

Student Learning Outcomes Committee

Meeting Report

November 2014

Members Present: Alyson Cartagena, Fran Cummings, David Dawson, Karleen Curlee, Karen Gottlieb, Howard Kummerman, Julie Huang, Daniel Osman, Barbara Salazar, Adam Wetsman

Agenda

I. Accreditation Update

The ACCJC sent a preliminary report based upon their team visit. There were several recommendations relating to SLOs.

a. SLOs as Part of Faculty Evaluations

The visiting team recommended that effectiveness in producing SLOs should be part of faculty evaluations. Tenured faculty are evaluated only through peer review and only once every three years. The ACCJC team indicated that such evaluations do not necessarily require examination of how a faculty member participates in the SLO process. This issue was briefly discussed by the SLO Committee. The decision was made to wait to see what the final report contains when it is received in early 2015.

b. Program and General Education SLOs

The preliminary report noted that Rio Hondo should work to fully connect program SLOs to courses. It also noted that this should be “fully transparent” in SLOlutions. The committee discussed this recommendation and decided to wait for the final report in early 2015 to determine how to move forward.

c. Continue to Work on SLOs

The report stated that SLOs should be assessed every term and that we should ensure that all SLOs for a course are assessed within the six-year program review cycle. The committee discussed how there was a discrepancy between what we said we do at Rio Hondo (assessment of SLOs each term) and what we actually do (assessment once a year as required by the Collective Bargaining Agreement between the District and the Faculty Association). Rio Hondo could file a follow up to the preliminary report that noted any errors. This issue was going to be forwarded to the ACCJC. Further discussion about this issue will occur once the final report from the ACCJC comes in early 2015.

The other significant issue was that faculty should be rotating the SLOs being assessed on a periodic basis. Instead of assessing the same ones each term, the SLOs being assessed should be rotated. There was discussion about whether this could be accomplished through SLOolutions. To start, Adam will send out an email to faculty informing them that this should occur.

d. Putting all SLOs in Syllabi

The ACCJC preliminary report recommended that there should be a process to ensure that all SLOs are in all syllabi. There was discussion about this in the past, most notably in the Accreditation Leadership Team meetings. There was also discussion about this issue in the October meeting of the SLO Committee. One idea put forward was to have the college send out an automated notice to all students registered in a class which would have the SLOs listed. This suggestion was not adopted. Instead, Barbara Salazar stated that the District had decided that the division deans will collect syllabi from all faculty to check that SLOs are included.

e. Implement SLOs for Non-Credit Courses

This issue was discussed in the October SLO Committee meeting. Adam will work with those involved with non-credit courses to ensure that there is compliance.

II. SLO Workshop

Alyson Cartagena has been working with a group that has an annual SLO workshop for colleges in Southern California. Rio Hondo will be hosting the event on March 6th.

III. Adjournment