I. CALL TO ORDER

A. Call to Order (6:00PM)

Mr. Valladares called the meeting to order at 6:10PM due to the delay of Mr. Mendez’s arrival.

B. Pledge of Allegiance

Mr. Walter Allen led the Pledge of Allegiance.

C. Roll Call

Mr. Mendez was reported absent. He later arrived at 8:51PM.

D. Oath of Office – Student Trustee Carolina Campillo

Mr. Valladares administered the Oath of Office to Ms. Carolina Campillo, the new Student Trustee for 2019-2020.

E. Approval of Minutes: May 7, 2019; May 8, 2019; and May 15, 2019

On the motion of Ms. García, seconded by Ms. Lomeli, the Board voted unanimously by the four members present [García, Lomeli, Santana, Valladares] and approved the minutes of May 7, 2019, May 8, 2019; and May 15, 2019 as presented. The Student Trustee Advisory vote was aye.

BOARD OF TRUSTEES: Norma E. García, Rosaelva Lomeli, Gary Mendez, Vicky Santana, Oscar Valladares Carolina “Lina” Campillo, Student Trustee
F. Open Communication for Public Comment

No public comments were made.

G. Commendations

- One-Meter Dive State Champion – Aaron Augustine and Coaches, Stephen Smith and Charley Collins
- Classified Retirement – Michael Henley (Public Safety)
- Faculty Retirement – Faye Daryoush (Mathematics, Sciences & Engineering)
- Confidential Retirement - Teresa Buell (Finance and Business)
- Distinguished Service Award 2019 – Jake Alarid
- Presidential Search Committee

The Board of Trustees acknowledged and congratulated President Dreyfuss on her retirement and thanked her for her 32 years of dedicated service to Rio Hondo College.

BREAK

Mr. Valladares recessed the meeting for a 15-minute break at 6:58PM. Mr. Valladares reconvened the meeting at 8:14PM.

H. Presentation

- Sabbatical Leave Presentation – Cynthia Lewis (Arts & Cultural Programs)
- Tentative Budget (Yulian Ligioso)

II. CONSENT AGENDA

103. On the motion of Ms. García, seconded by Ms. Lomeli, the Board voted unanimously by the four members present [García, Lomeli, Santana, Valladares] to pull items II.A.16, IIA.17 and II.A.30 for the purposes of discussion. The Student Trustee advisory vote was aye.

104. On the motion of Ms. Lomeli, seconded by Ms. García, the Board voted unanimously by the four members present [García, Lomeli, Santana, Valladares] to approve the Consent Agenda, with the exclusion of items II.A.16 - Resolution No. 061219 Declaration of Emergency on the Repair of Hot Water Line Leak at the corner of Circle Drive and North Drive: Boomer Construction, Inc., II.A.17 - Additional Fees for “L” Tower Seismic Upgrade Project – Project Labor Agreement Consulting Services - Solis Group and II.A.30 - Change of Contract Amount and Term - American Life Security. The Student Trustee Advisory vote was aye.

A. FINANCE & BUSINESS

1. Finance and Business Reports
   
a. Purchase Order Report

   Approved the Purchase Order Report containing purchases for the preceding month.

b. Payroll Warrant Report

   Approved the Payroll Warrant report for the month of May 2019.
2. Authorization for Out of State Travel & Conferences

The following faculty and staff were approved to attend the conferences and meetings below;

Tina Caldera to attend the 7th Annual WAVES Conference (Western Association of Veterans Conference, July 6-10, 2019 in New Orleans, LA.

Brenda Beza to attend the Council for Opportunity in Education Annual Conference, Sept. 8-11, 2019, in Chicago, IL.

Santiago Andres Garcia to attend the National Museum of Anthropology, July 25-Aug. 19, 2019 in Mexico City, DF, Mexico.

Henry Gee to attend the NASPA Western Regional Planning Meeting June 25-28, 2019 in Portland, OR.


Gisela Spieler-Persad to attend the Council of Opportunity in Education (COE) Annual Conference, Sept 8-11, 2019 in Chicago, IL.

Eliana Valdes to attend the CSEA Annual Conference, July 29-Aug 2, 2019, Las Vegas, NV.

Yulian Ligioso to attend the 10th Annual Gallagher Community College Risk Management Conference, July 17-19, 2019 in Schaumburg, IL.

Carolina Campillo & Christina Almanza to attend the NALEO 36th Annual Conference, June 19-22, 2019 in Miami, FL. (Students did not attend due to lack of a chaperone.)

3. Approve Off Campus Project Agreement – Federal Work-Study Program: South Whittier School District – Graves Middle School

The Financial Aid, Scholarships and Veteran Services Department would like to have an Off Campus Project Agreement with South Whittier School District - Graves Middle School to enable Rio Hondo students, who qualified for the Federal Work-Study Program, to provide tutoring to South Whittier School District students in Math, Reading, English and Science subjects.

Rio Hondo students will be paid from the Work Study Program Grant; as authorized by the U.S. Commission of Education pursuant of Title 1, Part C, of the Economic Opportunity Act of 1964, public Law 88-452, 78 Stat. 573.

Term is from June 13, 2019 through June 12, 2022.

The Board of Trustees approved the Off Campus Project agreement with South Whittier School District - Graves Middle School and authorized the Administration to execute contracts on behalf of the District.
4. **Approve Acceptance of California Chancellor’s Office Certified Nursing Assistance (CNA) Program Expansion Funding 2019-2020**

The California Community College Chancellor’s Office has awarded Rio Hondo College $22,500.00 for a funding period of July 2019 - June 2020.

These funds are intended to expand the program capacity by enrolling additional students above the current enrollment baseline of the Certified Nursing Assistance (CNA) Program.

That the Board of Trustees approved acceptance of the CNA program funding as described above and authorized the Administration to execute appropriate documents on behalf of the District.

5. **Weapons Firing Range Agreement – Compton School Police Department**

Rio Hondo College attempts to maximize the utilization of its Firing Range facilities by renting to outside agencies. The purpose of this Agreement is to allow Rio Hondo College to receive ongoing revenue for use of the Range. Rate charged is $400.00 per session (session is 8 hours) or $300.00 per half session (half session is 4 hours). The term will begin June 13, 2019 and continue through June 12, 2022. Rates can be subject to a 5% increase per year.

That the Board of Trustees approved the agreement with the Compton School Police Department, for use of the Firing Range and authorized the Administration to execute appropriate documents on behalf of the District.

6. **Approve Agreement: Digital Arts & Creative Sciences Programs – Black Rocket Productions, LLC**

Rio Hondo College Continuing Education Department is requesting an Agreement with Black Rocket Productions LLC (BlackRocket) to provide curriculum, training, support and select materials for Digital Arts & Creative Sciences Programs for children and teens.

Rio Hondo College will charge $150.00 per enrolled student per course. BlackRocket will be paid the following for each enrolled student in the course:

<table>
<thead>
<tr>
<th>Course</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Python Programmers</td>
<td>$79.00</td>
</tr>
<tr>
<td>Minecraft Modders</td>
<td>$69.00</td>
</tr>
<tr>
<td>Code Breakers</td>
<td>$69.00</td>
</tr>
</tbody>
</table>

Term is from July 1, 2019 through June 30, 2022.

That the Board of Trustees approved the agreement with BlackRocket and authorized the Administration to execute appropriate documents on behalf of the District.
7. **Approve Acceptance of Award – CAMP Rio: BCM Foundation**

The BCM Foundation (a private foundation) has awarded Rio Hondo College $27,110.00 for a funding period of July 2019 - December 2019.

These funds are intended to expand Rio Hondo’s one-week CAMP Rio program to a three-week program (two weeks in July and one week in December) as a project-based summer/winter learning program. CAMP Rio 2019 is designed to serve 135 Boys and Girls Club of Whittier members ages 11-13 by providing faculty-led academic programs, including Coding, Photography, and Electronic music using project-based learning techniques and curriculum.

In 2019 each of the three tracks will include an entrepreneurship component to expose students to financial literacy concepts. The three learning tracks selected are a blend of age-appropriate direct instruction, hands-on work, resource sharing, and peer collaboration and feedback. In addition to the technical tracks, students experience outside activities such as soccer, volleyball, basketball, and fun in Rio’s pool. Project presentations by student teams will be made at the end of each week.

The Board of Trustees approved acceptance of award from BCM Foundation as described above and authorized the Administration to execute appropriate documents on behalf of the District.

8. **Approve Household Hazardous and Electronic Waste Collection Program Siting Liability Agreement – County of Los Angeles and County Sanitation District No. 2 of Los Angeles County**

The County of Los Angeles (County) and the County Sanitation District No. 2 of Los Angeles County (Sanitation District) is co-sponsoring a Household Hazardous and Electronic Waste Collection Event (Roundup) to provide Los Angeles County residents an environmentally safe means and place to dispose of household hazardous waste and electronic waste.

Rio Hondo College is supporting this worthwhile project by offering the use of Parking Lot “A” for the Roundup, which is scheduled for August 3, 2019 (Saturday).

The Board of Trustees approved the agreement with the County and Sanitation District for the Roundup and authorized the Administration to sign the appropriate documents on behalf of the District.

9. **Surplus Property: Department of Public Safety – Trailers**

The Department of Public Safety has identified the following equipment that has been taken out of service and is no longer needed for the operation of the department.

1. Toy Hauler Type Trailer  
   CA License# 1136715

2. Toy Hauler Type Trailer  
   CA License# 1136714
The Board of Trustees determined that the above referenced property does not exceed in value the sum of five thousand dollars ($5,000), and the property may be sold at private sale without advertising, by any employee of the District empowered for that purpose by the Board.

10. **Surplus Property: Department of Public Safety – Vehicles**

The Department of Public Safety has identified the following equipment that has been taken out of service and is no longer needed for the operation of the department.

1. Ford Crown Victoria Model 2000  
   Odometer: 100,539  
   CA LIC #1059758  
   VIN No.: 2FAFP71112YX104011  
   Estimated Blue Book Value - $600.00

2. Ford Crown Victoria Model 1999  
   Odometer: 93,632  
   CA LIC #1159405  
   VIN No.: 2FAHP71W83X211369  
   Estimated Blue Book Value - $635.00

3. Chevrolet Tahoe Model 1999  
   Odometer: 52,974  
   CA LIC #1003968  
   VIN No.: 1GNEC13R5XR153001  
   Estimated Blue Book Value - $600.00

NOTE: Above units will be sent to the Fire Academy in support of the fire training extraction program where it will be cut apart and destroyed.

In accordance with Education Code Sections 81452(c), the Board may, by unanimous vote of those members present, finds that the property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump on order of any employee of the District empowered for that purpose by the Board.

The Board of Trustees, determined that the above referenced property is surplus and of insufficient value to defray the cost of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the Board, or it may be disposed of in the local public dump on order of any employee of the District empowered for that purpose by the Board.


National Testing Network, Inc. (NTN) directly contracts with public safety departments to provide continuous professional testing services for public safety departments. Once a candidate completes this process, information and test scores are sent directly to each public safety department or departments can download a list of qualified, prescreened candidates at their convenience for interview. This process is closely monitored by professional testing experts with
Ph.D.’s in Industrial/Organizational Psychology to ensure the process incorporates industry best practices and is highly defensible.

Students will be charged $40.00 by NTN and the College will receive pay as follows for each student tested:

Law Enforcement/Fire $20.00

Term is from June 13, 2019 through June 12, 2022.

The Board of Trustees approved the agreement with National Testing Network, Inc. and authorized the Administration to execute the appropriate documents on behalf of District.

12. Approve Vehicle Donation: Aaron Perez

Aaron Perez has offered to donate a 2005 Toyota Corolla sedan vehicle to Rio Hondo College Automotive Technology Department. This vehicle will be used for training purposes for Automotive Technology curriculum/courses.

<table>
<thead>
<tr>
<th>Year</th>
<th>Model</th>
<th>VIN</th>
<th>Mileage</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>Toyota Corolla</td>
<td>1NXBR32E55Z542327</td>
<td>N/A</td>
</tr>
</tbody>
</table>

Kelly Blue Book estimates the value of this vehicle between trade-in value of $3,000.00.

The Board of Trustees accepted the donation of the 2005 Toyota Corolla Sedan for use and training at the Rio Hondo College Automotive Technology Department.


The Financial Aid, Scholarships and Veteran Services Department would like to have an Off Campus Project Agreement with El Monte Union High School District - South El Monte High School to enable Rio Hondo students, who qualified for the Federal Work-Study Program, to provide tutoring to El Monte Union High School District students in Math, Reading, English and Science subjects.

Rio Hondo students will be paid from the Work Study Program Grant; as authorized by the U.S. Commission of Education pursuant of Title 1, Part C, of the Economic Opportunity Act of 1964, Public Law 88-452, 78 Stat. 573.

Term is from June 13, 2019 through June 12, 2022.

The Board of Trustees approved the Off Campus Project Agreement with El Monte Union High School District - South El Monte High School and authorized the Administration to execute contracts on behalf of the District.

The Financial Aid, Scholarships and Veteran Services Department would like to have an Off Campus Project Agreement with Whittier City School District – Dexter Middle School to enable Rio Hondo students, who qualified for the Federal Work-Study Program, to provide tutoring to Whittier City School District students in Math, Reading, English and Science subjects.

Rio Hondo students will be paid from the Work Study Program Grant; as authorized by the U.S. Commission of Education pursuant of Title 1, Part C, of the Economic Opportunity Act of 1964, public Law 88-452, 78 Stat. 573.

Term is from June 13, 2019 through June 12, 2022.

The Board of Trustees approved the Off Campus Project Agreement with Whittier School District – Dexter Middle School and authorized the Administration to execute contracts on behalf of the District.

15. **Authorize Use of Piggyback Agreement Los Angeles Community College District Contract No. LACCD-AV #40366 – Golden Star Technology Inc. dba GST**

Public Contract Code Section 20652 allows the governing board of any community college district without advertising for bids, and when that board has determined it to be in the best interests of the district, to authorize by contract, lease, requisition, or purchase order, through any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases.

The District would like to use the LACCD-AV #40366 contract with the Los Angeles Community College District with Golden Star Technology dba GST, for the purchase of Audio-Visual equipment and installation services.

Cost not to exceed $246,000.00 and to be paid from the Basic Skills Pilot Partnership Grant.

The Board of Trustees authorized the use of Los Angeles Community College District Contract No. LACCD-AV #40366 with Golden Star Technology dba GST for the purchase of Audio-Visual equipment and installation services as described above and authorized Administration to execute the appropriate documents on behalf of the District.

16. **Resolution No. 061219 Declaration of Emergency on the Repair of Hot Water Line Leak at the corner of Circle Drive and North Drive: Boomer Construction, Inc.**

This item was pulled for discussion and separate action.
17. Additional Fees for “L” Tower Seismic Upgrade Project – Project Labor Agreement Consulting Services – Solis Group

This item was pulled for discussion and separate action.

18. Substantial Completion of Bid #2060 AJ Annex Beam Replacement Project – Fast Track Construction

Fast Track Construction has substantially completed Bid #2060 AJ Annex Beam Replacement Project. The work was completed according to the plans and specifications and conditions of the contract.

The California Civil Code Section 3093 authorizes a formal Notice of Completion to be filed with the county recorder. If unencumbered, final payment of retention shall be paid within 60 days of filing Notice of Completion and in accordance with Public contract code section 7107.

The Board of Trustees approved the substantial completion of the work performed under Bid #2060 and authorized the filing and Notice of Completion with the Los Angeles County Recorder.

19. Donation of Property – Autocar Tractor to Long Beach City College

The Career and Technical Education Auto Tech Department has identified one (1) Autocar Tractor. Rio Hondo College received this equipment from So. Cal Gas a heavy machinery that runs on compressed Natural Gas (CNG). The industry is moving away from this type of equipment. The Port of Long Beach still requires this type of equipment for training. Rio Hondo College is donating it to them for their use for instructional purposes.

<table>
<thead>
<tr>
<th>Item</th>
<th>Model</th>
<th>VIN Number</th>
<th>Miles</th>
</tr>
</thead>
<tbody>
<tr>
<td>Autocar</td>
<td>2009</td>
<td>5VCAZLLE69H207790</td>
<td>47,081</td>
</tr>
</tbody>
</table>

Staff recommend donating the equipment to Long Beach City College to be used for the Port of Long Beach Heavy Equipment Program.

Education 81450.5 states that a community college district may, without providing the notice required by Section 81450, exchange for value, sell for cash, or donate any personal property belonging to the district if all of the following criteria are met: (a) The district determines that the property is not required for school purposes, that it should be disposed of for the purpose of replacement, or that it is unsatisfactory or not suitable for school use; (b) The property is exchanged with, or sold or donated to, a school district, community college district, or other public entity that has had an opportunity to examine the property proposed to be exchanged, sold, or donated; and (c) The receipt of the property by a school district or community college district would not be inconsistent with any applicable districtwide or school site technology plan of the recipient district.

