

STUDENT EQUITY

AP No. 5300

Board Reviewed: 2/17/10

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- I. The District has a student equity plan. The plan is filed as required to the Chancellor's Office for the California Community Colleges, following approval by the Board.
- II. In developing and implementing the student equity plan, the following factors will be considered:
 - A. The active involvement of the groups on campus.
 - B. Involvement by appropriate people from the community who can articulate the perspective and concerns of historically underrepresented groups.
 - C. Campus-based research as to the extent of student equity.
 - D. Institutional barriers to equity.
 - E. Goals for access, retention, degree and certificate completion, English as a Second Language (ESL) and basic skills completion, and transfer for each historically underrepresented group.
 - F. Activities most likely to be effective to attain the goals, including coordination of existing student equity related programs.
 - G. Sources of funds for the activities in the plan.
 - H. A schedule and process for evaluation of progress towards the goals.
 - I. An executive summary that describes the groups for whom goals have been set, the goals, the initiatives that the District will undertake to achieve the goals, the resources budgeted for that purpose, and the District officer or employee who can be contacted for further information.
- III. The Student Equity Plan shall be developed, maintained, and updated under the supervision of the Dean of Student Life.
- IV. Reference:

Education Code Sections 66030; 66250, et seq.; 72010 et seq.; Title 5, Section 54220