

FOCUS ON RÍO

September 2022

President's Message



Dr. Marilyn Flores
Superintendent/President

Hello Río Hondo College community,

September was another memorable month for our College, full of accomplishments across all of our departments and programs. These successes are huge wins for our community, our students and to our campus – they provide our students with new opportunities and reflect Río Hondo College's commitment to creating a culture of excellence so that our students can achieve their dreams and improve their lives.

Just this past month, our College was awarded nearly \$3 million over the next five years as part of the Title V-Developing Hispanic Serving Institutions program to

support our low-income Hispanic student population. These funds will specifically support an innovation and entrepreneurship pathway leading to new transfer curriculum and certification for business majors.

Our Math, Engineering, Science and Achievement (MESA) program, which serves as many as 150 students, will receive an additional \$280,000 in funding from the California legislature to provide more educational planning, academic workshops and transfer preparation support for our science,

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SCU Announces Articulation Agreements with Santa Monica College and Río Hondo College for Affordable Pathway to a Bachelor of Science in Health Sciences Degree

RÍO IN THE NEWS: For more information about the Southern California University of Health Sciences [click here](#).

[Southern California University of Health Sciences](#) (SCU) has announced new articulation agreements with [Santa Monica College](#) and [Río Hondo College](#), providing graduates and transfer students the opportunity to earn their the [Bachelor of Science in Health Sciences degree](#) (BSHS)

through SCU, a four-year and graduate-level university, on a timely schedule, and be eligible for additional financial aid.

The articulation agreements allow graduates with associate degrees and transfer students, who are near degree completion with 57 credit hours, to transfer seamlessly into SCU's BSHS program with guaranteed admission. Since SCU follows the California IGEC, transferring to SCU

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technology, engineering and math (STEM) students.

Río Hondo College students who are also parents will be happy to know that our Child Development Center received \$1,777,860 in funding to help support our low-income students with childcare as they work to achieve their educational aspirations. This funding came from the State of California's Preschool Program, the Child Care and Development Fund and the U.S. Department of Education's Child Care Access Means Parents in School Program.

All of this funding will help our faculty, coaches, advisors and

administrators continue to ensure our students have the resources, tools and skills they need to thrive in their studies here at Río Hondo, setting them up for success when they transfer to a four-year university or college, or enter the workforce – an effort that brings our campus community great pride.

I look forward to seeing even more achievement and success as the semester and year continues.

Thank you.

SCU Announces Articulation Agreements with Santa Monica College and Río Hondo College for Affordable Pathway to a Bachelor of Science in Health Sciences Degree

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is seamless. Students wishing to transfer credits to SCU must meet the admissions requirements for SCU.

Designed for working adults, the SCU BSHS Program allows students to complete their degree while attending virtual classes with 100% online asynchronous delivery to complete their bachelor's degree.

The agreement also facilitates Santa Monica and Río Hondo College students' pathways into the [Master of Acupuncture and Chinese Medicine Program](#), the [Doctor of Acupuncture and Chinese Medicine Program](#), and the [Doctor of Chiropractic Program](#) at SCU. SCU offers accelerated science courses, so if transferring students are missing a science course, they are able to take those courses as part of their program through Accelerated Sciences.

"This agreement and pathway will significantly benefit our students," said Teresa Garcia, M.A., Interim Transfer Center Faculty Lead, Santa Monica College. "Our goal is always to think of what is best for our students and to encourage them to further their education once they graduate from Santa Monica College. We are so excited to have this opportunity for all of our students."

"Though we have many articulation agreements for students who graduate with associate degrees to go on to pursue their bachelor's degrees, this agreement is significant in that it opens new doors for our associate of applied science graduates," said Marilyn Flores, Ph.D., Superintendent/President of Río Hondo College. "This agreement will allow us to offer our students a clear path to an important post-secondary partner committed to student success."

"SCU's online BSHS program provides working students an option to continue their education with a program that fits into their daily lives," said SCU BSHS Program Director, Toby Spiegel, MA, PSY.D. "It is an affordable option which benefits those that cannot continue their education in the traditional on campus format. "The articulation



agreements and the focus on serving students who are serious about their education - with affordable pathways to advance their education, will ultimately have a positive impact on our workforce."

