Student Services
SLO/SAO Training

Unit 4 – Analyzing the Data and Closing the Gap
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Welcome

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Agenda

- Importance of Closing the Gap
- Review of Units 2 and 3
  - Large Group work
  - Small Group Work
- Next Steps
Today’s Training Outcomes

After participating in Unit 4, Program Plan Leaders will be able to:

☐ Articulate the importance of measuring student performance to their program team

☐ Implement the Assessment Cycle steps 1-3

☐ Explain the connections between Student Equity, Guided Pathways and Learning Outcomes to their program team
Why does this matter?
Change is Gonna Come

- [https://www.youtube.com/watch?v=wEBlaMOmKV4](https://www.youtube.com/watch?v=wEBlaMOmKV4)

- It is all about INTERSECTIONALITY
  - *Student Equity* – Focusing on equity (practices and approaches that reduce the educational opportunity gaps for disproportionately impacted students) increases social mobility
  - *Learning Outcomes* – Clear and measurable statements of student learning
  - *Guided Pathways* – A student-centered approach that increases the number of students earning community college credentials, while closing the equity gaps.
Let’s Review
Review: The Assessment Cycle

Table 2. Nichols’ 5-column model

<table>
<thead>
<tr>
<th>COLUMN 1: Mission/Goals</th>
<th>COLUMN 2: Intended Outcomes/Objectives</th>
<th>COLUMN 3: Means of Assessment/Criteria for Success</th>
<th>COLUMN 4: Summary of Data</th>
<th>COLUMN 5: Use of Results</th>
</tr>
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<tbody>
<tr>
<td>The mission and applicable goal(s) of the program, department or administrative unit.</td>
<td>What will the student think, feel, know or be able to do as a result of a given educational experience?</td>
<td>What are the criteria for success? What tools will be used to establish and measure success?</td>
<td>Summarize the findings. How close were the results to the criteria for success?</td>
<td>What do the data tell us about our process? What, if anything, do we need to do to our course, program or department to improve? What resources are necessary?</td>
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Review

- Creating Statements with the ABCD method
- Data Sources
- Benchmarks
Gallery Walk

Peer Evaluation
Cohort Discussion

Review of work to date
Next Steps

- Perform a final review of your statement, assessment tool and measurement with your research support
- Start to gather data!
- Training will reconvene in the Spring to cover analysis of data and use of results
Questions?