

Student Learning Outcomes Committee

Meeting Report

October 2014

Members Present: Lupe Alvarado, Robin Babou, Fran Cummings, Karleen Curlee, John Frala, Rachel Garcia, Mike Javanmard, Howard Kummerman, Daniel Osman, Barbara Salazar, Adam Wetsman

Agenda

I. Accreditation Update

The ACCJC team met with those involved with SLOs during the accreditation team visit. Adam Wetsman reported that Matt Koutroulis and Karen Koos did an excellent job explaining our process for doing SLO work and informing the visiting team how well we were complying with the requirements set forth by the ACCJC. While the final report from the visit will not be out until late January or early February of 2015, there was one issue that that team identified relating to SLOs. Rio Hondo does not have SLOs for non-credit classes.

The SLO Committee discussed the matter and the plan was to have Adam start working on developing them. He had already met with Chris Guptill in order to obtain information on continuing education classes (a sub-category of non-credit classes). He will also network with Sergio Barron, who helps coordinate the non-credit programs, in order to start developing SLOs for these classes.

II. Course / General Education / Program / Degree SLOs

There was a general discussion about the quality of both course-level and general education SLOs. The Committee generally concluded the course-level SLOs were good, although continued review would be beneficial.

The general education SLOs need to be reviewed and updated. Sometimes there are issues with the linkage between a course and a general education SLO. For example, Anthropology 101 is a life science and the general education SLO for the course relates to hypothesis testing, something that is not covered in great detail in the course.

Program SLOs also need to be reviewed and revised. They should be linked to particular courses.

Degree SLOs are more challenging since there are issues about how to measure them.

III. SLO Committee Reports

Adam stated that he has been reporting on the SLO Committee meetings to various campus groups. They include PFC and Academic Senate.

IV. SLO Training

a. Instructions for SLOs

The Committee discussed reviewing the documents available for faculty on how to write good SLOs and assess them. This will be an ongoing project for the year.

b. Email Updates

The Committee decided that Adam should send out an email to all faculty before the beginning of the Spring 2015 term informing them about what they should be doing with respect to SLOs.

V. Quality Control

There was discussion about how best to achieve quality control of SLOs. In addition to having committee members review SLOs from their divisions, the suggestion was made to work with the Program Review Committee to have a more comprehensive review as part of the program review process.

VI. Adjournment