The BSHS program offers exciting concentrations that pathway into other degree programs (chiropractic sciences, and eastern medicine - master in acupuncture and Chinese medicine, doctor of acupuncture and Chinese medicine, and master in human genetics and genomics. The BSHS also offers a concentration in health education which provides students with the educational background to be certified as a health education specialist. Many other concentrations are being added such as Nutrition and Wellness, Ayurvedic, Foundations in Healthcare, and Psychology.

The BSHS program offers students three entry points into the program. The Fall Term begins in September; Spring Term begins in January, and the Summer Term begins in May. Online information sessions for interested transfer students will be hosted by Dr. Spiegel. Visit the BSHS program page for full details, at: scuhs.edu/bachelors-degrees/bachelor-of-science-in-health-sciences/ or email Dr. Spiegel, at: tobyspiegel@scuhs.edu.



“Amor y Patria” Tour Brings in Scholarships for Río Hondo College ‘Dreamers’

Renowned singer Alejandro Fernández captivated a sold-out crowd in Pico Rivera on September 18 at the Pico Rivera Sports Arena during his “Amor y Patria” tour. Fernández promised to donate a portion of his tour proceeds to fund the education of undocumented students under Deferred Action for Childhood Arrivals (DACA), also known as ‘Dreamers.’



College Updates

57TH District College & Career Fair, September 10, 2022

Assemblymember Lisa Calderon (D) hosted the 57th Assembly District College & Career Fair at William Workman High School. Río Hondo College personnel provided students and families information on the College’s educational and student support programs.

Whittier Union High School District (WUHS) College Fair, September 21, 2022

WUHS students and families gathered at Whittier High School to collect information on various colleges and universities, financial aid, meet campus staff and learn essential tips for college success. Río Hondo College provided an informational workshop on the Dual Enrollment program and hosted an information table during the resource fair.



Río Hondo College Hosts STARSS Celebration

Scholarships to Aid Río Hondo STEM Students (STARSS) held a scholarship celebration on September 10 for members and their families. The day's awardees were eligible to receive \$6,000 scholarships.

The awardees were honored by Superintendent/President Dr. Marilyn

Flores, Board of Trustees members Rosaelva Lomeli and Oscar Valladares, Dean of mathematics, science and engineering Dr. Vann Priest, MESA/TRIO SSS STEM Program Director and Professor of mathematics Dr. Gisela Spieler-Persad, Professor of mathematics Lydia Gonzalez and various other professors and administrators.



World EV Day Driving eMobility Message Forward

After a whirlwind of electric vehicle (EV) developments in the past few years, transportation sectors around the world have taken notice and are increasingly moving towards setting zero-emission goals with the help of EVs. Three years ago, a global movement — World EV Day — was created to celebrate these accelerating efforts.

Established by Green.TV, a sustainability media company, the annual event has been marked by OEM product announcements, discussed in Britain's parliament, and even lauded by Gina McCarthy, the former Administrator of the U.S. Environmental Protection Agency. The movement has also seen success on social media, with more than 300 million Twitter impressions last year and a media reach of more than one billion globally.

During this time of emobility celebration and commemoration, it is important to look to the stepping stones leading to this universal shift in transportation emissions reductions. While technology has fueled the momentum of this change, the increase in OEM EV model announcements, the upcoming government funding opportunities, and the road laid by demonstrations such as the Volvo LIGHTS and JETSI projects have clearly accelerated the EV movement to where it is today.

Volvo LIGHTS (Low Impact Green Heavy Transport Solutions) was a collaboration between the South Coast Air Quality Management District, Volvo Trucks, and 12 other organizations to demonstrate what is needed for the commercial success of battery-electric trucks and equipment.

The three-year project, which recently wrapped up at the end of August, included partners such as NFI Industries, Dependable Highway Express, TEC Equipment, Shell Recharge Solutions, Port of Long Beach, Port of Los Angeles, Southern California Edison, CALSTART, University of California, Riverside CE-CERT, Reach Out, Río Hondo College, and San Bernardino Valley College, all of which were instrumental in developing programs and best practices to lay the foundation for the successful commercialization of battery-electric freight trucks.

