

**PHILOSOPHY AND CRITERIA FOR ASSOCIATE DEGREE
AND GENERAL EDUCATION**

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| AP No. 4025 |
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Board Reviewed: 8/15/07; 6/8/16; 5/8/19

Page 1 of 1

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- I. The philosophy and criteria for the associate degree and general education in the Rio Hondo Community College District addresses the following considerations. These include but are not limited to the following:
- A. The programs of the Rio Hondo Community College District are consistent with the institutional mission, purposes, demographics and economics of its community.
 - B. The philosophy and criteria shaping the associate degrees of the Rio Hondo Community College District shall include learning experiences that lead to the specific capabilities and insights, including the following:
 - 1. To think and communicate clearly and effectively both orally and in writing;
 - 2. To employ quantitative reasoning;
 - 3. To understand the modes of inquiry of the major disciplines;
 - 4. To be aware of other cultures and eras;
 - 5. To achieve insights regarding ethical problems;
 - 6. To develop the capacity for self-understanding.
- II. The philosophy and criteria regarding general education references the policy of the Board of Governors that general education should lead to better self-understanding, including the following:
- A. General education is designed to introduce students to the variety of means through which people comprehend the modern world.
 - B. General education introduces the content and methodology of the major areas of knowledge and provides an opportunity for students to develop intellectual skills, information technology facility, affective and creative capabilities, social attitudes, and an appreciation for cultural diversity.
- III. The District ensures that its philosophy on associate degrees and general education is maintained through the processes and procedures of the Curriculum committee, articulation agreements, and through the reaffirmation of local, regional and national accreditation.
- IV. Sources/References:
- Title 5 Section 55061
ACCJC Accreditation Standard II.A (formerly II.A.3).