The Board of Trustees approved the donation of property to Long Beach City College and authorized administration to execute the appropriate documents on behalf of the District.
20. **Approve Community College Education Service Agreement: ADN Program: University of Phoenix**

Rio Hondo Community College Health Science and Nursing will partner with University of Phoenix (UOP), working to coordinate educational services for a cohort of ADN students to pursue a Bachelor of Science in Nursing starting in September 2019 and ending in November 2020.

The Board of Trustees approved the Community College Education Service Agreement with University of Phoenix as summarized above and authorized the Administration to execute the appropriate documents on behalf of the District.


The Government Accounting Standards Board (GASB) has issued GASB Accounting Standards 74 and 75 to replace GASB 43 and 45 for Other Postemployment benefits (OPEB).

The District requests to have an agreement with Total Compensation Systems, Inc. (TCS) to provide actuarial valuation services to comply with the requirements of current GASB accounting standards 74/75 related to retiree health benefits for two (2) years.

The term is from June 13, 2019 through February 29, 2020 with amount not to exceed $8,300.00 to be paid from General Funds.

The Board of Trustees approved the agreement with TCS in the amount of $8,300.00 to be paid from General Funds and authorized the Administration to sign the appropriate documents on behalf of the District.

22. **Furniture Procurement – AJ Annex Remodel Project – Culver-Newlin**

The AJ Annex remodel is near completion; part of the remodeling of the existing building includes new furniture for 4 classrooms. Culver-Newlin provided a proposal using a piggy-back contract awarded by San Bernardino County Superintendent of Schools to Culver Newlin, Inc. for Bid #17/18-0955 Furniture: for purchasing new furniture including delivery and set up in the amount not exceed $64,522.00.

The proposal has been reviewed by the Program Management staff and the College Administration and recommends Culver-Newlin proposal for Board Approval.

The Board of Trustees approved the proposal for new furniture for the AJ Annex Remodeling Project from Culver-Newlin in the amount of $64,522.00 from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

23. **Substantial Completion of Bid #2062 Prop 39 Modernization Project – Key Air**

Key Air has substantially completed Bid #2062 Prop 39 Modernization Project. The work was completed according to the plans and specifications and conditions of the contract.
The California Civil Code Section 3093 authorizes a formal Notice of Completion to be filed with the county recorder. If unencumbered, final payment of retention shall be paid within 60 days of filing Notice of Completion and in accordance with Public contract code section 7107.

The Board of Trustees approved the substantial completion of the work performed under Bid #2060 and authorized the filing and Notice of Completion with the Los Angeles County Recorder.

24. Memorandum of Understanding (MOU) for Concurrent/Dual Enrollment Courses Offering to High School Students: Hacienda La Puente Unified School District

Rio Hondo Community College (RHCC) will work collaboratively with Hacienda La Puente Unified School District (HLPUSD) to promote the enrollment of students in graduation equivalency courses offered by RHCC according to the educational needs of the students and accept credit earned at RHCC toward meeting graduation requirements as set by HLPUSD.

The term is from July 1, 2019 through June 30, 2021 with three (3) annual renewal options.

The Board of Trustees approved the MOU for concurrent/dual enrollment courses with HLPUSD as summarized above and authorized the Administration to execute appropriate documents on behalf of the District.


On December 13, 2017 the Board of Trustees approved the proposal from SKC Company to provide ADA accessible ramps that are being required by the Division of State Architect (DSA). In the process of providing DSA with a Construction Change Directive (CCD) that was required by DSA for ramp modifications necessary for this project. The CCD was finally approved on April 10, 2019. Unfortunately, since the process took longer than anticipated from when the cost of the ramps was originally approved for $67,454.90, a material cost increase has occurred and the revised cost for the ADA ramps is now $73,451.58.

The Program Management Team and Rio Hondo staff has reviewed the proposal and concluded the cost proposal from SKC Company, Inc. is adequate to complete the necessary work in the revised amount not to exceed $73,451.58.

The Board of Trustees approved the proposal for the Accessible Ramp Replacement for the Rio Hondo College Educational Center at Pico Rivera from SKC Company, Inc., in the amount of $73,451.58 from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.
26. **Authorize Use of Foundation of California Community Colleges Master Agreement CB-219-17 – TechSmith Corporation**

Public Contract Code Section 20652 allows the governing board of any community college district without advertising for bids, and when that board has determined it to be in the best interests of the district, to authorize by contract, lease, requisition, or purchase order, through any public corporation or agency, including any county, city, town, or district, to lease data-processing equipment, purchase materials, supplies, equipment, automotive vehicles, tractors, and other personal property for the district in the manner in which the public corporation or agency is authorized by law to make the leases or purchases.

The District would like to use the Foundation of California Community Colleges Master Agreement CB-219-17 with TechSmith Corporation for the purchase of lecture capture and educational video platform with cost not to exceed $44,467.50 to be paid from the General Fund (see cost breakdown below):

<table>
<thead>
<tr>
<th>Description</th>
<th>2019-2020</th>
<th>2020-2021</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>TechSmith Relay Annual Subscription Online Learning</td>
<td>$10,395.00</td>
<td>$12,622.50</td>
<td>$14,850.00</td>
</tr>
</tbody>
</table>

Note: Enterprise Customer Care, LMS Integration and SSO Integration Included.

<table>
<thead>
<tr>
<th>Optional Camtasia/Snagit add on Access for Online Learning Faculty and Staff</th>
<th>2019-2020</th>
<th>2020-2021</th>
<th>2021-2022</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$2,200.00</td>
<td>$2,200.00</td>
<td>$2,200.00</td>
</tr>
</tbody>
</table>

Grand Total: $12,595.00  $14,822.50  $17,050.00

Term is from June 15, 2019 through June 14, 2022.

The Board of Trustees authorized the use of Foundation of California Community Colleges Master Agreement CB-219-17 with TechSmith Corporation for the purchase of lecture capture and educational video platform as described above and authorized Administration to execute the appropriate documents on behalf of the District.

27. **Campus Inn Swing Space Renovations – M.T. Quality Construction**

Additional swing space is needed in the Campus Inn, specifically in the current area being used for the Continuing Education Department. An additional office space is now needed, which the work will include enclosing of a storage spaced area and creating two separate offices with individual doors for security and necessary privacy when required. M.T. Quality Construction provided a proposal in the amount of $6,995.00, to install 2 new doors with side lites, infill and patch existing openings with drywall and finish with new paint.

The Program Management Team and Rio Hondo staff has reviewed the proposal and concluded the cost proposal from M.T. Quality Construction is adequate to complete the necessary work in the amount not to exceed $6,995.00.
The Board of Trustees approved the proposal for the Campus Inn Swing Space Renovations from M.T. Quality Construction, in the amount of $6,995.00 from Bond Funds and authorized the Administration to execute appropriate documents on behalf of the District.

28. Approve Vehicle Donation: Kia Motors America, Inc.

Kia Motors America, Inc. (KMA) has offered to donate 17 units of Prototype Vehicles (see list below) to Rio Hondo College Public Safety Fire Training Center. The vehicles will be used to provide training for new and veteran firefighters that train at Rio Hondo on new air bag technology and other safety features tied to rescuing trapped people during auto extrication services.

<table>
<thead>
<tr>
<th>Count</th>
<th>Year</th>
<th>Model</th>
<th>VIN</th>
<th>Color</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2019</td>
<td>Forte</td>
<td>3KPF54AD3JE000121</td>
<td>Red</td>
</tr>
<tr>
<td>2</td>
<td>2018</td>
<td>Niro PHEV</td>
<td>KNDC3LD4H5046076</td>
<td>Silver</td>
</tr>
<tr>
<td>3</td>
<td>2017</td>
<td>Niro PHEV</td>
<td>KNDC3LD7H5047464</td>
<td>Silver</td>
</tr>
<tr>
<td>4</td>
<td>2017</td>
<td>Niro PHEV</td>
<td>KNDC3LDXH5074476</td>
<td>Tungston Gray</td>
</tr>
<tr>
<td>5</td>
<td>2019</td>
<td>Optima</td>
<td>5XXGV4L26KG244581</td>
<td>Black</td>
</tr>
<tr>
<td>6</td>
<td>2019</td>
<td>Optima</td>
<td>5XXGU4L10KG247101</td>
<td>White</td>
</tr>
<tr>
<td>7</td>
<td>2019</td>
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<td>White</td>
</tr>
<tr>
<td>8</td>
<td>2019</td>
<td>Optima</td>
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<td>Red</td>
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<tr>
<td>9</td>
<td>2019</td>
<td>Optima</td>
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<tr>
<td>10</td>
<td>2019</td>
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<td>Black</td>
</tr>
<tr>
<td>11</td>
<td>2019</td>
<td>Sorento</td>
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<td>Silver</td>
</tr>
<tr>
<td>12</td>
<td>2019</td>
<td>Sorento</td>
<td>5YPKDA5KG395939</td>
<td>Titanium</td>
</tr>
<tr>
<td>13</td>
<td>2019</td>
<td>Sedona</td>
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<td>Silver</td>
</tr>
<tr>
<td>14</td>
<td>2019</td>
<td>Sedona</td>
<td>KNDMC5C1XJ6397628</td>
<td>Grey</td>
</tr>
<tr>
<td>15</td>
<td>2019</td>
<td>K900</td>
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<tr>
<td>16</td>
<td>2019</td>
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<td>KNAS34J69K600263</td>
<td>Black</td>
</tr>
<tr>
<td>17</td>
<td>2019</td>
<td>Soul</td>
<td>KNDJ53AF8K7000204</td>
<td>Silver</td>
</tr>
</tbody>
</table>

The total estimated value of the vehicles is $416,000.00.

Staff recommend acceptance of the above referenced donation and request authorization to have an automobile recycling company pick-up of the vehicles once these are destroyed through the extraction training classes.

The Board of Trustees accepted the donation of prototype vehicles from Kia Motors America Inc. for use and training at the Rio Hondo College Public Safety Fire Training Center and authorized consignment to an automobile recycling company after its destruction by way of our extraction training classes.

29. Ratification of Subgrant Agreement No. 13-084: Education Planning Initiative – Butte-Glenn California Community College District on behalf of California Community College Technology Center

Rio Hondo College has been awarded a grant from California Community College Technology Center, as a part of the Education Planning Initiative Grant, in the amount of $40,000.00 for a funding period of April 13, 2017 to June 30, 2018.

The District would like to have a subgrant agreement signed with Butte-Glenn Community College District on behalf of its sponsored program, the California Community Colleges Technology Center, executing the Education Planning Initiative Grant.

June 12, 2019
Board of Trustees Regular Meeting
13

Rio Hondo Community College District
Minutes
These funds are to support the implementation of Hobson’s Starfish early alert, education planning, and degree audit system to foster retention and program completion among Rio Hondo College students.

The Board of Trustees ratified the Subgrant Agreement with Butte-Glenn Community College District and authorized the Administration to execute appropriate documents on behalf of the District.

30. **Change of Contract Amount and Term – American Life Security**

This item was pulled for discussion and separate action.

31. **Continuing Education**

a. Alpha Innovator – To provide a class “How to Design, Mass Produce and Manufacture Affordable Tiny Housing in Steel” This class will serve as a guide to assist politicians, legislators, engineers, architects, designers and students to better understand the critical issues of providing affordable housing solutions to those in the low and middle income demographics. Dates of service: July 1, 2019 – June 30, 2020. Payment will be split 60% to Rio Hondo College and 40% to consultant.

b. Larry Dusatko – To provide Kung Fu Classes – Classes offered for Adults and Children. Dates of service: June 13, 2019 – June 30, 2020. Payment will be split 60% to Rio Hondo College and 40% to consultant.

32. **Consultants**

a. Carlos Alvidrez – To present/train/provide American Red Cross Adult/Infant/Child CPR & First Aid Certification as well as other specialized topics in foster care. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $1,000.00 from Foster Kinship Care Education.

b. Maria Dolores Alvidrez – To present/train/facilitate/recruit foster and Kinship Care Education Trainings/workshops/classes on various topics in English/Spanish such as: D-Rate Pre-Service; F-Rate Pre-Service; Recognizing Abuse; Preventing and Managing Allegations; AB12 Extended Foster Care; Cultural diversity & Identity; Bullying; Grief & Loss; Gangs 101: Chemical and Substance Abuse; Behavior Management/Modification. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $10,000.00 from Foster/Kinship Care Education.

c. Betsey Cisneros – To present/Train Foster and Kinship Care Education such as When Children Grieve Series, Helping Children with Loss; Holiday Blues; Conflict Resolution; Habits of Highly Effective Families/Teens; Building Self Esteem; Taking Care of Caregiver (Self-Care) Stress Management. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed 6,000.00 from foster Kinship Care Education.

d. Hector I. De Paz – to present/train foster and Kinship Care Education Trainings/workshops/classes in English and Spanish on various topics such as: Domestic Violence; Recognizing Abuse, the Effects of Abuse; Child Abuse/Neglect. Chemical & Substance Abuse; Sexuality Issues; Behavior Management/Modification, Family System. Dates of service: July 1, 2019 –
June 30, 2020. Cost not to exceed $2,500.00 from Foster Kinship Care Education.

e. Karen L. Dixon – To present Foster and Kinship Care Education Trainings/workshops/classes on various topics such as Whole Foster Family (W-Rate Pre-Services), The Effects of Abuse AB12 E, Child Abuse Neglect; Working with birth parents; Lesbian, Gay, Bisexual and Transgender (LGTBQ). Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $3,000.00 from Foster Kinship Care Education.

f. Claudia Garcia – To present Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: Parent Project: Changing Destructive Adolescent Behavior; AB12: Caring for Young Adults; Preparing Youth to be Independent as well as other specialized topics in foster care and parenting. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $1,500.00 from Foster Kinship Care Education.

g. Maribel Guerra – To present Foster and Kinship Care Education Trainings/workshops/classes in English and Spanish on various topics such as recognizing abuse, domestic violence in the home, bullying and other aggressive behaviors; lying, cheating & stealing. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $2,500.00 from Foster Kinship Care Education.

h. Robbin Hatten – To present/instruct up to 4 (4 hour) Life Book Trainings/workshops/classes to Foster parents, Caregivers and children through the Foster/Kinship Care Education Program. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $1,000.00 from Foster Kinship Care Education.

i. Mary L. Hibbard – To present Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: Fetal Alcohol Spectrum Disorders; Recognizing Abuse and the Effects of Abuse. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $2,000.00 from Foster Kinship Care Education.

j. Oswaldo Piceno – To present/train/facilitate Foster/Kinship Education workshops/classes on various topics such as: Recognizing Abuse; The Effects of Abuse, Suicidal and Homicidal Behavior as well as other specialized topics. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $2,500.00 from Foster Kinship Care Education.

k. Oswaldo Piceno – To present/instruct trainings/workshops/classes to youth in the Youth Empowerment Strategies for Success (YESS-ILP) Program on various life skills topics such as Education/College, daily living, financial literacy, employment, financial aid; taking care of yourself; mental health issues; as well as other specialized topics in foster care and independent living. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $2,500.00 from Youth Empowerment Strategies for Success.

l. Deena H. Robertson – to present/train Foster/Kinship Care Education trainings/workshops/classes on various topics such as: Recognizing Abuse; The Effects of Abuse; AB12 Extended Foster Care; Child Abuse/Neglect; Allegation Prevention; foster Parent Roles, Rights, Responsibilities; Chemical & Substance Abuse; Sexuality issues; Allegation Prevention as well as other specialized topics in foster care & parenting. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $3,000.00 from Foster Kinship Care Education.

m. Ana Rodriguez-Zimmer – To present Foster/Kinship Care Education trainings/workshops/classes in English/Spanish on various topics such as: Working with the System (DCFS); Working with Biological Families/Supporting
Family visits; foster Parent/Kinship Care Provider Roles/Responsibilities; Understanding Social Services and Therapeutic Services and other specialized topics in foster care and parenting. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $2,000.00 from Foster Kinship Care Education.

n. Ana Patricia Silva – to present/train facilitate foster and Kinship Care Education Trainings/workshops/classes on various topics in English and Spanish such as: Preparing Your Child for School; Working with your Child’s Teacher; School Success; IEP Process/Team; Parent Expectations Support Achievement (PESA-LACOE Curriculum) as well as other specialized topics in foster care parenting and translation as needed. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $2,000.00 from Foster Kinship Care Education.

o. Lori Switanowski – To present/train Foster and Kinship Care Education trainings/workshops/classes on various topics such as: Recognizing Abuse; the Effects of Abuse; Commercial Sexual Exploitation of Children; Cultural Diversity; Bullying and other Aggressive Behaviors; Mental Health conditions/disorders; ADD/ADHD; Autism; Bipolar, Tourette’s Syndrome, Depression; Anxiety; Caring for Children Who Have Experienced Trauma, as well as other specialized topics in foster care. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $8,000.00 from Foster Kinship Care Education.