The Joint Electric Truck Scaling Initiative, or JETSI, which is currently underway in Southern California, will deploy 100 battery-electric trucks for fleets NFI Industries and Schneider National. The project is being jointly financed by California Air Resources Board and the California Energy Commission with an award of \$27 million. JETSI is part of California Climate Investments, a statewide program that puts billions of Cap-and-Trade dollars to work reducing greenhouse gas emissions, strengthening the economy, and improving public health and the environment — particularly in disadvantaged communities.

Along the way, we cannot forget the fuels and technologies that continue to help fleets reduce emissions and reach their sustainability goals, including natural gas and propane, as well as hydrogen, which is starting to gain a greater position in the clean fuel spotlight. Along the way, ACT News will continue to provide our audience with insight into the evolving industry landscape.

Río Hondo College Hosts Whittier Area School Administrators Welcome Back Breakfast

The Whittier Area School Administrators (WASA) held its Association of California School Administrators Region 15 meeting at Río Hondo College on September 9, with a welcome from Superintendent/President Dr. Marilyn Flores and a promise to continue the association's longstanding legacy of academic support.

She introduced 12 new Río Hondo College members to the association, which also included herself:

- Dr. Adam Wetsman – Dean of Behavioral and Social Sciences
- Gabi Perez – Manager of Talent Search program
- Sunny Okeke – Director of Accounting
- Cindy O'Neill – Director of the Child Development Center
- Arthur Joseph Flores – Director of Facilities
- Dr. Erika Leon – Assistant Dean of Continuing Education
- Alicia Kruienza – Dean of Student Affairs
- Heba Griffiths – Dean of Student Support Services
- Tina Kuperman, Esquire – Vice President of Human Resources
- Dr. Don Miller – Vice President of Academic Affairs
- Dr. Earic Dixon-Peters – Vice President of Student Services
- Dr. Marilyn Flores – Superintendent/President



California Community Foundation Announces 2022 Fellowship for Visual Artist Fellows

The California Community Foundation (CCF) has named 12 Los Angeles County artists as recipients of the CCF Fellowship for Visual Artists (FVA), totaling \$480,000 in unrestricted grants. The announcement comes after a two-year hiatus due to the COVID-19 Pandemic. Fellows will each receive an unrestricted grant of \$40,000, which is an investment in the artist's career rather than a singular project. They also receive access to career development support and networking opportunities.

"If ever there was a time when we needed the arts to help us collectively heal after all we have endured, this is the time," said Antonia Hernández, president and CEO of the California Community Foundation. "CCF is proud to support our Fellowship for Visual Artists fellows in their artistic careers and we celebrate their commitment to transforming communities through their work. Each of our fellows embody the future of arts in LA."

FVA is one of the most prestigious arts fellowships in the region, which helps artists build successful, sustainable careers that support the thriving Los Angeles arts scene. The grants are often used to develop new work and fund exhibits, travel or general expenses. This year, 512 applications were received in a wide range of visual arts disciplines and reviewed by a panel of five distinguished artists and art professionals. The panel considered the artist's entire career and future promise in the selection of this year's fellows.

The 2022 FVA fellows are: April Banks (Interdisciplinary-Mixed Media); Nao Bustamante (Interdisciplinary-Mixed Media); Enrique Castrejón (Installation); Patty Chang (Interdisciplinary-Mixed Media); June Edmonds (Painting); Reanne Estrada (Interdisciplinary-Mixed Media); Asher Hartman (Installation and Experimental Film and Video); Iris Yirei Hu (Installation); Phung Huynh (Painting); Young Joon Kwak (Interdisciplinary-Mixed Media); Sandra Low from Río Hondo College

(Painting); and Suné Woods (Experimental Film and Video).

