Student Services
SLO/SAO Training

Unit 1 - Introduction
May 3, 2017
Presenters: Shaina Phillips, Rachel Garcia
Agenda

- Introduction and Purpose of SLO/SAOs
- General Discussion of Mapping
- Training Overview
- Next Steps
ACCJC/WASC Standard IIC.1

- “The institution regularly evaluates the quality of student support services and demonstrates that these services...support student learning and enhance accomplishment of the mission of the institution.”
ACCJC/WASC Standard IIC.2

- “The institution uses assessment data to continuously improve student support programs and services.”
ACCJC/WASC Expectations for SLOs

- The institutional goals and objectives include student learning. Operational units of the institution support student learning through these institutional goals and objectives and their related unit goals.

- Assessment data are used to organize institutional processes, analyze student learning gaps, and implement strategies, allocate resources, and continuously evaluate the efficacy of the institution’s efforts to support and improve student learning.

- The discussion of student learning is ongoing at both the institutional and programmatic levels, and is tied to data analysis, program review, planning, resource allocation and other institutional decision-making.
SLO / SAO

☐ Student Learning Outcome – clear measurable statement of student knowledge, skill or behavior after interaction or intervention with a program
  ☐ Measures: Student Learning; Students ability to know, understand, do, etc.

☐ Service Area Outcome – clear measurable statement of program performance.
  ☐ Measures: Success, Impact, Outcome; Describes benefit a unit hopes to achieve; Indirect impact on student learning
Rio Hondo College is committed to the success of its diverse students and communities by providing dynamic educational opportunities and resources that lead to degrees, certificates, transfer, career and technical pathways, basic skills proficiency, and lifelong learning.

1. RHC students will achieve their educational goals.
2. Rio Hondo will continuously improve its effectiveness as an institution.
3. Rio Hondo College will optimize its resources to achieve fiscal responsibility.

SLO/SAO Mapping

RHC Mission

Rio Hondo College is committed to the success of its diverse students and communities by providing dynamic educational opportunities and resources that lead to degrees, certificates, transfer, career and technical pathways, basic skills proficiency, and lifelong learning.

RHC Goals

1. RHC students will achieve their educational goals.
2. Rio Hondo will continuously improve its effectiveness as an institution.
3. Rio Hondo College will optimize its resources to achieve fiscal responsibility.

Academic Division SLO

Student Services Division SLO/ SAO

Program Mission

Mission Statement of Program (taken from program plan)

Program Goals

What does program hope to achieve?
(taken from program plan)

Course SLO

Program SLO

Program SAO

SLO for specific instructional courses

Student learning as a result of participation/attendance in activity/intervention

Measurable program performance indicator that has impact on student learning
Training Plan

- Opportunity for all programs to begin or improve 2017-2018 SLO/SAOs
- Content separated into 6 units and presented from May to October
- Program Leaders attend all training units
- Provides opportunities to work in small groups with a facilitator
- Allows for engagement at the program level
- Content and supporting materials will be posted on the web for future reference
Next Steps

- Program Leaders are liaison for making SLO/SAOs a part of the ongoing dialog and work in their program.
- Identify program members (classified, faculty, and students) who will participate in the preparation and discussion of the program specific SLO/SAO.
- Continue to gather data for 2016-2017. The training is intended to create or revise 2017-2018 SLO/SAOs.
- Complete Unit 1 worksheet with program members.
Questions?