

Course Expectations Letter

Subject: ENGL 101 College Composition and Research

E-Mail Contact Information:

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Catalog Course Description:

This is a composition course which enables students to compose logical, coherent essays and papers necessary to college success. Students will master research techniques, learn critical reading and thinking skills through expository and persuasive reading selections, and apply these skills in creating original essays, leading to a research paper. Students are required to complete 27 lab hours.

Student Learning Outcomes:

Given a topic, or by choosing a topic, the student will write an essay supporting a thesis by incorporating evidence from various sources and documenting said sources using MLA format. The student should be able to clearly demonstrate a thesis, use good analysis of outside sources, incorporate source material smoothly and accurately, and use MLA format correctly.

By logging into this course you affirm that you are the student who enrolled in the course(s) and are the person who will complete the assigned work. Furthermore, you agree to follow the regulations regarding academic integrity, personal identification and the use of student information as described in [BP 5500 \(Standards of Conduct\)](#) and [AP 5520 \(Student Conduct Procedures\)](#) which are the Rio Hondo College student conduct codes that govern student rights and responsibilities. You acknowledge that failure to abide by the regulations set forth in BP 5500 and AP 5520 may result in disciplinary action, including expulsion from the college.

This is **NOT** a self-paced course. There are firm deadlines in this class. There are assignments due on a regular basis. Please plan your time carefully!

Textbook: Please consult the Bookstore for information at (562) 463-7345 or go to [Rio Hondo College Online Bookstore](#)

This course will include regular instructor student contact. Methods of regular instructor student contact include:

Assigned Discussion Board posts throughout the semester;

Regular/weekly email announcements;

Weekly modules/Schedule of Work;

Regular course messages/email access throughout the semester;

Discussion Board topics and writing assignments related to the required essays;

Additional guidelines available for assignments;

Feedback with graded assignments;

Whenever necessary, follow-up and extra encouragement for any student who fails to submit required work or who does not participate actively in the course/discussion board assignments;

The instructor may drop you for non-participation.

There will be a one to three business day delay after an add code is used before a student may be able to log on to Canvas.

For students new to online classes, it is highly recommended that you take the Online Orientation through our Online Education website. This will help explain what online classes are like and familiarize you with how the class is laid out. The orientations can be found at: <http://www.riohondo.edu/canvas-orientation/>

Email Responses: Instructors will make every attempt to respond to students in a timely fashion. Responses can take up to 48 hours before a response is received, excluding weekends and holidays.

Disability: A Student with a verified disability may be entitled to appropriate academic accommodations. Please contact your instructor and/or the [Disabled Students & Programs](#) office at 562-908-3420 for more information.

Modifications and Disclaimer: The instructor reserves the right to modify the content of the course or any course procedure. It is the responsibility of the student to keep apprised of all changes. If the student wishes to drop the class he/she is responsible for initiating the drop. Do not take it for granted that you will be dropped. If you stop working and do not drop the course, you may get an undesirable grade.