

Student Learning Outcomes Committee Meeting Agenda October 2017

Members: Jose Aguinaga, Lupe Alvarado, Robin Babou, Alyson Cartagena, David Dawson, Rachel Garcia, Scott Jaeggi, Joseph Rhee, Barbara Salazar, Shelly Spencer, Adam Wetsman
Others Present: Sarah Cote, Yunion Hernandez

I. TK20 and SLOlutions update – We are no longer going to be using SLOlutions for future outcomes work. Faculty should still complete assessment reports for the 2016-2017 academic year in SLOlutions. Adam has been working with Howard to get TaskStream set up for outcomes work, with the plan to demonstrate the software in November.

II. Approve institutional outcomes

- a. Process for campus-wide review – The committee approved the outcomes process which includes having faculty enter data and a very brief narrative for each section in each term for classroom work. Non-classroom areas will enter data as well. Course level, program level, and institutional level outcomes will be assessed at least once every three years. The Senate will be shown the proposal and asked to confirm it.

There was lengthy discussion about the institutional level outcomes and the decision was made to wait until November for final approval.

III. Next steps

- a. Campus wide review – The plan is for the outcomes proposal to go to Senate before the next meeting of the Outcomes Committee. Once there is approval, it will go to other constituency groups.
- b. Implementation – We need to ensure that TaskStream is available for faculty and others to enter outcomes and data. Right now, the goal is to give faculty the opportunity and training to develop and enter course level and program level outcomes, and link them to institutional level outcomes. This should occur at the beginning of the Spring term.

IV. Coordinator position vacancy – Adam announced that he would be giving up the Outcomes Coordinator position in the spring since he became the Pathway to Law School coordinator. The position should be flown shortly.

V. SLO Symposium (February 9th, Orange Coast College) – The annual SLO Symposium was announced and faculty were asked if they wanted to participate.

VI. Adjournment

Institutional Level Outcomes Proposal

Proposed ILOs

Students who complete programs at Rio Hondo will be able to:

- Think Critically
 - Apply theory to data
 - Demonstrate an understanding of course material
- Communicate
 - Communicate effectively in written or spoken forms
 - Recognize, interpret, and actualize creative expression
 - Comprehend and interpret various types of written information
 - Utilize various media formats
- Demonstrate Global Awareness, Personal Health, and Ethical Behavior
 - Demonstrate an understanding of diversity in culture, ethnicity, religion, sexuality, political background, and other areas
 - Evaluate civic, social, and environmental policies
 - Maintain and improve their health
- Analyze, Evaluate, and Utilize Information
 - Engage in research
 - Demonstrate the ability to employ the scientific process
 - Demonstrate the ability to use mathematics
 - Use technology competently
- Develop Personal and Career Goals
 - Understand how to accomplish their educational goals
 - Utilize college resources to support their educational goals
 - Feel a sense of connection to the college