p. Lori Switanowski – To coordinate/present/instruct trainings/workshops/classes to youth in the Youth Empowerment Strategies for Success (YESS-ILP) Program on various life skills topics such as Education/College, daily living, financial literacy, employment, financial aid, taking care of yourself, mental health issues as well as other specialized topics in foster care and independent living. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $2,000.00 from Youth Empowerment Strategies for Success/Independent Living.

q. Marcelina Valenzuela – To outreach/recruit to YESS students/youth as well as present/train workshops/classes to youth/students in the Youth Empowerment Strategies for Success Program on various life skill topics. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $2,000.00 from Youth Empowerment Strategies for Success-Independent Living Program.

r. Ana M. Vargas – To present/train/facilitate/prepare Foster and Kinship Care Education Trainings/workshops/classes on various topics in English/Spanish such as: Nutrition; Family time; Self-Esteem; Adoption Process; Permanency Options; Working with Birth Parents; Reading First; as well as other specialized topics in foster care/parenting. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $5,000.00 from foster Kinship Care Education.

s. Alexander J. Vracin – To present/train/provide American Red Cross Adult/Child/Infant CPR & First Aid Certification as well as American Red Cross Water Safety Trainings for the Foster and Kinship Care Education Program as well as other specialized topics in foster care and parenting. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $1,000.00 from Foster Kinship Care Education.

t. Valerie Williams – To Present/train Foster and Kinship Care Education Trainings/workshops/classes on various topics such as: Working with the System; Working with Birth Parents; Family Visits; Mental Health Issues; Foster Youth Emancipation/Independent Living Skills; Caring & Empowering Young Adults; as well as other specialized topics in foster care and parenting. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $1,500.00 from Foster Kinship Care Education.
u. **Melinda Karp** – Phase Two Advisory – To conduct a Guided Pathways Implementation Planning Retreat also to provide support as an advisory role to the development of the Rio Hondo Guided Pathways Implementation Plan. Dates of service: TBD. Cost not to exceed $7,000 from Guided Pathways Grant.

v. **Kelly E. Wood** – To present/instruct Yoga trainings/workshops/classes on Teaching Children to Breath with Calm and Compassion; Introduction to Yoga benefits and stress reducing techniques to Foster parents, caregivers and children through the Foster/Kinship Care Education Program. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $1,000.00 from Foster Kinship Care Education Program.

w. **Joe Cuseo** – To provide a half-day workshop on “Advancing the Avance Project: The First-Year Experience Program at Rio Hondo College.” Date of service: August 15, 2019. Cost not to exceed $1,500.00 from Title V Grant.

x. **Education Strategic Planning** – To implement the goals and objectives of the Strong Workforce Regional Grant for the LA Co. Community Colleges. This includes implementation of policies. The focus will be to expand alignment with HSs, ROPs, and Adult ED in the region and Work Based Learning. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $120,000.00 from Round 2 Strong Workforce Regional Grant – Career Pathway Specialist Grant.

y. **Gabriel Solorio** – To serve as a facilitator to one of the Health Science modules during the CTE Summer Academy. Dates of service: July 1, 2019 – July 26, 2019. Cost not to exceed $1,500.00 from DSN Health Sector Grant.

z. **Los Angeles Area Chamber of Commerce Foundation** – To support external stakeholder’s engagement for the Regional Nursing Curriculum Collaborative’s efforts to align the ADN programs across the LA Region. Dates of service: June 17, 2019 – August 31, 2019. Cost not to exceed $10,000.00 from DSN Health Sector Grant.

aa. **Benito Rustic Solis** – To participate in monthly examination of curriculum and instructional practices and partnerships as well as data on student’s placement, persistence and completion. Openly share your knowledge and experience – Collaborate with other faculty to develop and implement regional student success strategies, develop mechanisms for aligning Math and English curricula between High School, Community College, and 4-year educational institutions. Dates of service: June 13, 2019 – June 30, 2019. Cost not to exceed $2,000.00 from Basic Skills Pilot Partnership Grant.

bb. **NOSOTROS Education Center** – To work with Student Affairs and Academic Affairs in the development review process and evaluation plan writing for three TRIO proposals (SSS Classic, SSS-STEM, SSS-Veterans), Title V proposal and GEAR UP proposal. Dates of service: July 1, 2019 – March 31, 2020. Cost not to exceed $40,000.00 50% Student Equity and 50% BSI Grants.

c. **OUTFRONT Media** – To provide OUTFRONT Media Advertising: Contract # 2907394 Taillight Bus Displays, General coverage $10,500.00; Contract # 2907432 Production Tails & Interior Cards $888.00. Dates of service: December 16, 2019 – January 26, 2020. Cost not to exceed $11,388.00 from Cloud Strong Work Force Regional Rd#2 Grant.

d. **OUTFRONT Media** – To provide OUTFRONT Media Advertising Contract # 2907317 Taillight Bus Displays General Coverage $10,500.00; Contract # 2907388 Production Cost Tails & Interior Cards $888.00; Contract # 2907358 Taillight Bus Displays General Coverage $10,500.00; Contract # 2907400 Production Cost Tails & Interior Cards $888.00. Date of Services: July 1, 2019 – August 11, 2019 and December 16, 2019 – January 26, 2020. Cost not to exceed $22,776.00 from Cyber Strong Work Force Regional Rd#2 Grant.
ee. April Riley – To conduct a 4-hour CBEST Math Prep and a 3-hour CBEST English Prep workshops. Dates of service: June 14, 2019 – June 30, 2019. Cost not to exceed $875.00 from Education Futures Grant.

ff. DWORSKY DESIGN, Inc. – to Design Strong Workforce Report, logos for various events, programs, and other design and art work for strong workforce programs. Dates of service: June 13, 2019 – December 31, 2019. Cost not to exceed $12,000.00 from Strong Workforce Grant.

gg. Joe Louis Hernandez – To serve as an expert advisor on issues related to formerly incarcerated students and community members. He will design services, tools and resources for the RISE Scholars program. Dates of service: June 13, 2019 – June 30, 2019. Cost not to exceed $1,400.00 from Student Equity Grant.

hh. Jackson Hsu – to Provide mental health awareness training and follow up services as out lined in the CCC Mental Health Services Grant. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $4,800.00 from CCC Mental Health Services Grant.

ii. Agustin Vasquez Lopez – To provide a class “What is Mental Health” and discuss the negative stigma and provide motivation to seek mental help. Date of service: June 13, 2019. Cost not to exceed $175.12 from CalMHSA Grant.

jj. Kyoko Harris – To Provide mental health awareness, training and follow up services as outlined in the CCC Mental Health Services Grant. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $4,800.00 from CCC Mental Health Services Grant.

kk. Nirvana Ramtahal – To provide mental health awareness training and follow up services as outlined in the CCC Mental Health Services Grant. Dates of service: July 1, 2019 – June 30, 2020. Cost not to exceed $4,800.00 from CCC Mental Health Services Grant.

ll. Center for Wellness – To provide the college with a physician of Jorge Moreno, D.O. Date of service: July 1, 2019 – June 30, 2020. Cost not to exceed $12,000.00 from Student Health & Psych Services.

mm. Joe Louis Hernandez – To serve as an expert advisor on issues related to formerly incarcerated students and community members. He will design services, tools, and resources for the RISE Scholars Program. Dates of service: July 1, 2019 – August 30, 2019. Cost not to exceed $4,600.00 from Student Equity Grant.

B. PERSONNEL

a. Academic

a. Special Assignment, Summer 2019

The following instructor will be paid a $150 stipend, paid out of Staff Development funds for conducting a staff development workshop on May 1, 2019 to teach members of the campus community to create flyers using canva.com.

CHAVEZ, Vanessa  Counseling

The following instructor will be paid a $212.19 stipend, paid out of SWP Local Rd. 2 CIT 0701 for coordinating and implementing an RHC student panel to present to a group of middle school students from LEARN (Learning Enrichment & Academic Resources Network) on May 31, 2019.
LIU, David  Business
The following instructor will be paid a stipend, not to exceed $1260, from Student Equity funds, for participation in Stats Lab.

RYAN, Mutsuno  Mathematics, Science, & Engineering
The following instructor will be paid a stipend, not to exceed $1400, from Student Equity funds, for participation in Stats Lab.

GRAHAM, Lynne  Mathematics, Science, & Engineering
The following instructor will be paid a stipend, not to exceed $1680, from Student Equity funds, for participation in Stats Lab.

MILLER, Greg  Mathematics, Science, & Engineering
The following faculty member has been awarded a Mellon/ACLS Community College Faculty Fellowship for his project entitled: 
*Supporting the scholarship and contributions of Indigenous Mexican students through clay-work and self-reflective writing at Rio Hondo College, a Hispanic-serving institution in Whittier California* and will be paid an $8,250 stipend from the Mellon-ACLS Faculty Fellowship funds.

GARCIA, Santiago  Behavioral and Social Science
The following instructors will be paid a $200 stipend, paid out of Basic Skills Initiative funds, for participating in a Summer Bridge English faculty orientation. Training will include overview of topical materials and essential communication skills to be addressed during Summer Bridge English workshops.

CIAVARELLA, Catherine  Communications & Languages
JENSEN, Zachary  Communications & Languages
KEAWE, Gloria  Communications & Languages
PARSEGHIAN, Levon  Communications & Languages
PEREZ-VILLANUEVA, Norma  Communications & Languages

Each of the following instructors will be paid a stipend, not to exceed $2,000, paid out of Basic Skills Pilot Partnership Grant funds for participation in Faculty Inquiry Groups (FIGs) that will seek to improve Math & English curricular and instructional alignment between and among area K12 Districts, RHC, and Cal State LA. FIGs will meet monthly to examine curriculum and instructional practices and partnerships as well as data on students' placement, persistence, and completion. FIGs will develop a plan and timeline for regional activities that will engage regional Math/English in professional development, identify pilot projects to launch with partners, and disseminate best practices.
Each of the following instructors will be paid a stipend, not to exceed $100, funded by the Title V grant, for participation in presentations and/or panel discussions on First-Year Seminar course offerings to incoming students during the Summer Bridge program.

- HOLBROOK, Veronica  
  Math, Science, and Engineering
- KOGER, Michael  
  Communications and Languages
- LYNCH, Sheila  
  Arts and Cultural Programs
- MADRIGAL, Ea  
  Behavioral and Social Sciences
- MARKOSSIAN, Marina  
  Communications and Languages
- RIFINO-JUAREZ, Melissa  
  Behavioral and Social Sciences
- RIOS, Rodolfo  
  Business
- SCHLEICHER, Matthew  
  Arts and Cultural Programs

Each of the following instructors will be paid a stipend, not to exceed $250, paid out of Student Equity, for participating in the Rio Teaching and Learning Institute. The stipend includes the participation in the one-day Culturally Responsive Teaching and Practices.

- ALVARADO, Delmis  
  Counseling
- BASE, Melissa  
  Communications & Languages
- BERNATAVICHUTE, Yana  
  Math, Science and Engineering
- BOVE, Gina Louise  
  Communications & Languages
- CASTANEDA, Arely  
  Veterans Services
- CHANDRA, Melissa  
  Math, Science, and Engineering
- COOMBS, Kimberly  
  Math, Science, and Engineering
- DEJEAN, Alex  
  Communications & Languages
- DERVISHIAN, Danielle  
  Math, Science, and Engineering
- FLORES, Julio  
  Math, Science, and Engineering
- GARCIA, Santiago  
  Behavioral and Social Sciences
- GUTIERREZ, Jesus  
  Math, Science, and Engineering
- HE, Fendi  
  Math, Science, and Engineering
- HERNANDEZ-SAUL, Cynthia  
  Math, Science, and Engineering
- JENSEN, Zachary  
  Communications & Languages
- LEE, Young  
  Library
- LEEONOR, Henry  
  Communications & Languages
- LYNCH, Kelly  
  Behavioral and Social Sciences
- MARTINEZ, Chelsea  
  Math, Science, and Engineering
- MORA, Juana  
  Behavioral and Social Sciences
- NAVA, Michelle  
  Communications & Languages
- NESHEIWAT, Abraham  
  Communications & Languages
- OLIVAS, Sally  
  Communications & Languages
- PEREZ VILLANUEVA, Norma  
  Communications & Languages
- PFEIFFER, Jill  
  Behavioral and Social Sciences
RIVAS, Claudia  Library
RODRIGUEZ, Jasmine Communications & Languages
RODRIGUEZ, Jose EOPS
SAENZ, Marisela Counseling
SCHIEFELBIEN, Holly Math, Science, and Engineering
SCHMIDT, Jana Communications & Languages
SERAFIN, Monica Behavioral and Social Sciences
SIGALA, Carol Behavioral and Social Sciences
SOTELO, Angela Counseling
SPIELER-PERSAD, Gisela Math, Science, and Engineering
TORRES, Ybonne Behavioral and Social Sciences
VALDIVIA, Irma Behavioral and Social Sciences
WOUDENBERG, Mary Kay Communications & Languages

**Assignments, Summer 2019 (1st Session)**

See attached list

**Assignments, Summer 2019 (2nd Session)**

See attached list

**Part-Time, Summer 2019**

**Business**

KIM, Rick

**Kinesiology, Dance and Athletics**

KONDRATH, Jessica

**Hourly as Needed, Summer 2019**

**Adult Education**

HENDERSON, Edward

**Arts & Cultural Programs (funded by Title 5-Avance)**

LYNCH, Sheila

**Counseling (Funded by Basic Skills Initiative)**

ALVARADO, Delmis HENDERSON, Edward

**Student Success (Funded by Catalyst Grant)**

BARRIOS, Christina LOPEZ MORENO, Nadia

DAZA, Igor
**Counseling (Funded by Student Equity)**

- LARA, Jose
- TIEU, David
- PICHARDO-DIAZ, Dorali
- WAUGH, Christine

**Career Technical Education**

- DAVALOS RODRIGUEZ, Enrique

**Communications & Languages**

- KOGER, Michael

**Disabled Students Program & Services**

- HERNANDEZ, David

**EOPS (Funded by Student Equity)**

- CAMACHO, Tammy
- REYES, Dianna
- CLARK, Dennyse
- RODRIGUEZ, Jose
- GARCIA, Yvette
- SAIKILI, Leina
- O’BRIEN, Katie

**Health, Science and Nursing**

**Deputy Sector Navigation Health Grand Fund**

- HERZFELD, Shari

**Kinesiology, Dance, and Athletics**

- ALCALA-SNEE, Christine
- LOPEZ, Rachel
- ARAGUNDI, Karl
- LOWE, Mike
- AYALA, Armando
- McDowell, Carol
- BRENES, Orlando
- MUNOZ, Rafael
- CARTAGENA, Alyson
- NELSON, Bruce
- DENMARK, Natalya
- PUDELKO, Kathy
- ESKO, Teddi
- SALAZAR, Mike
- FLORES, Alfonso
- SENK, Jodi
- HALLMAH, John
- SMITH, Stephen
- HEMENWAY, Steve
- STANKEVITZ, Diane
- HENNIGAN, John HERRERA, Rene
- TANAKA-HOSHIJO, Jennifer
- HINZE, Mike
- TELLEZ, Mike
- JAY, Lisa
- UNGER, Karen
- JOHNSON, Steve
- URQUIDI, Bianca
- LIM, Todd
- URTEAGA, Kristina

**Library**

- ARENAS-VELLANOWETH, Vivian
- PALACIOS, Cynthia
- BABOU, Robin
- RIVAS, Claudia
BEELER, Gabriel
GARCIA, Patricia
GUTER, Bruce
LEE, Young

