**Rio Hondo College**

**Spring 2019 FLEX Day -January 25th, 2019- *dft 1-17-19***

8:00-8:30 Continental Breakfast – Sponsored by the President’s Office

I. 8:30-9:00 Welcome – **Campus Inn**

*Announcements*

-Katie O’Brien, Staff Development/FLEX Coordinator

*Welcomes & Introductions*

-Teresa Dreyfuss, Superintendent/President

*Welcome New Managers & Confidential Employees*

-Michelle Bean, Academic Senate President

*-*Jill Pfeiffer, RHCFA President

*Welcome New Full-Time Faculty*

-Sandra Rivera, President, CSEA

*Welcome New Full-time Staff*

9:00-9:15Presidential Updates & Remarks*- President Teresa Dreyfuss*

915:10:30 Keynote and Q & A – *Melinda Karp*

***"Deepening our Understanding of the What and Whys of Guided Pathways"***

10:45-11:30- Breakout Session #1

11:40-12:25- Breakout Session #2

12:25-1:00 RHCFA sponsored Faculty Lunch Pick-**Campus Inn**

1:00-3:00 Department/Division Meetings

|  |  |  |  |
| --- | --- | --- | --- |
| BREAKOUT SESSIONS  (See handout for presenters and workshop descriptions) **Room**  **10:45-11:30 11:40-12:25** | | | |
| Guided Pathways: Exploring the Faculty Role Beyond Course Mapping | **LR 128** | **Runs over** | **Both sessions** |
| Faculty Library Scavenger Hunt! | **LR 230** | **X** | **X** |
| Medical Emergency Situational Awareness | **A224** | **X** | **X** |
| Recognizing the Post-Truth Mindset and the Age of Misinformation as Challenges to Our Students’ Critical Thinking and Research | **A225** | **X** | **X** |
| Assisting Students in Distress | **A210** | **X** | **X** |
| Student Success Metrics: What they are and what they mean for Rio Hondo College | **CI172** | **X** | **X** |
| Amplify the Student Voice: Social Learning and Flipgrid | **A223** | **X** | **X** |
| Pigeons & Drones | **A212** | **X** | **X** |
| Let’s GROW Rio! | **Raised beds south of the Science building** | **X** | **X** |
| OER Part I: The Open Educational Resources Movement at RHC | **A230** | **X** |  |
| Minimum Qualifications (MQs), Equivalencies, and Assigning Courses to Disciplines – RHC Policies and Practices – Part 1 | **A228** | **X** |  |
| OER Part II: The Future of OER | **A230** |  | **X** |
| Minimum Qualifications (MQs), Equivalencies, and Assigning Courses to Disciplines – RHC Policies and Practices – Part 2 | **A228** |  | **X** |
| Demystifying Student Equity Research at Rio Hondo College: Legislative Mandates and Our Plan | **A229** |  | **X** |
| Department Work Group Sessions | TBA by organizers | **X** | **X** |