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| **Presenter –Melinda Karp** ***Guided Pathways: Exploring the Faculty Role Beyond Course Mapping***  | **This interactive session will explore a “Transformative Change” model and engage participants in exploring the roles, behaviors and supports that will enable faculty to be full partners in creating an effective Guided Pathways culture at Rio Hondo. While this workshop is highly recommended for Guided Pathways Steering Committee members, all faculty who want to deepen their understanding and involvement in this initiative are welcome.** | **LR128** | **RUNS OVER BOTH SESSIONS** |
| **Presenter – Irene Truong, Claudia Rivas, Robin Babou, Brian Young, Young Lee** ***Faculty Library Scavenger Hunt***  | **Learn about new and current library services by completing a digital scavenger hunt created just for faculty! New library services include LibChat (an online librarian chat service for research help) and access to thousands of ebooks. Make sure to bring your smartphone.**  | **LR230** | **X** | **X** |
| **Presenter – Ryan Carey** ***Medical Emergency Situational Awareness*** | **Learn how to quickly recognize a medical emergency, communicate it to others, and take appropriate life saving measures**  | **A224** | **X** | **X** |
| **Presenter – Kenn Pierson-Geiger, PhD*****Even at Rio Hondo: Recognizing the Post-Truth Mindset and the Age of Misinformation as Challenges to Our Students’ Critical Thinking and Research***  | **America is increasingly threatened by “post-truth” thinking, which values personal beliefs and emotions over objective facts. At the same time, we live in an age of misinformation, which perpetuates false information, often with the deliberate intent to mislead. Students at Rio Hondo College are not exempt from these cultural trends that challenge their development of sound critical thinking and research skills. Workshop participants will learn more about these emerging threats to academic inquiry and help to identify specific post-truth/misinformation challenges at our campus. A subsequent workshop will consider practical ways for faculty to help students address those challenges in the classroom.** | **A225** | **X** | **X** |
| **Presenter – Daniela Chavez, Glenn Heap** **Assisting Students in Distress** | **Learn tools to identify and refer students in distress to appropriate on and off campus resources**  | **A210** | **X** | **X**  |
| Presenter – Caroline Durdella & James Sass Student Success Metrics: What they are and what they mean for Rio Hondo College  | **The Student Success Metrics (previously known as “Simplified Metrics”) are the Chancellor’s latest model for capturing student success and a college’s progress. Aligned with the Vision for Success, these metrics replace the Student Success Scorecard. Workshop participants will learn about the concepts behind these new measures, the new measures themselves, and their implications for planning and institutional effectiveness at RHC.** | **CI 172** | **X** | **X** |
| **Presenter – Justin Reed** **Amplify the Student Voice: Social Learning and Flipgrid** | **This workshop focuses on how to use Flipgird (flipgrid.com) and the pedagogical possibilities it presents for the college classroom. This free service gives students an opportunity to be express their creativity and present to their peers outside of the classroom via video. The workshop will cover the technology, tips and challenges, resources, and ideas that can be used whether your focus is STEM or the humanities** | **A223** | **X** | **X** |
| **Presenter – Warren Roberts****Pigeons and Drones**  | **Drones are not a novelty but just another tool in the tool kit. Scaling new tools into education across disciplines is the future here and now but also has had history changing impacts for almost a century. This presentation includes a history of the use of drones, game changing applications in many industries today, and the legal requirements and restrictions. (Part outdoors)** | **A212** | **X** | **X** |
| **Presenter – Melissa Rifino-Juarez & Robert Bethel****Let’s GROW Rio**  | **Calling all gardeners, people who like to play in the dirt or those who want to be outside for part of Flex day. Join us in planting a vegetable garden on campus as we discuss the many benefits of horticulture. While not required, participants may want to bring a pair of gardening gloves. Limited to 16 participants per session.** | **Raised beds south of****Science Building** | **X** | **X** |
| **Presenter – Sheila Lynch & Karen Beck** **OER Part 1 – The Open Educational Resources Movement at RHC**  | **Join the OER revolution! Take control of your course materials and give students learning resources they will actually use . . . from the very first day of class! Find out how colleagues are replacing commercial textbooks by customizing their own course materials while reducing the high cost of education for students in the process. This session provides a snapshot of RHC’s participation in the Open Educational Resources (OER) movement, showcases OER developed by RHC faculty, and offers resources for adapting OER for your own courses. Q&A included! (See OER Part II in Session 2.)** | **A230** | **X** |  |
| **Presenter – Michelle Bean & Michelle Pilati****Minimum Qualifications (MQs\_, Equivalencies, and Assigning Courses to Disciplines – RHC Policies and Practices**  | **Efforts are underway to clarify and codify how equivalencies to the MQs are handled at RHC. In addition, establishing a process for assigning courses to disciplines is underway. What does this mean – and how will it impact you? Join us for an overview of proposed new policies and practices – and the potential intended – and unintended – consequences.**  | **A228** | **X** |  |
| Presenter – Michelle Pilati & Sheila Lynch OER Part 2 – The Future OER  | **How do we move from OER as a nice idea - to OER as ubiquitous? And why should this be a statewide goal? Join us for a discussion of how and why - and an introduction to the ASCCC's OER Initiative and what it can do for you. (See OER Part I in Session 1)** | **A230** |  |  **X** |
| Presenter – Michelle Bean & Fran Cummings MQs and Equivalencies Part 2 – The Who, What, How, and Why of Equivalencies  | **What does a “good” equivalency look like? How does one determine whether or not an equivalency is equivalent? Join us for a look at sample equivalencies and a discussion of how to assess their appropriateness** | **A228** |  |  **X** |
| Presenter – Cecilia Rocha, Juana Mora, & Anthony DelgadoDemystifying Student Equity Research at Rio Hondo: Legislative Mandates and Our Plan | **We will provide an explanation of the following: The methods to measure equity gaps, a description of the metrics that will be used, and preliminary data on our equity gaps**  | **A229**  |  |  **X** |
| Department Work Group Sessions  | **TBA by Organizers**  |  |  **X** |  **X** |