SINGH, Gina
TRUONG, Irene
YOUNG, Brian

Personal & Academic Support Services
FLORES, Julio
MORENO, Nadia

Public Safety
FLACK, Charles

Student Equity
MORA, Juana

Staff Development/FLEX
O’BRIEN, Katherine

Student Success (Funded by Student Equity)
ALVARADO, Delmis
CASTANEDA, Arely

HENDERSON, Edward
SOTELO, Angela

TRIO SSS/Student Services (Funded by Student Equity)
LOPEZ MORENO, Nadia

WAUGH, Christine

Veterans Service Center
CASTANEDA, Arely

Hourly as Needed, 2019-2020

Academic Affairs (Evening/Weekend College)
ARANGUNDI, Karl
HERRERA, Rene

HEMENWAY, Steve
HOVSEPIAN, Vik

Business
CHAVEZ, Vanessa

CalWORKS
SANCHEZ, Kristina
TIEU, Julie

TORRES, Anacany

Career Technical Education
BLOD, Lisa

ROGERS, Hsin-Neh
Counseling
ARANDA, Elizabeth       MARTINEZ, Arianna
AVALOS, Marsha          MENDOZA-CHACON,
BARRIOS, Christina      Marlene
BERNTHAL, Wyatt         MORALES, Elizabeth
CENDEJAS-OCHOA, Catherine QUEZADA, Jacqueline
CUEVAS, Victoria        RAMIREZ-ATILANO,
DAZA, Igor              Rosanne
ESTRADA, Reasey         RAMIREZ-
HART, Jeremy            HOLLINGSHEAD, Lisa
HEILEMANN, Violetta     RODARTE, David
HERNANDEZ, Monica       SALAZAR, Diana
LOPEZ, Melanie          SANDATE, Edelmira
LOPEZ MORENO, Nadia     SANDOVAL, Flor
LUCERO, Andreina        SIERRA, Norma
MARTINEZ, Angeles
EOPS/CARE
SAIKALI, Leina
Library
ARENAS-VELLANOWETH, Vivian GUTER, Bruce
BEELER, Gabriel         OLDHAM, Carolyn
BOURGAIZE, Karen        PALACIOS, Cynthia
GARCIA, Patricia
Public Safety
See attached Public Safety lists
Staff Development/FLEX
O’BRIEN, Katherine
Student Health and Psychological Services
CHAVEZ, Daniela         OLMOS, Sonia
HEAP, Glenn             VILLAFUERTE, Thomas
Student Success (funded by Equity)
ALVARADO, Delmis        HENDERSON, Edward
Student Success (funded by Catalyst Grant)
BARRIOS, Christina M.   LOPEZ MORENO, Nadia
DAZA, Igor
TRIO SSS/Student Services

LOPEZ MORENO, Nadia WAUGH, Christine
SANDOVAL, Flor

Veterans Service Center

CASTANEDA, Arely

Temporary Full-Time Categorically Funded (E.C. 84770), 2019 – 2020

ANDERSON, Jill, Counselor, Career Technical Education
ARROYO, Jose, LD Specialist, Disabled Students Program & Services
BROOK, Dafna, Counselor, Career Technical Education
CAMACHO, Tammy, Counselor, EOP&S/CARE
CASTANEDA, Arely, Counselor/Coordinator, Veterans Service Center
CLARK, Mary, Counselor, EOP&S/CARE
DE LEON, Maribel, Counselor, Counseling
DIAZ, Sandy, Counselor, Adult Education
FLORES, Julio, Counselor, Counseling
GARCIA, Yvette, Counselor, EOP&S/CARE
GAW, Rose, Counselor, Disabled Students Program & Services
HUIQUEZ, Jorge, Counselor, Counseling
KAUFMAN, Bonilee, LD Specialist, Disabled Students Program & Services
LAMPERT, Katharine, Counselor, Disabled Students Program
MARTINEZ, Angelica, Counselor, Counseling
O’BRIEN, Katie, Counselor, EOP&S/CARE
PICHARDO-DIAZ, Dorali, Counselor, Counseling
REYES, Dianna, Counselor, Counseling
RIVERA, Mary, Counselor, Counseling
RODRIGUEZ, Jose, Counselor, EOP&S/CARE
ROMO, Claudia, Counselor, Career and Technical Education
SAENZ, Marisela, Counselor/Coordinator, Guardian Scholars
SILVA, Diego, Counselor/Coordinator, Student Affairs/CalWORKs
SOTELO, Angela, Counselor, Counseling
TIEU, David, Counselor, Counseling

PART-TIME, Fall 2019

Behavioral and Social Sciences

KLEIN, Thomas ZAMBRANO, Alexander
TRICUT, Ivan

Business

LOPEZ, Enrique

Communications & Languages

LOZANO, Andrea
Math, Science and Engineering

VINCENT, Jordan

b. Retirement

DARYOUSH, Firouzeh, Full-Time Faculty, Mathematics, Engineering and Science. Her last day of employment will be May 23, 2019, with her first day of retirement being May 24, 2019.

c. Minimum Qualifications and Equivalency E.C. 87359(b)

See attached list

2. Management & Confidential

a. Employment

Categorically Funded (E.C. 87470)

The following employees will continue in the designated capacity with dedicated funding, effective July 1, 2019 through June 30, 2020. If continued funding should not be available, appropriate notice will be served prior to the end of funding:

BEZA, Brenda, Project Manager, PASS
FERNANDEZ, Margaret, Grant Manager, Career Technical Education
GETHERS, Shireetha, Director, Child Development Center
LEVY, David, Interim Director, Financial Aid, Scholarships, and Veterans Services
MARTINEZ, Maria Lea, Interim Project Manager, Career and Technical Education
NOBLE, Bruce, Grant Manager, Deputy Sector Navigator, Career and Technical Education
ROCHA, Cecilia, Grant Manager, Student Equity
SALAZAR, Barbara, Assistant Dean of Student Success and Retention, Student Success and Retention/Basic Skills
SUAREZ, Francisco, Project Manager, Continuing Education

3. Classified

a. Employment, 2019

Regular Classified

JACOBO MANRIQUEZ, Luis, Student Services Assistant, First Year Success Center, 100%, 12 months, effective June 3, 2019

MENDEZ, Juan, Instructional Assistant, Communications & Languages, 65%, 11.5 months, effective April 30, 2019

PITTMAN, Samuel, Range Master, Public Safety, 100%, 12 months, effective June 3, 2019
SANCHEZ, Lorena, Clerk Typist II, Educational Centers, 100%, 11 months, effective June 17, 2019

SANCHEZ, Ruth, Admissions & Records Assistant, 100%, 12 months, effective June 3, 2019

ULLOA, Amy, Support Services Aide, Disabled Students Program and Services, 100%, 11.5 months, effective June 3, 2019

Continued Employment, Regular Classified, 2019-2020

The following employees will continue in the designated capacity with dedicated funding through June 30, 2020. If continued funding should not be available, 60-day notice shall be served:

ACOSTA, Monika, Financial Aid Coordinator, 100%, 12 months, Financial Aid
ACOSTA, Robin, Student Services Assistant, 47.5%, 12 months, Career Center/Counseling
AGUILA, Monique, Food Services Worker, 45%, 11 months, Child Development Center
AGUILAR GARCIA, Angel, Student Services Assistant, 100%, 12 months, Counseling
ALVAREZ-MEJORADO, Melissa, Senior Secretary, 100%, 12 months, Career Technical Education
AMARO, Annabel, Clerk Typist III, 47.5%, 12 months, Center for Career and Re-Entry Services/Counseling
ANGEL, Lizbeth, Children's Center Aide, 37.5%, 11.5 months, Child Development Center
AYALA, Nancy, Clerk Typist III, 100%, 11.75 months, Continuing Education
BARRIOS, Jessica, Financial Aid Assistant, 100%, 12 months, Financial Aid
BATTLES, Ethel, Interpreter Coordinator, 75%, 11 months, Disabled Students Program & Services
BELIS, David, Student Services Assistant, 100%, 12 months, Counseling
BELMAL, Erik, Educational Advisor, 100%, 11.5 months, Math, Sciences and Engineering
BENAVIDES, Bryan, Student Services Assistant, 100%, 12 months, Outreach/Student Success
BENNETTE, Magnus, Instructional High Tech Access Microcomputer Lab Technician, 100%, 11.5 months, Disabled Students Program & Services
BLAKE, Gillian, Clerk Typist III, 47.5%, 12 months, Disabled Students Program & Services
BRETADO, Alberto, Web Developer, 100%, 12 months, Marketing & Communications
CABALLERO, Irma, EOPS/ Evaluator, 100%, 12 months, EOPS
CARLOS, Frank, Student Services Assistant, 100%, 12 months, Financial Aid
CASAS, Michelle, Sr. Financial Aid Assistant, 100%, 12 months, Financial Aid
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
<th>Percentage</th>
<th>Hours</th>
<th>Department</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAMPOS, Mayra</td>
<td>Student Services Assistant</td>
<td>100%</td>
<td>12 months</td>
<td>Outreach/Student Success</td>
</tr>
<tr>
<td>COLMENARES-FIGUEROA, Janira</td>
<td>Student Services Assistant</td>
<td>100%</td>
<td>12 months</td>
<td>Outreach/Student Success</td>
</tr>
<tr>
<td>CONTRERAS, NgocTam</td>
<td>Student Services Assistant</td>
<td>100%</td>
<td>12 months</td>
<td>Outreach/Student Success</td>
</tr>
<tr>
<td>CRUZ, Sonia</td>
<td>Senior Food Services Worker</td>
<td>75%</td>
<td>11 months</td>
<td>Child Care Center</td>
</tr>
<tr>
<td>DE LARA, Sofia</td>
<td>Accounting Technician II</td>
<td>100%</td>
<td>12 months</td>
<td>Accounting</td>
</tr>
<tr>
<td>DELGADO, Anthony</td>
<td>Research Specialist</td>
<td>100%</td>
<td>12 months</td>
<td>Institutional Research and Planning</td>
</tr>
<tr>
<td>DURAND, Jennifer</td>
<td>Student Services Assistant</td>
<td>47.5%</td>
<td>12 months</td>
<td>CalWORKs</td>
</tr>
<tr>
<td>FIGUEROA, Nubia</td>
<td>Clerk Typist II</td>
<td>47.5%</td>
<td>12 months</td>
<td>CalWORKs</td>
</tr>
<tr>
<td>FIGUEROA, Sarai</td>
<td>Children’s Center Aide</td>
<td>37.5%</td>
<td>11.5 months</td>
<td>Child Development Center</td>
</tr>
<tr>
<td>FIGUEROA, Vanessa</td>
<td>Student Services Assistant</td>
<td>100.0%</td>
<td>12 months</td>
<td>Transfer Center/Counseling</td>
</tr>
<tr>
<td>GARCIA, Elvia</td>
<td>Child Development Center Teacher</td>
<td>100%</td>
<td>11.5 months</td>
<td>Child Care Center</td>
</tr>
<tr>
<td>GARCIA, Norma</td>
<td>Testing Technician</td>
<td>100%</td>
<td>12 months</td>
<td>Assessment Center</td>
</tr>
<tr>
<td>GOMEZ, Roxanna</td>
<td>Clerk Typist III</td>
<td>100%</td>
<td>12 months</td>
<td>Health Sciences And Nursing</td>
</tr>
<tr>
<td>GONZALES, Elizabeth</td>
<td>Children’s Center Aide</td>
<td>37.5%</td>
<td>11.5 months</td>
<td>Child Care Center</td>
</tr>
<tr>
<td>GONZALEZ, Guadalupe</td>
<td>Children’s Center Aide</td>
<td>37.5%</td>
<td>11.5 months</td>
<td>Child Care Center</td>
</tr>
<tr>
<td>GONZALEZ, Monica</td>
<td>Student Services Assistant</td>
<td>100%</td>
<td>12 months</td>
<td>Outreach/Student Success</td>
</tr>
<tr>
<td>GONZALEZ, Martin</td>
<td>Student Services Assistant</td>
<td>100%</td>
<td>12 months</td>
<td>Transfer Center/Counseling</td>
</tr>
<tr>
<td>HERNANDEZ, Jasmine</td>
<td>Clerk Typist III</td>
<td>47.5%</td>
<td>12 months</td>
<td>Math, Sciences, and Engineering</td>
</tr>
<tr>
<td>HERNANDEZ, Venessa</td>
<td>Evaluations Technician</td>
<td>100%</td>
<td>12 months</td>
<td>Admissions and Records</td>
</tr>
<tr>
<td>HSIAO, Joyce</td>
<td>Student Services Assistant</td>
<td>100%</td>
<td>12 months</td>
<td>CalWORKs</td>
</tr>
<tr>
<td>HURTADO, Araceli</td>
<td>Clerk Typist III</td>
<td>85%</td>
<td>12 months</td>
<td>Counseling</td>
</tr>
<tr>
<td>JASUJA, Beatriz</td>
<td>Child Development Teacher</td>
<td>100%</td>
<td>12 months</td>
<td>Child Care Center</td>
</tr>
<tr>
<td>LEE HUIE, Jennifer</td>
<td>Clerk Typist III</td>
<td>100%</td>
<td>11.5 months</td>
<td>Child Development Center</td>
</tr>
<tr>
<td>LOPEZ, Deborah</td>
<td>Foster Care &amp; Program Specialist</td>
<td>100%</td>
<td>12 months</td>
<td>Foster Care</td>
</tr>
<tr>
<td>JACOBO MANRIQUEZ, Luis</td>
<td>Student Services Assistant</td>
<td>100%</td>
<td>12 months</td>
<td>Counseling</td>
</tr>
<tr>
<td>MARTINEZ, Teresa</td>
<td>Clerk Typist III</td>
<td>100%</td>
<td>11.5 months</td>
<td>Academic Affairs/Staff Development</td>
</tr>
<tr>
<td>MENDEZ, Marina</td>
<td>Student Services Assistant</td>
<td>100%</td>
<td>12 months</td>
<td>Financial Aid</td>
</tr>
<tr>
<td>Name</td>
<td>Title and Department</td>
<td>Percentage</td>
<td>Months</td>
<td>Department</td>
</tr>
<tr>
<td>--------------------</td>
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<td>------------------------------------------------</td>
</tr>
<tr>
<td>MOLINA, Hector</td>
<td>Sr. Instructional Assistant, Learning Assistance Center</td>
<td>100%</td>
<td>11</td>
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<tr>
<td>PALLINI, Cynthia</td>
<td>Educational Advisor, Personal &amp; Academic Support Services</td>
<td>100%</td>
<td>11.75</td>
<td></td>
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<tr>
<td>PAPAVERO, Andrea</td>
<td>Clerk Typist III, Career Technical Education</td>
<td>100%</td>
<td>11</td>
<td></td>
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<tr>
<td>PASTOR, Maria</td>
<td>Children’s Center Aide, Child Development Center</td>
<td>37.5%</td>
<td>11.5</td>
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<tr>
<td>PATINO, Cynthia</td>
<td>Career Development Center Specialist, Center for Career &amp; Re-Entry Services/Counseling</td>
<td>100%</td>
<td>11.5</td>
<td></td>
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<tr>
<td>PEREA, Jessica</td>
<td>Research Specialist, Institutional Research and Planning</td>
<td>100%</td>
<td>12</td>
<td></td>
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<tr>
<td>PEREZ, Aaron</td>
<td>Job Developer, Career Technical Education</td>
<td>100%</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>PEREZ, Denise</td>
<td>Clerk Typist III, CalWORKs</td>
<td>100%</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>REYEZ, Blanca</td>
<td>Children’s Center Aide, Child Development Center</td>
<td>37.5%</td>
<td>11.5</td>
<td></td>
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<tr>
<td>RIBONI, Christina</td>
<td>Evaluations Technician, Admissions and Records</td>
<td>100%</td>
<td>12</td>
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</tr>
<tr>
<td>RIVERA RINGO</td>
<td>Special Education Aide-Physically Disabled, Disabled Students Program &amp; Services</td>
<td>100%</td>
<td>11.5</td>
<td></td>
</tr>
<tr>
<td>ROMO, Aracely</td>
<td>Senior Secretary, Student Success (split funds)</td>
<td>100%</td>
<td>12</td>
<td></td>
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<tr>
<td>SAENZ, Rocio</td>
<td>Clerk Typist III, EOPS</td>
<td>100%</td>
<td>12</td>
<td></td>
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<tr>
<td>SALMERON, Odila</td>
<td>Testing Technician, Assessment Center</td>
<td>100%</td>
<td>12</td>
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<tr>
<td>SAMAI, Jendi</td>
<td>Clerk Typist II, Foster Care</td>
<td>40%</td>
<td>12</td>
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<tr>
<td>SANCHEZ GONZALEZ, Elvira</td>
<td>Child Development Center Teacher</td>
<td>100%</td>
<td>12</td>
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<tr>
<td>SILVA, Adriana</td>
<td>Children’s Center Aide, Child Development Center</td>
<td>37.5%</td>
<td>11.5</td>
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</tr>
<tr>
<td>SMITH, Dawn</td>
<td>Child Development Center Teacher, Child Development Center</td>
<td>100%</td>
<td>12</td>
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<tr>
<td>TELLES, Elizabeth</td>
<td>Clerk Typist III, Student Success &amp; Retention/Basic Skills</td>
<td>100%</td>
<td>12</td>
<td></td>
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<tr>
<td>TARIN, Elizabeth</td>
<td>Instructional Assistant – Apprenticeship, Career Technical Education (split funds)</td>
<td>100%</td>
<td>12</td>
<td></td>
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<tr>
<td>VARGAS, Patricia</td>
<td>Children’s Center Aide, Child Development Center</td>
<td>37.5%</td>
<td>11.5</td>
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<tr>
<td>VALDES, Eliana</td>
<td>Clerk Typist III, Marketing and GCR (split funds)</td>
<td>93.75%</td>
<td>11.5</td>
<td></td>
</tr>
<tr>
<td>VASQUEZ, Johana</td>
<td>Children’s Center Aide, Child Development Center</td>
<td>37.5%</td>
<td>11.5</td>
<td></td>
</tr>
<tr>
<td>VERDUGO, Laura</td>
<td>EOPS/CARE Specialist, EOPS</td>
<td>100%</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>VILLANUEVA, Jennifer</td>
<td>Children’s Center Aide, Child Development Center</td>
<td>37.5%</td>
<td>11.5</td>
<td></td>
</tr>
<tr>
<td>VILLENGAS-GOMEZ, Ayari</td>
<td>Clerk Typist III, Counseling</td>
<td>100%</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>XIAO, Sheila</td>
<td>Research Analyst, Counseling</td>
<td>100%</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>YU, Alice</td>
<td>Account Clerk III, Accounting (split funds)</td>
<td>100%</td>
<td>12</td>
<td></td>
</tr>
</tbody>
</table>
ZAVALA, Jasmine, Sr. Financial Aid Assistant, 100%, 12 months, Financial Aid

