

Student Learning Outcomes Committee

Meeting Agenda

February 2015

Members: Lupe Alvarado, Fran Cummings, Karleen Curlee, John Frala, Karen Koos, Howard Kummerman, Julie Huang, Daniel Osman, Barbara Salazar, Adam Wetsman

I. Accreditation Corrections

Discussion surrounded the recommendations by the ACCJC and suggestions were made on how to meet each of the sub-recommendations.

a. Connect program and general education SLOs to courses.

Howard will check with the ACCJC to see if we can simply denote which SLOs are for general education or for programs in order to fulfill the requirement for transparency. We will also check to see what higher level SLOs (general education, division, discipline, etc.) are attached to each course and then make a decision on how to proceed at the next SLO meeting.

b. Tracking of SLO assessment

Adam will continue to send out emails to faculty regarding the need to enter assessment data once per year and to rotate SLO activation so that each SLO for a course is assessed at least once every six years in line with the program review cycle. It was also suggested that the SLO representatives from each division discuss the need to fulfill this requirement in their division meetings. There was also the suggestion that we use the planning process to ensure that SLO assessment is rotated on the six-year cycle.

c. SLOs in Syllabi

The committee reviewed the language below and decided it was a sufficient process for meeting the requirements set forth by the ACCJC.

Commencing in the Spring 2015 term, division deans began requesting syllabi from all faculty for all of their courses. The syllabi are checked to ensure that they contain SLOs.

Barbara reported that the deans had discussed this in their meeting and have reported that the overwhelming majority of syllabi have been turned in and that they do contain SLOs.

d. SLOs for Non-Credit and Community Education Courses

Adam stated that work has proceeded in this area. Howard is going to ask if SLOs are required for all non-credit and community education courses or just the ones that are currently being taught. There was also the question of whether apprenticeship classes needed SLOs. This will be investigated.

e. Faculty Evaluations Based upon "Effectiveness" in producing SLOs for both full- and part-time faculty

The committee discussed this requirement and noted that this is a issue that must go through the collective bargaining process.

II. SLO Workshop

The SLO Workshop will be held on March 6th at Rio Hondo for colleges in Southern California.

III. Adjournment