



# COURSE EXPECTATION LETTER

**Subject:**

CHST 101

**Email Contact Information:**

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**Catalog Course Description:**

This introductory course examines social, political, economic, and historical issues as they impact the Chicana/o/x experience in the U.S. Topics include identity, gender, language, race, sexuality, immigration, labor, poverty, and education. It is designed to acquaint students with the interdisciplinary models and paradigms developed within the field of Chicana/o/x Studies.

**Student Learning Outcomes:**

- 1: Presented with an introduction to the Chicano Movement, students will successfully explain the creation of Chicano Studies as an academic discipline and political project.
- 2: Provided with real-life scenarios, students will effectively discuss and analyze processes of cultural and knowledge production as a form of resistance.
- 3: While participating in an individual or group project, students will identify contemporary social justice initiatives to apply foundational theories and concepts in the course, such as, but not limited to race, identity, intersectionality, and agency.

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is **NOT** a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

**Textbook:** Please consult the Bookstore for information at (562) 463-7345 or go to [Rio Hondo College Online Bookstore](#)

Over the course of the semester there will be regular instructor student contact.

**Methods of student contact include:**

Learning will be enhanced through the use of Canvas. Canvas offers a diverse range of external tools, such as Flipgrid that allow students to engage with one another. Canvas also allows internal tools, such as Discussion Forums that allow students to interact with one another. Student participation is central to this course. Canvas enhances the learning experience by allowing the course to be organized around weekly modules that will deliver all of the necessary instructional material. The student is expected to log in to Canvas at least 3 times a week to remain up to date with announcements, course content, and deadlines. The instructor is available via email and appointments may be scheduled for a virtual meeting.

**The instructor may drop you for non-participation.**

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientation can be found at: <http://www.riohondo.edu/canvas-orientation/>

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](#) office at 562-908-3420 for more information.

*Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.*

#### **Additional Information:**