I. Introduction

A. In accordance with Board Policy 2510, and with Rio Hondo Community College District practice, the various constituencies of the District, including faculty, students, classified staff, confidential employees, and administration shall be represented on college committees concerned with Board policy and planning matters.

II. Representation

A. Unless otherwise provided in Board policy or administrative procedure regarding participation, the following constituent groups are recognized by the Board of Trustees as responsible for recommending, as appropriate, the appointment of representatives to serve on college governance committees:

1. The Academic Senate shall recommend the appointment of faculty;

2. The exclusive representative of the classified employees shall recommend the appointment of classified employees;

3. The Management/Confidential Council shall recommend the appointment of management/confidential employees in consideration with the Superintendent/President.

4. The Associated Students of Rio Hondo College shall recommend the appointment of students.

B. The co-chairs of the Planning and Fiscal Council shall be the Vice President of Academic Affairs and the President of the Academic Senate.

III. Academic Senate

A. The Board and its designees will consult collegially with the Academic Senate on academic and professional matters through mutual agreement with the Academic Senate. (Title 5, Section 53203)

1. Where the Board or its designees must reach mutual agreement with the Academic Senate, and agreement has not been reached, existing policy shall remain in effect unless continuing with such policy exposes the District to legal liability or causes substantial fiscal hardship. In cases where there is no existing policy, or in cases where the exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Board may act, after a good faith effort to reach agreement, only for compelling legal, fiscal, or organizational reasons.
B. The following shall be the consultation processes for academic and professional matters:

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<th>Rely Primarily Upon</th>
<th>Mutual Agreement</th>
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1. curriculum, including the establishment of prerequisites and placing courses within disciplines;
2. degree and certificate requirements;
3. grading policies;
4. educational program development;
5. standards regarding student preparation and success;
6. governance structures as related to faculty roles;
7. faculty involvement in accreditation;
8. policies for faculty professional development activities;
9. policies for program review;
10. processes for institutional planning and budget; development;
11. other academic and professional matters as mutually agreed upon between the Academic Senate and the Board or its designees, the Board or its designees

Jointly determined by the Board or its designees and Academic Senate on a case-by-case basis.