"As a Southeast Asian refugee, artist, educator, community advocate and single parent, I persist in integrating the most significant aspects of my life," said 2022 FVA fellow Phung Huynh. "I learn to situate my art in community spaces and look at narratives that are not fully represented. The greatest challenge is time and funding to support my work. The CCF Fellowship for Visual Artists will significantly impact what I do, deepen my artistic practice, and afford me the opportunity for community-based projects I have been dreaming to make. I appreciate how this fellowship demonstrates the need to value artists as essential cultural builders."

FVA was officially launched in 1988 through a gift from the J. Paul Getty Trust to create a fund for visual artists to recognize the outstanding talent of Los Angeles-based visual artists and arts organizations. Over the last 34 years, FVA has given more than \$6 million in unrestricted funds to over 300 artists. Past recipients include distinguished artists, Carolina Caycedo, Beatriz Cortez, Rosten Woo, Mark Greenfield, and Andrea Bowers, among others.

"We need to help our artists thrive if Los Angeles wants to remain one of the world's great creative cities," says Joan Weinstein, director of the Getty Foundation. "Getty is grateful for the opportunity to have seeded FVA, which has nurtured so many outstanding, diverse artists who call Southern California home. We congratulate this year's fellows, and we can't wait to see their artistic visions continue to develop and grow."

This effort has been supported through the continued generosity of the J. Paul Getty Trust Fund for the Visual Arts and sustaining contributions from the Brody Arts Fund, the T.M. and R.W. Brown Fund, the Jennie Strong Memorial Fund, the Joan Palevsky Endowment for the Future of Los Angeles, the Rose Anne Rice Charitable Fund and other CCF funds.



Speech Faculty Holds Mixer for New Students, New Semester

Río Hondo College's speech faculty members held a mixer on September 13, which was led by Lisette Acevedo, Libby Curiel and Grant Tovmasian.

Adjunct instructors in attendance were Alex Cadena, Wendy Lai, and Patricia Hughes. The event supported Guided Pathways as it was designed to clarify the Speech Communication pathway for students and to provide them with information about the courses, the skills and the degrees associated with the area of interest.

Communications and Languages Student Success Coach Joseph Quintana gave a presentation on how to declare or change a major and how to make an appointment with a counselor to create an education plan. Embedded Communications and Languages Counselor Raquel Flores-Olson held a question-and-answer session for students.



Río Hondo College Foundation Brings in \$50,000 through Annual Golf Tournament

The Río Hondo College Foundation held its annual golf tournament at the beautiful Candlewood Country Club in Whittier on September 26. The Foundation and guests packed the course to partake in exciting rounds of golf, delicious food and an afternoon of fun. By the end of the evening, the Foundation raised more than \$50,000 to support programs, students and scholarships. A variety of prizes were given out to the lucky golfers during the festive lunch.

Former Río Hondo College Student, Intern Invited to NASA

RÍO IN THE NEWS: Read more about the Artemis I launch on [California School News Radio](#) or on [CNN](#).

LATEST PODCAST

Space is the Place: Inside the NASA Artemis I Program

Released September 27, 2022

The Sky is the Limit at Río Hondo College

JESSICA ESTRADA

UC Riverside College Corps
Assistant Director/NASA Artemis I Social Media Team

Río Hondo College Alumna



Former Río Hondo College student and digital content creator Jessica Estrada discusses being one of a select group of influencers to join the NASA Artemis I Social Media team and travel to the Kennedy Space Center in Florida to witness the inaugural launch of NASA's Artemis space exploration program.



CALIFORNIA SCHOOL NEWS RADIO

inaugural launch of NASA's Artemis space exploration program. While she was there, she also got to tour the Kennedy Space Center and meet with NASA experts.

"I was beyond excited to get a behind-the-scenes experience," Estrada said. "This mission will pave the way to land the first woman and first person of color on the Moon, using innovative technologies to explore more of the moon's surface than ever before."

Along with her work on the Artemis I Social team, Estrada is currently the Program Coordinator for the University Eastside Community Collaborative at the University of California, Riverside and was also a former Río Hondo College Marketing and Communication Department Intern. She graduated from Río Hondo College in 2015 with an Associate's degree in mass communication and media studies.

Estrada credits her time as a Río Hondo College intern as some of the most important professional experience of her career, giving her the opportunity to work on digital marketing materials that prepared her for her current job and her role on the Artemis I Social team.

