



Student Services

SLO/SAO Training

Unit 1 - Introduction

May 3, 2017

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Agenda

- Introduction and Purpose of SLO/SAOs
- General Discussion of Mapping
- Training Overview
- Next Steps



ACCJC/WASC Standard IIC.1

- “The institution regularly evaluates the quality of student support services and **demonstrates that these services...support student learning** and enhance accomplishment of the mission of the institution.”

ACCJC/WASC Standard IIC.2

- “The institution uses assessment data to **continuously improve** student support programs and services.”

ACCJC/WASC Expectations for SLOs



- **The institutional goals and objectives include student learning.** Operational units of the institution support student learning through these institutional goals and objectives and their related unit goals.
- Assessment data are used to organize institutional processes, analyze student learning gaps, and implement strategies, allocate resources, and **continuously evaluate the efficacy of the institution's efforts to support and improve student learning.**
- **The discussion of student learning is ongoing** at both the institutional and programmatic levels, and is tied to data analysis, program review, planning, resource allocation and other institutional decision-making.

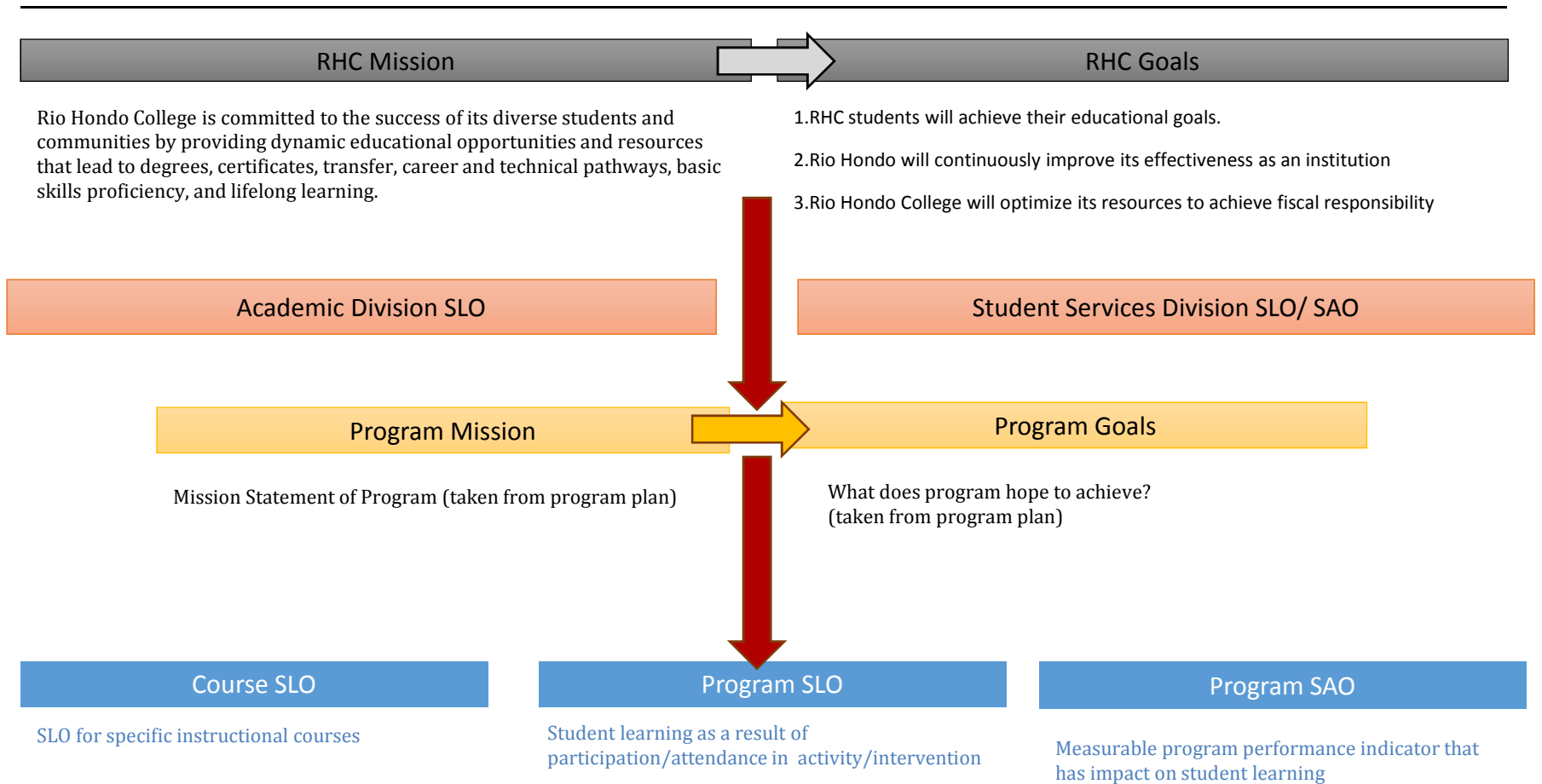
SLO / SAO

- Student Learning Outcome – clear measurable statement of **student** knowledge, skill or behavior after interaction or intervention with a program
 - Measures: Student Learning; Students ability to know, understand, do, etc.

- Service Area Outcome – clear measurable statement of **program** performance.
 - Measures: Success, Impact, Outcome; Describes benefit a unit hopes to achieve; Indirect impact on student learning



SLO/SAO Mapping



Training Plan

- ❑ Opportunity for all programs to begin or improve 2017-2018 SLO/SAOs
- ❑ Content separated into 6 units and presented from May to October
- ❑ Program Leaders attend all training units
- ❑ Provides opportunities to work in small groups with a facilitator
- ❑ Allows for engagement at the program level
- ❑ Content and supporting materials will be posted on the web for future reference

Next Steps

- ❑ Program Leaders are liaison for making SLO/SAOs a part of the ongoing dialog and work in their program.
- ❑ Identify program members (classified, faculty, and students) who will participate in the preparation and discussion of the program specific SLO/SAO.
- ❑ Continue to gather data for 2016-2017. The training is intended to create or revise 2017-2018 SLO/SAOs
- ❑ Complete Unit 1 worksheet with program members.

Questions?
