



STATEMENT OF COMPLIANCE OF TITLE IX GENDER EQUITY

FORM R-4

(Adopted 4/1/10 effective 7/1/10) (Adopted 6/22/11 effective 7/1/12) (Adopted & effective 7/2/12) (Adopted 3/28/13 effective 7/1/13) (Adopted 2/12/15 effective 7/1/15) (Adopted 4/2/15 effective 7/1/15) (Adopted 6/12/15 effective 7/1/15) (Revised 3/31/16 effective 7/1/16)

In compliance with State Ed Code Sections 78223, 66271.6, 66271.8, and 67360 et seq. and Federal gender equity laws pertaining to equitable athletic participation opportunities for men and women, respective community colleges, governed under the California Community College Athletic Association, must complete and report the three-part test as indicated on this Form R-4. The three-part test includes: (1) participation proportionate to full-time undergraduate enrollment; or (2) continued program expansion for the underrepresented gender; or (3) fully and effectively accommodating the underrepresented gender. This report provides a member institution with the opportunity to demonstrate compliance using the "three part test," but does not assess compliance with the program components identified by the Federal Office of Civil Rights.

This Form R-4 shall be completed, signed, and electronically submitted (email attachment), along with verification that the most-recent Equity in Athletics Disclosure Act (EADA) Report has been filed and locked, to the CCCAA Director of Membership Services and a copy to the all-sports conference commissioner by November 1 of each year. The original is to be retained in the President's office on campus, as well as a copy in the College's Title IX Coordinator's office. Failure to complete and file all pages of the Form R-4 and verification that the EADA Report has been filed by November 1 will result in the forfeiture of all completed contests until the form is received by the CCCAA Office. Verification can be provided by submitting an electronic copy of the completion certificate available on the bottom of the Survey Navigation /Status screen of the EADA by the individual who submitted/locked the online EADA Survey or a screenshot of the EADA webpage which states the EADA Survey was locked. See completed example at <http://www.cccaasports.org/services/gender>

Please type (tab to the blank lines) to complete the information in the spaces provided

College Rio Hondo Academic Year Reported (Same as EADA Report) 2019-20
 Title IX Coordinator (Name) Cynthia Nunez Phone (562) 908-3405
 (Job title) Interim HR Director Email Cnunez@riohondo.edu

TEST ONE: PARTICIPATION PROPORTIONATE TO FULL-TIME UNDERGRADUATE ENROLLMENT

Please indicate the rates of full-time undergraduate enrollment and athletic participation. For a formal definition of "participation," please visit the following link to CCCAA Gender Equity: <http://www.cccaasports.org/services/gender>.

Rates of Athletic Participation Compared to Rates of Full-time Undergraduate Enrollment									
Program	Rate of Full-time Undergraduate Enrollment		Rate of Participation in Athletics						
	Total Number	Percentage (%)	Total Number	Percentage (%)					
Women	871	52.06%	104	48.83%					
Men	802	47.94%	109	51.17%					
Totals	1,673	100%	213	100%					
Compare full-time enrollment % to athletic participation % to determine underrepresented gender. Fill in the cells below accordingly: (Columns per above headings)					Exact Proportionality for Underrepresented Gender*	Number Needed to Reach Exact Proportionality for Underrepresented Gender	# of Teams Currently Offered for Under-represented Gender	Average Team Size for Under-represented Gender	Does the college comply with substantial proportionality: (If average team size is less than the number needed to reach exact proportionality, then the college does not comply with Test One.)
Under-represented	52	3.11%	49	23.00%	55.18	6.18	8	6.1	Yes <input type="radio"/> No <input checked="" type="radio"/>
Over-represented	49	2.93%	52	24.41%					

* For an example of exact proportionality calculations, please visit the following link to CCCAA Gender Equity: <http://www.cccaasports.org/services/gender>



For the underrepresented gender in the athletic program, list the number of athletic participation opportunities added since 1972 or the founding of the college (if after 1972). Provide roster sizes in both the year of implementation and the current Reporting year. If a team was eliminated (suspended), report roster size for the year the team was eliminated (suspended):

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Please describe the practices and procedures by the college to identify existing athletic interests and abilities, respond to those interests, and expand the program for the underrepresented gender to meet those interests. Note any currently-approved plan for program expansion:

Type here:

We currently offer more sports (8) for women than men (6). The numbers again this year are just outside being test 1 compliant, and our sport offerings have not changed. If women's wrestling is approved we are planning to offer the sport immediately if our budget can handle the additional costs.

The high school data is overwhelming numbers in Track and Field for both women and men. Unfortunately, we do not have the facility to practice on or host events. We have 6 lane track and no room or budget to expand or build event areas, we are located on a hill and flat ground is not easy to come by. We are also surrounded by schools with excellent track and field facilities (Citrus, Mt. SAC, Pasadena, ELAC, and Cerritos).

We will continue to try and expand our sport offerings and increase our female sport participants, without taking away from our male student athletes.

For further information regarding Test Two, please visit the Gender Equity page from the CCAA website: <http://www.cccaasports.org/gender.asp>



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TEST THREE: FULLY AND EFFECTIVELY ACCOMMODATE THE UNDERREPRESENTED GENDER

An institution meets Test Three if it offers every team for the underrepresented sex for which there is sufficient interest and ability for a viable team and sufficient competition for that team in the area where the institution's teams normally compete. If the three factors of interest, ability, and available competition exist for a team not currently offered to the underrepresented gender, then the institution does not meet Test Three. For additional information please see the April 10, 2010 "Dear Colleague" letter from the Office of Civil Rights posted on the Gender Equity page of the CCCAA website at:

<http://www.cccaasports.org/services/gender>

Please provide the total number of applicants interested in athletic participation in the following sports for summer, fall, and spring terms. Also, indicate the dates for data collection and method of survey distribution.

