



## 2019-2020 Board District Priorities and Tasks

2019-20 Board Priorities	Time Period
<p><b>Priority One:</b>  <b>The Board will promote equity, diversity, and inclusivity in the budget, hiring practices, enrollment management, scheduling, community outreach, and instruction.</b></p> <p><i>Tasks:</i></p> <ol style="list-style-type: none"> <li>1. <i>Expect an equity statement as part of the budget development process.</i></li> <li>2. <i>Expect and review reports on hiring practices, enrollment management, community outreach, and instruction.</i></li> </ol>	<p>Annually</p>
<p><b>Priority Two:</b>  <b>The board will promote the use of instructional practices that are culturally relevant to students.</b></p> <p><i>Tasks:</i></p> <ol style="list-style-type: none"> <li>1. <i>Expect and review reports on the implementation of culturally relevant instructional practices.</i></li> </ol>	<p>Annually</p>
<p><b>Priority Three:</b>  <b>The board will strengthen the connection between CTE programs and labor market demand.</b></p> <p><i>Tasks:</i></p> <ol style="list-style-type: none"> <li>1. <i>Expect and receive reports on CTE completion rates, program completer earnings, and alignment of College programs to high skill, high wage, high demand careers and career pathways.</i></li> </ol>	<p>Annually</p>

2019-20 Board Priorities	Time Period
<p><b>Priority Four:</b>  <b>The Board is committed to closing the achievement gap among disproportionately impacted student populations.</b></p> <p><i>Tasks:</i></p> <ol style="list-style-type: none"> <li>1. <i>Expect and review the Student Equity and Achievement plan annual status report.</i></li> <li>2. <i>Expect and review the Vision for Success annual status report.</i></li> <li>3. <i>Expect and review reports on activities in support of targets set in Vision for Success and Student Equity and Achievement plan.</i></li> <li>4. <i>Expect and review reports on K-12 school district partnerships</i></li> </ol>	<p>Annually, Task 3 could be semi-annually</p>
<p><b>Priority Five:</b>  <b>The Board is committed to closing achievement gaps through transparency in student success data.</b></p> <p><i>Tasks:</i></p> <ol style="list-style-type: none"> <li>1. <i>Expect student success data to be published and accessible to the public.</i></li> </ol>	<p>Ongoing, first published by 20-21</p>
<p><b>Priority Six:</b>  <b>The Board is committed to full implementation of the Guided Pathways model.</b></p> <p><i>Tasks:</i></p> <ol style="list-style-type: none"> <li>1. <i>Hold a Board study session on best practices of implementation of Guided Pathways.</i></li> <li>2. <i>Expect and receive a report on the Guided Pathways framework, implementation timeline and milestones.</i></li> </ol>	<p>Task 1, Spring 20  Task 2, annually</p>

2019-20 Board Priorities	Time Period
<p><b>Priority Seven:</b>  <b>The Board is committed to initiatives that foster financial stability during the implementation of the Student Centered Funding Formula.</b></p> <p><i>Tasks:</i></p> <ol style="list-style-type: none"> <li><i>Expect and receive a presentation on projections for the Student Centered Funding Formula inclusive of all metrics.</i></li> </ol>	<p>Annually</p>
<p><b>Priority Eight:</b>  <b>The Board is committed to transparency and fiscal responsibility in the budget development process.</b></p> <p><i>Tasks:</i></p> <ol style="list-style-type: none"> <li><i>Hold study session(s) on budget development process, budget review, and budget priorities.</i></li> </ol>	<p>Annually</p>