

TRANSFER AGREEMENT

BETWEEN

Rio Hondo College

3600 Workman Mill Road
Whittier, CA 90601

AND

SOUTHERN CALIFORNIA UNIVERSITY OF HEALTH SCIENCES

16200 Amber Valley Drive
Whittier, CA 90604

Bachelor of Science in Health Science

Doctor of Chiropractic

Doctor of Acupuncture and Chinese Medicine

Master of Acupuncture and Chinese Medicine

Entered into this 31 day of May 2022

Any course not listed in this agreement but that is designated as CSU or UC transferable in the **Rio Hondo College** catalog will transfer to SCUHS as unit credit only. Only courses where a **grade of C or above** has been earned will be considered for transfer credit. SCUHS will give credit for no more than 60 semester units of community college work. Please see SCUHS current course catalog for additional transfer and admissions information.

Have you completed IGETC or CSU GE-Breadth Certification?

SCUHS accepts the full IGETC and the CSU GE-Breadth Certification to satisfy the following requirements:

- Intellectual and Practical Skills (except Writing 3)
- Knowledge of Human Cultures and the Physical and Natural World
- Personal and Social Responsibility
- Philosophy from Biblical, Theological, and Philosophical Formation

TRANSFER AGREEMENT

This Transfer Agreement (the “Agreement”) is initiated this day, May 31, 2022 Between **Rio Hondo College**, hereinafter referred to as “Rio Hondo”, an accredited, Community College located at 3600 Workman Mill Road, Whittier, CA 90601 AND Southern California University of Health Sciences, hereinafter referred to as **SCUHS**, an accredited University located at 16200 Amber Valley Drive, Whittier, California 90604 hereby enter into a transfer agreement to establish and facilitate the transfer of students to **SCUHS** in pursuit of the **Bachelor of Science in Health Science; Chiropractic Sciences; Eastern Medicine.**

This agreement is applicable for students enrolled at Rio Hondo College upon the execution date of this agreement. This agreement may be modified by the mutual written consent of both parties.

I. PURPOSE

The purpose of this Transfer Agreement (the “Agreement”) is to establish a partnership between **SCUHS and Rio Hondo College** in an effort to facilitate and coordinate the transfer of General Education units at **Rio Hondo College** to the **Bachelor of Science in Health Science; Doctor of Chiropractic; Doctor of Acupuncture and Chinese Medicine** at **SCUHS.**

II. GUIDING PRINCIPLES

In consideration of this agreement and conditions stipulated herein, both parties agree to the following guiding principles:

A. General Requirements:

1. All courses meeting SCUHS general education requirements at Rio Hondo College will transfer and be applied towards the general education requirements at SCUHS.
2. Upon matriculation to SCUHS, students from Rio Hondo College must meet all general education, graduation, and major requirements for degree programs that the student chose, as outlined in the SCUHS Catalog.
3. SCUHS TRANSFER OF CREDIT POLICY We will accept all courses as outlined in Appendix A with a grade of C or better as part of the BSHS degree. Transfer credits (C or higher) from Rio Hondo College will be used to meet the graduation requirements outlined in Appendix A. (Appendix A will be reviewed and revised annually, or as necessary to reflect curriculum changes). For matriculation into the Chiropractic Sciences and Eastern Medicine programs, applicants would need to meet the GPA requirement.

- 3.1 All credits/units from other schools proposed for transfer must be verified and evaluated for credit to be established.
- 3.2 Coursework, to be considered transferrable, must have been achieved with minimum GPA required by the program of study.
- 3.5 AP and CLEP accepted with meeting the required scores (AP score of 3 or higher; CLEP minimum score of 50 – see SCUHS AP/CLEP policy)
- 3.6 A maximum of 60 semester (90 quarter) units/credits is allowed to be transferred to undergraduate programs, and a maximum of 90 semester (135 quarter) units/credits for the Chiropractic Sciences and Eastern medicine program.

