



Rio Hondo College 2017-19 Integrated Plan Basic Skills Initiative, Student Equity, and Student Success and Support Program

Executive Summary

The Rio Hondo Community College District encompasses several areas in the southeast section of Los Angeles County. The primary communities are El Monte, Whittier, South El Monte, Pico Rivera, Santa Fe Springs, and Los Nietos. The nearby cities of Norwalk, La Mirada, Downey, La Puente, and the City of Industry are also an integral part of the College District. Each semester, Rio Hondo College provides comprehensive academic, career, and technical programs for nearly 20,000 students.

Rio Hondo College (RHC), firmly situated in working-class communities and designated as Hispanic Serving Institution with a 70.4% Hispanic student population, is keenly aware of the achievement gaps in higher education and is committed to removing the structural barriers that produce inequitable outcomes for its students. With this intention, Rio Hondo College established the Student Equity Committee, and its charge is to identify attainment disparities, research relevant scholarship, and to implement and support strategies that facilitate student success.

The Student Equity Committee, a fully integrated governance committee, is diligent and focused in efforts to achieve representational equity, resource equity, and, most important to the institutionalization of Student Equity planning and processes, equity mindedness. This report is a summation of these continuous efforts toward achieving equity, and it is also a statement of Rio Hondo College's commitment to accountability in higher education and institutional effectiveness.

Target Groups

The data provided by the Institutional Research and Planning (IRP) Division indicated that the groups listed below were the populations experiencing the most significant disproportionate impact. For each indicator, the groups are as follows:

§ Access: Hispanic, Females, and Veterans.

Disproportionately Impacted Student Populations	Current Gap
Hispanic	-5.6
Females	-2
Veterans	-2

§ Course Completion: Hispanic and Foster Youth.

Disproportionately Impacted Student Populations	Current Gap
Foster Youth	-13
Hispanic	-3

§ ESL and Basic Skills Completion: Males and Hispanic.

Disproportionately Impacted Student Populations	Current Gap
Males	-2
Hispanic	-1

§ Degree and Certificate Completion: Males, Hispanic, and Individuals with Disabilities.

Disproportionately Impacted Student Populations	Current Gap
Males	-4
Hispanic	-1
Individuals with Disabilities	-1

§ Transfer: Hispanic, Males, and Foster Youth.

Disproportionately Impacted Student Populations	Current Gap
Hispanic	-2
Males	-2
Foster Youth	NA

Goals

The Student Equity Committee, adapting a process outlined by the Center for Urban Education (CUE) called the CUE Equity Model, identified the gaps in educational outcomes and translated abstract goals into specific rates of success.

The goals, as determined by the Student Equity Committee, are as follows:

§ Access: To achieve demographic representational parity with the RHC service area population.

Hispanic	By 2021, the college will close the access gap for Hispanic students by increasing their enrollment.
Females	By 2021, the college will close the access gap for female students by increasing their enrollment.
Veterans	By 2021, the college will close the access gap for veteran students by increasing their enrollment.

§ Course Completion: To increase course completion rates among the disproportionately impacted student populations.

Hispanic	By 2021, the college will close the course completion gap for Hispanic students by achieving 2,204 more successful course enrollments annually.
Foster Youth	By 2021, the college will close the course completion gap for foster youth students by achieving 144 more successful course enrollments annually.

§ Basic Skills & ESL Sequence Completion: To increase the percentage of students in basic skills and ESL/ENLA classes who complete a degree-level math and/or English course.

Males	By 2021, the college will close the ESL and Basic Skills sequence completion gap for male students by advancing 50 more students through the sequence annually.
Hispanic	By 2021, the college will close the ESL and Basic Skills sequence completion gap for Hispanic students by advancing 40 more students through the sequence annually.

§ Degree & Certificate Completion: To increase the degree and certificate completion rates among the disproportionately impacted student populations.

Males	By 2017, the college will close the degree and certificate completion gap for male students by granting degrees and certificates to 43 more students annually.
Hispanic	By 2017, the college will close the degree and certificate completion gap for Hispanic students by granting degrees and certificates to 15 more students annually.