"To be honest, I feel like the sky (or moon) is the limit! I want to continue dreaming and seeing where this opportunity might take me," Estrada said. "In the meantime, I will continue working in higher education with a goal to enhance the lives of those I lead and the lives of those in the community."

Ever since Jessica Estrada was a child, she said she wanted to be an astronaut and to look down on the Earth from a spacecraft.

Though the Río Hondo College alumna hasn't yet had the opportunity to explore space – she was recently selected to be part of NASA's Artemis I Social team as a digital creator. Estrada was flown to Florida to witness the



Colleges Burn through COVID Cash Trying to Soften Inflation for Students

Benedict College President Roslyn Clark Artis wanted her football players to learn about nutrition when she invited a health expert to speak with them. Instead, Artis learned that some of her students didn't have enough money to eat.

"One of our students stood up and said... 'I live off campus. I can't afford food some days,'" Artis said in an interview.

About a dozen more of the football players at the historically Black college in South Carolina — half community college transfers and half first-time freshmen who live off campus — also said they were food insecure. While their rent is cheaper because they can split it with as many as five roommates, Artis said, it also means they have other expenses like utilities, groceries and transportation — all of which saw stark increases from inflation.

The high price of gas, food and rent is straining students' access to higher education. In response, institutions like Benedict College are using the infusion of one-time federal COVID relief dollars, grants and philanthropy to ramp up offerings of free clothes, financial aid and other necessities to keep lower-income students on track to earn degrees. But with that cash

running out, it's leaving some college leaders worried about how they'll sustain many of the programs they've built to act as a lifeline for their students.

"We're seeing colleges across the country take on a variety of supports for students to help them enroll or stay enrolled in college," Carrie Warick-Smith, vice president of public policy at the Association of Community College Trustees, said in an interview. "Campuses are providing services such as food pantries, help applying for Supplemental Nutrition Assistance Program benefits, housing partnerships, textbook exchanges and in some cases, even offering tuition freezes."

In Pennsylvania, first lady Frances Wolf and acting Secretary of Education Eric Hagarty announced a Hunger-Free Campus Initiative in August to help food-insecure students access free meals on college campuses across the state. Several states and their university systems, including California, Hawaii, Massachusetts and New Jersey, are working on solutions to ensure their students' needs are met. Some institutions are also giving students free bus passes and gas cards to get to campus.

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Colleges Burn through COVID Cash Trying to Soften Inflation for Students

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“It’s making it more difficult for students to figure out how they’re going to get to class every day when they’re struggling to figure out if they’re going to have their next meal or where to live,”

Jessie Hernandez-Reyes of The Education Trust said.

These programs will be crucial to student success, experts say, especially as the class of 2022’s federal student aid application completion rate — an early indicator of how many first-time freshmen could be headed to college this fall — was 4.6 percent higher than the year prior. The uptick was driven by an application boost from those enrolled in both low-income and public schools with large populations of Black and brown students, which faced the largest application declines during the pandemic.

“Our population, which is overwhelmingly low-wealth, first-generation kids of color, tend to get hit harder when there are challenges, whether it was COVID-19 or now the economic downturn,” Artis said. “So when you see spikes in gas prices, you see inflationary increases in groceries and food, it really hits these kids pretty hard.”

Inflation has been exacerbating the cost for students, said Jessie Hernández-Reyes, a policy analyst for the nonprofit The Education Trust, which advocates for equity in education, especially when it comes to the cost of food, rent and tuition.

“It’s making it more difficult for students to figure out how they’re going to get to class every day when they’re struggling to figure out if they’re going to have their next meal or where to live,” she said.

Expanding nutrition benefits has been key to meeting students’ needs, Hernández-Reyes said, and several states, including Virginia and California, have passed state laws to expand eligibility requirements so more students can access SNAP. When it comes to housing, institutions are trying to make room for more students by incentivizing local alumni to house students and turning conference areas or local hotel areas into temporary dorms, she said.