Substitutes, 2018 – 2019

FONSECA, Eileen, Clerk Typist III, Human Resources, effective May 20, 2019
HERNANDEZ, Griselda, Clerk Typist III, Disabled Students Program and Services, effective June 3, 2019
HOLGUIN, Vanessa, Substitute Child Development Center Teacher, effective May 3, 2019
JACOBO MANRIQUEZ, Luis, Student Services Assistant, Counseling, effective May 7, 2019

Substitutes, 2019 – 2020

ALMARALES, Lianne, Clerk Typist II, Pico Rivera, El Monte, and South Whittier Educational Centers, effective July 1, 2019
BARBOZA, Jesus, Fire Academy Training & Operations Specialist, Public Safety, effective July 1, 2019
CARMONA, Michael, Grounds Maintenance Worker, Facilities Services, effective July 1, 2019
CASAS, Lawrence, Utility Worker, Facilities Services, effective July 1, 2019
CRUZ, Elizabeth, Custodian, Facilities Services, effective July 1, 2019
FIGUEROA, Alvaro, Grounds Maintenance Worker, Facilities Services, effective July 1, 2019
FLORES, Gabriel, Fire Academy Training & Operations Specialist, Public Safety, effective July 1, 2019
FONSECA, Eileen, Clerk Typist III, Human Resources, effective July 1, 2019
FUENTES, Sergio, Grounds Maintenance Worker, Facilities Services, effective July 1, 2019
GUILLEN, Javier, Locksmith, Facilities Services, effective July 1, 2019
HART, Gregory, Custodian, Facilities Services, effective July 1, 2019
HERNANDEZ, Alberto, Facilities Services, effective July 1, 2019
HERNANDEZ, Griselda, Clerk Typist III, Disabled Students Programs and Services, effective July 1, 2019
LAPITAN, Carolyn, Child Development Center Teacher, Child Development Center, effective July 1, 2019
LUGO, Lucina, Sr. Food Services Worker, Child Development Center, effective July 1, 2019
MARTINEZ, Leslie, Child Development Center Teacher, Child Development Center, effective July 1, 2019
MORALES, Diana, Children’s Center Aide, Child Development Center, effective July 1, 2019
PARR, Richard, Custodian, Facilities Services, effective July 1, 2019
RAMIREZ, Steve, Electrician, Facilities Services, effective July 1, 2019
RASCON, Donna, Clerk Typist II, Pico Rivera, El Monte, and South Whittier Educational Centers, effective July 1, 2019
SANCHEZ, Andrew, Athletic Trainer, Kinesiology, Dance & Athletics, effective July 1, 2019
b. Retirement

BATTLES, Ethel, Interpreter Coordinator, Disabled Students Program & Services. Her last day of employment will be July 31, 2019, with her first day of retirement being August 1, 2019.


a. Employment, 2018 – 2019

Basic Skills (Summer Bridge)

Tutors II
ALCALA, Karla          LOPEZ, Alexandria
ALMANEA, Christina     MARTINEZ, Jorge
BUCEO, Joycelin        RAMIREZ-VILLALOBOS, Frank
CHRISTOPHERSON, Elizabeth ROBLES, Alejandro
CHRISTOPHERSON, Katherine SOTO, Kimberly
LOPEZ, Albert

Counseling

Student Success Coach II (Funded by SSSP)
BAUTISTA, Giovanni       ESQUIVEL, Jeanette

Student Success Coach II (Summer Bridge)
ESQUIVEL, Jeanette

Kinesiology, Dance, and Athletics

Coaching Specialist
GUTIERREZ, Jesus

Non-Credit/ Continuing Education Lecturers

ALVAREZ, Monika          QUEENSBERRY, Ryan
PABLICO-KOBYASHI, Angel

b. Employment, 2019–2020

Arts and Cultural Programs

Accompanists
LEUNG, Sin Yi          SHAPOVALOV, Ivan

Models
BECK, Jonathan          REED, Katherine
BONANNI, Cathy          REICHMAN, Fey
COLE, John              SWIFT, Bonita
DEVAI, Trace            TURNER, Kim
EVERETT, Andrew         TEO, Jee
HALE, Susan             WORRILOW, Lynn
HOUSTON, Yuko

Lecturers
SUN, Ming-Hwei

Career Technical Education

Tutors II
Cortes, Luis Liu, Jieni

Communications and Languages (LAC)

Tutors II
BERTINO, Nia NANG, Xue
BONIFACIO, Daphne NAVARRETE, Dana
CANELARIO, Isabella NGUYEN, Bao
CAO, Ha NGUYEN, Trang
CHAN, Jonathan NGUYEN, Vu Minh
CHENG, Biqian ORTIZ, Daniel
CONTRERAS, Thomas PADILLA, Adeline
ENGLISH, Barry PHAM, Hanh
ESQUIVEL, Albert PLACENCIA, Shawn
GOMEZ, Vincent REYES-LUCERO, Harley
GOVEA, Kimberly ROMO, Kristina
GUENTHER, Dylan SALDANA, Dianne
LI, Jieying SANCHEZ-BELTRAN, Maria
MEDINA, Adrian TENA, Barbara
MEDINA, Angelica MEDINA, Addy
MORAN, Michael MUNOZ, Fred

Supervisor
CADENA, Alexander HUGHES, Patricia
GRISAT, Matthew

Counseling

Student Success Coaches II
DURAN, Oscar ROMERO, Dominique

SSSP

Student Success Coaches II
ARAUZ, Kimberly GONZALEZ, Stephanie
BAAZ MEDINA, Maria PEREZ, Oscar
BERNAL, Georgina ROMERO, Dominique

Summer Bridge

Student Success Coaches II
ANAYA JURADO, Laura ESQUIVEL, Jeanette
ESPINOZA, Anthony
Disabled Students

Interpreters/Translators for Deaf
ANDERSON, Dorie HENDERSON, Eileen

Foster Care

MEURER, Catherine MUSHRUSH, Turid

Health Science and Nursing

Tutor II
CAPUL, Sandhee RIVAS, Joe

Kinesiology, Dance and Athletics

Coaching Specialists
CANO, Amanda LOPEZ, William
COLLINS, Charles MALDONADO, Jose
DOYLE, Cody MARTINEZ, Andrew
EASTMAN, Emilie MARTINEZ, Joseph
FENISON, Herman MENA, Emily
FENTON, Thomas MONROY, Ernest
FOSTER, Jeremy NAJAR, Anthony
GARRIDO, Jacobo RUÍZ, Antonio
HAWKINS, Timothy SCHNEIDER, Christopher
HOCHSTRASSER, Walter VILLA, Uriel
HURTARTE, Gary WILLS, Joseph
LEW, Keimi

Lifeguard
GRIJALVA, Samantha

Mathematics, Sciences and Engineering

Supervisor
TRANG, Dat

Tutors II
ALCALA, Diego PEREZ, Margaret
BERMUDEZ, Kerin PINA, Adrian
BUSTAMANTE, Gerardo PROHROFF, Jacob
CAMACHO, Peter QUAN, Kiana
CHAPA, Irene RAMIREZ, Alberto
CHAVEZ, Anthony RAMIREZ, Erik
CRUZ RAMIREZ, Luis REGALADO, Louis
FUKUSHIMA, Lance ROMERO LEDEZMA, George
GARCIA HERNANDEZ, Jose SAAVEDRA, Suzanne
GARFIAS, Erika SALESJOYA, Jessica
GRANADOS, Alejandra SCIANNI, Andrew
HIDAJAT, Richard TRANG, Tu
LIMAS, Andrew VARGAS, Jorge

MIRANDA TRUJILLO, Mario
ORTEGA, Nancy

Non-Credit/Continuing Education Lecturers

ALVA, Jessica
ARGUETA, Hilda
BARATTA, Carl
BAUGHMAN, Trissia
CARROL, Max
CHUNG, Hannah
CRUZ, Larry
DARCY, Michael
DO, Chi
DUSATKO, Larry
GAMEZ, Kimberley
IKEDA, Susan
KANE, Lynne
KIM, Caroline
LAI, Dolly
LIU, David
LOPEZ, Alejandro
MATTHIS, Greg
MAZLOOM, Martin
MORRISON, Ralph
MORENA, David
OROZCO, Isai
PEREZ GOMEZ, Nataly
SAHAKYAN, Arpine
SCHUTZ, Alex
SHAHNAZ, Alaei
USARY, Patricia
VALENZUELA, Javier
VARKATZAS, Nick
ZHAO, Shupeng Benjamin

Personal and Academic Support Services Program (PASS)

Student Success Coaches II
ALVAREZ, Pedro
GARCIA, Amanda

Public Safety

Recruit Training Officers
AGUILAR, Peter
BAIRES, Rey
BARBOZA, Jesus
BARRERA, Carlos
BESTPITCH, Jeremy
BOBADILLA, Eric
BRAWLEY, Steven A
CALDERA, Valerie
CALLE, Carlos
CAPILOUTO, Joshua
CARLE, Jarret
CARO, Brandon
CASTELLON, Eduardo
CROSS, Jeremy A
DONATO, Carlos
ESTRADA, Ulises
FISH, Michael
FLECK, Christian,
FLORES, Carlos
FLORES, Gabriel
GARCIA, Raymond
GUTIERREZ, Steven
HERRERA, Herrera
LAWSON, David
LEE, Elgin
LODICO, Caleb J
MARANGAKIS, Chris
MARTINEZ, Jaime
MARTORANA, John
MOLINA, Robert
NARAYAN, Vishal
NGUYEN, Allen
PADILLA, Jesus
ROBLES, Andrew
RUBIO, Ernesto
RUIZ, Wilfredo
RUIZ, Victor
RUSH, Jonathan
SANTOS, Daniel
SUTCLIFFE, Andrew
TORRES, David
TRAN, David
TURRELL, Michael
VALLE, Felix
VAZQUEZ, Roberto
HIDALGO, Matthew         WILKINS, Charles
HUNT, Jeremy             WILLIAMS, Kendra
LANGE, Michael           WILLIAMS, David
LARA, Sergio

Student Health and Psychological Services

Recruit Training Officers
BURTON, Ryan             LAWSON, David
CASAS, Alexander         MARTINEZ, Arnulfo
GONZALEZ, Saul

Student Equity

Student Success Coaches II
DURAN, Oscar

Student Success & Retention

Tutor II
BUSTOS, Ann             ORTIZ, Daniel
FRANCO, Eric             PADILLA, Adeline
GOMEZ, Vincent           TRAN LE, Nguyen
LI, Yomping

Student Success Coaches II
ANAYA, Laura             FREEBORN, Cristina
CHAVOYA, Francisco       GARCIA, Amanda
DELGADO, Briana          ROMERO, Dominique
DURAN, Oscar             SALCEDO, Dulce
ESPINOZA, Anthony

Student Success (Funded by Catalyst Grant)

Student Success Coaches II
ANAYA JURADO, Laura      SALCEDO, Dulce
FREEBORN, Christina

Student Success & Retention (Basic Skills)

Tutors II
ABAD, Jocelyn            RAIGOSA HERNANDEZ, Arlette
BARRERAS, Margali       RICO, Todd
BENITEZ, Daniel         ROSAS SEVERIANO, Maria
CASTELLANOS, Ana        RUIZ, Julian
DOMINGUEZ, Veronica     SANTOYO, Richard
GRAHAM, Haylee          SHYONG, Samantha
HAMMOND, Robert          SOFFE, Morganna
JIMENEZ VILLASENOR, Ana SOLVES, Epifania
LAURELL, Jake           VITELA, Zulema
LI, Boming
Student Life and Leadership

Student Success Coach II
RAMALHO, Kaitlyn

Students, 2018 – 2019

ARROYO, Marina, EOP&S/CARE

Volunteers, 2019 – 2020

CHAIDEZ, Francisco, Kinesiology, Dance and Athletics
CRUZ, Gabrielle, Kinesiology, Dance and Athletics
JACKSON, Amanda, Kinesiology, Dance and Athletics
MAGALLON, Natalie, Kinesiology, Dance and Athletics
MARTINEZ, Cynthia, Kinesiology, Dance and Athletics
SALANG, Anthon, Kinesiology, Dance and Athletics
SAUCEDO, Heaven, Behavioral and Social Sciences
VELASCO, Andrea, Kinesiology, Dance and Athletics
WIKKELING-MAROTTA, Sydney, Kinesiology, Dance and Athletics

C. ACADEMIC AFFAIRS

1. Curriculum Items

   The following items have been processed according to college policy for the
development of curricula, which includes review and approval, by the District
Curriculum Committee:

   a. New Credit Course that is Part of an Existing Program

      The following credit courses have been recommended for inclusion in our
offerings and the catalog:

      ART 117: History of World Ceramics
      (Arts & Cultural Programs)
      Degree Applicable; (3.0 Units)
      Justification: This course is appropriate for all students interested in ceramics,
art, and science. It is also intended to be part of a Ceramics Certificate of
Achievement.

      ART 145: Glaze Composition
      (Arts & Cultural Programs)
      Degree Applicable; (3.0 Units)
      Justification: This course is appropriate for all students interested in ceramics,
art, and science. It is also intended to be part of a Ceramics Certificate of
Achievement.

      ART 190: Gallery and Exhibition Design
      (Arts & Cultural Programs)
      Degree Applicable; (3.0 Units)
      Justification: This course is appropriate for all students interested in art, art
exhibitions, museum studies, and cultural studies. This course will be a
GIS 150: Small Unmanned Aircraft Systems Procedures and Regulations
(Career and Technical Education)
Degree Applicable; (1.50 Units)
Justification: By the year 2020 there will be over 23 million sUAS (drones) in service. sUAV applications can be a game changer for many industries from videography, survey mapping, public safety, biology, planning, utilities to precision agriculture. However, a sUAV user must be FAA107 licensed for any direct or indirect commercial use of sUAS. This course is also intended to be part of the Certificate of Achievement in Geographic Information Systems.

HUSR 120: Introduction to Rehabilitation Services
(Behavioral and Social Science)
Degree Applicable; 3.0 Units
Justification: This class is designed to prepare the student to work at a level of competency and understanding with persons with disabilities in the community. The student will develop an awareness of the social, psychological, economic, physical, medical, and environmental needs of people with disabilities as they seek vocational rehabilitation services. The student preparing for the degree in rehabilitation services should be able to provide services for people with disability, evaluate assistive technology, apply basic counseling techniques, and conduct and evaluate basic research. The class introduces students who seek to transfer to a four-year institution and work in the field of rehabilitation services. This course will maximize individual strengths in their work with people with disabilities, and emphasize individual choice in the planning process. This course will be submitted for articulation to CSU Los Angeles for their COUN 2000 course for their Bachelor of Science in Rehabilitation Services Program. In addition, it will be added to the Drug Studies Associate of Science Degree & the Certificate of Achievement.

b. Unit/Hour Change
The following courses have been recommended for a unit/hour change to reflect an increase/decrease in course content.

NCOA 010: Principles of Mind and Body Health I for Older Adults: Flexibility and Balance
Hour Change: From: 8 to 24 Hours
To: 1 to 24 Hours

c. Course Number Change:
The following courses have been recommended for course number changes effective Fall 2019.

PAC 43032: Physical Fitness
Number Change: To: PAC 020

PAC 43035: Firearms
Number Change: To: PAC 021

PAC 43049: First Aid/CPR
Number Change: To: PAC 022
PAC 4314: Field Training Officer Course  
Number Change: To: PAC 023

PAC 4342: Weapons, Semi-Automatic Handguns  
Number Change: To: PAC 024

PAC 4376: PC 832 Arrest  
Number Change: To: PAC 025

PAC 4377: PC 832 Firearms  
Number Change: To: PAC 026

PAC 4378: PC 832 Communications and Arrest Methods  
Number Change: To: PAC 027

d. **New Program**  
The following degrees/certificates have been recommended for inclusion in our offerings and catalog.

Certificate of Achievement – Administration of Justice  
(12.0 Units)

e. **Deletion from Curriculum**  
The following course/program has been recommended for deletion from our curriculum.

NCOM 043: Conversational Spanish

16. **Resolution No. 061219 Declaration of Emergency on the Repair of Hot Water Line Leak at the corner of Circle Drive and North Drive: Boomer Construction, Inc.**

   This item was pulled for discussion and separate action.

