to recognize transitions, main ideas and supporting details. This is a non-degree applicable course and is offered on a pass/no pass basis. All students are required to concurrently enroll in the Reading Lab, READ 021L.

3 Units

54 Lecture hours

READ 021L

Reading Lab

Prerequisite: Appropriate placement through the Rio Hondo Assessment process

Corequisite: READ 021

This course is a skills class designed to assist students in improving reading comprehension and vocabulary through individually prescribed lab work. Students will complete reading tasks intended to complement the activities of their reading course. All READ 021 students must enroll. This is a non-degree applicable course offered on a pass/no pass basis.

0.5 Units

27 Lab hours

READ 022

Intermediate Reading Skills

Prerequisite: READ 021 and READ 021L or appropriate placement through the Rio Hondo assessment process

Corequisite: READ 022L

This course is designed for students who want to improve their reading skills in order to succeed in other college classes. Students will develop comprehension and vocabulary through the reading of material drawn from popular works, textbooks, magazines, and newspapers.

Areas addressed include determining main ideas, recognizing supporting details, identifying author's organization, and making inferences. This is a non-degree credit course and is offered on a pass/no pass basis. All students are required to concurrently enroll in READ 022L.

3 Units

54 Lecture hours

READ 022L

Reading Lab

Prerequisite: READ 021 or appropriate placement through the Rio Hondo assessment process

Corequisite: READ 022

This course is a skills class intended to assist students in improving reading comprehension and vocabulary through individually prescribed lab work. Students will complete reading tasks designed to complement the activities of their reading course. All 376 / Rio Hondo College 2018-2019

Catalog

READ 022 students must enroll. This is a non-degree applicable course offered on a pass / no pass basis.

0.5 Units

27 Lab hours

READ 043

Reading College Textbooks

Prerequisite: READ 022 or READ 022L or appropriate assessment through the Rio Hondo College assessment process

This is a course designed for students who need to improve their reading competencies in order to succeed in other college classes. Areas of emphasis will include reading strategies essential in such academic areas as social sciences, science, technology, business and humanities. The course also introduces academic vocabulary.

3 Units

54 Lecture hours

READ 101

Critical Reading

Prerequisite: READ 043 or appropriate assessment through the Rio Hondo College assessment process

Advisory: ENGL 035 or ENLA 100 or appropriate assessment

Transfers to: CSU

This course is designed to aid students in acquiring critical reading and thinking skills across the disciplines. Emphasis is placed on the ability to analyze and evaluate material by establishing thesis and support as well as by analyzing elements of argumentation. The course also focuses on vocabulary and the effects of language on the reader.

3 Units

54 Lecture hours

READ 134

Academic Success and Lifelong Learning

Advisory: ENGL 035 or ENLA 100 or appropriate assessment; READ 043 or appropriate assessment

Transfers to: CSU

This comprehensive course is designed for students to acquire reading and study strategies for college success and lifelong learning.

Outcomes include the knowledge of applicable educational learning theories as well as psychological and physiological tools that promote self-development in learning. Specific topics consist of reading print versus digital texts, critical thinking, lecture and textbook note taking, metacognitive strategies, test preparation, time management, and to aid the student in achieving academic and lifelong goals.

3 Units

54 Lecture hours

VOCABULARY

Division of Communications & Languages

VOCB 025

Intermediate Vocabulary

Advisory: READ 021 or appropriate assessment

This course is intended for students who want to develop precollegiate level reading, writing, and speaking vocabulary. Students will learn the meaning of new words commonly used in college textbooks and lectures, and they will use them in written and spoken sentences. Students will also gain knowledge of word roots to reinforce their understanding of words. This is a non-degree course and is offered on a pass/no pass basis.

3 Units

54 Lecture hours

VOCB 101

Vocabulary & Etymology

Prerequisite: ENGL 035 or ENLA 100 or appropriate assessment; READ 022 or appropriate assessment

2018-2019 Catalog

Transfers to: CSU

This course offers the student an opportunity to develop a college level vocabulary. The course emphasizes an understanding of the etymology, definition, and usage of words so that students gain a comprehensive understanding of the meanings of words and how they are used.

Additionally, students will study general and specialized terms used in courses across the curriculum. In order to internalize word meanings successfully, students will work in individual, small group, and whole class settings.

3 Units

54 Lecture hours