



APPLICATION FORM

All applicants must meet all program requirements before admission to the program.
Funded in part by the Chancellor's Office, California Community Colleges Teacher Preparation Pipeline Grant.

CONTACT INFORMATION

New Participant: _____ Repeat: _____

SEMESTER: _____ YEAR: _____

Name (Last, First): _____ RHC Student ID #: _____

Address: _____

City: _____ Zip Code: _____

RHC Email Address: _____@my.riohondo.edu Alternate E-mail Address: _____

Home Phone: _____ Cell/Text Phone: _____ Program updates: Initial ____ to approve text messages.

EDUCATIONAL STATUS: (PLEASE INDICATE ALL THAT APPLY)

Name of High School Attended: _____ Graduation/GED Year: _____

I am currently a: ____ Full-Time Student ____ Part-Time Student Declared major: _____

Number of units enrolled for current semester: _____

EDUCATIONAL GOAL: (PLEASE INDICATE ALL THAT APPLY)

Certificate of Achievement: _____

Associates Degree (A.A.) Major: _____

Bachelors Degree (B.A./B.S.) Major: _____

Obtain CTE-Designated Subjects Credential (CTE-DSC)

Do you plan on transferring? Yes No

If Yes: University/College: _____ Semester: _____ Year: _____

TEACHING GOAL (I WANT TO TEACH IN):

K-12/High School/ROP/Adult Schools

Community College

Four-Year University

Other

Please indicate below in which STEM or CTE Pathway you are interested in teaching:

Career & Technical Education (CTE)

Engineering and Design

Architectural and Structural Engineering Engineering Design

Health and Information Technology

Nursing/Medical Services Pathway

Transportation Industry Sector

Vehicle Maintenance, Service and Repair Alternative Fuel

Energy & Utilities

Alternative Energy

Science-Technology-Engineering-Math (STEM)

What area of STEM? _____

**Teacher Assistant/Mentor (TeAM)
Program and Eligibility Requirements**

Please submit all required documents (application, essay, etc.) to:
Rio Hondo College
Career & Technical Education
STEM-CTE | TEACH
 c/o Project Director/Lea Martinez
 3600 Workman Mill Road
 Whittier, CA 90601
 Office Phone: 562-463-3152 . E-mail: cteteach@riohondo.edu

Submit a one-page, double-spaced essay stating why you want to be a STEM or CTE teacher along w/ your application.	Required
A letter of recommendation from a faculty member/administrator or from an industry supervisor/colleague within one of STEM-CTE TEACH's targeted industries (<i>new applicants only</i>)	Required
Must be a full-time or part-time student at RHC pursuing a certificate/degree Must be registered for at least 6 units for the semester that the activity/service is to be performed. Preferably has taken, at least 2 classes in area of concentration.	Required Exceptions can be made if student can prove reasonable circumstances
Grade Point Average (G.P.A.) –transcripts may be required for verification.	GPA of at least 2.5 in previous academic work
Mentees who are eligible for a stipend must be able to provide documentation which verifies identity and authorizes his/her right to work in the US. Mentees who are assigned to assist in the secondary schools will need to submit to a background check/live scan as well as enroll in CWEE/Internship Program.	Required Required

STEM-CTE | TEACH Services

Please check all that apply. I have read all program requirements and I am interested in the following STEM-CTE | TEACH activities:

- Teacher Assistant/Mentor (TeAM) program
- Meet with a designated CTE Counselor to develop and follow up on an educational plan/teaching pathway
- Obtain information with a designated CTE Counselor about CSULA's Industrial Track program, and/or eligibility for transfer to a 4-Year University.
- Professional Development Activities
- Pursue a CTE-Designated Subjects Credential thru a partnership w/ LACOE.
- Other _____

Signature: _____

Date: _____

Dear STEM-CTE | TEACH Participants:

**For grant reporting purposes, complete the following and return before leaving.
THANK YOU.**

Name of event (if applicable): _____ Date: _____

Demographics: (All STEM-CTE | TEACH participants must complete this part.)

Name of School/Business Affiliation: _____

Gender: Male Female (optional)

Please check one (if applicable):

- Secondary Faculty (High School, ROP & Adult School)
- Secondary Counselor (High School, ROP & Adult School)
- Secondary Administrator (High School, ROP & Adult School)
- Post-Secondary Administrator (RHC)
- Post-Secondary Faculty/Counselor (RHC)
- Post-Secondary Faculty/Counselor (Other Institutions)
- Post-Secondary Administrator
- Student _____ High School _____ College
- Business/Industry Professional

Ethnicity: (optional)

AS - Asian, Filipino, Pacific Islander

BL - Black, Non-Hispanic

H - Hispanic/Latino

AI - American Indian/Alaskan Native

W- White, Non-Hispanic

O - Other (also including unknown and non-respondent)

Level of Education/Profession:

High School Students: Junior Senior

College Level: _____

Industry/Business Profession: _____