

SPANISH

Division of Communications & Languages

SPAN 101 (C-ID SPAN 100)

Spanish I

Advisory: ENGL 035 or ENLA 100 or appropriate assessment; READ 043 or appropriate assessment

Transfers to: UC, CSU (Students will receive credit for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 101S and SPAN 102S)

This course is an introduction to the essentials of Spanish language: reading, listening, speaking, and writing skills. Various facets of Spanish speaking cultures will be analyzed via cross-cultural comparisons. In addition to classroom discussion, students are required to complete at least 27 hours of intensive individualized oral-aural practice in the Language Laboratory via interactive websites, audio CDs, video programs and films. The Language Laboratory work focuses on vocabulary, grammar, and cultural practices. This class is designed for those students who do not have a Spanish language background who wish to learn to speak Spanish or who seek a degree in the Spanish language.

4.5 Units

72 Lecture hours

27 Lab hours

SPAN 101S

(Formerly SPAN 130)

Spanish for Spanish Speakers I

Advisory: ENGL 035 or ENLA 100 or appropriate assessment; READ 043 or appropriate assessment

Transfers to: UC, CSU (Students will receive credit for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 101S and SPAN 102S)

This course is an introduction to the essentials of Spanish language: reading, listening, speaking, and writing skills. Various facets of Spanish speaking cultures will be analyzed via cross-cultural comparisons. In addition to classroom discussion, students are required to complete at least 27 hours of intensive individualized oral-aural practice in the Language Laboratory via interactive websites, audio CDs, video programs and films. The Language Laboratory work focuses on vocabulary, grammar, and cultural practices. This class is designed for those students who do have a Spanish language background and want to develop a better written and oral competency in the language, or who seek a degree in the Spanish language.

4.5 Units

378 / Rio Hondo College

72 Lecture hours

27 Lab hours

SPAN 102 (C-ID SPAN 110)

Spanish II

Prerequisite: SPAN 101, or completion of two years of high school Spanish with a grade of "C" or better

Advisory: READ 043 or appropriate assessment; ENGL 035 or ENLA 100 or appropriate assessment

Transfers to: UC, CSU (Students will receive credit for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 101S and SPAN 102S)

This course is a continuation of the study of the essentials of Spanish language: reading, listening, speaking, and writing skills. The skills learned in SPAN 101 will be reviewed.

The class will increase vocabulary, grammar, and cultural knowledge to improve on the reading, listening, speaking and writing skills presented in SPAN 101. In this course the study of verb tenses and constructions is completed. Various facets of Spanish speaking cultures will be analyzed via cross-cultural comparisons. In addition to classroom discussion, students are required to complete at least 27 hours of intensive individualized oral-aural practice in the Language Laboratory via interactive websites, audio CDs, video programs, and films. The Language Laboratory work focuses on vocabulary, grammar, and cultural practices. This class is designed for those students who do not have a Spanish language background who wish to learn to speak Spanish or who seek a degree in the Spanish language.

This class is designed for those students who do not have a Spanish language background who wish to learn to speak Spanish or who seek a degree in the Spanish language.

4.5 Units

72 Lecture hours

27 Lab hours

SPAN 102S

(Formerly SPAN 131)

Spanish for Spanish Speakers II

Prerequisite: SPAN 101S

Advisory: ENGL 035 or ENLA 100 or appropriate assessment; READ 043 or appropriate assessment

Transfers to: UC, CSU (Students will receive credit for only one of the following sequences of courses: SPAN 101 and SPAN 102 or SPAN 101S and SPAN 102S)

This course is a continuation of the essentials of the Spanish language: reading, listening, speaking, and writing skills. The skills learned in Spanish 101S will be reviewed. The class will increase vocabulary, grammar, and cultural knowledge to improve on the reading, listening, speaking and writing skills presented in Spanish 101S. In this course, the study of verb tenses and constructions

is completed. It is designed to further improve the language skills of students with a Spanish language background. Various facets of Spanish-speaking cultures will be analyzed via cross-cultural comparisons. In addition to classroom discussion, students are required to complete at least 27 hours of intensive individualized oral-aural practice in the Language Laboratory via interactive websites, audio CDs, video programs, and films. The Language Laboratory work focuses on vocabulary, grammar, and cultural practices. This class is designed for those students who do have a Spanish language background and want to develop a better written and oral competency in the language, or who seek a degree in the Spanish language.

