



COURSE EXPECTATION LETTER

Subject:

AJ 101 Intro To AJ

Email Contact Information:

cmitchell@riohondo.edu

Catalog Course Description:

This course introduces students to the characteristics of the criminal justice system in the United States. Focus is placed on examining crime measurement, theoretical explanations of crime, responses to crime, components of the system, and current challenges to the system.

The course examines the evolution of the principles and approaches utilized by the justice system and the evolving forces which have shaped those principles and approaches. Although justice structure and process is examined in a cross-cultural context, emphasis is placed on the US justice system, particularly the structure and function of US police, courts and corrections.

Students are introduced to the origins and development of criminal law, legal process, sentencing, and incarceration policies.

Student Learning Outcomes:

1. Given a scenario the students will correctly identify how the principles of law enforcement, the courts, or corrections apply.
2. Presented with a narrative the students will correctly document the information with proper punctuation and grammar.
3. Presented with a real-life problem the students will effectively analyze the ethical issues involved

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is **NOT** a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to [Rio Hondo College Online Bookstore](#)

Over the course of the semester there will be regular instructor student contact.

Methods of student contact include:

Methods of regular instructor-student contact and peer review include but are not limited to:

1-Instructor narrative feedback and a numerical score on all written assignments (In general, late assignments submitted after the 2nd week will not receive full credit). Do not submit attachments; answer all questions directly thru Canvas.

2-Numerical scores on all quizzes.

3-Additional instructor feedback and peer review on discussion topics.

4-Individual instructor contact for specific problems or questions through Canvas, via email at cmitchell@riohondo.edu, or by calling/texting (801) 953-6173.

5-Zoom meetings as needed.

The instructor may drop you for non-participation.

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientation can be found at: <http://www.riohondo.edu/canvas-orientation/>

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](#) office at 562-908-3420 for more information.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.

Additional Information:

Writers' Resource Center

Any student needing or desiring assistance for any writing in this course is encouraged to contact the Writers' Resource Center in LR126B or at 562-463-3122 or online at www.riohondo.edu/wrc (Links to an external site.). The WRC provides half-hour conferencing with English instructors on any part of the writing process for all disciplines (English and ENLA excluded). This is a free student service.

Grading

Many of the units have questions that are not covered in the text and require internet research.

There are 13 quizzes with a value of 10 points each and 9 writing assignments with a value of 10 points each. Additionally, there is a mandatory final exam with a value of 80 points. There are 300 total possible points for regular assignments/quizzes. Grades will be assigned as follows:

270-300 Points: A 240-269 Points: B 210-239 Points: C 180-209 Points: D 0-179 Points: F

"Discussion Board" postings are a sharing of topics for discussion and feedback by classmates and the instructor. Most often there is not a correct answer as societal problems vary and each of our backgrounds impacts our views. There are no points assigned for the discussions but they fall into the category of class participation. When preparing final grades and a student who has actively participated is only a few points from the next higher grade that grade will be awarded. All of the topics will be related to the class and all students are invited to share their thoughts.

We must embrace our differences, welcome diversity, and opposing points of view. It is mandatory that we show respect for one another and no profanity or demeaning language is acceptable.

No responses that can be viewed as discriminatory will be tolerated.

The goal is to broaden the students thinking and actively participate with one another and the instructor. Topics will be selected from current newsworthy events.

When any issue is fully discussed, examining all points of view, learning takes place. Sometimes it strengthens our beliefs and other times it causes us to change our point of view.

If you feel you need further clarification call Professor Mitchell, day, evening or weekend at 801-953-6173

STUDENTS WITH SPECIAL NEEDS:

Rio Hondo is sensitive to the instructional needs of our students and will make “appropriate academic adjustments” to ensure student success. If you need special accommodations, please contact your instructor through Canvas or via email at cmitchell@riohondo.edu. You may also wish to contact: Disabled Students Program & Services, Science Bldg., Rm 330, phone: 562.463.4651.

Section 504 of the Rehabilitation Act of 1973, Section 504 prohibited the discrimination of otherwise qualified individuals with a disability by any program or activity receiving Federal funding or other assistance. In regard to post-secondary education, Section 504 generally requires schools to provide “appropriate academic adjustments” to ensure against students with disabilities. If you are a disabled student, your responsibilities to the school are to identify yourself and the nature of your disability to the school and let them know that you intend to take advantage of their online learning program.

COURSE TEXTBOOK:

Criminal Justice: A Brief Introduction (12th Edition or any recent edition)

Author: Schmalleger
ISBN: 9780133009798
Copyright Year: 2016 or later
Publisher: Pearson

STUDENT RESPONSIBILITIES: Student conduct is governed by College Rules and Regulations as established by the State Community College System and the Rio Hondo College Board of Trustees and may be found in the College Catalog and Course Schedule.