   Mr. Yulian Ligioso, Vice President of Finance & Business, provided a brief update on the hot water leak and fielded questions from the Board of Trustees regarding scope of work, length of time for completion and environmental impact to the campus.

105.  
On the motion of Ms. Santana, seconded by Ms. García, the Board voted unanimously by the four members present [García, Lomeli, Santana, Valladares] and the Board of Trustees approved Resolution No. 061219, approved contract with Boomer Construction, Inc. in the amount not to exceed $41,306.00 to be paid from Scheduled Maintenance Funds and authorized the Administration to execute the appropriate documents on behalf of the District. The Student Trustee advisory vote was aye.

17. **Additional Fees for “L” Tower Seismic Upgrade Project – Project Labor Agreement Consulting Services – Solis Group**

   This item was pulled for discussion and separate action.

   Mr. Valladares requested that President Dreyfuss provide the rationale on the need for this agenda item.

   Ms. García requested that President Dreyfuss expand on the duties. The Superintendent/President worked with Terry Solis for over a year and Ron Miller who is in
charge of the Building Trades. We went back and forth though the contracts along with both legal counsels and that took many months to complete agreed upon language. Because the District is considering going out for another Bond, President Dreyfuss extended the L Tower, a $30 million project and put it into a Project Labor Agreement (PLA).

Ms. García reported that this is about the Board’s values too. The L Tower building costs increased significantly and the Board worked collectively with the Superintendent/President and decided to create a PLA that also included all the subcontractors.

President Dreyfuss reported that they also handle the labor compliance aspects of the project.

Ms. Santana asked that when President Dreyfuss stated the costs of the labor, it was for the consulting fees and not the costs of the labor?

President Dreyfuss affirmed and stated that they had to extend their personnel.

Mr. Valladares shared his concerns, while it is not due to a lack of support for labor. He has been a union member for over 14 years in his County position. He serves and was elected to the executive Board of his union. His concern is 1.) being bound to the Solis group, adding additional fees and 2.) extending the contract to $40,000 for additional time through 2020. Mr. Valladares is trying to understand why and how we are bound to the Solis group for this additional amount.

President Dreyfuss affirmed and deferred to Mr. Jerry Quemada who negotiated the contract.

Mr. Quemada provided a brief overview on the status of the need for the extension. The L Tower projected completion date is forecast for late August 2020. The Solis Group’s time will continue past this date to work with the State Labor Commissioner who ensures that the contractors are compliant and also handles any claims that are filed. The Solis Group has been a consultant and worked on several other major projects that have resulted in “key turn” ready projects for the District.

106. On the motion of Ms. García, seconded by Ms. Lomeli, the Board voted unanimously by the four members present [García, Lomeli, Santana, Valladares] and the Board of Trustees authorized an increase to the contract value of Solis Group, for an additional Project Labor Agreement consulting services in the amount not to exceed $40,610.00 for a revised total contract amount of $150,257.00 from Bond Funds and authorized the Administration to execute the appropriate documents on behalf of the District. The Student Trustee Advisory vote was aye.

30. Change of Contract Amount and Term – American Life Security

This item was pulled for discussion and separate action.

Mr. Valladares requested that President Dreyfuss elaborate on the need for this agenda item and the requested increase of $20,000. Mr. Valladares as the chair, requested that the Trustees keep comments until being recognized and please do not answer for anyone.

President Dreyfuss reported that the original contract was not signed even though it was approved on January 23, 2019 for $35,000. A month or two later, the Board President
asked for the report. President then followed up with the Director of Contract Management who oversees contracts. The Director reported that the vendor did not sign the contract. President Dreyfuss asked the Director to follow up with the vendor as to why they never signed the contract. The respond which the President has from an email that was forwarded to her from the Director, states that the vendor needs to meet with the Board President first.

President Dreyfuss met with the Board President and the two partners of American Life Security and mentioned that this contract was approved in January and shared the agenda at that meeting along with the boiler plate contract. All that was needed was a signature for work to commence. That is where it left off. Last week, either Monday or Thursday, the Board President mentioned that we wanted this on the agenda and gave her a contract showing an increase from $35,000 to $65,000. She mentioned to the Board President that it is too much money, then he said how about $59? President stated that she would be more comfortable with $55,000. That is where it was left at.

Mr. Valladares recognized Ms. García.

Ms. García thanked Vice-President Valladares for raising this issue. Completely unethical. President Dreyfuss our Board President has no authority to negotiate on behalf of this Board and to negotiate any contracts on behalf of the college. That is why we have a Superintendent/President, that is why we have employees. This is completely unethical that you have the President of the Board negotiating directly with any company and then giving the Superintendent/President a contract to put on the agenda. Thank you Trustee for bringing this issue because I (Garcia) was not aware of this. This is not the first time this happens. This is multiple times that this has happened.

I am glad that we are all going for professional development training as Trustees. Number one issue is that we do not handle any business or contractual issues on behalf of the college. That is not our authority. That is our staff’s authority. We are a Board and we work on policy issues. This is completely unethical and this is the second time. We had an attorney where our Superintendent/President was given a contract and said here by the way hire this one and here is the amount. So this is the second one and I want to again thank Trustee Valladares for bringing this issue which is completely unethical. For ethical purposes, Trustee Valladares, I vote no. I think it is the responsibility of the Superintendent/President and the next one to negotiate every single contract on behalf of the Board. That is not our job.

Mr. Valladares recognized Ms. Santana.

Ms. Santana reported that she is extremely uncomfortable with this. She asked if we went out on an RFP for this contract?

President Dreyfuss responded no.

Ms. Santana asked how do we even justify the initial amount of $35,000 and what are we getting in services for the additional $20,000?

President Dreyfuss reported that with the revised contract there is a scope of work.

Ms. Santana asked if there was a scope of work in the original contract?

President Dreyfuss reported that there was a scope of work in the contract but the vendor never signed the original contract.
Ms. Santana asked if it was because the vendor wanted more money?

President Dreyfuss reported that she was not aware and had no idea why.

Ms. Santana requested to be reminded on the scope of work.

Mr. Valladares reviewed the timeline for this contract. On January 23, 2019 the Board approved the consent agenda item. On January 23, 2019, the Board of Trustees approved Consent Agenda item III.A.1 to have an Agreement with American Life Security to provide consultant services to review and evaluate the campus safety, security and emergency management protocols and services with a not to exceed amount of $35,000.00 to be paid from General Funds. That is something what we already agreed upon. He does not know what happened. This is why he was concerned about this particular item. He will also be voting no but do want to recognize that the Board approved the $35,000. He is moving to vote against the increase and stick to what was previously approved.as a Board collectively not to exceed $35,000.

Mr. Valladares recognized Ms. Lomeli.

Ms. Lomeli reported that she will also be voting no on the increase. She supports the original approved amount in January, 2019.

President Dreyfuss reported that if this item fails to pass than the original amount of $35,000 stands.

Ms. Campillo asked is the Board was provided a breakdown of the scope of work entails and why it is necessary?

President Dreyfuss responded that there is no breakdown only the scope of work.

Mr. Valladares recognized Ms. García.

Trustee García wanted to make sure that the Board voted on the $35,000 but they did not give the authority of the Board to have the Board President negotiate this contract. That is the job of our Superintendent/President. So I want to make it very clear that she is voting no, not because of the services, but she is voting no because there was no authority of the Board President to negotiate on behalf of this Board the additional services.

Trustees Santana reported that on the issue of the negotiating, because this is not the first time that this is done. She does not want to have the new Superintendent/President having to undo a lot of this stuff. As a Board, we have a Code of Ethics, protocol and request that the Vice-President of the Board look into this matter and discuss it with the Trustee who did negotiate the contract and to ensure that this does not happen again.

On January 23, 2019, the Board of Trustees approved Consent Agenda item III.A.1 to have an Agreement with American Life Security to provide consultant services to review and evaluate the campus safety, security and emergency management protocols and services with a not to exceed amount of $35,000.00 to be paid from General Funds.

Additional amount of $20,000.00 is needed to be added to the contract. The revised not to exceed amount will be $55,000.00 ($35,000.00 + $20,000.00).

Term is also changed to June 13, 2019 through December 31, 2019.
107. On the motion of Ms. Lomeli, seconded by Ms. García, the Board voted unanimously by the four members present [García-No, Lomeli-No, Santana-No, Valladares-No] not to approve the revised contract amount and term as described above. Student Trustee advisory vote was no. The item unanimously failed.

III. ACTION ITEMS

A. PRESIDENT’S OFFICE

1. Revision of Board Policies (Final Adoption)

108. On the motion of Ms. Santana, seconded by Ms. Lomeli, the Board voted unanimously by the four members present [García, Lomeli, Santana, Valladares] to approve the Board Policies listed below. The Board Policies have been revised and have gone through the review process which includes the Administrative Council, President’s Council, and Planning and Fiscal Council (PFC) and to the Board of Trustees for first reading on May 8, 2019. The Student Trustee advisory vote was aye.

The Board of Trustees approved the following Board Policies for final adoption;

- BP 4106 Nursing Programs
- BP 4220 Standards of Scholarship
- BP 4225 Course Repetition
- BP 4240 Academic Renewal
- BP 4250 Probation, Dismissal and Readmission
- BP 4260 Pre-Requisites and Co-Requisites

2. Resolution in Support of AB 1725 the After School Education and Safety (ASES) Program

109. On the motion of Ms. Santana, seconded by Ms. García, the Board voted unanimously by the four members present [García, Lomeli, Santana, Valladares] and adopted the resolution in support of AB 1725 the After School Education and Safety (ASES) Program. The Student Trustee advisory vote was aye.

The Board Resolution in support of AB 1725 the After School Education and Safety (ASES) Program. The After School Education and Safety (ASES) Program Act of 2002, an initiative statute approved by the voters as Proposition 49 at the November 5, 2002, statewide general election, established the ASES Program under which participating public schools receive grants to operate before and after school programs serving pupils in kindergarten or grades 1 to 9. The California State Legislature has proposed AB 1725, which would amend Proposition 49 by requiring the Department of Finance to augment the total funding amount for the program through an increase in the daily per-pupil rate equal to the higher of either 50% of specified increases to the minimum wage or the percentage increase to the California Consumer Price Index. Given that Rio Hondo College values continued availability of after school programs to all youth in the district, the Board is asked to consider supporting a resolution in support of AB 1725.

Trustee Santana requested that this approved resolution be sent to the State Senate and the Governor’s Office.
B. FINANCE AND BUSINESS

1. **Tentative Budget 2019/2020**

110. On the motion of Ms. García, seconded by Ms. Santana, the Board voted unanimously by the four members present [García, Lomeli, Santana, Valladares] and approved the 2019/2020 Tentative Budget as presented for submission to the County Superintendent of Schools pursuant to Education Code §85023. The Student Trustee advisory vote was aye.

In accordance with Education Code §85023, the Tentative Budget for the Rio Hondo Community College District is submitted to the Board of Trustees. Legally, approval of the Tentative Budget is required by July 1, 2019.

The Tentative Budget includes General Fund, Financial Aid Fund, Children's Center Fund, Auxiliary Services Organization Fund, Associated Students of Rio Hondo College Fund, Capital Project Fund, Revenue Bond Construction Fund and Revenue Bond Project Fund and Internal Service Fund.

IV. INFORMATION ITEMS

1. Personnel Diversity Report
2. Discussion on the Activities for Board Goals
3. Bond Expenditure Report
4. BP 2410 - Board Policies and Administrative Procedures
5. BP 3510 - Prevention of Workplace Violence and Disruption
6. AP 3510 - Prevention of Workplace Violence and Disruption

Ms. Santana asked for clarification as to why the BP and AP 3510 were on this agenda?

President Dreyfuss reported that the Board President wanted it placed on the agenda.

**Mr. Mendez arrived at 8:51PM, assumed the chair and joined in at this point of the meeting.**

Mr. Mendez reported that there has been concern regarding this policy District wide among constituents. We put the what is an AP what is a BP on the agenda as information items previously. So this is just a reminder for us as to what is a BP and what is an AP and what is the Board’s jurisdiction on each one of these. It is important for us to be very clear. The BP is supposed to be general and is supposed to touch the intent of BP 3510 which is Prevention of Workplace Violence and Disruption. The AP interprets the BP. This is one of the occasions where the prescription in the AP is pretty detailed. In this it provides for a process for anyone who may have issue or concern regarding Workplace Violence or Disruption issues to initiate a process. There was concern whether this in fact complies with state and federal law, and we will be asking for counsel’s opinion soon.

Ms. Santana reported that we did have counsel’s opinion when we amended it in 2016.

Mr. Mendez responded right, so we need to update that so that we are still compliant.

Ms. García reported that she and Ms. Lomeli recently worked on the Harassment Policy to and believes that it is currently going through the process as well. That adds to this here.
Mr. Mendez responded that this is the time to voice any concerns because it is on the agenda. He is not sure if it is in PFC or not, but until the policy and/or procedure changes it stands as is.

Ms. Santana asked if there is a concern that we are too lenient or too restrictive?

Mr. Shawn Smith addressed this item and reported that if you look at the BP from CCLC it addresses workplace violence. Workplace violence is something that is required by OSHA. Years back there was a stand-alone workplace violence policy and the disruption was added to it. Disruption included bullying, intimidation, stalking, etc. Those kinds of behaviors are covered under Title IX in that some of those behaviors can lead to discriminatory and/or harassment behavior. Also, at the same time we are covered under 3435 in those types of behaviors. The reason to bring before the PFC is to get us in compliance with Title IX and to bring us into compliance as to what the intent of AP 3510 is.

Ms. Santana asked is Title IX is more restrictive than this?

Mr. Smith reported that Title IX is not necessarily more restrictive but more specific as to what the responsibilities are for the Title IX Coordinator and Title IX Investigators.

Ms. Santana stated that she does not want to dissect this when there was a specific reason why we did this in 2016. Nowhere in our policies did we have bullying or intimidation in there and this was a result of corrective action. There was no other policy where we could place corrective action or that we could stand on to discipline or take action because none of our policies spoke directly to those behaviors and at the same time she believes that there was state legislation addressing the bullying legislation so I don’t know or remember if the legislation that is addressing bullying was after the revision for before it.

Mr. Smith reported that it was in 2016 that there was state legislation regarding bullying. In fact, there is no current law that covers bullying. Bullying can be a subset of what is discrimination or hostile work environment/harassment.

Mr. Valladares requested to hear from the representatives from CSEA and RHCFA.

Ms. Hernandez reported that she has more familiarity with the birth of the AP and Trustee Santana is correct and there was nothing at that time that would allow the District to be proactive and take corrective measures when issues of bullying, intimidation and stalking were alleged. Thus the creation of this AP and so quite frankly, we have been expressive when we had the gun incident. We then as we do today, stand on that procedure was not followed and this very near and dear to us. I understand what Ex. Director Smith is saying but what she doesn’t hear is that this AP is in anyway contradicting or illegal in anyway. We saw it as a way for us meaning a cross-constituency committee being able to see if the conduct rose to a level. This committee does not decide guilt or innocence. It does not hand out discipline. It is one that says this needs to be investigated and then it goes on to the institutional body for redress if they find there is any misconduct. At least what the classified have experienced is that this AP has not been made available even though we feel that we have followed the intent of the Board Policy and the AP. She is glad this is being brought forward so that she can get clarification. So far it has just been the persons at the PFC who are stressing the importance of this. This was decided by all that this college would be proactive in addressing these types of matters.

Mr. Mendez recognized Ms. García.
Ms. García stressed the importance of following process. She things that if there are proposals to strengthen this policy that we have a joint session, or that it goes to the PFC process which is the Institutional Planning Process and then it comes to the Board with input from all of our constituencies to see how we can clarify the intent and strengthen it. One issue is discussing the policy. The second is did we follow it? She just wants to make sure that the two are separated. If the policy needs to be strengthened, then Mr. Smith is the one who is in charge of calendarizing the updates for all of the policies. I would say that is where this process should start.

Mr. Mendez wished to provide clarification. The reason why he put 2410 is because it prescribes what the differences are in an AP and a BP and the Board's role. The AP is for the Board to review to see if the standard carries out the intent of the BP. The AP and BP is in the PFC hands right now. When it comes forward the Board will review and see if the AP carries out the intent of the BP. At this point, the reason why Mr. Mendez put this on the agenda is because it is law of Rio Hondo College until it is otherwise stricken or amended so it currently stands.

Mr. Smith reported in looking at that, he understands that's what was voted on and that is what is there. The reason he wanted to bring it to the PFC to begin with is so that we can align with the requirements with 3510 as well as compliance with OSHA and Title IX. Title IV requires neutrality, impartiality and confidentiality of an investigation, etc. The way it is currently rolled out in 3510 it disregards a few of those things. We have to be as neutral as we can be and there is an appeals process that is put in place that enables us should a complainant choose to bring that forward to this board all the way up to the Chancellor’s Office and/or to the Department of Fair Employment and Housing so that we are compliant with the law entirely.

