



COURSE EXPECTATION LETTER

Subject:

Introductory Psychology

Email Contact Information:

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Catalog Course Description:

It is advised that students be able to engage in written composition at a college level and read college-level texts. Transfers to: UC/CSU - UC credit. Students will receive credit for only one of the following courses: PSY 101 or PSY 101H

This course is designed as a general introduction to psychology for psychology majors, those with an interest in psychology, or anyone with a desire to further their understanding of human behavior. It provides an overview of the field of psychology, introducing students to the research methods used to advance the science of psychology and the various areas that comprise this diverse discipline. Research and theories are presented, discussed, and evaluated. Topics covered include biological psychology, sensation and perception, lifespan development, learning, memory, motivation and emotion, cognition, personality, psychopathology and social psychology.

Hours: 54 Lecture.

Student Learning Outcomes:

Throughout the semester, your performance on multiple student learning outcomes will be evaluated. In particular, the outcomes assessed this semester include, but are not limited to, the following:

- * Given research findings and theories in psychology, describe and/or evaluate the role that both genetics and environment play in different behaviors.
- * Students will be able to identify the key contributions to psychological research of: Pavlov, Skinner, Freud, Maslow, Milgram, Zimbardo and Bandura.
- * Students will compare and contrast the experimental method to other types of inquiry.
- * Students will identify and describe the assumptions and central ideas of the psychoanalytic, biological, behaviorist, humanistic, and cognitive perspectives in psychology.

Additional Learning Goals and Outcomes

Students will develop familiarity with the wide scope of psychological inquiry into various aspects of human behavior and experience and the major questions, methods, theories, thinkers and findings in this field. The aim is to provide a basis for advanced study in psychology and related fields, and to develop an understanding of the applications of the principles of psychology in everyday life.

By logging into Canvas you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in BP 5500 (Standards of Conduct) and AP 5520 (Student Conduct Procedures) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is **NOT** a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to [Rio Hondo College Online Bookstore](#)

Over the course of the semester there will be regular instructor student contact.

Methods of student contact include:

Regular Canvas Announcements
Discussion Boards
Canvas (preferred) Emails

The instructor may drop you for non-participation.

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Distance Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientation can be found at: <http://www.riohondo.edu/canvas-orientation/>

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](#) office at 562-908-3420 for more information.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.

Additional Information:

A link to help prepare you for online learning:

Canvas Student Readiness Module

Please visit this site to help you prepare for online learning: <https://cvc.edu/keeplearning/>Links to an external site

Instructional Methods & Teaching Philosophy

The format of this class consists of a combination of video lecture, Discussion Board forums, group work/activities, academic papers based on article and legitimate resources, and occasional video clips or films on selected pertinent topics in the field of psychology.

I have a passion for teaching psychology and hope to transmit some of that enthusiasm and the joy of learning to you. My goal is to create an engaging and intellectually nourishing learning community where you are excited to learn, and I fully expect just that. I am here to support you and be flexible and understanding. To Your Success!