I. Introduction
   A. The Rio Hondo Community College District shall regularly engage in on-going planning to achieve its mission.

II. Purpose of the planning process
   A. Through the planning process, the District frames questions, seeks answers, performs a self-evaluation, and revises its goals, objectives, programs, and services. The planning process assists in identifying institutional directions, as well as priorities and strategies; it also influences the acquisition and allocation of resources.

III. Components of the planning process
   A. The Superintendent/President shall ensure that the District maintains and implements a broad-based, comprehensive, systematic, and integrated system of planning that is supported by research. The process must serve the full-range of District constituencies, both internal and external, for both now and the future.

   B. The planning process may include plans required by law, including, but not limited to:
      • Educational Master Plan
      • Facilities & Resource Plan
      • Technology Plan
      • Equal Employment Opportunity Plan
      • Student Equity and Achievement Program Plan
      • Transfer Center Plan
      • EOP&S/CARE Plan
      • Cooperative Work Experience Plan

IV. Board involvement
   A. The Superintendent/President shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.
B. The Superintendent/President shall inform the Board about the status of the District planning process.

C. The Superintendent/President shall submit to the Board those plans for which Board approval is required by Title 5.

V. Sources/references

A. ACCJC Accreditation Standards I.B.9, III.B.4, III.C.2, III.D.2, IV.B.3, and IV.D.5

B. Title 5, Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55250, 55510, and 56270, et seq.