Mr. Mendez reported that he concurs that anytime you find a policy or procedure that is in need of revision to comply with state and federal law that you initiate that process and also recommend that you have a good analysis for the PFC so by the time it comes forward to the Board we have a clear understanding about the changes that are being made.

Ms. García requested that in the future, the context be provided to the full Board collectively as to why any Board Policies or Administrative Procedures are placed as information items prior to any board meeting, so trustees can fully prepare to address at a meeting or study session.

Mr. Mendez responded that it was not the intent to amend at this point. Providing that it goes through the PFC and planning process.

Ms. Hernandez voiced her concerned and is understanding now based on the conversation that the Board is not aware of complaints. A complaint was made in January and she is finding out in June that the Board has not heard about this. All of this time has gone by and this process has not been made available to us when we have followed the process to the letter of the AP. With that, CSEA legal counsel has gotten involved and asked for a cease and desist on furthering you anymore discussion on this AP because now it is negotiable. Now if the Board is not aware of this, you are acting in the dark. Sandra was very open with the Co-Chairs of the PFC and stated that CSEA members would not be participating in dialogues because whatever is determined there will be a unilateral action. CSEA will not give the impression that we are engaging in a negotiation.

Mr. Mendez stated that it is understood. His perspective is from 2016 to today, it is regulation until it is changed. He can get a legal opinion if needed. Until it comes forward to the Board it stands.
Ms. Santana reported that if it involves a member of the staff and violating their privacy we need to be briefed on the matter so we have full understanding.

Mr. Mendez, as a policy maker clarified that in his role, if a BP and AP have not been changed they are the law of Rio Hondo College. Mr. Mendez will consult with Legal counsel to see what the law was in January and what it is today. If that is the case, we need to stick to our BP’s and AP’s as prescribed.

Ms. Santana responded unless the law has changed and then we are out of compliance. She requested a legal analysis on current state and federal laws.

Mr. Valladares asked if there is an item in Closed Session that we will be briefed on.

President Dreyfuss responded yes there is a very detailed update that will be given.

7. **Board Calendar of Events 2019**

V. **STAFF AND BOARD COMMENTS**
- **Board Development Reporting**

  Mr. Mendez discussed the having a conducive environment for the incoming Superintendent/President. Currently, he senses a feeling that the college is operating with two Boards. He feels accomplished getting a new Superintendent/President and is excited for the college to move forward. Rio Hondo is one college and has one Board. It is extremely important for this Board to operate as one. What he is going to do to help that process along is hand over his Board President duties to the Vice President of the Board. He called for elections at the July meeting so if anyone wishes for a change that will be the opportunity to do it.

  Ms. Santana asked Mr. Mendez if he was resigning as Board President?

  Mr. Mendez responded that there will be a Board election.

  Ms. Santana requested that Mr. Mendez review the Board Policy.

  Mr. Mendez resigned as the Board President and called for elections in July. If anyone wants the chair, get your three votes. It’s unfair for the new Superintendent to inherit two boards.

VI. **CLOSED SESSION**

  Mr. Mendez read the items to be discussed and recessed the meeting to closed session at 10:01PM.

  Mr. Mendez reconvened the meeting at 11:04PM and reported that the following action was taken in closed session;

- **PUBLIC EMPLOYEE APPOINTMENT**
  - Superintendent/President
Mr. Mendez reported that the Board of Trustees unanimously selected Mendocino-Lake Community College District Superintendent/President Dr. Arturo Reyes, 57, of Ukiah, to succeed current Superintendent/President Teresa Dreyfuss, who retires on June 30, 2019.

The terms will be announced once the contract is approved at the next regular Board of Trustees meeting on July 10, 2019.

Mr. Mendez recessed back into closed session at 11:06PM.

Mr. Mendez departed at some point during closed session.

Mr. Valladares assumed the chair and reconvened the meeting at 12:55AM (6/13/19) and reported that the following action was taken in closed session:

Pursuant to Section 54957:

- **PUBLIC EMPLOYEE EMPLOYMENT**
  - **Full-Time, Tenure-Track, Sociology Instructor**
    This item was tabled until August, 2019.
  - **Full-Time, Tenure-Track, Chicana/o Studies Instructor**
    This item was tabled until August, 2019.
  - **Dean, Behavioral and Social Sciences**
    This item was tabled until August, 2019.
  - **Interim Grant Manager, Outreach and Concurrent/Dual Enrollment**
    This item was tabled until August, 2019.

- **PUBLIC EMPLOYEE DISCIPLINE / DISMISSAL / RELEASE**

111. On the motion of Ms. Santana, seconded by Ms. García, the Board voted unanimously by the four members present [Garcia, Lomeli, Santana, Valladares] and accepted the Superintendent/President’s recommendation to affirm the five-day suspension without pay of public employee #TV898232. Mr. Mendez was absent.

Pursuant to Section 54957.6:

- **CONFERENCE WITH LABOR NEGOTIATOR**
  - Agency Negotiator: Teresa Dreyfuss
  - Employee Organization: CSEA

  No action taken on this item.

VII. **ADJOURNMENT**

Mr. Valladares adjourned the meeting at 12:56AM. The next meeting of the Board of Trustees will be held on the following dates below;
• Special Board Meeting – Study Session/Board Retreat, Wednesday, June 26, 2019, 6:00PM
• Regular Board Meeting – Wednesday, July 10, 2019, 6:00PM
### Alpha List

**Summer 2019, First Session**

#### Part-time

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COMMUNICATIONS & LANGUAGES

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**PHYSICAL SCIENCE**

**PUBLIC SAFETY**

**TECHNOLOGY**

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<tr>
<td>Accounting</td>
<td>BUSINESS</td>
<td>Master's degree in accountancy or business administration with accounting concentration or Bachelor's degree in business with accounting emphasis or business administration with accounting emphasis or economics with an accounting emphasis <em><strong>AND</strong></em> Master's degree in business, business administration, business education, economics, taxation, or finance <em><strong>OR</strong></em> the equivalency.</td>
<td>A Master's degree in business administration, taxation, or finance <em><strong>AND</strong></em> a CPA license or CMA certification; OR a Bachelor's degree in accounting or business administration with accounting concentration <em><strong>AND</strong></em> a CPA license or CMA certification <em><strong>AND</strong></em> six (6) years of professional work experience as a Certified Public Accountant, Certified Management Accountant or a Certified Internal Auditor.</td>
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<td>Administration of Justice (Police Science, Corrections, Law Enforcement)</td>
<td>PUBLIC SAFETY</td>
<td>Any Bachelor's degree <em><strong>AND</strong></em> two years of related professional experience, <em><strong>OR</strong></em> any Associate degree <em><strong>AND</strong></em> six years of related professional experience <em><strong>OR</strong></em> the equivalency/equivalent.</td>
<td>For Administration of Justice or Corrections: An Associate degree in the administration of justice, criminal justice, law enforcement, homeland security or related area <em><strong>AND/OR</strong></em> a combination of successfully completing coursework totaling at least twelve (12) units at the baccalaureate level in the area in which the equivalency is requested, plus evidence of at least three (3) years' experience in a related career area. For Police Science And/Or Corrections*: A combination of successfully completed coursework totaling at least six (6) units at the lower division level in the area in which the equivalency is requested, specifically a certified law enforcement basic academy program, PLUS evidence of at least three (3) years' experience in a related career area, OR at least six (6) units at the lower division level in the area in which the equivalency is requested; specifically a certified law enforcement basic academy program, PLUS a specific POST certification in the area in which equivalency is requested. * Pertains to training and educational programs certified for presentation by the California Commission on Peace Officers Standards and Training (POST).</td>
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<td>Anthropology</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
<td>Master's degree in anthropology or archaeology <em><strong>OR</strong></em> Bachelor's degree in either of the above <em><strong>AND</strong></em> Master's degree in sociology, biological sciences, forensic sciences, genetics or paleontology.</td>
<td>None</td>
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<tr>
<td>Architecture</td>
<td>CAREER &amp; TECHNICAL EDUCATION</td>
<td>Any Bachelor's degree <em><strong>AND</strong></em> two years of related professional experience, <em><strong>OR</strong></em> any Associate degree <em><strong>AND</strong></em> six years of related professional experience <em><strong>OR</strong></em> the equivalency/equivalent.</td>
<td>None</td>
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<td>Program</td>
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<tr>
<td>Art History</td>
<td>A Master's degree in art history is required. Other degrees or combinations must be equivalent in terms of content and depth.</td>
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<tr>
<td>Visual Arts</td>
<td>A Master's degree in fine arts, art history, or a related field is required. Other degrees or combinations must be equivalent in terms of content and depth.</td>
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<tr>
<td>Dance</td>
<td>A Bachelor's degree in dance is required. Other degrees or combinations must be equivalent in terms of content and depth.</td>
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Notes:
- Art History: Degree in art history is preferred, but degrees in related fields such as art education or art history with a strong research component may also be acceptable.
- Visual Arts: Degree in fine arts, art history, or a related field is preferred, but degrees in related fields such as studio art or art education with a strong fine arts component may also be acceptable.
- Dance: Degree in dance is preferred, but degrees in related fields such as dance therapy or dance education may also be acceptable.
| Field of Study         | CAREER & TECHNICAL EDUCATION | MATH, SCIENCES & ENGINEERING | Arts & Cultural Programs | Business (Including Business Law) | Ceramic Technology | Chemistry | MATH, SCIENCES & ENGINEERING | Chicano Studies | Behavioral & Social Sciences |
|------------------------|-------------------------------|-----------------------------|--------------------------|-----------------------------------|-------------------|---------------------------|-----------------|--------------------------------|
| Automotive Technology  | Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent. | Master's degree in any biological science OR Bachelor's degree in biochemistry, biophysics, or marine science OR the equivalency. | Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent. | Master's degree in business management, business administration, accountancy, finance, marketing or business education OR Bachelor's degree in any of the above AND Master's degree in economics, personnel management, public administration, or J.D. or LL.B. degree OR Bachelor's degree in government with a business emphasis AND Master's degree in personnel management, public administration, or D.D. or LL.B. degree OR the equivalency. | Master's degree in chemistry, OR Bachelor's degree in biochemistry, OR Bachelor's degree in chemical engineering, chemical physics, or geotechnology. | Master's degree in chemistry OR Bachelor's degree in biochemistry OR Bachelor's degree in chemical engineering, chemical physics, molecular biology, or geotechnology OR the equivalency. | Master's degree in Chicano studies or ethnic studies or the equivalent. | Master's degree in an interdisciplinary area AND 12 semester units of graduate course work in Chicano studies. |

1) H.S. Diploma, PLUS college course work equivalent to an Associate's Degree in the discipline of the assignment, PLUS eight (8) years of occupational experience related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, PLUS appropriate certification to practice or licensure or its equivalent, if available. OR 2) H.S. Diploma, PLUS eight (8) years of occupational related to the discipline of the assignment at or above the journeyman level or equivalent - technical recognition in the discipline of the assignment, PLUS appropriate certification to practice or assignment, PLUS appropriate certification to practice or licensure or its equivalent, if applicable. OR 3) Recognized accomplishments which demonstrate expertise and skills in the field of study beyond that normally achieved through formal education. For Business: A Bachelor's degree in business or related area AND a combination of successfully completed coursework, totaling at least 12 units at the upper division level and twelve (12) units at the graduate level in the area in which the equivalency is requested, PLUS evidence of experience in business or a related area. For Business Law: J.D. or LL.B. OR a Master's degree in a business related area OR a Bachelor's degree in business or related area AND a combination of successfully completed coursework, totaling at least twelve (12) units at the upper division level and twelve (12) units at the graduate level in the area in which the equivalency is requested, PLUS evidence of experience in a business or related area. A Bachelor's degree in Chemistry AND one of the following: 1) A Master's degree in biochemistry, chemical engineering, chemical physics, molecular biology, geotechnology, materials science or other applied chemistry OR 2) Completion of 30 graduate level units in chemistry and/or applied chemistry in a Doctoral program. A Bachelor's degree in a biological science AND a Master's degree including the successful completion of at least 24 graduate-acceptable units in Biology.
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<th>Position</th>
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<td>Child Development</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
<td>Master's degree in child development, early childhood education, human development, home economics, family and consumer studies with a specialization in child development/early childhood education, or educational psychology with a specialization in child development/early childhood education OR Bachelor's degree in any of the above AND Master's degree in social work, educational supervision, elementary education, special education, psychology, bilingual/bicultural education, life management/home economics, family life studies, or family and consumer studies OR the equivalency. A Master's degree in education AND/OR special education with 24 units in child development PLUS experience working with children in a group setting for (3) three consecutive years with at least two (2) years with children birth to age 12.</td>
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<tr>
<td>Coach</td>
<td>KINESIOLOGY, DANCE, &amp; ATHLETICS</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent. Intercollegiate course top coded 8350.50</td>
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<tr>
<td>Computer Information System</td>
<td>BUSINESS</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent. None</td>
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<tr>
<td>Computer Science</td>
<td>BUSINESS</td>
<td>Master's degree in computer science or computer engineering OR a Bachelor's degree in either of the above AND Master's degree in mathematics, cybernetics, business administration, accounting or engineering OR a Bachelor's degree in engineering AND master's degree in cybernetics, engineering mathematics, or business administration OR a Bachelor's degree in mathematics AND Master's degree in cybernetics, engineering mathematics, or business administration OR a Bachelor's degree in any of the above AND a Master's degree in information science, computer information systems, or Information systems OR the equivalency. Master's degree in a computer-related business discipline OR Bachelor's degree in a Business discipline AND a combination of successfully completed coursework, totaling at least 30 units, upper division and graduate, in the area of computer PLUS evidence of five (5) years of full time (or equivalent part time) experience in programming and computer applications OR Bachelor's degree in a business discipline and successful completion of 18 units in upper division computer-related coursework and successful completion of 24 units in graduate level computer RELATED coursework PLUS evidence of two (2) years of full time (or equivalent part time) experience in programming and computer applications. All candidates will be required to successfully complete a competency exam.</td>
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| Counseling                    | Master’s degree in counseling, rehabilitation counseling, clinical psychology, counseling psychology, guidance counseling, educational counseling, social work, or career development, marriage and family therapy, or marriage, family and child counseling.  
  (NOTE: A bachelor’s degree in one of the above listed degrees and a license as a Marriage and Family Therapist (MFT) is an alternative qualification for this discipline) OR the equivalency. |
| Dance                         | Master’s degree in dance, physical education with a dance emphasis, OR a Bachelor’s degree in dance, physical education with a dance emphasis, OR theater with dance emphasis AND a Master’s degree in physical education, any life science, physiology, theater arts, kinesiology, humanities, performance arts, or music. |
| Disabled Students Programs and Services | California Code of Regulations Title V § 53441. None  
  Minimum Qualifications for Disabled Students Programs and Services Employees. |
| Drafting CADD, and CAD         | Any Bachelor’s degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent. |
| Drama/Theatre Arts Program     | Master’s degree in drama/theatre arts/performances OR Bachelor of Fine Arts in drama/theatre/performances AND Master’s degree in comparative literature, English, communication studies, speech, or humanities OR the equivalency. |
| Earth Sciences, Geology,       | Master’s degree in geology, geophysics, earth sciences, meteorology, oceanography, or paleontology OR Bachelor’s degree in geology AND master’s degree in geology, physics, or geochemistry OR the equivalency.  
  (NOTE: A Bachelor’s degree in geology AND one of the following: 1. A Master’s degree in geography, physics, or geochemistry OR Master’s degree in a natural science and the completion of a minimum of 15 units of upper division and 15 units of graduate level coursework in Geology.) 
  (NOTE: A Bachelor’s degree in geology AND one of the following: 1. A Master’s degree in geography, physics, or geochemistry OR Master’s degree in a natural science and the completion of a minimum of 15 units of upper division and 15 units of graduate level coursework in Geology.) |
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<td>Economics</td>
<td>Master's degree in economics OR Bachelor's degree in economics AND Master's degree in business, business administration, business management, business education, finance, or political science including at least five (5) graduate courses in economics. None</td>
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<tr>
<td>Education</td>
<td>Master's degree in education OR the equivalency equivalent. Any Master's degree with 24 units in Child Development PLUS experience working with children in a group setting for three (3) consecutive years with at least two (2) years with children birth to age twelve (12).</td>
</tr>
<tr>
<td>Electronics</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent. Any Bachelor's degree in Child Development PLUS experience working with children in a group setting for three (3) consecutive years with at least two (2) years with children birth to age twelve (12).</td>
</tr>
<tr>
<td>Emergency Medical</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent. An Associate degree in fire technology or related area AND/OR a combination of successfully completing coursework totaling at least twelve (12) units at the baccalaureate level in the area in which the equivalency is requested, PLUS evidence of at least three (3) years' experience in a related career area, OR a combination of successfully completed coursework totaling at least six (6) units at the lower division level in the area in which the equivalency is requested; specifically a certified fire, paramedic, or emergency medical technician academy program, PLUS evidence of at least three (3) years' experience in the related career area in which the equivalency is requested; specifically a certified fire, paramedic, or emergency medical technician academy program, PLUS evidence of at least three (3) years' experience in the area of emergency services.</td>
</tr>
<tr>
<td>Engineering</td>
<td>Master's in any field of engineering OR Bachelor's in any of the above AND Master's in mathematics, physics, computer science, chemistry or geology OR the equivalent. A Master's degree in any related field and completion of not less than 24 additional units in appropriate and relevant upper-division or graduate courses from accredited institutions AND clear and verifiable demonstration of competence in the field that shows the application of scientific knowledge to practical purposes of the design, analysis, or operation of structures, machines, or systems; OR, A Ph.D. in mathematics, physics, computer science, chemistry, or geology AND clear and verifiable demonstration of competence in the field that shows the application of scientific knowledge to practical purposes of the design, analysis, or operation of structures, machines, or systems. (NOTE: A bachelor's in any field of engineering with a professional engineer's license is an alternative qualification for this discipline.)</td>
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### MQs and Equivalencies Submitted with June 12, 2019 Board Agenda

