Subject: READ 101 Critical Reading

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Catalog Course Description:
This course is designed to aid students in acquiring critical reading and thinking skills across the disciplines. Emphasis is placed on the ability to analyze and evaluate material by establishing thesis and support as well as by analyzing elements of argumentation. The course also focuses on vocabulary and the effects of language on the reader.

Prerequisite: READ 043 or appropriate assessment
Advisory: ENGL 035 or ESL 198 or appropriate assessment
Transfers to CSU/UC system

Student Learning Outcomes:
Upon exiting the course, students should be able to:
1. Identify the elements of the critical reading process.
2. Acquire new vocabulary.
3. Describe the effects of language upon the reader.
4. Analyze the elements of argumentation.
5. Describe the impact of issues in critical reading upon the reader.
6. Acquire critical reading and thinking skills that can be transferred to other disciplines

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is NOT a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to Rio Hondo College Online Bookstore

This course will include regular instructor student contact. Methods of regular instructor student contact include:

Over the course of the semester there will be regular instructor student contact. Methods of regular instructor student contact include:

- Main method of communication is through email. Reading instructor will respond to e-mail inquiries within 24-48 business hours.
- Student-Instructor telephone conference.
• Responses to journal assignments.
• Grading quizzes and test as well as midterm and final exam.
• Responses to Discussion Board threads.
• Feedback/grading students’ submission of course project.

**The instructor may drop you for non-participation.**

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientation can be found at: [http://www.riohondo.edu/canvas-orientation/](http://www.riohondo.edu/canvas-orientation/)

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](http://www.riohondo.edu/canvas-orientation/) office at 562-908-3420 for more information.

*Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.*