Herein are the graduate and undergraduate programs with required units for graduation respectively:

A. Advising/Academic Planning

1. Rio Hondo College students will work closely with their academic advisor to develop an academic plan based on the degree requirements as listed by SCUHS.
2. Rio Hondo College academic advisors and students will work with SCUHS admissions counselors and utilize a variety of advising resources including, but not limited to the SCUHS Catalog, school website to ensure transferability of coursework, and discuss academic interests and goals, and develop an academic plan.
3. Following admission to SCUHS, Rio Hondo College students will receive prior college coursework evaluation. This evaluation of prior college coursework will include a *Degree Audit* listing prior coursework, its transferability and applicability to SCUHS degree requirements.

B. Admissions

1. The SCUHS Admissions Department process the application, meets with prospective transfer students, and provides information sessions, and commits assistance to students from application to completion of the admission and matriculation processes.
2. Transfer Applicants of Rio Hondo College successfully completing the articulated program with a 2.0 or better grade point average (on the basis of the requirements of the degree chosen) and who have not subsequently matriculated at any other institution of higher education will be guaranteed transfer admission to SCUHS. Additional requirements may apply on selective admissions programs (e.g. Chiropractic Sciences and Eastern Medicine).

C. Scholarships and Financial Aid

1. Student Financial Aid is available for those who qualify.
2. Students transferring from Rio Hondo College to SCUHS who meet application deadlines, as well as academic and financial qualifications that apply to all students, may be eligible for consideration for the following aid programs offered by SCUHS:

Scholarships. May be available for eligible new students who meet the criteria provided by the financial aid department. Further information of this scholarship and eligibility are available on the SCUHS website.

VETERAN'S BENEFITS Students that are eligible for Veteran Benefits may apply – assistance will be provided by SCUHS staff. Further information is available on the SCUHS website.

3. Students transferring from Rio Hondo College to SCUHS are encouraged to complete the free Application for Federal Student Aid (FAFSA) to be considered for Federal student financial aid programs.

IV. PROGRAM TRANSFER EVALUATION FORM

The following details a recommended course of study for transferring students earning the following:

1. General Education credits transferring to SCUHS in pursuit of the bachelor's degree, Chiropractic Sciences Degree, and Eastern Medicine degree. Where noted, course equivalencies, general education and major applicability are indicated.

Appendix A

(Required courses to be taken at partnership institution)

Requirements for transfer to Bachelor of Science in Health Science:

- Successful completion of a minimum 60 credits from a U.S. accredited college.
- Completion of a minimum of 48 credits in general education in the following areas:
 - English Communication, Composition, or Critical Thinking (minimum 6 credits)
 - Mathematical Concepts and Quantitative Reasoning (minimum 3 credits)
 - Arts and Humanities (minimum 9 credits)
 - Social and Behavioral Sciences (minimum 9 credits)
 - Physical and Biological Sciences (minimum 7 credits)

A grade of Credit or Pass may be used if the transferring college's policy states that it is equivalent to a grade of C or better. In some cases, advanced placement exams may be used to meet the general education requirement.

Requirements for transfer to Chiropractic Sciences:

90 credit hours or more and meet other admission standards

- 3.0 GPA or greater on a 4.0 scale for the cumulative or most recent 90 credits¹ of prerequisite coursework to be considered for admission under the standard curriculum track (10 terms).
- 2.75 to 2.99 GPA on a 4.0 scale for the cumulative or most recent 90 credits¹ of prerequisite coursework may be considered for admission to the alternative admission track plan (AATP – 12 terms). See details below.
- Don't meet the GPA requirements? Students may still be admitted with the approval of the Dean.
- Minimum of 90 semester or 135 quarter credits at an institution(s) accredited by an agency recognized by the U.S. Department of Education or an equivalent foreign agency or a bachelor's degree.
- 24 semester or 36 quarter credits in life and/or physical sciences including.
 - 12 semester or 18 quarter credits that include a significant lab component.
 - Minimum 3 semester or 4.5 quarter credits in biological sciences or equivalent (i.e. Biology, Anatomy, Physiology, Genetics) with a grade of C or higher taken within the last seven years.
 - The 7-year requirement for the biological sciences course may be waived for applicants with at least a bachelor's degree with a 3.0 GPA or with the approval of the Dean.

