

Student Learning Outcomes Committee

Meeting Report

October 2015

Members: Robin Babou, Alyson Cartagena, Janet Cha (Business alternate), Fran Cummings, Karleen Curlee, David Dawson, Bob Feliciano, John Frala, Rachel Garcia, Robert Holcomb, Howard Kummerman, Sondra Moe, Aimee Ortiz, Daniel Osman, Kenn Pierson, Barbara Salazar, Adam Wetsman

- I. Welcome and Introductions
- II. Committee Membership Update – Adam Wetsman reported that the membership of the SLO Committee was updated and that all positions are now filled except for one in the Math and Sciences division.
- III. ACCJC Follow up Report Update – Adam Wetsman reported that the Follow Up Report to the ACCJC was finalized and that District representatives would be meeting the following day with the ACCJC on the SLO issues. It was hoped that all issues would be resolved satisfactorily. The entire Rio Hondo campus has made great strides in seeking to get everything on board with SLOs.
- IV. Next Steps
 - a. Adding “program-level” SLOs to courses – There was discussion about the need to have program-level SLOs for all courses. For the purposes of this requirement, a program-level SLO would be any “higher-level” SLO that is attached to a course. For example, Anthropology 101 has an SLO relating to the biological/life sciences graduation requirement. This would be acceptable as a program-level SLO. Anthropology 103, on the other hand, does not transfer as part of general education requirements. Therefore, there is an anthropology SLO which also happens to be the SLO for the anthropology degree.

Yolanda Ramirez put in a great deal of effort to review every single course in SLOutions to determine whether they had program-level SLOs. She compiled a list which was forwarded to the administration. Adam Wetsman noted that SLO Committee members should inform their divisions about this requirement. He also stated that the administration needed to inform deans about this. Deans need to take the initiative to work with faculty to ensure that all courses within their divisions have program-level SLOs.
 - b. Program-level SLO assessment – Related to the above issue is that program-level SLOs need to be assessed. There are less than 100 for the college, but there is ambiguity as to who needs to do the assessment. For example, the program-level SLO associated with Anthropology 101 also is the program-level SLO for biology

classes. Who is supposed to do the assessment? This needs to be clarified. As above, the deans need to ensure that this occurs.

c. SAOs – Service Area Outcomes need to be assessed. Rachel Garcia stated that data relating to SAOs has been collected over the last several years, but data and assessment reports were not entered into SLOlutions. She said that she would see if she could get people to move on this issue.

V. Transition to CurricuNet – After several years of delay, the college is finally ready to start the transition to CurricuNet. This is where SLOs are going to be housed, at least initially. There is some concern since CurricuNet essentially bought SLOlutions and will be using that as the basis for managing SLOs. Given the limitations with SLOlutions, there is uncertainty as to whether the software will suffice. Howard Kummerman noted that the new planning software will be able to manage SLOs. This option will be explored to a greater extent in the future.

VI. Other issues

VII. Adjournment