## Governance Committee Survey Results: Outcomes Committee

The purpose of this report is to examine the results of the governance committee survey which was completed by eight members of the Outcomes Committee between February 12th and February 24th, 2019 via SurveyMonkey.

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| Question 1: The committee charge accurately reflects the work of the committee. | | |
|  | **Count** | **Percentage** |
| No response | 1 | 12.5% |
| Agree | 3 | 50.0% |
| Strongly Agree | 4 | 37.5% |
| Total | 8 | 100.0% |

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| Question 2: Staff support/preparation was adequate to meet your committee needs. | | |
|  | **Count** | **Percentage** |
| Strongly Disagree | 1 | 12.5% |
| Agree | 5 | 62.5% |
| Strongly Agree | 2 | 25.0% |
| Total | 8 | 100.0% |

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| Question 3: Meetings were conducted in a satisfactory manner. | | |
|  | **Count** | **Percentage** |
| Agree | 3 | 37.5% |
| Strongly Agree | 5 | 62.5% |
| Total | 8 | 100.0% |

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| Question 4: The committee accomplished all of its goals and objectives. | | |
|  | **Count** | **Percentage** |
| Neither Agree/Disagree | 1 | 12.5% |
| Agree | 4 | 50.0% |
| Strongly Agree | 3 | 37.5% |
| Total | 8 | 100.0% |

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| Question 5: What remains to be accomplished? What follow-up is needed? |
| No responses were provided for this question |

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| Question 6: Committee decisions effectively fed into the College’s Strategic Planning process. | | |
|  | **Count** | **Percentage** |
| Neither Agree/Disagree | 2 | 25.0% |
| Agree | 3 | 37.5% |
| Strongly Agree | 3 | 37.5% |
| Total | 8 | 100.0% |

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| Question 7: Good working relationships between your committee and other committees were established/continued. | | |
|  | **Count** | **Percentage** |
| Neither Agree/Disagree | 1 | 12.5% |
| Agree | 4 | 50.0% |
| Strongly Agree | 3 | 37.5% |
| Total | 9 | 100.0% |

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| Question 8: Your committee’s recommendations were incorporated into College decisions. | | |
|  | **Count** | **Percentage** |
| Neither Agree/Disagree | 1 | 12.5% |
| Agree | 4 | 50.0% |
| Strongly Agree | 3 | 37.5% |
| Total | 8 | 100.0% |

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| Question 9: What were the committee’s strengths? |
| Active participation is accomplishing college wide goals. |
| As the Outcomes Coordinator, Alyson Cartagena exhibited strong leadership and communication skills throughout the 2018-19 academic year. Her communication was frequent and effective at not just informing the committee of our progress, but the entire campus community. At the end of the Task Stream implementation, there should be no reason for ANY faculty member to be able to say that they do not know how to enter outcomes data. Countless classes, along with personalized training has been available since January 2019 on how to enter data. In addition, there are videos posted in the Canvas shell that has been sent to ALL faculty. Alyson has always been very positive and the driving force behind why this implementation has been successful so far. |
| Excellent communication between members and coordinator |
| Leadership |
| The Chair. She's passionate and attentive. The committee seems to get along well. |
| The strengths of Outcomes is innovation and hard work of chair to get the committee on track to meet institutional goals and ACCJC standards. There is a change in culture in this committee and a willingness to go above and beyond to assist faculty and managers. There is a positive change underway that has been felt campus wide. |
| Transparency and open communication. |

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| Question 10: What were the committee’s weaknesses? |
| Meeting time, but nothing major |
| N/A |
| None |
| The Committee provided input in a timely manner to assist Alyson with the implementation. I did not really witness any weaknesses because of the strong leadership from our coordinator. |
| The committee is unfortunately having to support an archaic software and is basically having to take a step backward to deal with it. |
| Weaknesses: (1) Responsibilities of the chair and workload are not balanced with percentage of release time. (2) Additional administrative resources like a secretary to take minutes is needed. (3) Negativity by a new committee members. |

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| Question 11: How are identified weaknesses used to make needed improvements within your committee and college decision-making structures? |
| Can’t dump the software. |
| N/A |
| N/A |
| Question is unclear |
| The weaknesses help identify areas for improvement within the academic year. |

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| Question 12: What do you think should be done differently in the following year? |
| Change meeting time. Everything else is functioning well. |
| Not able to give advice given the changing nature of the administration. |
| Nothing. |
| Nothing other than continue to have clear goals, strong leadership and a realistic timeline as we had during the 2018-19 academic year. |
| The committee I believe is on track and is making progress. |
| This is a huge year of transition due to taskstream and new leadership on many levels. There are too many projects in the works to change course and do things differently. The current process should continue for at least two more years before any course correction is considered. |