Checklist for Writing Student Learning Outcomes

1. Have you describing something that the student will DO, and can be observed as described?
   (Avoid passive terms like understand. Avoid being sneaky by using a term like demonstrates an understanding of…)

2. Is it written as an outcome rather than objective?
   - Language indicates the BIG PICTURE rather than nuts and bolts
   - Asks students to apply their skills and knowledge by producing (writing, performing, solving, developing) something
   - Addresses student competency rather than content coverage

3. Is the SLO meaningful for the students?
   - Reflects the reasons students are taking the course.
   - Students comprehend the outcome as important?

4. Is the SLO appropriate for the course?
   - Represents a fundamental result of the course
   - Aligns with other courses in a sequence, if applicable
   - Represents college-level work

5. Can the outcome be measured?
   - It does not have to be quantitative assessment, but the standards should be written so that instructors in the course could agree on whether it meets the standard.

6. Other instructors:
   - Will another instructor understand the SLO?
   - Does it allow for academic freedom in teaching methods and creating assessments?