4.5 Units

72 Lecture hours

27 Lab hours

SPAN 201 (C-ID SPAN 200)

Spanish III

Prerequisite: SPAN 102 or SPAN 102S or completion of three years of high school Spanish

Advisory: ENGL 035 or ENLA 100 or appropriate assessment; READ 043 or appropriate assessment

Transfers to: UC, CSU (Students will receive credit for only one of the following courses: SPAN 201 or SPAN 201H)

This is an intermediate level course in which Spanish grammar is reviewed. It includes intensive practice in conversation and composition. Many aspects of Spanish culture are introduced in short stories by Latin-American and Spanish authors. Students strengthen their communications and written skills by analyzing these stories in Spanish. In addition to classroom discussion, students are required to complete at least 27 hours of intensive individualized oral-aural practice in the Language Laboratory via interactive websites, audio CDs, video programs, and films. The Language Laboratory work focuses on vocabulary, grammar, and cultural practices. This class is designed for students who wish to broaden their 2018-2019 Catalog Rio Hondo College / 379

knowledge in Spanish as well as for those seeking a degree in the Spanish language.

4.5 Units

72 Lecture hours

27 Lab hours

SPAN 201H (C-ID SPAN 200)

Spanish III Honors

Prerequisite: SPAN 102 or SPAN 102S or completion of three years of high school Spanish with a grade of "C" or better; ENGL 101

Advisory: READ 043 or appropriate

assessment

Transfers to: UC, CSU (Students will receive credit for only one of the following courses: SPAN 201 or SPAN 201H)

This is an intermediate level course in which Spanish grammar is reviewed. It includes intensive practice in conversation and composition. Many aspects of Spanish culture are introduced in short stories by Latin-American and Spanish authors. Students strengthen their communications and written skills by analyzing these stories in Spanish. In addition to classroom discussion, students are required to complete at least 27 hours of intensive individualized oral-aural practice in the Language Laboratory via interactive websites, audio CDs, video programs, and films. The Language Laboratory work focuses on vocabulary, grammar, and cultural practices. This class is designed for students who wish to broaden their knowledge in Spanish as well as for those seeking a degree in the Spanish language. This course is intended for students eligible for the Honors Program.

4.5 Units

72 Lecture hours

27 Lab hours

SPAN 202 (C-ID SPAN 210)

Spanish IV

Prerequisite: SPAN 201 or 201H, or completion of four years of high school Spanish with a grade of "C" or better
Advisory: ENGL 035 or ENLA 100 or appropriate assessment; READ 043 or appropriate assessment

Transfers to: UC, CSU

This course is the continuation of SPAN 201. SPAN 202 is an intermediate level course in which Spanish language and culture is reviewed. It stresses written and oral proficiency as well as reading comprehension and composition. Many aspects of Spanish culture, literature, and history are analyzed in readings by Latin American and Spanish authors. Students strengthen their communication and writing skills by analyzing these stories in Spanish. In addition to classroom discussion, students are required to complete at least 27 hours of intensive individualized oral-aural practice in the Language Laboratory via interactive websites, audio CDs, video programs, and films. The Language Laboratory work focuses on vocabulary, grammar, and cultural practices. This class is designed for those students who wish to broaden their knowledge in Spanish as well as for those interested in pursuing a degree in the Spanish language..

4.5 Units

72 Lecture hours

27 Lab hours

SPAN 299

Directed Study: Spanish

Transfers to: CSU

Independent Study/Directed Study is intended for students who have the ability to assume responsibility for independent work and to prepare written or oral reports and/or appropriate projects. To enroll in an independent study/directed study course, students must possess a 2.5 overall grade point average, a 3.0 grade point average in the discipline of study being requested, or receive an exception from the instructor. Independent Studies/Directed Studies may be developed from any topic arising from or related to a course of study that will result in developing depth and breadth in that subject area. Students will be expected to meet on a regular basis with their faculty sponsor and submit a final report or project, and student progress shall be evaluated at regular intervals. Academic standards for Independent Studies/Directed Studies shall be the same as those for other courses. Units are awarded in accordance to Title V regulations with one unit of credit awarded for 54 hours of Directed Studies, six (6) hours of which must be with an instructor. The instructor is responsible for monitoring student progress through the semester. Students may take directed study courses for a maximum of three (3) units within a discipline, and may not accumulate more than a total of nine (9) units college wide.
1 to 3 Units
54 to 162 Lab hours