The Education Trust has been advocating for access to SNAP benefits to be expanded, including when it comes to the employment requirements. Students enrolled more than half-time are ineligible for SNAP, unless they meet an exemption, including working at least 20 hours a week, and meet all other SNAP eligibility requirements.

“It’s one of the many barriers that students have to face,” she said. “Often students may not meet one of those exemptions. And that makes it difficult for them to meet the eligibility requirements.”

Despite the intent of these programs, for low-income and Black and brown students, barriers like verification of their income and their parents’ income can get in the way. Many students at Benedict College, Artis said, have received free and reduced lunch “their entire school lives, and now between June of their 12th grade year and August, when they start

college, we want them to prove they’re poor?”

“We look at an 8-year-old boy who’s hungry and we all start to open up,” she said. “But when you look at my 18-year-old football player, you see a grown man who is capable of working and earning his own keep.”

Federal COVID relief dollars helped some colleges survey their students to better understand what bills may keep them from finishing their degrees. A number of states also used state funding and grants to help low-income students get to class.

The California State University system has been bolstering its basic needs initiative for several years as part of a graduation initiative to eliminate achievement gaps. Last year, the large public university system received \$15 million in recurring dollars from the state Legislature to meet students’ basic needs. The allocation was increased to \$25 million this year.

Community colleges, which also serve large numbers of the nation’s lowest-income students, have been looking at how to ensure their students’ basic needs are met — especially when students dropped out for a variety of reasons during the pandemic, Warwick-Smith said.

“The place that I’m most concerned about is getting students to start again after taking a pause,” she said. “For students who have maintained enrollment, it’s making sure that their needs are being met financially so that they’re able to focus academically.”

Río Hondo College in California received a \$1 million Education Department grant to target basic needs, like mental health staffing, child care, food and housing. The school also relies on partnerships with local agencies to take care of students. It hosts food drives and collaborates with their regional transportation system for no-to-low cost bus transportation. The college also partnered with a nearby four-year college to use dorms for students who may be facing housing insecurity.

Other colleges relied on COVID relief funds to offer these services. Benedict College used the funds to launch an application where students could apply for grants and get stipends.

From the applications, the college learned 31 percent of its students were housing insecure, allowing the college to help its students negotiate leases and pay for deposits and rent. It also learned 12 percent of their students came from areas that didn’t have broadband and 14 percent of their students were parents.

“We have this rich database now of all of the things that disrupt students’ matriculation: A car repair bill, food insecurity, child care issues, homelessness, access to internet,” Artis said, adding that she saw a 12 percent increase in student retention during the first year of the pandemic. Without the additional funding, the college is looking for ways to maintain their programs and Artis is advocating for doubling the Pell Grant, one of Biden’s campaign trail promises.

“When you’re able to eliminate barriers to persistence ... [students are] successful, they persist,” she said.



Domestic Violence Awareness Month 2022 - October has been a time to acknowledge domestic violence survivors and be a voice for its victims. Domestic violence is prevalent in every community, and affects all people regardless of age, socio-economic status, sexual orientation, gender, race, religion, or nationality. Our campuses have united to bring education and awareness to the issues within this field that are impacting our communities.

***Stalking Must Stop (Flex Credit)**
Oct. 4 | 5-6:15 p.m.

Stalking Must Stop founder, Debbie Riddle, will provide a personal account of the impact stalking had on her family. The speaker will also provide an educational component that describes stalking behaviors, legal perspectives, and national resources like safety planning.

***Online Dating Safety (Flex Credit)**
Oct. 5 | 5-6 p.m.

Adam Dodge with EndTab will present on modern dating and dating apps. There will be information about red flags, digital safety in healthy relationships, and ways to make yourself much safer online.

***Navigating Tech-enabled Trauma (Flex Credit)**
Oct. 12 | 5-6 p.m.

Adam Dodge with EndTab will discuss the challenges surrounding tech-enabled trauma, what the future holds, and important skills for surviving and thriving beyond digital abuse.

***Preventing & Addressing Image Based Abuse (Flex Credit)**
Oct. 19 | 12-1 p.m.

Adam Dodge with EndTab will focus on safety tips, current concerns, and response options for image-based abuse.