- Applicants who do not meet the biological sciences requirement but otherwise meet admissions standards may be admitted on a contingent basis. Students must enroll in a competency-based, self-paced, zero credit online module in biology prior to or during their first term of enrollment. Students must successfully pass the module prior to week 5 of their first term.
 - Minimum of 3 semester or 4.5 quarter credits in chemistry or equivalent (i.e. General Chemistry, Introduction to Chemistry, Organic Chemistry, Biochemistry) with a grade of C or higher taken within the last seven years.
 - The 7-year requirement may be waived for applicants with at least a bachelor's degree with a 3.0 GPA or with the approval of the Dean.
 - Applicants who do not meet the chemistry requirement but otherwise meet admissions standards may be admitted on a contingent basis. These students must enroll in a competency-based, self-paced, zero credit online module in chemistry prior to or during their first term of enrollment. Students must successfully pass the module prior to week 5 of the first term.
 - Applicants whose grade point average (GPA) is at least 3.0 on a 4.0 scale for the cumulative or most recent 90 semester credits of undergraduate coursework may be considered for admission to the Alternative Admission Track Plan (AATP) without meeting the 24 semester credits of life and/or physical sciences requirement.
- Missing chemistry or biological sciences prerequisites? Not a problem.
 - With SCU's Success Modules, students can take a free competency-based, self-paced, online module that can be taken prior to the start of the program.
 - Applicants who do not meet the biology or chemistry requirement but otherwise meet admissions standards may be admitted on a contingent basis. These students must enroll in a competency-based, self-paced, zero-credit, online module in chemistry prior to or during their first term of enrollment. Students must successfully pass the module prior to week 5 of the first term.
- Application Deadlines
 - To ensure an admission decision prior to the desired start term, applicants are encouraged to submit their application, all application documents and supporting documents three to six months before their intended start date.
 - SCU admits students on a rolling basis.
- Alternative Admissions Track Program (AATP)
 - What is the AATP?
 - The AATP is a program that allows chiropractic colleges to admit students with varied backgrounds in undergraduate coursework. The flexibility of the AATP program allows the colleges to consider the accomplishments of each student as key indicators of what makes a chiropractic student

successful. This program acknowledges that people come to the chiropractic profession from myriad backgrounds and that this variety in the chiropractic profession is valuable to its future growth. The AATP program allows colleges to admit students who do not meet standard admissions requirements but who do exhibit other markers of skillfulness and potential for success.

- Students admitted under the AATP program will be required to participate in the AATP Advising Program and will be required to enroll in fewer courses per term on average than a student admitted under the standard track. Students admitted under the AATP program will complete the DC program in a minimum 12 terms rather than 10.
- International Students
 - SCU welcomes applications from qualified students from other countries. The general admission requirements are identical for all applicants, regardless of citizenship. However, immigration regulations, varying educational backgrounds, and financial considerations require additional procedures necessary for international students.
 - For additional information please visit our [International Students](#) page.

Requirements for transfer to Eastern Medicine (DACM / MACM):

- **2.5 GPA or greater** on a 4.0 scale.
- **Don't meet the GPA requirements?** Students may still be admitted with the approval of the Dean.
- **Minimum of 90** semesters or 135 quarter credits at an institution(s) accredited by an agency recognized by the U.S. Department of Education or an equivalent foreign agency or a bachelor's degree.
- **Introductory courses** in General Biology, General Chemistry, Organic Chemistry, Physics, and General Psychology are not required for admissions, but if you have taken them, it will reduce your need to take the courses as co-requisites of the program.
- **Successful interview** with a member of the Eastern Medicine Department faculty or administration.
- **Meet the technical standards** (physical and technical requirements) to complete the program, with or without reasonable accommodations.
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Meet English Language Competency by One of the Following:

- The student must have completed a two-year (60 semester credits or 90 quarter credits) undergraduate-or graduate-level, English-based education in an institution:
 - accredited by an agency recognized by the U.S. Secretary of Education, or

- in the United Kingdom, Australia, Canada (except Quebec), New Zealand, or Ireland. In all cases, English must have been both the language of instruction and the language of the curriculum used;
- Test of English as a Foreign Language Internet-Based Test (TOEFL® iBT) -Acceptable score: TOEFL iBT total score– 80; or
- International English Language Testing System (IELTS)Academic Format -Acceptable score: IELTS overall band score– 6.5.

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