Individuals with Disabilities	By 2017, the college will close the degree and certificate completion gap for Individuals with Disabilities by granting degrees and certificates to 1 more student annually.
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§ Transfer: To increase the transfer rates among the disproportionately impacted student populations.

Hispanic	By 2021, the college will close the transfer gap for Hispanic students by transferring 30 more student annually to a university.
Males	By 2021, the college will close the transfer gap for male students by transferring 22 more student annually to a university.
Foster Youth	By 2021, the college will close the transfer gap for foster youth students by transferring 4 more student annually to a university.

Activities

Still guided by the CUE Equity Model, the Student Equity Committee is vested in a peer-review process of student equity funding requests that is presently ongoing. The 2015-16 student equity allocation is apportioned after thorough review of how the proposed programs, activities, and interventions align with the stated goals and if they can be accurately measured and evaluated. Thus far, the activities listed below have met that standard:

- Targeted outreach and recruitment of disproportionately impacted student populations through tailored presentations and increased community involvement in local area events.
- Extensive and expanded college enrollment and financial aid information workshops to recruit and support identified student populations.
- Freshman Welcome Days to facilitate the enrollment process for disproportionately impacted student groups from the District’s feeder high schools.
- Embedded tutors for disproportionately impacted student groups in courses with lower success and completion rates.
- Professional development for faculty and staff to increase their capacity to address the needs of disproportionately impacted student groups.
- Provide support to categorically funded programs to increase their ability to recruit and improve success rates among disproportionately impacted student groups.

**Rio Hondo College, Student Equity funding
2014-15, 2015-16, 2016-17**

		2014-15	2015-16	2016-17
1170	Instructional Stipends	\$ -	\$ 49,267	\$ 42,541
1290	Counselor Full-time	\$ 78,353	\$ 76,033	\$ 81,187
1290	Writing Center Faculty Coordinator	\$ 7,135	\$ 10,219	\$ 11,851
1290	Student Equity Faculty Coordinator	\$ -	\$ 99,741	\$ 105,307
1320	Part-time Instruction, Math and Writing	\$ 54,503	\$ 148,561	\$ 151,020
1490	Counselor Part-time	\$ 176,718	\$ 159,732	\$ 43,529
1495	Student Equity Faculty Coordinator	\$ 19,443	\$ 3,966	\$ 18,939
1495	Hourly SSTI Coordinator	\$ -	\$ 5,070	\$ 352
1495	Hourly Statistics Support Coordinator	\$ -	\$ 1,774	\$ 3,880
1000	Academic Salaries	\$ 336,152	\$ 554,363	\$ 458,606
2110	Student Equity Grant Manager	\$ -	\$ 89,336	\$ 94,182
2190	Student Services Assistant	\$ 79,678	\$ 130,511	\$ 76,460
2190	Financial Aid Assistant	\$ 3,510	\$ 8,233	\$ 85,132
2190	Clerk Typist	\$ 5,792	\$ 37,636	\$ 52,271
2190	Research Analyst/Specialist	\$ 7,527	\$ 45,995	\$ 26,365
2190	Web Developer	\$ -	\$ 26,560	\$ 61,892
2213	Instructional Assitant	\$ 143	\$ -	\$ -
2392	Success Coaches	\$ 8,652	\$ -	\$ 61,185
2410	Paraprofessional/Tutor, part-time	\$ 135,482	\$ 262,891	\$ 151,595
2000	Classified and Other Nonacademic Salaries	\$ 240,784	\$ 601,162	\$ 609,082
3111	Instructional Stipends	\$ -	\$ 3,794	\$ 7,289
3130	Counselor Full-time	\$ 32,083	\$ 33,727	\$ 36,288
3130	Writing Center Faculty Coordinator	\$ 2,306	\$ 3,366	\$ 4,924
3130	Student Equity Faculty Coordinator	\$ -	\$ 36,150	\$ 39,980
3130	Part-time Instruction, Math and Writing	\$ 6,661	\$ 26,148	\$ 23,242
3130	Counselor Part-time	\$ 20,198	\$ 27,505	\$ 7,630
3130	Hourly Student Equity Faculty Coordinator	\$ 2,728	\$ 630	\$ 3,087
3130	Hourly SSTI Coordinator	\$ -	\$ 1,701	\$ 56
3130	Hourly Statistics Support Coordinator	\$ -	\$ 764	\$ 674
3220	Grant Manager	\$ -	\$ 41,070	\$ 42,697
3200	Student Services Assistant	\$ 21,483	\$ 32,732	\$ 31,561
3220	Financial Aid Assistant	\$ 2,645	\$ 6,328	\$ 59,338
3220	Clerk Typist	\$ 2,975	\$ 22,418	\$ 41,879
3220	Research Analyst/Specialist	\$ 4,928	\$ 23,778	\$ 17,943
3220	Web Developer	\$ -	\$ 15,720	\$ 35,746
3220	Instructional Assitant, part-time	\$ 14	\$ -	\$ -
3220	Paraprofessional/Tutor, part-time	\$ 11,307	\$ 19,036	\$ 8,796
3820	Paraprofessional/Tutor, part-time	\$ -	\$ -	\$ 13,255
3000	Employee Benefits	\$ 107,328	\$ 294,867	\$ 374,384

