

# Student Learning Outcomes Committee

## Meeting Report

### March 2016

Members Present: Lupe Alvarado, Jose Arroyo, Robin Babou, Janet Cha, Fran Cummings, Karleen Curlee, John Frala, Rachel Garcia, Yvonne Gutierrez-Sandoval, Howard Kummerman, Aimee Ortiz, Daniel Osman, Adam Wetsman

- I. Update on SLOlutions, CurricuNet, and TK20 – Adam Wetsman reported that it looks very likely that we will be transitioning to TK20 since the college has dropped plans to use CurricuNet and SLOlutions is tied to that system. SLO Committee is on board with the move and the Academic Senate will vote to affirm. Adam will work with Howard to gather more information about the transition.
- II. Update on the ACCJC Annual report – The data for the Annual report shows positive movement, especially in the area of course-level SLOs, where people did a good job of getting assessments done last term. We still need to do more work on getting program-level SLOs assessed. One challenge is that SLOlutions sometimes does not allow the entry of program-level SLOs.
- III. Update on Program-Level SLO workshop – Adam Wetsman, JoAnna Schililng, Rebecca Green, and Robert Holcomb attended a workshop on creating program-level SLOs sponsored by the ACCJC. While the workshop did not provide all that much new information, it did stimulate discussion on how to move forward in the SLO process.
- IV. Proposed plan to make SLOs meaningful – In order to make SLOs meaningful, we need to survey faculty to see what they are doing in terms of collecting SLO data and what they think about the process as a whole. The plan would be to devote a significant amount of time during Fall Flex Day soliciting information from each department. The SLO Committee could then review that information and determine the next step. A proposed list of questions is below.
  - a. Fall Flex Day department meeting survey
    - i. To what extent do you find SLO work relevant (scale plus response)?
    - ii. Does SLO data inform you about your program?
    - iii. Describe how members of your department collect data.
      1. Do people make up data?
      2. Do they base data on some other measure such as grades?
      3. Is there a standardized instrument?
    - iv. Would writing a narrative as a department be more meaningful?
    - v. What other suggestions do you have about SLOs?

b. Spring Flex Day proposal – Once the SLO Committee has reviewed the data collected by the SLO survey, a strategy for engaging faculty in SLO will be developed during the Fall term and then implemented at Spring Flex Day.

V. Adjournment