

# Student Learning Outcomes Committee

## Meeting Report

### October 2016

Members: Lupe Alvarado; Karleen Curlee; Rachel Garcia; Julie Huang; Sondra Moe; Daniel Osman; Barbara Salazar; Shelly Spencer; Adam Wetsman

#### I. Update on TK20 and SLOlutions

Adam reported that movement with TK20 is not going so quickly. He participated in two web conference calls relating to the system over the last month or so. The first was more general in nature and did not directly relate to SLO management. The other was for the purposes of informing TK20 what the structure of the various constituent hierarchies would be, such as having things housed in departments that are, in turn, housed in divisions, and so on. Since it is already October, there is some concern that TK20 will be able to handle the SLO work for us even a year from now, starting with the 2017-2018 school year.

##### a. Additions to SLOlutions

The committee discussed a few potential revisions to SLOlutions that would make things easier for users. Adam will network with both Matt Koutroulis and JoAnna Schilling to determine the feasibility of the enhancements.

##### i. Home page reminders

It was noted that faculty often do not know what they need to be doing with respect to SLO work. Therefore, it would be beneficial for the entry page state explicitly what is needed when a user logs in. This could include information on what sections need data entered and what assessment reports need writing.

##### ii. Periodic emails

As above, it would be nice for faculty to know exactly what is needed for SLOs. If SLOlutions could send out periodic emails with the information noted above, that would be helpful.

##### iii. Other

There are a few things within SLOlutions that make things a bit confusing for faculty. First, there is a "Save" button in the area where faculty enter assessment reports. This is confusing since selecting this option only saves

the information, but does not submit the report. The suggestion was made to remove the Save button.

Faculty also reported an issue when entering assessment data or writing assessment reports. The screens that allow for entry do not show the actual SLO, making it hard to remember exactly what was being assessed. This should be made visible in the entry screen. This issue needs to be further explored to verify that it is indeed a problem.

## II. Update on missing assessment reports

Adam reported that despite multiple deadlines, there are still approximately 280 courses that do not have assessment reports, mostly in art, public safety, and CTE.

## III. SLO Symposium (February 3 NOCCCD in Anaheim)

Adam confirmed that approximately a half-dozen representatives from Rio Hondo College will be attending the SLO Symposium next term.

## IV. Pilot for disaggregating SLO by student

The Committee discussed the need for collecting SLO data by student, so that it can be disaggregated. This is a requirement of the ACCJC and one that has not been implemented at Rio Hondo yet. SLOlutions is not set up to handle this type of data. TK20 can do this, but we are not sure when the transition will occur. There was a good amount of discussion about how to move forward with this. Adam suggested that we do a pilot program with a few faculty to see how things go. There is also concern that the data is not very useful since we already disaggregate grading information by student and that data is analyzed quite thoroughly.

## V. Minimum standards

There was some discussion about setting minimum standards for what we should expect for SLO work. They include designating a faculty in charge for each discipline, rotating SLOs, and ensuring that all courses have program-level SLOs.

## VI. Other

The Committee suggested that the SLO web page be updated to include contact lists for each division.

## VII. Adjournment