**Rio Hondo College**

**Fall 2019 FLEX Day**

**August 16th, 2019**

 8:00-8:30 Continental Breakfast- Outside Campus Inn\*

I. 8:30-9:05 Welcome – Campus Inn

 *Announcements*

 -Katie O’Brien, Staff Development/FLEX Coordinator

 *Welcomes & Updates*

 -Dr. Kevin Smith, President, Academic Senate

 *-*Rudy Rios, President, RHCFA

 *Welcome New Full-Time Faculty*

 -Sandra Rivera, President, CSEA

 *Welcome New Full-time Staff*

 *-*Christina Almanza*,* President, ASRHC

-Oscar Valladares, President, Board of Trustees

9:05-9:35Presidential Remarks & Welcome of New Administrators*- Dr. Arturo Reyes*

 9:35-10:00 “Outcomes: Past, Present and Past Pretend”

 Dr. Laura Ramirez, Vice President Academic Affairs

 Dr. Alyson Cartagena, Outcomes Coordinator

II. 10:10-11:00 Breakout Session # 1

III. 11:10-12:00 Breakout Session # 2

IV. 12:00-1:00 All Campus Lunch-Lower Quad/Campus Inn\*

IV. 1:00-2:00 Division Meetings

V. 2:00-3:00 Closing the Loop: Outcomes Component for 2020 Program Plans

*\*Breakfast and Lunch Sponsored by the President’s Office*

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| BREAKOUT SESSIONS (See handout for presenters and workshop descriptions) **Room**  **10:10-11:00 11:10-12:00** |
| New Title V Requirements for Online Classes and how using the OEI Rubric will help faculty to meet the regulations.  | **LR128** | **X** | **X** |
| Contributing to your LEGACIE | **A207** | **X** | **X** |
| AB705 and the New Trinity of English Classes: 101, 101S, and 101SP | **B117** | **X** | **X** |
| Building Community: Integrating Academic Affairs and Student Services to Increase Student Achievement | **A212** | **X** | **X** |
| Serving Rio Hondo Colleges Disproportionately Impacted Student Populations. Techniques, tips, and suggestions for supporting students under new paradigms and frameworks (AB 705).  | **A220** | **X** | **X** |
| Assisting Students in Distress: See Something. Say Something. Do SomethingRecognize Symptoms of Distress & Identify Appropriate On & Off Campus Referrals | **A223** | **X** | **X** |
| Student Services Programs & Services: An Overview | **A204** | **X** | **X** |
| Exam Anxiety: Remedies for Students and Instructors | **A230** | **X** |  |
| Learning the Issues of Undocumented Students | **A224** | **X** |  |
| Cal STRS pension basics for Adjuncts | **A225** | **X** |  |
| Program Planning: Accessing & Utilizing Data | **A228** | **X** |  |
| Outcomes Committee (members only) | **LR117** | **X** |  |
| “Why don’t they just…” Why students might hesitate to engage and what faculty can do about it.  | **S211** | **X** |  |
| Grad School Did Not Prepare me to Teach Study Skills | **S226** |  | **X** |
| Program Planning: TaskStream Template Revisions | **CI-172** |  | **X** |
| Math and Science Center Open House | **S103** |  | **X** |
| Guided Pathways Steering Committee  | **A211** |  | **X** |
| Leading the First Day | **S200** |  | **X** |
| So You Want to Write Curriculum  | **S202** |  | **X** |
| Creating and Inputting Program Level Outcomes | **S209** |  | **X** |