<table>
<thead>
<tr>
<th>Engineering Support</th>
<th>CAREER &amp; TECHNICAL EDUCATION</th>
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<tr>
<td></td>
<td>Any Bachelor’s degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
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<tr>
<td>English</td>
<td>COMMUNICATIONS &amp; LANGUAGES</td>
<td>None</td>
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<tr>
<td></td>
<td>Master’s degree in English, literature, comparative literature, or composition OR bachelor’s degree in any of the above AND Master’s degree in linguistics, TESL, speech, education with a specialization in reading, creative writing, or journalism.</td>
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<tr>
<td>Environmental</td>
<td>CAREER &amp; TECHNICAL EDUCATION</td>
<td>None</td>
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<tr>
<td>Technologies</td>
<td>MATH, SCIENCES, &amp; ENGINEERING</td>
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<tr>
<td></td>
<td>Any Bachelor’s degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
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<tr>
<td>ESL</td>
<td>COMMUNICATIONS &amp; LANGUAGES</td>
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<td></td>
<td>Master’s degree in TESL, TESOL, applied linguistics with a TESL emphasis, linguistics with a TESL emphasis, English with a TESL emphasis, education with a TESL emphasis OR bachelor’s degree in TESL, TESOL, English with a TESL certificate, linguistics with a TESL certificate, applied linguistics with a TESL certificate, or any foreign language with a TESL certificate AND master’s degree in linguistics, applied linguistics, English, composition, bilingual/bicultural studies, reading, speech, or any foreign language OR the equivalency.</td>
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<tr>
<td></td>
<td>Master’s degree in TESL, TEFL, or ESL; OR Master’s degree in English, speech, speech and language, or linguistics with a TESL, TEFL, or ESL Certificate OR Master’s degree in education with a TESL, TEFL, or ESL specialization OR Master’s degree in a foreign language with 12 units of upper division undergraduate courses in TESL, TEFL, or ESL and 12 units of graduate level courses in TESL, TEFL, ESL or equivalent at a foreign university.</td>
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<tr>
<td>Ethnic Studies</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
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<td></td>
<td>Master’s degree in the ethnic studies field OR a Master’s degree in American studies/ethnicity, Latino studies, La Raza Studies, Central American studies, Latin American studies, cross cultural studies, race and ethnic relations, Asian-American studies, or African-American studies OR the equivalent OR see interdisciplinary studies OR the equivalency.</td>
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<tr>
<td></td>
<td>A Bachelor’s degree in any academic discipline AND 16 semester units of graduate course work in the ethnic field AND a Master’s degree in at least one other constituent discipline including American studies, women’s studies, black studies, American Indian studies, communication studies, cultural studies, political science, sociology, English / creative writing, literature, history, education, psychology, or art.</td>
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<tr>
<td>Major</td>
<td>MQs and Equivalencies Submitted with June 12, 2019 Board Agenda</td>
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<tr>
<td>Fire Technology</td>
<td>For Fire Technology and / or Wildland Fire Technology: An Associate degree in fire technology or related area AND/OR a combination of successfully completed coursework totaling at least twelve (12) at the baccalaureate level in the area in which the equivalency is requested, PLUS evidence of at least three (3) years' experience in a related career area. For Fire and/or Wildland Science*: a combination of successfully completed coursework totaling at least six (6) units at the lower division level in the area in which the equivalency is requested; PLUS evidence of at least three (3) years' experience in a related career area, OR at least six (6) units at the lower division level in the area in which the equivalency is requested; specifically a certified fire or wildland fire basic academy program. PLUS a specific professional certification in the area in which the equivalency is requested. * Pertains to training and educational programs certified for presentation by the Office of State Fire Marshal (OSFM), California Emergency Management Agency (CalEMA), Federal Emergency Management Agency (FEMA), or other organized certified agency.</td>
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<tr>
<td>Public Safety</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
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<tr>
<td>Foreign Languages</td>
<td>Master's degree in the language being taught OR Bachelor's degree in the language being taught AND Master's degree in another language or linguistics OR the equivalency.</td>
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<tr>
<td>Communications &amp; Languages</td>
<td>A Master's degree in a related field AND completion of 24 additional units in a combination of upper division undergraduate and graduate coursework, including at least one graduate level course in the foreign language being taught.</td>
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<tr>
<td>Geography</td>
<td>Master's degree in geography OR Bachelor's degree in geography AND Master's degree in geology, history, meteorology, or oceanography OR the equivalent OR see interdisciplinary studies.</td>
<td></td>
</tr>
<tr>
<td>Math, Sciences &amp; Engineering</td>
<td>A Bachelor's degree in Geography AND one of the following: 1. Master's degree in Geology, History, Meteorology, or Oceanography OR 2. Master's degree in any field AND the completion of a minimum of 15 units of upper division AND 15 units of graduate level coursework in Geography.</td>
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<tr>
<td>GIS</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
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<tr>
<td>Career &amp; Technical Education</td>
<td>None.</td>
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<tr>
<td>Graphic Arts</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
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<tr>
<td>Arts &amp; Cultural Programs</td>
<td>None.</td>
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<tr>
<td>Health Care Ancillaries</td>
<td>HEALTH SCIENCE AND NURSING</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent</td>
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<tr>
<td>Medical Assisting, Hospice Worker, Home Care Aide, Certified Nurse Aide, Health Aide, Ward Clerk, Central Service Technology, Childbirth Educator, Primary Care Associate, Massage Therapy</td>
<td>KINESIOLOGY, DANCE, &amp; ATHLETICS</td>
<td>Master's degree in health science, health education, biology, nursing, physical education, kinesiology, exercise science, dietetics, or nutrition OR Bachelor's degree in any of the above AND Master's degree in public health, or any biological science OR the equivalent.</td>
</tr>
<tr>
<td>Health Services</td>
<td>California Code of Regulations Title V § 53411. Minimum Qualifications for Health Services Professionals</td>
<td>None</td>
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<tr>
<td>Director / Health Services Coordinator / College Nurse</td>
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<tr>
<td>Heavy Equipment Mechanics/Diesel Mechanics</td>
<td>CAREER &amp; TECHNICAL EDUCATION</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
</tr>
<tr>
<td>History</td>
<td>BEHAVIORAL &amp; SOCIAL SCIENCES</td>
<td>Master's degree in history OR Bachelor's degree in history AND Master's degree in political science, humanities, geography, area studies, women's studies, social science, or ethnic studies OR the equivalent.</td>
</tr>
</tbody>
</table>
# Rio Hondo Community College District

## MQs and Equivalencies Submitted with June 12, 2019 Board Agenda

<table>
<thead>
<tr>
<th>Human Services (Interdisciplinary Studies)</th>
<th>BEHAVIORAL &amp; SOCIAL SCIENCES</th>
<th>Master’s degree in human services or social work OR Master’s degree in sociology or psychology and 12 units of upper division or graduate course work in counseling.</th>
<th>None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interdisciplinary Studies NOT APPLICABLE</td>
<td></td>
<td>Master’s in the interdisciplinary area OR Master’s in the interdisciplinary area OR Master’s in one of the disciplines included in the interdisciplinary area and upper division or graduate course work in at least one other constituent discipline.</td>
<td>None</td>
</tr>
</tbody>
</table>
| Humanities                                 | BEHAVIORAL & SOCIAL SCIENCES | Master’s degree in humanities OR the equivalent. Both of the following: 1) Master of Arts degree in a humanities field AND 2) Successful completion of at least 24 units of upper division AND/OR graduate work (at least 12 of which should be at the graduate level) in a minimum of 2 disciplines related to humanities other than the declared major OR a Master of Arts degree in the field of ethnic studies.
| Journalism                                 | COMMUNICATIONS & LANGUAGES   | Master’s degree in journalism or communication with a specialization in Journalism OR Bachelor’s degree in either of the above AND Master’s degree in English, history, communication, literature, composition, comparative literature, any social science, business, business administration, marketing, graphics, photography OR the equivalent. Bachelor’s degree AND five (5) years of professional journalism experience OR (For 110 Photo Journalism ONLY) an AA degree and seven (7) years of professional experience OR evidence of prominence in the field as to merit equivalency, e.g. significant professional experience and acknowledgment in the field of journalism. |
| Kinesiology                                | KINESIOLOGY, DANCE, & ATHLETICS | Master’s degree in physical education, exercise science, education with an emphasis in physical education, kinesiology, physiology of exercise, or adaptive physical education, OR Bachelor’s degree in any of the above AND Master’s degree in any life science, dance, physiology, health education, recreation administration, or physical therapy OR the equivalent. A Master’s degree in any discipline AND a Bachelor’s or BS in PE, Dance, Health, Recreation Administration, Kinesiology or Physical Therapy; 2) A Master’s in any discipline AND 18 units of graduate level courses in PE, Kinesiology, Dance and Health, AND two (2) years of full time equivalent teaching experience in PE. 3) A Master’s Degree in Dance or Fine Arts with a major in Dance. |
| Law                                       | BUSINESS                     | J.D. or LL.B NOTE: Courses in aspects of law for application to a particular discipline may be classified, for minimum qualifications purposes in the discipline of the application OR the equivalent. A Master’s in business or a related area; OR a Bachelor’s degree in business or related area AND a combination of successfully completed coursework, totaling at least twelve (12) units at the upper division level AND twelve (12) units of the graduate level in the area in which the equivalency is requested AND evidence of experience in a business or related area. |
| Library                                    | LIBRARY & INSTRUCTIONAL SUPPORT | Master’s degree in library science, or library and information science. | None |

6/6/2019
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<tr>
<th>Field</th>
<th>Description</th>
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<tbody>
<tr>
<td><strong>Licensed Vocational Nursing</strong></td>
<td>HEALTH SCIENCE AND NURSING Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
</tr>
<tr>
<td><strong>Linguistics</strong></td>
<td>COMMUNICATIONS &amp; LANGUAGES Bachelor's degree in linguistics or applied linguistics OR Bachelor's degree in linguistics AND Master's degree in TESOL, anthropology, psychology, sociology, English, or any foreign language.</td>
</tr>
<tr>
<td><strong>Management</strong></td>
<td>BUSINESS Master's degree in business administration, business management, business education, marketing, public administration, or finance OR Bachelor's degree in any of the above AND Master's degree in economics, accountancy, taxation, or law OR the equivalent.</td>
</tr>
<tr>
<td><strong>Marketing and Distribution</strong></td>
<td>BUSINESS Master's degree in business administration, business management, business education, marketing, advertising, or finance OR Bachelor's degree in any of the above AND Master's degree in economics, accountancy, taxation, or law OR the equivalent. A Master's degree in business, OR a Bachelor's degree in business or related area AND at least twelve (12) successfully completed upper-division units in business or related area AND at least successfully completed graduate units in business or a related area AND evidence of experience in business or related area, OR a Bachelor's degree in business AND a valid California Community College teaching credential.</td>
</tr>
<tr>
<td><strong>Mass Communication</strong></td>
<td>COMMUNICATIONS &amp; LANGUAGES Master's degree in radio, television, film, mass communication, journalism OR Bachelor's degree in any of the above AND Master's degree in drama/theater arts, communication, communication studies, business, telecommunications, or English OR the equivalent. A Bachelor's degree in Television or a related subject: (Mass Communications, Mass Media, or Film with a specialization in television) AND four (4) years of professional experience OR an Associate's degree AND six (6) years of professional experience OR evidence of prominence in the field; significant professional experience and acknowledgement in the field of television.</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>MATH, SCIENCES &amp; ENGINEERING Master's degree in mathematics or applied mathematics OR Bachelor's degree in either of the above AND Master's degree in statistics, physics, or mathematics education OR the equivalent. A Bachelor's degree in mathematics AND one of the following: 1) Master's degree, including at least 24 graduate units in the area of mathematics or applied mathematics, or statistics 2) Completion of 30 units in doctoral program in mathematics or applied mathematics, including successful completion of 24 graduate units in the area of mathematics or applied mathematics, or statistics / applied statistics, AND evidence of advancement to candidacy (such as passing qualifying examinations, noted on the appropriate transcript).</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>ARTS &amp; CULTURAL PROGRAMS Master's degree in music OR bachelor's degree in music AND master's degree in humanities. None.</td>
</tr>
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### MQs and Equivalencies Submitted with June 12, 2019 Board Agenda

<table>
<thead>
<tr>
<th>Field</th>
<th>Health Science and Nursing</th>
<th>Orthopedic Technician</th>
<th>Office Technologies</th>
<th>Philosophy</th>
<th>Photography</th>
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</thead>
<tbody>
<tr>
<td>Nursing (LVN &amp; AND)</td>
<td>Master's degree in nursing OR Bachelor's degree in nursing AND Master's degree in health education or health science OR the minimum qualifications as set by the Board of Registered Nursing, whichever is higher.</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
<td>Business (secretarial skills, office systems, word processing, computer applications, automated office training)</td>
<td>Master's degree in philosophy OR Bachelor's degree in philosophy AND Master's degree in humanities or religious studies.</td>
<td>Master's degree in photography, fine arts or art OR Bachelor's degree in any of the above AND Master's degree in art history or humanities OR the equivalent.</td>
</tr>
<tr>
<td>Nursing Science / Clinical Practice</td>
<td>HEALTH SCIENCE BS</td>
<td>Any Bachelor's degree AND two years of related professional experience, OR any Associate degree AND six years of related professional experience/equivalent.</td>
<td>National Certification AND six years of work experience as an Orthopedic Technician AND informal teaching experience.</td>
<td>None</td>
<td>1) Master's degree in any field; 2) Successful completion of 30 units in a combination of undergraduate and graduate coursework, at least half of which must be at the graduate level in Photography; 3) Evidence of eminence in the field as demonstrated by one of the following: a) an extensive statewide or national exhibition record of juried or invitational shows in recognized galleries or museums, OR b) extensive evidence of published writings in the field of Photography in widely circulated professional publications, OR c) evidence of five years of professional work in the commercial or fine arts field.</td>
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<tr>
<td>Field</td>
<td>Requirements</td>
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<tr>
<td>Physics/Astronomy</td>
<td>Master's degree in physics, astronomy, or astrophysics OR Bachelor's degree in physics or astronomy AND Master's degree in engineering, mathematics, meteorology, or geophysics OR the equivalency.</td>
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<tr>
<td>Political Science</td>
<td>Master's degree in political science, government, or international relations OR Bachelor's degree in any of the above AND Master's degree in economics, history, public administration, social science, sociology, any ethnic studies, J.D., or LL.B OR the equivalent.</td>
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<tr>
<td>Psychology</td>
<td>Master's degree in psychology OR Bachelor's degree in psychology AND Master's degree in counseling, sociology, statistics, neuroscience, or social work OR the equivalent.</td>
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<tr>
<td>Reading</td>
<td>Master's degree in education with a specialization in reading or teaching reading OR Bachelor's degree in any academic discipline AND twelve (12) semester units of coursework in teaching reading AND Master's degree in English, literature, linguistics, applied linguistics, composition, comparative literature, TESL, or psychology OR the equivalent.</td>
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<tr>
<td>Social Science</td>
<td>Master's degree in social science OR see interdisciplinary studies.</td>
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<tr>
<td>Sociology</td>
<td>Master's degree in sociology OR Bachelor's degree in sociology AND Master's degree in anthropology, any ethnic studies, social work, or psychology.</td>
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<tbody>
<tr>
<td>Speech COMMUNICATIONS &amp; LANGUAGES</td>
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<td>Stagecraft ARTS &amp; CULTURAL PROGRAMS</td>
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<tr>
<td>Welding CAREER &amp; TECHNICAL EDUCATION</td>
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