		2014-15	2015-16	2016-17
4320	Instructional Supplies	\$ 7,654	\$ 8,627	\$ 1,475
4333	Textbook Assistance Program	\$ -	\$ 45,664	\$ 23,233
4550	Non-Instructional Supplies	\$ 2,649	\$ 22,983	\$ 7,272
4553	Assessment Supplies	\$ 6,990	\$ 7,537	\$ 5,238
4554	Software Supplies	\$ 18,218	\$ 3,330	\$ 2,292
4555	Outreach Supplies	\$ -	\$ 4,989	\$ 2,636
4700	Food Supplies	\$ 7,485	\$ 63,271	\$ 31,402
4000	Supplies & Materials	\$ 42,996	\$ 156,401	\$ 73,547
5110	Consultant for Institutional & Student Development	\$ 23,916	\$ 69,841	\$ 41,940
5210	Mileage	\$ -	\$ 478	\$ 566
5220	Faculty/Staff Travel, Conference	\$ 16,417	\$ 16,514	\$ 7,417
5310	Membership Fee, Pathway to Law	\$ -	\$ -	\$ 5,000
5650	Equipment Maintenance and Repair	\$ -	\$ 522	\$ 190
5670	Student Transportation/One-day Field Trip	\$ 15,142	\$ 8,605	\$ 7,279
5671	Student Transportation/Overnight Field Trip	\$ 5,293	\$ 5,202	\$ 12,166
5840	Other, Data Cabling	\$ -	\$ -	\$ 1,163
5850	Other, Consultant/Technical Advisors	\$ -	\$ 18,223	\$ -
5880	Other, Shipping fee	\$ -	\$ -	\$ 81
5890	Other, Services	\$ 579	\$ 32,076	\$ 23,230
5895	Other, Printing	\$ 20,434	\$ 2,276	\$ 1,327
5896	Other, Student Field Trip fees	\$ 35,990	\$ 38,648	\$ 79,234
5000	Other Operating Expenses and Services	\$ 117,771	\$ 192,385	\$ 179,593
6300	Classroom Books, AVANCE Program	\$ -	\$ 13,000	\$ -
6414	Instructional Equipment	\$ -	\$ 45,381	\$ -
6415	Non-Instructional Equipment	\$ -	\$ 34,953	\$ 655
6000	Capital Outlay	\$ -	\$ 93,334	\$ 655
7510	Bookstore Vouchers	\$ -	\$ 3,559	\$ 588
7610	Meal Vouchers	\$ -	\$ 2,200	\$ 229
7620	Direct Student Supplies	\$ -	\$ 12,330	\$ 9,286
7000	Other Outgo	\$ -	\$ 18,089	\$ 10,102
		2014-15	2015-16	2016-17
		\$ 845,031	\$ 1,910,601	\$ 1,705,969
GRAND TOTAL				\$ 4,461,601

Student Equity Funding and Other Resources

The 2015-16 Student Equity allocation of \$1,603,301 from the California Community Colleges Chancellor's Office will be used to support the equity activities, and District general funds and personnel will be used to support the oversight, management, and implementation of these activities.

Contact Person

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