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| **Workshop Presenter/Title** | **Description** | **Room**  **11:00am – 12:00pm** |
| **Presenter – Gisela Spieler-Persad**  ***What Ethical Issues Lurk in My Grading Policy*** | **Ethical questions may not be your first thought when it comes to your grading policies, but you don’t have to dig deep to find them. Consider, for example: What are the consequences of being too easy a grader? Too hard a grader? Where might your grading approach be less than objective? Are you unknowingly letting bias seep in? Are grades truly reflecting what students know and are able to do? Are you measuring the right things or just what's convenient? We’ll explore these and other issues in the session.** | **A214** |
| **Presenter – Jill Pfeiffer**  ***Promoting Equity in the Online Environment Using Universal Design Principles*** | **This session is intended for new or veteran online instructors who wish to improve the design of their online courses. UDL or Universal Design Principles help all students, especially DSPS and those new to online education, be more successful in the online environment by creating a predictable learning environment.** | **LR128** |
| **Presenters – Veronica Holbrook & Melanie Fierro**  ***Equity-Minded Practices: A Discussion for Untenured and Adjunct Faculty Only*** | **This session offers space for a frank and open discussion on policy and course practices to enhance equitable outcomes. We limit this discussion to untenured and adjunct faculty to provide a safe, nonjudgmental environment for genuine conversation.** | **A227** |
| **Presenter –Warren Roberts**  ***Exploring GIS as a Teaching Tool to Overcome Equity and Accessibility Gaps*** | **Geographic Information Systems (GIS) provides a spatial perspective to contribute to an intellectual and cultural understanding our students need to develop a critical and spatial consciousness of what shapes their communities GIS places an emphasis on local projects, thereby connecting students to technology and their own community. Rio Hondo GIS can provide you access to this technology. Join us to discover your curriculum resources and lesson module support for your classes.** | **A205** |
| **Presenter – Claudia Rivas**  ***Zines! How they Empower the Underrepresented Student Voice, their Role in Libraries, and their Potential in your Classroom!*** | **Learn about zines and how you can use them in your course curriculum. You will receive the same lesson as students through a short presentation and hands-on practice in making your own zine! All material provided.** | **LR230** |
| **Presenters –Katie O’Brien, Dennyse Clark, Yvette Garcia, Tammy Camacho, Jose Rodriguez, Dianna Reyes**  ***EOPS- Supporting Equity for 50 Years!*** | **While the EOPS program is housed in Student Services, this program has supported student success and equity in and out of the classroom for 50 years. Attend this session to learn how this program can help your students achieve success.** | **A216** |
| **Presenter – Alex Dejean**  ***How to Use a Punctuated Lecture*** | **This workshop will teach the basics of punctuated lectures, from assessing the content of a lesson, where to find breaks, and what questions to ask students. As an active learning strategy, punctuated lectures can be used to create equitable and inclusive classrooms by fostering diverse student viewpoints, facilitating student participation in discussions, and providing opportunities for students to respond to their learning.** | **A204** |
| **Presenters- Dorali Pichardo-Diaz, Matt Pitassi, Adam Wetsman**  ***Examining Classroom Practices through an Equity Lens*** | **This interactive workshop will offer faculty ideas that can be incorporated into the classroom to promote equity and inclusion. Faculty will also have an opportunity to discuss various topics related to overall grading schemes, incorporating extra credit, providing help for students who are struggling, grade management (such as the use of Canvas), and policies for late or missed work.** | **A213** |
| **Presenters –Angelica Martinez, Michelle Velasquez-Bean, Kevin Smith**  ***What about Rigor? How do we Support our Students without Sacrificing Rigor?*** | **During this workshop, we will have a discussion of concerns about how to balance classroom rigor while still supporting equitable outcomes for our students. There are often varying viewpoints on these topics. Faculty will be part of an interactive workshop on effective teaching techniques for balancing support and rigor in the classroom.** | **A208** |
| **Presenters – Tom Callinan, Michael Koger, Juan Mendez**  ***Writers’ Resource Center: Promoting Help-Seeking Behavior in our Students*** | **Many students (most often male students of color) avoid seeking instructional help. Reasons may include cultural or gender norms, a sense of not belonging in college, a perceived lack of self-efficacy, deficit thinking, etc. This workshop will include an interactive discussion about how to promote help-seeking behaviors in our students, in particular male students, as well as how faculty can use the WRC intrusively (ie, as a requirement) for students. This workshop will also introduce the various types of writing and research instructional support that the WRC provides to any Rio student who needs it for any class.** | **~~A212~~**  **LR117** |
| **Presenters – Joe Louis Hernandez, Oscar Duran, Margarita Angon**  ***Still we RISE: Promoting Equity for our Formerly-Incarcerated Students Outside the Classroom*** | **The RISE Scholars program looks to help support students who have experienced incarceration or are currently on adult felony probation or parole. We look to help mitigate the collateral consequences of incarceration and support students on their journey here at Rio Hondo College. Come learn about the various services that are available to our RISE Scholars during this workshop as well as how you can support this student population.** | **A218** |
| **Presenters – Young Lee, Sheila Lynch, Tyler Okamoto**  ***Textbooks Every Student Can Access and Afford: Promoting Equity and Social Justice through Use of Open Educational Resources*** | **Take matters into your own hands. Share your knowledge by curating your own textbook and providing it to your students free of charge, on Day 1 of class, using open educational resources (OER). Discover OER in your discipline. This demo/workshop will give you hands-on practice finding high-quality digital textbooks & other learning materials licensed to distribute free of charge. Join dozens of RHC faculty who are providing students with FREE digital textbooks while customizing their learning materials to suit their teaching styles and their students’ needs.** | **B117** |
| **Presenters – Moises Mata, Hector Molina, Barbara Salazar**  ***Gateway Tutoring as a Path to Classroom Equity*** | **This workshop is geared toward faculty who have requested and been assigned (a) Gateway tutor(s) for the Spring 2020 semester. An overview of the Gateway program will be offered to provide you guidance in leveraging your Gateway tutor for classroom effectiveness. Understand how introducing and encouraging your students to regularly seek assistance from their Gateway tutor(s) not only validates a student’s experience, but also increases classroom involvement and success.** | **LR114** |