I. Introduction

Articulation is the responsibility of the Rio Hondo Community College District Articulation Officer.

II. Articulation requests

Articulation requests may come from faculty of the District or from four-year institutions. All course outlines must be current (revised within the last five years) before an articulation request can be made. Baccalaureate institutions reserve the right to approve or deny any articulation request. The following processes shall ensure equitable and accurate articulation agreements:

A. CSU transferability shall be determined locally through the proceedings of the District’s Curriculum Committee. UC transferability shall be determined by a yearly UC Transfer Course Agreement (UC TCA) process.

B. The requests for CSU GE and/or IGETC articulation must be submitted by faculty using the “GE Request” form (found on the Curriculum Committee website). The form shall be reviewed by the Articulation Officer and vetted through the Curriculum Committee. Requests for major preparation articulation may be submitted to the Articulation Officer on an ongoing basis.

III. Articulation agreements

A. Articulation information shall be disseminated to faculty and deans when established.

B. Articulation agreements (for major preparation, general education, and general transferability) for four-year public institutions in California can be found on ASSIST.org. Courses submitted for UC approval as transferable to all UC’s (UC TCA), Intersegmental General Education Transfer Curriculum (IGETC), and CSU General Education – Breadth are submitted through ASSIST.

C. All articulation agreements and articulation requests from regionally accredited private, independent, or out-of-state institutions shall be reviewed by the Articulation Officer.

D. Prioritization in establishing articulation is with proximate baccalaureate degree granting institutions.
IV. High school articulation

A. High school articulation is the process that allows high school students to earn college credits through signed agreements between the high school district and Rio Hondo College.

B. An articulated course has gone through a formal articulation agreement process where both the high school teacher and college faculty agree that the high school course content meets the objectives and rigor of the community college course.

C. Articulation agreements are viewable at articulate.riohondo.edu.

V. Sources/references

A. Title 5, Sections 51022 subdivision (b) and 55051

B. ACCJC Accreditation Standard II.A.10

C. Education Code Section 66720-66744