

INSTITUTIONAL PLANNING

BP No. 3250

Board Adopted: 10/11/95; 2/18/09; 6/11/14; 12/9/15; 07/11/18

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- I. The Rio Hondo College Board of Trustees believes that the College should be engaged in on-going planning to achieve its mission.
- II. Through the planning process, the College frames questions, seeks answers, analyzes itself, and revises its goals, objectives, programs, and services. The planning process assists in identifying institutional directions, as well as priorities and strategies; it also influences the acquisition and allocation of resources.
- III. The Superintendent /President shall ensure that the District maintains and implements a broad-based, comprehensive, systematic, and integrated system of planning that is supported by institutional effectiveness research. The process must serve the full-range of College constituencies, both internal and external, for both now and the future.
- IV. The Superintendent/President shall inform the Board about the status of the college planning process.
- V. The planning system shall include plans required by law, including, but not limited to:
 - Long Range Educational Master Plan
 - Facilities & Resource Plan
 - Technology Plan
 - Equal Employment Opportunity Plan
 - Student Equity Plan
 - Student Success and Support Program Plan
 - Transfer Center Plan
 - EOP&S/C.A.R.E. Plan
 - Cooperative Work Experience Plan

The Superintendent/President shall submit to the Board those plans for which Board approval is required by Title 5.
- VI. The Superintendent/President shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.
- VII. Sources / References:
 - ACCJC Accreditation Standards I.B.9., III.B.4., IIIC.2., III.D.2., IV.B.3., and IV.D.5. (formerly I.B.)
 - Title 5, Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55250, 55510, 56270, et seq.

See Administrative Procedure 3250.