Presentations will be recorded and uploaded onto your campuses webpage for viewing at a later date. Access to the recordings will only be granted to college affiliates with a valid account.

Cerritos students: If disability accommodations (e.g. communication access, alternate formats) are needed to participate fully in any event, please submit your request to AccommodationsRequest@cerritos.edu within seven days in advance of the event.
QUESTIONS? Contact agray@cerritos.edu

LBCC Students: If you require accommodations (e.g. communication access, alternate formats) at least 72 hours prior to the event at (562) 938-4558 or (562) 938-4833 (TTY) or dsp-staff@lbcc.edu. If you require sign language interpreting services, please contact Stephanie Bonales at sbonales@lbcc.edu or (562) 938-4918 at least 7 business days prior to the event. You may also contact Sylvia Garcia at s2garcia@lbcc.edu or (562) 938-4666.

Rio Hondo students: If disability accommodations (e.g. communication access, alternate formats) are needed to participate fully in any event, please submit your request to Disabled Students Programs & Services (DSPS) at 562-908-3420 or go to their office located in the Student Services Building, Room 330 within seven days in advance of the event.



In order to register for any/all event(s) visit <https://www.rvhondocampus.com>. You can also scan the QR code to be directed to the registration form.



Monday, October 17

Embracing the Undocumented Identity through Advocacy (Virtual Event)
Time: 12:00 pm - 1:30 pm

We are excited to start off the 6th Annual Undocumented Student Action Week with Rio Hondo College partnering with San Diego Mesa College and CHIRLA. This collaborative effort presents you with information in embracing your undocumented identity through advocacy. Come and join us to learn more about different strategies for you to use your voice and be heard within your community.

Location: via Zoom
Link: <https://gorio.page/USAW> | ID: 850-4599-8642

Tuesday, October 18

Get to Know Your commUNITY! Staff, Faculty Students (In-Person)
Time: 12:00 pm - 1:30 pm

Join us to connect with Rio Hondo students, staff, and faculty members who are an Ally of the undocumented community on campus. We will allocate time for everyone to network with campus partners where they can seek direct support and ensure they are welcomed.

Location: LR-128
Food will be provided

Wednesday, October 19

UndocuFamily Night (In-Person)
Time: 5:00 pm - 7:30 pm

The Dreamers' Resource Center will be hosting its UndocuFamily Night! We will have informative information about immigration and mental health. The event is open to current students, families and community.

Location: Rio Hondo College @ Campus Inn
RSVP REQUIRED:
<https://gorio.page/UndocuFamilyRSVPForm>
Dinner will be provided

Thursday, October 20

Breaking Barriers: Exploring our Story (Virtual Event)
Time: 1:00 pm - 2:00 pm

The Dreamers' Resource Center will be hosting a presentation on "Breaking Barriers: Exploring our Story." We will be discussing topics ranging from identity, society, personal development, mental health, the undocuhostile, and much more. Students will then have the opportunity to share their own stories, let their voices be heard. Faculty and staff will also learn about some of the challenges undocumented students experience.

Location: via Zoom
Link: <https://gorio.page/USAW> | ID: 850-4599-8642

Friday, October 21

UndocuSuccess Panel: Educational and Career Journey (Virtual Event)
Time: 10:00 am - 11:30 am

Continuing the collaboration with San Diego Mesa College, we will be having an UndocumentedSuccess Panel, where graduate students and professionals will be sharing their experiences and how they manage to navigate the educational system and their career as undocumented individuals.

WE ARE HERE TO STAY!

Location: via Zoom
Link: <https://gorio.page/USAW> | ID: 850-4599-8642

Please scan QR Code



UndocuFamily Night

RSVP REQUIRED

Scan QR to Join Our Virtual Zoom Room



During Scheduled Virtual Events ONLY

FOR MORE INFORMATION, CONTACT THE DREAMERS' RESOURCE CENTER AT 562-463-7063 OR EMAIL DREAMERS@RIOHONDO.EDU

2022 ARTS & CULTURAL PROGRAMS PRESENTS

SELF HELP GRAPHICS & ART DIA DE LOS MUERTOS COMMUNITY ALTAR MAKING WORKSHOP SERIES

Self Help Graphics & Art and Alterista Martha Carrillo will lead four workshops which will culminate in the creation of a public altar on campus to honor those who have passed away in our community. Each workshop will focus on a different element for the community altar.



