

## READ-Reading and Study Skills

### READ 012

#### Learning Strategies

**Units:** 1.5

**Advisory:** ENLA 034 or appropriate placement, READ 021 or appropriate placement

This course is designed for students entering college who need to develop their skills as learners. Students acquire and build study techniques in the areas of note taking, test taking, reading, memorizing, time planning, and communicating. Emphasis is placed on learning new techniques and then applying them to classes and work situations. This is a non-degree-applicable credit course and is offered on a pass/no pass basis.

Hours: 27 Lecture.

### READ 021

#### Basic Reading

**Units:** 3

Enrollment requires appropriate placement through the Rio Hondo Assessment process.

**Corequisite:** READ 021L

This course is designed for students who want to improve their reading skills in order to succeed in other college classes. Students learn how to read and understand short works of fiction and nonfiction as well as key vocabulary words associated with college and everyday life through context clues, word parts, and dictionary usage. Students also learn to recognize transitions, main ideas, and supporting details. This is a non-degree applicable course and is offered on a pass/no pass basis. All students are required to concurrently enroll in the Reading Lab (READ 021L).

Hours: 54 Lecture.

### READ 021L

#### Reading Lab

**Units:** 0.5

Enrollment requires appropriate placement through the Rio Hondo assessment process.

**Corequisite:** READ 021

This course is a skills class designed to assist students in improving reading comprehension and vocabulary through individually prescribed lab work. Students complete reading tasks intended to complement the activities of their reading course. All READ 021 students must enroll in this course concurrently. This is a non-degree applicable course offered on a pass/no pass basis.

Hours: 27 Lab.

### READ 022

#### Intermediate Reading Skills

**Units:** 3

**Prerequisite:** READ 021 and READ 021L or appropriate placement through the Rio Hondo assessment process.

**Corequisite:** READ 022L

This course is designed for students who want to improve their reading skills in order to succeed in other college classes. Students will develop comprehension and vocabulary through the reading of material drawn from popular works, textbooks, magazines, and newspapers. Areas addressed include determining main ideas, recognizing supporting details, identifying author's organization, and making inferences. This is a non-degree credit course and is offered on a pass/no pass basis. All students are required to concurrently enroll in READ 022L.

Hours: 54 Lecture.

### READ 022L

#### Reading Lab

**Units:** 0.5

**Prerequisite:** READ 021 or appropriate placement through the Rio Hondo assessment process

**Corequisite:** READ 022

This course is a skills class intended to assist students in improving reading comprehension and vocabulary through individually prescribed lab work. Students complete reading tasks designed to complement the activities of their reading course. All READ 022 students must enroll concurrently in this course. This is a non-degree applicable course offered on a pass/no pass basis.

Hours: 27 Lab.

**READ 043****Reading College Textbooks****Units:** 3**Prerequisite:** READ 022 or READ 022L or appropriate placement through the Rio Hondo College assessment process.

This is a course designed for students who need to improve their reading competencies in order to succeed in other college classes. Areas of emphasis will include reading strategies essential in such academic areas as social sciences, science, technology, business and humanities. The course also introduces academic vocabulary.

Hours: 54 Lecture.

**READ 044****Learning Strategies for Composition and Research****Units:** 1.5**Advisory:** ENGL 035 or ENLA 100 or appropriate placement

This course is designed for students entering college who need to develop their composition and research skills. Students will build and acquire study techniques in the areas of note taking, test taking, text reading, memorizing, time planning and communicating. The emphasis of this class will be on learning new techniques and then applying them to classes and work situations.

Hours: 27 Lecture.

**READ 101****Critical Reading****Units:** 3**Prerequisite:** READ 043 or appropriate placement**Advisory:** ENGL 035 or ENLA 100 or appropriate placement**Transfers to:** UC/CSU

This course is designed to aid students in acquiring critical reading and thinking skills across the disciplines. Emphasis is placed on the ability to analyze and evaluate material by establishing thesis and support as well as by analyzing elements of argumentation. The course also focuses on vocabulary and the effects of language on the reader.

Hours: 54 Lecture.

**READ 134****Academic Success and Lifelong Learning****Units:** 3**Advisory:** ENGL 035 or ENLA 100 or appropriate placement, READ 043 or appropriate placement**Transfers to:** CSU

This comprehensive course is designed for students to acquire reading and study strategies for college success and lifelong learning. Outcomes include the knowledge of applicable educational learning theories as well as psychological and physiological tools that promote self-development in learning. Specific topics consist of reading print versus digital texts, critical thinking, lecture and textbook note taking, metacognitive strategies, test preparation, time management, and to aid the student in achieving academic and lifelong goals.

Hours: 54 Lecture.