Dates of data collection: From 07/01/19 (mm/dd/yy) to 06/01/20 (mm/dd/yy)

Method of distribution: CCCAply Interest Survey Results

NUMBER OF COLLEGE APPLICANTS INTERESTED IN ATHLETIC PARTICIPATION IN SPECIFIC SPORTS <i>(One Full Academic Year)</i>			
Women's Sports	Number Interested	Men's Sports	Number Interested
Badminton	19	Badminton	2
		Baseball	89
Basketball	54	Basketball	77
Beach Volleyball	21		
Bowling	7	Bowling	13
Crew/Rowing	2	Crew/Rowing	6
Cross Country	17	Cross Country	21
Fencing	3	Fencing	7
Field Hockey	5	Football	58
Golf	12	Golf	9
Gymnastics	17	Gymnastics	2
Lacrosse	7	Lacrosse	6
Skiing/Snowboarding	6	Skiing/Snowboarding	7
Soccer	65	Soccer	100
Softball	62		
Swimming/Diving	36	Swimming/Diving	23
Tennis	24	Tennis	16
Track & Field	47	Track & Field	57
Volleyball	90	Volleyball	21
Water Polo	18	Water Polo	20
Wrestling	19	Wrestling	35
Other:	23	Other:	31



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Additionally:

- 1) For the underrepresented gender, identify the sports offered in the high school interscholastic athletic programs in your recruitment areas that are not currently offered your intercollegiate program. Also, identify whether the number of students participating at the high school level suggests that there would be enough interest and ability to offer a team in that sport at your institution. Please use the CIF data that is available on the Gender Equity page of the CCCAA website under Membership Services.

Sport(s) not currently offered in program	Number of students participating in high schools within the recruitment area	College interest survey results
Track & Field	747	47
Cross Country	317	17
Badminton	0	19
Golf	66	12

- 2) For any sports identified under step 1, identify whether there is enough competition at an appropriate competitive level for that sport in the area where your current intercollegiate teams normally compete.

Sport(s) identified under step 1	Intercollegiate competition available (A) or not available (N/A) in the area, based on institution's mile radius* of competition:		Action Plan	Outcome
	Miles	37.4		
Track & Field	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	Inadequate Facilities	Not Pursuing
Cross Country	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	Inadequate Facilities	Not Pursuing
Badminton	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	None	Will Not Offer
Golf	<input checked="" type="checkbox"/> A	<input type="checkbox"/> N/A	None	Will Not Offer
	<input type="checkbox"/> A	<input type="checkbox"/> N/A		
	<input type="checkbox"/> A	<input type="checkbox"/> N/A		

- 3) Within the reporting year, how many written requests have been submitted to the College or athletic department to initiate additional sports?

Number: _____ Sports: _____

Again, if there is sufficient interest and ability for a team not currently offered, and there is sufficient competition at an appropriate level for that team, then the institution does not comply with Test Three.

For further information regarding Test Three, please refer to Valerie Bonnette's *Title IX and Intercollegiate Athletics: How It All Works — In Plain English* on pages 52-53, or visit the Gender Equity page from the CCCAA website at:

<http://www.cccaasports.org/services/gender>



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Upon completion, the institution's athletic director(s), Title IX coordinator, and college president must sign this Form R-4 and forward a copy, along with verification that the most-recent Equity in Athletics Disclosure Act (EADA) Report has been filed and locked, to the CCCAA Director of Membership Services and a copy to the all-sports conference commissioner by November 1 of each year. The original is to be retained in the President's office on campus, as well as a copy in the College's Title IX Coordinator's office. Failure to complete and file all pages of the Form R-4 and verification that the EADA Report has been filed by November 1 will result in the forfeiture of all completed contests until the form is received by the CCCAA office.

Please indicate which of the three tests the institution meets for compliance with Title IX by checking the appropriate box below

- ☐ Test One - Participation Proportionate to Full-time Undergraduate Enrollment
- ☐ Test Two - Continuing Practice of Program Expansion for the Underrepresented Gender
- ☒ Test Three - Fully and Effectively Accommodate the Underrepresented Gender
- ☐ Program is Under Review*

*Programs under review will be provided with recommendations for compliance by the CCCAA Board or designate. Failure to comply with the recommendations may result in the college being deemed "not in good standing" per Article 1.5.4.G.

Disclaimer: An institution's compliance status under the three-part test does not affect or determine the institution's compliance with the other 12 program components reviewed under Title IX (i.e., scholarships, equipment, scheduling, travel, tutoring, coaching, facilities, medical and training facilities and services, housing and dining facilities and services, publicity, support services, and recruitment of student-athletes).

The signatures below indicate that the Form R-4 process has been completed as required in Article 1.5.4.G

Rio Hondo

Name of Institution

Yolanda Emerson

Athletic Director (type or print)

(Please sign)

11-10-20
Date (mm/dd/year)

Dr. Laura Ramirez

Additional Athletic Administrator (type or print)
(if applicable)

(Please sign)

11-30-20
Date (mm/dd/year)

Cynthia Nunez

Title IX Coordinator (type or print)

(Please sign)

11-30-20
Date (mm/dd/year)

Teresa Dreyfuss

College President (type or print)

(Please sign)

12/8/20
Date (mm/dd/year)

(7/1/20)