OCTOBER 4 - 11AM-1PM - LOWER QUAD
WORKSHOP #1: PAPER FLOWERS



OCTOBER 11 - 11AM-1PM - LOWER QUAD
WORKSHOP #2: PAPEL PICADO

OCTOBER 18 - 11AM-1PM - LOWER QUAD
LIGHT REFRESHMENTS WILL BE SERVED
WORKSHOP #3: DECORATED PICTURE FRAMES

OCTOBER 25 - 11AM-1PM - LRC
FREE LUNCH & LIVE MUSIC
WORKSHOP #4: ALTAR ASSEMBLY



All events are FREE and open to the public unless otherwise noted. Parking is free in all student parking stalls. Due to the uncertainty surrounding the continuing COVID-19 pandemic, event locations, dates, times, and programs are subject to change. Rio Hondo College follows Los Angeles County Department of Public Health's guidelines regarding masking, distancing, and venue capacities. Please call in advance or check the website for additional information.

Rio Hondo College is committed to ensuring that no individual with a disability is excluded or denied access because of the absence of auxiliary aids or services. If you plan to request specific programmatic accommodations, (sign language interpreters, alternate format for print information, assistive listening devices, etc.), please contact the Arts Office with your requested accommodations prior to the event (three weeks in advance is suggested). [@rhahondarts](http://www.rvhondocampus.com/arts)

Connect with Us on Social Media



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Río Hondo College YT Channel



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Serving the communities of

- El Monte
- Santa Fe Springs
- South El Monte
- Whittier
- Pico Rivera

and portions of:

- Norwalk
- East Whittier*
- Downey
- South Whittier*
- La Mirada
- West Whittier*
- City of Industry
- Avocado Heights*
- Los Nietos*

*Unincorporated communities within our District

Mission Statement

Río Hondo College is an educational and community partner committed to advancing social justice and equity as an antiracist institution that collectively invests in all students' academic and career pathways that lead to attainment of degree, certificate, transfer, and lifelong-learning goals.



Río Hondo College to Offer Study Abroad Program in Madrid, Spain

WHAT: Río Hondo College students will have the opportunity to expand their horizons through the new study abroad program, which gives students enrolled in 12 or more units the opportunity to study in Madrid, Spain during the 2023 spring semester.

Study abroad students will enroll in general education classes, taught by faculty from Río Hondo College, Citrus College and Cuyamaca College and will live alongside students from 11 other local California community colleges.

WHEN: Feb. 16, 2023 – May 13, 2023

WHERE: Madrid, Spain

DETAILS: For more information, please contact Professor Rebecca Green at rgreen@riohondo.edu.



Save the Date

October is Domestic Violence Awareness Month

Week of October 17:
Undocumented Students Week

12 p.m., Monday, October 17:
Embracing the Undocumented Identity through Advocacy ([Zoom Event](#))

11 a.m., Tuesday, October 18:
Dedicated Picture Frames art workshop in the Lower Quad. Free Día de los Muertos event

12 p.m., Tuesday, October 18:
Getting to Know Your CommUNITY (In-person Event at LR-128)

12 p.m., Wednesday, October 19:
Preventing and Addressing Image Based Abuse ([Zoom Event](#))

5 p.m., Wednesday, October 19:
UndocuFamily Night (In-person event at Campus Inn). [RSVP required](#)

1 p.m., Thursday, October 20:
Breaking Barriers Exploring Our Story ([Zoom Event](#))

10 a.m., Friday, October 21:
UndocuSuccess Panel: Educational and Career Journey ([Zoom Event](#))

11 a.m., Tuesday, October 25:
Altar Assembly in the Learning Resource Center. Free Día de los Muertos event

6 p.m., Wednesday, November 9:
Regular Board of Trustees Meeting

6 p.m., Wednesday, December 14:
Annual Organizational Meeting